Reproducible Research

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Overview

Introduction

Basic concepts in R

Vector

R packages

Data structures

RULES

- 1. EVERY time you do not understand... RAISE YOUR HAND
- 2. There are **NOT** stupid questions
- 3. Fill free to interrupt me every time you need

Introduction

What R is?

The R Project for Statistical Computing

- R is a free software environment for statistical computing and graphics
- Open source and cross platform (UNIX platforms, Windows and MacOS)
- Extensive graphics capabilities
- Diverse range of add-on packages
- Active community of developers
- Thorough documentation

The R Project for Statistical Computing

You can find R here: https://www.r-project.org



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The R Project for Statistical Computing

Getting Started

R is a free software environment for statistical computing and graphics. It compiles and runs on a wide variety of UNIX platforms, Windows and MacOS. To download R, please choose your preferred CRAN mirror.

If you have questions about R like how to download and install the software, or what the license terms are, please read our answers to frequently asked questions before you send an email

News

- R version 3.3.1 (Bug in Your Hair) prerelease versions will appear starting Saturday 2016-06-11. Final release is scheduled for Tuesday 2016-06-21.
- R version 3.3.0 (Supposedly Educational) has been released on 2016-05-03.
- . R version 3.2.5 (Very, Very Secure Dishes) has been released on 2016-04-14. This is a rebadging of the quick-fix release 3,2,4-revised.
- . Notice XQuartz users (Mac OS X) A security issue has been detected with the Sparkle update mechanism used by XQuartz. Avoid updating over insecure channels.
- . The R Logo is available for download in high-resolution PNG or SVG formats.
- . useRI 2016, will take place at Stanford University, CA, USA, June 27 June 30, 2016.
- . The R Journal Volume 7/2 is available.
- R version 3.2.3 (Wooden Christmas-Tree) has been released on 2015-12-10.
- R version 3.1.3 (Smooth Sidewalk) has been released on 2015-03-09.

The R Project for Statistical Computing

- R version 3.3.3 (released 2017-03-06)
- Currently, the CRAN (Comprehensive R Archive Network) package repository features 10241 available packages
 - https://cran.r-project.org/web/packages/available_packages_by_name.html
- Currently, the Bioconductor repository features 1296 available packages
 - http://www.bioconductor.org
- Executed using command line, or a graphical user interface (GUI)
- On this course, we use the RStudio GUI
 - www.rstudio.com

What R is?

Examples of R project

- Plot https://figshare.com/articles/Slovenia_s_Gross_Domestic_Expenditure_on_R_amp_D_By_ Sector_and_Field_2007_2013_/1564745
- Report https://www.bioconductor.org/packages/release/bioc/vignettes/MSnbase/inst/doc/ MSnbase-development.html
- Flexdashboard https:

//beta.rstudioconnect.com/jjallaire/htmlwidgets-d3heatmap/htmlwidgets-d3heatmap.html

• Application http://shiny.rstudio.com/gallery/retirement-simulation.html

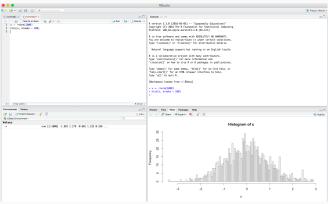
Getting started

 R is a program which, once installed on your system, can be launched and is immediately ready to take input directly from the user

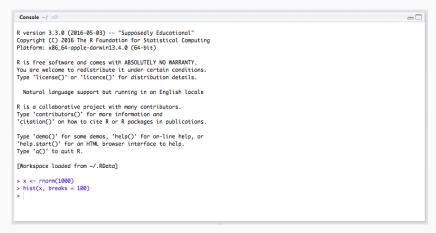
R can be launched in 2 ways:

- 1. From command line
 - To start R you need to enter the console (also called terminal or shell)
 - ullet To start R, at the prompt simply type: R
- 2. Using RStudio
 - To launch RStudio, find the RStudio icon and double-click

Since we will use RStudio in this course, let's have a look of the program

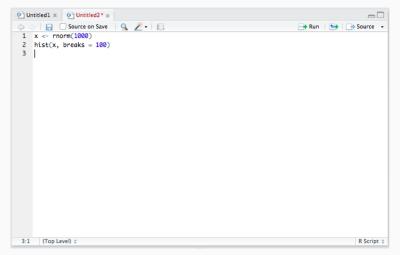


R console



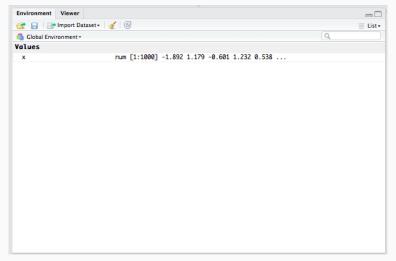
It is the place where you can interactively run R commands

Source editor for R scripts



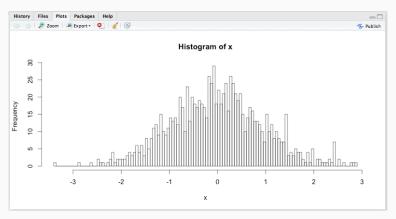
It is the place where you can write your scripts

Workspace



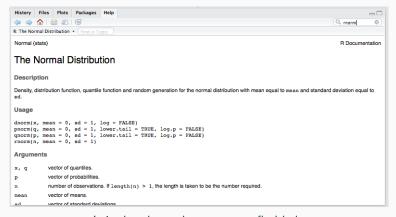
It is the place where you can view object in the global environment

