

WORKBOOK

3

My Little
Island



Includes Songs and Chants CD

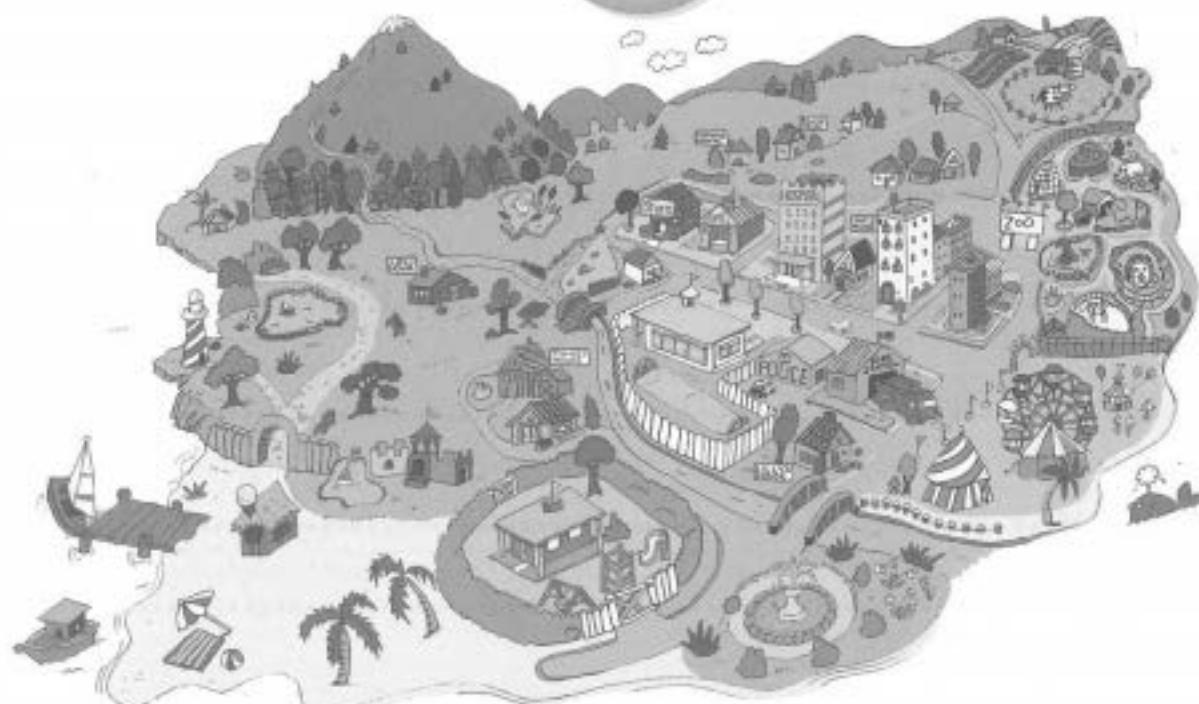
ALWAYS LEARNING

PEARSON

WORKBOOK

My Little
Island

3



My Little Island 3
Workbook

Copyright © 2012 by Pearson Education, Inc.
All rights reserved.

No part of this publication may be reproduced, stored in a retrieval system, or transmitted
in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise,
without the prior permission of the publisher.

Pearson Education, 10 Bank Street, White Plains, NY 10606 USA

Staff credits: The people who made up the *My Little Island* team, representing editorial,
production, design, manufacturing, and marketing are Rhea Bunker, Carol Brown,
Tracey Munz Cataldo, Dave Dickey, Gina DiLillo, Christine Edmonds, Nancy Flaggman,
Yoko Mia Hirano, Caroline Kasterine, Ed Lamprich, Theodore Lane, Christopher Leonowicz,
Emily Lippincott, Maria Pia Marrella, Kate McLoughlin, Linda Moser, Leslie Patterson,
Pamela Pia, Donna Schaffer, Mairead Stack, Kenneth Volcjak, and Lauren Weidenman.

Text design: Tracey Munz Cataldo, Maria Pia Marrella

Text composition: TSI Graphics

Text font: Fiendstar Bold

Illustrations: José Luis Briseño

www.pearsonelt.com

ISBN-10: 0-13-279546-9

ISBN-13: 978-0-13-279546-3

Printed in Mexico

2 3 4 5 6 7 8 9 10—V0B4—16 15 14 13 12

Contents

1	Welcome.....	4
2	At School.....	14
3	Workers.....	24
4	My Town	34
5	Clothes	44
6	Feelings	54
7	Healthy Food	64
8	The Zoo	74
9	Places.....	84
	Certificate.....	94
	Cutouts	95

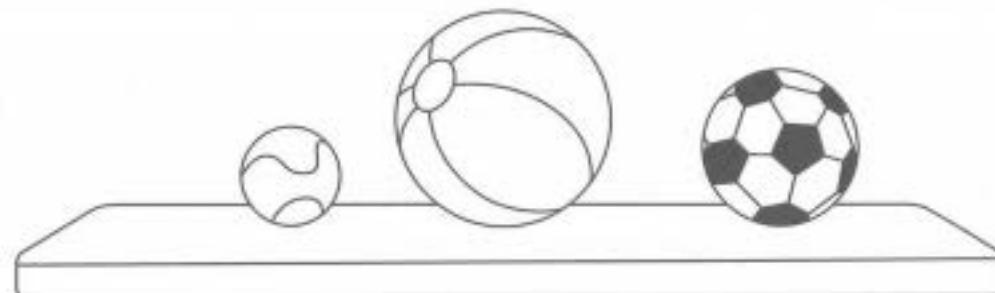
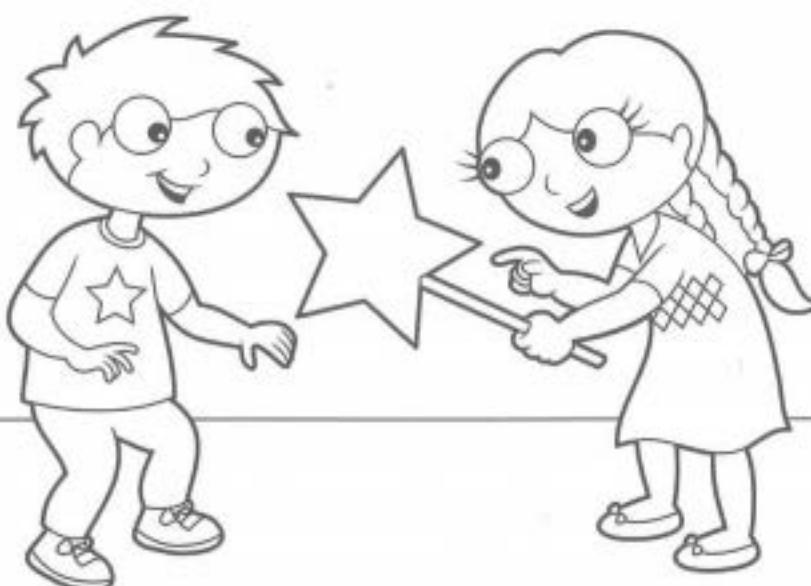
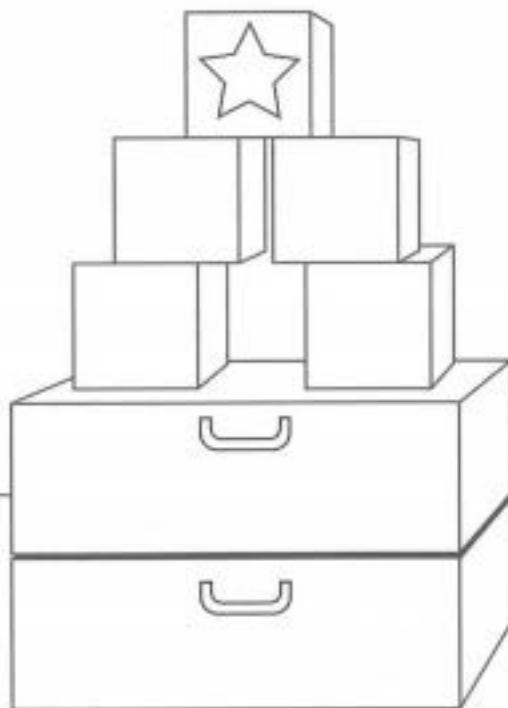
Welcome

① Trace. Draw candles and color.



REVIEW

2 Count the shapes. Write and say. Color.



square

circle

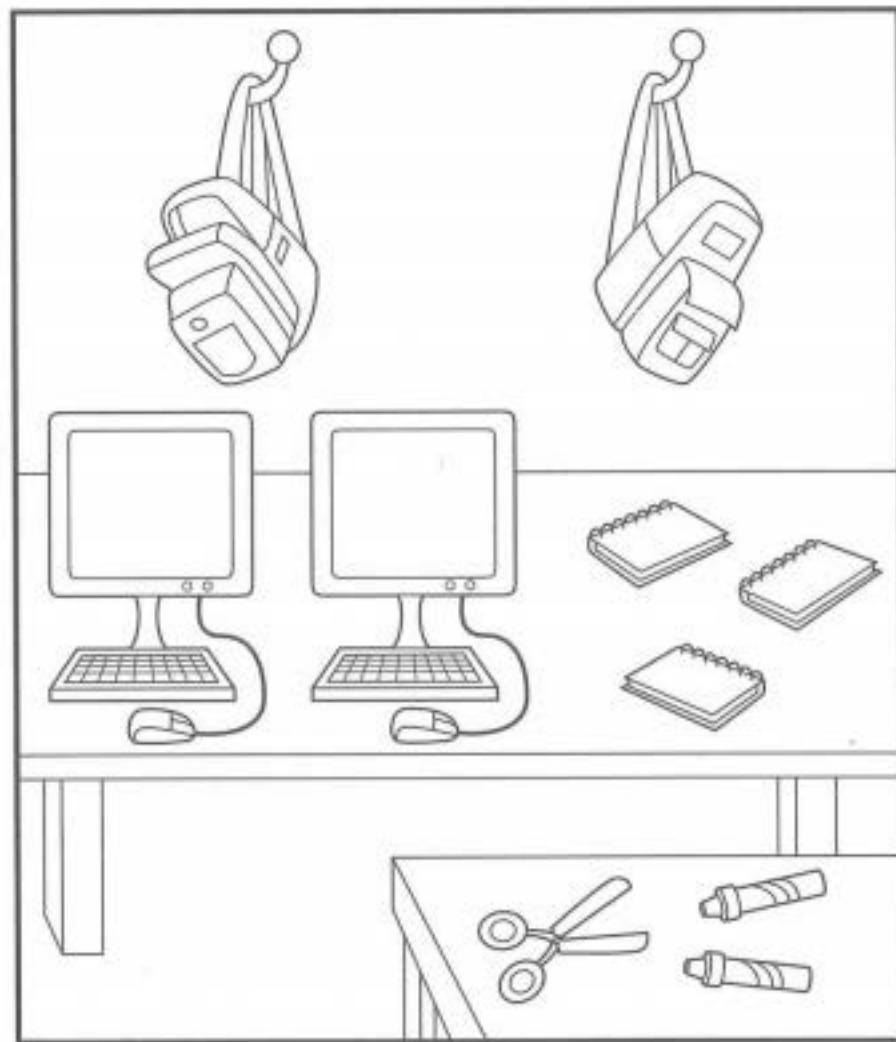
rectangle

star 3

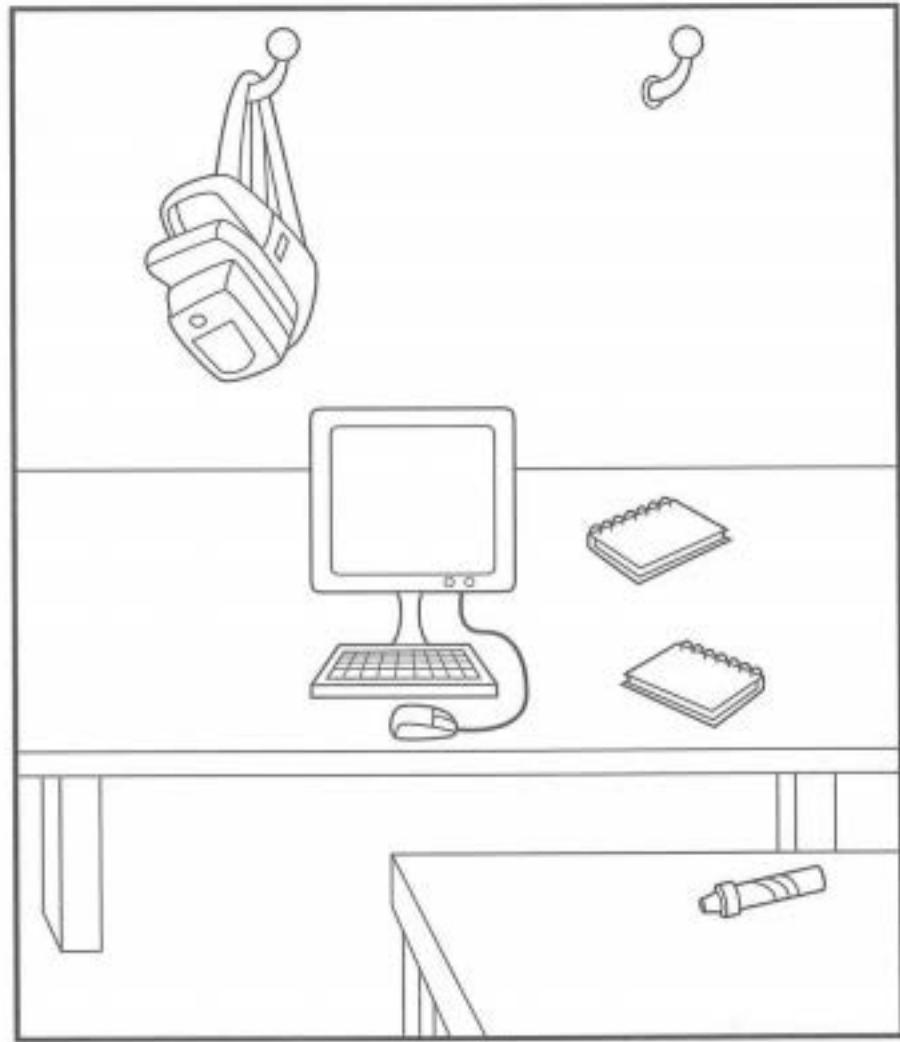
REVIEW

3 What's missing in Picture B? Draw, color, and say.

A



B



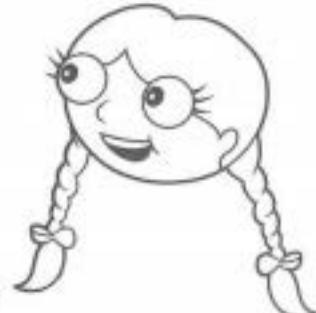
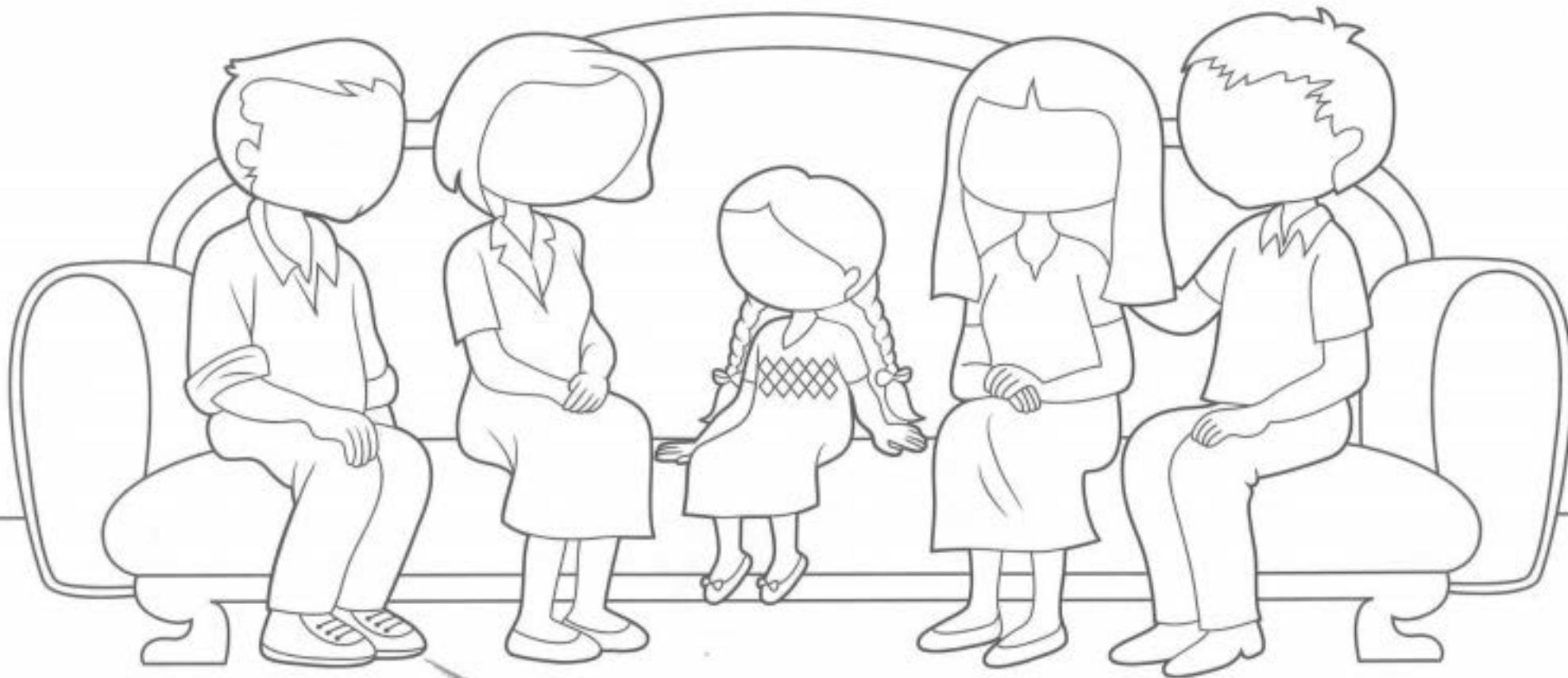
REVIEW

