SCULPT Mini Funding Request (up to $1,000)

\* Required

Untitled Section

UVID \*

10657239

Requester name \*

Peter Williams

School or department

Behavioral Science

Email address

10657239@uvu.edu

Amount of funding requested \*

$400

How the funding would be used \*

The funding if awarded will be used to purchase two external hard drives to store data associated with our current research project. As part of the project, video files will be created that need to be safely stored. The file size makes storage on any computer impossible. Furthermore, due to confidentiality requirements, these files should not be shared and/or stored using the Box service provided by UVU. In addition, various members of the research team will need to have access to the video files. Therefore, saving these video files on an external hard drive (the second hard drive will serve as backup) will ensure the safe storage, confirm with confidentiality restrictions, and allow easy access of these files.

Other funding for this project (if applicable)

We have been awarded a (fill in the blank) grant which provided funding for useful data collection necessities such as cameras, tripods, SD cards, and analysis software. However, this grant did not cover such necessities as external storage devices.

How the grant funding will increase student engagement in your courses or assist with undergraduate inquiry-based scholarship \*

The student researchers on this project will benefit from first hand experiences with survey development, data acquisition and analyses, and the presentation of tested hypotheses. However, without the hard drives, the data cannot be stored in such a way as to provide sufficient storage space while protecting the confidentiality of our participants. Thus, the hard drives are required for the project to ethically proceed.

How outcomes will be assessed (give detail) \*

The current project seeks to understand successful mentorship strategies for undergraduate students attending open enrollment institutions such as UVU. Successful analysis of our data would lead to raised awareness of effective mentoring techniques via a “Mentoring Guidebook.” This guidebook will provide insightful advice to new Faculty looking to establish mentoring relationships with our diverse student body, or experienced Faculty hoping to improve their relationships with their students. Seeing as our team is comprised of multiple Faculty members, such hopeful outcomes rely on the successful storage and transferability of our data. Without a proper technique, or mechanism, for efficiently storing and sharing our data amongst team members, it is possible for the data to be interpreted incorrectly or lost completely.

Date needed or desired

The funds are desired by March 30, 2019 and plan to be spent by April 30, 2019.

BACK

SUBMIT