

## Learn Java in *N* Games

This repository contains a collection of game-based activities for learning about Java programming.

### Installation

To install Learn Java in *N* Games, you will need:

The Java Development Kit:

<http://www.oracle.com/technetwork/java/javase/downloads/index.html>

The Eclipse IDE for Java Developers:

<https://eclipse.org/downloads/>

The Princeton Standard Library file stdlib.jar:

<http://introcs.cs.princeton.edu/java/stdlib/>

Ready?

1. Go here:

<https://github.com/PeterDrake/ljing2-skeletons>

Click on “Download ZIP” on the right side. This should download a file called ljing-skeletons-master.zip. Move the file someplace more permanent than your downloads directory and unzip it to create the directory ljing-skeletons-master.

2. Open Eclipse. Under the File menu, select Switch Workspace and create a new workspace.
3. File → Import → General → Existing Projects into Workspace. Next.
4. In “Select root directory”, enter the path to ljing-skeletons-master. Many projects (starting with Anagrams) should be listed in the Projects area. Finish.
5. Eclipse → Preferences → Java → Build Path → Classpath Variables. New. Enter STDLIB (exactly like that) in the Name field and the path to stdlib.jar in the Path field. OK. OK.
6. Now expand the Shut the Box project, src, and (default package) to find ShutTheBox.java. Right-click on it and select Run As → Java Application. The game should run in the text

console. If this worked, you're good to go! (If not, please contact [drake@lclark.edu](mailto:drake@lclark.edu) for help.)

## Overview

They can be used individually or as a complete curriculum for a second course in computer science. While no specific accompanying textbook is required, Sedgewick and Wayne's *Introduction to Programming in Java: An Interdisciplinary Approach* is a good choice.

There are three types of activities:

- Process-Oriented Guided Inquiry Learning (POGIL) activities. In these in-class activities, teams of 3-4 students learn by dissecting working game programs. See [pogil.org](http://pogil.org) for details. These activities have not been officially approved by the POGIL Project.
- Lecture slides.
- Projects. These are to be completed by pairs of students and generally require some out-of-class time. They involved creating, completing, or debugging game programs.

There are a total of 30 activities. These could be used one per day in a 10-week course that meets three times a week. In a slightly longer semester, the extra time could be used for review, additional topics, exams, and a final project.

The activities have the following order:

Shut the Box (POGIL)

Data Types, Control Structures, and Teamwork (Lecture slides)

Pig (Project)

Tic-Tac-Toe (POGIL)

Arrays, Comments, Graphics, and Management (Lecture slides)

Domineering (Project)

Anagrams (POGIL)

Methods, Libraries, Debugging, and Information Processing (Lecture slides)

Snowman (Project)

Towers of Hanoi (POGIL)

Recursion and Critical Thinking (Lecture slides)

Maze (Project)

Beetle (POGIL)

Using Objects and Problem Solving (Lecture slides)

Text Adventure (Project)

Pong (POGIL)

Designing Objects, UML, and Communication (Lecture slides)  
Asteroid Rally (Project)  
High Scores I (POGIL)  
Analysis, Searching, Sorting, and Assessment (Lecture slides)  
Poker Dice (Project)  
Railyard (POGIL)  
Interfaces, Stacks, and Queues (Lecture slides)  
Focus (Project)  
High Scores II (POGIL)  
Sets, Maps, and Trees (Lecture slides)  
Questions (Project)  
Hex (POGIL)  
Graphs (Lecture slides)  
Go (Project)

There is a PDF in each POGIL activity or project explaining what to do. The lecture slides are in the Learn Java in *N* Games Overview project.

Instructors may contact [drake@lclark.edu](mailto:drake@lclark.edu) for further information and solutions. Solutions will not be given to students.