Plot pannel



It is the place where you can view your plots

R help

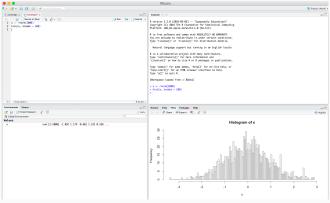


It is the place where you can find help

The GUI is divided into 4 main sub-windows
These sub-windows are customizable



First challange: Set up you RStudio as mine



Second challange: Set up you personal folder

```
project
I- doc/
                # documentation for the study
  +- paper/
                # manuscript(s), whether generated or not
- data
             # raw and primary data, are not changed once created
  |- raw/ # raw data, will not be altered
 +- clean/
                # cleaned data, will not be altered once created
l- code/ # anv programmatic code
I- results # all output from workflows and analyses
 |- figures/ # graphs, likely designated for manuscript figures
 +- pictures/ # diagrams, images, and other non-graph graphics
I- scratch/
                # temporary files that can be safely deleted or lost
I - README
                # the top level description of content
|- study.Rmd  # executable Rmarkdown for this study, if applicable
I- study.Rproi # RStudio project for this study, if applicable
I- datapackage.ison # metadata for the (input and output) data files
```

Third challange (walkthrough): Set up your first R project

- Set up your work directory
- Create a Rproject
- Save project
- Re-open the project

Basic concepts in R

 $Based\ on\ https://github.com/lgatto/Teaching {\tt Material/tree/master/_basicr}$

```
1 ### This function checks that all the plot IDs (listed in the 'plots.csv' file)
 2 ### occur in the survey file ('surveys.csv'). If all the plots are found, the
 3 ### function shows a message and returns `TRUE`, otherwise the function emits a
 4 ### warning, and returns 'FALSE'
    check plots <- function(survey file="data/surveys.csv",
 6 +
                             plot file="data/plots.csv") {
 7
 8
        ## load files
 9
        srvv <- read.csv(file=survev file. stringsAsFactors=FALSE)</pre>
10
        plts <- read.csv(file=plot file, stringsAsFactors=FALSE)
11
12
        ## Get unique plot_id
        unique srvv plots <- unique(srvvsplot id)
13
14
15 +
        if (all(unique_srvy_plots %in% plts$plot_id)) {
16
          message("Everything looks good.")
17
          return(TRUE)
18 -
        } else {
          warning("Something is wrong.")
19
20
          return(FALSE)
21
22
23
24
    check_plots()
25
    surveys <- read.csv(file="data/surveys.csv", stringsAsFactors=FALSE)
27
    plots <- read.csv(file="data/plots.csv", stringsAsFactors=FALSE)</pre>
28
29
    nrow(surveys)
    ncol(survevs)
31
    dim(plots)
32
33
34 unique(survevs\(\frac{1}{2}\)species)
```

Element to notice:

- functions
- the assignment operator <-
- the = for arguments
- the comments # and how they are used to document function and its content
- the \$ operator
- Point to indentation and consistency in spacing to improve clarity

Functions and their arguments

- Functions are scripts that automate something complicated or convenient or both.
- Many functions are predefined, or can be made available by importing R packages.
- A function is always followed by brachets that contain the arguments.

```
Function examples:
```

```
> round(3.14159)
[1] 3
> args(round)
function (x, digits = 0)
NULL
> round(3.14159, digits=2)
[1] 3.14
> round(3.14159, 2)
[1] 3.14
> round(digits=2, x=3.14159)
[1] 3.14
```

Seeking help

- 1. I'm not sure how to use a function
 - ?barplot

Seeking help

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- 2. I get an error message that I don't understand
 - Googling the error message
 - Check Stack Overflow
 - Ask your friendly colleagues
 - Ask on R-help mailing list

Seeking help

- 1. I'm not sure how to use a function
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 - Googling the error message
 - Check Stack Overflow
 - Ask your friendly colleagues
 - Ask on R-help mailing list
- 3. How I should ask help
 - Make it as easy as possible to pinpoint where the issue might be
 - Use the correct words to describe your problem
 - Try to generalize what you are doing
 - Always include the output of sessionInfo()
 - Write reproducible example (http://adv-r.had.co.nz/Reproducibility.html)

Numbers

The command line can be used as a calculator

```
> 5 + 7
[1] 12
> 5 - 7
[1] -2
> 5 * 7
[1] 35
> 5 / 7
[1] 0.7142857
```

Note: The number in the square brackets is an indicator of the position in the output

Numbers

You can solve simple or complex calculations

But, of course, R is not a calculator

Variables

A **variable** is a letter or word which takes (or contains) a value. We use the assignment 'operator', <-

- We can assign a number to a variable

- We can assign the result of an operation to a variable

Variables

- We can assign use the variables to perform calculation

$$> x + y$$
 [1] 17

- We can assign the change the content of the variable

```
> x
[1] 5
> x <- x - y
> x
[1] -7
```

Function

Functions in R perform operations on arguments (the input(s) to the function).

Arguments are always contained in parentheses, i.e. curved brackets (), separated by commas.

```
> sum(3, 4, 5, 6)
[1] 18
> max(3, 4, 5, 6)
[1] 6
> min(3, 4, 5, 6)
[1] 3
```

Function extention

R contains a lot of pre-builtin functions, but through the so called *packages* is possible extend the R functionalities enormously.