4 Match, color, and say.



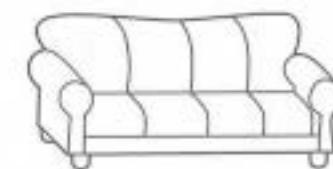
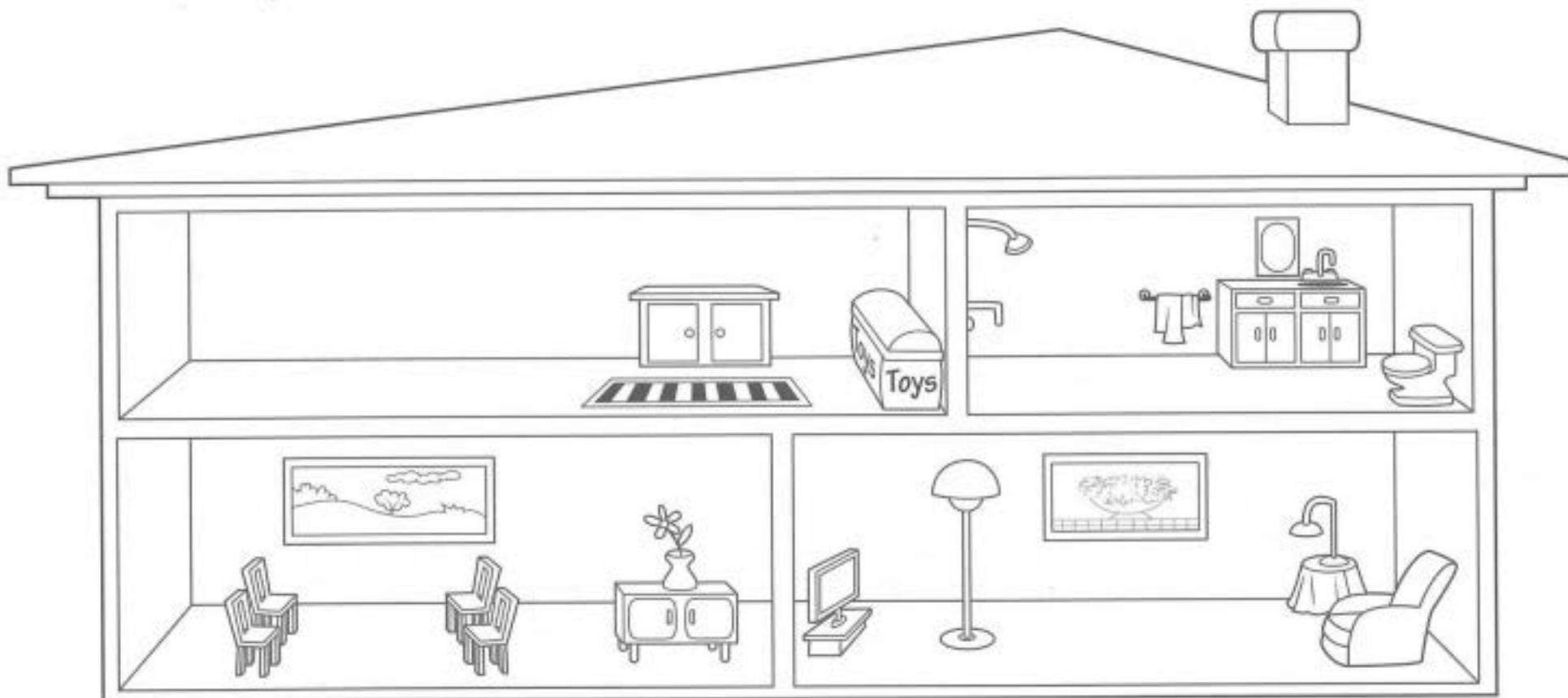
REVIEW

5 Match and draw. Color and say.



REVIEW

6 Draw what's missing. Color and name the rooms.



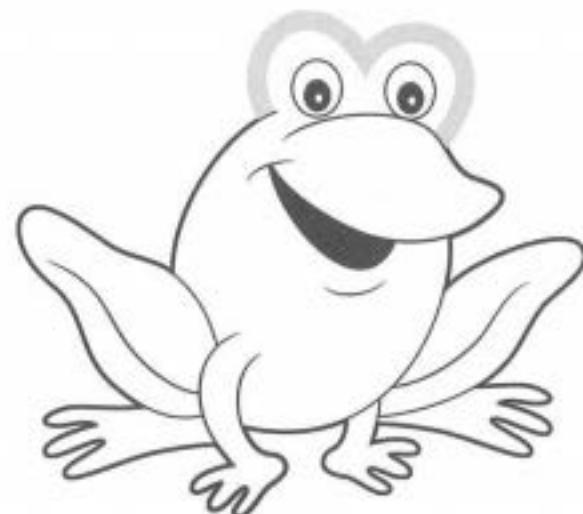
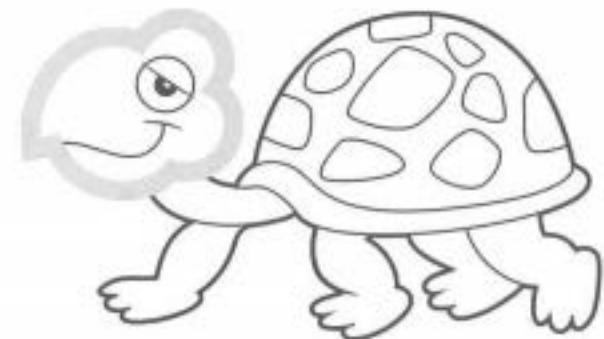
REVIEW

7 Match, color, and say.



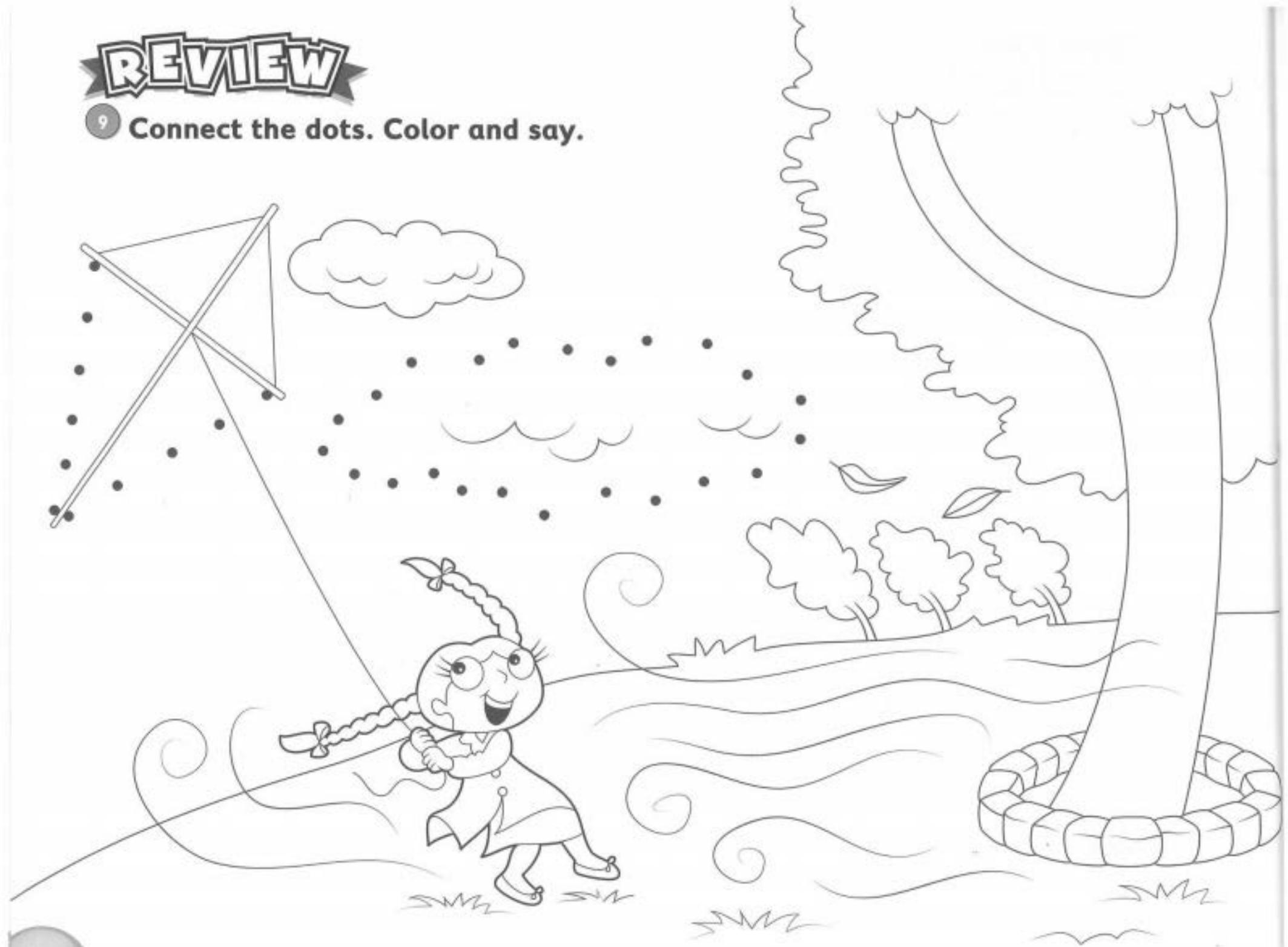
REVIEW

8 Trace, color, and say.



REVIEW

9 Connect the dots. Color and say.



REVIEW

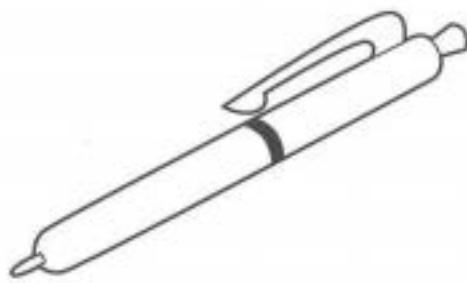
10 Trace, match, and color. Say.

p

t

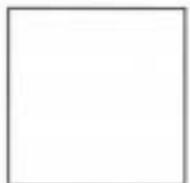
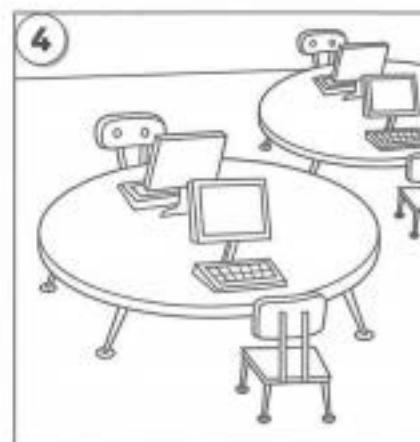
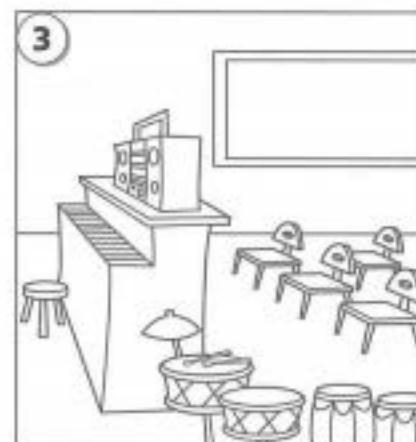
s

m



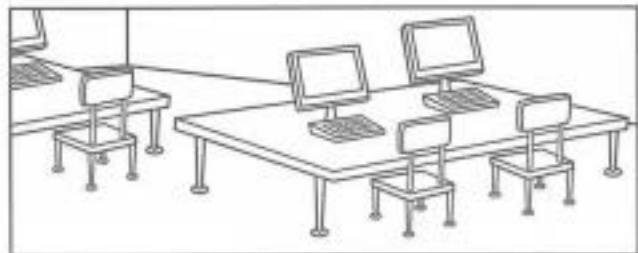
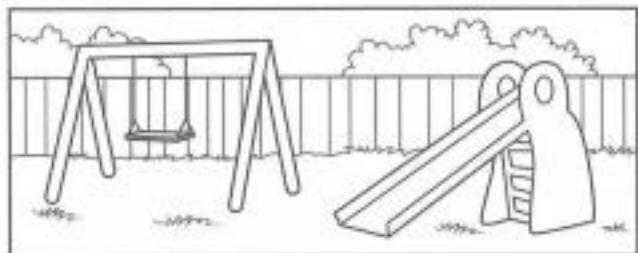
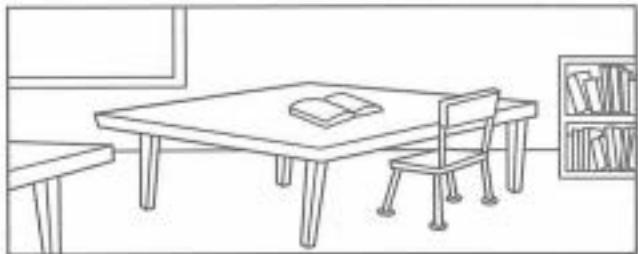
2 At School

1 Look and number. Color and say.



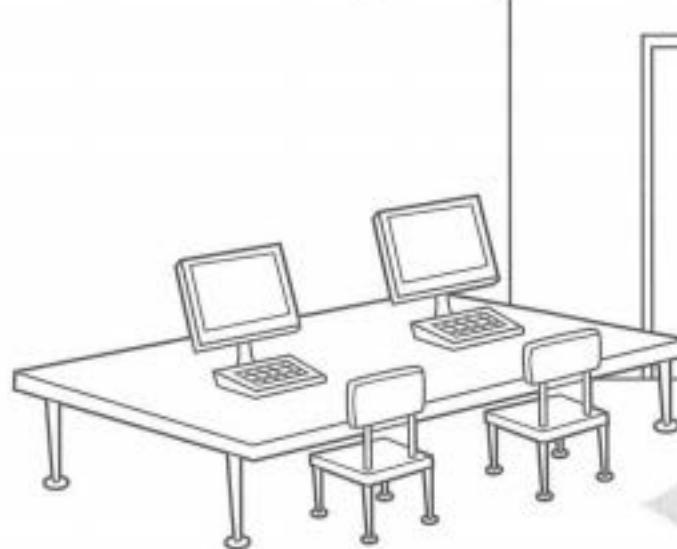
VOCABULARY

2 Match, color, and say.



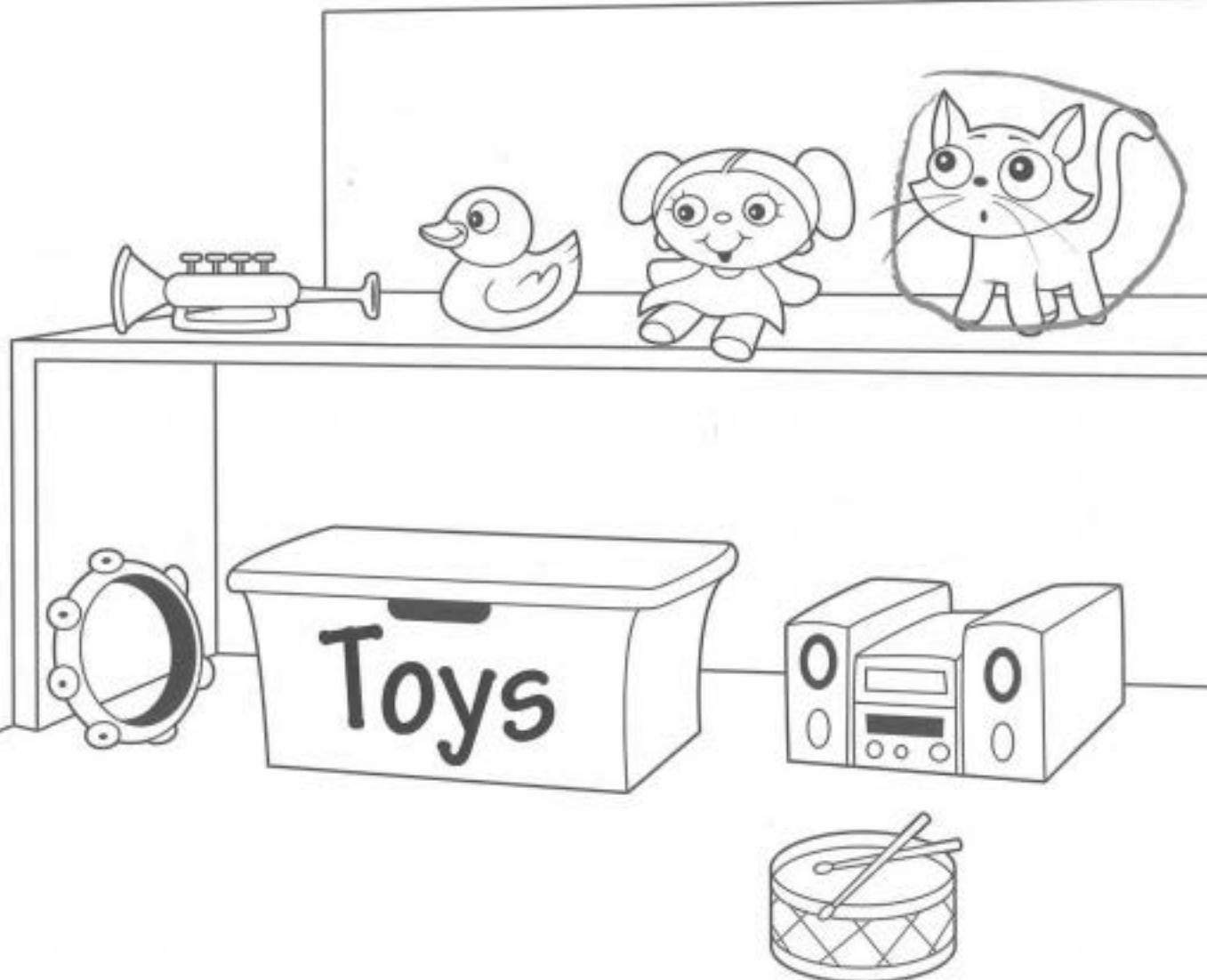
STORY

3 Trace the path. Ask and answer. Color.



STORY

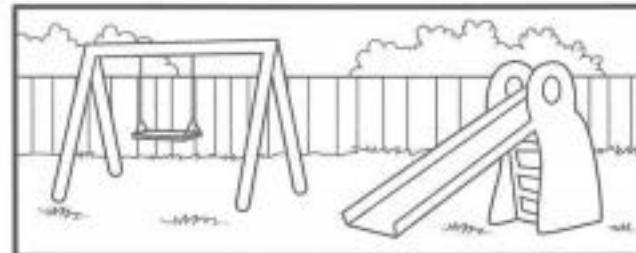
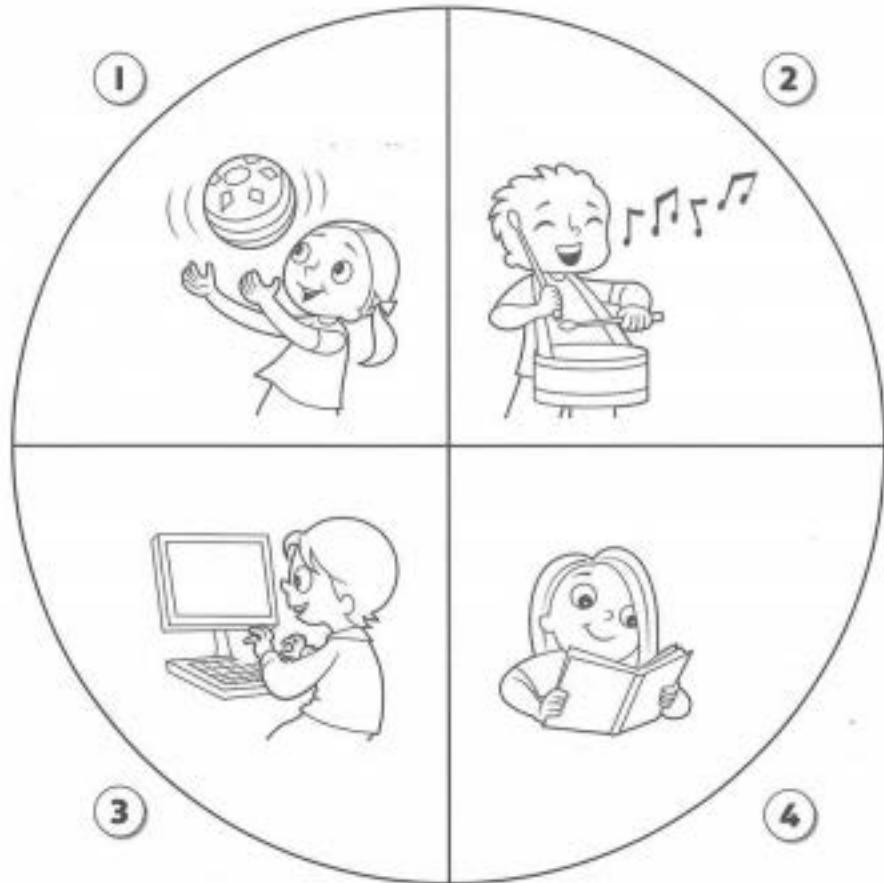
4 What is not in a music room? Circle and say. Color.



