

Module: English 4th grade

Welcome to the English 4th grade Module!

In this module you will learn about reading and language skills throughout the seven units.

1. Writing Dialogues
2. My Timeline
3. Making Predictions, Inferences, and connections.
4. Figurative Language and the writing process.
5. Nonfiction Study.
6. Family Interviews
7. Story Elements, Organization, and Setting.

These modules emphasize active and dynamic learning experiences. They include concepts, definitions, examples, reading passages, practice exercises and assessments.



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Module: English 4th grade

Unit 3: Making Predictions, Inferences, and Connections about Characters

Introduction

English 4th grade

Unit 3

In this unit, *Making Predictions, Inferences and Connections about Characters* the student will analyze effective strategies of good readers. Demonstrate command of ordering adjectives, identify kind of sentences and the use of commas and quotation marks in a dialogue.

The learning objectives of this unit are:

At the end of this unit, you will...

1. identify adjectives in sentences.
2. order adjectives within sentences according to conventional patterns.
3. define the concepts: declarative, interrogative, imperative, and exclamatory sentences.
4. classify sentence types into declarative, interrogative, imperative, or exclamatory.
5. use commas and quotation marks correctly in a dialogue.

Module: English 4th grade

Unit 3: *Making Predictions, Inferences and
Connections about Characters*

PRE TEST

Module: English 4th grade

PRE TEST

Unit 3 *Making Predictions, Inference, and Connections about Characters*

1. Read the sentence. Then, read the question and choose the correct answer.

Sammy was happy when he got an A on the exam.

Which word describes Sammy?

a happy

b when

c got

d exam

2. Which sentence uses the correct order of adjectives?

a She has a big black cotton shirt.

b She has a black big cotton shirt.

c She has a cotton big black shirt.

d She has a shirt big black cotton.

Module: English 4th grade

PRE TEST

Unit 3 *Making Predictions, Inference, and Connections about Characters*

3. Which is a declarative sentence?

- a. Ramses go to your room now.
- b. Where is my favorite toy?
- c. Jessie got to school early this morning.
- d. Your hair looks fabulous!

4. Which is an interrogative sentence?

- a. That's wonderful!
- b. Raymond turn on the TV, please.
- c. Julia is my best friend.
- d. When is Martha coming to the party?

Module: English 4th grade

PRE TEST

Unit 3 *Making Predictions, Inference, and Connections about Characters*

5. Read the sentences. Which is the correct form to use the comma and the quotation marks?

- a "I love to dance" Merry, said.
- b "I love to dance," Merry said.
- c I love to dance, "Merry said."
- d I love "to dance," Merry said.

6. Read the sentences. Which is the correct form to use the comma and the quotation marks?

- a Gina said Mary will, "travel to France next year",
- b "Gina said", Mary will travel to France next year,
- c Gina said, "Mary will travel to France next year,"
- d Gina, said "Mary will travel to France" next year,

Module: English 4th grade

- *Unit 3 Making Predictions, Inference, and Connections about Characters*
- **Lesson 1: Adjectives**

Unit 3

Lesson 1: *Adjectives*

Standards:

4.LA.1d Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).

What are we going to learn?

The learning objectives of this lesson are:

1. identify adjectives in sentences.
2. order adjectives within sentences according to conventional patterns.

Unit 3

Lesson 1: Adjectives

English 4th grade

Explanation

Adjectives are words that describe people, animals, places, or things.



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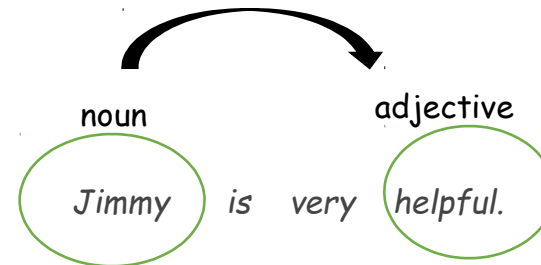
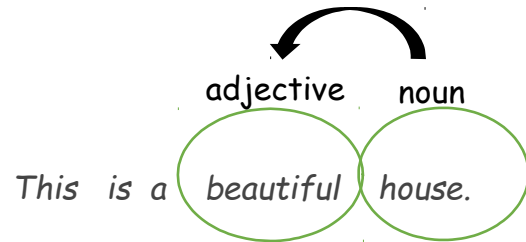
Unit 3

Lesson 1: Adjectives

English 4th grade

Explanation

Adjectives are usually found before the noun that they modify, or it can be found after verbs such as: seem, being, to be, is, are, am and others.



