

Module: English 1st grade

Welcome to English 1st grade Module!

In this module you will learn about reading and language skills through the seven units.

1. **My Emotions**
2. **Our Diverse Community**
3. **Working It Out**
4. **How can I help?**
5. **Let's Celebrate**
6. **Folktales**
7. **Habitats**
8. **How we can change**

These modules emphasize active and dynamic learning experiences. They include concepts' definitions, examples, reading passages, practice exercises and assessments.



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Module: English ^{1st} grade

Unit 1: My Emotions

Unit 1

In this Unit "***My Emotions***" we focus on how to build vocabulary, verify meaning, determine the meaning of unfamiliar words, and transfer meaning into a variety of sentences when you read. You also will review and practice nouns, rhymes and story elements when reading.

The learning objectives of this unit are:

At the end of this unit, you will:

1. identify nouns and proper nouns.
2. recognize set of rhyming words in poetry.
3. determine story elements to increase reading comprehension.

Module: English 1st grade

Lesson 1: My Emotions

PRE TEST

Module: English 1st grade

PRE TEST

Unit 1 *My Emotions*

Instructions: Read each sentence. Choose the correct naming word for each sentence.

1. I see a big cat.

- a. big
- b. cat
- c . see

2. The girl is tall.

- a girl
- b tall
- c red

Module: English 1st grade

Unit 1 My Emotions

PRE TEST

3. Choose the correct rhyming set.

- a) red - up
- b) get - cup
- c) sun - fun

4. Choose the correct rhyming word.

That was fun! I **say**.

I like this _____

- a. cup
- b. day
- c. see

Module: English 1st grade

Unit 1 My Emotions

PRE TEST

5. **When** and **Where** in a story shows the _____.
- a) plot
 - b) character
 - c) setting
6. A character is _____.
- a. where is the story
 - b. who the story is about
 - c. what happens in a story

Module: English 1st grade

- Unit 1 My Emotions
- Lesson 1: Nouns

Unit 1

Lesson 1: Nouns

Standards :

1.LA.1a Use common and proper noun.

What are we going to review?

The learning objectives of this lesson are:

1. categorize nouns as person, place, things or animal.
2. identify common or proper noun.

Unit 1
Lesson 1: Nouns

English 1st grade

Explanation

A noun is a naming word.

It names a person, an animal, a place or a thing.



Unit 1

Lesson 1: Nouns

English 1st grade

Explanation

Nouns are words that name person, place, things or animals.



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A person
mom, boy, girl, José

A place
house, park, hospital, San Juan

A thing
tablet, car, tv, apple

An animal
cat, dog, horse, bird

Unit 1

Lesson 1: Noun

English 1st grade

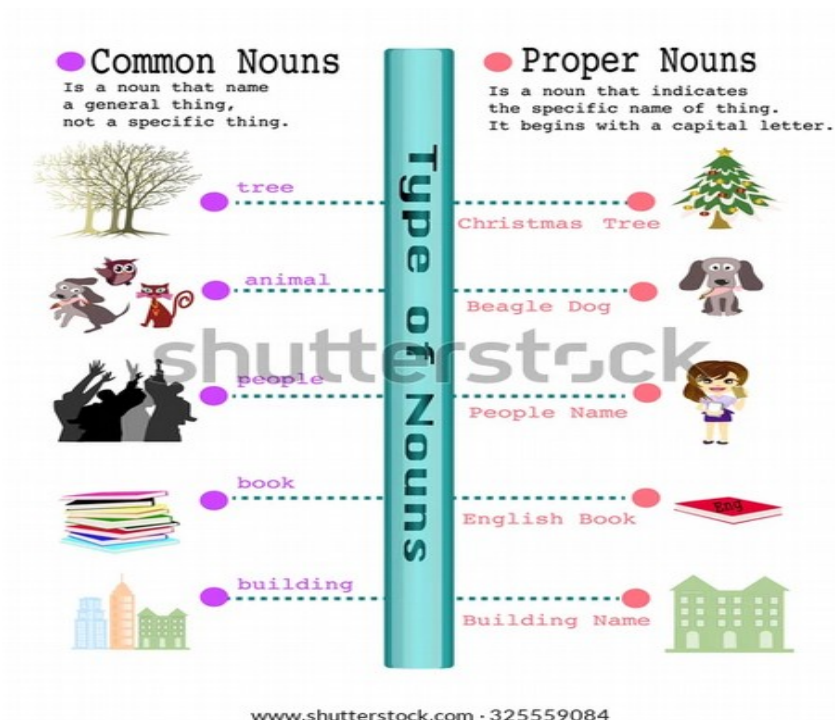
Explanation

A Common noun

It name a person, an animal, a place or a thing it is a naming word.

