

# Module: English 4<sup>th</sup> grade

# Welcome to the English 4th grade Module!

In this module you will learn about reading and language skills throughout the seven units.

1. Writing Dialogues
2. My Timeline
3. Making Predictions, Inferences, and connections.
4. Figurative Language and the writing process.
5. Nonfiction Study.
6. Family Interviews
7. Story Elements, Organization, and Setting.

These modules emphasize active and dynamic learning experiences. They include concepts, definitions, examples, reading passages, practice exercises and assessments.



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# Module: English 4<sup>th</sup> grade

## Unit 7: Story Elements, Organization, and Setting

# Introduction

## English 4th grade

### Unit 7

In this unit, Story Elements, Organization, and Setting; through the reading of a variety of fairy tale stories, the student analyzes the elements of fables, and determine the central message, lesson, or moral. Uses present progressive verb form, and comparative and superlative adjectives.

The learning objectives of this unit are:

At the end of this unit, you will:

1. identify elements of a fable.
2. recognize a moral or lesson in a fable.
3. form and use verbs in present progressive tense.
4. form and use comparative and superlative adjectives.

# Module: English 4<sup>th</sup> grade

## Unit 7: Story Elements, Organization, and Setting

### PRE TEST

# Module: English 4<sup>th</sup> grade

## Unit 7 Story Elements. Organization and Setting

# PRE TEST

### .The Lion and the Mouse



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A Mouse running over his face awakened a Lion from sleep. Rising up angrily, he caught him and was about to kill him. Then the Mouse piteously entreated, saying: "If you would only spare my life, I would be sure to repay your kindness." The Lion laughed at him but allowed him to go. It happened shortly after this that some hunters, who bound him by strong ropes to the ground, caught the Lion. The Mouse, recognizing his roar, came and gnawed the rope with his teeth, and set him free, exclaiming:

"You ridiculed the idea of my ever being able to help you, never expecting to receive from me any repayment of your favor, Now you know that it is possible for even a Mouse to confer benefits on a Lion."

# Module: English 4<sup>th</sup> grade

## PRE TEST

### Unit 7 Story Elements. Organization and Setting

Instructions: Read the question and choose the correct answer according to the fable *The Lion and the Mouse* .

1. Which of these elements gives you evidence that this story is a fable?
  - a. It's a true story.
  - b. Characters are animals that act like people.
  - c. It's a long story that was created last week.
  - d. The setting is inside a house.
  
2. What is the moral or lesson in this fable?
  - a. Do not involve yourself with bad company.
  - b. It's wise to stay away from certain situations.
  - c. If you do good, good will come to you.
  - d. Good deeds you do today can come back to benefit you in the future.

# Module: English 4<sup>th</sup> grade

## Unit 7 Story Elements, Organization, and Setting.

# PRE TEST

Instructions: Read the question. Then, choose the correct answer.

3. Which sentence is written correctly in present progressive?

- a. Susan are speaking now.
- b. Susan am speaking now.
- c. Susan speak now.
- d. Susan is speaking now.

4. Which sentence is written correctly in present progressive?

- a. Charles and his father are working in San Juan.
- b. Charles and his father is working in San Juan.
- c. Charles and his father am working in San Juan.
- d. Charles and his father is worked in San Juan.



# Module: English 4<sup>th</sup> grade

## Unit 7 Story Elements, Organization, and Setting.

# PRE TEST

5. Which word completes the sentence correctly?

Jimmy is the \_\_\_\_\_ man in the gym.

- a. stronger
- b. strongest
- c. strong
- d. stream

6. Which word completes the sentence correctly?

Your pencil is \_\_\_\_\_ than mine.

- a. long
- b. longer
- c. longest
- d. lonely

# Module: English 4<sup>th</sup> grade

- Unit 7 Story Elements, Organization, and Setting

- Lesson 1: Fables

### Unit 7

#### Lesson 1: Fables

##### Standards:

4.R.2L Recount stories, including fables, folktales, or myths from diverse cultures; determine the central message, lesson, or moral.