Alternatevely, you can write your own function

```
> summ <- function(a,b){ a + b }
> summ(1,2)
[1] 3
```

Vector

Vector

The basic data structure in R is a **vector**, an ordered collection of values. R even treats single values as 1-element vectors.

The simplest way to create a **vector** in R is by using the c() operator:

Vector

The simplest way to create a **sequence of numbers** is by using the ':' operator:

```
> 1:10
[1] 1 2 3 4 5 6 7 8 9 10
```

That gave us every integer between (and including) 1 and 10.

What happens if we do 15:1? Give it a try to find out.

What happens if we do 15:1? Give it a try to find out.

```
> 15:1
[1] 15 14 13 12 11 10 9 8 7 6 5 4 3 2 1
```

It counted backwards in increments of 1!

Remember that if you have questions about a particular R function, you can access its documentation with a question mark followed by the function name:

$$? function name here$$
 (1)

However, in the case of an operator like the colon used above, you must enclose the symbol in backticks like this:

Often, we'll desire more control over a sequence we're creating than what the ':' operator gives us. The seq() function serves this purpose.

Try it: Remember what we said about the function arguments

Often, we'll desire more control over a sequence we're creating than what the ':' operator gives us. The seq() function serves this purpose.

Try it: Remember what we said about the function arguments

```
> seq(1,10)
[1] 1 2 3 4 5 6 7 8 9 10
```

This gives us the same output as 1:10. However, let's say that instead we want a vector of numbers ranging from 0 to 4, incremented by 0.5. seq(0, 4,by=0.5) does just that. Try it out.

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> seq(0, 4, by = 0.5)[1] 0.0 0.5 1.0 1.5 2.0 2.5 3.0 3.5 4.0

Or maybe we don't care what the increment is and we just want a sequence of 10 numbers between 5 and 10. seq(5, 10, length=10) does the trick. Give it a shot now and store the result in a new variable called mySeq.

Try it out.

Or maybe we don't care what the increment is and we just want a sequence of 10 numbers between 5 and 10. seq(5, 10, length=10) does the trick. Give it a shot now and store the result in a new variable called mySeq.

Try it out.

```
> mySeq <- seq(5, 10, length=10)
> round(mySeq,1)
[1] 5.0 5.6 6.1 6.7 7.2 7.8 8.3 8.9 9.4 10.0
```

To confirm that mySeq has length 10, we can use the length() function.

Try it now

To confirm that mySeq has length 10, we can use the length() function.

Try it now

> length(mySeq)
[1] 10

- Let's pretend we don't know the length of mySeq, but we
 want to generate a sequence of integers from 1 to N, where N
 represents the length of the mySeq vector.
- We want a new vector (1, 2, 3, ...) that is the same length as mySeq.
- There are several ways we could do this.
- One possibility is to combine the ':' operator and the length() function.

Give that a try

- Let's pretend we don't know the length of mySeq, but we
 want to generate a sequence of integers from 1 to N, where N
 represents the length of the mySeq vector.
- We want a new vector (1, 2, 3, ...) that is the same length as mySeq.
- There are several ways we could do this.
- One possibility is to combine the ':' operator and the length() function.

Give that a try

> 1:length(mySeq)
[1] 1 2 3 4 5 6 7 8 9 10

Another option is to use seq(along.with = mySeq). Give that a try.

```
> seq(along.with = mySeq)
[1] 1 2 3 4 5 6 7 8 9 10
```

R has a separate built-in function for this purpose

```
> seq_along(mySeq)
[1] 1 2 3 4 5 6 7 8 9 10
```

- There are often several approaches to solving the same problem in R
- Simple approaches that involve less typing are generally best
- It is also important for your code to be readable, so that you
 and others can figure out what's going on without too much
 hassle

- > # Create a sequence of 10 numbers
- > seq_along(mySeq)
 - [1] 1 2 3 4 5 6 7 8 9 10

The comments in R begin with **hash**. You should have about 1/3 of your code commented.

One more function related to creating sequences of numbers is rep(), which stands for 'replicate'.

If we're interested in creating a vector that contains 1 and 0 five times, we can use rep(c(1,0), times = 5).

Try it out

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If we're interested in creating a vector that contains 1 and 0 five times, we can use rep(c(1,0), times = 5).

Try it out

- > # Create a sequence of 1 and 0
- > rep(c(1,0), times = 5)
 - [1] 1 0 1 0 1 0 1 0 1 0

If we want our vector to contain 5 ones and then 5 zeros, we can do this with the 'each' argument instead of 'times' argument. Try it out

If we want our vector to contain 5 ones and then 5 zeros, we can do this with the 'each' argument instead of 'times' argument.

