

# Presentation Dates

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See full details about presentations in slides describing the assignments

Presentation task involves a presentation by the group on a stated aspect(Use Cases, Class Diagram, Activity Diagrams, Ethics Canvas) of your interim design, **including** strengths and weaknesses of the aspect of design

Presentation Dates- Presentations will take place during class times on the following dates.

Monday 8<sup>th</sup> October 2018

Thursday 11<sup>th</sup> October 2018

Monday 15<sup>th</sup> October 2018

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# Mark Breakdown for Course Work

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Breakdown of marks for course work

## **Part 1**

Presentation (20%)

UML Design Report(40%)

## **Part 2**

XML Report(40%)

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# Thursday 20<sup>th</sup> September 2018

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Prof. Dave Lewis

Motivation behind Ethics Canvas

Using the Ethics Canvas in a development project

For use within Group Project

Check out <https://ethicscanvas.org>

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# Information Modeling

... the art of communication of the design of information..

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# In life: why use a Model? – student pov

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To get an overview of a system (To see how all the parts interact)

To make information more visible

To aid communication

To aid enforcement of standardisation

To identify errors or non-standard uses

To get more predictable outcomes

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# Why Use a Model?

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A model is quicker and easier to build

A model can be used in a simulation

A model can evolve as we learn

We can choose which details to include in a model

A model can represent real or imaginary things from any domain using any materials



# Models in Traditional Engineering

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As old as engineering

Traditional means of reducing engineering risk

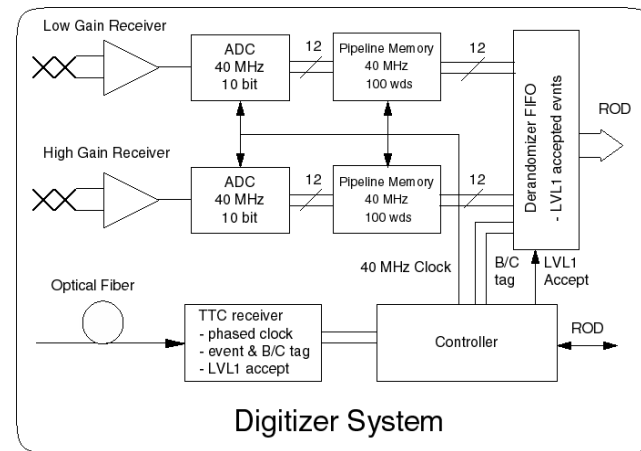
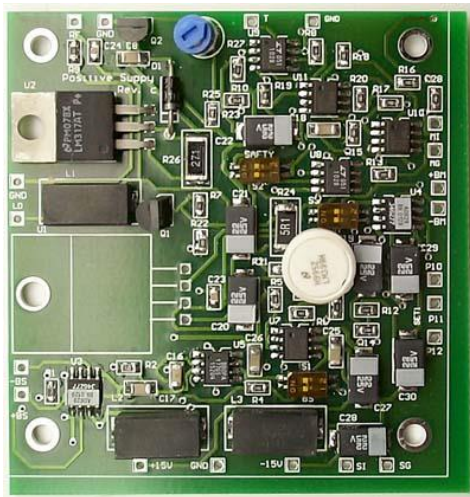


Charles Parsons model steam turbine, 1880, Parsons Building TCD

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# Engineering Models

Engineering model: A reduced representation of some system that highlights the properties of interest from a given perspective



- We don't see everything at once
- We use a representation (notation) that is easily understood

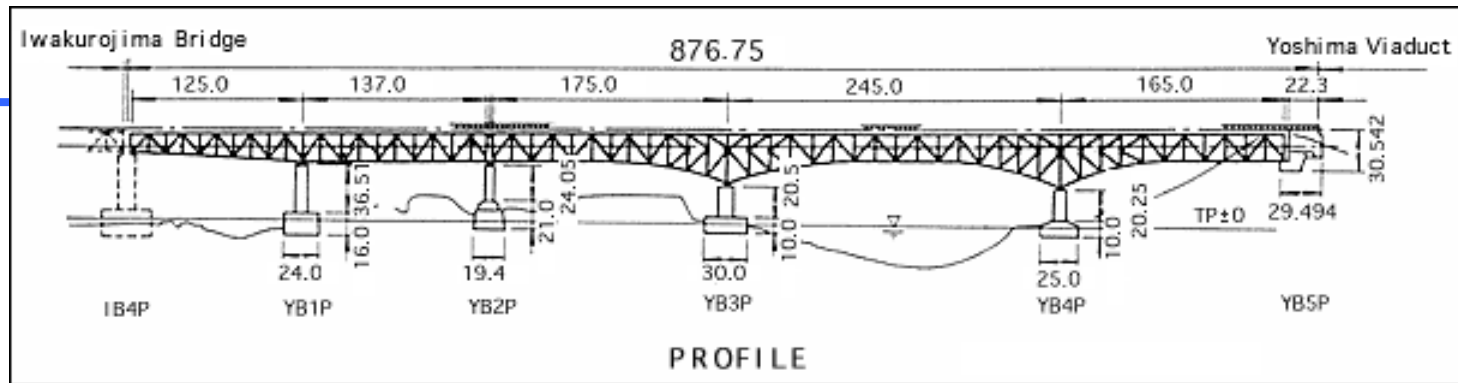


# How Engineering Models are Used

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1. To help us understand complex systems
    - Useful for both *requirements* and *designs*
    - Minimize risk by detecting errors and omissions early in the design cycle (at low cost)
      - *Through analysis and experimentation*
      - *Investigate and compare alternative solutions*
    - To **communicate understanding**
      - *Stakeholders: Clients, users, implementers, testers, documenters, etc.*
  2. To drive implementation
    - The model as a blueprint for construction
-

# A Common Problem with Engineering Models



**Semantic Gap due to:**

- Idiosyncrasies of actual construction materials
- Construction methods
- Scaling effects
- Skill sets
- Misunderstandings

***Can lead to serious errors and discrepancies in the realization***

# Small Exercise

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Close Laptops

Using pen and paper **only**, figure out a way to communicate a summary of the info on the next slide simply and efficiently to someone else

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# The Learnalot University

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The LearnAlot University offers a number of degrees to under graduate and post graduate students who may be fulltime or parttime.. The educational structure of the university consists of schools. Schools contain several departments. While a single school administers each degree, the degree may include courses from other schools. In fact the university prides itself on the freedom of choice given to students in selecting courses towards their degrees.

