

Unit 6: Folktales



Introduction

English 1st grade

Unit 6 Folktales

In this Unit *Folktales*, the student reads a folktale from Puerto Rico and learn about cultural values. You also will review and practice alphabetical order, categorize similarities and differences in character or character traits, and elements of folktales.

The learning objectives of this unit are:

At the end of this unit, you will:

- 1. Organize words in alphabetical order.
- 2. Determine or clarify the meaning of unknown words.
- 3. Read a folktale.



Lesson 6: Folktales

PRE TEST



PRE TEST

Unit 6 Folktales

Instructions: Read each statement. Then, choose the correct answer.

- 1. Choose the correct ABC order.
 - a.) d, e, f
 - b.) f, d, e
 - c.) e, f, d
- 2. Choose the correct ABC order.
 - a.) p, q, o
 - b.) o, p, q
 - c.) q, o, p



Unit 6 Folktales

Instructions: Look at the picture. Choose the correct answer.

- 3. Look at the picture then choose the correct sentence.
- a. The fan keeps us cool.
- b. Joe is a baseball fan.
- c. The fan is enjoying the game.





the picture then choose the correct sentence s fly high.

buzz in my ear.

nt by the window.



PRE TEST

Unit 6 Folktales

Read the statement then choose the correct answer.

- 5. What is a folktale?
 - a. stories written in a notebook
 - b. stories told orally
 - c. stories in a book
 - 6. Complete the sentence.

Folktales are stories that come from another

- a. country or culture
- b. culture
- c. country









- Unit 6 Folktales
- · Lesson 1: Alphabetical Order



Lesson 1: Alphabetical Order

English 1st grade

Standards:

1.LA.2e Consult reference materials, including picture and standard dictionaries, as needed to check and correct spellings, using the ability to alphabetize by the first letter.

What are we going to review?

The learning objectives of this lesson are:

You will...

organize in alphabetical order by the first letter.



Unit 6 Lesson 1: Alphabetical Order

The English Alphabet has 26 letters.



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English 1st grade Explanation

Vowels and Consonant

Consonant		
b	C	d
f	g	h
j	k	
hume	rstack	p
q	r	S
t	V	W
Х	У	Z
	b f j q t	b c f g j k numersinck q r t v



Unit 6 Lesson 1: Alphabetical Order

English 1st grade Explanation

Alphabetical order is a way to organize a list of words by its first letter.





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Lesson 1: Alphabetical Order

English 1st grade

Examples

To Alphabetize a list of words, you start by placing them in order according to the first letter of each word.

ABC Order





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Unit 6 Lesson 1: Alphabetical Order

Put the letter in order.





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English 1st grade Explanation

Alphabetize to the first letter.

To alphabetize a list of words that begging with the same letter, you will look at the second letters comes first in the





order.

Lesson 1: Alphabetical Order

English 1st grade

Assessment

Instructions: Read the letters. Choose the group of letters that is in the correct alphabetical

- 1. Choose the correct ABC order.
 - a.) d, e, f
 - b.) f, d, e
 - c.) e, f, d
- 2. Choose the correct ABC order.
 - a.) p, q, o
 - b.) o, p, q
 - c.) q, o, p





Lesson 1: Alphabetical Order

Instructions: Choose the correct answer.

3. Choose the correct alphabetical order.

- 4. Read each word. Choose the one with the correct alphabetical order.
 - a. tap, bag, can
 - b. bag, can, tap
 - c. can, bag, tap

English 1st grade Assessment





Lesson 1: Alphabetical Order

English 1st grade Assessment

Instructions: Read each word. Choose the correct alphabetical order.

- 5. Read each word. Choose the one with the correct alphabetical order.
 - a. pot, log, mop
 - b. mop, pot, log
 - c. log, mop, pot
- 6. Read each word. Choose the one with the correct alphabetical order.
 - a. hen, pen, red
 - b. red, pen, hen
 - c. pen, red, hen





Unit 6 Lesson 1: Alphabetical order

English 1st grade

What did we learn in this lesson?



We reviewed the letters of the alphabet.

We practiced to organize letters and words in alphabetical order.

New words alphabetical, order, tap, pen, can, log

What should I do now?

To learn more, continue to the next lesson.



- · Unit 6 Folktale
- · Lesson 2: Multiple Meaning Words



English 1st grade

Unit 6

Lesson 2: Multiple Meaning Words

Standards

1. LA.4 Determine or clarifythe meaning of unknown and multiple meaning words and phrases based on reading and context choosing flexibility from an array of strategies.