### What are we going to learn?

The learning objectives of this lesson are

1. identify elements of a fable.
2. recognize a moral or lesson in a fable.

## Unit 7

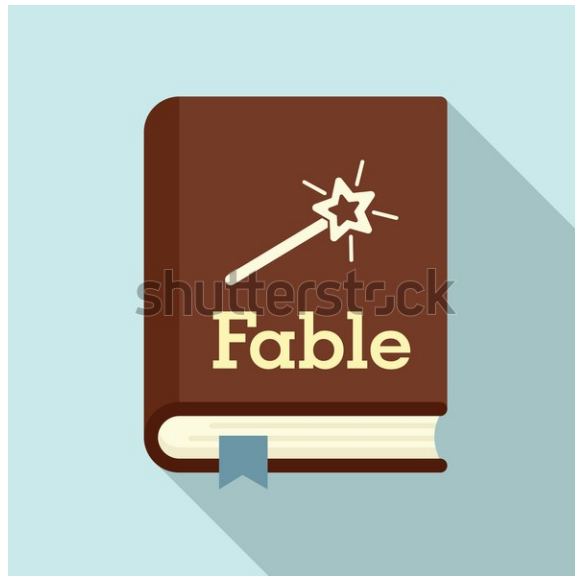
### Lesson 1: Fables

## English 4th grade

### Explanation

A *fable*:

- is a *short* story that is *not true*.
- a story in which animals speak and act like people and which is usually meant to teach a *lesson*.



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## Unit 7

### Lesson 1: Fables

English 4th grade

Explanation

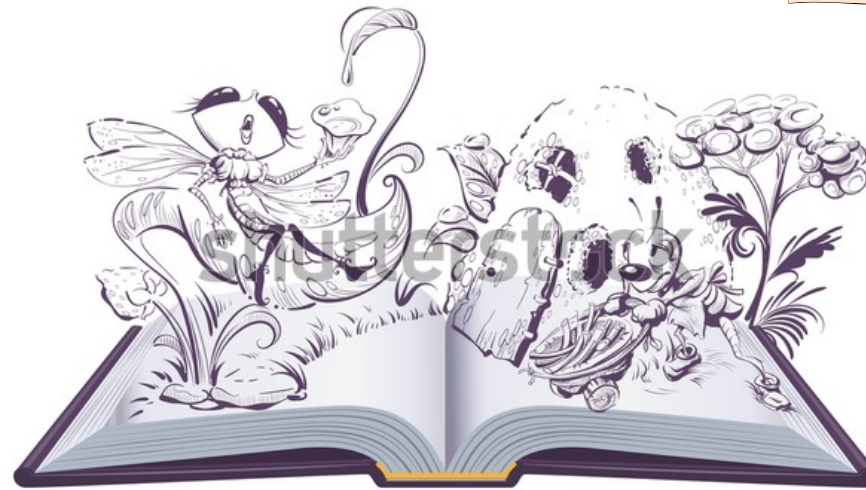
Elements of fables.

It's a fictional story.

Characters are usually animals that act like humans.

It's normally a short story.

It teaches a moral or lesson.



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The setting is typically outdoors.

It's written a long time ago.

## Unit 7

### Lesson 1: Fables

Read the fable.

#### The Wolf and the Crane

A Wolf had been feasting too greedily, and a bone had stuck crosswise in his throat. He could get it neither up nor down, and of course, he could not eat a thing. Naturally, that was an awful state of affairs for a greedy Wolf.

So away he hurried to the Crane. He was sure that she, with her long neck and bill, would easily be able to reach the bone and pull it out. "I will reward you very handsomely", said the Wolf, "if you pull that bone out for me".

The Crane, as you can imagine, was very uneasy about putting her head in Wolf's throat. But she was grasping in nature, so she did what the Wolf asked her to do. When the Wolf felt that the bone was gone, he started to walk away.

"But what about my reward!" called the Crane anxiously.

"What!" snarled the Wolf, whirling around. "Haven't you got it? Isn't it enough that I let you take your head out of my mouth without snapping it off?"

