

# Module: English 4<sup>th</sup> grade

# Welcome to the English 4th grade Module!

In this module you will learn about reading and language skills throughout the seven units.

1. Writing Dialogues
2. My Timeline
3. Making Predictions, Inferences, and connections.
4. Figurative Language and the writing process.
5. Nonfiction Study.
6. Family Interviews
7. Story Elements, Organization, and Setting.

These modules emphasize active and dynamic learning experiences. They include concepts, definitions, examples, reading passages, practice exercises and assessments.



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# Module: English 4<sup>th</sup> grade

## Unit 5: Nonfiction Study

# Introduction

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### Unit 5

In this unit, *Nonfiction Study student* explores a genre study on fiction and nonfiction, answers questions to demonstrate understanding of a text. Uses transition words and recognizes the parts and use of a dictionary.

The learning objectives of this unit are:

At the end of this unit, you will:

1. define and recognize fiction and nonfiction.
2. identify fiction and nonfiction texts.
3. demonstrate understanding of the text.
4. use transition words to organize writing.
5. recognize the parts of the dictionary.
6. use guide words to find the entry word and meaning of the word.

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Unit 5: Nonfiction Study

**PRE TEST**

# Module: English 4<sup>th</sup> grade

## Unit 5 Nonfiction Study

# PRE TEST

1. Which statement is true about *nonfiction*?
  - a. Some examples are fables and folktales.
  - b. Refers to plot, settings, and characters created from the imagination.
  - c. People read or watch for fun.
  - d. Refers factual stories that are based on real people and true events.
  
2. What is an example of *fiction*?
  - a. newspaper article
  - b. fairy tales
  - c. documentaries
  - d. biographies

# Module: English 4<sup>th</sup> grade

## Unit 5 Nonfiction Study

# PRE TEST

Instructions: Read the sentence. Then, read the question and choose the correct answer

3. My dad fixed the front door. \_\_\_\_\_ he is going to paint the house.

What transition word completes the sentences?

- a. First
- b. While
- c. After that
- d. Earlier

4. I cleaned my room. \_\_\_\_\_ my mom let me go out and play.

What transition word completes the sentences?

- a. Then
- b. First
- c. At the beginning
- d. In the past

# Module: English 4<sup>th</sup> grade

## Unit 5 Nonfiction Study

# PRE TEST

5. According to the dictionary entry words, which word belongs in the blank?

fiery, \_\_\_\_\_, foolish

- a frostbite
- b focus
- c fault
- d fortifications

6. According to the dictionary entry word, which word belongs in the blank?

devoted, \_\_\_\_\_, distort

- a disruption
- b drill
- c democracy
- d defiance



# Module: English 4<sup>th</sup> grade

- Unit 5 Nonfiction Study

- Lesson 1: Fiction and Nonfiction

## Unit 5

### Lesson 1: Fiction and Nonfiction

#### Standards:

4.R.1 Answer questions to demonstrate understanding of a text and recognize fiction vs nonfiction.

## What are we going to learn?

The learning objectives of this lesson are

1. define and recognize fiction and nonfiction.
2. identify fiction and nonfiction texts.
3. demonstrate understanding of the text.

## Unit 5

### Lesson 1: Fiction and Nonfiction

## English 4th grade

### Explanation

The terms fiction and nonfiction represent two types of literary genres, and they're useful for distinguishing factual stories from imaginary ones.



## Unit 5

### Lesson 1: Fiction and Nonfiction



Refers to plot, settings, and characters created from the imagination.

We read or watch fiction for fun or entertainment.



## English 4th grade

### Explanation



Refers to factual stories that are based on real people and true events.

We read or watch nonfiction to learn information.



