

Module: English 1st grade

Module: English 1st grade

Unit 2: Our Diverse Community

Unit 2

In this Unit ***Our Diverse Community***, we focus on how to build vocabulary, verify meaning, determine the meaning of unfamiliar words, and transfer meaning to reading experience. You also will review and practice with singular and plurals nouns, context clues, read an informational text.

The learning objectives of this unit are:

At the end of this unit, you will:

1. Distinguish between singular and plural nouns.
2. Use simple clues that readers use to find meaning of words.
3. Retell key details from the story.

Module: English 1st grade

Lesson 2: Our Diverse Community

PRE TEST

Module: English 1st grade

Unit 2 Our Diverse Community

PRE TEST

1. Read each word, choose the **singular** noun.

- a. cars
- b. caps
- c. can

2. Read each word, choose the **plural** noun.

- a. dolls
- b. dot
- c. top

Module: English 1st grade

PRE TEST

Unit 2 Our Diverse Community

Instructions: Read each sentence and each underlined word carefully. Determine the word that completes each sentence correctly.

3. The tiny mouse went into a hole.

- a. big
- b. small
- c. giant



www.shutterstock.com - 1700151151

4. Run quick as you can.



www.shutterstock.com - 386029909

Module: English 1st grade

Unit 2 Our Diverse Community

Read each question. Then, choose the correct answer.

5. **What** is the story mainly about?

- a. René
- b. Grandma
- c. Camila

6. **Where** she live?

- a. Cuba
- b. Miami
- c. Puerto Rico



Module: English 1st grade

- Unit 2 Our Diverse Community
- Lesson 1: Singular and Plural Nouns

Unit 2

Lesson 1: Singular and Plural Nouns

Standards:

1.LA1b Form singular and plural nouns with matching verbs in basic sentences (e.g. He hops, We hops)

What are we going to review?

The learning objectives of this lesson are:

You will. . .

1. recall the definition of a noun
2. learn to form plural nouns
3. distinguish between singular and plural nouns

Unit 2

Lesson 1: Singular and Plural Nouns

English 1st grade

Explanation

Review Nouns



www.shutterstock.com · 773123353

A **noun** is a naming word. It names person, place, things and animal.



www.shutterstock.com · 683411428

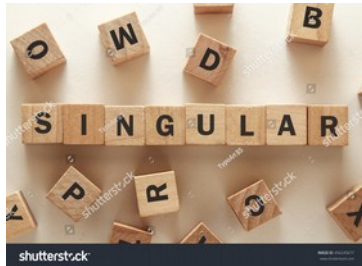
Unit 2

Lesson 1: Singular and Plurals Nouns

Nouns name a person, place, thing, or animal.

Nouns can be classified as singular and plural

Singular Nouns



www.shutterstock.com - 474016342

English 1st grade

Explanation

Plural Nouns



www.shutterstock.com - 341923169

Unit 2

Lesson 1: Singular and Plurals Nouns

*Singular nouns
mean only one.*



English 1st grade

Explanation

Plural Nouns
mean more than one.



Unit 2

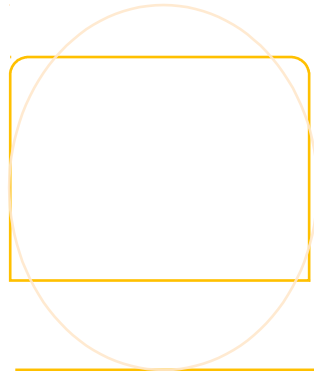
Lesson 1: Singular and Plural Nouns

English 1st grade

Explanation

A singular noun refers to only one person, place, or thing.

