

Unit 4: How Can I Help?



#### Introduction

#### English 1st grade

#### Unit 4: How Can I Help?

In this Unit How Can I Help?, the students read an informational text about Community Helpers. You also will review and practice adjectives, setting and improve reading comprehension.

At the end of this unit, you will:

- 1. Recognize adjectives and how they are used to describe a noun.
- 2. Determine Setting in simple text.
- 3. Identify details in an informational text.



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# Module: English 1st grade Lesson 4: How Can I Help? PRE TEST



# Module: English 1st grade Unit 4 How Can I Help?

Read each statement. Then, choose the correct answer.

- What is an adjective?
  - a. describing word
  - b. person, place, or thing
  - c. an action word
- 2. Which word is an adjective?
  - a. egg
  - b big
  - c ant

### PRE TEST



#### Unit 4 How Can I Help?

Instructions: Read each sentence. Then, choose the correct answer.

- 3. Choose the word that represent a setting.
- a. girl
- b. school
- c. mouse
- 4. Choose the word that represent a setting.
- d. afternoon
- e. fan
- f. ball

### PRE TEST



### PRE TEST

#### Unit 4 How Can I Help?

Read the statement then choose the correct answer.

- 5. We can relate a teacher to
- a. help us learn
- b. takes away our garbage
- c. keep you safe
- 6. I help people
  - I keep you safe.
    - a. police officer
    - b. farmer
    - c. baker





- ·Unit 4 How Can I Help?
- · Lesson 1: Adjectives



#### English 1st grade

Unit 4

Lesson 1: Adjectives

#### Standards:

1.LA1d Use frequently occurring adjectives.

### What are we going to review?

The learning objectives of this lesson are:

- 1. use adjectives correctly.
- 2. recongize adjectives in simple sentences.



Unit 4 Lesson 1: Adjectives

# English 1st grade Explanation







#### Lesson 1: Adjectives

An adjective is a word that gives more information about the noun.



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# English 1st grade Explanation



Lesson 1: Adjective

# English 1st grade Examples

Adjective are describing words. They describe a noun a person, place thing, or animal.



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**SMALL** 

**BIG** 

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Lesson 1: Adjective

Adjectives give information about size, shape, color, number, odor texture, sound.

### Adjectives













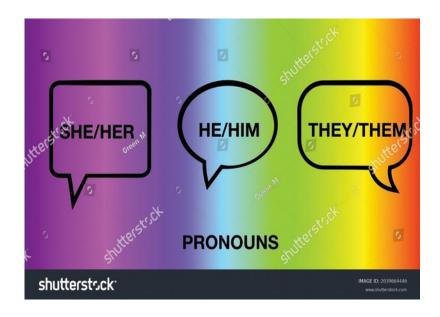
#### Lesson 1: Adjectives

An adjectives describe a noun or a pronoun.



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# English 1st grade Examples





Lesson: Adjectives

Ajectives give information about...

- size
- color
- numerical
- texture
- sound

Look at the little bird. little - adjective of size

Bananas are **yellow**. **yellow**- adjective of color.

Two cats play in the yard. two numerical adjective

The pillow is **soft**. **soft** adjective of texture

The dog bark loud. loud adjective of sound

## English 1st grade Examples



#### Unit 4 Lesson 1:Adjective

### English 1st grade Assessment

Instructions: Read each sentence. Choose the correct answer for each question.

- What is an adjective?
  - a. a describing word
  - b. a person, place, or thing
  - c. an action word
- 2. What word is an adjective?
  - a. egg
  - b big
  - c ant



#### Lesson 1: Adjective

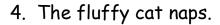
Instructions: Read each sentence. Choose the correct answer.

3. The fat cow.

Which word is an adjective?

a. cow

- b. fat
- c. The



Which word is an adjective?

- a. naps
- b. The
- c. fluffy





### English 1st grade Assessment



#### Lesson 1: Adjective

Look at the picture. Choose correct answer that shows what it describes.

- 5. a. It is a big pig.
  - b. I can see little ants.
  - c. A tiny frog hops.



- 6. Look at the picture. Choose the correct answer that shows what it describes.
  - a. I see a tall giraffe.
  - b. The rat is fast.
  - c. Elephants are large animals.





English 1st grade

Assessment

Unit 4 Lesson 1: Adjectives

#### English 1st grade

#### What did we learn in this lesson?



We reviewed that adjectives are describing words.

We practiced to recognize adjectives in sentences.