Unit 3

Lesson 1: Adjectives

English 4th grade

Explanation

Sometimes people use more than one adjective before a noun in the same sentence. When they do this, they need to put them in the right order.



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Adjectives follow this order

number
opinion
size,
shape,
age,
color,
origin
material

Unit 3

Lesson 1: Adjectives

English 4th grade

Examples

Read the sentence and observe that the word in bold is the adjective. It is describing the noun.



Nancy is a **tall** girl.



The **intelligent** girl writes
in the notebook..



The **happy** boy is going to
school.

Unit 3
Lesson 1: Adjectives

English 4th grade
Examples

Order of Adjectives							
Number	Opinion	Size	Age	Shape	Color	Origin	Material
one	pretty	small	young	round	red	American	paper
many	scary	big	old	square	yellow	Chinese	rubber

Unit 3

Lesson 1: Adjectives

Read the sentence and observe the order of the words in bold.

Scotty has a **small red, rubber** ball.



small tells the size, **red** tells the color, and **rubber** tells the material.

They have **two orange cotton** shirts.



Two tells the number, **orange** tells the color, and **cotton** tells the material.

That **beautiful old** woman is a famous movie star.



Beautiful is an opinion, and **old** tells the age.

Unit 3

Lesson 1: Adjectives

English 4th grade

Assessment

Instructions: Read the sentence. Then, read the question and choose the correct answer.

1. The stadium was filled with happy fans.

Which word describes **fans**?

- a. stadium
- b. filled
- c. with
- d. happy

2. The popcorn was hot and burned our mouths.

Which word describes **popcorn**?

- a. hot
- b. burned
- c. our
- d. mouths

Unit 3

Lesson 1: Adjectives

English 4th grade

Assessment

Instructions: Read the sentence. Then, read the question and choose the correct answer.

3. We painted a glass vase in class.

Which word describes **vase**?

- a. painted
- b. glass
- c. class
- d. We

4. I brought my teacher a green apple.

Which word describes **apple**?

- a. green
- b. brought
- c. teacher
- d. my

Unit 3

Lesson 1: Adjectives

English 4th grade

Assessment

Instructions: Read the sentence. Then, read the question and choose the correct answer.

5. Henry should play basketball because he is tall.

Which word describes Henry?

- a. should
- b. basketball
- c. tall
- d. play

6. Lyann is friendly because she is always smiling.

Which word describes Lyann?

- a. smiling
- b. always
- c. because
- d. friendly

Unit 3

Lesson 1: Adjectives

English 4th grade

Assessment

Instructions: Read the question. Then, choose the correct answer.

7. Which sentence uses the correct order of adjectives?
- a. James order two square, blue tables for the party.
 - b. James order square two, blue tables for the party.
 - c. James order two blue, tables square for the party.
 - d. James order tables square, two blue for the party.
8. Which sentence uses the correct order of adjectives?
- a. Linda has a pretty, large, yellow blanket.
 - b. Linda has a yellow, large, pretty blanket.
 - c. Linda has a pretty, yellow, large blanket.
 - d. Linda has a large, pretty, yellow blanket.

Unit 3
Lesson 1: Adjectives

Instructions: Read the question. Then, choose the correct answer.

9. Which sentence uses the correct order of adjectives?
- a. Jennifer has full three boxes of chocolate in her pantry
 - b. Jennifer has three full boxes of chocolate in her pantry
 - c. Jennifer has boxes full three of chocolate in her pantry.
 - d. Jennifer has three boxes of chocolate full in her pantry.
10. Which sentence uses the correct order of adjectives?
- a. My brother has become handsome a young man.
 - b. My brother has become a handsome, man young.
 - c. My brother has become a handsome, young man.
 - d. My brother has a handsome become, young man.