Try it out

```
> # Create a sequence of 1 and 0
```

$$> rep(c(1,0), each = 5)$$
[1] 1 1 1 1 1 0 0 0 0 0

- We'll see, now, how to extract elements from a vector (subset)
- The square brackets [] indicate position within the vector
 - R even treats single values as 1-element vectors
 - The vector in R starts from position 1
- We can extract individual elements by using the [] notation

Try mySeq[1:3]

- We'll see, now, how to extract elements from a vector (subset)
- The square brackets [] indicate position within the vector
 - R even treats single values as 1-element vectors
 - The vector in R starts from position 1
- We can extract individual elements by using the [] notation

Try mySeq[1:3]

> mySeq[1:3] [1] 5.000000 5.555556 6.111111

If we want to 3th, 5th and 10th elements of the vector mySeq. $\label{eq:Try} \mbox{Try it out}$

If we want to 3th, 5th and 10th elements of the vector mySeq. Try it out

```
> round(mySeq,1)
[1] 5.0 5.6 6.1 6.7 7.2 7.8 8.3 8.9 9.4 10.0
> round(mySeq[c(3,5,10)],1)
[1] 6.1 7.2 10.0
```

If we want all the elements bigger than 7. $\label{eq:Try} \mbox{Try it out}$

If we want all the elements bigger than 7. Try it out

```
> round(mySeq,1)
[1] 5.0 5.6 6.1 6.7 7.2 7.8 8.3 8.9 9.4 10.0
> round(mySeq[mySeq > 7],1)
[1] 7.2 7.8 8.3 8.9 9.4 10.0
```

If we ask you to produce a vector of 1000 even numbers (from 2 to 2000), extract the 345th and the 987th elements and sum them, would you know how to do it?

Try it out

If we ask you to produce a vector of 1000 even numbers (from 2 to 2000), extract the 345th and the 987th elements and sum them, would you know how to do it?

Try it out

```
> a <- seq(2,2000,by=2)
> length(a)
[1] 1000
> a[345] + a[987]
[1] 2664
> # Short version
> sum(seq(2,2000,by=2)[c(345,987)])
[1] 2664
```

When applying all standard arithmetic operations to vectors, **application is element-wise**.

```
> x <- 1:10
> y <- x * 2
> y
[1] 2 4 6 8 10 12 14 16 18 20
```

Adding two vectors

```
> z <- x^2
> y + z
[1] 3 8 15 24 35 48 63 80 99 120
```

If vectors are not the same length, the shorter one will be recycled

```
> x
[1] 1 2 3 4 5 6 7 8 9 10
> x + 1:2
[1] 2 4 4 6 6 8 8 10 10 12
```

 All the vectors we have seen so far have contained numbers, but we can also store strings

```
> gene.names <- c("Pax6","Beta-actin","FoxP2","Hox9")
> gene.names
[1] "Pax6" "Beta-actin" "FoxP2" "Hox9"
```

We can name elements of vectors using the names function

```
> gene.expression <- c(0,3.2,1.2,-2)
> gene.expression
[1] 0.0 3.2 1.2 -2.0
> names(gene.expression)<-gene.names
> gene.expression
    Pax6 Beta-actin FoxP2 Hox9
    0.0 3.2 1.2 -2.0
```

Exercise: genes and genomes

 Let's try some vector arithmetic. Here are the genome lengths and number of protein coding genes for several model organisms:

Species	Genome size (Mb)	Protein coding genes
Homo sapiens	3,102	20,774
Mus musculus	2,731	23,139
Drosophila melanogaster	169	13,937
Caenorhabditis elegans	100	20,532
Saccharomyces cerevisiae	12	6,692

- Create genome.size and coding.genes vectors to hold the data in each column using the c function
- Create a species.name vector and use this vector to name the values in the other two vectors.

Exercise: genes and genomes

- Let's assume a coding gene has an average length of 1.5 kilobases (1.5 kilobases is 0.0015 Megabases)
- On average, how many base pairs of each genome is made of coding genes?
- Create a new vector to record this called coding.bases
- What percentage of each genome is made up of protein coding genes?
- Use your coding.bases and genome.size vectors to calculate this
- How many times more bases are used for coding in the human genome compared to the yeast genome?
- How many times more bases are in the human genome in total compared to the yeast genome?
- Look up indices of your vectors to find out.

Exercise: genes and genomes

Creating vectors:

```
> genome.size<-c(3102,2731,169,100,12)
> coding.genes<-c(20774,23139,13937,20532,6692)
> species.name<-c("H. sapiens","M. musculus","D. melanogaster","C.
+ cerevisiae")
> names(genome.size)<-species.name
> names(coding.genes)<-species.name</pre>
```

Exercise: genes and genomes

Creating vectors:

```
> genome.size<-c(3102,2731,169,100,12)
> coding.genes<-c(20774,23139,13937,20532,6692)
> species.name<-c("H. sapiens","M. musculus","D. melanogaster","C.
+ cerevisiae")
> names(genome.size)<-species.name
> names(coding.genes)<-species.name</pre>
```

• To calculate the number of coding bases, we need to use the same scale as we used for genome size: 1.5 kilobases is 0.0015 Megabases

```
> coding.bases<-coding.genes*0.0015
> coding.bases
H. sapiens M. musculus D. melanogaster C. elegans S
31.1610 34.7085 20.9055 30.7980
```

Exercise: genes and genomes

• To calculate the percentage of coding bases in each genome:

Exercise: genes and genomes

• To calculate the percentage of coding bases in each genome:

To compare human to yeast:

```
> coding.bases[1]/coding.bases[5]
H. sapiens
3.104304
> genome.size[1]/genome.size[5]
H. sapiens
258.5
```

Exercise: genes and genomes

 Note that if a new vector is created using a named vector, the names are usually carried across to the new vector. Sometimes this is what we want (as for coding.pc) but sometimes it is not (when we are comparing human to yeast). We can remove names by setting them to the special NULL value:

```
> names(coding.pc)<-NULL
> coding.pc
[1] 1.004545 1.270908 12.370118 30.798000 83.650000
```