## English 4th grade

### Examples



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## Unit 7

### Lesson 1: Fables

Notice the elements of fables presented.

Elements of this fable:

- It's fiction.
- It's a short story.
- Characters are animals that act like people:
  - the wolf
  - the crane
- The setting is outdoors.
- It was written long time ago.
- Lesson or moral:
  - Expect no reward for serving the one who has no honor. Staying in the company of selfish people will not be good for you.

## English 4th grade

### Examples



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## Unit 7

### Lesson 1: Fables

## English 4th grade

### Assessment

Instructions: Read the fable. Then, read the questions and choose the correct answer.

#### The Ant and the Dove



On a hot day of summer, an ant was searching for some water. After walking around for some time, she came near the river. To drink the water, she climbed up on a small rock. While trying to drink a water, she slipped and fell into the river.

There was a dove sitting on a branch of a tree who saw an ant falling into the river. The dove quickly plucked a leaf and dropped it into the river near the struggling ant. The ant moved towards the leaf and climbed up onto it. Soon, the leaf drifted to dry ground, and the ant jumped out. She looked up to the tree and thanked the dove.

Later, the same day, a bird catcher nearby was about to throw his net over the dove hoping to trap it. An ant saw him and guessed what he was about to do. The dove was resting, and he had no idea about the bird catcher. An ant quickly bit him on the foot. Feeling the pain, the bird catcher dropped his net and let out a light scream. The dove noticed it and quickly flew away.



## Unit 7

### Lesson 1: Fables

## English 4th grade

### Assessment

Instructions: Read the question and choose the correct answer according to the fable *The Ant and the Dove*.

1. Which of these elements gives you evidence that this story is a fable?
  - a. It's a true story.
  - b. Characters are animals that act like people.
  - c. It's a long story that was created last week.
  - d. The setting is inside a house.
  
2. What is the moral or lesson in this fable?
  - a. Do not involved yourself in bad company.
  - b. It's wise to stay away for certain situations.
  - c. If you do good, good will come to you.
  - d. Don't be fooled by those who wants to take advantage of you.

## Unit 7

### Lesson 1: Fables

## English 4th grade

### Assessment

Instructions: Read the fable. Then, read the questions and choose the correct answer.

#### Fox and the Goat



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Once a fox was roaming around in the dark. Unfortunately, he fell into a well. He tried his level best to come out but all in vain. So, he had no other alternative but to remain there until the next morning. The next day, a goat came that way. She peeped into the well and saw the fox there. The goat asked, "what are you doing there, Mr. Fox?"

The sly fox replied, "I came here to drink water. It is the best I have ever tasted. Come and see for yourself." Without thinking even for a while, the goat jumped into the well, quenched her thirst and looked for a way to get out. But just like the fox, she also found herself helpless to come out.

Then the fox said, "I have an idea. You stand on your hind legs. I'll climb on your head and get out. Then I shall help you come out too." The goat was innocent enough to understand the shrewdness of the fox and did as the fox said and helped him get out of the well.

While walking away, the fox said, "Had you been intelligent enough, you would never have got in without seeing how to get out."

## Unit 7

### Lesson 1: Fables

## English 4th grade

### Assessment

Instructions: Read the question and choose the correct answer according to the fable *Fox and the Goat*.

3. Which of these elements gives you evidence that this story is a fable?
  - a. It's a fictional story.
  - b. Characters are real animals.
  - c. Animals are very intelligent.
  - d. The setting is at the beach.
  
4. What is the moral or lesson in this fable?
  - a. Always speak the truth.
  - b. Don't compare two different situations without understanding them.
  - c. Always trust your own wit and try judge the circumstances.
  - d. Do not just blindly walk into anything without thinking.

## Unit 7

### Lesson 1: Fables

## English 4th grade

### Assessment

Instructions: Read the fable. Then, read the questions and choose the correct answer.

