

# Module: English 4<sup>th</sup> grade

# Welcome to the English 4th grade Module!

In this module you will learn about reading and language skills throughout the seven units.

1. Writing Dialogues
2. My Timeline
3. Making Predictions, Inferences, and connections.
4. Figurative Language and the writing process.
5. Nonfiction Study.
6. Family Interviews
7. Story Elements, Organization, and Setting.

These modules emphasize active and dynamic learning experiences. They include concepts, definitions, examples, reading passages, practice exercises and assessments.



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# Module: English 4<sup>th</sup> grade

## Unit 6: Family Interviews

# Introduction

# English 4th grade

## Unit 6

In this unit, Family Interviews, student studies main idea in a variety of texts, use information from pictures or words to demonstrate understanding by asking W's question words and uses prepositional phrases.

The learning objectives of this unit are:

At the end of this unit, you will:

1. identify main idea in texts.
2. identify the question to the correct answer.
3. use WH questions words to understand a text.
4. use prepositions to form prepositional phrases.
5. recognize prepositional phrases in sentences.

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Unit 6: Family Interviews

**PRE TEST**

# Module: English 4<sup>th</sup> grade

## Unit 6 Family Interviews

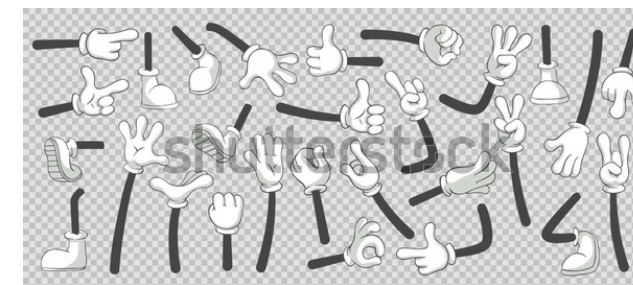
Read the passage. Then, read the question and choose the correct answer.

1. We say many things with our hands. We wave hello and good-bye. We signal thumbs up to mean we like something.

We say "stop" with a hand - held up in front of us.

What is the main idea of the passage?

- a. We can communicate with our hands.
- b. Hands wave hello and goodbye.
- c. We can say "stop" with the hands.
- d. Thumbs up means that you like something.



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2. Fast music makes us excited and cheerful. Some slow music sounds sad. Slow music can also make us feel peaceful.

Some tunes even remind us of things from the past. Music can give us many different feelings.

What is the main idea of the passage?

- a. Slow music sounds sad.
- b. Fast music makes us excited and cheerful.
- c. Music can give us many different feelings.
- d. Some tunes remind us of things from the past.



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# PRE TEST

## Module: English 4<sup>th</sup> grade

### Unit 6 Family Interviews

Instructions: Read the sentence. Then, read the question and choose the correct answer

3. That is my good friend Ismael.

Which question is being answered with this statement?

- a. Where is Ismael?
- b. Who is he?
- c. What is his favorite food?
- d. Why is he there?

4. This is my sister Mary, and she is 16 years old.

Who is she?

- a. My sister is 16 years old.
- b. She is my sister Mary.
- c. Mary is a very good friend.
- d. She is at the movies.

# Module: English 4<sup>th</sup> grade

## Unit 6 Family Interviews

# PRE TEST

5. Which word completes the sentence correctly?

My father always takes a nap \_\_\_\_\_ dinner.

- a. behind
- b by
- c above
- d after

6. This is a painting by an unknown artist.

Which is the complete prepositional phrase?

- a. This is a painting
- b a painting by
- c by an unknown artist
- d unknown artist



# Module: English 4<sup>th</sup> grade

- Unit 6 Family Interviews

- Lesson 1: Main Idea

**Unit 6**

**Lesson 1: Main Idea**

**Standards:**

4.R.2I Determine the main idea of an informational text.

**What are we going to learn?**

The learning objective of this lesson is

1. identify the main idea in texts.