 R comes ready loaded with various libraries of functions called packages. e.g. the function sum() is in the base package and sd(), which calculates the standard deviation of a vector, is in the stats package

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 - The Comprehensive R Archive Network (CRAN)
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- CRAN is mirrored in many locations. Set your local mirror in RStudio using Tools > Options, and choose a CRAN mirror

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- The two repositories you will come across the most are
 - The Comprehensive R Archive Network (CRAN)
 - Bioconductor
- CRAN is mirrored in many locations. Set your local mirror in RStudio using Tools > Options, and choose a CRAN mirror
- Bioconductor packages are then loaded with the biocLite() function
 - source("http://bioconductor.org/biocLite.R")
 - biocLite("PackageName")

Exercise

- Matrix is a CRAN extras package
 - Use install.packages() function...
 - or in RStudio go to Tools > Install Packages... and type the package name
- aCGH is a BioConductor package (www.bioconductor.org)

- R needs to be told to use the new functions from the installed packages
- Use **library(...)** function to load the newly installed features
- library("Matrix"); loads matrix functions

PS: library(): Lists all the packages you've got installed locally

PS2: .libPaths(): to know where the libraries are installed

DATA STRUCTURES

R is designed to handle experimental data

- In this lesson, we'll cover matrices and data frames. Both represent 'rectangular' data types, meaning that they are used to store tabular data, with rows and columns
- The main difference, as you'll see, is that matrices can only contain
 a single class of data, while data frames can consist of many
 different classes of data

 A data frame is a set of observations of a set of variables in other words, the outcome of an experiment.

[Wickham, H. (2014). Tidy Data. Journal of Statistical Software, 59(10), 1 - 23]

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```
[Wickham, H. (2014). Tidy Data. Journal of Statistical Software, 59(10), 1 - 23]
```

 Tidy datasets provide a standardized way to link the structure of a dataset (its physical layout) with its semantics (its meaning)

	treatmenta	treatmentb
John Smith	_	2
Jane Doe	16	11
Mary Johnson	3	1

Table 1: Typical presentation dataset.

	John Smith	Jane Doe	Mary Johnson
treatmenta	_	16	3
treatmentb	2	11	1

Table 2: The same data as in Table 1 but structured differently.

• A dataset is a collection of values

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- Every value belongs to a variable and an observation

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- Every value belongs to a variable and an observation
- A <u>variable</u> contains all values that measure the same underlying attribute (like height, temperature, duration) across units
- An <u>observation</u> contains all values measured on the same unit (like a person, or a day, or a race) across attributes

	treatmenta	treatmentb
John Smith		2
Jane Doe	16	11
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Table 1: Typical presentation dataset.

	John Smith	Jane Doe	Mary Johnson
treatmenta	_	16	3
treatmentb	2	11	1

Table 2: The same data as in Table 1 but structured differently.

- Table 3 reorganizes Table 1 to make the values, variables and observations more clear
- The dataset contains 18 values representing three variables and six observations; the variables are:
 - person, with three possible values (John Smith, Mary Johnson, and Jane Doe)
 - 2. Treatment, with two possible values (a and b)
 - 3. **Result**, with five or six values depending on how you think of the missing value (NA, 16, 3, 2, 11, 1)

person	treatment	result
John Smith	a	_
Jane Doe	a	16
Mary Johnson	a	3
John Smith	b	2
Jane Doe	b	11
Mary Johnson	b	1

Table 3: The same data as in Table 1 but with variables in columns and observations in rows.

- A dataset is messy or tidy depending on how rows, columns and tables are matched up with observations, variables and types
- In tidy data:

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- A dataset is messy or tidy depending on how rows, columns and tables are matched up with observations, variables and types
- In tidy data:
 - 1. Each variable forms a column
 - 2. Each observation forms a row
 - 3. Each type of observational unit forms a table
- Three common problems with messy datasets are:

Column headers are values, not variable names

religion	<\$10k	\$10-20k	\$20-30k	\$30-40k	\$40-50k	\$50-75k
Agnostic	27	34	60	81	76	137
Atheist	12	27	37	52	35	70
Buddhist	27	21	30	34	33	58
Catholic	418	617	732	670	638	1116
Don't know/refused	15	14	15	11	10	35
Evangelical Prot	575	869	1064	982	881	1486
Hindu	1	9	7	9	11	34
Historically Black Prot	228	244	236	238	197	223
Jehovah's Witness	20	27	24	24	21	30
Jewish	19	19	25	25	30	95

Table 4: The first ten rows of data on income and religion from the Pew Forum. Three columns, \$75-100k, \$100-150k and >150k, have been omitted.

Column headers are values, not variable names

religion	income	freq
Agnostic	<\$10k	27
Agnostic	\$10-20k	34
Agnostic	\$20-30k	60
Agnostic	\$30-40k	81
Agnostic	\$40-50k	76
Agnostic	\$50-75k	137
Agnostic	\$75–100k	122
Agnostic	\$100–150k	109
Agnostic	>150k	84
Agnostic	Don't know/refused	96

Multiple variables stored in one column

country	year	column	cases	country	year	sex	age	cases
AD	2000	m014	0	AD	2000	m	0-14	0
AD	2000	m1524	0	AD	2000	m	15-24	0
AD	2000	m2534	1	AD	2000	m	25 - 34	1
AD	2000	m3544	0	AD	2000	m	35-44	0
AD	2000	m4554	0	AD	2000	m	45 - 54	0
AD	2000	m5564	0	AD	2000	m	55-64	0
AD	2000	m65	0	AD	2000	m	65 +	0
\mathbf{AE}	2000	m014	2	\mathbf{AE}	2000	m	0-14	2
\mathbf{AE}	2000	m1524	4	\mathbf{AE}	2000	m	15-24	4
AE	2000	m2534	4	\mathbf{AE}	2000	m	25 - 34	4
\mathbf{AE}	2000	m3544	6	\mathbf{AE}	2000	m	35-44	6
\mathbf{AE}	2000	m4554	5	\mathbf{AE}	2000	m	45 - 54	5
AE	2000	m5564	12	\mathbf{AE}	2000	m	55-64	12
\mathbf{AE}	2000	m65	10	\mathbf{AE}	2000	m	65 +	10
\mathbf{AE}	2000	f014	3	\mathbf{AE}	2000	f	0-14	3
(a) Molten data				(b) T	Tidy da	ıta		

For example, we might want to analyse information about a
 set of patients. To start with, let's say we have ten patients and for
 each one we know their name, sex, age, weight and whether
 they give consent for their data to be made public

- For example, we might want to analyse information about a
 set of patients. To start with, let's say we have ten patients and for
 each one we know their name, sex, age, weight and whether
 they give consent for their data to be made public
- We are going to create a data frame called 'patients', which will have ten rows (observations) and seven columns (variables).
- The columns must all be equal lengths

The patients data frame