Each university degree has a number of compulsory courses and a number of elective courses. Each course is at a given level and has a credit point value. ....

.... A student's proposed program of study is entered in the online enrolment system. The system checks the program's consistency, checks if courses are open and reports any problems.....

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# Small Exercise

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Now Swap page with another person and look at their summary

Who succeeded in communicating all information?

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# Real World: Non trivial problem

## Example Relational Schema



# Information Model

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**An information model in software engineering** is a representation of **concepts, relationships, constraints, rules, and operations** to specify data semantics for a chosen domain of discourse.

It can provide sharable, stable, and organized structure of information requirements for the domain context

Typically Technology Neutral

Most approaches to modelling have a methodology for mapping to concrete information/data implementations (e.g. relational database, XML etc.)

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# Why use Diagrams in modelling?

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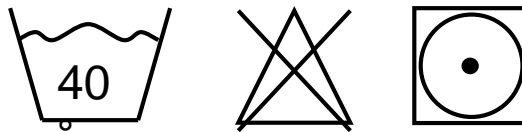
In software engineering, like in other engineering disciplines, we use diagrams to represent models ...

Abstract shapes are used to represent things or actions from the real world, or from a system in our case ...

Diagrams follow rules or standards

The standards make sure that different people will interpret the diagram in the same way

The intention is to and reduce ambiguity





# Terminology

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A **system** is the overall thing that is being modelled

A **sub-system** is a part of a system consisting of related elements

A **model** provides complete set of views on the information for use by different stakeholders

A model may consist of a single diagram, but most consist of a set of diagrams and supporting data and documentation

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## What Different Stakeholders and Views? – student pov(2017)

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Stakeholders

Views

Client

structure

Developer

Dynamic

Investors

Goals

Maintainer

Characteristics of info

Management

Consequences

Researchers

Data protection

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# Different Stakeholders and Views

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- Client stakeholder
- Information Architect
- Database Designer
- Software Engineer
- Deployer
- End User
- Data Analyst
- Application Programmer
- Quality Manager
- Maintainer

Typical views are

- Structural/Static view—  
how data and information  
is associated, what tasks  
does the information  
support etc.
  - Dynamic behaviour view
  - Physical deployment  
view
  - Model management view  
– ongoing management  
of models during lifecycle
-

# Example approach that supports info model structure view: **Entity Relationship Diagrams**

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ER Diagrams widely accepted and adopted graphical approach to conceptual modeling for database design

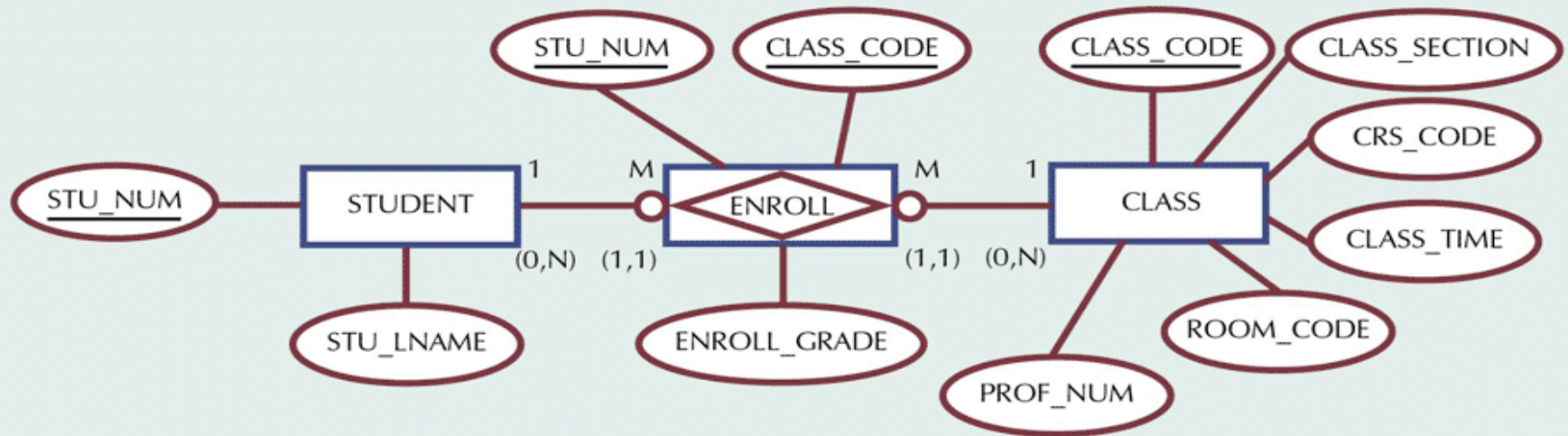
However, there are several markedly different variations of ERD notations

An ERD depicts (some of) the ER model's entity types, attributes and relationships, and (depending on the diagram style) varying amounts of other info such as connectivities, cardinalities, keys, weakness, ...