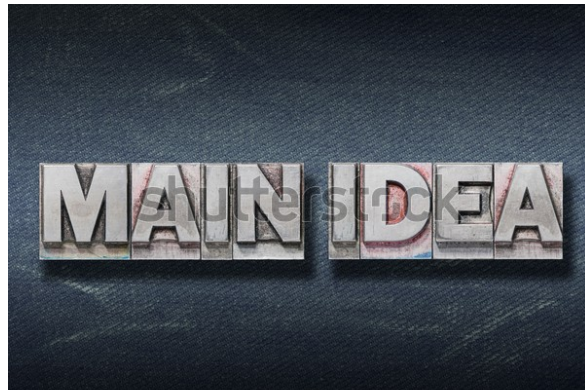
## Unit 6

### Lesson 1: Main Idea

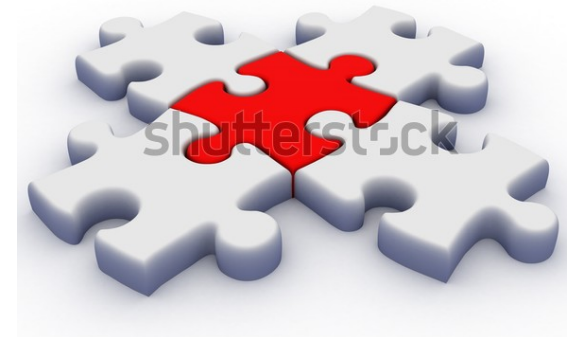
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Explanation

*Main idea* is what a text or passage is mostly about. It is the most important point or thought about the topic.



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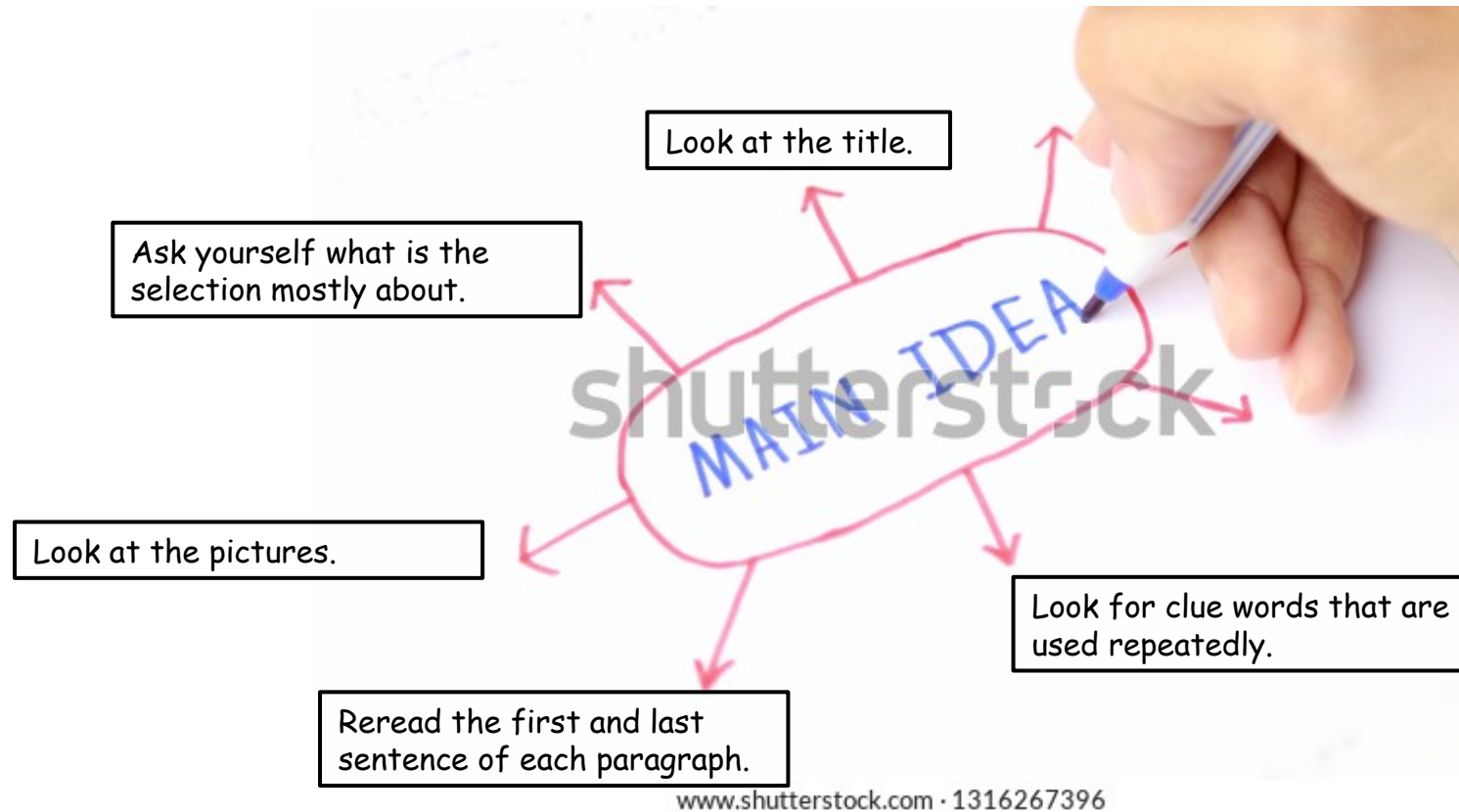
## Unit 6