Unit 3

Lesson 1: Adjectives

English 4th grade

What did we learn in this lesson?



We learned

that adjectives are words that describe people, animals, places, or things; and when we use more than one, we need to write them in the correct order.

We practiced

how to identify adjectives and its correct order in sentences.

New words

adjectives, number, opinion, size, shape, age, color, origin, material

What should I do now?

To learn more, continue to the next lesson.

Module: English 4th grade

- *Unit 3 Making Predictions, Inference, and Connections about Characters*
- *Lesson 2: Kind of Sentences*

Unit 3

Lesson 2: *Kind of Sentences*

Standards

4.LA.1 Demonstrate command of English grammar and usage when writing

What are we going to learn?

The learning objectives of this lesson are:

1. define the concepts: declarative, interrogative, imperative, and exclamatory sentences.
2. classify sentence types into declarative, interrogative, imperative, or exclamatory.

Unit 3

Lesson 2: *Kind of Sentences*

English 4th grade

Explanation



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- A **sentence** begins with a capital letter and ends with a full-stop(period), a question mark(?), or an exclamation mark(!). The sentence is generally defined as a word or a group of words that expresses a complete idea.
- We can identify 4 kinds of sentences:

Declarative

Interrogative

Imperative

Exclamatory

Unit 3

Lesson 2: *Kind of Sentences*

English 4th grade

Explanation

Read the information about the kinds of sentences.

Declarative Sentences

express an opinion or feeling.
This type of sentence ends with a period.

Interrogative Sentences

ask a question.
This type of sentence ends with a question mark(?).



Imperative Sentences

are used to make a request or to give a command.
It usually ends with a period.

Exclamatory Sentences

express overflow of emotions.
These can be emotions of happiness, wonder, anger, etc.
These sentences end with an exclamation mark(!).

Unit 3

Lesson 2: Kind of Sentences

English 4th grade

Examples

Observe the examples of kinds of sentences.

Declarative Sentences

I love my mother so much.



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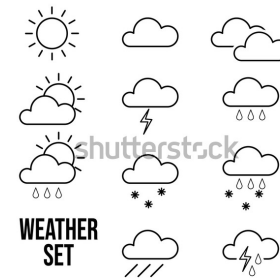
My grandma bakes delicious cookies.



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Interrogative Sentences

How is the weather today?



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Where do you want to go?



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Unit 3

Lesson 2: Kind of Sentences

English 4th grade

Examples

Observe the examples of kinds of sentences.

Imperative Sentences

Open the door.



Clean your room, now.



Exclamatory Sentences

I can't believe it!



Awesome Surprise, Wao!



Unit 3
Lesson 2: *Kind of Sentences*

Instructions: Read the questions. Then, choose the correct answer.

1. Which is the kind of sentence that asks a question?
 - a. Declarative
 - b. Interrogative
 - c. Imperative
 - d. Exclamatory

2. Which is the kind of sentence that expresses an opinion or feeling?
 - a. Declarative
 - b. Interrogative
 - c. Imperative
 - d. Exclamatory

Unit 3
Lesson 2: *Kind of Sentences*

Instructions: Read the questions. Then, choose the correct answer.

3. Which is the kind of sentence that is used to make a request or to give a command?
- a. Declarative
 - b. Interrogative
 - c. Imperative
 - d. Exclamatory
4. Which is the kind of sentence that expresses overflow of emotions?
- a. Declarative
 - b. Interrogative
 - c. Imperative
 - d. Exclamatory

Unit 3

Lesson 2: *Kind of Sentences*

English 4th grade

Assessment

Instructions: Read the questions. Then, choose the correct answer.

5. Which is a declarative sentence?

- a. What color is your bike?
- b. I'm in fourth grade.
- c. Watch out!
- d. Stop yelling at me.

6. Which is an exclamatory sentence?

- a. I love the zoo!
- b. My friend's name is Julie.
- c. What time is it?
- d. This puzzle is very hard.

Unit 3

Lesson 2: *Kind of Sentences*

English 4th grade

Assessment

Instructions: Read the questions. Then, choose the correct answer.

7. Which is an interrogative sentence?

- a. I'm so excited!
- b. What should I do?
- c. Give me that pencil.
- d. We like to eat cake.