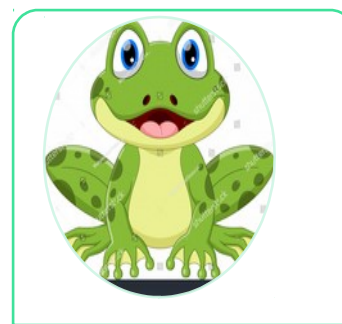
Singular
Noun



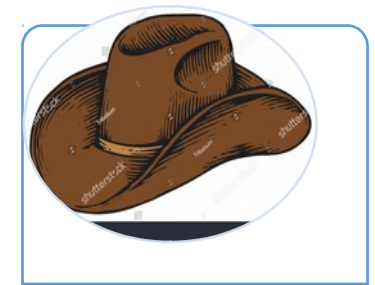
girl



park



frog



hat

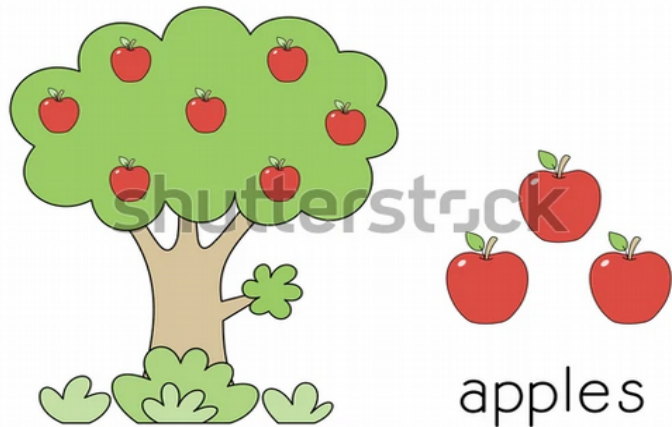
Unit 2

Lesson 1: Plurals

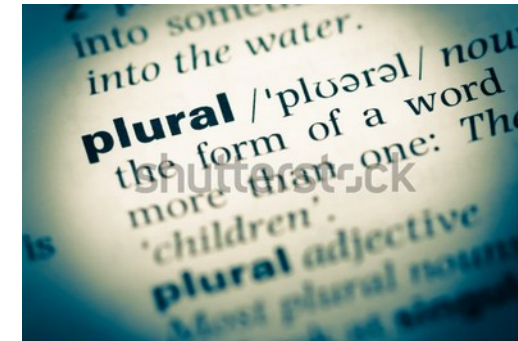
English 1st grade

Explanation

A **plural noun** refers to **more than one** person, place, or thing.



www.shutterstock.com · 1943561680

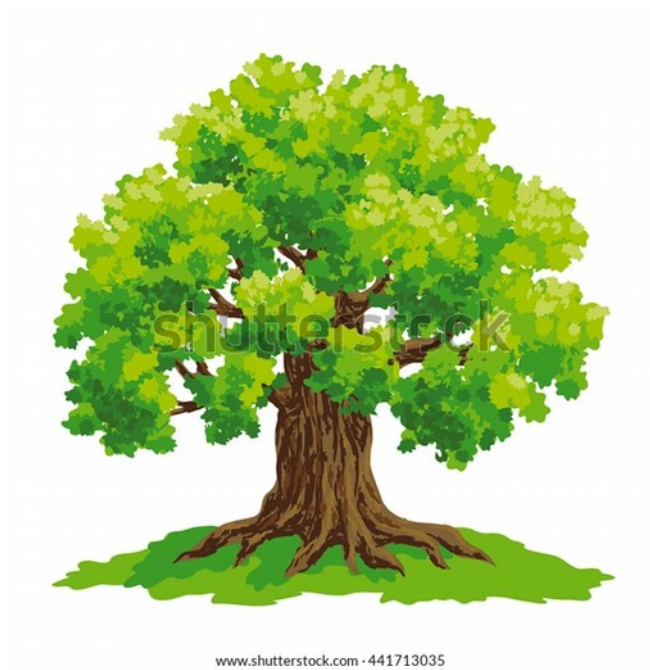


www.shutterstock.com · 510245944

Unit 1

Lesson 2: Singular and Plural Nouns

A singular regular noun **names one** person, place, thing or animals.



The **tree** is big.