Practice: Where do you [sing]? In the [music room].

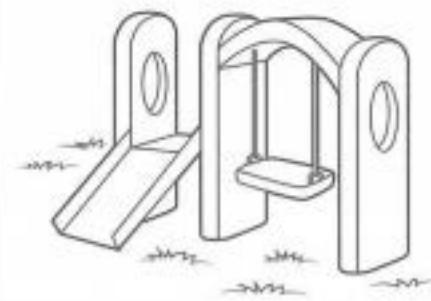
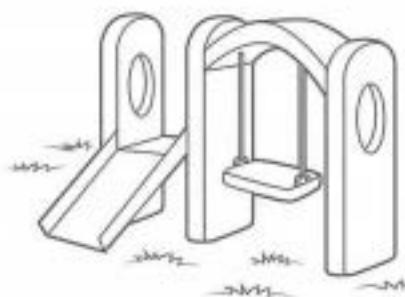
SPEAKING

5 Spin a pencil. Ask and answer. Color.



SPEAKING

6 Ask and answer. Circle and color.



Practice: Where do you [sing]? In the [music room].

PHONICS

7 Trace, color, and say.



c c c cat



h h h hen



j j j Jump

MATH

8 Trace, count, and match. Color and say.

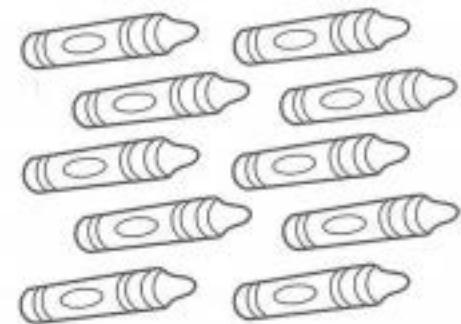
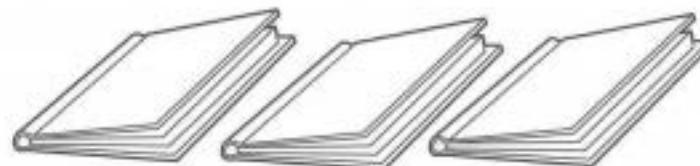
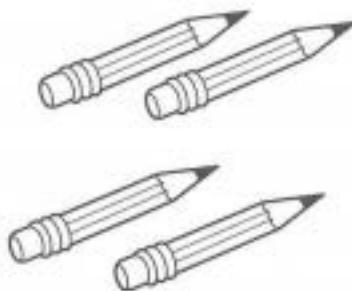
1

2

3

4

5



6

7

8

9

10

VALUES

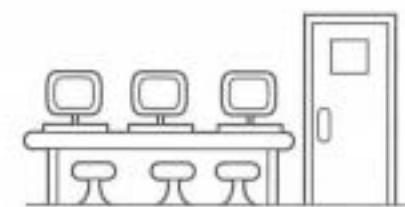
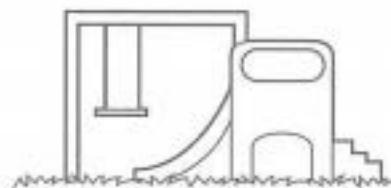
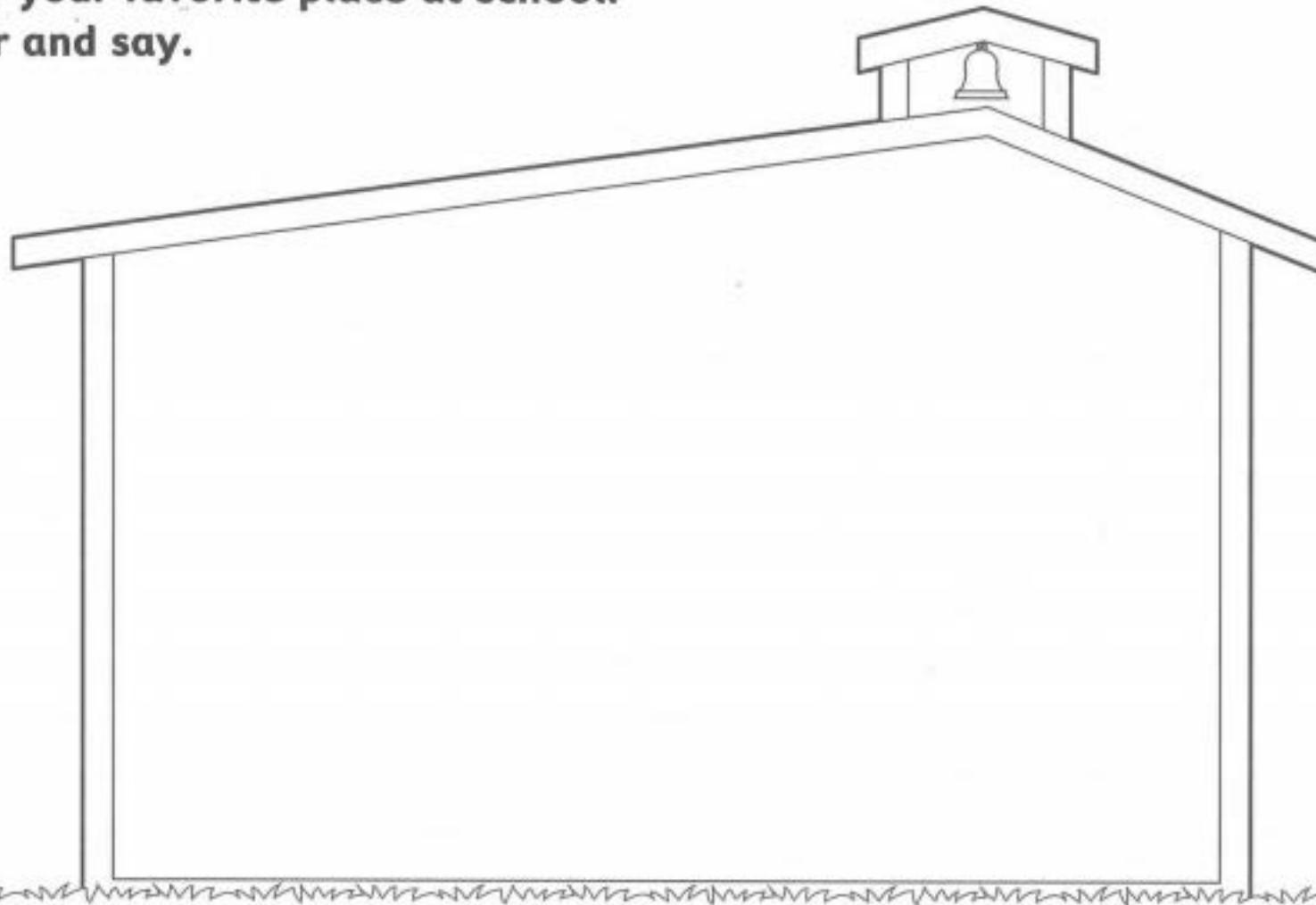
9 Color and say.



REVIEW

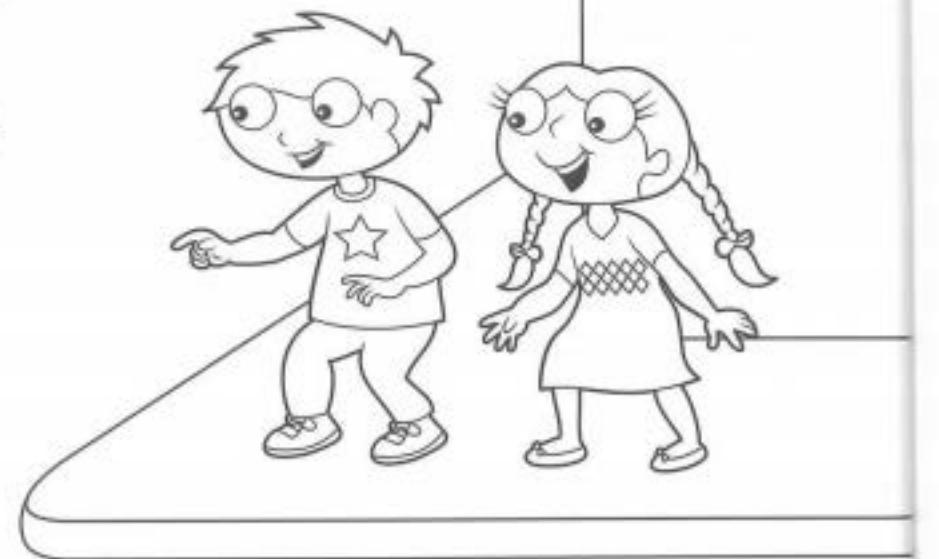
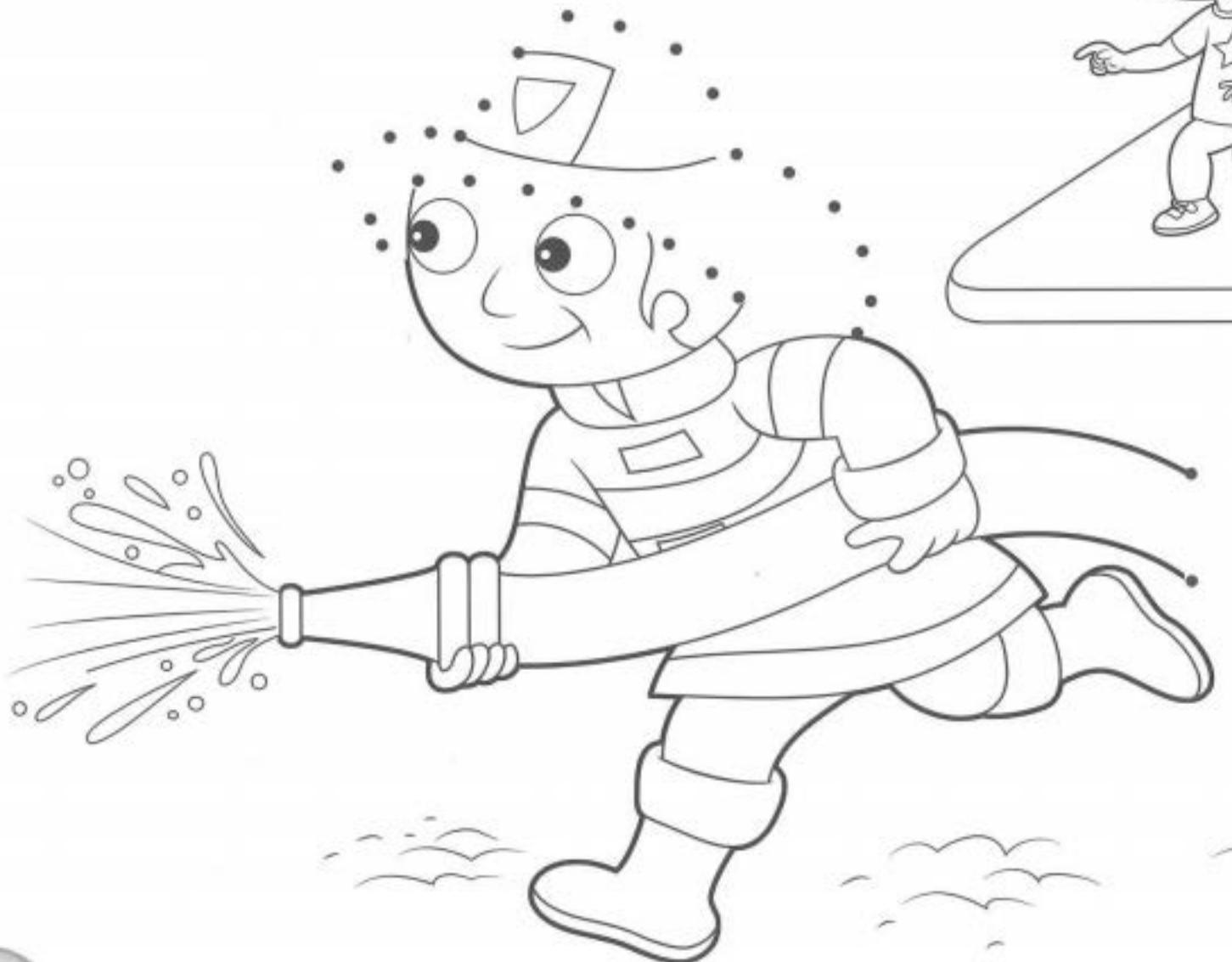
I can!

- 10 Draw your favorite place at school.
Color and say.



3 Workers

① Connect the dots. Color and say.



VOCABULARY

2 Match, color, and say.



STORY

3 Circle what Sue wants to be in the story. Color and say.



STORY

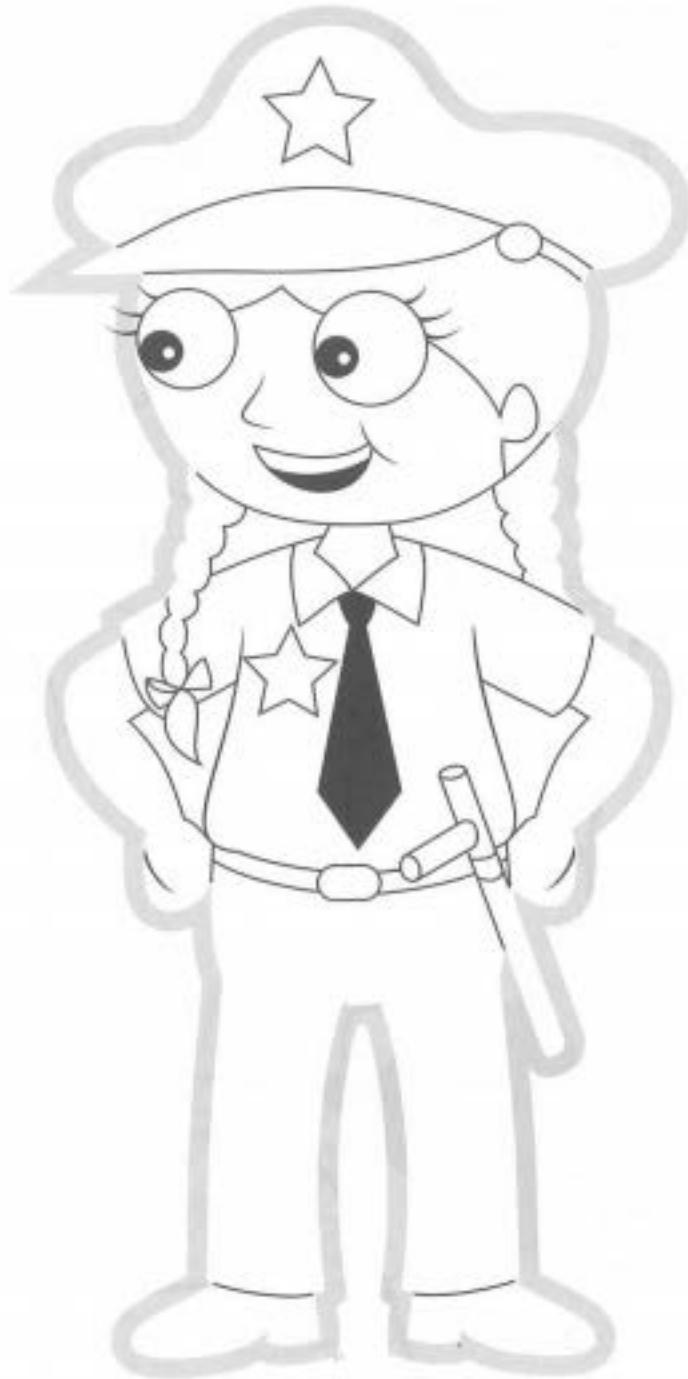
4 Trace, color, and say.



Practice: I want to be a [firefighter].