### Lesson 1: Main Idea

## English 4th grade

### Explanation

Here are some clues you might use to find the *main idea* in a text.



## Unit 6

### Lesson 1: Main Idea

## English 4th grade

### Examples

Read the passage about oranges and observe clues to find the *main idea*.

Look at the picture.



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Look at the first sentence.

#### Health Benefits of Oranges

Look at the title.

Oranges are a healthy snack. The vitamin C in oranges helps your body in lots of ways. They protect your cells from damage, help your body make collagen, a protein that heals wounds and gives you smoother skin. Also, oranges boost your immune system, your body's defense against germs, and help fight cancer.

When you're feeling anxious, vitamin C from oranges can also lower your levels of the stress hormone and your blood pressure. Next time you enjoy an orange you can be sure it is doing your body good.

Repeated words.

Look at the last sentence.

The passage is about how oranges are healthy to eat.

## Unit 6

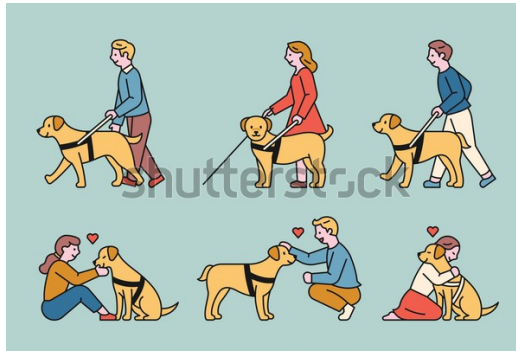
### Lesson 1: Main Idea

## English 4th grade

### Examples

Read the passage about dogs and observe clues to find the *main idea*.

Look at the picture.



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Look at the first sentence.

#### The Value of Dogs

Look at the title.

For more than 14,000 years, **dogs** have been helping humans. They've been used to hunt for food and to herd animals. They've pulled carts and sleds, and rescued people from all kinds of dangers. Also, **dogs** delivered messages and chased down criminals. They've helped people with disabilities. On top of all this, they've been loyal companions. Is there a better animal anywhere?

Repeated words.

Dogs are valuable to humankind.

## Unit 6

### Lesson 1: Main Idea

## English 4th grade

### Assessment

Instructions: Read the passage. Then, read the question and choose the correct answer.

#### Useful Products



You will be amazed with these useful products. Vinegar is usually used in cooking, but did you know it makes an excellent window cleaner? Did you know that baking soda can unclog a stopped-up drain? Toothpaste can get odor of onions off your hands. And hair spray can remove ink stains from your favorite shirt. Next time you're too full to finish your cola, save it to clean your toilet! Any brand will do!