## Unit 5

### Lesson 1: Fiction and Nonfiction

## English 4th grade

### Explanation

Some Types of Fiction are:
Novel
Fable
Folktale
Legend
Fairy Tale
Myth
Tall Tale

Some Types of Nonfiction are:
Biographies
Autobiographies
Letters
Journals & Diaries
Essays & articles
Informational Texts
Documentaries

## Unit 5

### Lesson 1: Fiction and Nonfiction

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### Examples

# Fiction

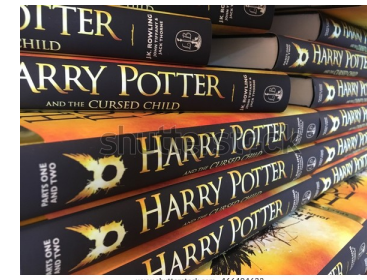
Observe some examples of *fiction*.



The fairy tale *The Little Red Riding Hood*



The fable *The Lion and the Mouse*



Harry Potter - Book series

All these examples are fiction because they have a plot, a setting, and characters created from the imagination.

## Unit 5

### Lesson 1: Fiction and Nonfiction

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Examples

# Nonfiction

Observe some examples of nonfiction.



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Gail Gibbons book series

Example: *Tornadoes*

That book offers information on how tornadoes are formed, how they are classified, where they most commonly appear, and what to do if you find out one is approaching.



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Roberto Clemente's biography



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Articles in a newspaper

All these examples are nonfiction because they refer to facts that are based on real people or true events.

## Unit 5

### Lesson 1: Fiction and Nonfiction

Instructions: Read the question and choose the correct answer.

1. Which statement is true about *fiction*?
  - a. Refers to plot, settings, and characters created from the imagination.
  - b. Some examples are biographies and newspaper articles.
  - c. Refers factual stories that are based on real people and true events.
  - d. People read or watch for information.
  
2. Which statement is true about *nonfiction*?
  - a. Some examples are fables and folktales.
  - b. Refers to plot, settings, and characters created from the imagination.
  - c. People read or watch for fun.
  - d. Refers to factual stories that are based on real people and true events.



## Unit 5

### Lesson 1: Fiction and Nonfiction

## English 4th grade

### Assessment

Instructions: Read the question and choose the correct answer.

3. What is an example of *fiction*?

- a. newspaper article
- b. fairy tales
- c. documentaries
- d. biographies

4. What is an example of *fiction*?

- a. novels
- b. essays
- c. informational texts
- d. letters

## Unit 5

### Lesson 1: Fiction and Nonfiction

## English 4th grade

### Assessment

Instructions: Read the question and choose the correct answer.

5. What is an example of *nonfiction*?

- a. legends
- b. tall tales
- c. newspaper article
- d. myths

6. What is an example of *nonfiction*?

- a. novels
- b. informational texts
- c. folktales
- d. fables

## Unit 5

### Lesson 1: Fiction and Nonfiction

## English 4th grade

### Assessment

Instructions: Read the story. Then, read the questions and choose the correct answer.



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#### The Paperbag Princess

by Robert Munsch

Elizabeth was a beautiful Princess. She lived in a castle and had expensive Princess clothes. She was going to marry a prince called Ronald. Unfortunately, a dragon smashed her castle, burned all her clothes with his fiery breath and carried off Prince Ronald.

Elizabeth decided to chase the dragon and get Ronald back. She looked everywhere for something to wear but the only thing she could find that was not burned was a paper bag. So, she put on the paper bag and followed the dragon. He was easy to follow because he left a train of burnt forests and horses' bones.

Finally, Elizabeth came to a cave with a large door that had a huge knocker on it. She took hold of the knocker and banged on the door. The dragon stuck his nose out of the door and said "Well a princess! I love to eat Princesses, but I have already eaten a whole castle today, I am a very busy dragon. Come back tomorrow."

He slammed the door so fast that Elizabeth almost got her nose caught.

## Unit 5

### Lesson 1: Fiction and Nonfiction

## English 4th grade

### Assessment

Instructions: Read the story. Then, read the questions and choose the correct answer.



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Elizabeth grabbed the knocker and bang on the door again. The dragon stuck his nose out of the door and said "Go away. I love to eat Princesses, but I have already eaten a whole castle today. I am a very brave dragon. Come back tomorrow."