```
> patients
   firstName secondName paste.firstName..secondName.
                                                       sex age weight consent
       Adam
                 Jones
                                         Adam Jones
                                                      Male 50
                                                                 70.8
                                                                         TRUE
        Eve
                Parker
                                         Eve Parker Female 21
                                                                 67.9
                                                                         TRUE
3
       John
                 Evans
                                         John Evans
                                                     Male 35 75.3
                                                                        FALSE
       Mary
                Davis
                                        Mary Davis Female
                                                                 61.9
                                                                        TRUE
      Peter
                 Baker
                                        Peter Baker
                                                      Male
                                                                 72.4
                                                                        FALSE
       Paul
               Daniels
                                       Paul Daniels
                                                      Male
                                                                 69.9
                                                                        FALSE
7
      Joanna
               Edwards
                                     Joanna Edwards Female
                                                           42
                                                                 63.5
                                                                        FALSE
    Matthew
                 Smith
                                      Matthew Smith Male
                                                           33 71.5
                                                                        TRUE
      David
               Roberts
                                      David Roberts
                                                      Male
                                                                 73.2
                                                                        FALSE
10
      Sallv
                Wilson
                                       Sally Wilson Female
                                                                 64.8
                                                                         TRUE
```

• Each column is a vector, like previous vectors we have seen, for example:

```
> age<-c(50, 21, 35, 45, 28, 31, 42, 33, 57, 62)
> weight<-c(70.8, 67.9, 75.3, 61.9, 72.4, 69.9, 63.5, 71.5, 73.2, 64.8)
```

 Each column is a vector, like previous vectors we have seen, for example:

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> age<-c(50, 21, 35, 45, 28, 31, 42, 33, 57, 62)
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```

We can define the names using character vectors:

```
> firstName<-c('Adam', 'Eve', 'John', 'Mary', 'Peter', 'Paul',
+ 'Joanna','Matthew', 'David', 'Sally')
> secondName<-c('Jones', 'Parker', 'Evans', 'Davis', 'Baker',
+ 'Daniels', 'Edwards', 'Smith', 'Roberts', 'Wilson')
```

 Each column is a vector, like previous vectors we have seen, for example:

```
> age<-c(50, 21, 35, 45, 28, 31, 42, 33, 57, 62)
> weight<-c(70.8, 67.9, 75.3, 61.9, 72.4, 69.9, 63.5, 71.5, 73.2, 64.8)
```

We can define the names using character vectors:

 We also have a new type of vector, the logical vector, which only contains the values TRUE and FALSE:

```
> consent<-c(TRUE, TRUE, FALSE, TRUE, FALSE, FALSE, FALSE, TRUE, FALSE, TRUE)
```

Data structures

- Vectors can only contain one type of data; we cannot mix numbers, characters and logical values in the same vector
- If we try this, R will convert everything to characters:

We can see the type of a particular vector using the mode function

```
> mode(firstName)
[1] "character"
> mode(age)
[1] "numeric"
> mode(weight)
[1] "numeric"
> mode(consent)
[1] "logical"
```

Data structures

- Character vectors are fine for some variables, like names
- But sometimes we have categorical data and we want R to recognize this
- A factor is R's data structure for categorical data

```
> sex
[1] "Male" "Female" "Male" "Female" "Male" "Female" "Male"
[9] "Male" "Female"
> factor(sex)
[1] Male Female Male Female Male Female Male Female
Levels: Female Male
```

- R has converted the strings of the sex character vector into two levels, which are the categories in the data
- Note the values of this factor are not character strings, but levels
- We can use this factor to compare data for males and females

Creating a data frame

We can construct a data frame from other objects