Proper Noun

Special names for people, places, animals, and things begin with capital letters.



Unit 1

Lesson 1: Nouns

A noun is a naming word. It name a person, an animal, a place or a thing.



persons



place



animal



thing

Unit 1

Lesson 1: Nouns

English 1st grade

Examples

Nouns are words that name person, place, things or animals



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boy, girl, mom, dad



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city, park, street, grocery



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fruit, book, truck, sock



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dog, cat, pig, cow

Unit 1

Lesson 1: Nouns

English 1st grade Examples

A Common noun

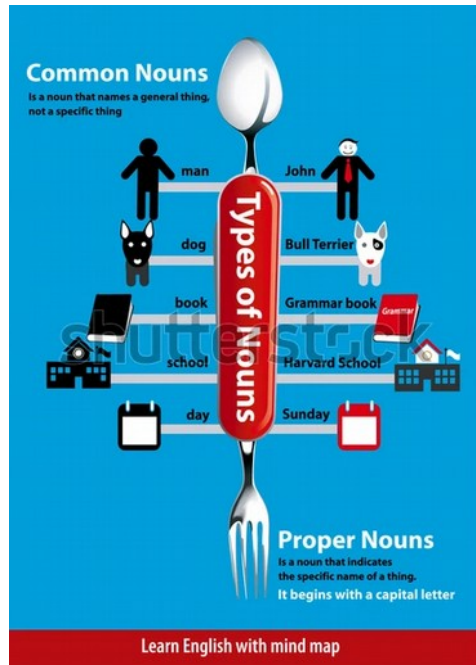
It names **any** person, place thing or animal.

They **do not** begin with a capital letter.

Proper Noun

It is a **specific** name for a particular person, place, thing.

They **begin** with **capital letter**



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Unit 1

Lesson 1: Nouns

English 1st grade

Assessment

Instructions: Read each sentence. Choose the correct answer.

1. Choose the word that names a **person**.

- a) dad
- b) park
- c) dog

2. Choose the word that names a **place**.

- a) fruit
- b) mom
- c) city



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Unit 1

Lesson 1: Nouns

English 1st grade Assessment

Instructions. Look at the picture. Then, read each sentence and choose the correct answer.

3. Choose the word that names the **animal**.

- a) apple
- b) bird
- c) car



4. Choose the word that names the **thing**.

- a) mom
- b) tablet
- c) boy



Unit 1

Lesson 1: Nouns

English 1st grade

Assessment

Instructions: Read each sentence and choose the proper noun that completes each sentence.

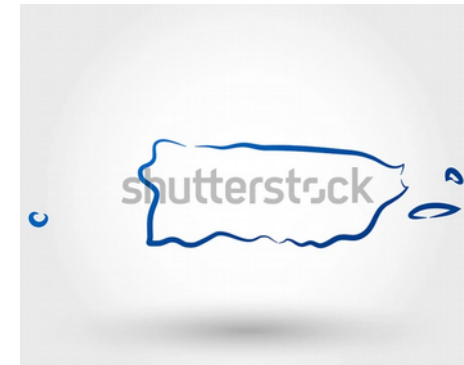


5. The girl's name is _____.

- a) mother
- b) San Juan
- c) Ana

6. We live in _____.

- a) Puerto Rico
- b) car
- c) Dan



Unit 1

Lesson 1: Nouns

English 1st grade



We learned

that proper nouns begin with a capital letter and a common nouns do not begin with capital letter

We practiced

classifying common nouns as person place or thing and identifying proper nouns.

New words

noun, common noun, proper noun, house, park, horse, bird, girl,

What should I do now?

To learn more, continue to the next lesson.