8. Which is an imperative sentence?

- a. I love the zoo!
- b. I won the game.
- c. Can you help me?
- d. Go to your room.

Unit 3
Lesson 2: *Kind of Sentences*

Instructions: Read the sentences. Then, Read the questions and choose the correct answer.

9. I have a basketball game tonight.

What kind of sentence is it?

- a. Declarative
- b. Imperative
- c. Interrogative
- d. Exclamatory

10. Have you ever read this book?

What kind of sentence is it?

- a. Declarative
- b. Imperative
- c. Interrogative
- d. Exclamatory

Unit 3

Lesson 2: *Kind of Sentences*

English 4th grade

What did we learn in this lesson?



We learned

the concept of different kinds of sentences.

We practiced

the definitions and how to classify the kinds of sentences.

New Words

declarative, interrogative, imperative, exclamatory

What should I do now?

To learn more, continue to the next lesson.

Module: English 4th grade

- *Unit 3 Making Predictions, Inference, and Connections about Characters*
- *Lesson 3: Commas and Quotation Marks*

Unit 3

Lesson 3: Commas and Quotation Marks in Dialogue

English 4th grade

Standards

4.LA.2b Use commas and quotation marks to mark direct speech and quotations from a text.

What are we going to learn?

The learning objective of this lesson is to :

1. use commas and quotation marks correctly in a dialogue.

Unit 3

Lesson 3: *Commas and Quotation Marks in Dialogue*

English 4th grade

Explanation

- Writers use **commas** and **quotation marks** to set a dialogue apart from the rest of a passage. Doing this helps readers understand who is speaking.

Commas



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Quotation Marks



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Unit 3

Lesson 3: *Commas and Quotation Marks in Dialogue*

English 4th grade

Explanation

Observe the rules for the commas and quotation marks.

We use quotation marks:

At the beginning .	<p>"The class is tomorrow," she said.</p> <p>Observe comma before closing the quotation mark.</p>
At the end .	<p>She said, "The class is tomorrow."</p> <p>Observe comma before the beginning quotation mark .</p>

Unit 3

Lesson 3: *Commas and Quotation Marks in Dialogue*

English 4th grade

Examples

Observe the commas and quotation marks in these examples.

Quotation at the beginning:

"I am really looking forward to our class trip," said Jane.

"Quotation marks can be tricky," remarked Milton.

"Thank you for the present," Joseph said.

Quotation at the end:

Jane said, "I am really looking forward to our class trip."

Milton remarked, "Quotation marks can be tricky."

Joseph said, "Thank you for the present."

Unit 3

Lesson 3: *Commas and Quotation Marks in Dialogue*

Instructions: Read the question. Then, choose the correct answer.

1. Where should you add the comma when the quotation mark is at the beginning of a sentence?
 - a before the quotation mark begins,
 - b in the middle of the quotation.
 - c before the closing the quotation mark.
 - d at the end of the sentence.

2. Where should you add the comma when the quotation is at the end of a sentence?
 - a before the quotation mark begins,
 - b in the middle of the quotation.
 - c before closing the quotation mark.
 - d at the end of the sentence.

Unit 3

Lesson 3: *Commas and Quotation marks in Dialogue*

English 4th grade

Assessment

Instructions: Read the passage below. Noticed that the **commas** and **quotation marks** are missing.

True Friends

(1) Billy said Let's go to the movies after school. (2) Do you want a milkshake?
asked Fred. (3) I can't go with you said Samantha. (4) Why not? Billy asked. (5)She
replied Because I must finish the Math homework for tomorrow. (6)Fred told her
We can help with the homework and then we can go to the movies. (7) Alright!
Samantha yelled.



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Unit 3

Lesson 3: *Commas and Quotation Marks in Dialogue*

Instructions: Read the question. Then, choose the correct answer based on the passage *True Friends*.

3. What is the correct way to write sentence number 1?
 - a Billy, "said Let's go to the movies" after school.
 - b "Billy said", Let's go to the movies after school.
 - c Billy said Let's go, "to the movies after school."
 - d Billy said, "Let's go to the movies after school. "

4. What is the correct way to write sentence number 2?
 - a Do you want a milkshake?, asked "Fred".
 - b "Do you want a milkshake"?, asked Fred.
 - c "Do you want a milkshake?," asked Fred.
 - d Do you want a milkshake? "asked Fred".