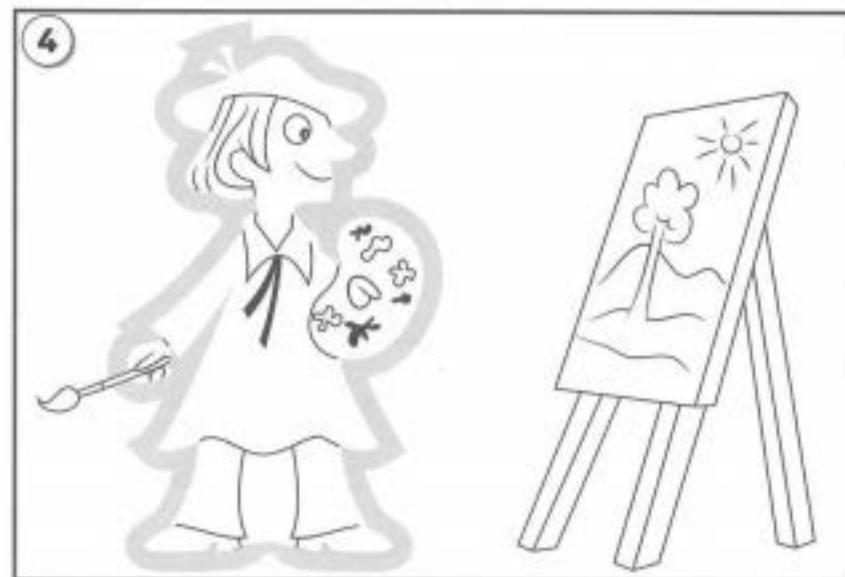
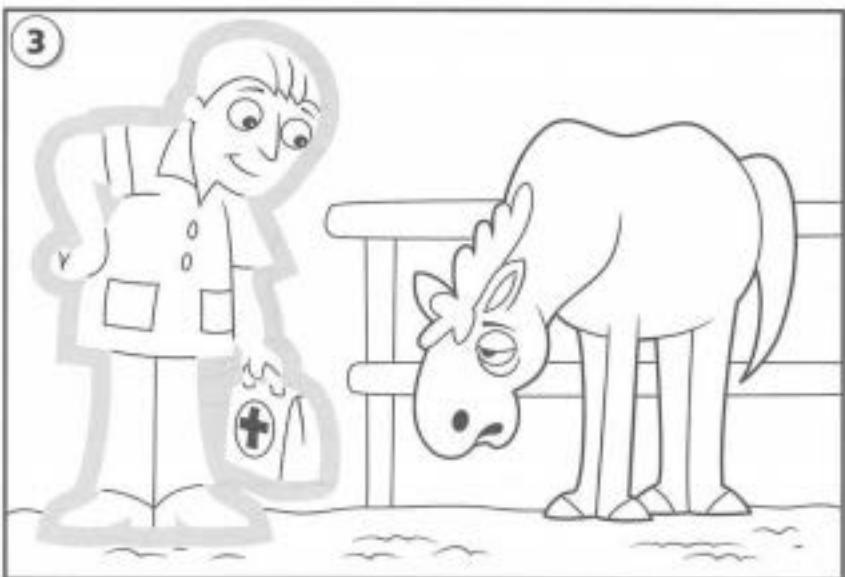
SPEAKING

5 Trace, color, and say.



SPEAKING

6 Trace and color. Ask and answer.



Practice: What do you want to be? I want to be a [doctor].

PHONICS

7 Color, trace, and say.



q q q queen



r r r red



v v v vet



MATH

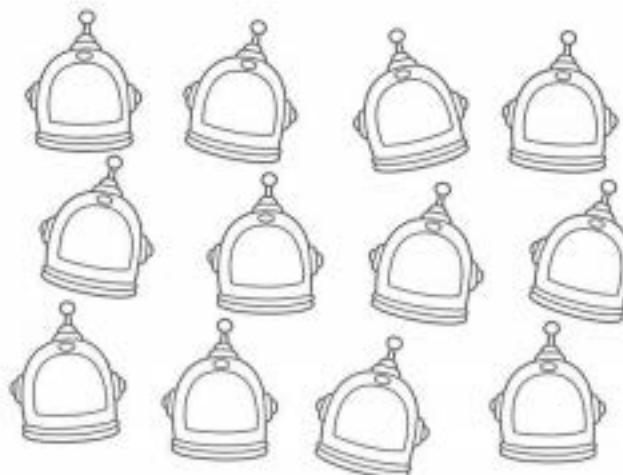
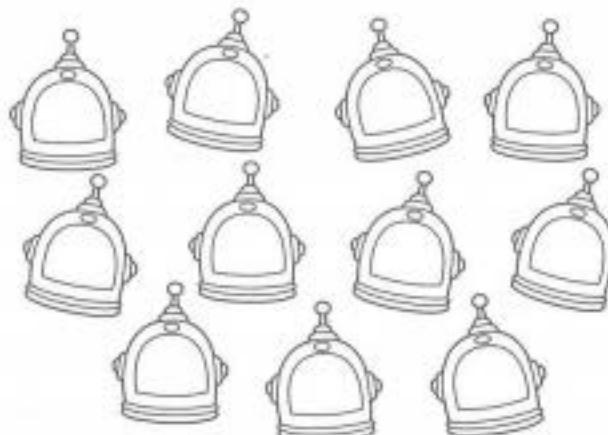
8 Trace, count, and write. Color and say.

9

10

11

12



VALUES

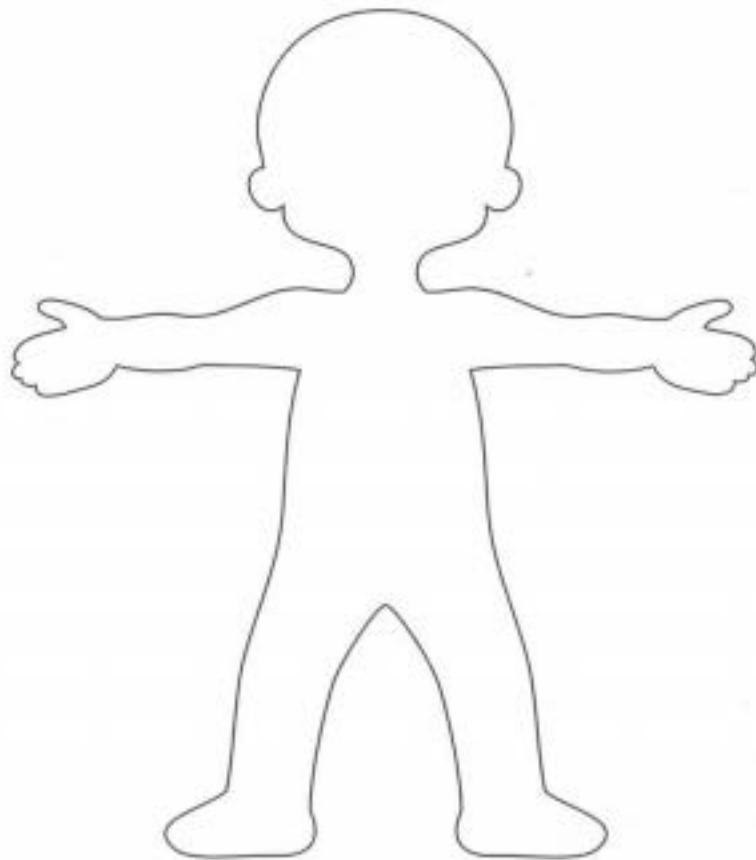
9 Is Sue safe? Check . Color and say.



REVIEW

I can!

10 Draw what you want to be. Color and say.

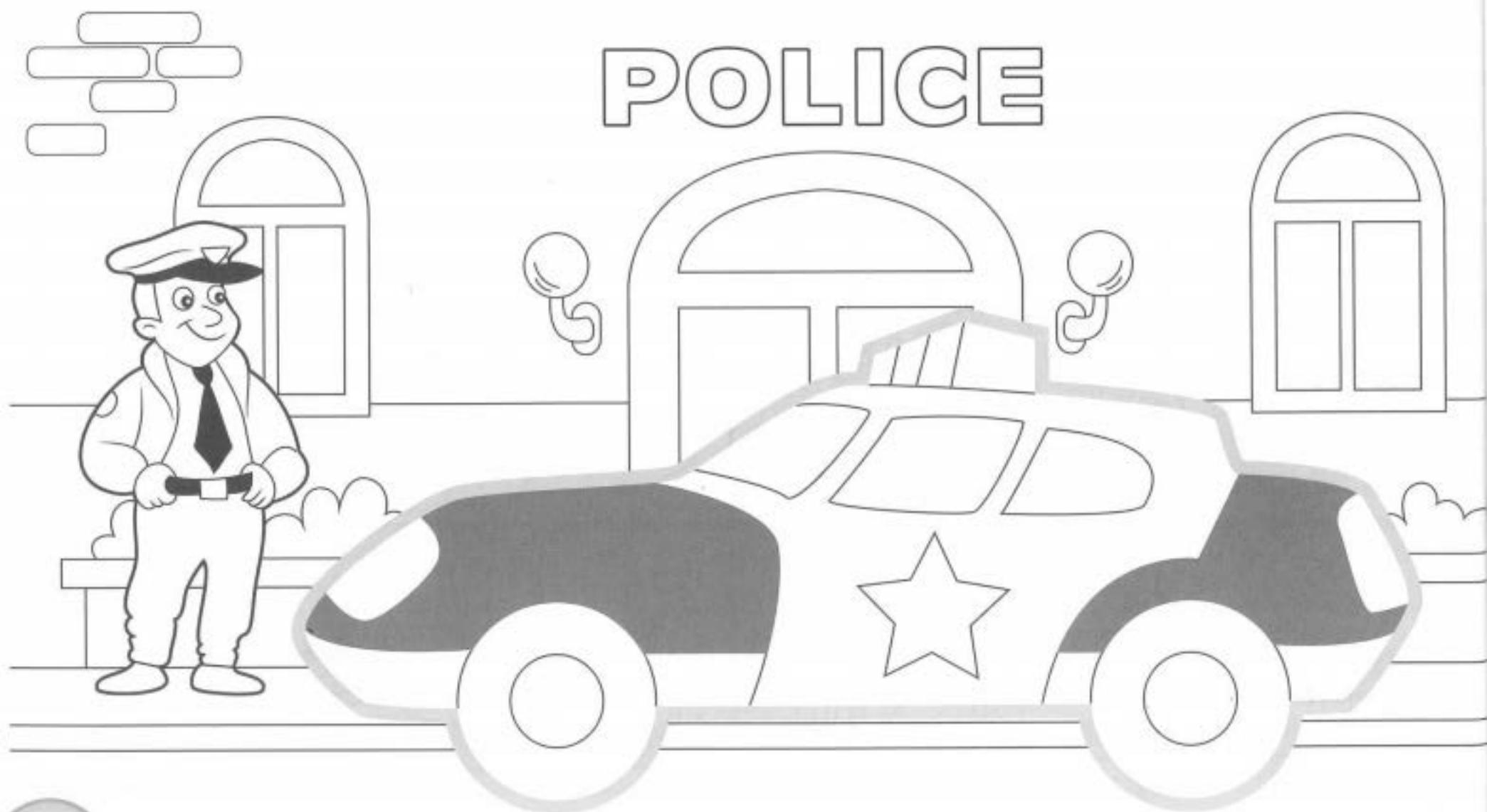


What do you
want to be?



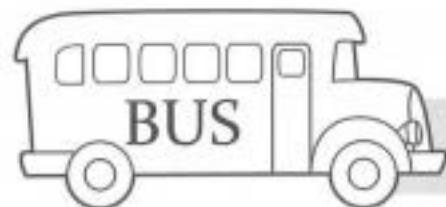
4 My Town

① Trace, color, and say.



VOCABULARY

2 Follow the roads. Color and say.



Where are
they going?



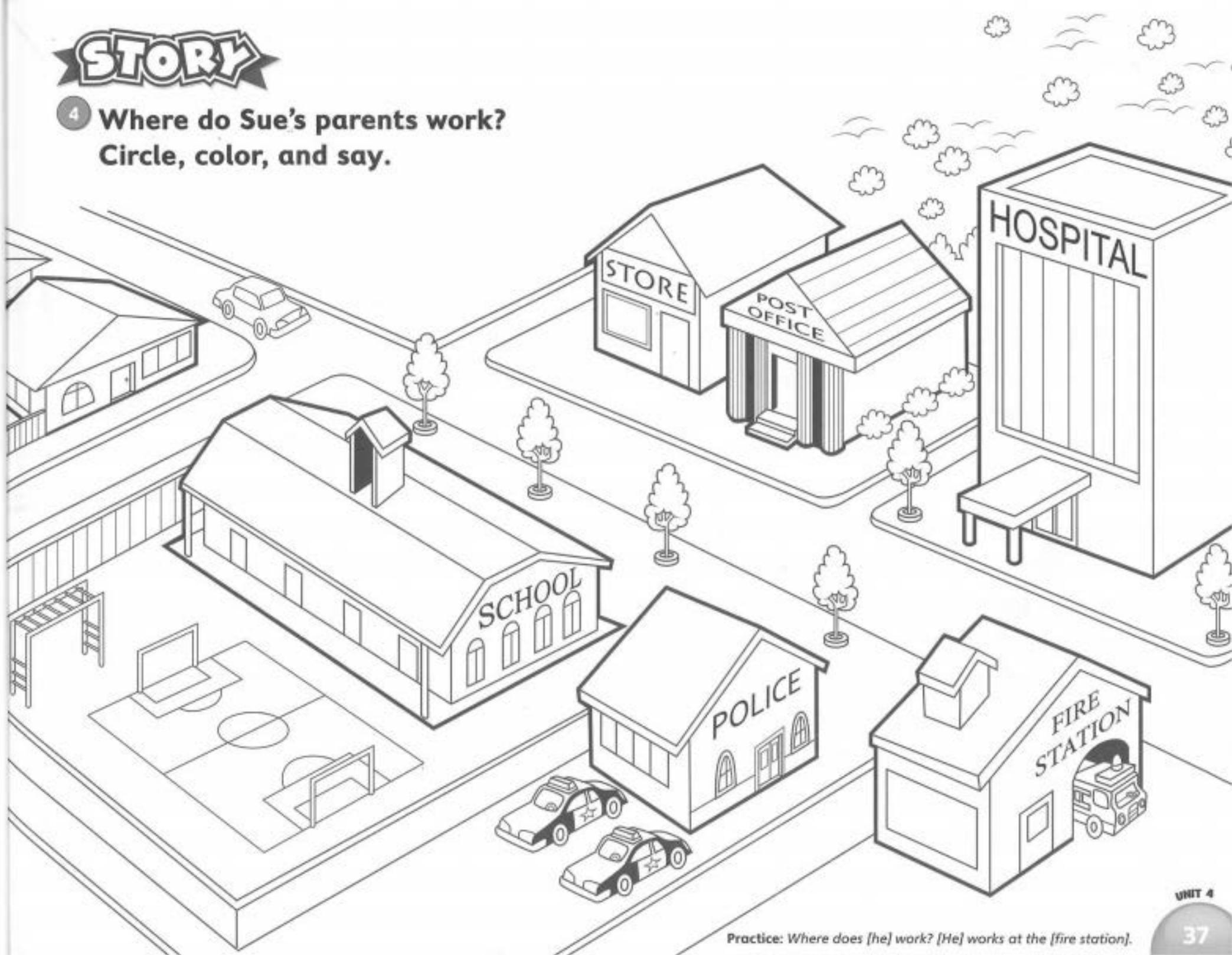
STORY

3 Match and color. Ask and answer.



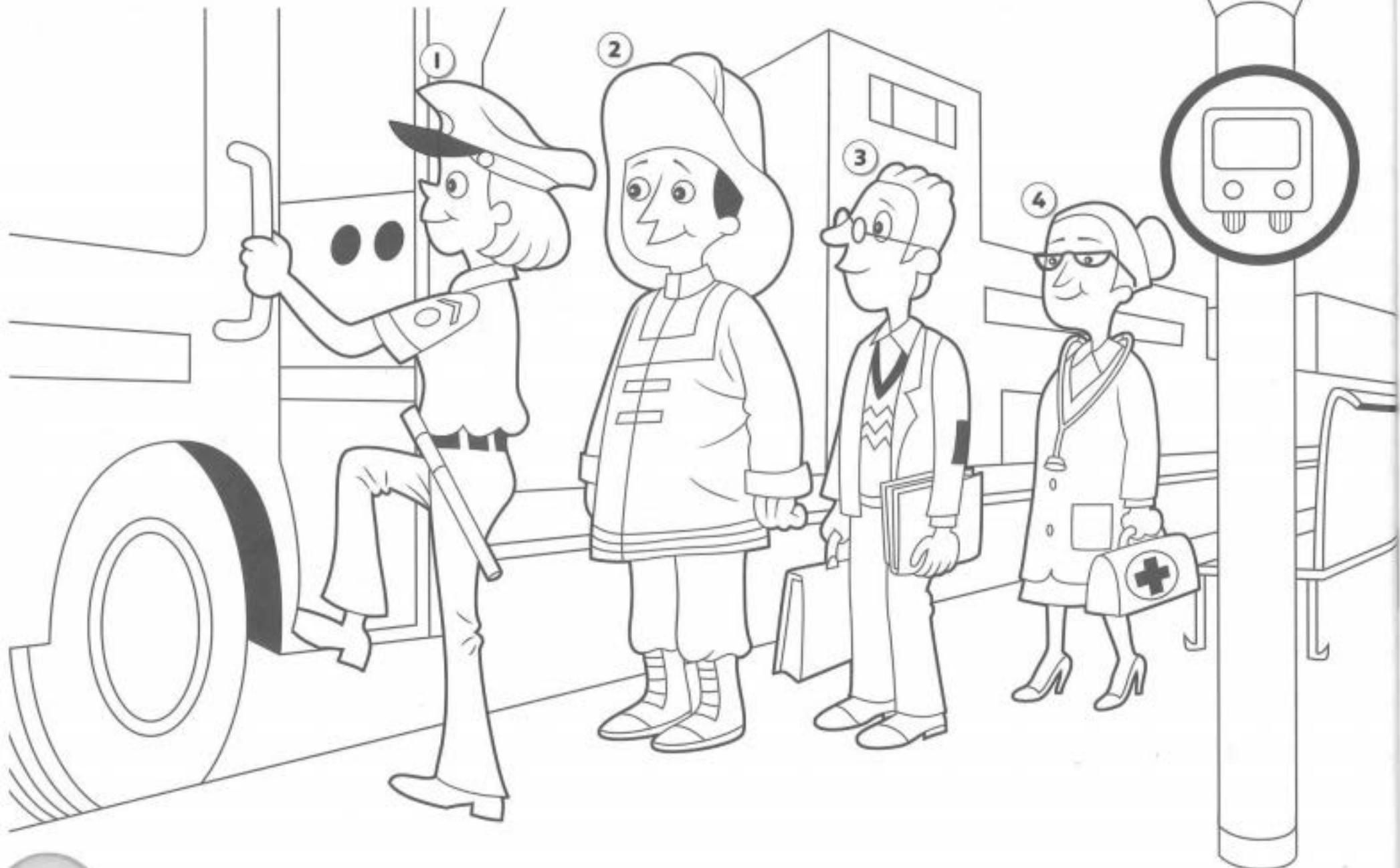
STORY

- 4 Where do Sue's parents work?
Circle, color, and say.



