

# Project Terms of Reference –

Peter Smith

Supervisor - Nick Dalton

2nd Marker TBC

8th October 2019

## 1 Background

The aim of this project is to produce a small desktop application capable of analysing large sets of website log data for website owners in a convenient way. Every time a website receives a visitor various properties of their visit are recorded in the log files, for example their IP, the access time, the type of HTTP request sent by the visitor, and the user agent. These files can therefore become quite large and difficult to read. This is a lot of potentially useful data that website owners could miss out on; it is important to analyse these files so that any attacks can be identified and dealt with. It is now even easier for anyone to own their own website (see figure 1), but there are very few solutions available for analysing web traffic.

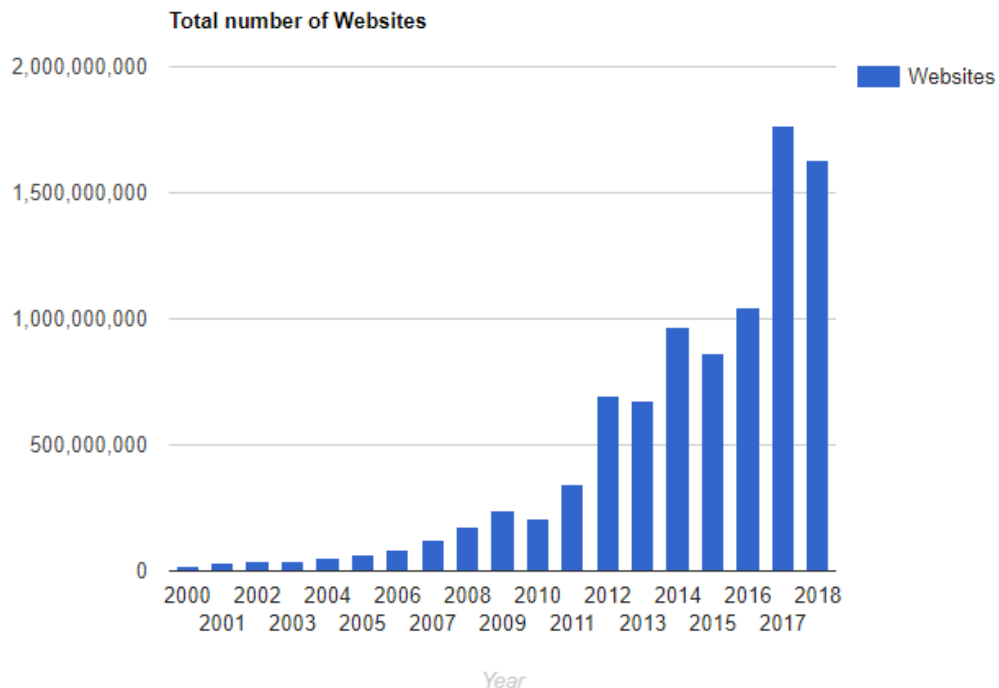


Figure 1: Total number of websites since 2000 (Stats 2018)

The majority of small businesses with a website are run by single individuals or small teams that do not necessarily have the time or resources to keep on top of their web traffic and potential attacks[]. The proposed application needs to account for the fact that these people will likely not have enough time to go through log files given their size. They also may not have the budget to buy solutions. It should be noted that a lot of web hosts do have automatic attack detection systems in place, as these are normally included in the cost of web hosting packages. However, many web hosts run a large number of servers, each of which often has a large volume of accounts. This can be seen in a recent article about cPanel’s licensing update: Ryan Gray notes that 100 accounts in the early 2000s was a high number for one server, however now it is normal (Gray 2019). Due to their being more than one account on a server data would be aggregated to provide an overview of the server, therefore making some attacks harder to identify.

