

Module: English 4th grade

Welcome to the English 4th grade Module!

In this module you will learn about reading and language skills throughout the seven units.

1. Writing Dialogues
2. My Timeline
3. Making Predictions, Inferences, and connections
4. Figurative Language and the writing process
5. Nonfiction Study
6. Family Interviews
7. Story Elements, Organization, and Setting

These modules emphasize active and dynamic learning experiences. They include concepts, definitions, examples, reading passages, practice exercises and assessments.



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Module: English 4th grade

Unit 2: My Timeline

Introduction

English 4th grade

Unit 2

In this unit, *My Timeline*, the student continues to improve vocabulary development skills while exploring the importance of sequencing events from text. He/She is introduced to sequencing by reading texts with the teacher. The student practices the use of correct capitalization as part of the language and to differentiate between fact or opinion when reading.

The learning objectives of this unit are:

At the end of this unit, you will:

1. identify how the character's actions in a story contribute to the sequence of events.
2. identify the order of the events when we read.
3. recognize words that should be capitalized in a sentence.
4. recognize fact vs opinion when analyzing an informational text

Module: English 4th grade

Unit 2: My Timeline

PRE TEST

Module: English 4th grade

PRE TEST

Unit 2 My Timeline

Read the passage. Then, read the questions and choose the correct answer.

Cynthia woke up early. She took a shower and brushed her teeth. Then, she had breakfast. Finally, she drove to work.

1. Based on this passage, What is the first thing Cynthia did after she woke up?

- a took a shower
- b brushed her teeth
- c had breakfast
- d went to work.

2. Based on this passage, What is the last thing Cynthia did?

- a had breakfast
- b brushed her teeth
- c went to work
- d woke up early

Module: English 4th grade

Unit 2 My Timeline

PRE TEST

3. Which sentence has the correct capitalization?

- a. Tony and jonathan went to plaza Carolina last friday.
- b. tony and Jonathan went to Plaza carolina last friday
- c. tony and jonathan went to plaza carolina last Friday.
- d. Tony and Jonathan went to Plaza Carolina last Friday.

4. Which words should be capitalized in this sentence?

my sweet mother martha, baked a delicious cake for my birthday in december.

- a. My, Mother, Martha
- b. My, Martha, December
- c. Mother, Baked, Birthday
- d. Sweet, Delicious, In

Module: English 4th grade

Unit 2 My Timeline

PRE TEST

5, Which sentence is a *fact*?

- a Football is a fun sport.
- b Baseball is better than basketball.
- c Yo-Yo tricks are really exciting.
- d A skateboard has four wheels.

6. Which sentence is an opinion?

- a Swimming is the best exercise.
- b It is raining outside today.
- c The car has a flat tire.
- d The balloon is red and blue.

Module: English 4th grade

- Unit 2 My Timeline
- Lesson 1: Sequence of Events

Unit 2

Lesson 1: Sequence of Events

Standards:

4.R.3L Explain how the character's actions in a story contribute to the sequence of events.

What are we going to learn?

The learning objectives of this lesson are:

1. identify how the character's actions in a story contribute to the sequence of events.
2. identify the order of the events when we read.

Unit 2

Lesson 1: Sequence of Events

English 4th grade

Explanation

The events of a story in order from first to last are called the **sequence of events**. The sequence of events helps readers retell the most important parts of the story in order.