SPEAKING

5 Where does he/she work? Color and say.



SPEAKING

6 Circle the differences in Picture B. Color and say.

(A)



(B)



PHONICS

7 Color, trace, and say.



w w w windy



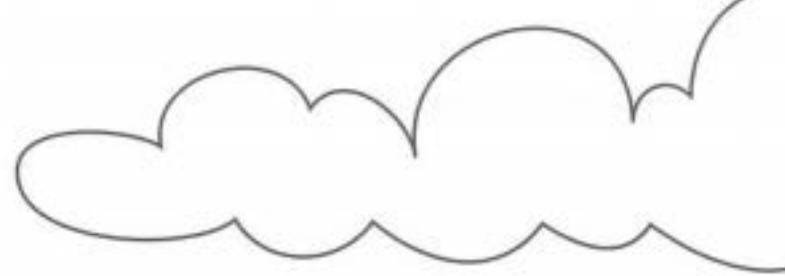
x x x box



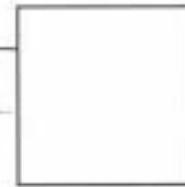
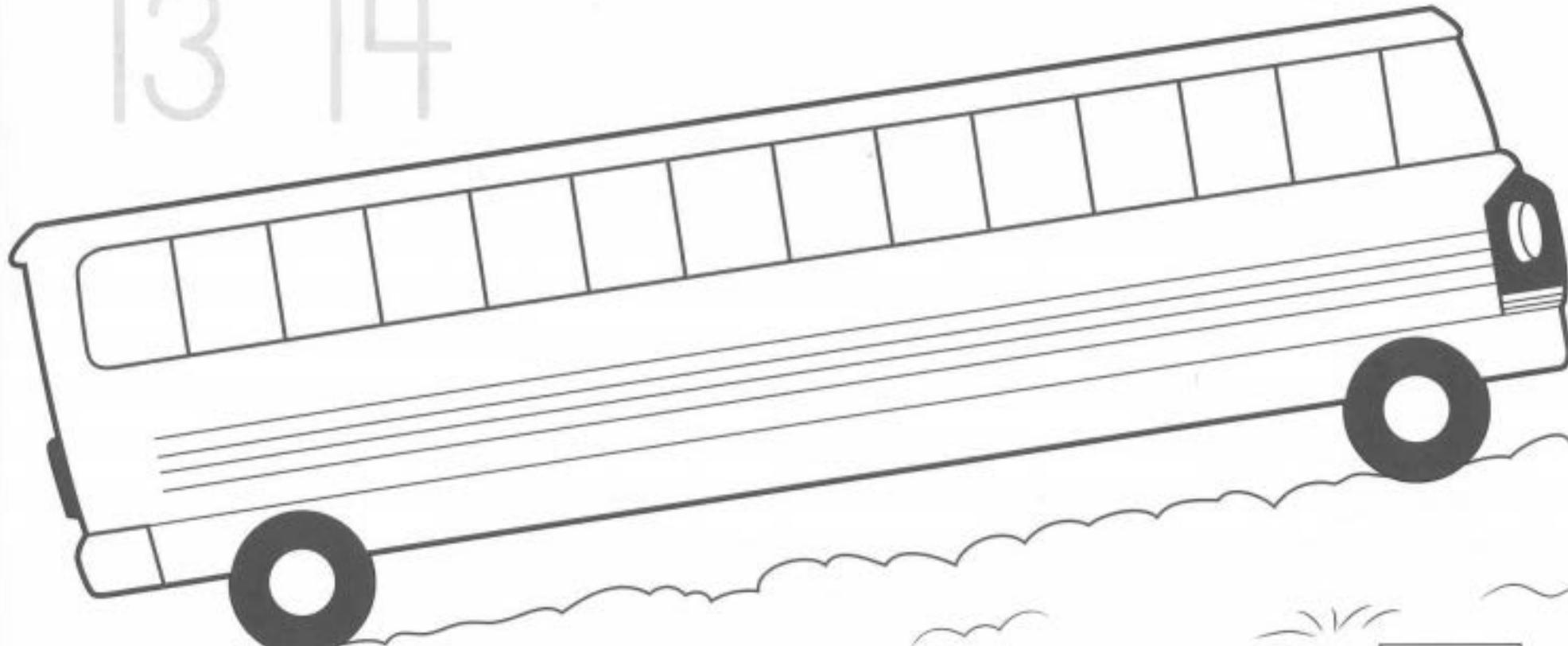
y y y yogurt

MATH

8 Trace. Count the windows. Write and color.



13 14



VALUES

9 Color and say.



Ask for help.

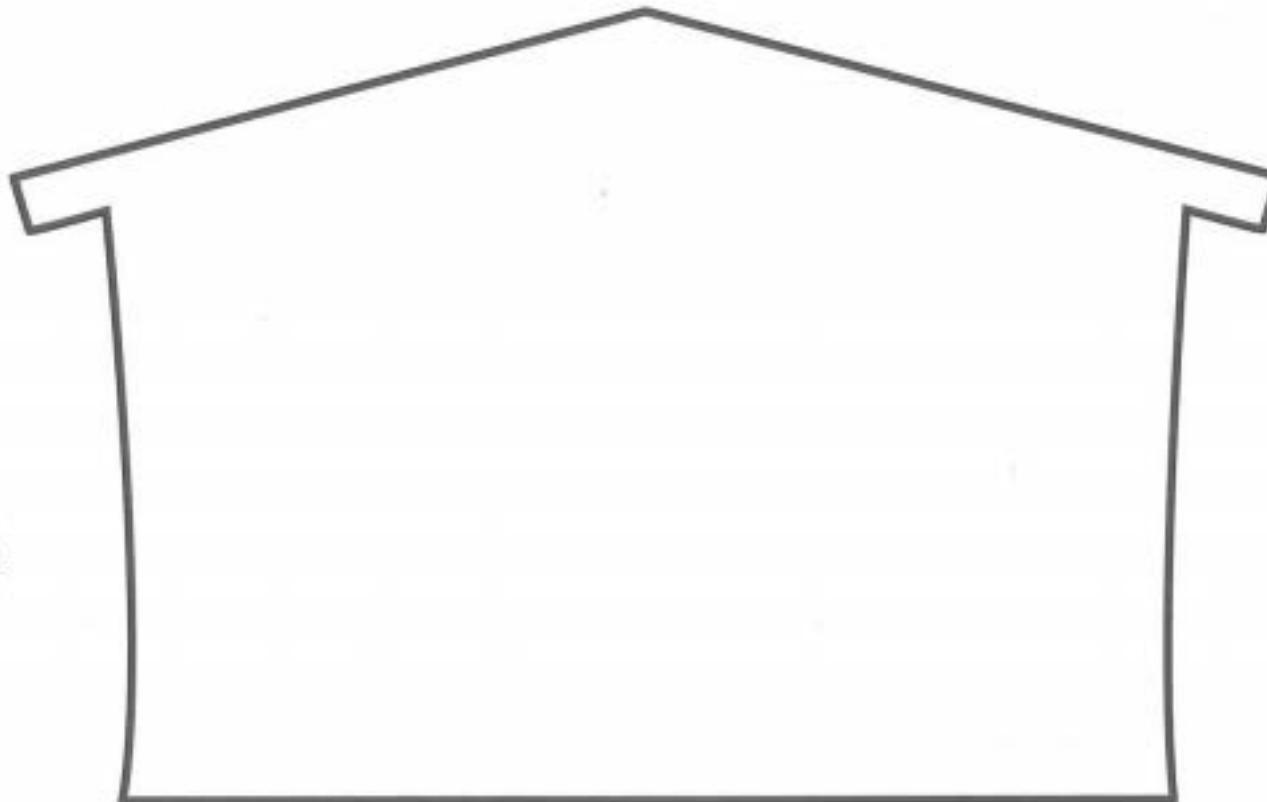
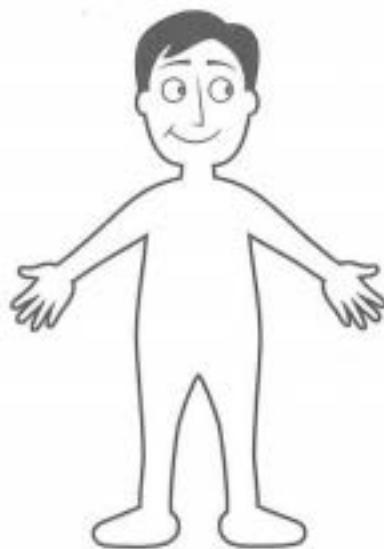


REVIEW

I can!

10 Draw, color, and say.

Where does
he work?



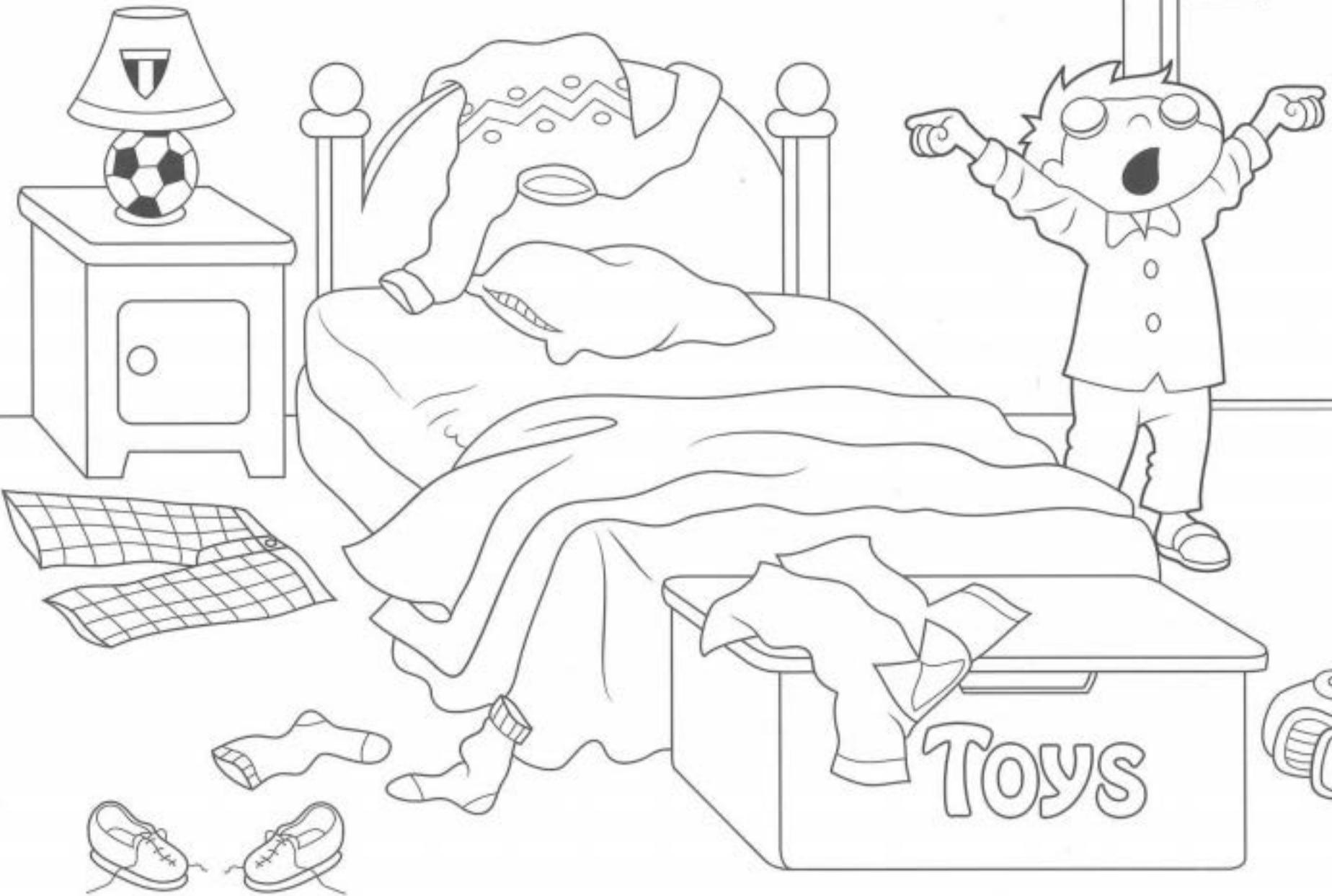
5 Clothes

① Match, color, and say.



VOCABULARY

2 Find and color Lou's clothes. Say.



STORY

3 Circle the clothes Grandpa needs. Color and say.



STORY

4 Trace Grandma's clothes. Color and say.



Practice: What [is Grandma] wearing? [She's] wearing a [dress] and [shoes].

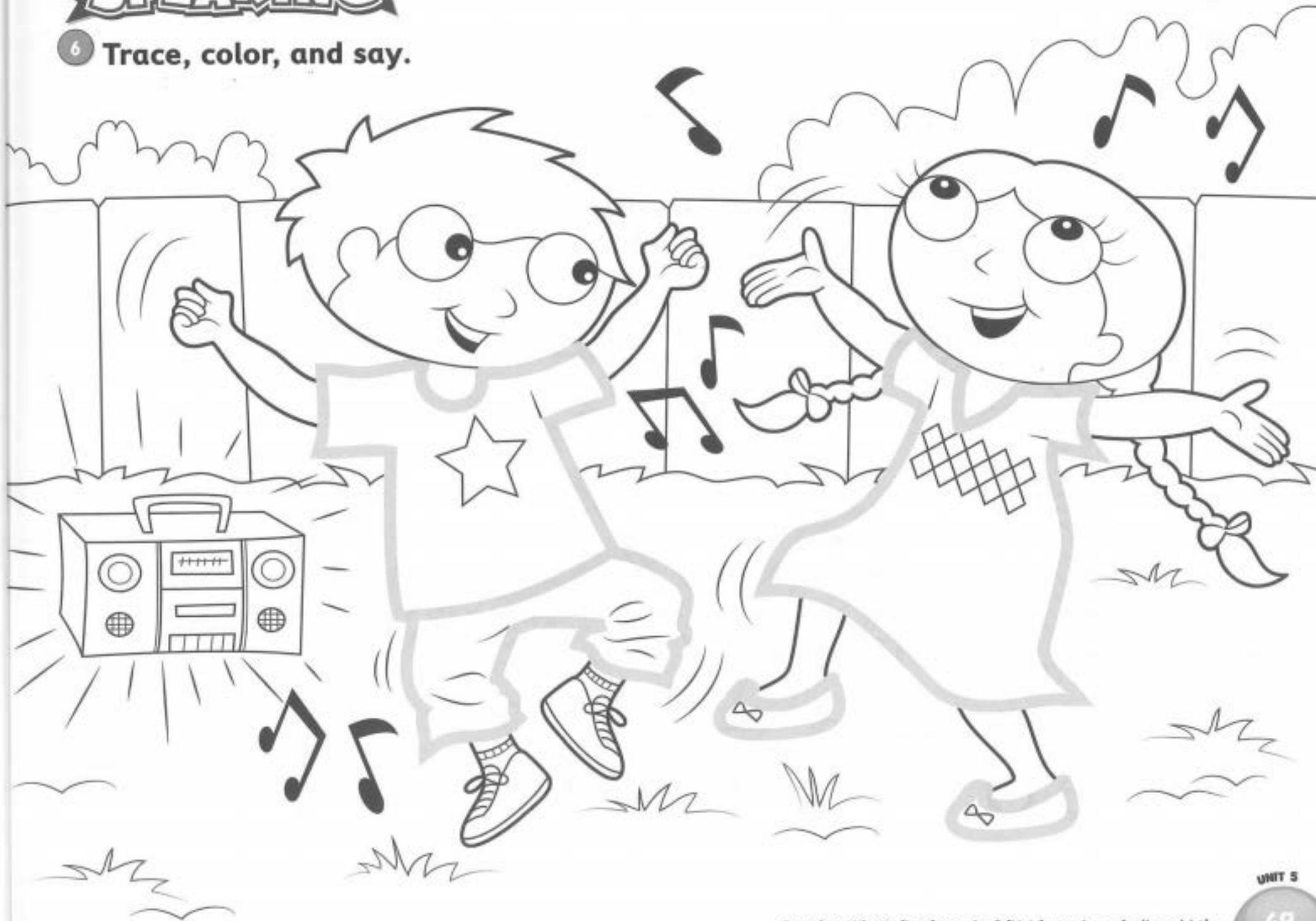
SPEAKING

5 Color. Ask and answer.



SPEAKING

6 Trace, color, and say.



PHONICS

7 Color, trace, and say.

e



b e d

p e n

h e n

MATH

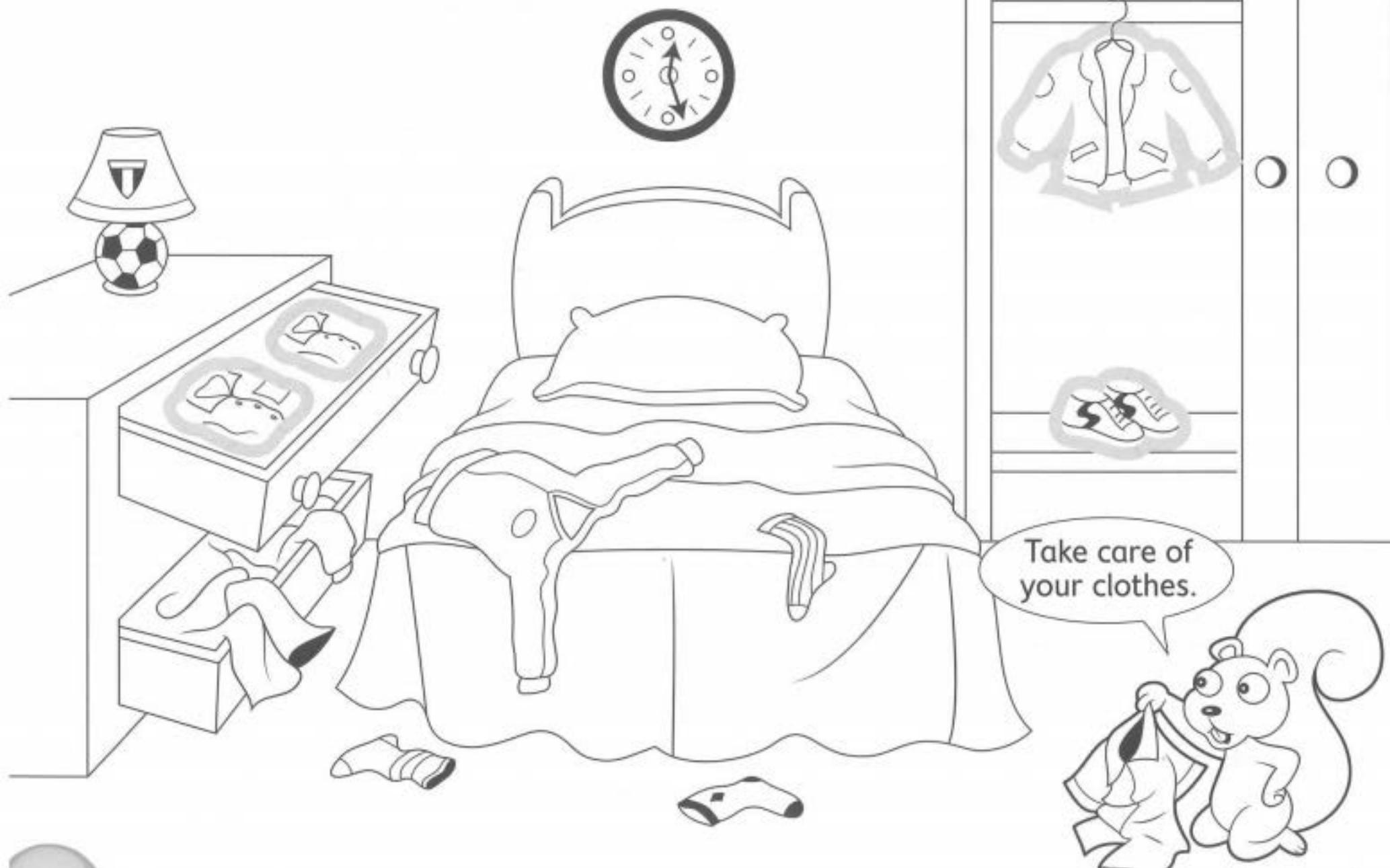
8 Trace. Count the stripes. Write and color.