There are lots of different types of attack that can occur on a website. Some are easier to detect than others, for example, low bandwidth attacks are harder to detect. This was noted in 2014 by the National Research Council of Italy who say that ”The problem is particularly challenging in virtue of the reduced amount of bandwidth generated by the attacks” (Aiello et al. 2014). Therefore this implies that high bandwidth attacks are relatively easy to detect, so the focus of this dissertation will be to detect low bandwidth attacks and some other common attacks on websites that shall be discussed later. The findings will then be presented not to the server owner, but to the website owner so that they can be more informed about what is happening on their website.

The idea for this project came from when my own business website was attacked. I was fully prepared for a DDOS attack, however I found that there was an IP coming onto my site around 20 times in a minute that would then go away for a number of hours only to return some time later. The only way that I was able to detect this attack was by reading through that month’s log file, which contained a few thousand lines of website logs, and comparing this to spikes in the server load. I felt that it would be helpful if there was a program to analyse the data. The only solutions out there were for large corporations, there wasn’t anything for individual sites. There are also websites that monitor for suspicious IP addresses, for example <https://www.abuseipdb.com/>, however, as these would not take a server log file, you would need to input IP addresses one by one. Also, due to the fact the information is readily available online, the attackers know when they have been identified as a suspicious IP address and can easily change their IP address. Therefore there is a need for a solution that relies upon that background data but doesn’t reveal what is known about an IP address.

There is a vast amount of data in log files, although there are many limitations of the data held in these log files. They will record IP addresses however they can not record the location of those IP addresses. While there are tools such as google analytics that provide very detailed data on visitors to the site, these tools automatically filter out bots and do not show activity if the user generates an error. Another limitation of the log file comes from looking at the user agent field, whilst this records whether it is a bot, for example, google bot, this can be easily faked, and the log file cannot detect a fake google bot. Therefore, a fake google bot is a common form of attack[], due to the fact that the server cannot verify that it is a google bot.

The program will need to be easy to use for a non-expert website owner. Most website owners are computer literate however may not know how to access or analyse this type of data. Many website owners use content management systems (CMS). WordPress already has a lot of plugins available for security, and while these do a good job at blocking attacks in real-time and preventing invalid logins, they are not able to look at data over longer periods[?]. The program aims to be compatible with all websites but due to the popularity of CMSs and wide variety of attack types, even websites that don't run a CMS because of their market dominance (at time of writing, about 60% of websites use WordPress (IsItWP 2019)), may encounter these attacks without being aware.

## 2 Proposed Work

The work proposed is to write a piece of software, that will aid website management and detect attacks. The software must be easy to use, therefore the proposed work will also look at issues around user experience and interface design. The finished software should have some kind of self learning mechanism therefore should include a database to store some data.

The software will be written in Java, this is due to the fact that it is architecturally neutral, meaning that the software can be run on any machine. Java also makes it easy to design simple graphical user interfaces so that the user can interact with the software. Other languages were considered such as C, due to the fact that it runs on many Unix systems, which most web servers run. [REF, DK lecture?] This was discounted due to the fact that most website owners will not have access to the servers themselves. In addition to this, C will not be as easy to implement a user interface on, as I have no experience in writing graphical user interfaces in C.

The database will be run on Microsoft Access, this is due to the fact Java has an extensive library for interacting with Microsoft Access. I already have experience writing Java applications with Microsoft Access, therefore this will speed up development times. I will be able to quickly integrate the program with Microsoft Access.

One concern that will need to be addressed in this dissertation centres around the usability of the program. Are users actually able to analyse and take action on the data? Or is it inherently too complicated for a program to be worth writing? Even within the program there will be limitations on how the data will be analysed and presented to the user, and the program would be designed not to take decisions for the user but to present the data in a more understandable manner. Therefore, would the user take the necessary action, and would they even know what action to take? Work done by Ben-Asher and Gonzalez looks at whether cyber security knowledge is needed to detect attacks (Ben-Asher and Gonzalez 2015). This concern will be addressed by looking at relevant literature and may also include some user testing of the software. The user testing component will focus primarily on the usability of the software rather than looking at the outputs that the user gets.