```
> patients <- data.frame(firstName, secondName, paste(firstName, secondName),
                      sex, age, weight, consent)
> patients
   firstName secondName paste.firstName..secondName.
                                                      sex age weight consent
                                                       Male 50
        Adam
                  Jones
                                          Adam Jones
                                                                  70.8
                                                                          TRUE
         Eve
                 Parker
                                          Eve Parker Female 21
                                                                  67.9
                                                                          TRUE
        John
                  Evans
                                          John Evans
                                                       Male 35
                                                                  75.3
                                                                         FALSE
                                                                         TRUE
4
       Mary
                  Davis
                                          Mary Davis Female 45
                                                                  61.9
                                                                         FALSE
       Peter
                  Baker
                                         Peter Baker
                                                       Male
                                                                  72.4
6
        Paul
                Daniels
                                        Paul Daniels
                                                       Male
                                                            31
                                                                  69.9
                                                                         FALSE
7
                Edwards
                                      Joanna Edwards Female 42
                                                                  63.5
                                                                         FALSE
      Joanna
                                                      Male 33
8
     Matthew
                  Smith
                                       Matthew Smith
                                                                  71.5
                                                                         TRUE
9
       David
                Roberts
                                       David Roberts
                                                       Male
                                                            57
                                                                  73.2
                                                                         FALSE
       Sallv
                 Wilson
                                        Sally Wilson Female 62
                                                                  64.8
10
                                                                          TRUE
```

- The paste function joins character vectors together
- We can access particular variables using the dollar operator

```
> patients$age
[1] 50 21 35 45 28 31 42 33 57 62
```

Naming data frame variables

- R has inferred the names of our data frame variables from the names of the vectors or the commands (eg the paste command)
- We can name the variables after we have created a data frame using the names function, and we can use the same function to see the names

• Or we can name the variables when we define the data frame

```
> patients<-data.frame(First_Name=firstName, Second_Name=secondName,
+ Full_Name=paste(firstName, secondName), Sex=sex,
+ Age=age, Weight=weight, Consent=consent)
> names(patients)
[1] "First_Name" "Second_Name" "Full_Name" "Sex" "Age"
[6] "Weight" "Consent"
```

Inspecting data.frame Objects

• Size:

- dim(patients) returns a vector with the number of rows in the first element, and the number of columns as the second element (the dimensions of the object)
- nrow(patients) returns the number of rows
- ncol(patients) returns the number of columns

Content:

- head(patients) shows the first 6 rows
- nrow(patients) - shows the last 6 rows

Names:

- names(patients) returns the column names (synonym of colnames() for data.frame objects)
- rownames(patients) returns the row names

• Summary:

- str(patients) structure of the object and information about the class, length and content of each column
- summary(patients) summary statistics for each column

Indexing data frames

• You can index multidimensional data structures like:

```
object [ rows , columns ]
```

Indexing data frames

• You can index multidimensional data structures like:

object [rows , columns]

Different ways of specifying these coordinates lead to results with different classes:

- patients[1, 1] # first element in the first column of the data frame (as a vector)
- \bullet patients[1, 6] # first element in the 6th column (as a vector)
- ullet patients $[1:3,\ 7]$ # first three elements in the 7th column (as a vector)
- patients[c(1,3), 7] # first and third elements in the 7th column (as a vector)

Indexing data frames

Different ways of specifying these coordinates lead to results with different classes:

- patients[, 1] # first column in the data frame (as a vector)
- patients[3,] # the 3rd element for all columns (as a data.frame)

Indexing data frames

Different ways of specifying these coordinates lead to results with different classes:

- patients[, 1] # first column in the data frame (as a vector)
- patients[3,] # the 3rd element for all columns (as a data.frame)
- patients[1]

Indexing data frames

Different ways of specifying these coordinates lead to results with different classes:

- patients[, 1] # first column in the data frame (as a vector)
- patients[3,] # the 3rd element for all columns (as a data.frame)
- patients[1] # first column in the data frame (as a data.frame)

Question: Is it possible subset a row as vector?

Indexing data frames and matrices

- There is a simpler way to refer to variables by name in a data frame
- Namely separating the data frame name from the name of the variable with a dollar sign (\$)

```
> patients$Age
[1] 50 21 35 45 28 31 42 33 57 62
> patients$Age < 30
[1] FALSE TRUE FALSE FALSE TRUE FALSE FALSE FALSE FALSE</pre>
```

Advanced indexing

 As values in R are really vectors, so indices are actually vectors, and can be numeric or logical

```
> s <- letters[1:5]
> s
[1] "a" "b" "c" "d" "e"
> s[c(TRUE, FALSE, TRUE, FALSE, FALSE)]
[1] "a" "c"
> a<-1:5
> a<3
[1] TRUE TRUE FALSE FALSE FALSE
> s[a<3]
[1] "a" "b"
> s[a>1 & a<3]
[1] "b"
> s[a==2]
[1] "b"
```

Operators

- arithmetic^ ,/ ,* ,- , +
- comparison
 =! ,== ,=> ,<= ,> ,<
- logical !, &, |

Exercise

- Create a data.frame using the following vectors
 - n = 1, 2, 3, 4, 5, 6, 7, 8, 9, 10
 - sex = male, female, male, female, male, female, male, female
 - age = 23, 22, 21, 22, 24, 30, 23, 29, 19, 29
 - weight = 72, 90, 120, 80, 75, 65, 91, 58, 78, 50
 - height = 171, 185, 210, 170, 189, 150, 168, 165, 188, 143

Exercise

- Which is the average age? [use the function mean]
- Which is the maximum female weight? [Subset the data frame and use the function max]
- Which is the minimum male weight? [Subset the data frame and use the function min]
- How many are the male over 180cm? [Subset the data frame]
- Which is their average age?
- Who is the younger and lighter female? [this has to be done in 2 steps; use the function order]
- Who is the person with the minimum BMI [weight/height²; this also has to be done in 2 steps; use the function which.min]

NOTE:

- 1. To know how to use a function use '?'; e.g. ?mean
- 2. In R there are several ways to achieve the same result

Exercise

Create a data.frame using the following vectors