15 16



VALUES

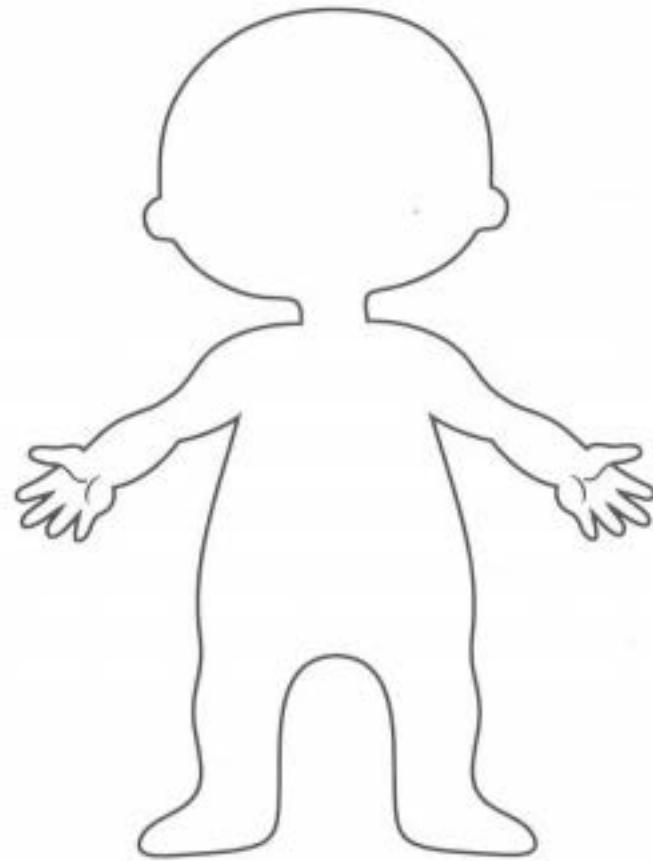
9 Trace, color, and say.



REVIEW

I can!

- 10 Draw your favorite clothes. Color and say.

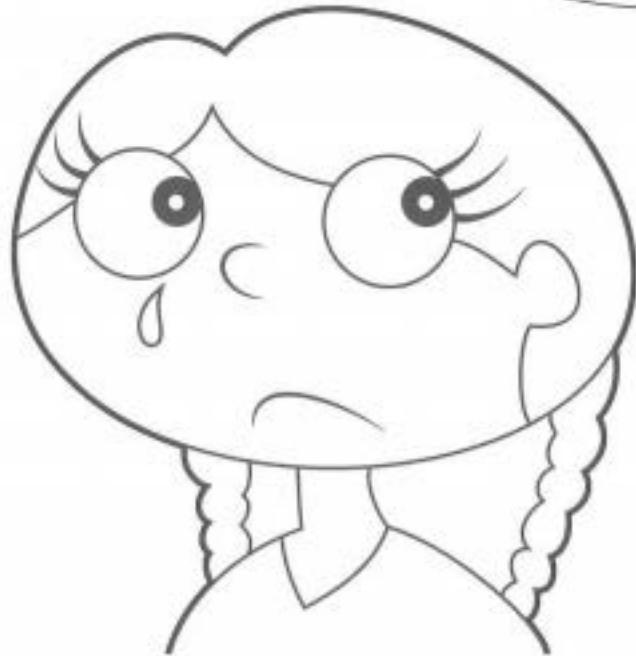


6 Feelings

① Draw happy or sad. Color and say.



Happy or sad?



VOCABULARY

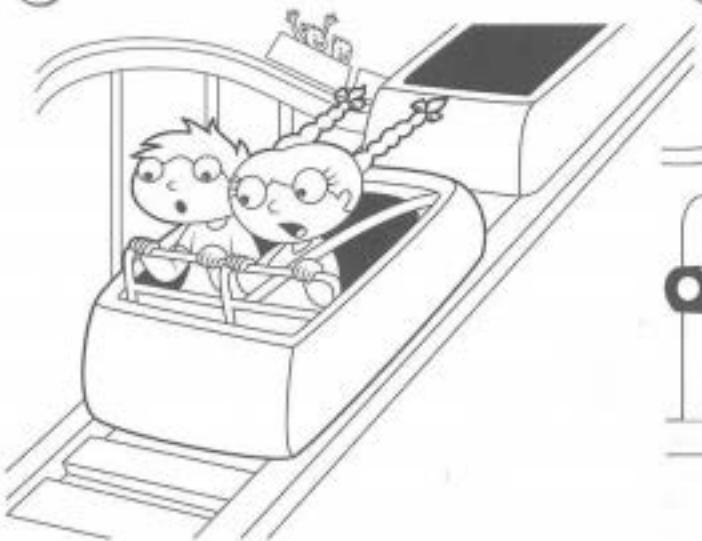
2 Match, color, and say.



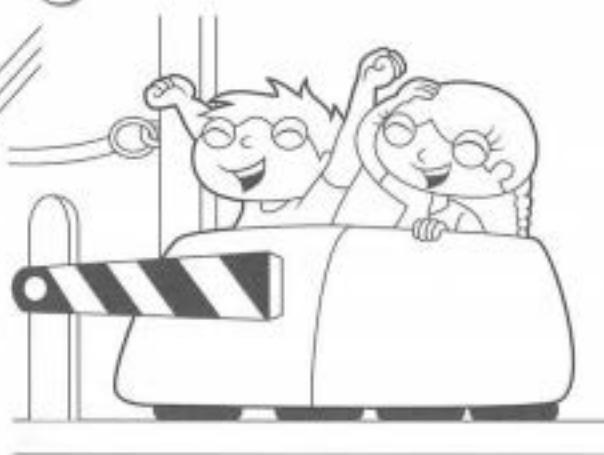
STORY

3 Look and number. Ask and answer. Color.

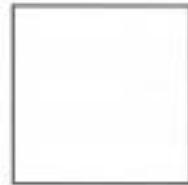
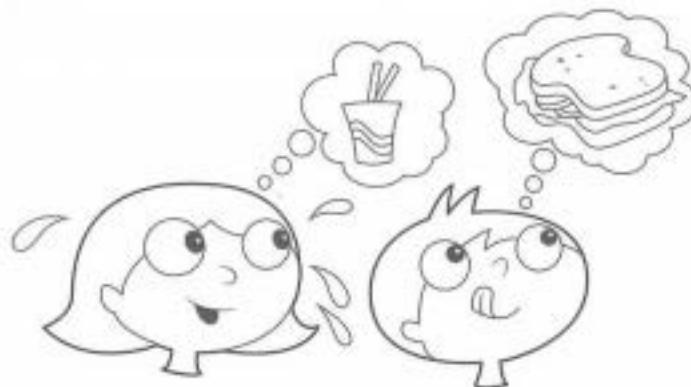
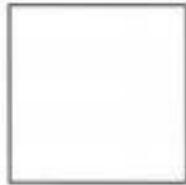
1



2

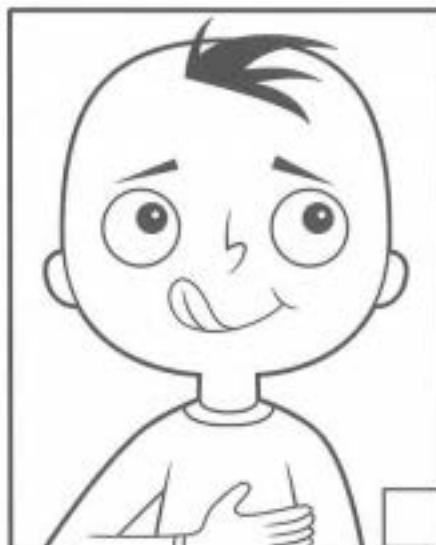
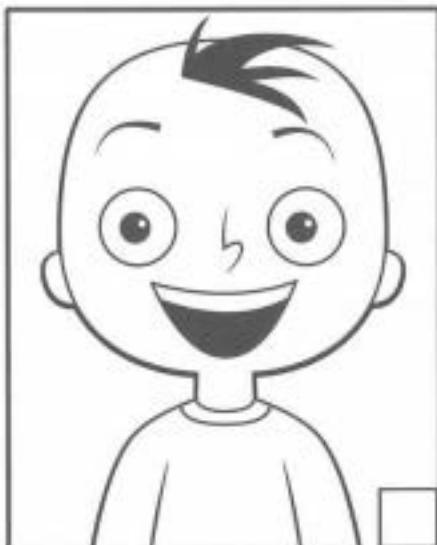
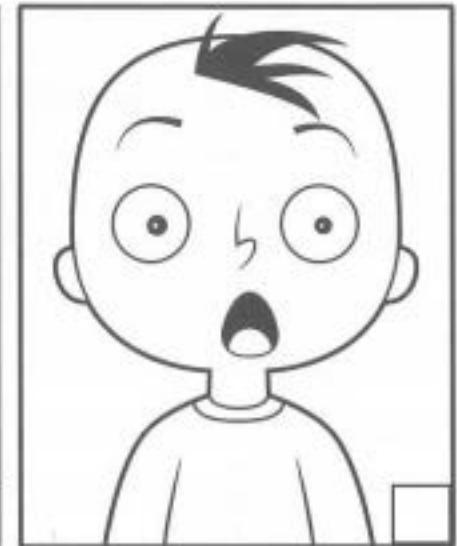
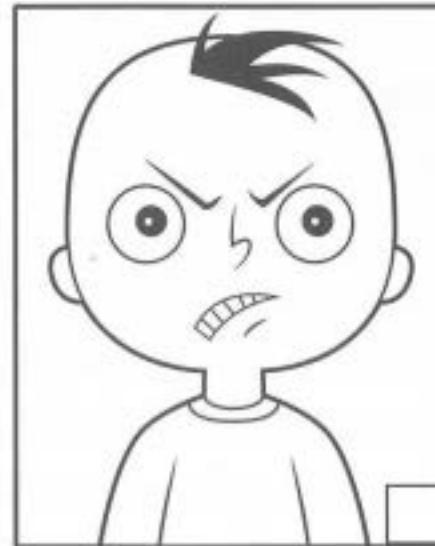
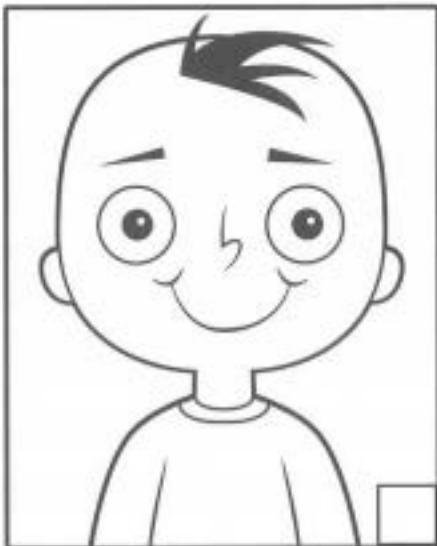


3



STORY

4 How do Sue and Lou feel in the story? Check , color, and say.



SPEAKING

5 Draw how they feel. Ask and answer. Color.



SPEAKING

6 Ask and answer. Match and color.



Practice: How does [she] feel? [She's] [thirsty].

PHONICS

7 Color, trace, and say.

a



cat



dad

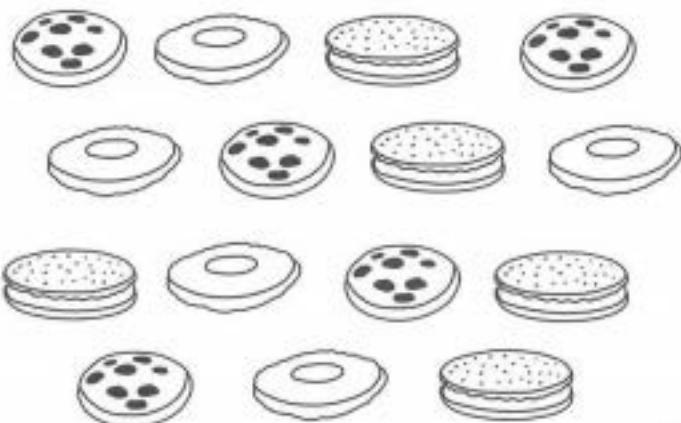


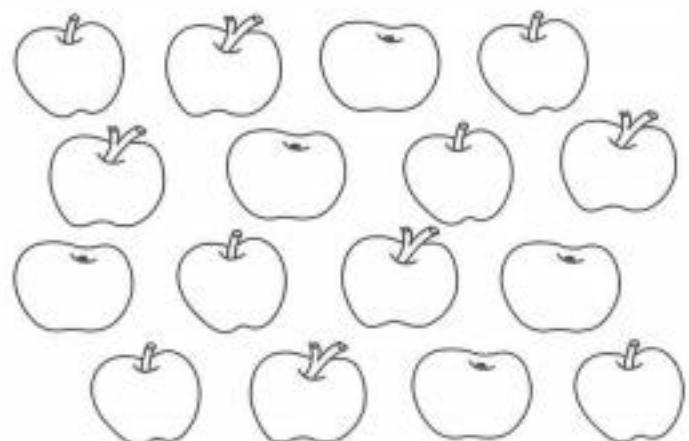
hand

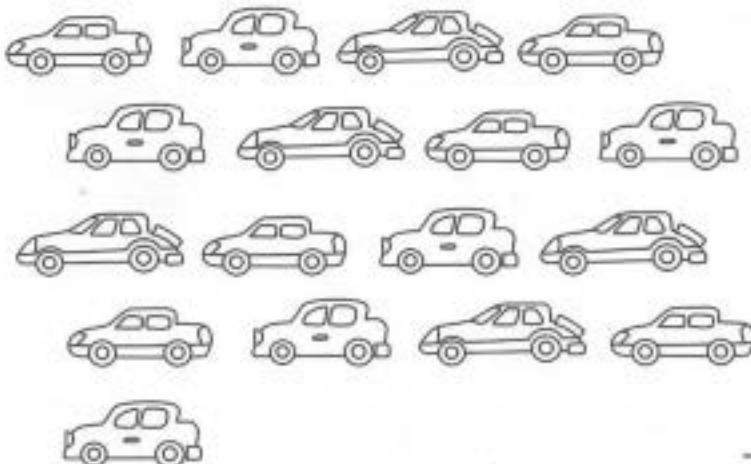
MATH

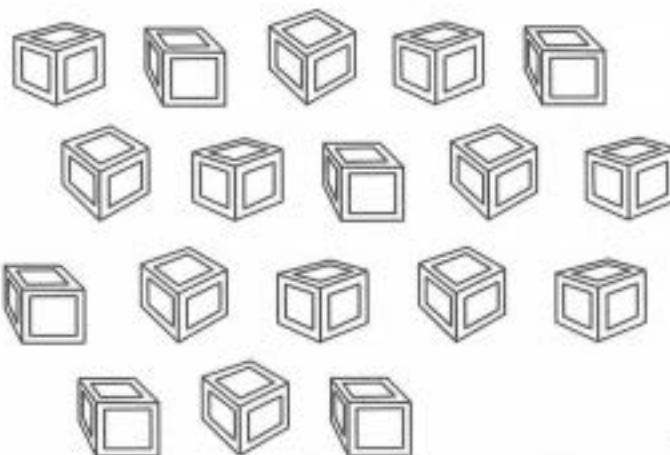
8 Trace, count, and write. Color and say.