Module: English 1st grade

Unit 1 *My Emotions*

Lesson 2: Rhyming Words

Unit 1

Lesson 2: Rhyming words

Standards

1.R.FS.11c Blend and segment onsets (beginning sounds) and rhymes (combination of consonants and vowels that when used together make the same sound) of single syllable spoken words.

What are we going to learn?

1. We will read and listen to new rhymes.
2. recognize rhymes and relate with personal experiences.

Unit 1

Lesson 2: Rhyming words

English 1st grade

Explanation

Explanation

Rhymes are words that sound like each **other** when you say or hear them.

Rhyming words are two or more words **that have the same or similar ending sound**.



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Unit 1

Lesson 2: Rhyming words

English 1st grade

Explanation

Rhyming words are words with the same ending sound.



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Unit 1
Lesson 2: Rhyming words

English 1st grade

Example 1

A rhyme is the repetition of sounds at the ends of words. Many traditional poems contained end rhymes or rhyming words at the end of the lines.



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*I sit on a log
And hug my dog.*

log and dog rhyme, so these
two are rhyming words.

Unit 1
Lesson 2: Rhyming

English 1st grade
Example 2

Rhymes is the repetition of sounds at the ends of words. Many traditional poems contained end rhymes or rhyming words at the end of the lines.

Rhyming words that have the same end sound.

Examples

- hen
- pen



Unit 1
Lesson 2: Rhyming words

English 1st grade

Example 3

It is important to be aware that rhyme depends on sound not spelling.



cat and mat

- have similar spelling
- do rhyme
- are rhyming words

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English 1st grade

Read the poem below.

You will use the poem for this part of the lesson.



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On the Farm

New York Progress English Language Arts
Progress Book, page 48



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When the sun comes up

I get my red cup.

I run to the pen

And feed each hen.

Then I look to see

If there is an egg for me .

I sit on a log

And hug my dog.

"That was fun !" I say.

I like this day.

Unit 1

Lesson 2: Rhyming words

English 1st grade Assessment

Instructions: Read each pair of words and choose the correct rhyming set.

1. Choose the correct rhyming set.

- a) red - up
- b) get - cup
- c) sun - fun



2. Choose the correct rhyming set.

- a) log - dog
- b) sit - hug
- c) red - day



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Unit 1
Lesson 2: Rhyming words

English 1st grade
Assessment

Instructions: Read the sentence and choose the correct rhyming word.

3. When the sun comes **up**

- a) red
- b) cup
- c) man

4. I run to the **pen**

- a) cat
- b) dog
- c) hen



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Unit 1

Lesson 2: Rhyming words

English 1st grade Assessment

Instructions: Read the sentence and choose the correct rhyming word.

5. I have a cat.

The cat has a _____

- a. hat
- b. mat
- c. log



6. That was fun! I say.

I like this _____

- a. cup
- b. day
- c. see



Unit 1

Lesson 2: Rhyming words

English 1st grade

What did we learn in this lesson?



We learned that rhymes and rhyming words are two words that sound alike.

We practiced how to recognize rhyming words in a poem or in simple sentences.

New words rhymes, rhyming, pen, hen, say, day, fun, sun, up, cup

What should I do now?

To learn more, continue to the next lesson.

Module: English 1st grade

- Unit 1 *My Emotions*
- Lesson 3: Story Elements

Unit 1

Lesson 3: Story Elements

Standards

1.R.1 Describes idea, phenomena (e.g., how butterflies eat), and text elements(e.g., setting, characters) in key details based on understanding of a variety of grade-level and read-aloud texts and viewing of multimedia with moderate support.

What are we going to learn?

The learning objectives of this lesson are:

1. Identify elements of the story (character and setting)

Unit 1

Lesson 3: Story Elements

English 1st grade

Explanation



A **story** is the telling of an event, either true or fictional,

Story elements such as characters and setting help you understand the story.



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Unit 1
Lesson 3: Story Elements

English 1st grade
Examples

To identify story elements, pay attention to who is in the story.

Characters

are the people, animals, or things that take part in the story.

Who the story is about.?