```
> n <- 1:10
> sex <- rep(c('male', 'female'), 5)
> age <- c(23, 22, 21, 22, 24, 30, 23, 29, 19, 29)
> weight <- c(72, 90, 120, 80, 75, 65, 91, 58, 78, 50)
> height <- c(171, 185, 210, 170, 189, 150, 168, 165, 188, 143)
> df <- data.frame(n = n, sex = sex, age = age, weight = weight, height = height)
> df
      sex age weight height
   n
 1 male 23 72 171
2 2 female 22
                   90 185
3 3 male 21
                120
                        210
 4 female 22
                 80
                        170
5 5 male 24
               75
                        189
6 6 female 30
                   65
                        150
7 7 male 23
                   91
                        168
8 8 female 29
                   58
                        165
   9 male 19
                   78
                        188
10 10 female 29
                   50
                        143
```

Exercise

• Which is the average age?

Exercise

• Which is the average age?

```
> mean(df$age)
[1] 24.2
```

Exercise

• Which is the average age?

```
> mean(df$age)
[1] 24.2
```

• Which is the maximum female weight?

Exercise

Which is the average age?

```
> mean(df$age)
[1] 24.2
```

• Which is the maximum female weight?

```
> ind <- df$sex == 'female'
> ind
[1] FALSE TRUE FALSE TRUE FALSE TRUE FALSE TRUE FALSE TRUE
> tmp <- df[ind,]
> tmp
       sex age weight height
2 2 female 22
                       185
4 4 female 22
                       170
6 6 female 30
                  65 150
8 8 female 29
                  58 165
10 10 female 29
                  50 143
> max(tmp$weight)
[1] 90
```

Exercise

Which is the average age?

```
> mean(df$age)
[1] 24.2
```

Which is the maximum female weight?

```
> ind <- df$sex == 'female'
> ind
[1] FALSE TRUE FALSE TRUE FALSE TRUE FALSE TRUE
> tmp <- df[ind,]
> tmp
       sex age weight height
2 2 female 22
                        185
4 4 female 22
                   80
                        170
6 6 female 30
                   65
                        150
8 8 female 29
                  58 165
10 10 female 29
                  50 143
> max(tmp$weight)
[1] 90
> max(df[df$sex == 'female',]$weight)
Γ17 90
> max(df[df$sex == 'female',4])
Γ17 90
> max(subset(df, sex == 'female')$weight)
[1] 90
```

Exercise

• Which is the minimum male weight?

Exercise

• Which is the minimum male weight?

```
> min(df[df$sex == 'male',]$weight)
[1] 72
```

Exercise

• Which is the minimum male weight?

```
> min(df[df$sex == 'male',]$weight)
[1] 72
```

• How many are the male over 180cm?

Exercise

Which is the minimum male weight?

```
> min(df[df$sex == 'male',]$weight)
[1] 72
```

How many are the male over 180cm?

```
> df[(df$sex == 'male' & df$height > 180),]
n sex age weight height
3 3 male 21 120 210
5 5 male 24 75 189
9 9 male 19 78 188
```

Exercise

Which is the minimum male weight?

```
> min(df[df$sex == 'male',]$weight)
[1] 72
```

• How many are the male over 180cm?

```
> df[(df$sex == 'male' & df$height > 180),]

n sex age weight height

3 3 male 21 120 210

5 5 male 24 75 189

9 9 male 19 78 188
```

• Which is their average age?

Exercise

• Which is the minimum male weight?

```
> min(df[df$sex == 'male',]$weight)
[1] 72
```

• How many are the male over 180cm?

```
> df[(df$sex == 'male' & df$height > 180),]

n sex age weight height

3 3 male 21 120 210

5 5 male 24 75 189

9 9 male 19 78 188
```

• Which is their average age?

```
> mean(df[(df$sex == 'male' & df$height > 180),]$age)
[1] 21.33333
```

Exercise

• Who is the younger and lighter female?

Exercise

• Who is the younger and lighter female?

Exercise

Who is the younger and lighter female?

Who is the person with the minimum BMI [weight/height²]

Exercise

Who is the younger and lighter female?

Who is the person with the minimum BMI [weight/height²]

```
> df2 <- df$weight / df$height^2

> df2

[1] 0.002462296 0.002629657 0.002721088 0.002768166 0.002099605 0.002888889

[7] 0.003224206 0.002130395 0.002206881 0.002445107

> which.min(df2)

[1] 5

> df[which.min(df2),]

n sex age weight height

5 5 male 24 75 189
```

Practical

Exercise

- install.packages("swirl")
- library("swirl")
- swirl()