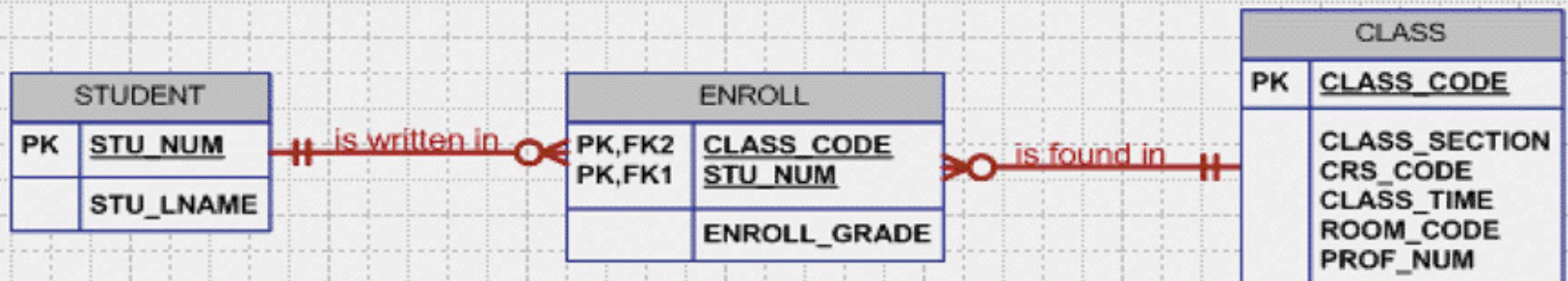
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# Quick Flavour of Two Styles of Diagram

Chen Model



Crow's Foot Model



# Example approach that supports info model dynamic view: **Data Flow Diagrams**

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Data Flow Modelling is a widely used and mature analysis technique, and is recommended by most structured methods

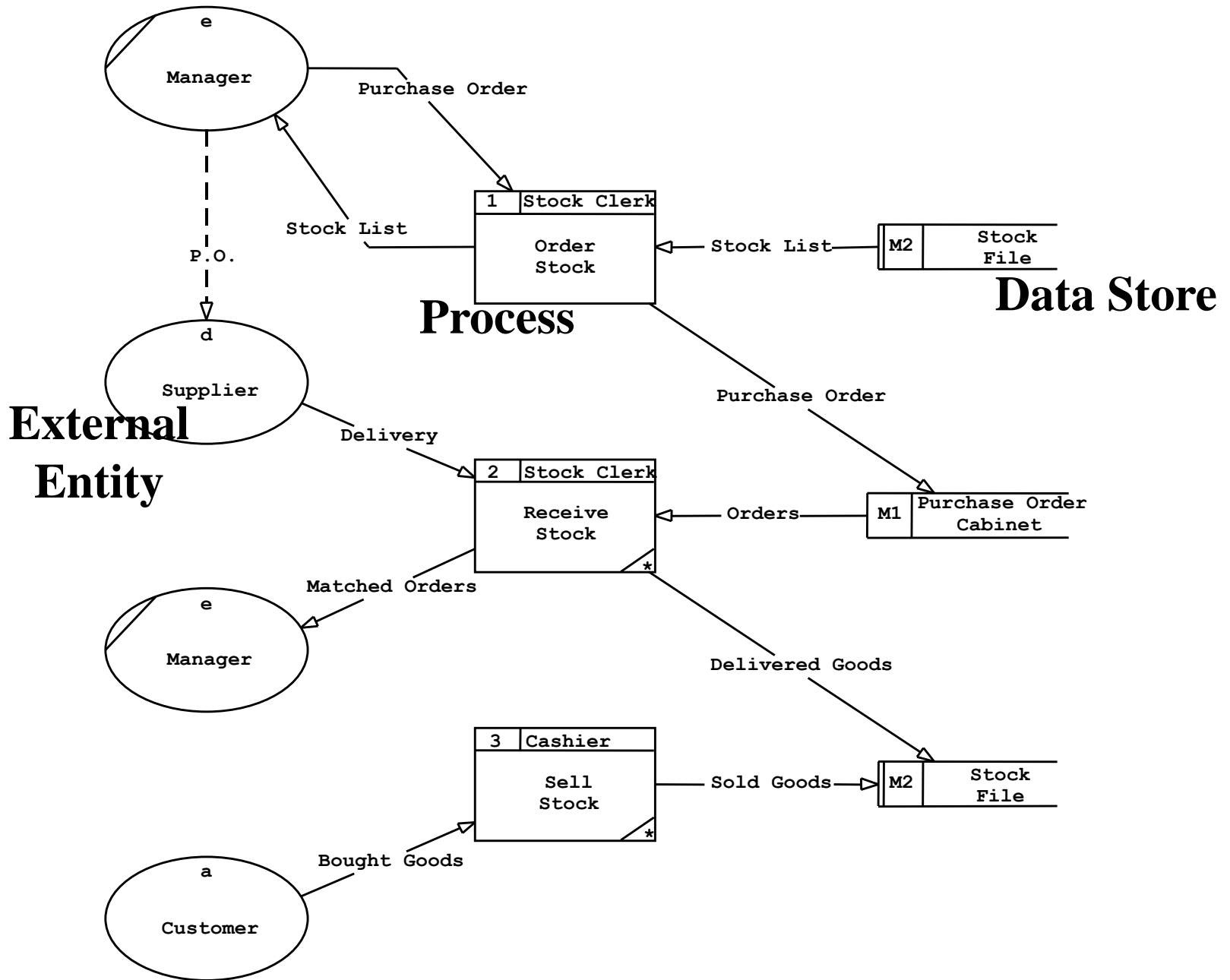
However there are variations of notations in use

**Data Flow Models** (DFMs) are easy to understand and, with a little practice, reasonably quick and straightforward to develop

They consist of two parts: a set of **Data Flow Diagrams (DFDs)** and a set of associated textual descriptions

Provides an effective method to support understanding processing of information in a system

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# What is UML and what is it not?

