

### VIETNAM NATIONAL UNIVERSITY – HO CHI MINH CITY UNIVERSITY OF INFORMATION TECHNOLOGY

# DS307 SOCIAL MEDIA ANALYSIS

**Faculty of Information Science and Engineering University of Information Technology, VNU-HCM** 

#### This Course's Contents

#### **Introduction to Information Retrieval**

#### Why Study IR?

☐ Many reasons, but if you want a one-word answer:



#### Google ...

- \* Examines billions of web pages
- Returns results in less than half a second
- Valued at gazillions of dollars by the public market

#### **How Does Google Work?**

- Only Google know, but . . .
- Uses hundreds of thousands of machines
- Uses some sophisticated computer science (efficient storage and searching of large datasets)
- Uses an innovative ranking algorithm
   (based on the hypertext structure of the web)

#### **How Does Google Work?**

- Underlying Google is basic IR technology.
- The Web is indexed.
  - an index links terms with pages.
- A user's information need is represented as a query.
- Queries are matched against web pages.
  - Google attempts to return pages which are relevant to the information need.

#### IR is More Than Web Search

- ❖ IR is much older than the Web (1950s –)
- The Web has some unique characteristics which make it a special case.
- \* IR deals with tasks other than searching:
  - Categorizing Documents.
  - Summarizing Documents.
  - Answering Questions.
  - •

#### **Motivation for IR**

- Searching literature databases.
- Web search.
- Volume of information stored electronically is growing at ever faster rates
  - need to search it
  - categorize it
  - filter it
  - translate it
  - summarize it
  - • •

#### **Biomedical Information**

- ❖ Biomedical literature is growing at a startling rate
  - Around 1,000,000 new articles are added to Medline each year
- **\*** Tasks:
  - Literature search
  - Creation and maintenance of biological databases
  - Knowledge discovery from text mining

#### **Document Retrieval**

- ☐ IR is often used to mean Document Retrieval
- ☐ Primary task of an IR system:
  retrieve documents with content that is relevant
  to a user's information need
- ☐ How do we represent content?
- ☐ How do we represent information need?
- ☐ How do we decide on relevance?

#### **Document Retrieval**

- □ Representation/Indexing
  - Representation of documents and requests:
    - bag of words?
    - stop words, upper/lower case, . . . \*
    - query language
  - Storing the documents, building the index
- ☐ Searching
  - Is a document relevant to the query?
    - models of IR: Boolean, vector-space, probabilistic
  - Efficient algorithms for searching large datasets

#### What IR is Not

- ☐ An IR system is not a Database Management System
- ☐ A DBMS stores and processes well-defined data
- ☐ A search in a DBMS is exact / deterministic
- ☐ Search in an IR system is probabilistic
  - inherent uncertainty exists at all stages of IR: information need, formulating query, searching

### A Simple Retrieval Model

- ☐ Bag of Words approach
  - A document is represented as a bag of words –
     Word order is ignored
  - Syntactic structure is ignored
  - **...**
- □ Relevance is determined by comparing the words in the document with the words in a query
- ☐ Simple approach has been very effective

### **Vector Space Model**

- ☐ Provides a ranking of documents with respect to a query
- ☐ Documents and queries are vectors in a multidimensional information space
- ☐ Key questions:
  - What forms the dimensions of the space? \* terms, concepts, .
  - How are document and query vectors compared?

### **Coordinate Matching**

- ☐ Document relevance measured by the number of query terms appearing in a document
- ☐ Terms provide the dimensions
  - Large vocabulary ⇒ high dimensional space
- ☐ Similarity measure is the dot-product of the query and document vectors

### Simple Example

- ☐ Term vocabulary: (England, Australia, Pietersen, Hoggard, run, wicket, catch, century, collapse)
- Documents:
  - d1: Australia collapse as Hoggard takes 6 wickets
  - d2: Pietersen's century puts Australia on back foot
- ☐ Queries:
  - q1: {Hoggard, Australia, wickets}
- ☐ Query, document similarity
  - $q1.d1 = (0,1,0,1,0,1,0,0,0) \cdot (0,1,0,1,0,1,0,0,1) = 3$
  - $= q1.d2 = (0,1,0,1,0,1,0,0,0) \cdot (0,1,1,0,0,0,0,1,0) = 1$