"Wait" shouted Elizabeth "Is it true that you are the smartest and fiercest dragon in the whole world?" "Yes" said the dragon.

"Is it true" said Elizabeth "that you can burn up ten forests with your fiery breath?"

"Oh yes" said the dragon, and he took a huge, deep breath and breathed out so much fire that he burned up fifty forests.

"Fantastic" said Elizabeth, and the dragon took another huge breath and breathed out so much fire that he burned up one hundred forests. "Magnificent" said Elizabeth and the dragon took another huge breath, but this time nothing came out. The dragon didn't even have enough fire left to cook a meatball!

Elizabeth said "Dragon, is it true that you can fly around the world in just ten seconds?"

"Why, yes" said the dragon, and jumped up and flew all the way around the world in just ten seconds. He was very tired when he got back, but Elizabeth shouted "Fantastic, do it again."

## Unit 5

### Lesson 1: Fiction and Nonfiction

## English 4th grade

### Assessment

Instructions: Read the story. Then, read the questions and choose the correct answer.



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So, the dragon jumped up and flew around the whole world in just twenty seconds. When he got back, he was too tired to talk, and he lay down and went straight to sleep. Elizabeth whispered, very softly, "hey dragon." The dragon didn't move at all. She lifted up the dragon's ear and put her head right inside. She shouted as loud as she could "hey, dragon!"

The dragon was so tired he didn't even move.

Elizabeth walked right over the dragon and opened the door to the cave.

There was Prince Ronald, He looked at her and said "Elizabeth, you are a mess! You smell like ashes; your hair is all tangled and you are wearing a dirty old paper bag. Come back when you are dressed like a real princess."

"Ronald." said Elizabeth. "Your clothes are really pretty, and your hair is very neat. You look like a real Prince, but you are a bum." They didn't get married after all.

## Unit 5

### Lesson 1: Fiction and Nonfiction

## English 4th grade

### Assessment

Instructions: Read the question. Then, choose the correct answer according to the story *The Paperbag Princess*.

7. What element of fiction can you find in the story?
  - a. real facts
  - b. important information
  - c. characters from the imagination
  - d. real people
  
8. Which sentence gives you evidence that this story is *fiction*?
  - a. Elizabeth decided to chase the dragon and get Ronald back.
  - b. He looked at her and said "Elizabeth, you are a mess!"
  - c. Elizabeth grabbed the knocker and bang on the door again.
  - d. He slammed the door so fast that Elizabeth almost got her nose caught.

## Unit 5

### Lesson 1: Fiction and Nonfiction

## English 4th grade

### Assessment

Instructions: Read the following information about *dinosaurs*.



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What are Dinosaurs?

From *First Cry Parenting*

Dinosaurs were some of the largest creatures on the earth and existed long before humans started to evolve here. They are a group of creatures which had large variety within themselves - some dinosaurs could fly, and some were larger than elephants we have now. They ruled the earth mainly in the Jurassic Period. Dinosaurs were on earth for around 160 million years, starting from the Triassic period around 230 million years ago and through the Jurassic period, until the Cretaceous period around 65 million years ago. This era is also called the Mesozoic era and is the era in which dinosaurs developed and ultimately became extinct.

## Unit 5

### Lesson 1: Fiction and Nonfiction

## English 4th grade

### Assessment

Instructions: Read the questions. Then, choose the correct answer according to the informational text *What are Dinosaurs?*

9. What element of nonfiction can you find in the text?
  - a. real facts
  - b. It has a plot.
  - c. characters from the imagination
  - d. setting is not real
  
10. What is the name of the era when dinosaurs became extinct?
  - a. Jurassic
  - b. Mesozoic
  - c. Triassic
  - d. Cretaceous



## Unit 5

### Lesson 1: Fiction and Nonfiction

English 4th grade

What did we learn in this lesson?



**We learned**

to identify fiction and nonfiction texts.

**We practiced**

how to define and recognize fiction and nonfiction. Differentiate between fiction and nonfiction texts.

**New words**

fiction, nonfiction

**What should I do now?**

To learn more, continue to the next lesson.