15 16 17 18





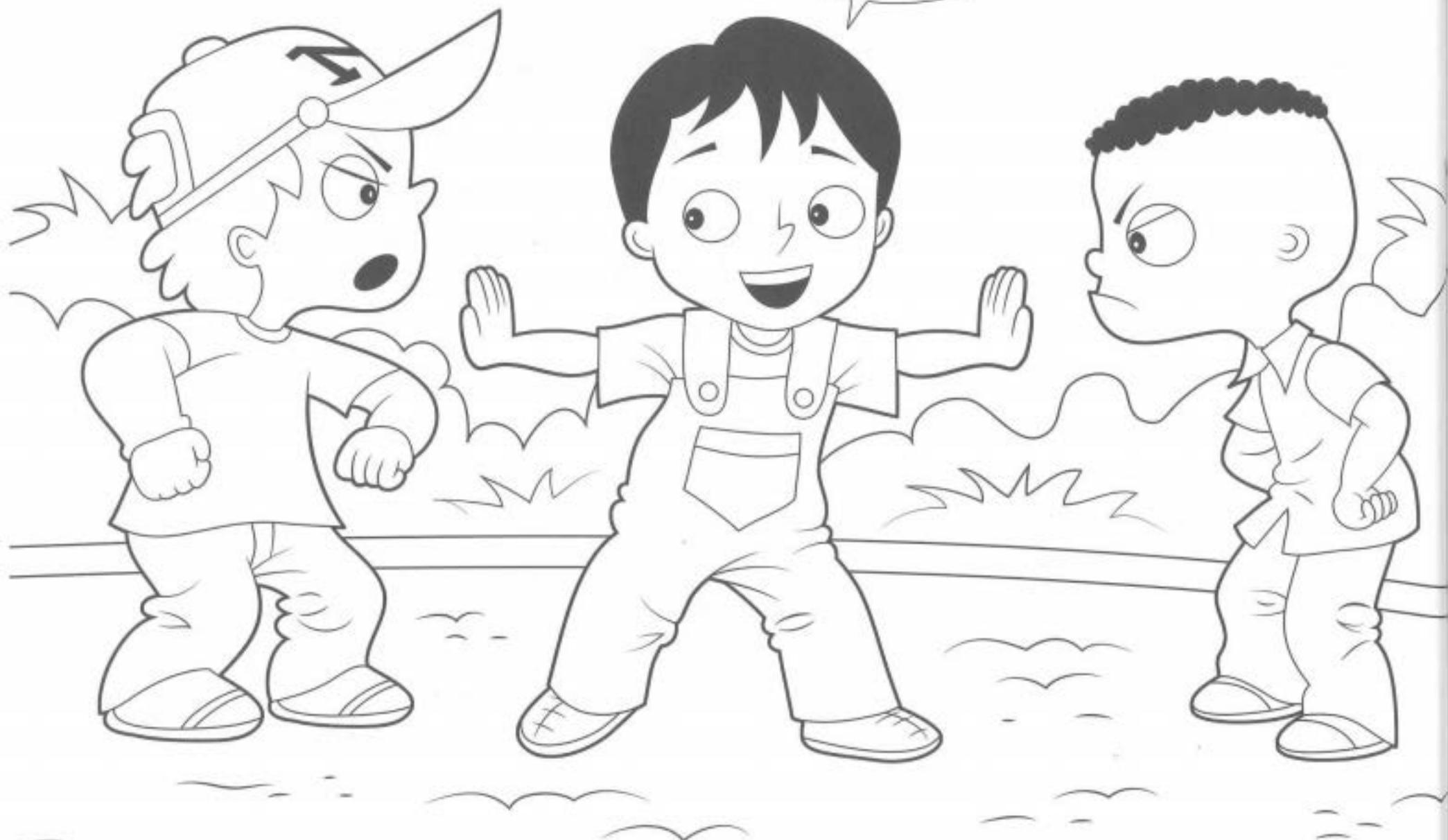




VALUES

9 Color and say.

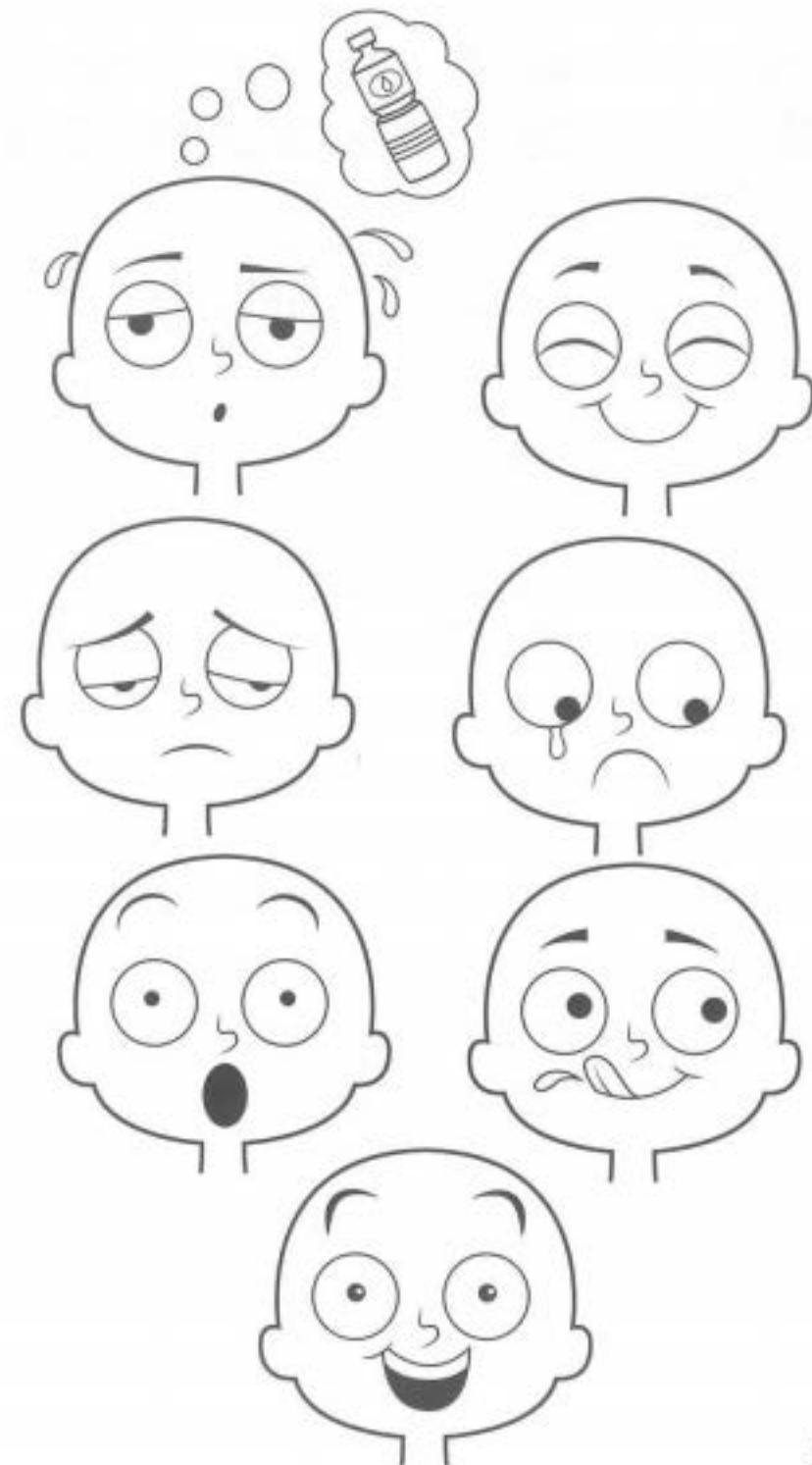
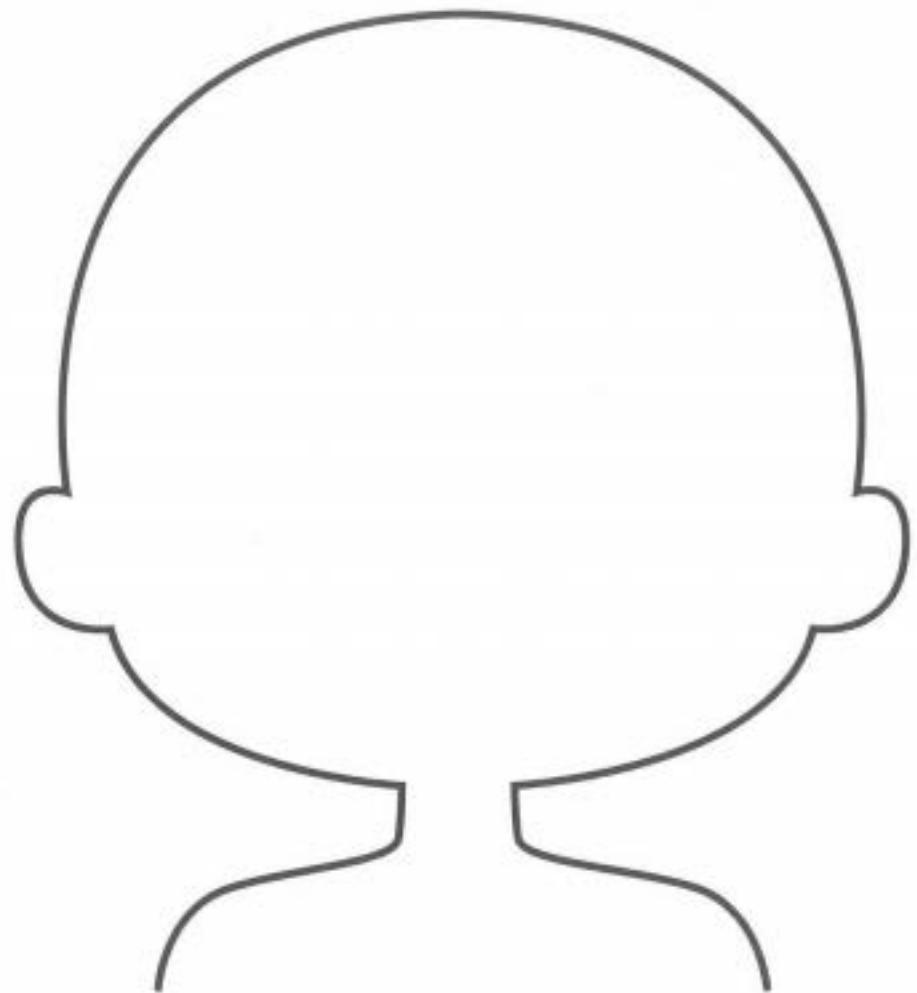
Don't fight!



★ REVIEW

I can!

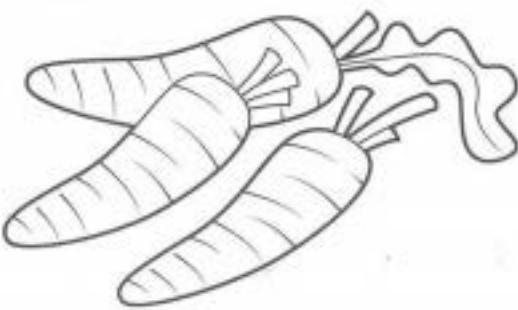
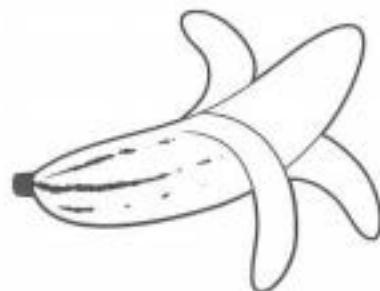
10 Draw how you feel. Color and say.



7 Healthy Food

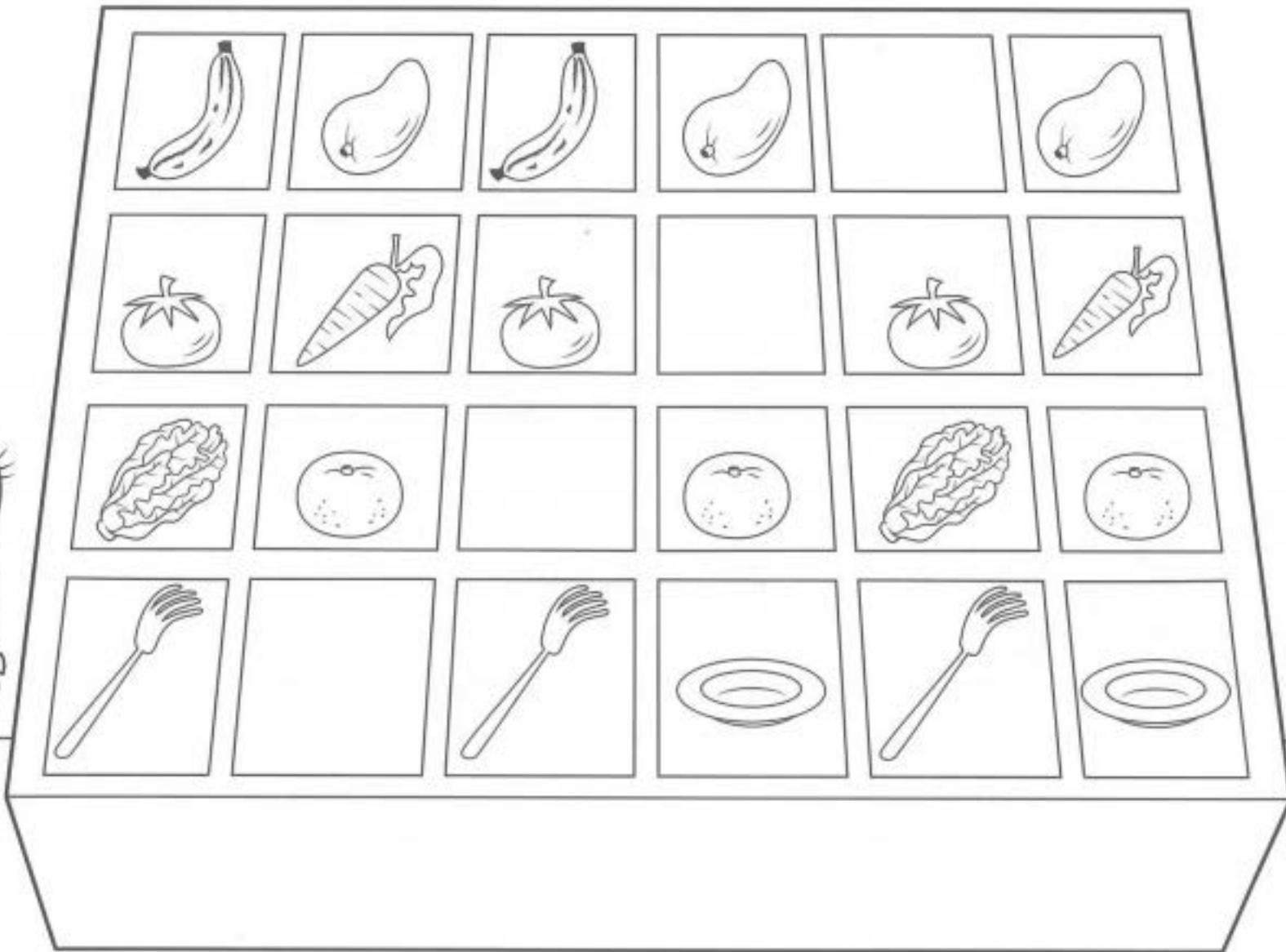


① Connect the dots. Match, color, and say.



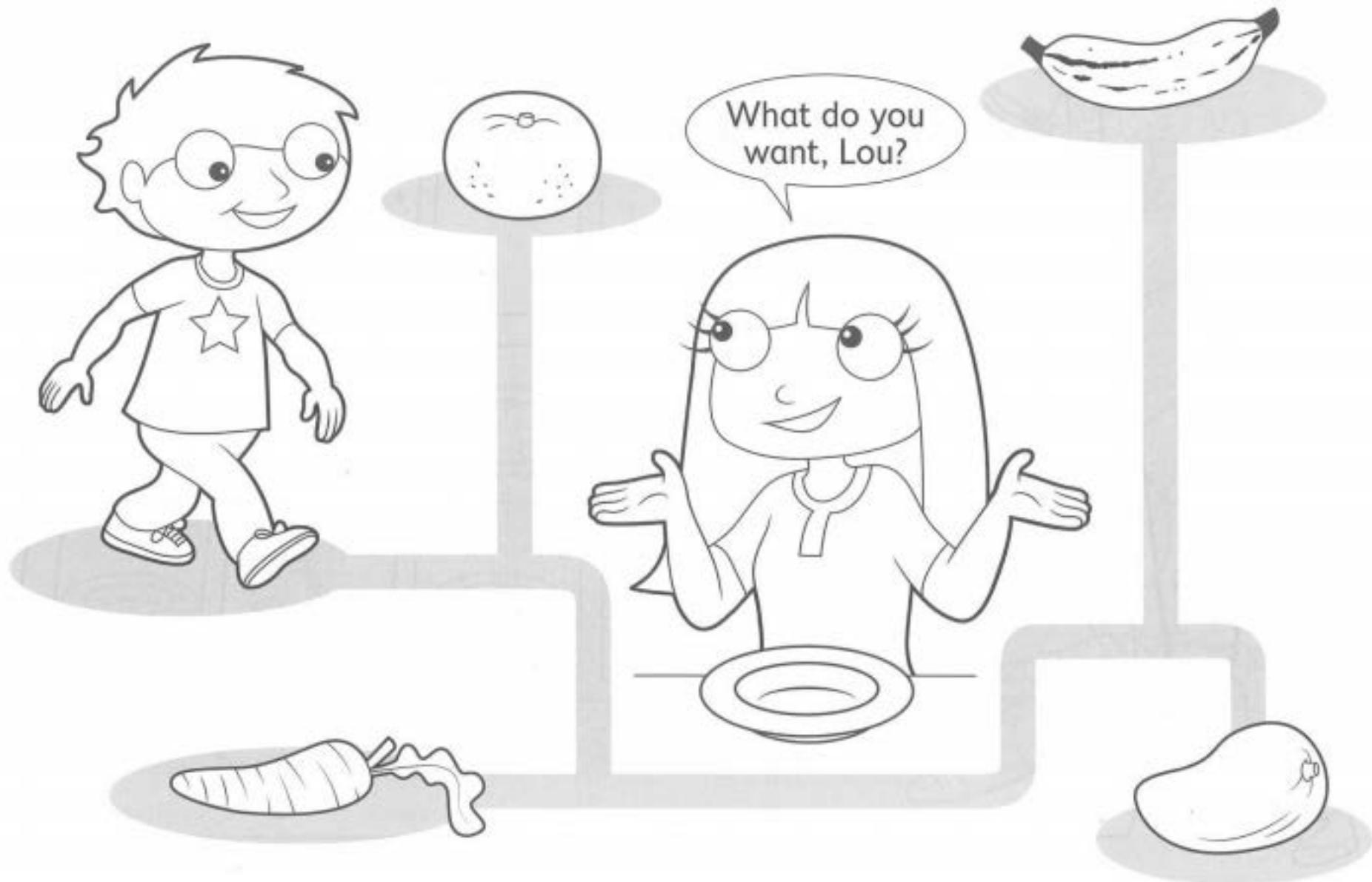
VOCABULARY

2 Draw, color, and say.



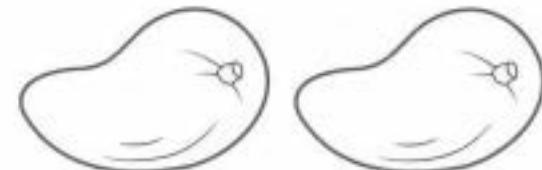
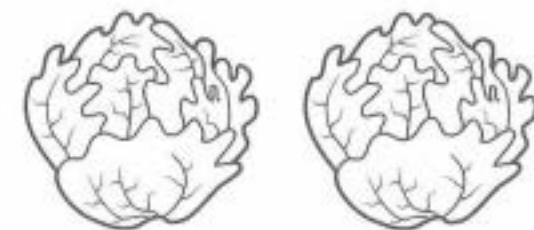
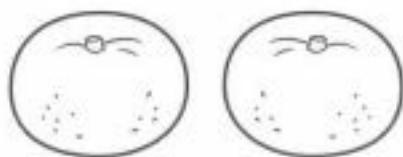
STORY

3 What does Lou want? Trace the paths. Color and say.



STORY

4 What does Sue want? Circle, color, and say.



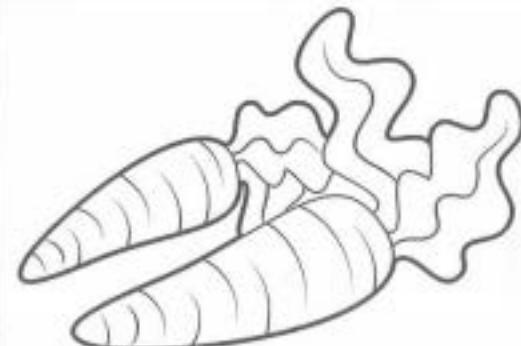
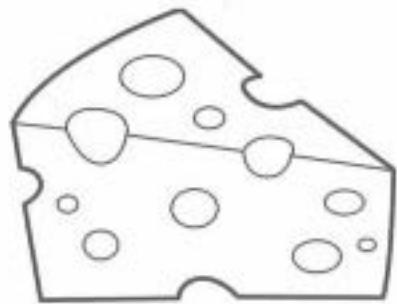
SPEAKING

5 Ask and answer. Match, color, and say.



SPEAKING

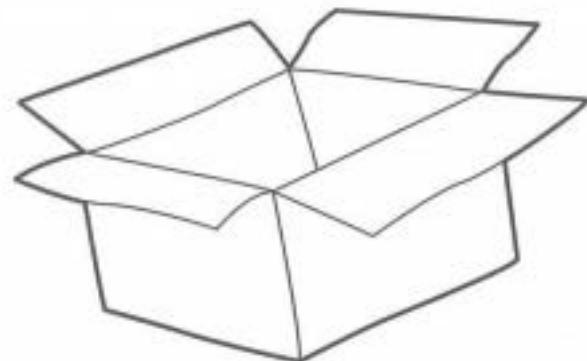
6 Ask and answer. Check . Color.