English 1st grade

Examples

Singular

- one girl
- one park
- one tree
- one elephant

Unit 1

Lesson 2: Singular and Plural Nouns

English 1st grade

Examples

Plural nouns name **more than one**.

In order to change a singular noun to a plural noun add **s** at the end of the noun.



tree

Plural Nouns
most of the time you add the
letter **-s** to form the plural.

Example

tree + s = trees

+ s



trees

Unit 2

Lesson 1: Singular and Plural

English 1st grade

Assessment

Instructions: Read each sentence. Choose the correct answer for each question.

1. What is a **noun**?
 - a. describing word
 - b. person, place, or thing
 - c. an action word
2. What is a **plural** noun?
 - a. name one noun
 - b. name an action word
 - c. name more than one noun



Unit 2

Lesson 1: Singular and Plural Noun

English 1st grade

Assessment

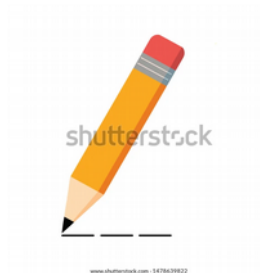
3. Look at the picture. Then, choose the correct noun for that represents the picture.

- a. ball
- b. boy
- c. balls



4. Look at the picture. Then, choose the correct noun for that represents the picture.

- a. pencil
- b. pencils
- c. pen



Unit 2

Lesson 1: Singular and Plural Noun

English 1st grade

Assessment

Read each word choose the **singular** noun.

5. a. cars
 b. caps
 c. can

6. Read each word choose the **plural** noun.

- a. dolls
b. dot
c. top

Unit 2

Lesson 1: Singular and Plural Noun

Reach each sentence. Choose the correct singular or plural noun.

7. The frogs hop.

- a. The
- b. frogs
- c. hop



8. The girls swim.

- a. girls
- b. swim
- c. The



Unit 2

Lesson 1: Singular and Plural Noun

English 1st grade

Assessment

Read the sentences. Choose the correct singular or plural noun.

9. The _____ are pretty.

- a. flower
- b. flowers
- c. flow



10. One _____ is reading a book.

- a. tree
- b. hat
- c. boy



Unit 2

Lesson 1: Singular and Plural Nouns

English 1st grade

What did we learn in this lesson?



We reviewed noun, singular nouns and plural nouns.

We practiced to recognize singular vs plural noun

New words plural, singular, regular, ball, trees, flower

What should I do now?

To learn more, continue to the next lesson.

Module: English 1st grade

- Unit 2 *Our Diverse Community*
- Lesson 2: Context Clues

Unit 2

Lesson 2: Context Clues

Standards

1.LA.4a Use context clues and illustration to identify the meaning of unfamiliar words. .

What are we going to review?

The learning objective of this lesson is:

You will. . .

1. Use context clues to find the meaning of words and/or phrase in the text.

Unit 2

Lesson 2: Context Clues

English 1st grade

Explanation

Context Clues are "hints" that readers use to find the meaning of unknown words.



www.shutterstock.com · 338383634



2

Lesson 2: Context Clues

English 1st grade

Explanation

Context Clues are clues that good readers use to find the meaning of unknown words.

Look for



www.shutterstock.com - 771822109

Pictures

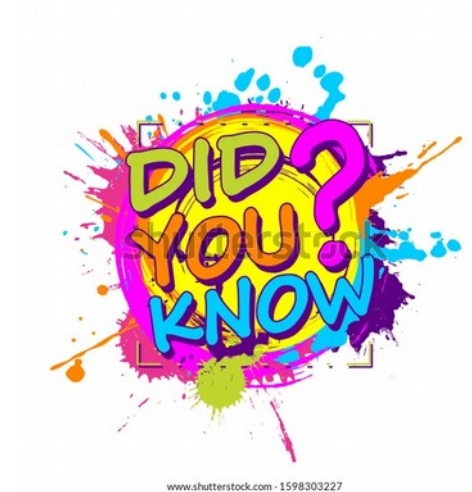


www.shutterstock.com - 32298196

Helping Words



or, are, called



www.shutterstock.com - 1598303227

Words You
Know

Synonyms Words For Kids	
Large	Big
Speak	Talk
Near	Close
Easy	Simple
Small	Tiny
Present	Gift
Stone	Rock
Fast	Quick

www.shutterstock.com - 1973664311

Synonyms

Unit 2

Lesson 2: Context Clues

English 1st grade

Examples

Use clues in sentences and passage to determine the meaning of unfamiliar words.



