

Module: English 1st grade

Module: English 1st grade

Unit 3: Working Out

Unit 3

In this Unit ***Working Out***, the students read an informational text about Community Helpers. You also will review and practice improve reading comprehension and language skills.

The learning objectives of this unit are:

At the end of this unit, you will:

1. Decode one syllable words CVC pattern.
2. Identifying verbs.
3. Determine the author purpose

Module: English 1st grade

Lesson 3: Working Out

PRE TEST

Module: English 1st grade

PRE TEST

Unit 3: Working Out

Read each question, then choose the correct answer.

1. Choose the word that represents the picture?

- a. bun
- b. nut
- c. sun



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2. Choose the word that represents the picture?

- a. cup
- b. bug
- c. hut



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Unit 3: Working Out

Instructions: Read each sentence. Choose the correct answer.

3. What is a **verb**?
 - a. describing word
 - b. person, place, or thing
 - c. an action word

4. Which word is an example of a verb?
 - a. house
 - b. jump
 - c. car



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PRE TEST

Unit 3: Working Out

Read the statement then choose the correct answer.

5. Who is an author?

- a. is the person who draw
- b. is the person who writes
- c. is the person who sing

6. We can use our hands to-

- a. hit
- b. listen
- c. eat

Module: English 1st grade

- Unit 3 Working Out
- Lesson 1: CVC

Unit 3

Lesson 1:CVC

Standards:

1.R.F.S12a Decode regularly spelled on-syllable words

What are we going to review?

The learning objectives of this lesson are:

You will. . .

1. decode one syllable words CVC pattern
2. read CVC in text

Unit 3

Lesson 1: CVC

CVC stands for consonant-vowel - consonant

The vowels are:

a,e,i,o,u

Vowels	Consonant		
a	b	c	d
e	f	g	h
i	j	k	l
o	m	n	p
u	q	r	s
	t	v	w
	x	y	z

English 1st grade

Explanation

The consonant are:

b,c,d,f,g,h,j,k,l,m,n,o,
p,q,r,s,t,v,w,x,y,z

Unit 3

Lesson 1: CVC

English 1st grade

Explanation

CVC words are 3 letter words made up from a consonant vowel consonant pattern.

CVC:

- begins with a consonant
- it has a vowel in the middle
- it ends with another consonant.



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Unit 3
Lesson 1: CVC

English 1st grade

Explanation

The vowel sound is always short.



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Unit 3

Lesson 1: CVC

English 1st grade

Explanation

A **CVC** is can be read by simply blending the individual phoneme sounds together.



Unit 3
Lesson 1: CVC

English 1st grade

Examples

CVC words follow simple phonic rules, that each letter make a sound.

	CVC Words			
	consonant vowel consonant			
a	cat	mat	rat	pan
e	hen	pen	red	jet
i	sit	win	pin	six
o	pot	top	dog	box
u	sun	run	hut	bun

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Unit 3

Lesson 1: CVC

English 1st grade

Assessment

Instructions: Choose the correct word for each CVC picture.

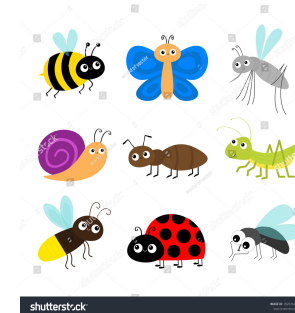
1. Choose the word that represent the picture?

- a. bun
- b. nut
- c. sun



2. Choose the word that represent the picture?

- a. cup
- b. bug
- c. hut



Unit 3

Lesson 1: CVC

English 1st grade

Assessment

Instructions: Read each sentence. Choose the correct answer.

3. Look at the picture. Then, choose the correct CVC word that represents the picture.

- a. hen
- b. wig
- c. box



4. Look at the picture. Then, choose the correct CVC word that represents the picture

- a. jet
- b. pan
- c. sit



Unit 3

Lesson 1: CVC

English 1st grade

Assessment

5. Read each sentence. Then, choose the sentence that matches the picture.

- a. Sam is mad.
- b. Dan is fat.
- c. Dad had a pad.



6. Read each sentence. Then, choose the sentence that matches the picture.

- a. I sat on the mat.
- b. The cat had a nap
- c. I can see a bat.



What did we learn in this lesson?



We reviewed That **CVC** words are 3 letter words made up from a consonant vowel consonant pattern.

We practiced Decode and read **CVC** word

New words bug, box, jet, mat, sat, red, bun

What should I do now?

To learn more, continue to the next lesson.

Module: English 1st grade

- Unit 3 *Working Out*
- Lesson 2: Verb

Unit 3

Lesson 2: Verb

Standards

1.LA.1c Use verbs to convey sense of past, present, and future, (e.g., Yesterday I walked home, Today I walk home, Tomorrow I will walk home)

What are we going to review?

The learning objectives of this lesson are:

You will. . .

1. Identifying verbs.
2. Recognize verbs in simple sentences.

Unit 3
Lesson 2: Verb

English 1st grade

Explanation

A **verb** is a word that shows action.



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Unit 3

Lesson 2: Verb

English 1st grade

Explanation

Verbs are our action words and represent the things we do.



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Unit 3

Lesson 2: Verb

English 1st grade

Explanation

A verb is an action word.

If you do it, it's a verb.



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Unit 3

Lesson 2: Verb

English 1st grade

Examples



I jump in the air.