#### The Rabbit and the Turtle



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One day a rabbit was boasting about how fast he could run. He was laughing at the turtle for being so slow. Much to the rabbit's surprise, the turtle challenged him to a race. The rabbit thought this was a good joke and accepted the challenge. The fox was to be the umpire of the race. As the race began, the rabbit raced way ahead of the turtle, just like everyone thought.

The rabbit got to the halfway point and could not see the turtle anywhere. He was hot and tired and decided to stop and take a short nap. Even if the turtle passed him, he would be able to race to the finish line ahead of him. All this time the turtle kept walking step by step by step. He never quit no matter how hot or tired he got. He just kept going.

However, the rabbit slept longer than he had thought and woke up. He could not see the turtle anywhere! He went at full speed to the finish line but found the turtle there waiting for him.

## Unit 7

### Lesson 1: Fables

## English 4th grade

### Assessment

Instructions: Read the question and choose the correct answer according to the fable *The Rabbit and the Turtle*.

5. Which of these elements gives you evidence that this story is a fable?
  - a. It's written like a poem.
  - b. It has wise animals.
  - c. Showed that turtles are fast animals.
  - d. It's a short story.
  
6. What is the moral or lesson in this fable?
  - a. If you keep lying, no one will believe you.
  - b. Never underestimate the weakest opponent.
  - c. Spending wisely and appropriately is a good sign if you do it for a good purpose..
  - d. A possession is worth no more than the use we make of it.

## Unit 7

### Lesson 1: Fables

English 4th grade

What did we learn in this lesson?



**We learned**

to identify elements in a fable and the moral or lesson.

**We practiced**

how to identify the elements in a fable and the moral or lesson.

**New words**

fables, moral, lesson

**What should I do now?**

To learn more, continue to the next lesson.

# Module: English 4<sup>th</sup> grade

- Unit 7 Story Elements, Organization, and Setting
- Lesson 2: Present Progressive Verb Tense

## Unit 7

English 4th grade

# Lesson 2: Present Progressive Verb Tense

## Standards

4.LA.1b Form and use the present progressive verb tenses

## What are we going to learn?

The learning objective of this lesson is:

1. form and use correctly verbs in present progressive tense.



# Unit 7

## Lesson 2: Present Progressive Verb Tense

## English 4th grade

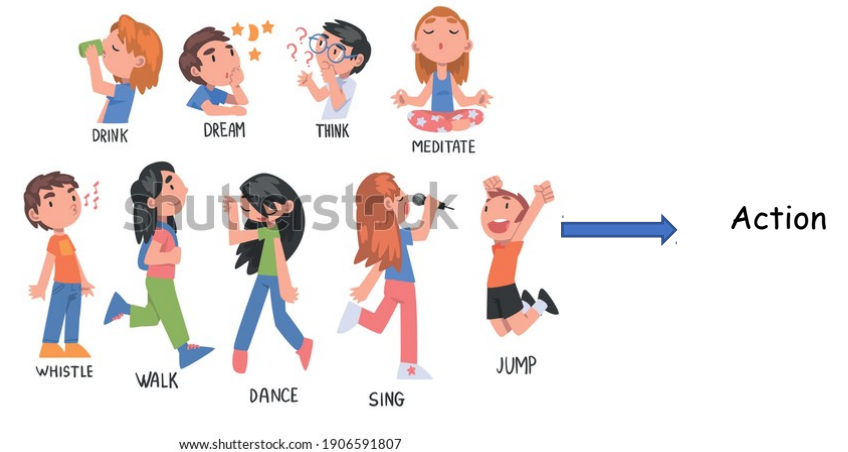
### Explanation

Review this definition



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A verb is a word that expresses either an action or a state of being.



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State of being.  
I am ...

Unit 7

Lesson 2: Present Progressive Verb Tense

English 4th grade

Explanation

## Verbs in Present Progressive



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Samantha is in her car. She is on her way to work. She **is driving** to work.



This means that she is driving **now**, at the time of speaking.