# Module: English 4<sup>th</sup> grade

- Unit 5 Nonfiction Study

- Lesson 2: Transition Words

# Unit 5

English 4th grade

## Lesson 2: Transition Words

### Standards

4.LA.1 Demonstrate command of English grammar and usage when writing

### What are we going to learn?

The learning objective of this lesson is:

1. use transition words to organize writing.

## Unit 5

### Lesson 2: Transition Words

English 4th grade

Explanation

# Transition Words

- Good writers tell their story in order of how it happened. They use transition words to tie ideas together.
- Transition words are essential to help readers determine when an event happened.



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## Unit 5

### Lesson 2: Transition Words

English 4th grade

Explanation

# Transition Words



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- They help to make sense of the beginning, middle and ending.
- It helps describe an event or process in chronological (time) order.

## Unit 5

### Lesson 2: Transition Words

English 4th grade

Examples

When reading a story, you can look for *order words*. Here are some examples:

#### Before

Yesterday  
Earlier  
In the past  
Long time ago

#### First

At first  
At the beginning  
At the onset  
Before

#### Last

Finally  
At the end  
In conclusion  
Tomorrow

#### Sometimes

From time to time  
Occasionally  
Periodically  
While

#### Next

Then  
After that,  
After a few days  
Later

## Unit 5

### Lesson 2: Transition Words

## English 4th grade

### Examples

Observe the example of how a writer used transition words:



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**First,** it was a very hot day.

**Then,** My dad had an idea and he said, "we can go to the ice cream shop."

**After that,** we walked for a while to get there.

**Next,** I bought a vanilla cone with chocolate on top, and my dad ordered a chocolate ice cream pop.

**Finally,** we were so happy and went back home.

## Unit 5

### Lesson 2: Transition Words

## English 4th grade

### Examples

Observe the sequence in the paragraph after transition words were used.



First, it was a very hot day. Then, my dad had an idea and he said, "we can go to the ice cream shop." After that, we walked for a while to get there. Then, I bought a vanilla cone with chocolate on top, and my dad ordered a chocolate ice cream pop. Finally, we were so happy and went back home.



## Unit 5

### Lesson 2: Transition Words

## English 4th grade

### Assessment

Instructions: Read the recipe about how to make Spaghetti. Notice that some words are missing.

#### How to make Spaghetti , in Five Easy Steps

1 \_\_\_\_\_, collect the ingredients. 2 \_\_\_\_\_, put water into the pot and turn on the stove. 3 \_\_\_\_\_, add the salt. 4 \_\_\_\_\_, you wait, start cooking the sauce. 5 When the water is bowling, put the noodles into the pot. 6 \_\_\_\_\_, ten minutes, drain the noodles with a colander. 7 \_\_\_\_\_, add the sauce and cheese.



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## Unit 5

### Lesson 2: Transition Words

## English 4th grade

### Assessment

Instructions: Read the questions. Then, choose the correct answer based on the passage about the Spaghetti recipe.

1. Which transitional word completes sentence 1 correctly? \_\_\_\_\_, collect the ingredients.
  - a. Next
  - b. First
  - c. Finally
  - d. After that
  
2. Which transitional words can complete sentence 2 correctly? 2 \_\_\_\_\_, put water into the pot and turn on the stove
  - a. First or Finally
  - b. While or First
  - c. Next or Then
  - d. In conclusion or at the end

## Unit 5

### Lesson 2: Transition Words

## English 4th grade

### Assessment

Instructions: Read the questions. Then, choose the correct answer based on the passage about the Spaghetti recipe.

3. Which transitional words can complete sentence 3 correctly? \_\_\_\_\_, add the salt.
- a. Next or After that
  - b. First or Finally
  - c. While or At the end
  - d. Earlier or Before
4. Which transitional word complete sentence 4 correctly? \_\_\_\_\_, you wait, start cooking the sauce.
- a. First
  - b. While
  - c. Next
  - d. In conclusion

## Unit 5

### Lesson 2: Transition Words

## English 4th grade

### Assessment

Instructions: Read the questions. Then, choose the correct answer based on the passage about the Spaghetti recipe.

