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CURRICULUM VITAE
MAINA PETER MUTURI

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PERSONAL STATEMENT

I am a self motivated and disciplined Front-end developer with excellent communication and strong organization skills. I am a goal driven achiever and a team player with ability to positively influence performance.

CAREER OBJECTIVE

- To apply my professional skills to a dynamic and fast paced workplace.
- To enhance team work in the workplace and improve organization growth as well as attain the highest level of academic proficiency.

EDUCATION

PERIOD	INSTITUTE	ACHIEVEMENTS
June 2015 to September 2015	Moringa School	Graduate Coursework: Front-end developer, UX and UI designer.
February 2011 to November 2014	Kaheti High School	Graduate Coursework: K.C.S.E certificate Mean grade B-
January 2002 to November 2010	Green Cottage Academy	Graduate Coursework: K.C.P.E certificate Mean grade B

PERSONAL EXPERIENCE

- I have created an online business platform called boltNetwork that enable stores which sell movie DVDs get to their reach their customers faster and more efficient. The clients simply go to the web and watch the preview of the movies of their suit, and they can contact the seller, to get the movie. The link of the site is boltnetwork.herokuapp.com
- I used JavaScript to create a shelf of beauty products called Sironka. It's a company that sells body, face and hair cream. It's simple and fast to get the product and the user can either use paypal to checkout or the site, for more diversity. The link of the site is stark-tor-2363.herokuapp.com
- I designed a site to market a media application. It's an application meant to listen to music on both iOS and android phones. The link to the site is bass.bitballoon.com

LANGUAGES AND TECHNOLOGIES

- **Languages** – Java/Android, HTML5, CSS3, JavaScript (jQuery, Node.js, Express.js), SASS, Ruby, Ruby on rails.
- **Technologies** – Android Studio, Eclipse, github, parse, firebase, trello, Heroku, Postgresql, Materialize, Bootstrap, Foundation.

PERSONAL INTEREST

- Gaming
- Playing piano
- Singing
- Swimming
- Dancing

REFEREES

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