1. What is the main idea of the passage?
  - a. Many products have more than one use.
  - b. Many products are sold under the wrong labels.
  - c. Using things you find around the house is cheaper than buying name-brand products.
  - d. We can find colorful products in our house.

## Unit 6

### Lesson 1: Main Idea

## English 4th grade

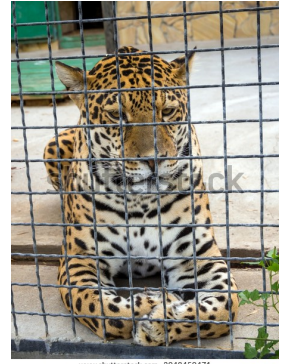
### Assessment

Instructions: Read the passage. Then, read the question and choose the correct answer.

#### Endangered Predatory Animals



Did you know that tigers, leopards, and elephants are endangered? One reason is people are trapping them. Some sell them as pets. Others kill them and sell their body parts for medicine. The worldwide animal trade is a \$150 billion a year business! These people would rather have money than beautiful animals in the wild.



2. What is the main idea of the passage?
- a. Tigers, leopards, and elephants are beautiful animals.
  - b. People who trap tigers, leopards, and elephants are causing them to become endangered.
  - c. The animal trade is a \$150 billion business.
  - d. Animals that looked sad.



## Unit 6

### Lesson 1: Main Idea

## English 4th grade

### Assessment

Instructions: Read the passage. Then, read the question and choose the correct answer.

#### Helping the Dolphins

In 2006, two dolphins in China became ill after swallowing plastic. Doctors tried removing the plastic, but their tools caused the dolphins to squeeze their stomach muscles shut. Doctors called in Bao, the world's tallest man. The 7-foot, 9-inch shepherd reached his long arm into the dolphins' stomachs and removed the plastic. The dolphins are doing well, and Bao was glad to help.

3. What is the main idea of the passage?
- a. Dolphins will eat anything.
  - b. The dolphins gave Bao a chance to show how useful he is.
  - c. Dolphin's stomach is very fragile.
  - d. The tallest man helped save two dolphins.



## Unit 6

### Lesson 1: Main Idea

## English 4th grade

### Assessment

Instructions: Read the passage. Then, read the question and choose the correct answer.

#### An Unusual Name

Kiwi fruit was first sold in America as Chinese gooseberry. People didn't know what to think of the brown, fuzzy fruit from New Zealand; and they weren't sure they wanted to buy something called a Chinese gooseberry. A fruit-seller notices that it looked like a fat little bird called the kiwi. The fruit was renamed, and now it's very popular.



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4. What is the main idea of the passage?
- a. A Chinese gooseberry is another name for kiwi fruit.
  - b. The kiwi fruit got its name in an unusual manner.
  - c. The kiwi fruit is popular in New Zealand.
  - d. A fat little bird called kiwi.

## Unit 6

### Lesson 1: Main Idea

## English 4th grade

### Assessment

Instructions: Read the passage. Then, read the question and choose the correct answer.

#### Violins and Violas



Violins and violas are very similar. Both, are string instruments that you might find in an orchestra. Violins and violas both have four strings that you play by using a bow or by plucking. Also, they are both played by being held between the shoulder and chin.



5. What is the main idea of the passage?
- a. Violins have four strings.
  - b. You might find violas and violins in an orchestra.
  - c. Violins and violas are similar.
  - d. They are both instruments.

## Unit 6

### Lesson 1: Main Idea

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What did we learn in this lesson?



**We learned**

what is main idea.

**We practiced**

how to identify the main idea in texts.

**New words**

main idea.

**What should I do now?**

To learn more, continue to the next lesson.

# Module: English 4<sup>th</sup> grade

- Unit 6 Family Interviews
- Lesson 2: WH Questions

# Unit 6

English 4th grade

## Lesson 2: WH Questions

### Standards

4.R.7I Use information gained from illustrations (e.g., maps, photographs) and the words in an informational text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).