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Specification and design language, not a programming language! **Modeling language.**

- Mostly visual but has precise semantics
- Diagrams consist of well-defined elements (graphical) and have rules on how to use and combine elements
- Abstract syntax, well-formedness rules, semantics can be found in the official documentation

UML is **not a software tool**

UML is **not a methodology** but only a notation

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# Origins of UML

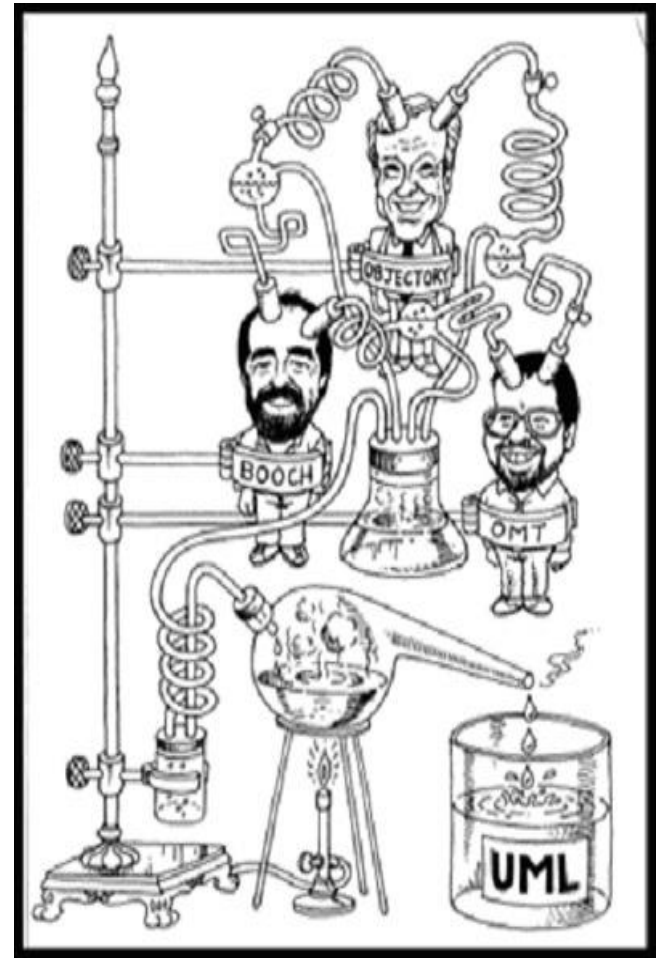
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Object-oriented Analysis and Design techniques

UML's goal is to bring together the best features of all notations to produce an industry standard

Managed by the Open Management Group

- [http://www.omg.org/gettingstarted/what\\_is\\_uml.htm](http://www.omg.org/gettingstarted/what_is_uml.htm)
- current version 2.5 (March 2015)
  - <http://www.omg.org/spec/UML/2.5/PDF>



# Why use UML for Information Modeling

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**De facto standard** for object-oriented modeling,  
maintained by a standards organisation OMG

Bring good ideas in consistent framework, supported by  
many tools, profiles, methods and processes exist

Diagrams help visualize designs and cope with  
complexity

Implements or support the principles of:

- Abstraction
  - Separation of concerns
  - Modularity
  - Rigor and formality
-

# UML views and diagrams

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Major View	Sub-view	Diagram	Concepts
structural	static	class diagram	association, class, dependency, generalization, interface, realization
	design	internal structure	connector, interface, part, port, provided interface, role, required interface
		collaboration diagram	connector, collaboration, collaboration use, role
		component diagram	component, dependency, port, provided interface, realization, required interface, subsystem
	use case	use case diagram	actor, association, extend, include, use case, generalization

# UML views and diagrams

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# UML views and diagrams cont.

Major View	Sub-view	Diagram	Concepts
dynamic	state machine	state machine diagram	completion transition, do activity, effect, event, region, state, transition, trigger
	activity	activity diagram	action, activity, control flow, control node, data flow, exception, expansion region, fork, join, object node, pin
	interaction	sequence diagram	occurrence specification, execution specification, interaction, lifeline, message, signal
		communication diagram	collaboration, guard condition, message, role, sequence number

# UML views and diagrams cont.

Major View	Sub-view	Diagram	Concepts
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		communication diagram	collaboration, guard condition, message, role, sequence number

# UML views and diagrams cont.

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Major View	Sub-view	Diagram	Concepts
<b>physical</b>	deployment	deployment diagram	artifact, dependency, manifestation, node
<b>model management</b>	model management	package diagram	import, model, package
	profile	package diagram	constraint, profile, stereotype, tagged value

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# UML Quick Overview

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You can model about 80% of problems using 20% of UML...  
that is intention in this module

## Use case diagrams

- Describe the functional behavior of the system as seen by the user
- Used during requirements elicitation

## Class diagrams

- Describe the static structure of the system: Objects, attributes, associations

## Sequence and Activity diagrams

- Describe the dynamic behavior between objects of the system
-



# Summary so far

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Models reduce risk.

Unified Modeling Language – Blueprints for designing software systems. (a bit bloated though)

Diagrams are used to express design in a common format.

Models are used to analyze the design.

Structure diagrams show static architecture.

Dynamic diagrams show how components interact.