What are we going to review?

The learning objectives of this lesson are:

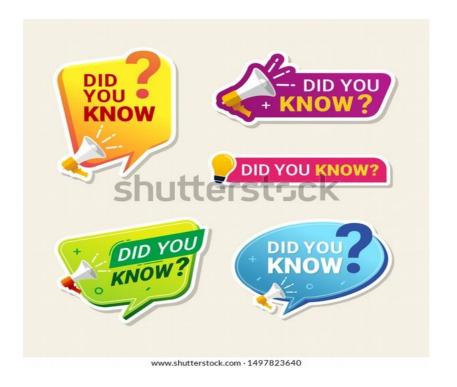
You will...

1. determine or clarify the meaning of multiple meaning word and phrases.



Unit 6 Lesson 2: Multiple Meaning Words

Multiple meaning words are words that have more than one meaning.



English 1st grade Explanation



Unit 6
Lesson 2: Multiple Meaning Words

Multiple Meaning words are words that have several meanings depending upon how they are used in sentences.

English 1st grade Explanation







Unit 6 Lesson 2: Multiple Meaning Words



English 1st grade Examples

- A fly went by the window.



- Airplanes fly high.



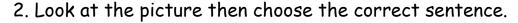


Lesson 2: Multiple Meaning Words

English 1st grade Assessment

Instructions: Read each sentence. Then, choose the correct answer.

- 1. Look at the picture then choose the correct sentence.
- a. I can see a bat on the tree.
- b. May I use the bat?
- c. Pick your favorite bat.



- d. They are beautiful rings.
- e. The phone rings several times.
- f. You gave me two rings.







Lesson 2: Multiple Meaning

Instructions: Look at the picture. Then, choose the correct answer.

- 3. Look at the picture then choose the correct sentence.
- a. The fan keep us cool.
- b. Joe is a baseball fan.
- c. The fan was enjoying the game.



4. Look at the picture then choose the correct sentence



English 1st grade Assessment



Lesson 2: Multiple Meaning Words

English 1st grade Assessment

Instructions: Look at the picture. Choose the correct words to complete the sentences.



- 5. Look at the picture then choose the correct sentence.
- a. The ocean wave is blue.
- b. I wave goodbye to my mom.
- c. The wave was high.

- 6. Look at the picture then choose the correct sentence.
- a. There are two nails on the wall.
- b. She has short nails.
- c. My father bought nails at Home Depot.





Unit 6 Lesson 2: Folktales Details

English 1st grade

What did we learn in this lesson?



We reviewed

how to recognize the setting in simple sentences.

We practiced identifying the setting using pictures and text clues.

New words

time, place, when, where, afternoon, cave

What should I do now?

To learn more, continue to the next lesson.



- Unit 6 Folktales
- Lesson 3: Folktales



English 1st grade

Unit 6

Lesson 3: Folktales

Standards

1.R.7 Use illustration (picture cues) to identify story's details within nursery rhyme, folktale, and other texts.

What are we going to review?

The learning objectives of this lesson are:

You will. . .

- 1. define folktale.
- 2. identify details in a folktale.



Unit 6 Lesson 3: Folktales

Folktales are stories or legends passed from generation to generation by word of mouth. That means that the stories are told orally.

English 1st grade Explanation





Unit 6 Lesson 3: Folktales

English 1st grade Explanation

Folktales are ...

- ✓ based on the tradition beliefs of people.
- ✓ originally told orally.
- ✓ often use animals' character to represent human quality.



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Unit 6 Lesson 3: Folktales

Folktales

> Details

- > Reflects the customs or beliefs of the people
- > The character maybe people or animal
- > Explain something
- > The story has been told and retold orally before being written

English 1st grade Examples









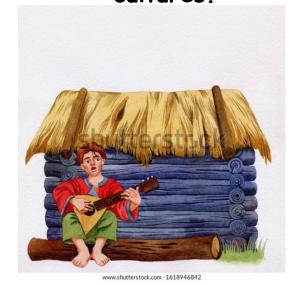
Unit 6 Lesson 3: Folktales

English 1st grade Examples

Folktales



> It is a Fiction story that comes from different countries or cultures.







Unit 6 Folktales

Read the Folktale.

You will use the summary of the Folktales in this part of the lessons .



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English 1st grade
Instructions



Retold by : Marisa Montes Illustrator Joe Cepeda

In the highland of Puerto Rico lived a silly peasant. He was so silly often got confused. Sometimes he got things backward, other times he misunderstood things completely. So, everyone called him Juan Bobo. Juan Bobo tried very hard to do things right.