*The action is not finished.*

## Unit 7

### Lesson 2: Present Progressive Verb Tense

English 4th grade

Examples

Read the examples:

VERB "TO BE" - PRESENT PROGRESSIVE (CONTINUOUS)			
	AFFIRMATIVE	NEGATIVE	QUESTION
I	I AM PLAYING.	I AM NOT PLAYING.	AM I PLAYING?
HE, SHE, IT	HE IS PLAYING.	HE IS NOT PLAYING.	IS HE PLAYING?
YOU, WE, THEY	YOU ARE PLAYING.	YOU ARE NOT PLAYING.	ARE YOU PLAYING?

## Unit 7

### Lesson 2: Present Progressive Verb Tense

Read the examples:



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Affirmative:

The boy is walking to his house.



Present Progressive Verb

## English 4th grade

### Examples

Question:

Is the boy walking to his house?



Present Progressive Verb

Negative:

The boy is not walking to his house.



Present Progressive Verb

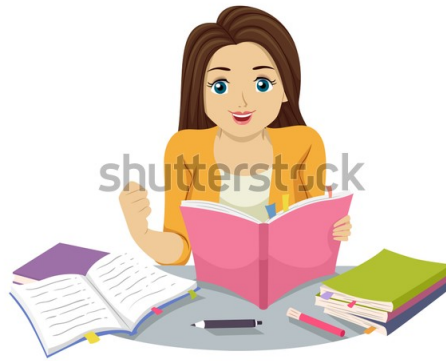
## Unit 7

### Lesson 2: Present Progressive Verb Tense

English 4th grade

Examples

Read the examples:



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I am studying for the English test.

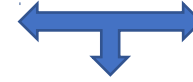


Present Progressive Verb



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They are coloring figures in the wall.



Present Progressive Verb

## Unit 7

### Lesson 2: Present Progressive Verb Tense

Instructions: Read the questions. Then, choose the correct answer.

1. Which sentence is written correctly in present progressive?
  - a. Carolina are singing now.
  - b. Carolina am singing now.
  - c. Carolina sang now.
  - d. Carolina is singing now.
  
2. Which sentence is written correctly in present progressive
  - a. Carlos and his mother are living in Ponce.
  - b. Carlos and his mother is living in Ponce.
  - c. Carlos and his mother am living in Ponce.
  - d. Carlos and his mother is live in Ponce.

**Unit 7**  
**Lesson 2: Present Progressive Verb Tense**

Instructions: Read the questions. Then, choose the correct answer.

3. Which sentence is written correctly in present progressive?
- a. I is listening to music.
  - b. I am listening to music.
  - c. I are listen to music.
  - d. I listened to music now.
4. Which sentence is written correctly in present progressive
- a. The children are watching a great movie.
  - b. The children is watching a great movie.
  - c. The children are watches a great movie.
  - d. The children am watches a great movie.

## Unit 7

### Lesson 2: Present Progressive Verb Tense

Instructions: Read the sentence. Then, read the question and choose the correct answer.

5. \_\_\_\_your friends \_\_\_\_\_football now?

Which present progressive form completes the sentence correctly ?

- a. Is, playing
- b. Am, play
- c. Are, playing
- d. Playing, is

6. Juliana \_\_\_\_\_ not \_\_\_\_\_ on the computer.

Which present progressive form completes the sentence correctly ?

- a. is, writing
- b. am, writing
- c. are, write
- d. are, writing



## Unit 7

### Lesson 2: Present Progressive Verb Tense

Instructions: Read the sentence. Then, read the question and choose the correct answer.

7. My mom \_\_\_\_\_ in the kitchen now.

Which present progressive form completes the sentence correctly ?

- a. is cooking
- b. am cooking
- c. are cook
- d. cooking is

8. Rick and Melanie \_\_\_\_\_ the flowers in the garden.

Which present progressive form completes the sentence correctly ?

- a. am watering
- b. is watering
- c. are watering
- d. are water

## Unit 7

### Lesson 2: Present Progressive Verb Tense

English 4th grade

What did we learn in this lesson?



**We learned**

that verbs in present progressive tense show that the action keeps on going.

**We practiced**

to form and use verbs in present progressive tense.