The literature review will also include a critical analysis on current technologies to detect attacks. This literature will help guide the development of the software by

illuminating the gaps that exist in current technology. I will also look at whether network architecture can help to stop potential attacks. For example, services such as CloudFlare use an 'Anycast' network, wherein every server on the network has the same IP address, so that when a DDOS attack occurs they can spread the attack over many servers. The attacker cannot tell that they are not all going to the same server (CloudFlare 2019). CloudFlare could offer solutions to detect low bandwidth attacks as well. This will be investigated in more detail in the literature review. One potential solution could be for CloudFlare to ask, 'is this user requesting a big enough chunk of data from the website to be defined as legitimate?'. My literature review will answer whether this will work in practice.

I intend to develop the software using agile techniques. In other words, rather than fully writing the software first and then testing it, the software will be tested as throughout the development process. This will help to make the development time shorter as errors in the code will be fixed before the next stage of the software is written.

## **3 Aims and Objectives**

For this project I will have several aims and objectives.

### **3.1 Aims**

1. Develop a system that is able to identify different types of website attacks and provide the user with an easy to understand report on this.
2. To be able to crowd-source data so that the system is able to keep its knowledge about different IPs and the risk that they may be carrying out an attack up-to-date.
3. To keep the data about IPs out of the view of the general public so that the attackers are less able to know if they have been found to be suspicious.

### **3.2 Objectives**

1. Carry out a literature review and produce requirements documentation
  - (a) Review of common attack techniques and how difficult or easy they are to detect.
  - (b) Review literature on how to present information to users on website data.
2. Review of current protection that is available and how much data these programs release to the end user.
  - (a) Look for attack prevention solutions for CMSs.
  - (b) Look for the reliability and ease of use for current attack prevention solutions.

3. Produce relevant system documentation.
  - (a) Produce relevant class diagram.
  - (b) Produce relevant Entity Relationship Diagrams (using crow's feet notation).
  - (c) Produce relevant state transition diagram for interesting behaviour.
4. Evaluate the project after completion.
  - (a) Carry out a detailed test plan on the product.
  - (b) Check for usability with non-technical users.
5. Abstract and introduction.

## 4 Skills

For this project I will need several skills that I either already have and will develop or new skills that I will need to learn. Where I do not have the skill required I will consult learning tutorials and online literature in order to increase my knowledge.

This project will require both networking and program skills. The networking skills will be important to ensure that I understand what the IP information tells us. This will need to be fed into the Java program in a way that is easy for the user to understand, and is not too big O complex due to the potential size of the data that could be submitted.

1. Java
  - (a) Java will form the main component of the project. I will therefore need to understand Java to a high enough standard to implement the program. Due to the complexities of the program using the right data structures to enable a quick response will be key to the program.
  - (b) The majority of my modules have involved the use of Java. Even the modules that did not contain Java as a programming language helped me to develop a conceptual understanding of programming due to the concepts being similar across the board.
2. Microsoft access SQL
  - (a) The main data for the project will be stored in a database, therefore it will be necessary to ensure that my SQL skills are up to scratch in order to store the data correctly and then the retrieval of the correct information will be crucial for this project. Some of the SQL queries may be complex in nature, for example nested queries may be needed.
  - (b) The module that most helped with SQL was the 'Relational Database' module, which covered the foundation of SQL databases, however SQL databases have also been used in the web modules and with Java in the 'Software Engineering Practice' module.
3. Networking Knowledge

- (a) I have a basic understanding of networking and how networks work. I will need to learn how to apply this knowledge to detect attacks.
- (b) I have gained some networking knowledge in the 'Computer Networks' module.
- (c) The majority of my working knowledge of networks, particularly the internet, came from my placement year, as I had to work with a variety of different websites and provide solutions to stop attacks. Nonetheless, my networking knowledge in identifying attacks is still limited and will need to be improved.