- person
- animal
- thing



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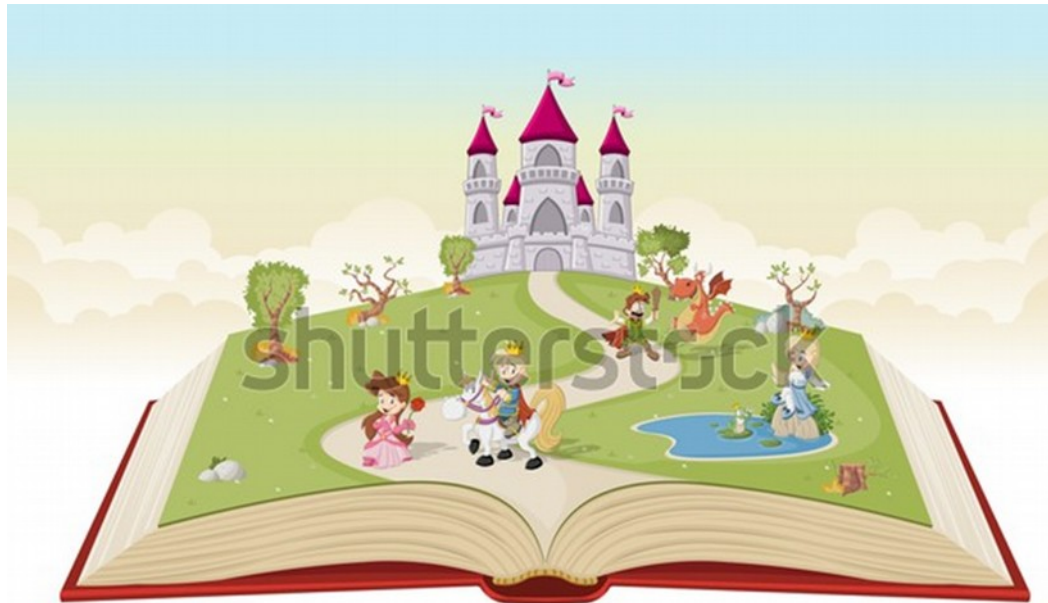
Unit 1
Lesson 3: Setting

English 1st grade

Examples

The **setting** is **where** and **when** the story takes place.

Setting



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- Where the story happens?
 - house
 - farm
 - city
 - castle

- When the story takes place?
 - day
 - night
 - summer
 - winter

Module: English 1st grade

English 1st grade

Read the story below.
You will use the story for this part of the lesson.



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The Little Red Hen

by Paul Galdone

(Summary)

The little red hen lives in a house with a cat, a dog, and a mouse. One day, the hen asks the other animals to help her plant some wheat, but the cat, dog, and mouse all say, "Not I!" They won't water the wheat, cut it, or grind it up. They won't even help bake a cake with it...but they do want to eat it when it's done! But since the little red hen did the work all by herself, she enjoys the cake all by herself too.



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Unit 1

Lesson 3: Story Elements

English 1st grade

Assessment

Instructions: Read each question. Then, choose the correct answer.

1. Who are the **characters** in the story?

- a hen, dog, cat, mouse
- b . dog, cow, mouse
- c . hen, pig, cat

2. Where the characters live?

- a car house
- b tree house
- c barn house



Unit 1

Lesson 3: Story Elements

English 1st grade

Assessment

Instructions: Read each question. Then, choose the correct answer.

1. **When** the story happens?
 - a night
 - b day
 - c midnight
2. **Who** is the story mainly about?
 - a .cat
 - b little red hen
 - c mouse



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Unit 1

Lesson 3: Story Elements

English 1st grade

What did we learn in this lesson?



We learned

about story elements such as character and setting.

We practiced

to identify characters and setting in a story.

New Words

character, setting, mouse, house, wheat, help, plant, bake, cake

What should I do now?

To find out how much you have learned do the Post Test. Then, continue to the next Unit

Module: English 1st grade

• Unit 1 *My Emotions*

POST TEST

Module: English 1st grade

PRE TEST

Unit 1 *My Emotions*

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- b. cat
- c . see

2. The girl is tall.

- a girl
- b tall
- c red

Module: English 1st grade

Unit 1 My Emotions

PRE TEST

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Module: English 1st grade

Unit 1 My Emotions

PRE TEST

5. **When** and **Where** in a story shows the _____.
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- a. where is the story
 - b. who the story is about
 - c. what happens in a story