The fish Dan caught was small, so he threw it back to the creek.



In their backyard our neighbors grow tomatoes.

Context Clues

❖ You can tell from the sentence that the word **creek** means water, where fish lives.

❖ The garden can be located in the backyard.
backyard - garden

Unit 2

Lesson 2: Context Clues

When you are reading, and you come to a word that you don't know look for:

- ❖ clues to figure out the meaning of the words
- ❖ synonyms



Amy is a cheerful person, she always smile.



My grandfather bought a gigantic pumpkin.

English 1st grade

Examples

Context Clues

- Look for clues before and after the word you don't know.

- Synonyms for gigantic - giant or huge.

Unit 2

Lesson 2: Context Clues

English 1st grade

Assessment

Instructions: Look at the picture. Then, choose the correct sentence that match^{es} the picture.

1. Which sentence matches the picture.

- a. A bat can fly.
- b. I have a new bat.
- c. I hit with my bat.



2. Which sentence matches the picture.

- d. This man is sad.
- e. This man is tired.
- f. This man is brave.



Unit 2

Lesson 2: Context Clues

English 1st grade

Assessment

Instructions: Read each sentence. Determine which word completes each sentence correctly.

3. Zoe likes to grow lettuce in his _____.

- a. flower
- b. leaf
- c. garden



4. Mango and _____ are fruits.

- a. milk
- b. bananas
- c. tree



Unit 2

Lesson 2: Context Clues

English 1st grade

Assessment

Instructions: Read each sentence. Determine which word completes each sentence correctly.

5. The tiny mouse went into a hole.

- a. big
- b. small
- c. giant



6. Run quick as you can.



Unit 2

Lesson 2: Context Clues

English 1st grade

Assessment

Instructions: Read the sentences. Use context to determine which word completes the sentence correctly.
Choose the correct word.

7. When Mom goes _____, she always takes a list with her.

- a. reading
- b. sleeping
- c. shopping



ens keep you _____ in the winter.

re

Unit 2

Lesson 2: Context Clues

English 1st grade

What did we learn in this lesson?



We reviewed Context Clues are clues that good readers use to find the meaning of unknown words.

We practiced Use illustrations to determine the meaning of words.

New words clues, hints, meaning, mitten, garden,

What should I do now?

To learn more, continue to the next lesson.

Module: English 1st grade

- Unit 2 *Our Diverse Community*
- Lesson 3: Key Details

Unit 2

Lesson 3: Key Details

Standards

1.R.2I Identify the main topic and key details of an informational text that is read aloud.

What are we going to review?

The learning objectives of this lesson are:

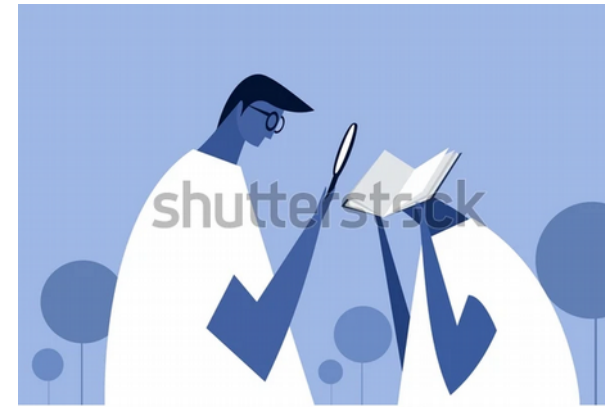
You will. . .