#### 4. Time Management Skills

- (a) As this is the largest project that I will work on during my undergraduate degree, I will need to manage my time well to ensure that I can get the work done and keep up with the other modules that I am taking this year.
- (b) I learnt a lot of time management skills in the 'Software Engineering' practical module. I will further develop these by asking my supervisor for advice early on and by researching time management techniques that work well for dissertation-style projects.

## 5 Resources

### 5.1 Hardware

### 5.2 Software

## 6 Structure and Contents of the Report

### 6.1 Report Structure

### 6.2 List of Appendices

- A) Terms of Reference
- B) Ethics form
- C) Risk Assessment
- D) Use case diagrams and descriptions
- E) ERD
- F) Data dictionary

# 7 Marking Scheme: Software Engineering Project

## Overview

Report: 40%

    Abstract & Introduction 5%

    Analysis 30%

    Synthesis 30%

    Evaluation & Conclusions 30%

    Presentation 5%

Product 50%

    Fitness for Purpose 40%

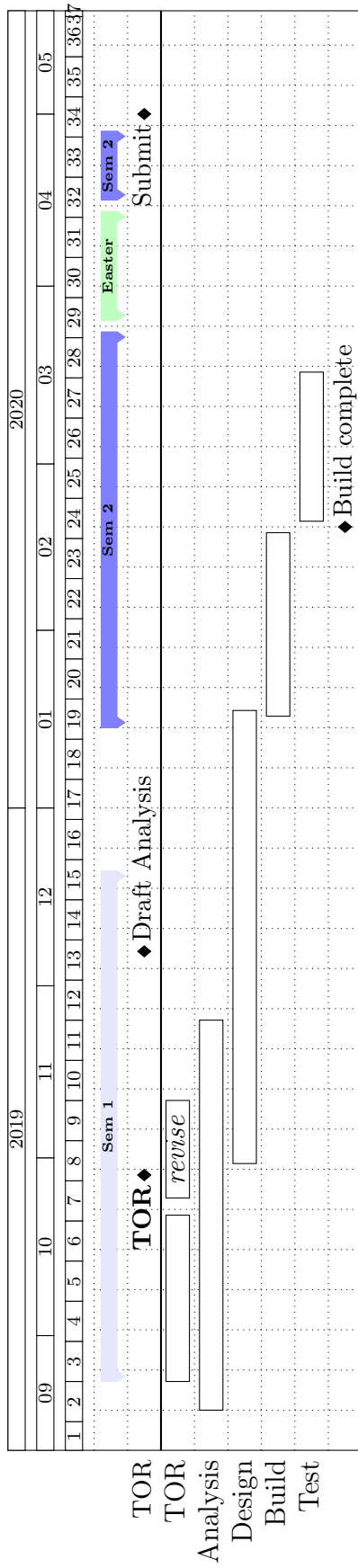
    Build Quality 60%

Viva 10%





## 8 Project Plan



## References

- Aiello, Maurizio et al. (2014). “An on-line intrusion detection approach to identify low-rate DoS attacks”. In: *2014 International Carnahan Conference on Security Technology (ICCST)*. IEEE, pp. 1–6.
- Ben-Asher, Noam and Cleotilde Gonzalez (2015). “Effects of cyber security knowledge on attack detection”. In: *Computers in Human Behavior* 48, pp. 51–61.
- CloudFlare (2019). *What is Anycast? How does Anycast work?* Online; accessed 30/09/2019. URL: <https://www.cloudflare.com/learning/cdn/glossary/anycast-network/>.
- Gray, Ryan (2019). *cPanel Announces New Pricing Structure – Creates Rage Throughout The Industry*. Online; accessed 26/09/2019. URL: <https://www.namehero.com/startup/cpanel-announces-new-pricing-structure-creates-rage-throughout-the-industry/>.
- IsItWP (2019). *Top 10 Popular CMS by Market Share (to Start a Website)*. Online; accessed 24/09/2019. URL: <https://www.isitwp.com/popular-cms-market-share/>.
- Stats, Internet Live (2018). *Total number of Websites*. Online; accessed 25/09/2019. URL: <https://www.internetlivestats.com/total-number-of-websites/>.