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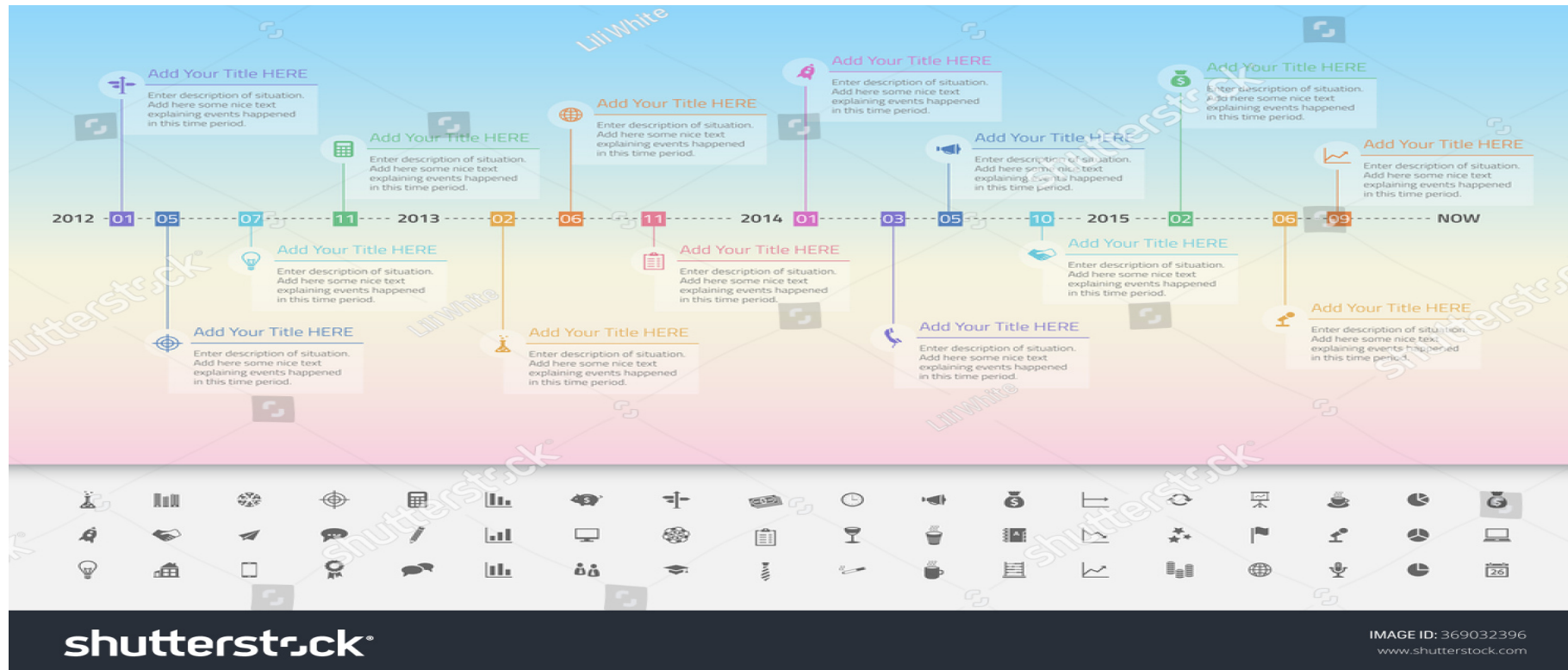
Unit 2

Lesson 1: Sequence of Events

English 4th grade

Explanation

A timeline is a display of a list of events in chronological order.



Unit 2

Lesson 1: Sequence of Events

English 4th grade

Examples

When we read, we can organize the events in a timeline to help us retell the most important parts of the story in order. Read the example below.



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Rose and Jim
made a snowman
last winter.



Then, that
spring they
played a lot.



They drank their
favorite juice in
the summer.



Finally, they
went for a walk
during autumn.

Unit 2

Lesson 1: Sequence of Events

English 4th grade

Assessment



Instructions: Read the passage. Then, read the questions and choose the correct answer.

Good Memories

By Sonia González

My name is Karla Yesenia, but my best friends call me "Yesi". I have gone through many changes in my life; however, I enjoy every day with a lot of enthusiasm. Here are some of my memories.

I was born and raised in Puerto Rico, My mother is a teacher, and my father is a graphic artist. I remember that when I was little, my family took me to a place full of inflatable bounce houses. There were a lot of people and friends, we played, ate pizza, but the best part was . . . the cake. We were celebrating my birthday.

Some years later, I was ready to go to school, and I was really excited about it. The night before, my mom and I prepared everything for the big day: my clothes, my book bag, materials, and all the things that were in the list the teacher gave us. I went to bed early, but I could hardly sleep.