### Term Frequency (TF)

- ☐ Coordinate matching does not consider the frequency of query terms in documents
- ☐ Term vocabulary: (England, Australia, Pietersen, Hoggard, run, wicket, catch, century, collapse)
- □ d1: Australia collapsed as Hoggard took 6 wickets. Flintoff praised Hoggard for his excellent line and length.
- □ q1: {Hoggard, Australia, wickets}

### Term Frequency (TF)

- ☐ Coordinate matching does not consider the number of documents query terms appear in
- ☐ Term vocabulary: (England, Australia, Pietersen, Hoggard, run, wicket, catch, century, collapse)
- □ d2: Flintoff took the wicket of Australia's Ponting, to give him 2 wickets for the innings and 5 wickets for the match.
- □ q1: {Hoggard, Australia, wickets}

### **Inverse Document Frequency (IDF)**

- Assume wicket appears in 100 documents in total, Hoggard appears in 5, and Australia in 10 (ignoring IDF of other terms)
- ☐ d1: Australia collapsed as Hoggard took 6 wickets. Flintoff praised Hoggard for his excellent line and length.
- □ d2: Flintoff took the wicket of Australia's Ponting, to give him 2 wickets for the innings and 5 wickets for the match.
- □ q1: {Hoggard, Australia, wickets}

#### **Document Length**

- ☐ Terms in documents can have high term frequencies simply because the document is long
- □ Normalise similarity measure, M, by Euclidean length:

$$M(Q, D) = \frac{Q.D}{|Q||D|}$$

### **Vector Space Similarity**

- The terms in the query vector and document vector are weighted:  $Q \cdot D = \sum_{t} w_{Q,t}.w_{D,t}$
- $\square$   $w_{D,t} = TF \times IDF$
- □ Vector of weights determines position of document in the information space

### **Vector Space Similarity**

- - where:  $|D| = \sqrt{\sum_t w_{Q,t}^2}$
- ☐ Similarity measure is the cosine of the angle between the query and document vectors

### Language Understanding?

- □ Want a system which "understands" documents and query and matches them?
  - use semantic representation and logical inference
- Until recently such technology was not robust / did not scale to large unrestricted text collections
- □ But:
  - useful for restricted domains
  - now used for some large-scale tasks (QA, IE)
- Is a "deep" approach appropriate for document retrieval?
  - Powerset (Natural Language Search) think so (see www.powerset.com)

### Tasks in IR (broadly conceived)

- ☐ Document Retrieval (ad-hoc retrieval)
- Document Filtering or Routing
- Document Categorization
- Document Summarizing
- ☐ Information Extraction
- Question Answering

#### **Other Topics**

- ☐ Multimedia IR (images, sound, . . .)
  - but text can be of different types (web pages, e-mails, . . .)
- ☐ User-system interaction (HCI)
- □ Browsing

#### **Evaluation**

- ☐ IR has largely been treated as an empirical, or engineering, task
- ☐ Evaluation has played an important role in the development of IR
- □ DARPA/NIST Text Retrieval Conference (TREC)
  - began in 1992
  - has many participants
  - uses large text databases
  - considers many tasks in addition to document retrieval

#### IR in One Sentence

☐ "Indexing, retrieving and organizing text by probabilistic or statistical techniques that reflect semantics without actually understanding"

(James Allan, Umass)

### **Brief History of IR**

- □ 1960s
  - development of basic techniques in automated indexing and searching
- □ 1970s
  - Development of statistical methods / vector space models
  - Split from NLP/AI
  - Operational Boolean systems
- □ 1980s
  - Increased computing power
  - Spread of operational systems

### **Brief History of IR**

- □ 1990s and 2000s
- ☐ Large-scale full text IR systems for retrieval and filtering
- ☐ Dominance of statistical ranking approaches
- ☐ Web search
- Multimedia and multilingual applications
- Question Answering
- ☐ TREC evaluations

### **Brief History of IR**

- ☐ Course book
  - Introduction to Information Retrieval

Manning, Raghavan, Schu'tze http://nlp.stanford.edu/IR-book/html/htmledition/irbook.html

# Q&A

## Thank you!