5. Which transitional word completes sentence 6 correctly? \_\_\_\_\_ ten minutes, drain the noodles with a colander.
- a. Next
  - b. Finally
  - c. While
  - d. After
6. Which transitional word completes sentence 7 correctly? \_\_\_\_\_, add the sauce and cheese
- a. Finally
  - b. First
  - c. While
  - d. Before

## Unit 5

### Lesson 2: Transition Words

English 4th grade

What did we learn in this lesson?



**We learned**

that writers use transition words to tie ideas together and follow the order in which they happened.

**We practiced**

to use transition words to organize writing.

**New Words**

transition, first, then, while, after that, next, finally

What should I do now?

To learn more, continue to the next lesson.

# Module: English 4<sup>th</sup> grade

- Unit 5 Nonfiction Study
- Lesson 3: Dictionary Use

## Unit 5

### Lesson 3: Dictionary Use

#### Standards

4.LA.4d Use beginning dictionaries and thesauri, to determine or clarify the precise meaning of words.

#### What are we going to learn?

The learning objective of this lesson is to :

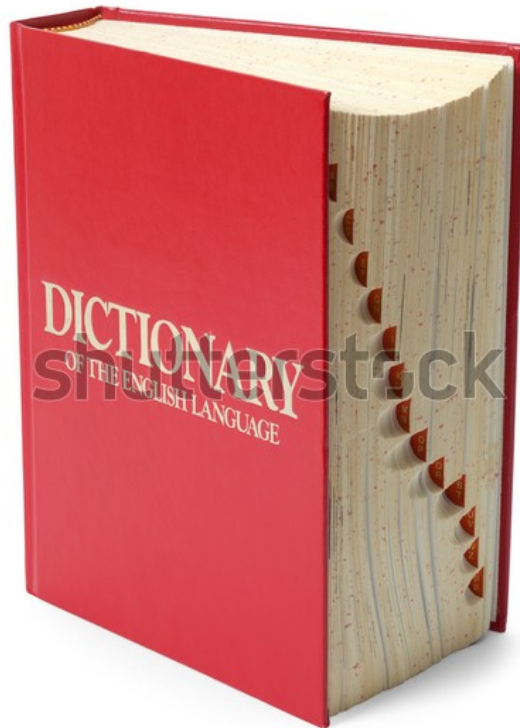
1. recognize the parts of the dictionary
2. use guide words to find the entry word and meaning of the word.

Unit 5  
Lesson 3: Dictionary Use

English 4th grade

Explanation

# Dictionary



- A *dictionary* is a book or electronic resource that lists the words of a language (typically in alphabetical order) and gives their meaning, or gives the equivalent words in a different language, often also providing information about pronunciation, origin, and usage.

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# Parts of the Dictionary



Parts of the Dictionary	Definition or function
Guide words	This tells you the first and last words defined on each page.
Entry Word	Each word defined in a dictionary. It is printed in dark type and divided in syllables.
Pronunciation	This is separated into syllables and tells you how to pronounce the entry word.
Parts of Speech	This abbreviation tells you what part of speech the defined word is.
Definition	This explains the meaning of the entry word. If there is more than one meaning, the definition is divided by numbers. Also, an example sentence is often used to make the meaning clearer.
Plural Forms	Shows how the entry word is written in plural form.

## Unit 5

### Lesson 3: Dictionary Use

## English 4th grade

### Examples

Observe the main parts of the dictionary in this example:

Labels and their corresponding parts in the dictionary entry:

- Page number:** 86
- Guide word:** Dish
- Pronunciation:** /dremz/
- Part of Speech:** n
- Definition:** 1. a series of thoughts and images, occurring in a person's mind during certain stages of sleep. 2. a wish or desire for the future.
- Entry word:** Dreams
- Guide word:** Dust

## Unit 5

### Lesson 3: Dictionary Use

## English 4th grade

### Examples

Observe dictionary word search example. Words must be in alphabetical order:

Guide word 1	Defined Word	Guide word 2
particle	<i>perplexed</i>	prediction
rash	<i>reservoir</i>	revolution
site	<i>snubbed</i>	species
universe	<i>venturing</i>	volume

## Unit 5

### Lesson 3: Dictionary Use

## English 4th grade

### Assessment

Instructions: Read the question. Then, choose the correct answer.