**New Words**

verbs, progressive, continuous

What should I do now?

To learn more, continue to the next lesson.

# Module: English 4<sup>th</sup> grade

- Unit 7 Story Elements, Organization, and Setting
- Lesson 3: Comparative and Superlative Adjectives

## Unit 7

### Lesson 3: Comparative and Superlative adjectives

#### Standards

4.LA.1k Form and use comparative adjectives and verbs

#### What are we going to learn?

The learning objective of this lesson is to :

1. form and use comparative and superlative adjectives.

Unit 7

Lesson 3: Comparative and Superlative Adjectives

English 4th grade

Explanation

# Comparative and Superlatives Adjectives



## Unit 7

### Lesson 3: Comparative and Superlative Adjectives

English 4th grade

Explanation



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**Comparative adjectives** are used to *compare* differences between the two objects they modify (larger, smaller, longer, shorter). They are used in sentences where two nouns are compared.

## Unit 7

### Lesson 3: Comparative and Superlative Adjectives

English 4th grade

Explanation



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**Superlative adjectives** are used in sentences where a subject is compared to a group of objects (largest, smallest, longest, shortest)

# Unit 7

## Lesson 3: Comparative and Superlative Adjectives

### English 4th grade

### Examples

Observe the examples for comparative adjectives:

## COMPARATIVE ADJECTIVES

Lucy is **taller** than Mike.



Patricia's dog is **smaller** than Junior's dog.



The feather is **lighter** than the paper.



John's books are **heavier** than Lisa's books.



# Unit 7

## Lesson 3: Comparative and Superlative Adjectives

## English 4th grade

### Examples

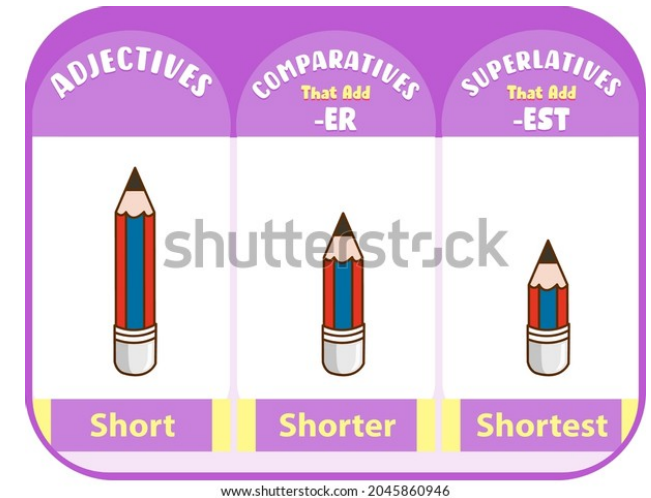
Observe the examples for superlative adjectives:



Marla is the fastest kid in the race.



The green monster is the laziest monster in his planet.



*My pencil is the shortest of all.*

## Unit 7

### Lesson 3: Comparative and Superlative adjectives

## English 4th grade

### Assessment

Instructions: Read the question. Then, read the sentence and choose the correct answer.

1. Which word completes the sentence correctly?

. Glenn is the \_\_\_\_\_ player on the team.

- a. fastest
- b. faster
- c. fast
- d. fasted

2. Which word completes the sentence correctly?

I have four cats, and Missy is the \_\_\_\_\_ of them.

- a. sweet
- b. sweeter
- c. sweeten
- d. sweetest

## Unit 7

### Lesson 3: Comparative and Superlative adjectives

Instructions: Read the question. Then, read the sentence and choose the correct answer.

3. Which word completes the sentence correctly?

Shari is in the tenth grade and is \_\_\_\_\_ than Gail.

- a. oldest
- b. older
- c. old
- d. olden

4. Which word completes the sentence correctly?

Mrs. Taylor is the \_\_\_\_\_ teacher in our school.

- a. nicest
- b. nicer
- c. niced
- d. nice

## Unit 7

### Lesson 3: Comparative and Superlative adjectives

Instructions: Read the question. Then, read the sentence and choose the correct answer.