## A Ethics Form

Ethical category of project <i>[Complete after approval]</i>	
<b>Red</b>	<input type="checkbox"/>
<b>Amber</b>	<input type="checkbox"/>
<b>Green</b>	<input type="checkbox"/>



Department of Computer Science and Digital Technologies

## UNDERGRADUATE COMPUTING PROJECTS: ETHICS REGISTRATION AND APPROVAL FORM

Section One: Registration *[To be completed by student]*

<b>Title of research project/dissertation</b>	
<b>Researcher's name</b>	
<b>Programme of study</b>	
<b>Academic Year</b>	
<b>Module code</b>	
<b>Supervisor's name</b>	
<b>Second marker's name</b>	
<b>Start Date of Project</b>	
<b>Brief outline of research topic:</b>	

**Short description of proposed research methods including identification of participants:**

<b>Ethical considerations in the research project</b>	<b>YES</b>	<b>NO</b>
1. Does your research involve an external organisation or partner?	<input type="checkbox"/>	<input type="checkbox"/>
2. Does your research involve human participants?	<input type="checkbox"/>	<input type="checkbox"/>
3. If yes to Q.2, will you inform the participants about the research?	<input type="checkbox"/>	<input type="checkbox"/>
4. Will you obtain their consent using the standard consent form?	<input type="checkbox"/>	<input type="checkbox"/>
5. Is any deception involved?	<input type="checkbox"/>	<input type="checkbox"/>
6. Do any participants constitute a 'vulnerable group'? (refer to definition of Vulnerable People)	<input type="checkbox"/>	<input type="checkbox"/>
7. Will the research involve the following information?		
Commercially sensitive	<input type="checkbox"/>	<input type="checkbox"/>
Personally sensitive	<input type="checkbox"/>	<input type="checkbox"/>
Politically sensitive	<input type="checkbox"/>	<input type="checkbox"/>
Legally sensitive	<input type="checkbox"/>	<input type="checkbox"/>
8. Is the research likely to have any significant environmental impacts?	<input type="checkbox"/>	<input type="checkbox"/>
9. Are there likely to be any risks for the participants in your research?	<input type="checkbox"/>	<input type="checkbox"/>
10. Are there likely to be any risks for you in conducting the research?	<input type="checkbox"/>	<input type="checkbox"/>
11. If yes [to 5, 6, 7, 8, 9 or 10 above] have you identified steps to address the issues and mitigate any risks to participants, yourself or the environment?	<input type="checkbox"/>	<input type="checkbox"/>

**Statement to explain how any issues identified above will be addressed and what steps will be taken to mitigate such risks or adverse impacts**

**Ethical category of research project**

Based on the above Ethical Considerations and with reference to the University's Ethical Scrutiny Risk Assessment tool identify the Ethical category of your research project (refer to <http://www.northumbria.ac.uk/static/5007/respdf/riskassessmenttool> for further guidance):

*[Please tick as appropriate]*

<b>Red</b>	<input type="checkbox"/>	vulnerable participants; human tissue; sensitive data; risks to participants & researchers etc.
<b>Amber</b>	<input type="checkbox"/>	human participants requiring informed consent; commercially sensitive information etc.
<b>Green</b>	<input type="checkbox"/>	no participants involved; secondary data only; no sensitive data

I have read the University and the Faculty Ethics Policy and Procedures and confirm that the answers I have given above are correct. Where issues arise under items 5, 6, 7, 8, 9 or 10 [above] I have described in writing how I intend to approach these issues in the research.

Researcher's signature

.....

Date

.....

**Section 1 Ethics Registration to be submitted to Principal Supervisor or Module Tutor and allocated to a reviewer as follows:**

**Green risk - may be approved by Supervisor**

**Amber risk - to be submitted for approval by one independent reviewer (second marker)**

**Red risk - to be submitted for approval by two independent members of Faculty Research Ethics Committee**

## B Risk Assessment Form