### What are we going to learn?

The learning objectives of this lesson are:

1. identify the question to the correct answer.
2. use WH questions to understand a text.

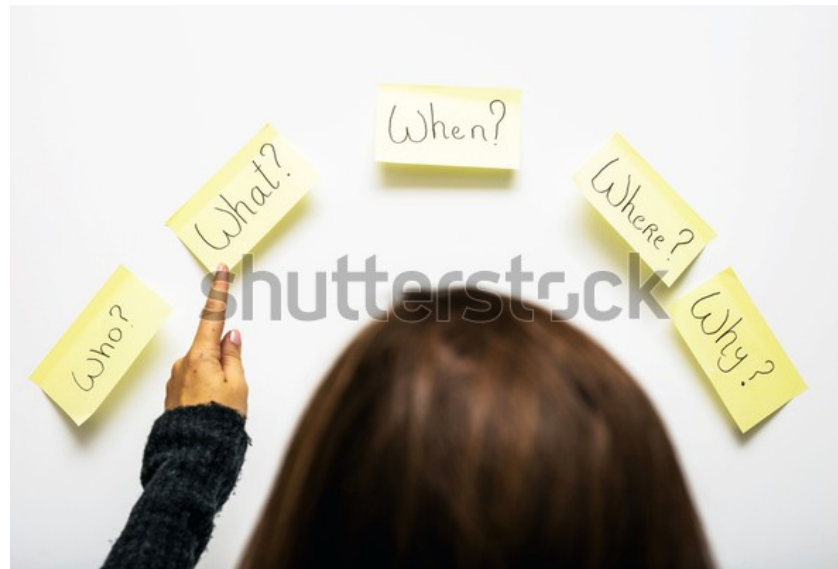
Unit 6  
Lesson 2: WH Questions

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Explanation

# W Questions

There are two main types of questions:

- Yes/No questions
- WH- question.



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*5WH Questions* are words that ask for information and are used in interrogative sentences.

## Unit 6

### Lesson 2: WH Questions

## English 4th grade

### Explanation

These are the 5 WH Questions





# Unit 6

## Lesson 2: WH Questions

Observe the examples:

# English 4th grade

## Examples

# Who?

Person

man



teacher



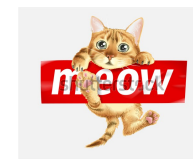
# What?

Thing

keys



cat



## Unit 6

### Lesson 2: WH Questions

Observe the examples:

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Examples

# Where?

Place

at home



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at the hospital



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# When?

Time

at 3:08 p.m.



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in the morning



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## Unit 6

### Lesson 2: WH Questions

## English 4th grade

### Examples

Observe the examples:

Why?

Reason

because I'm hungry



to stay healthy



## Unit 6

### Lesson 2: WH Questions

## English 4th grade

### Examples

Observe the examples:

If you are in an interview, knowing *Wh Question Words* might help you answer correctly to questions. For example:



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- Question: **Who** are you?
- Answer: I am Paul.



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- Question: **Where** do you live?
- Answer: I live in Puerto Rico.



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- Question: **What** do you like to do?
- Answer: I like to play baseball.

## Unit 6

### Lesson 2: WH Questions

## English 4th grade

### Assessment

Instructions: Read the passage.



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#### I am Mary

Hello, my name is Mary, and I am ten years old. My favorite activity is playing volleyball. I like doing this activity because it's fun. I like to play volleyball with my friends at the beach. I play on weekends and during summertime. My favorite beach to play is "Isla Verde". I live in Carolina and it's very close to that beach. When I play, I feel excited and happy.

## Unit 6

### Lesson 2: WH Questions

## English 4th grade

### Assessment

Instructions: Read the questions about the passage *I am Mary*. Then, choose the correct answer.

1. What is the name of the girl in the passage?
  - a. Carolina
  - b. Isla Verde
  - c. friend
  - d. Mary
  
2. What is her favorite activity?
  - a. swim at the beach
  - b. play volleyball
  - c. to live in Carolina
  - d. to feel happy

## Unit 6

### Lesson 2: WH Questions

## English 4th grade

### Assessment

Instructions: Read the questions about the passage *I am Mary*. Then, choose the correct answer.