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# UML Use Cases

# What are UML Use Case Diagrams used for?

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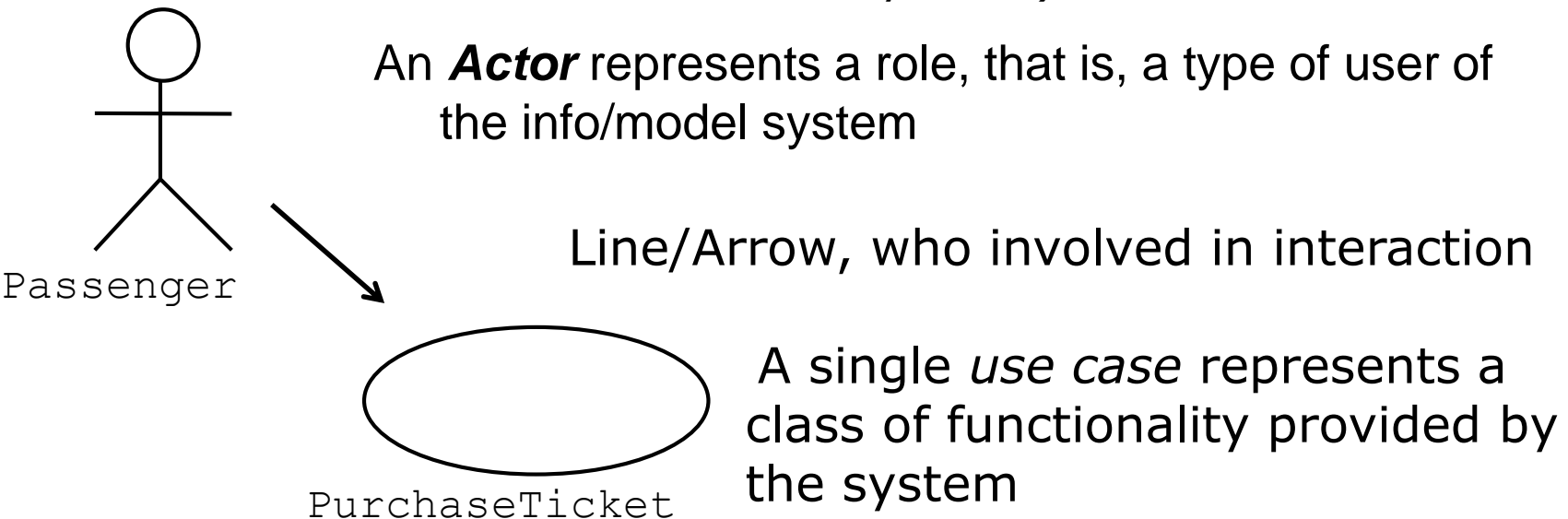
With the help of a use case diagram, you can communicate:

- The scope of the **tasks your information model supports** and **for whom** (people, organizations, or external systems)
-

# UML Use Case Diagrams

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Used during requirements elicitation and analysis to represent external behavior ("visible from the outside of the system")



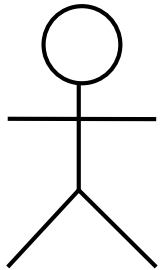
*Use case model:*

The set of all use cases that completely describe the functionality of the system.

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# Actors

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Passenger

An actor is a model for an external entity which interacts (communicates) with the info model/system:

- User
- External system (Another system)
- Physical environment (e.g. Weather)

An actor has a unique name and an optional description

Examples:

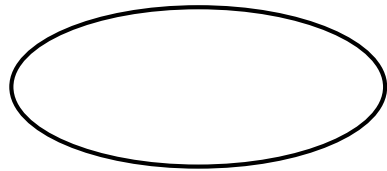
Name

- **Passenger:** A person for the train
- **Credit Card System:** An external system that provides the system with financial API

Description

# Use Case

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PurchaseTicket

- A use case represents a class of functionality provided by the system
  - Use cases are also described textually, with a focus on the event flow between actor and system
  - The textual use case description consists of 6 parts:
    1. Unique name
    2. Participating actors
    3. Entry conditions
    4. Exit conditions
    5. Flow of events
    6. Special requirements.
  - Note that a rectangle is used to show what use cases are in the scope/boundary of system/info model
-

# Modelling what the system will do:

## Use Case Diagram Step 1

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Identify each actor

- Drawn as “stick person”
- For example in for a University Info System

♦ An actor is someone or some thing that must interact with the system under development



# Modelling what the system will do:

## Use Case Diagram Step 2

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### Identify each Use Case

- Drawn as Oval
  - A transaction performed by the system for the actor in a dialog
    - something that provides value to the actor.
  - How find them?
    - Ask yourself why would the actor want to use the system
    - Examples
      - *Professor wants to have list of students*
      - *Student wants to enrol in a module*
      - *Billing system wants to issue appropriate fees to student*
  - Be careful naming them: **Use ACTION verbs**
-



# Modelling what the system will do:

## Use Case Diagram Step 3

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Draw use case diagram

- Link actors to use cases through relationship arrows
- **Direction of arrow** indicates who can initiate the interaction, no arrow indicates either can initiate

♦ Use case diagrams are created to visualize the relationships between actors and use cases