The word jump is a word that shows an action.



She sits on the grass.

The word sits is a word that shows an action.

Unit 3

Lesson 2: Verb

English 1st grade

Assessment

Instructions: Read each sentence. Then, choose the correct answer.

1. What is a **verb**?
 - a. describing word
 - b. person, place, or thing
 - c. an action word
2. Which word shows an action?
 - a. computer
 - b. play
 - c. car



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Unit 3

Lesson 2: Verb

English 1st grade

Assessment

Instructions: Look at the picture. Choose the correct answer related to each picture.

3.. Look at the picture. Then, choose the correct verb that represents the picture.

- a. run
- b. jump
- c. swing



4. Look at the picture. Then, choose the correct verb that represents the picture.

- a. walk
- b. draw
- c. collect



Unit 3

Lesson 2: Verb

English 1st grade

Assessment

Instructions: Read each sentence. Choose the correct answer.

5. Moms mops.

Which word is a verb?

- a. Mom
- b. mops
- c. cook.



6. It hops a lot.

Which word is a verb?

- a. hops
- b. It
- c. lot



Unit 3

Lesson 2: Verb

English 1st grade

Assessment

Instructions: Read each sentence. Choose the correct verb for each answer.

7. Can you see the map?

Which word is a verb?

- a. you
- b. see
- c. map



8. Horses eat grass.

Which word is a verb?

- a. grass
- b. horses
- c. eat



What did we learn in this lesson?



We reviewed A verb is a word that shows action.

We practiced To recognize verbs in simple sentences.

New words action, swing, walk, collect, jump

What should I do now?

To learn more, continue to the next lesson.

Module: English 1st grade

- Unit 3 Working Out
- Lesson 3: Author

Unit 3

Lesson 3: Author

Standards

1.R.6 L Identify who is telling the story (narrator, author, character)

What are we going to review?

The learning objectives of this lesson are:

You will. . .

1. identify who tells a story.
2. determine the author purpose in a story.

Unit 3

Lesson 3: Author

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Explanation

An **author** is the person who writes the words in a book, story or poem.



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Unit 3
Lesson 3: Author

English 1st grade
Explanation

An author is the writer.

An author is a person who writes a book, story, poem, or other written work.



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Unit 3

Lesson 3: Author

English 1st grade

Examples

Author's write for different purpose.
Why do author's write books?

Author's Purpose

➤ To make us ...

- happy
- sad
- surprise

➤ To teach us ...

- about something
- about how to make something
- to do something

➤ To

- Persuade
- Inform
- Entertain

Unit 3

Lesson 3: Author

English 1st grade

Examples



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Books have...

- interesting characters
- funny things that happen
- sad things that happen
- exciting events
- surprise ending

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Unit 3 Working Out

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Instructions

Read the story below.

You will use the summary of the story in this part of the lesson.



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Hands Are Not For Hitting

By Martine Agasi
Illustrated by: Marieka Heinlen
(Summary)

Hands come in all size, shapes sizes and colors.

Hands can do lot of things. Can you wave yours?

Hands are not for hitting.

What's hands for?

Saying Hello!

Drawing, Playing Building

Hands are not for hitting.

What are hands for? Eating and Drinking , Keeping safe, Taking care

Hands are not for hitting.

What are hands for?

Helping and Huggins

Waving and Say Goodbye!



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Unit 3

Lesson 3: Author

English 1st grade

Assessment

Instructions: Read the questions and choose the correct answer .

1. Who is an author?
 - a. is the person who draw
 - b. is the person who writes
 - c. is the person who sing

2. Why do author's write books? To...
 - a. persuade, inform, entertain
 - b. persuade
 - c. entertain



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Unit 3

Lesson 3: Author

English 1st grade

Assessment

Instructions: After reading the selection, read the questions and choose the correct answer.

3. What *is the purpose of the story?*

- a. persuade
- b. inform
- c. entertain

4. What should people **not** do with their hands?

- a. drawing
- b. saying
- c. hitting



Unit 3

Lesson 3: Author

English 1st grade

Assessment

Instructions: Read the word and choose the correct word to complete the sentence.

5. Hands comes in different size, shapes, and _____.

- a. hands
- b. picture
- c. color



n use our hands to-

- c. eat

What did we review in this lesson?



We reviewed the **author** is the person who writes the words

We practiced that the author writes for different purpose.

New Words author, purpose, persuade, inform, entertain

What should I do now?

To find out how much you have learned do the Post Test. Then, continue to the next Unit.

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- Unit 3 Working Out

POST TEST

Module: English 1st grade

Unit 3: Working Out

POST TEST

Read each question, then choose the correct answer.

1. Choose the word that represents the picture?

- a. bun
- b. nut
- c. sun



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2. Choose the word that represents the picture?

- a. cup
- b. bug
- c. hut



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Unit 3: Working Out

Instructions: Read each sentence. Choose the correct answer.

3. What is a **verb**?
- a. describing word
 - b. person, place, or thing
 - c. an action word
4. An action word is a _____.
- a. noun
 - b. verb
 - c. adjective



POST TEST

Module: English 1st grade

POST TEST

Unit 3: Working Out

Read the statement then choose the correct answer.

5. Who is an author?

- a. is the person who draw
- b. is the person who writes
- c. is the person who sing

6. We can use our hands to-

- a. hit
- b. listen
- c. eat