3. Why does she like this activity?
  - a. It is boring.
  - b. Because they play in Carolina.
  - c. It is fun.
  - d. Because she loves her friends
  
4. Who does she like to do this activity with?
  - a. with her friends
  - b. with her parents
  - c. with Carolina
  - d. with her sister

## Unit 6

### Lesson 2: WH Questions

## English 4th grade

### Assessment

Instructions: Read the questions about the passage *I am Mary*. Then, choose the correct answer.

5. When does she do this activity?
- a. on weekends during summer
  - b. on weekdays during winter
  - c. on Mondays after school
  - d. Every day
6. Where does she do this activity?
- a. backyard
  - b. Isla Verde Beach
  - c. Basketball Court
  - d. at the park



## Unit 6

### Lesson 2: WH Questions

## English 4th grade

### Assessment

Instructions: Read the sentence. Then, read the question and choose the correct answer.

7. It is in the bag.

Which question is being answered with this statement?

- a. What is in the bag?
- b. Who has the book?
- c. Where is the book?
- d. Why is the bag open?



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8. Because I missed the bus.

Which question is being answered with this statement?

- a. What is a bus?
- b. Where is the bus?
- c. Who is late?
- d. Why are you late?



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## Unit 6

### Lesson 2: WH Questions

## English 4th grade

### Assessment

Instructions: Read the sentence. Then, read the question and choose the correct answer.

9. It is my brother Tom.

Which question is being answered with this statement?

- a. Who is that boy?
- b. Why is Tom with you?
- c. Where is Tom going?
- d. When is the party?



10. On Friday at 8 o'clock.

Which question is being answered with this statement?

- a. Where is the park?
- b. When is the party?
- c. Who is invited to the party?
- d. What is on the table?



## Unit 6

### Lesson 2: WH Questions

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What did we learn in this lesson?



**We learned**

The 5 WH questions.

**We practiced**

to use WH questions to ask and answer to understand a text.

**New Words**

question, answer, what, where, who, when, why

What should I do now?

To learn more, continue to the next lesson.

# Module: English 4<sup>th</sup> grade

- Unit 6 Family Interview

- Lesson 3: Prepositional Phrases

## Unit 6

### Lesson 3: Prepositional Phrases

#### Standards

4.LA.1f Form and use prepositional phrases.

#### What are we going to learn?

The learning objective of this lesson is to :

1. use prepositions to form prepositional phrases.
2. recognize prepositional phrases in sentences.

# Prepositions

Prepositions are words which are used to connect nouns, pronouns, and phrases in a sentence.

## Types of Prepositions

*Simple Preposition* are  
constructed by only one word.  
*on, at about, with*

*Compound Prepositions* are two-  
word prepositions.  
*According to, because of*

Unit 6  
Lesson 3: Prepositional Phrases

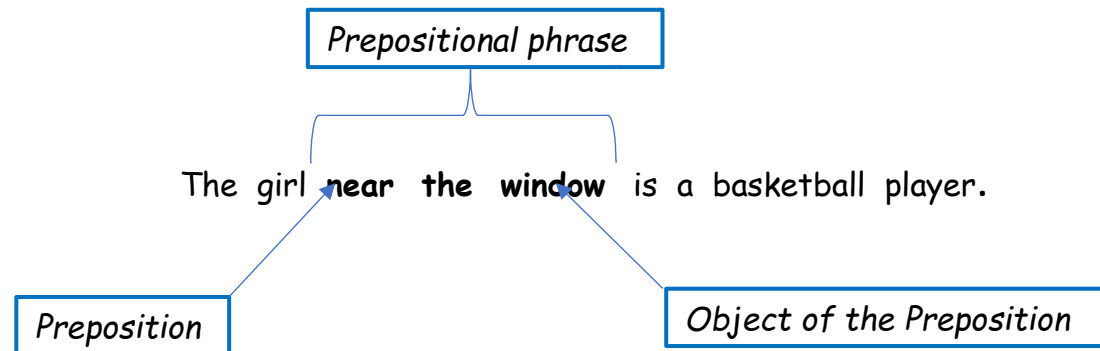
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Explanation

# Prepositional Phrases

*Prepositional Phrase* is a group of words that begins with a preposition and ends with a noun or a pronoun, which is called the object of the preposition.