# YOUR TURN TO PUT INTO ACTION!

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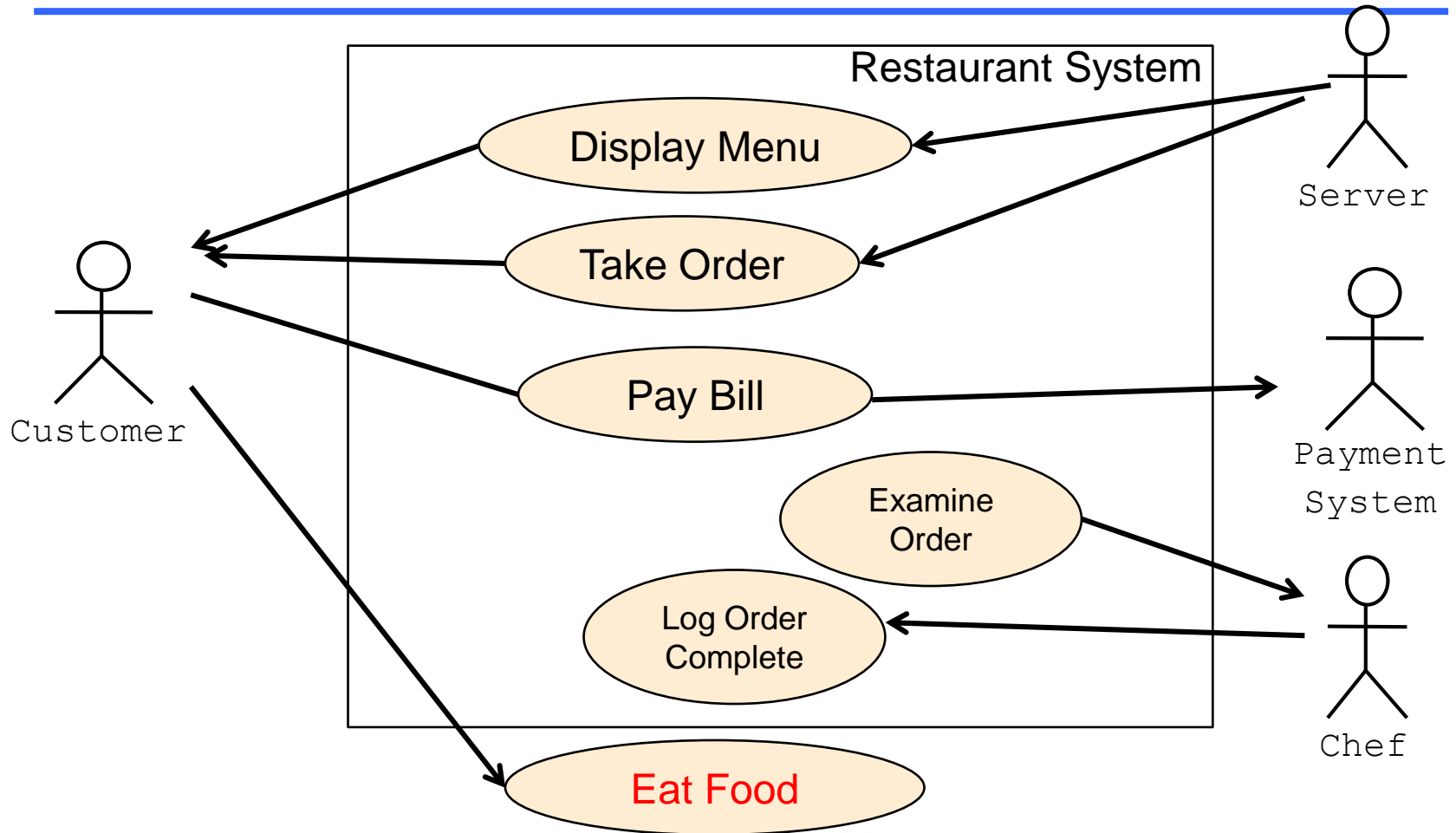
Imagine that you need to create an Information Model to support a waiter with an iPad app in a **Restaurant**

1. Identify a couple of the actors
2. Identify a couple of the use cases

(Remember each use case represents a functionality/service that the system provides/supports for the actor)

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# One Possible Solution



Note that we can model "Eat Food" if we like in our diagram BUT as the INFO SYSTEM does not support it, it is drawn outside the box

# Modelling what the system will do:

## Use Case Diagram Step 4

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Consider relationships between use cases

### Extends Relationship <<extends>>

- To represent seldom invoked use cases or exceptional functionality

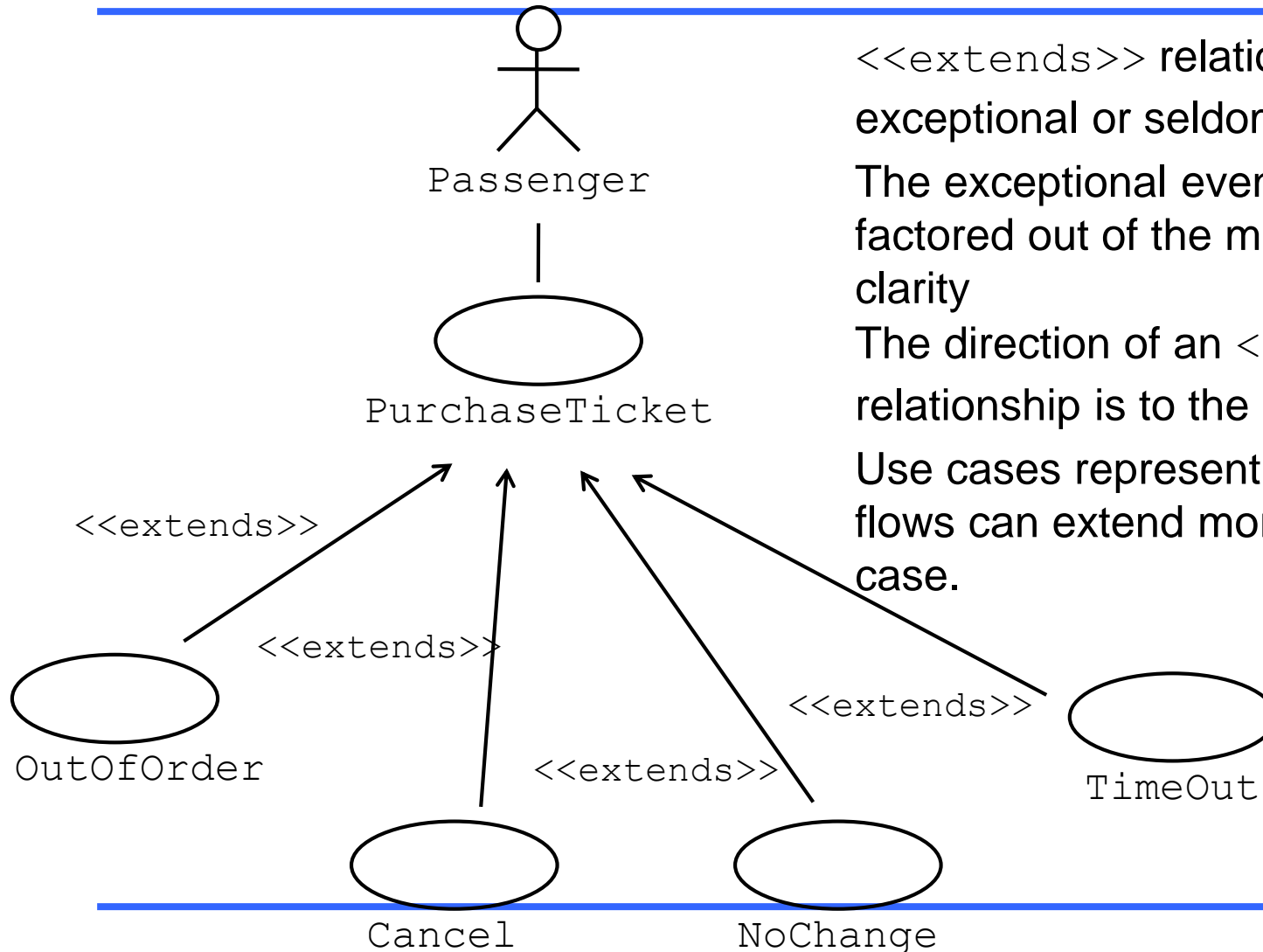
### Includes Relationship <<includes>>

- To represent functional behavior common to more than one use case.