5. Which word completes the sentence correctly?

Kim is \_\_\_\_\_ than Lesley.

- a. tall
- b. tallest
- c. taller
- d. tale

6. Which word completes the sentence correctly?

Of all the loosing players Joe was the \_\_\_\_\_.

- a. madder
- b. mad
- c. maiden
- d. maddest

## Unit 7

### Lesson 3: Comparative and Superlative adjectives

## English 4th grade

### Assessment

Instructions: Read the question. Then, read the sentence and choose the correct answer.

7. Which word completes the sentence correctly?

Lola is \_\_\_\_\_ than Alexandra.

- a. happier
- b. happy
- c. happiest
- d. happied

8. Which word completes the sentence correctly?

The whale is \_\_\_\_\_ than the shark.

- a. big
- b. biggest
- c. bigger
- d. biggie

## Unit 7

### Lesson 3: Comparative and Superlative Adjectives

English 4th grade

What did we learn in this lesson?



**We learned**

how to use and form comparative and superlative adjectives.

**We practiced**

to use correctly comparative and superlative adjectives.

**New Words**

comparative, superlative

**What should I do now?**

To find out how much you have learned do the Post Test. Then, you have completed all your lessons. Congratulations!.

Module: English 4<sup>th</sup> grade

. Unit 7 Story Elements, Organization, and Setting

**POST TEST**

# Module: English 4<sup>th</sup> grade

## Unit 7 Story Elements. Organization and Setting

# POST TEST

### .The Lion and the Mouse



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A Mouse running over his face awakened a Lion from sleep. Rising up angrily, he caught him and was about to kill him. Then the Mouse piteously entreated, saying: "If you would only spare my life, I would be sure to repay your kindness." The Lion laughed at him but allowed him to go. It happened shortly after this that some hunters, who bound him by strong ropes to the ground, caught the Lion. The Mouse, recognizing his roar, came and gnawed the rope with his teeth, and set him free, exclaiming:

"You ridiculed the idea of my ever being able to help you, never expecting to receive from me any repayment of your favor, Now you know that it is possible for even a Mouse to confer benefits on a Lion."



# Module: English 4<sup>th</sup> grade

# POST TEST

## Unit 7 Story Elements. Organization and Setting

Instructions: Read the question and choose the correct answer according to the fable *The Lion and the Mouse* .

1. Which of these elements gives you evidence that this story is a fable?
  - a. It's a true story.
  - b. Characters are animals that act like people.
  - c. It's a long story that was created last week.
  - d. The setting is inside a house.
  
2. What is the moral or lesson in this fable?
  - a. Do not involved yourself in bad company.
  - b. It's wise to stay away for certain situations.
  - c. If you do good, good will come to you.
  - d. Good deeds you do today can come back to benefit you in the future.

# POST TEST

## Module: English 4<sup>th</sup> grade

### Unit 7 Story Elements, Organization, and Setting.

Instructions: Read the question. Then, choose the correct answer

3. Which sentence is written correctly in present progressive?

- a. Susan are speaking now.
- b. Susan am speaking now.
- c. Susan speak now.
- d. Susan is speaking now.

4. Which sentence is written correctly in present progressive?

- a. Charles and his father are working in San Juan.
- b. Charles and his father is working in San Juan.
- c. Charles and his father am working in San Juan.
- d. Charles and his father is worked in San Juan.

# Module: English 4<sup>th</sup> grade

## Unit 7 Story Elements, Organization, and Setting.

# POST TEST

5. Which word completes the sentence correctly?

Jimmy is the \_\_\_\_\_ man in the gym.

- a. stronger
- b. strongest
- c. strong
- d. stream

6. Which word completes the sentence correctly?

Your pencil is \_\_\_\_\_ than mine.

- a. long
- b. longer
- c. longest
- d. lonely

# Module: English 4<sup>th</sup> grade

## Unit 7 References

Moral Stories 2021 [www.moralstories.com](http://www.moralstories.com). Fables