

Phineas Pham

Dr. Supp

DA 101

Code Glossary Reflection

For part two of the code glossary, I work with Harry Kim and Casey Kim.

I think before I made corrections for the code glossary, I would have earned a score of about 93%. After making corrections to it, I think I would earn somewhere above 95%. After the discussion with my group, I realized that I need to work more on the definition parts. There are still more things I could explain more to make the definitions of my code glossary clearer. Also, I get more confident in my glossary as we have very few differences in our work. I realized I used another `map()` function but then I added another map graph.

For this assignment, I put in a lot of work for it. From finding a good example to explaining the code, it took me a lot of work for each question. There were times that I think finding the definition for the functions quite distracting. Although I knew how to use that code, putting a definition for it took some extra work and thinking to make it understandable for someone who does not know about coding. After the code glossary, I think I increased my understanding with the code used in this semester, as I had the chance to put more work on writing definitions, finding examples, and giving explanations. This process increased my time to rediscover and relearn, thus it helped a lot for my mesmerization. For the first half of the semester, I found my habit of continuously working on assignments and projects makes my learning effective. As there are 4 classes a week, I spread the work so that I don't stress myself over multiple deadlines is a good way of doing homework. I think when I don't get stressed is the time I learn most effectively. There is a lot of new knowledge in a foundational course like DA 101, thus I think spreading the work out could "imaginarily" increase my interaction with new skills. In addition, I developed my habit of working with a team for the weekend on the project. I think knowing how to work with different people and having to keep the progress going consistently is a really great skill that I developed for the last few weeks. For the second half of the semester, I think I would keep these habits as they are showing good to me. But as the second half is mostly building the final project, I have to put more focus on setting deadlines for me and my team so that we can keep up with the checkpoints. Diving the final project to some separate smaller projects could be an effective habit I'm thinking of developing to keep the quality of the work throughout the last few weeks. For the last half of the semester, as we will mostly do our final project, I want to know what we would continue to learn in our class times? And how can we apply those new things to our final project, as they would be new to us?