### Use Case Generalisation (triangular arrow)

- A relationship between a general use case and a more specific use case that inherits and adds features to it
-

# The <<extends>> Relationship



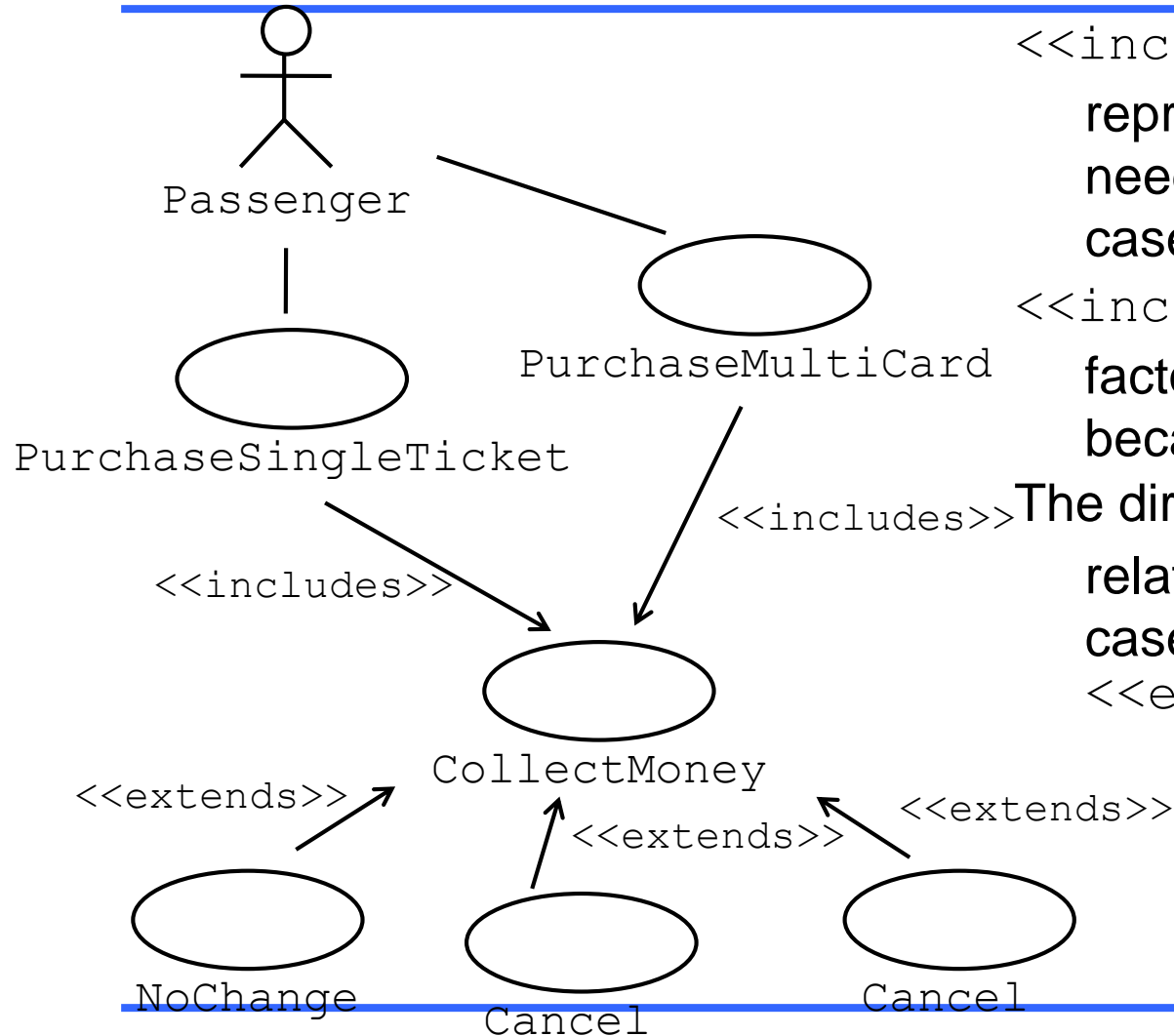
<<extends>> relationships model exceptional or seldom invoked cases

The exceptional event flows are factored out of the main event flow for clarity

The direction of an <<extends>> relationship is to the extended use case

Use cases representing exceptional flows can extend more than one use case.