Unit 3

Lesson 3: *Commas and Quotation Marks in Dialogue*

Instructions: Read the question. Then, choose the correct answer based on the passage *True Friends*.

5. What is the correct way to write sentence number 3?

- a "I can't go with you," said Samantha.
- b "I can't go", with you, said Samantha.
- c I can't go with you, "said Samantha".
- d I can't "go with you said Samantha."

6. What is the correct way to write sentence number 4?

- a "Why," not? Billy asked.
- b "Why not?," Billy asked.
- c Why not?, "Billy asked."
- d Why, "not? Billy" asked.

Unit 3

Lesson 3: *Commas and Quotation Marks in Dialogue*

Instructions: Read the question. Then, choose the correct answer based on the passage *True Friends*.

7. What is the correct way to write sentence number 5?
- a "She replied", Because I must finish the Math homework for tomorrow.
 - b She replied Because, "I must finish the Math homework for tomorrow".
 - c She replied Because I must finish "the Math homework for tomorrow."
 - d She replied, "Because I must finish the Math homework for tomorrow."
8. What is the correct way to write sentence number 6?
- a" Fred told her", We can help with the homework and then we can go to the movies.
 - b Fred told her, " We can help with the homework and then we can go to the movies."
 - c Fred told her We can help with the homework "and then we can go to the movies."
 - d Fred told her "We can help with the homework", and then we can go to the movies.

Unit 3

Lesson 3: *Commas and Quotation Marks in Dialogue*

English 4th grade

Assessment

Instructions: Read the question. Then, choose the correct answer based on the passage *True Friends*.

9. What is the correct way to write sentence number 7?

- a Alright!, "Samantha yelled."
- b "Alright! Samantha", yelled.
- c "Alright!," Samantha yelled.
- d Alright! "Samantha," yelled.

Unit 3

Lesson 3: Commas and Quotation Marks in Dialogue

English 4th grade

What did we learn in this lesson?



We learned

how to write correctly the comma and quotation marks in a dialogue.

We practiced

the correct use of commas and quotation marks in a dialogue.

New Words

comma, quotation marks

What should I do now?

To find out how much you have learned do the Post Test. Then, continue to the next Unit.

Module: English 4th grade

. Unit 3 *MAKING Predictions, Inferences and
Connections about Characters*

POST TEST

Module: English 4th grade

POST TEST

Unit 3 *Making Predictions, Inference, and Connections about Characters*

1. Read the sentence. Then, read the question and choose the correct answer.

Sammy was happy when he got an A on the exam.

Which word describes Sammy?

- a happy
- b when
- c got
- d exam

2. Which sentence uses the correct order of adjectives?

- a She has a big black cotton shirt.
- b She has a black big cotton shirt.
- c She has a cotton big black shirt.
- d She has a shirt big black cotton.

Module: English 4th grade

POST TEST

Unit 3 *Making Predictions, Inference, and Connections about Characters*

3. Which is a declarative sentence?

- a. Ramses go to your room now.
- b. Where is my favorite toy?
- c. Jessie got to school early this morning.
- d. Your hair looks fabulous!

4. Which is an interrogative sentence?

- a. That's wonderful!
- b. Raymond turn on the TV, please.
- c. Julia is my best friend.
- d. When is Martha coming to the party?

Module: English 4th grade

POST TEST

Unit 3 *Making Predictions, Inference, and Connections about Characters*

5, Read the sentences. Which is the correct form to use the comma and the quotation marks?

- a "I love to dance" Merry, said.
- b "I love to dance," Merry said.
- c I love to dance, "Merry said."
- d I love "to dance," Merry said.

6. Read the sentences. Which is the correct form to use the comma and the quotation marks?

- a Gina said Mary will, "travel to France next year",
- b "Gina said", Mary will travel to France next year,
- c Gina said, "Mary will travel to France next year,"
- d Gina, said "Mary will travel to France" next year,