Retold by : Marisa Montes Illustrator Joe Cepeda

One day his mother told him to find work. Juan Bobo replied, "Esta bien, Mamá. All right. Where should I look?" "Asks the farmer for a job," said doña Juana. "When he pays you, hold the money in your hand. Do not put it in your pocket". Juan Bobo ran to the neighboring farm.



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Retold by : Marisa Montes Illustrator Joe Cepeda

Buenos días, Don Pepe. Good day". said, Juan Bobo. ¿Me puedes dar trabajo? "Do you want a job? "Don Pepe looked Juan Bobo up and down he grunted. "You are pretty skinny, what can you do?" Anything, señor, I am a very good worker." Don Pepe handed Juan Bobo a basket full of beans, in the wheelbarrow. Pile the shells on the ground.









Retold by : Marisa Montes Illustrator Joe Cepeda

Juan Bobo sang as he worked. He tossed the shells into the carretilla. And he piled the habichuelas on the ground. When he was done, Juan Bobo said, finished my work.

The farmer stared at the shells in the wheelbarrow, "!Que bobo!"What a foolish boy! What have you done with the beans? Juan Bobo's smile faded. "I thought you wanted the

shells in the carretilla and the beans on the ground."





Retold by : Marisa Montes
Illustrator Joe Cepeda
(Summary)

Don Pepe sighed. "It's all right, Juan Bobo. You have worked hard." He handed the boy a few coins. "Take this money to your mother". Juan Bobo, beamed, "Muchas gracias, señor."

On the road home, Juan Bobo, thought about his mother's warning, ¿Qué me dijo? What did she say?'. Juan Bobo finally remembered. He put the coins in his pocket and skipped home.





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Retold by : Marisa Montes
Illustrator Joe Cepeda
(Summary)

"Mamá"! Here is the money I earned, 'Juan Bobo reached inside his pockets. All he found were large holes.

"But Juan Bobo," said Doña Juana, "I told you to hold the money in your hand. Your pockets have holes".

Juan Bobo was sad.

It's alright, don't get sad. Tomorrow you can do some more coins," said doña Juana.





Unit 6 Lesson 3: Folktales Details

Instructions: Choose the correct answer.

1. What is a folktale?

- a. stories written in a notebook
- b. stories told orally
- c. stories in a book
- 2. Complete the sentence.

Folktales are stories that come from another _____

- a. country or culture
- b. culture
- c. country

English 1st grade Assessment





Unit 6 Lesson 3: Folktales Details

English 1st grade Assessment

Instructions: After reading the selection, read the questions and choose the correct answer.

- 3. Who is the main **character** in the story?
 - a. Juan Bobo
 - b. Juan Bobo's mother
 - c. the farmer



- 4. In what country the story takes place?
 - a. Cuba
 - b Santo Domingo
 - c Puerto Rico





Lesson 3: Folktales Details

Instructions: Answer each question correctly.

5. Why this Juan was considered silly?

- a. his silly joke
- b. his silly questions
- c. he misunderstood things



6. What happened to the coins he earned?

- a. He lost them.
- b. He bought candy.
- c. He saved them.

English 1st grade Assessment





Unit 6 Lesson 3: Folktales Details

English 1st grade

What did we review in this lesson?



We reviewed

Folktales are stories in the oral tradition, or tales that people tell each other out loud.

We practiced

identifying details in a folktale

New Words

folktales, backwards, misunderstood, silly, wheelbarrow

What should I do now?

To find out how much you have learned do the Post Test. Then, continue to the next Unit.



Unit 6 Folktales

POST TEST



Unit 6 Folktales

Read each statement then choose the correct answer.

- 1. Choose the correct ABC order.
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 - b.) f, d, e
 - c.) e, f, d
- 2. Choose the correct ABC order.
 - a.) p, q, o
 - b.) o, p, q
 - c.) q, o, p



PRE TEST



Unit 6 Folktales

Instructions: Look at the picture. Choose the correct answer.

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- b. Joe is a baseball fan.
- c. The fan is enjoying the game.





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buzz in my ear.

c. A fly went by the window.

PRE TEST



PRE TEST

Unit 6 Folktales

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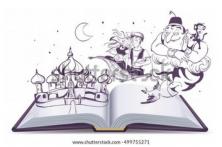
5. What is a folktale?



stories written in a notebook

stories told orally

tories in a book



6. Complete the sentence.

Folktales are stories that come from another _____

a. country or culture

b. culture

c. country