New words describe, little, soft, loud, fluffy, tall

#### What should I do now?

To learn more, continue to the next lesson.



- · Unit 4 How Can I Help?
- · Lesson 2: Setting



#### English 1st grade

Unit 4

Lesson 2: Setting

#### Standards

1.R.1 Describes ideas, phenomena (e.g., how butterflies eat) and text element (e.g., setting, characters) in key details based on understanding of a variety of grade-level and read-aloud texts and viewing of multimedia with moderate support.

#### What are we going to review?

The learning objectives of this lesson are:

You will...

- 1. describe the setting in a story using texts and illustrations.
- 2. recognize setting in a sentences.



Unit 4

Lesson 2: Setting

English 1st grade

Explanation

The **setting** is where a story takes place, or where the story is located.





#### Unit 4 Lesson 2: Setting

#### Setting includes

- the physical location (where)
- the time (when)

# English 1st grade Explanation



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Unit 4 Lesson 2: Setting

English 1st grade Explanation

The setting can change throughout the story.



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Lesson 2: Setting

#### When

- Morning
- Afternoon
  - Future
- Daytime / nighttime
  - Seasons



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# English 1st grade Examples

#### Where

- mountain
- desert
- jungle
- beach
- forest



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#### Unit 4 Lesson 2: Setting

Setting in a story are time and place.

day, night, afternoon, evening, midnight
 summer, winter, autumn, spring



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# English 1st grade Examples

city, country, mountain, beach, park,
 farm, house, school



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#### Lesson 2: Setting

Setting: Words as adjectives help you describe the setting.



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spooky house



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cold winter

# English 1st grade Examples



hot summer day



- big city



Lesson 2: Setting

## English 1st grade Examples

Determine the setting of a story by looking at the picture (illustration) and finding information in the text.

We are playing at the park on a sunny day.



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How to determine the setting?

The text telling it was at the park on a sunny day.

How to determine the setting?

The illustration shows flower, sunny day, springtime

The setting
It is a warm sunny day at the park.



#### Lesson 2: Setting

### English 1st grade Assessment

Instructions: Read each sentence. Then, choose the correct answer.

- 1. Choose the word that represent a setting. .
- a. girl
- b. school
- c. mouse
- 2. Choose the word that represent a setting.
- d. afternoon
- e. fan
- f. ball



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#### Lesson 2: Setting

### English 1st grade Assessment

Instructions: Look at the picture. Choose the correct words to complete the sentences.

- 3. The bear lives in a \_\_\_\_\_
  - a. desert
  - b. small
  - c. cave

- 4. The bear sleeps all the \_\_\_\_\_.
  - a. summer
  - b. winter
  - c. fall



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#### Lesson 2: Setting

#### English 1st grade

#### Assessment

Instructions: Look at the pictures. Identify the setting for each sentence, then choose the correct answer.

5. A farm has animals, fruits and vegetables.

Which word tells the setting?

- a. fruits
- b. vegetables
- c. farm



6. I found deer marks behind my house.

Which word tells the setting?

- a. deer
- b. house
- c. my





### English 1st grade

#### Lesson 2: Setting

#### Assessment

Instructions: Look at the pictures. Identify the setting for each sentence then choose the correct answer.

- 7. We are playing at the park on a sunny day.
- a. park
- b. playing
- c. we



- 8. Mary drink hot chocolate in a cold morning.
- a. morning
- b. drink
- c. chocolate





Unit 4 Lesson 2: Setting

#### English 1st grade

#### What did we learn in this lesson?



We reviewed

how to recognize the setting in simple sentences.

We practiced identifying the setting using pictures and text clues.

New words

time, place, when, where, afternoon, cave

#### What should I do now?

To learn more, continue to the next lesson.



- ·Unit 4 How Can I Help?
- · Lesson 3: Informational Text



#### English 1st grade

#### Unit 4

Lesson 3: Infomational Text

#### Standards

1.R.2I Identify the main topic and key details of an informational text that is read aloud.

#### What are we going to review?

The learning objectives of this lesson are:

You will...

- 1. improve the reading comprehension
- 2. answer text-based questions about informational passage



Lesson 3: Informational Text

An Informational Text is a nonfiction content that inform the readers about specific topics.

### English 1st grade Explanation





### Unit 4

### Lesson 3: Informational Text

# English 1st grade Explanation

It's primary purpose is to inform the reader about a topic.



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Unit 4 Lesson 3: Informational Text

# English 1st grade Examples



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## **Informational Text**

#### Real Information

- > Facts
- > Nonfiction

Contains pictures, graphs to help explain the information.