Unit 2

Lesson 1: Sequence of Events

English 4th grade

Assessment



The next day, I woke up and took a shower, brushed my teeth, combed my hair, had breakfast, and got in the car. My heart was beating really fast, because I was nervous. My mom noticed it right away and she told me in a really sweet voice - "Don't worry princess, just remember that mommy is going to pick you up in the afternoon. Be sure of that". When we got to school, my mom took me to the kindergarten, and I sat near the teacher. She had the face of an angel and that made me feel so confident and secure. Finally, I said - "Goodbye mommy", and she left, but I noticed that she had tears in her eyes so I told her - "Don't worry mommy, I will be fine, and you are going to pick me up in the afternoon. Be sure of that".

Unit 2

Lesson 1: Sequence of Events

English 4th grade

Assessment

Instructions: Read the questions related to the passage. Then, choose the correct answer related to the reading *Good Memories*:

1. What is the first event that Karla remembered in this passage?
 - a. Her birthday party with inflatable bounce houses .
 - b. How was her kindergarten teacher's face.
 - c. That her mother told her that she was going to pick her up.
 - d. When she was with her mother preparing all things to go to school.

2. Read the following sentence.

The next day, I woke up and took a shower, brushed my teeth, combed my hair, had breakfast, and got in the car.

What happened after Karla had breakfast?

- a. She combed her hair.
- b. She brushed her teeth.
- c. She got in the car.
- d. She took a shower.

Unit 2

Lesson 1: Sequence of Events

English 4th grade

Assessment

Instructions: Read the questions related to the passage. Then, choose the correct answer related to the reading *Good Memories*:

3. Read the following sentence.

The next day, I woke up and took a shower, brushed my teeth, combed my hair, had breakfast, and got in the car.

What happened right before Karla brushed her teeth?

- a. She had breakfast.
- b. She took a shower.
- c. She got in the car.
- d. She combed her hair.

4. Read the following sentence.

When we got to school, my mom took me to the kindergarten, and I sat near the teacher.

What happened after Karla got to kindergarten?

- a. She got to school.
- b. She brushed her teeth.
- c. She cried a lot.
- d. She sat near the teacher.

Unit 2

Lesson 1: Sequence of Events

5. What happened at the end of the passage?
- They were preparing things for the next day.
 - She sat near the kindergarten teacher.
 - Karla was excited and nervous on her first day of school.
 - She told her mother not to worry, that she would be fine.
6. Read the ~~following events~~. Then, choose the correct order in which the events happened.
- Karla was celebrating her birthday with her family.
 - Finally, she said goodbye to her mother.
 - They were preparing things for school.
 - She went to bed early, but she could hardly sleep.
- 2, 1, 3, 4
 - 4, 3, 1, 2
 - 1, 3, 4, 2
 - 3, 1, 4, 2

Unit 2

Lesson 1: Sequence of Events

English 4th grade

What did we learn in this lesson?



We learned

that the events in a story that come one after another in a particular order are called sequence of events.

We practiced

how to identify the order of events when we read.

New words

timeline, sequence, events, order, first, finally

What should I do now?

To learn more, continue to the next lesson.

Module: English 4th grade

Unit 2 My Timeline

Lesson 2: Capitalization

Unit 2

Lesson 2: Capitalization

Standards

4.LA.2 Demonstrate command of capitalization in the English language when writing.

What are we going to learn?

The learning objective of this lesson is:

1. recognize words that should be capitalized^d in a sentence.

Unit 2

Lesson 2: Capitalization

English 4th grade

Explanation



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Capitalization is writing a word with its first letter as a capital letter (uppercase letter) and the remaining letters in lower case.

Unit 2

Lesson 2: Capitalization

English 4th grade

Explanation

Read the essential capitalization rules when writing.



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When you write you should capitalize:

1. The first letter in a sentence.
2. Proper nouns.
3. The pronoun I.
4. Book and movie titles.
5. Titles of people.
6. Days, Months and Holidays.

Unit 2

Lesson 2: Capitalization

English 4th grade

Examples

Read the rule. Then, read the sentence and observe that the letter in bold is an example of the correct capitalization.

Rules

1. Capitalize the *first letter* in a sentence.

The boys are playing soccer.



2. Capitalize *proper nouns*.

Sarah and Peter are playing with the toys.



I want to study in Harvard University.



Unit 2

Lesson 2: Capitalization

English 4th grade

Examples

Read the rule. Then, read the sentence and observe that the letter in bold is an example of the correct capitalization.