# The <<includes>> Relationship

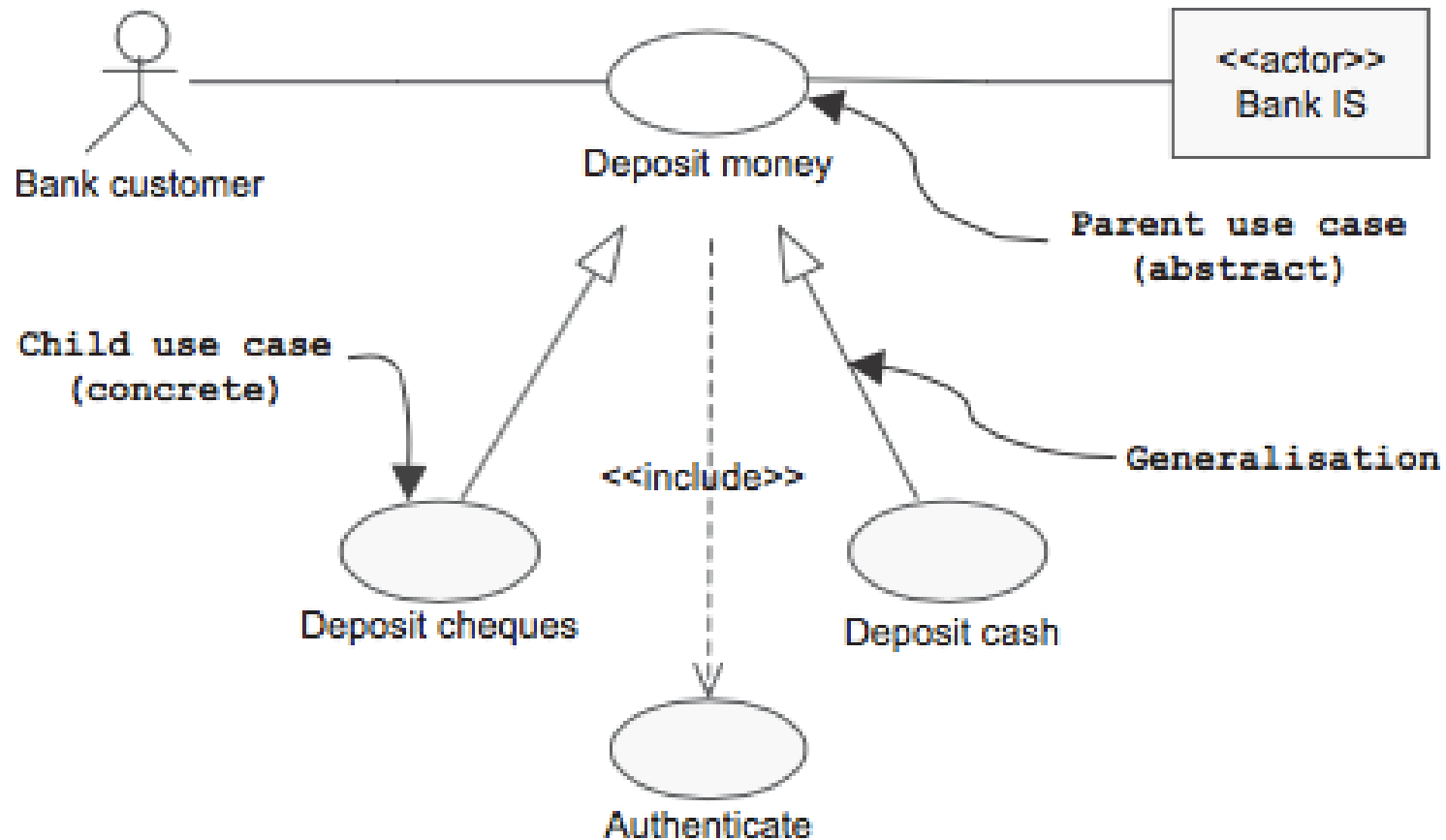


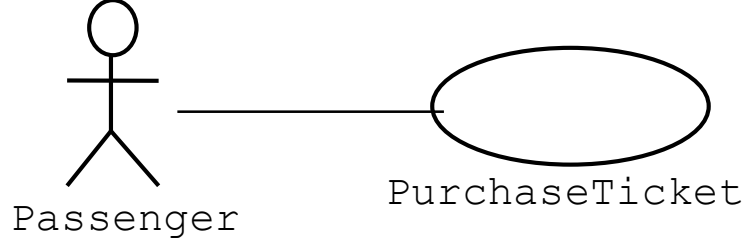
<<includes>> relationship  
represents common functionality  
needed in more than one use  
case

<<includes>> behavior is  
factored out for reuse, not  
because it is an exception

The direction of a <<includes>>  
relationship is to the using use  
case (unlike the direction of the  
<<extends>> relationship).

# Use Case Generalisation Example





# Modelling what the system will do: Use Case Descriptions Step 6

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**1. Name:** Purchase ticket

**2. Participating actor:**  
Passenger

**3. Entry condition:**  
Passenger stands in front of  
ticket distributor  
Passenger has sufficient  
money to purchase ticket

**4. Exit condition:**  
Passenger has ticket

**5. Normal Scenario:**

1. Passenger selects the number of zones to be traveled
2. Ticket Distributor displays the amount due
3. Passenger inserts money, at least the amount due
4. Ticket Distributor returns change
5. Ticket Distributor issues ticket

**6. Error Scenario:**

*Some money inserted of wrong type*  
- Return money and provide explanation.

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**YOUR TURN TO PUT INTO  
ACTION! – WORK IN PAIRS**

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CS2041: Use Case Exercise: From the problem statement below Identify Actors, Use Cases and draw use case diagram. Write a textual description for “Process Sale” use case, (a) for a normal scenario and (b) for an error scenario

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## PROBLEM STATEMENT

The standard procedure of using a cash register is as follows:

- A customer arrives at the checkout to pay for various items
- The cashier records the bar code number of each item, as well as the quantity if it is greater than one.
- The cash register displays the price of each item and its description.
- When all the purchases are recorded, the cashier indicates the end of the sale.
- The cash register displays the total cost of the purchases.
- The customer selects his or her payment method:
  - Cash: the cashier takes the money from the customer and puts it in the cash register, the cash register indicates how much change the customer is to be given;
  - Cheque: the cashier verifies that the customer is financially solvent by sending a request to an authorisation centre via the cash register;
  - Credit card: a banking terminal forms part of the cash register. It sends a request for authorisation to an authorisation centre, according to the card type.
- The cash register records the sale and prints a receipt.
- The cashier gives the receipt to the customer.

Once the items have been entered, the customer can present money-off vouchers for certain items to the cashier. When the payment transaction is finished, the cash register sends the information on the number of items sold to the stock management system.

Every morning, the shop manager initialises the cash registers for the day.

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