Purpose

> To inform or explain



Unit 4 Lesson 3: Informational Text

# English 1st grade Examples



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## **Informational Text**

### Some examples are:

- > Lions
- > National Geographic
- > Butterfly



Unit 4 How Can I Help?

Read the informational text below.

You will use the summary of the informational text in this part of the lesson.



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English 1st grade
Instructions





## Neighborhood Helpers

Progress Book Pages 154-157 (Summary)



- 1 There are many neighborhood helpers. Which helper keeps you safe? Maybe though of a police officer. Police officers do help people. There are other neighborhood helpers. These are some of them.
- 2. **Doctors and Nurses** Doctors and nurses are helpers. They keep people healthy. They make us feel better. Has a doctor or a nurse every helped you?
- 3. Firefighters Firefighters are helpers. They put out fires. They save people. Firefighters teach people to "Stop", Drop, and Roll". That is helpful to remember if your clothes are burning.
- 4Librarian A librarian is a helpers. Librarians help people find books in a library every day.

5Bus Drivers - Bus drivers are helpers. Bus drivers stop to pick up people in the neighborhood. They take

them where they need to go. Did a bus driver drive you to school?









## Neighborhood Helpers

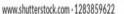
Progress Book Pages 154-157

- 6. Mail Carrier A mail carrier is a helper. Mail carrier bring us letters. Some of them walk. They carry large bags of mail. Others drive cars or trucks.
- 7. **Trash Collectors** = Trash collectors are helpers. We all throw away trash. What if no one took it away? Are you glad that there are trash collectors?
- 8. Farmers Farmers one helpers . Some farmers grow vegetables such as corn. Others grow grain. Farmers sell the food they grow.
- 9. **Teachers** Teacher are helpers, too. They teach children to read. They teach them to write. What did you learn from your teacher today?













#### Unit 4

Lesson 3: Informational Text

English 1st grade

**Assessment** 

Instructions: After reading the selection, read the questions and choose the correct answer.

#### 1. Who I am?

- a. clown
- b. teacher
- c. firefighter



#### 2. Who I am?

- a. carpenter
- b. farmer
- c. nurse





### Unit 4 Lesson 3: Informational Text

English 1st grade
Assessment

Instructions: After reading the selection, read the questions and choose the correct answer.

- 3. What does a mail carrier do?
  - a. save lives
  - b. deliver mail
  - c. help animals



- 4. What does a librarian do?
  - a. make people smile
  - b helps us find great book
  - c keep people healthy





#### Unit 4

#### Lesson 3: Informational Text

Instructions: Read the word and choose the correct phrase to complete the sentence.

#### 5. Teachers...

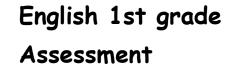
- a. help us learn
- b. take away our garbage
- c. keep you safe



#### 6. Trash Collectors...

- a. put out fire
- b. save lives
- c. take away our garbage







Unit 4

Lesson 3: Informational Text

Instructions: Read the statement and choose the correct answer.

5. I take care you when you are sick.

I prescribe medicine,

- a. firefighter
- b. doctor
- c. mail carrier





lp people.

police officer farmer baker I keep you save.

English 1st grade
Assessment



Unit 4 Lesson 3: Informational Text

### English 4th grade

## What did we review in this lesson?



We reviewed that informational texts inform us about a specific topic.

We practiced answer text-based questions from informational texts.

New Words carrier, trash, drivers, care, help

#### What should I do now?

To find out how much you have learned do the Post Test. Then, continue to the next Unit.



· Unit 4 How Can I Help?

POST TEST



Unit 4 How Can I Help?

Instructions: Read each sentence. Choose the correct answer.

- 1. What is an adjective?
  - a. describing word
  - b. person, place, or thing
  - c. an action word
- 2. Which word is an adjective?
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## **POST TEST**



## Unit 4 How Can I Help?

Instructions: Read each sentence. Choose the correct answer.

- 3. Choose the word that represent a setting. .
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- c. mouse
- 4. Choose the word that represent a setting.
- d. afternoon
- e. fan
- f. ball

## **POST TEST**



## **POST TEST**

## Unit 4 How Can I Help?

Read the statement then choose the correct answer.

- 5. We can relate a teacher to
- a. help us learn
- b. takes away our garbage
- c. keep you safe
- 6. I help people
  - I keep you safe
    - a. police officer
    - b. farmer
    - c. baker