Rules

3. The pronoun **I**.

*I don't know about you, but **I** love to study.*



4. **B**ook and **m**ovie titles.

*Lucy bought a ticket to watch the movie **The Lion King**.*



Unit 2

Lesson 2: Capitalization

English 4th grade

Examples

Read the rule. Then, read the sentence and observe that the letter in bold is an example of the correct capitalization.

Rules

5. Titles of people.

Titles can be as simple as Mr., Mrs., or Dr.

Last year, **Mrs.** Ortiz was my teacher.



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6. Days, Months and Holidays.

My favorite days of the week are **F**riday and **S**aturday.

Last year we celebrated **C**hristmas at home.



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Unit 2

Lesson 2: Capitalization

Instructions: Read the questions. Then, choose the correct answer.

1. Which sentence has the correct capitalization?
 - a. Mary and joseph likes to eat turkey in thanksgiving.
 - b. mary and joseph likes to eat turkey in thanksgiving.
 - c. Mary and Joseph Likes To eat turkey in thanksgiving.
 - d. Mary and Joseph likes to eat turkey in Thanksgiving.

2. Which sentence has the correct capitalization?
 - a In February, I went to visit Dr. Smith, because I was sick.
 - b In february, I went to visit dr. Smith, because i was sick.
 - c In February, i went to visit Dr. smith, because i was sick.
 - d In february, I went to visit dr. Smith, because I was sick.

Unit 2
Lesson 2: *Capitalization*

Instructions: Read the questions. Then, choose the correct answer.

3. Which sentence has the correct capitalization?
- a. nicole is a student in Mr. robinson's class.
 - b. Nicole is a student in mr. robinson's class.
 - c. nicole is a student in mr. Robinson's class..
 - d. Nicole is a student in Mr. Robinson's class.
4. Which sentence has the correct capitalization?
- a Paul, Jackson and Mr. Anderson were at the Grand Canyon.
 - b paul, Jackson and mr. anderson were at the Grand canyon.
 - c paul, Jackson and Mr. anderson were at the grand Canyon.
 - d Paul, jackson and Mr. anderson were at the Grand canyon

Unit 2

Lesson 2: Capitalization

English 4th grade

Assessment

Instructions: Read the sentence. Then, read the question and choose the correct answer .

5. Which words should be capitalized in this sentence?

my little brother adam likes the movie spiderman.

- a. My, Little, Adam
- b. My, Adam, Spiderman
- c. Brother, Likes, Spiderman
- d. Little, Adam, Movie

6. Which words should be capitalized in this sentence?

sophia and vanessa went to florida university last year.

- a. Sophia, And, Last. Year
- b. Vanessa, Went, To, Florida
- c. Sophia, Vanessa, Florida, University
- d. Vanessa, University, Last, Year

Unit 2

Lesson 2: Capitalization

English 4th grade

Assessment

Instructions: Read the sentence. Then, read the question and choose the correct answer .

7. Which words should be capitalized in this sentence?

we departed from england, on september 22,.

- a. Departed, From, September
- b. We, England, September
- c. From, England, On
- d. We, Departed, England

8. Which words should be capitalized in this sentence?

on september, 2017 hurricane maria hit puerto rico.

- a. On, September, Maria, Hit, Rico
- b. September, Hurricane, Maria, Hit, Puerto Rico
- c. On, September, Hurricane, Maria, Puerto Rico
- d. September, Hurricane, Hit, Maria, Puerto

Unit 2

Lesson 2: Capitalization

English 4th grade

What did we learn in this lesson?



We learned

rules for the words that should be capitalized in a sentence.

We practiced

to recognize the words that should be capitalized in sentences.

New Words

capitalize, capital letter

What should I do now?

To learn more, continue to the next lesson.

Module: English 4th grade

Unit 2 My Timeline

Lesson 3: Fact and Opinion

Unit 2

Lesson 3: Fact and Opinion

English 4th grade

Standards

4.R.1 Recognize fact vs. opinion.

What are we going to learn?

The learning objective of this lesson is:

1. recognize fact vs opinion when analyzing an informational text.