1. What is the part of the dictionary that explains the meaning of the entry word?
  - a guide words
  - b part of speech
  - c pronunciation
  - d definition
  
2. What is the part of the dictionary that has an abbreviation?
  - a definition
  - b part of speech
  - c guide words
  - d plural forms

## Unit 5

### Lesson 3: Dictionary Use

## English 4th grade

### Assessment

Instructions: Read the question. Then, choose the correct answer.

3. What is the part of the dictionary that tells you the first and last words defined on each page?
  - a page number
  - b definition
  - c guide words
  - d Parts of Speech
  
4. What are the words printed in dark type and divided in syllables called?
  - a guide words
  - b entry words
  - c Parts of Speech
  - d definition

## Unit 5

### Lesson 3: Dictionary Use

## English 4th grade

### Assessment

Instructions: Read the question. Then, choose the correct answer.

5. What part of the dictionary is separated into syllables and tells you how to pronounce the entry word.?
- a pronunciation
  - b entry word
  - c guide words
  - d definition
6. According to the dictionary entry words, which word belongs in the blank?
- data, \_\_\_\_\_, derived
- a escape
  - b drill
  - c destination
  - d declined

## Unit 5

### Lesson 3: Dictionary Use

## English 4th grade

### Assessment

Instructions: Read the question. Then, choose the correct answer.

7. According to the dictionary entry words, which word belongs in the blank?

bargain, \_\_\_\_\_, biography

- a audibly
- b calculate
- c basin
- d brawn

8. According to the dictionary entry words, which word belongs in the blank?

impression, \_\_\_\_\_, innovative

- a immensely
- b interact
- c labored
- d injustice

## Unit 5

### Lesson 3: Dictionary Use

English 4th grade

What did we learn in this lesson?



**We learned**

The parts of the dictionary and how to use them.

**We practiced**

the parts of the dictionary and how to look correctly for the entry words.

**New Words**

entry words, guide words, pronunciation, parts of speech, plural forms.

**What should I do now?**

To find out how much you have learned do the Post Test. Then, continue to the next Unit.



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. Unit 5 Nonfiction Study

**POST TEST**

# Module: English 4<sup>th</sup> grade

## Unit 5 Nonfiction Study

# POST TEST

1. Which statement is true about *nonfiction*?
  - a. Some examples are fables and folktales.
  - b. Refers to plot, settings, and characters created from the imagination.
  - c. People read or watch for fun.
  - d. Refers factual stories that are based on real people and true events.
  
2. What is an example of *fiction*?
  - a. newspaper article
  - b. fairy tales
  - c. documentaries
  - d. biographies

# Module: English 4<sup>th</sup> grade

## Unit 5 Nonfiction Study

# POST TEST

Instructions: Read the sentence. Then, read the question and choose the correct answer

3. My dad fixed the front door. \_\_\_\_\_ he is going to paint the house.

What transition word completes the sentences?

- a. First
- b. While
- c. After that
- d. Earlier

4. I cleaned my room. \_\_\_\_\_ my mom let me go out and play.

What transition word completes the sentences?

- a. Then
- b. First
- c. At the beginning
- d. In the past

# Module: English 4<sup>th</sup> grade

## Unit 5 Nonfiction Study

# POST TEST

5. According to the dictionary entry words, which word belongs in the blank?

fiery, \_\_\_\_\_, foolish

- a frostbite
- b focus
- c fault
- d fortifications

6. According to the dictionary entry word, which word belongs in the blank?

devoted, \_\_\_\_\_, distort

- a disruption
- b drill
- c democracy
- d defiance