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## Unit 6

### Lesson 3: Prepositional Phrases

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### Examples

Read examples of common prepositions:

aboard	among	beside	except	near	past	underneath
above	around	between	for	of	since	until
about	at	beyond	from	off	through	up
across	before	but	in	on	throughout	upon
after	behind	by	inside	out	to	with
against	below	down	into	outside	toward	within
along	beneath	during	like	over	under	without

In front of

close to

next to

because of



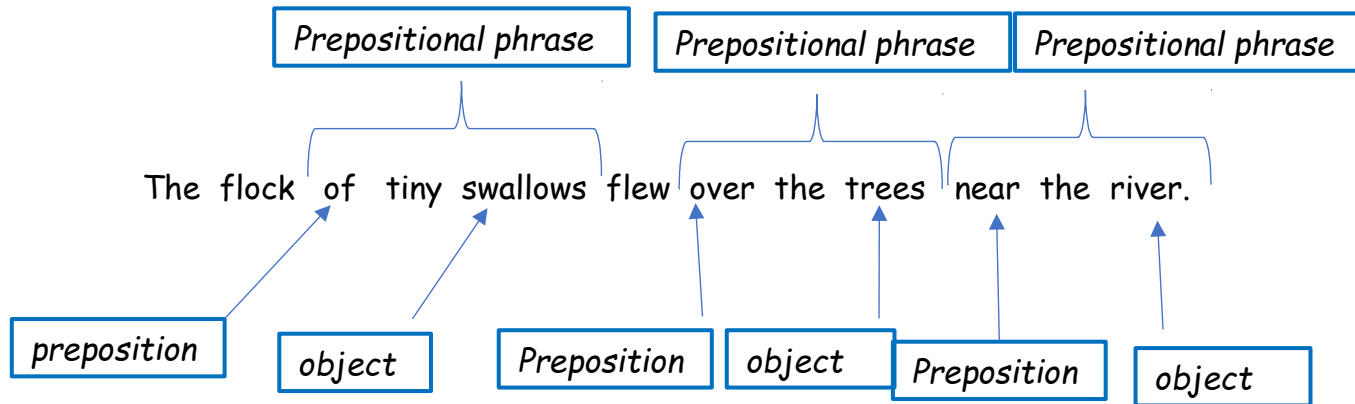
## Unit 6

### Lesson 3: Prepositional Phrases

English 4th grade

Examples

Example of a sentence with many prepositional phrases:



## Unit 6

### Lesson 3: Prepositional phrases

## English 4th grade

### Assessment

Instructions: Read the question. Then, read the sentence and choose the correct answer.

1. Which word completes the sentence correctly?

We must be quiet \_\_\_\_\_ the test.

- a. on
- b over
- c during
- d at

2. Which word completes the sentence correctly?

There are dishes \_\_\_\_\_ the sink.

- a. in
- b on
- c after
- d before

## Unit 6

### Lesson 3: Prepositional phrases

## English 4th grade

### Assessment

Instructions: Read the question. Then, read the sentence and choose the correct answer.

3. Which word completes the sentence correctly?

The donation was \_\_\_\_\_ charity.

- a. behind
- b for
- c above
- d by

4. Which word completes the sentence correctly?

A new railroad is \_\_\_\_\_ construction.

- a. at
- b with
- c by
- d under

## Unit 6

### Lesson 3: Prepositional phrases

## English 4th grade

### Assessment

Instructions: Read the question. Then, read the sentence and choose the correct answer.

5. Which word completes the sentence correctly?

\_\_\_\_\_ the way, who is John?