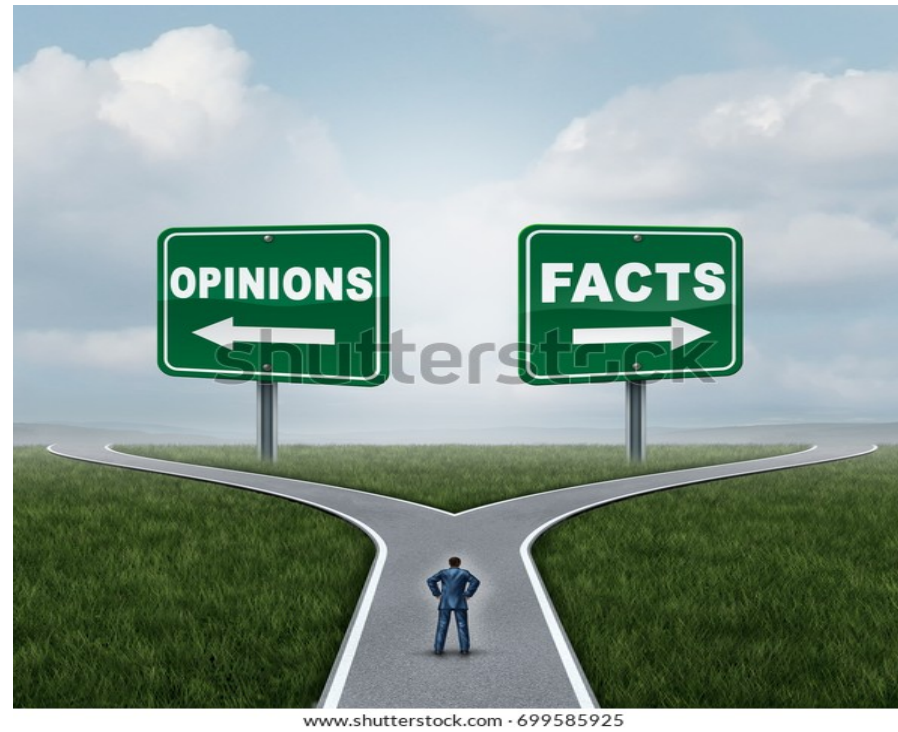
Unit 2

Lesson 3: Fact and Opinion

English 4th grade

Explanation

An opinion is someone's idea or feeling about something.



A fact is a statement that you can prove.



Unit 2

Lesson 3: Fact and Opinion

English 4th grade

Explanation

In English, whether you are analyzing literature or any informational text, it is essential that you understand the difference between a **fact** and an **opinion**.

Facts

A **fact** is a statement that is proven to be true.
It is observable, and measurable.

Look for signal words:
numbers corroborate
statistics record
verified document
eyewitness photographs



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Opinion

An **opinion** is a personal belief or judgement that is not founded on proof or certainty.

Look for signal words:
good/bad might
believe should
think guess
always point of view



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Unit 2

Lesson 3: Fact and Opinion

English 4th grade

Examples

Read the following examples.

Facts - can be proven

1. My mom's new car gets 35 miles per gallon in the city.
2. Last night, we took a photograph of a racoon in our garbage.
3. Elephants are mammals.
4. There is more water than land in the world.

Opinion – personal believes

1. My dad thinks we should get a compact car.
2. Raccoons are very cute, but my mother believes they are a menace.
3. Elephants are amazing animals.
4. Chocolate cupcakes are the most delicious desserts in the world.

Unit 2
Lesson 3: Fact and Opinion

Instructions: Read the question. Then, choose the correct answer.

1. What is the definition of a *fact*?
 - a Someone's idea or feeling about something.
 - b A personal belief that is not founded on proof.
 - c A personal judgement about a specific topic.
 - d A statement that you can prove.

2. What is the definition of an opinion?
 - a It is a statement that you can measure.
 - b Someone's idea or feeling about something
 - c It is a statement that is proven to be true.
 - d Statement that has observable actions.

Unit 2

Lesson 3: Fact and Opinion

Instructions: Read the following information about Panda Bears.