1. Identify key details from a text.

Unit 2
Lesson 3: Key Details

English 1st grade
Explanation

A Key Details are the most important thing we read about in a topic.



www.shutterstock.com · 2054349845

Unit 2

Lesson 3: Key Details

English 1st grade

Explanation

Key details tell important information about the story.

Key Details are

- ❖ a word or phrase that **helps us answer questions**.
- ❖ A word or phrase that **gives important information** about an event like who, what, when, where, why.
- ❖ a word or phrase that **gives us a clue** about the meaning of an unfamiliar or new word.



www.shutterstock.com · 1907202718

Unit 2

Lesson 3: Key Details

English 1st grade
Examples

Key Details



Who is in the story?



Where does it takes place.



What happened in the story?

Module: English 1st grade

Unit 2 Our Diverse Community

English 1st grade

Instructions

Read the passage below.

You will use this reading summary in this part of the lesson.



www.shutterstock.com · 1687461220



My Family

By George Ancona
(Summary)



I am Camila. I live in Miami with my mother Damaris, my father Roberto, and my brother René. My mother is from Cuba. My father came from Puerto Rico.

Sometimes when Grandma Marta comes to visit, I dress up and put on a show for her, today she's teaching me a song.

René is my little brother and family come to the house for his birthday. We play games, eat, and sing happy birthday to him.

On Sunday's we go to the church with Grandma, then we go the Uncle Miguel house. After lunch we play music and sing. We spend the rest of the day on the backyard. The grown ups play dominoes. Uncle Andrés tells funny stories. Gabriela and I sit on the porch and paint pictures.

What I like best is when Papi take us fishing. Most of the time my hook get stuck on a rock. I can't wait to catch my first fish.



Unit 2

Lesson 3: Key Details

English 1st grade

Assessment

Instructions: After reading the selection, read the questions and choose the correct answer.

1. **Who** is the story mainly about?

- a. René
- b. Grandma
- c. Camila



2. **Where** does she live?

- a. Cuba
- b. Miami
- c. Puerto Rico



Unit 2

Lesson 3: Key Details

English 1st grade Assessment

Instructions: Read the questions and choose the correct answer.

3. *When Camila's family go to church?*

- a. Saturday
- b. Monday
- c. Sunday



4. **What** Camila's family have in common?

- a. enjoy spend time together
- b. enjoy go the movies
- c. enjoy study



Unit 2

Lesson 3: Key Details

English 1st grade Assessment

Instructions: Read the questions and choose the correct answer.

5. Who has a birthday party?

- a. Roberto
- b. Damaris
- c. René



6. What is Camila's favorite thing to do?

- a. go fishing with her dad
- b. go shopping with her mom
- c. go hiking with her uncle



What did we review in this lesson?



We reviewed that key details help us answer question about the story

We practiced recall key details using visual and written support.

New Words detail, key, fishing, together, important

What should I do now?

To find out how much you have learned do the Post Test. Then, continue to the next Unit.

Module: English 1st grade

- Unit 2 Our Diverse Community

POST TEST

Module: English 1st grade

Unit 2 Our Diverse Community

POST TEST

1. Read each word choose the **singular** noun.

- a. cars
- b. caps
- c. can

2. Read each word choose the **plural** noun.

- a. dolls
- b. dot
- c. top

Module: English 1st grade

Unit 2 Our Diverse Community

POST TEST

Instructions: Read each sentence and each underlined word carefully. Determine the word that completes each sentence.

3. The tiny mouse went into a hole.

- a. big
- b. small
- c. giant



www.shutterstock.com - 150111111



www.shutterstock.com - 356029909

: quick as you can.

Module: English 1st grade

POST TEST

Unit 2 Our Diverse Community

Read each question. Then, choose the correct answer.

5. **What** is the story mainly about?

- a. René
- b. Grandma
- c. Camila

6. **Where** she live?

- a. Cuba
- b. Miami
- c. Puerto Rico