- a. with
- b for
- c by
- d without

4. Which word completes the sentence correctly?

Take the umbrella, just \_\_\_\_\_ case.

- a. on
- b above
- c under
- d in

## Unit 6

### Lesson 3: Prepositional phrases

## English 4th grade

### Assessment

Instructions: Read the sentence. Then, read the question and choose the correct answer.

7. The army is on the move.

Which is the prepositional phrase?

- a. army is on
- b on the move
- c the move
- d the army is

8. Employees can buy books at a discount.

Which is the prepositional phrase?

- a. at a discount
- b can buy books
- c buy books at
- d Employees can buy

## Unit 6

### Lesson 3: Prepositional phrases

## English 4th grade

### Assessment

Instructions: Read the sentence. Then, read the question and choose the correct answer.

9. By the time I got there he'd gone.

Which is the prepositional phrase?

- a. By the time
- b I got there
- c he'd gone
- d the time I

10. The wardrobe is next to the desk

Which is the complete phrase?

- a. The wardrobe is
- b next to the desk
- c is next to
- d wardrobe is next

## Unit 6

### Lesson 3: Prepositional Phrases

English 4th grade

What did we learn in this lesson?



<b>We learned</b>	to use prepositions correctly
<b>We practiced</b>	to form and identify prepositional phrases.
<b>New Words</b>	prepositions, prepositional phrases

What should I do now?

To find out how much you have learned do the Post Test. Then, continue to the next Unit.

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. Unit 6: Family Interview

**POST TEST**



# Module: English 4<sup>th</sup> grade

## Unit 6 Family Interviews

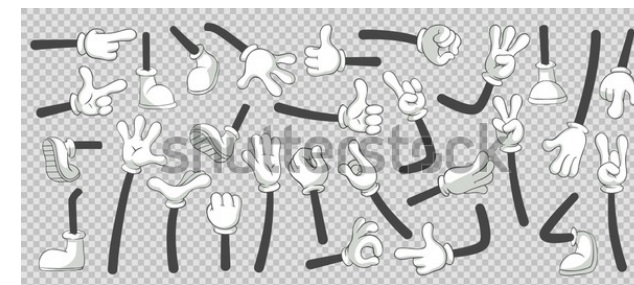
Read the passage. Then, read the question and choose the correct answer.

1. We say many things with our hands. We wave hello and good-bye. We signal thumbs up to mean we like something.

We say "stop" with a hand - held up in front of us.

What is the main idea of the passage?

- a. We can communicate with our hands.
- b. Hands wave hello and goodbye.
- c. We can say "stop" with the hands.
- d. Thumbs up means that you like something.



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2. Fast music makes us excited and cheerful. Some slow music sounds sad. Slow music can also make us feel peaceful.

Some tunes even remind us of things from the past. Music can give us many different feelings.

What is the main idea of the passage?

- a. Slow music sounds sad.
- b. Fast music makes us excited and cheerful.
- c. Music can give us many different feelings.
- d. Some tunes remind us of things from the past.



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# POST TEST

## Module: English 4<sup>th</sup> grade

### Unit 6 Family Interviews

Instructions: Read the sentence. Then, read the question and choose the correct answer

3. That is my good friend Ismael.

Which question is being answered with this statement?

- a. Where is Ismael?
- b. Who is he?
- c. What is his favorite food?
- d. Why is he there?

4. This is my sister Mary, and she is 16 years old.

Who is she?

- a. My sister is 16 years old.
- b. She is my sister Mary.
- c. Mary is a very good friend.
- d. She is at the movies.

# Module: English 4<sup>th</sup> grade

## Unit 6 Family Interviews

# POST TEST

5. Which word completes the sentence correctly?

My father always takes a nap \_\_\_\_\_ dinner.

- a. behind
- b. by
- c. above
- d. after

6. This is a painting by an unknown artist.

Which is the complete prepositional phrase?

- a. This is a painting
- b. a painting by
- c. by an unknown artist
- d. unknown artist