English 4th grade

Assessment



Pandas are amazing animals. They are black and white bears, when they reach adulthood. In the wild, they are found in thick bamboo forests, high up in the mountains of central China. These mammals are omnivores, but they will occasionally eat small animals and fish, Pandas have cute and funny faces. Children feel very happy when they see them. Pandas are big eaters. The giant panda's scientific name is *Ailuropoda melanoleuca*, which means *black and white cat-foot*. Scientists aren't sure how long pandas live in the wild, but in captivity they live to be around 30 years old. That is a long life for an animal. Baby pandas are born pink and measure about 15cm; that's about the size of a pencil! When they are born the mother gives them lots of love. Unlike most other bears, pandas do not hibernate. When winter approaches, they head lower down their mountain homes to warmer temperatures. They don't like cold weather. Sadly, these beautiful bears are endangered. That's why we need to do all we can to protect them!

Unit 2

Lesson 3: Fact and Opinion

English 4th grade

Assessment

Instructions: Read the question. Then, choose the correct answer.

3. Based on the reading selection, Which sentence is a *fact*?
- a Pandas are amazing animals.
 - b When they are born the mother gives them lots of love.
 - c They are black and white bears, when they reach adulthood.
 - d Pandas are big eaters.
4. Based on the reading selection, Which sentence is a *fact*?
- a Children feel very happy when they see them .
 - b Unlike most other bears, pandas do not hibernate.
 - c That is a long life for an animal.
 - d That's why we need to do all we can to protect them!

Unit 2

Lesson 3: Fact and Opinion

Instructions: Read the question. Then, choose the correct answer.

5. Based on the reading selection, Which sentence is an *opinion*?
- a That's why we need to do all we can to protect them!
 - b When winter approaches, they head lower down their mountain homes to warmer temperatures.
 - c These mammals are omnivores, but they will occasionally eat small animals and fish.
 - d. Baby pandas are born pink and measure about 15cm; that's about the size of a pencil!
6. Based on the reading selection, Which sentence is an *opinion*?
- a Children feel very happy when they see them .
 - b The giant panda's scientific name is *Ailuropoda melanoleuca*.
 - c In the wild, they are found, high up in the mountains of central China.
 - d Unlike most other bears, pandas do not hibernate.

Unit 1

Lesson 3: Fact and Opinion

English 4th grade

What did we learn in this lesson?



We learned

that a *fact* is a statement that you can prove, and an opinion is a personal belief or judgement that is not founded on proof or certainty.

We practiced

recognize fact or opinion in an informational text.

New Words

fact, opinion, prove, belief, judgement

What should I do now?

To find out how much you have learned do the Post Test. Then, continue to the next Unit.

Module: English 4th grade

Unit 2: My Timeline

POST TEST

Module: English 4th grade

POST TEST

Unit 2 My Timeline

Read the passage. Then, read the questions and choose the correct answer.

Cynthia woke up early, she took a shower, brushed her teeth, had breakfast and then went to work.

1. Based on this passage, What is the first thing Cynthia did after she woke up?

- a took a shower
- b brushed her teeth
- c had breakfast
- d went to work.

2. Based on this passage, What is the last thing Cynthia did?

- a had breakfast
- b brushed her teeth
- c went to work
- d woke up early

Module: English 4th grade

Unit 2 My Timeline

POST TEST

3. Which sentence has the correct capitalization?

- a. Tony and jonathan went to plaza Carolina last friday.
- b. tony and Jonathan went to Plaza carolina last friday
- c. tony and jonathan went to plaza carolina last Friday.
- d. Tony and Jonathan went to Plaza Carolina last Friday.

4. Which words should be capitalized in this sentence?

my sweet mother martha, baked a delicious cake for my birthday in december.

- a. My, Mother, Martha
- b. My, Martha, December
- c. Mother, Baked, Birthday
- d. Sweet, Delicious, In

Module: English 4th grade

Unit 2 My Timeline

POST TEST

5, Which sentence is a *fact*?

- a Football is a fun sport.
- b Baseball is better than basketball.
- c Yo-Yo tricks are really exciting.
- d A skateboard has four wheels.

6. Which sentence is an opinion?

- a Swimming is the best exercise.
- b It is raining outside today.
- c The car has a flat tire.
- d The balloon is red and blue.