Practice: What do you want? I want [an orange], please.

PHONICS

7 Color, trace, and say.



h o t

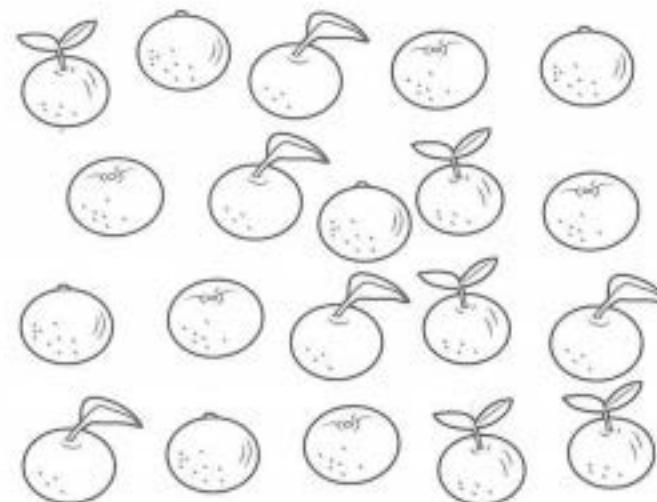
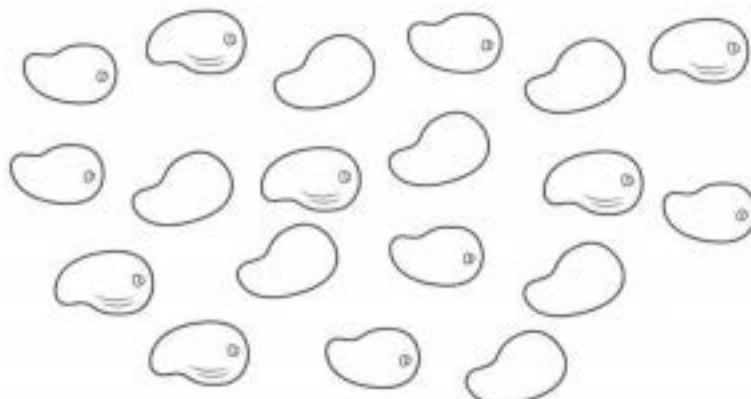
d o l l

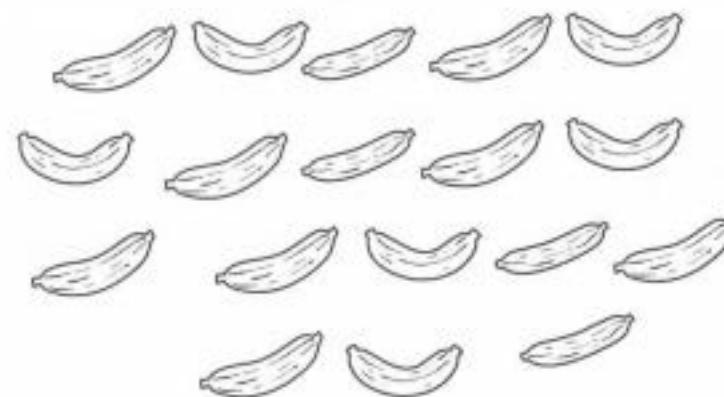
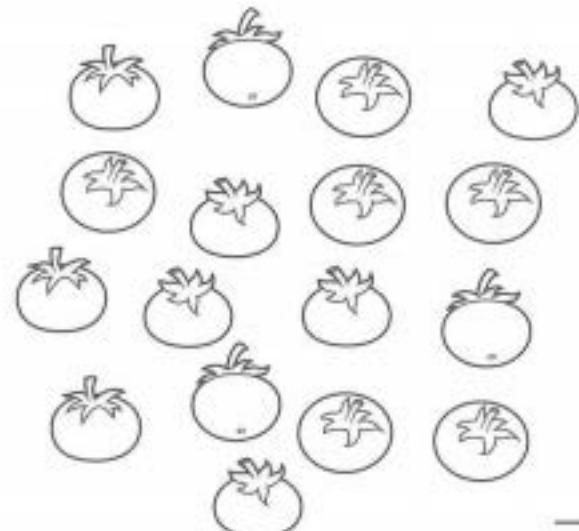
b o x

MATH

8 Trace. Count and write. Color and say.

17 18 19 20





VALUES

9 Color the healthy food and say.

Eat healthy food.

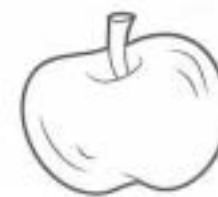
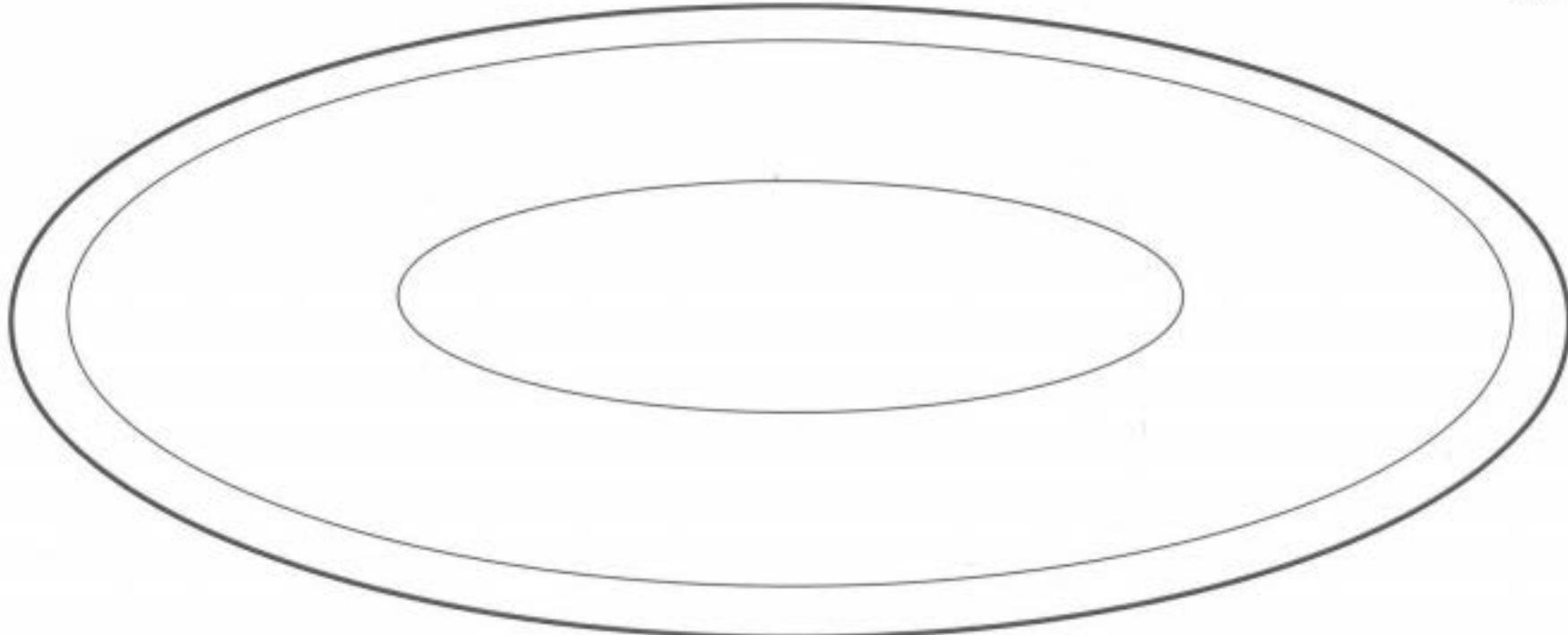


★ REVIEW

I can!

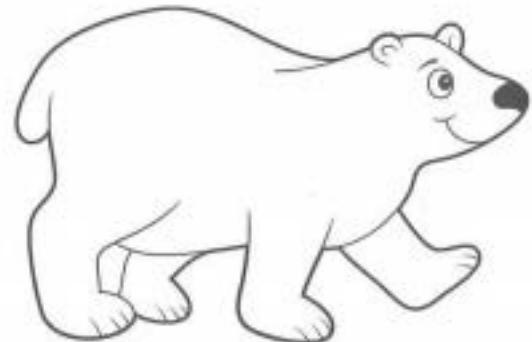
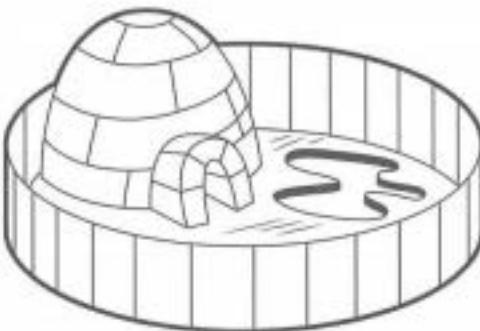
10 Draw, color, and say.

What do you want?



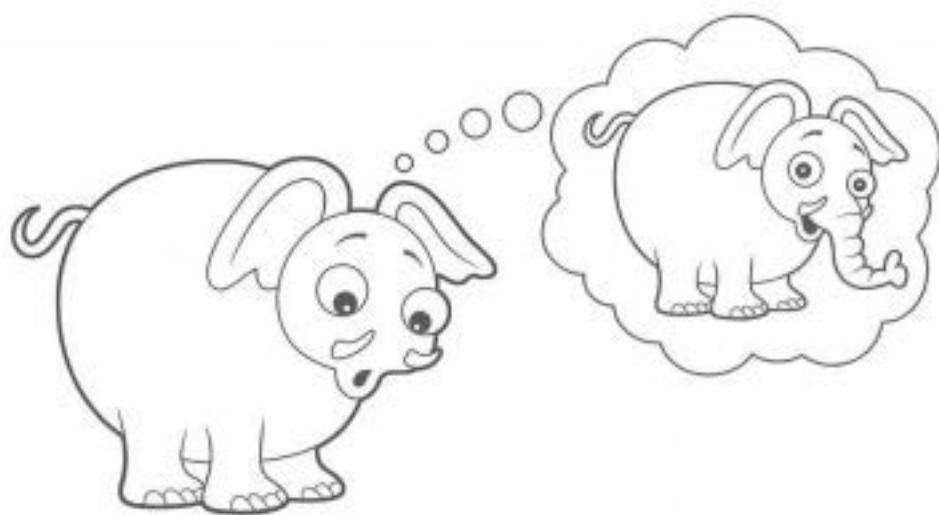
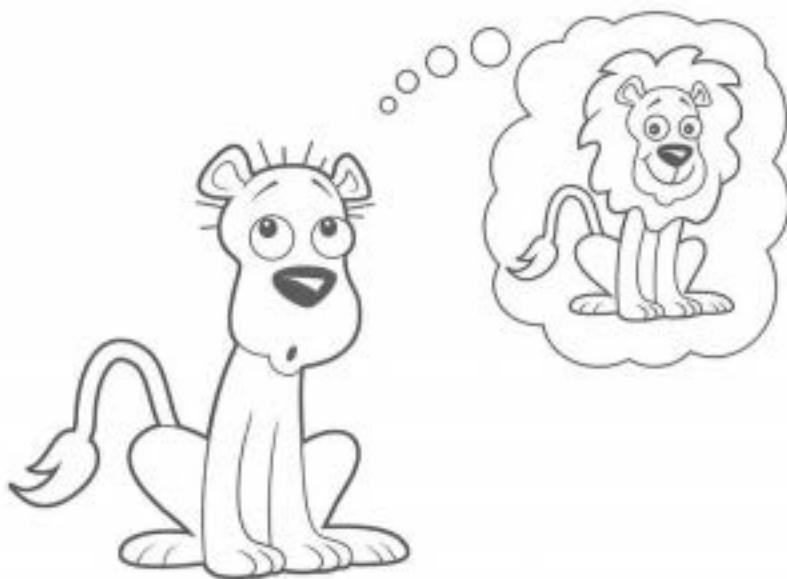
The Zoo

1 Match, color, and say.



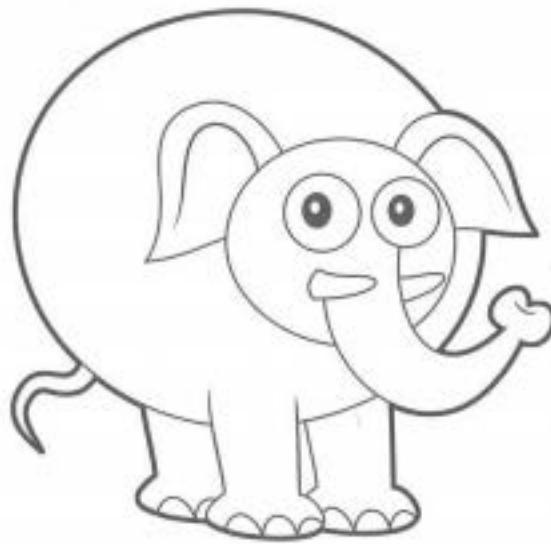
VOCABULARY

2 What's missing? Draw, color, and say.



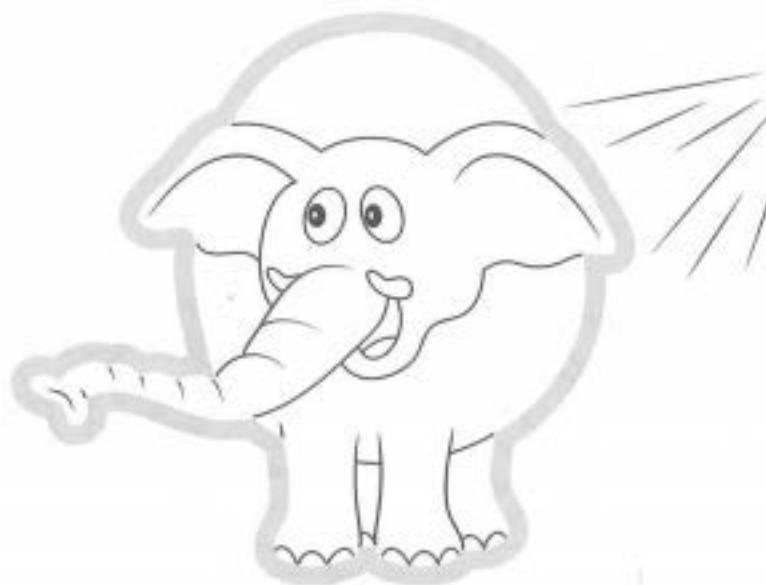
STORY

3 Circle the animals Lou and Sue see in the story.
Color and say.



STORY

4 Trace and match. Color and say.



SPEAKING

5 Color the big lion. Ask and answer.



SPEAKING

6 Ask and answer. Color.

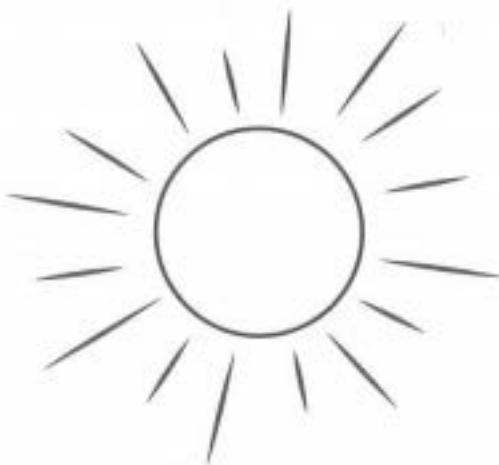


Practice: What's that? It's a [big] [zebra].

PHONICS

7 Color, trace, and say.

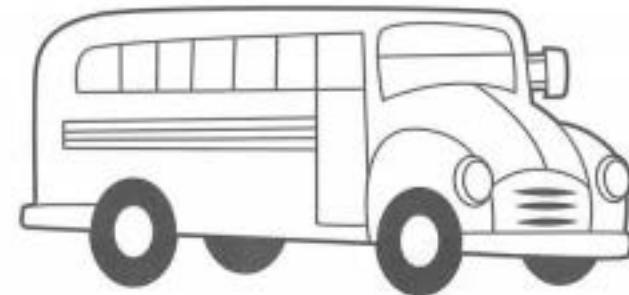
U



sun



cup



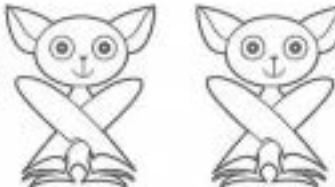
bus

MATH

8 Trace. Add and draw.

1 2 3 4 5

$$\begin{array}{c} \text{+} \\ \hline \end{array}$$


$$\begin{array}{c} \text{+} \\ \hline \end{array}$$


$$\begin{array}{c} \text{+} \\ \hline \end{array}$$


$$\begin{array}{c} \text{+} \\ \hline \end{array}$$


VALUES

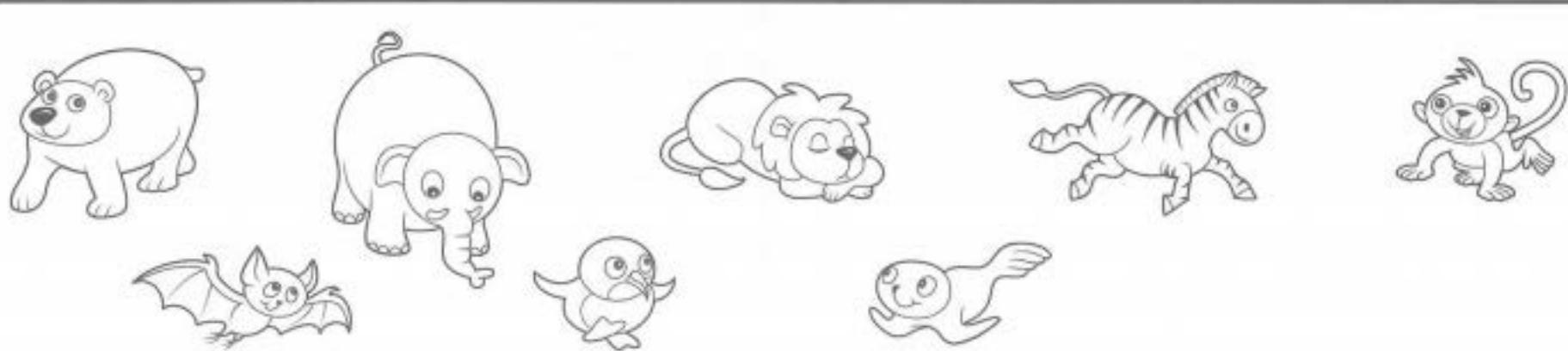
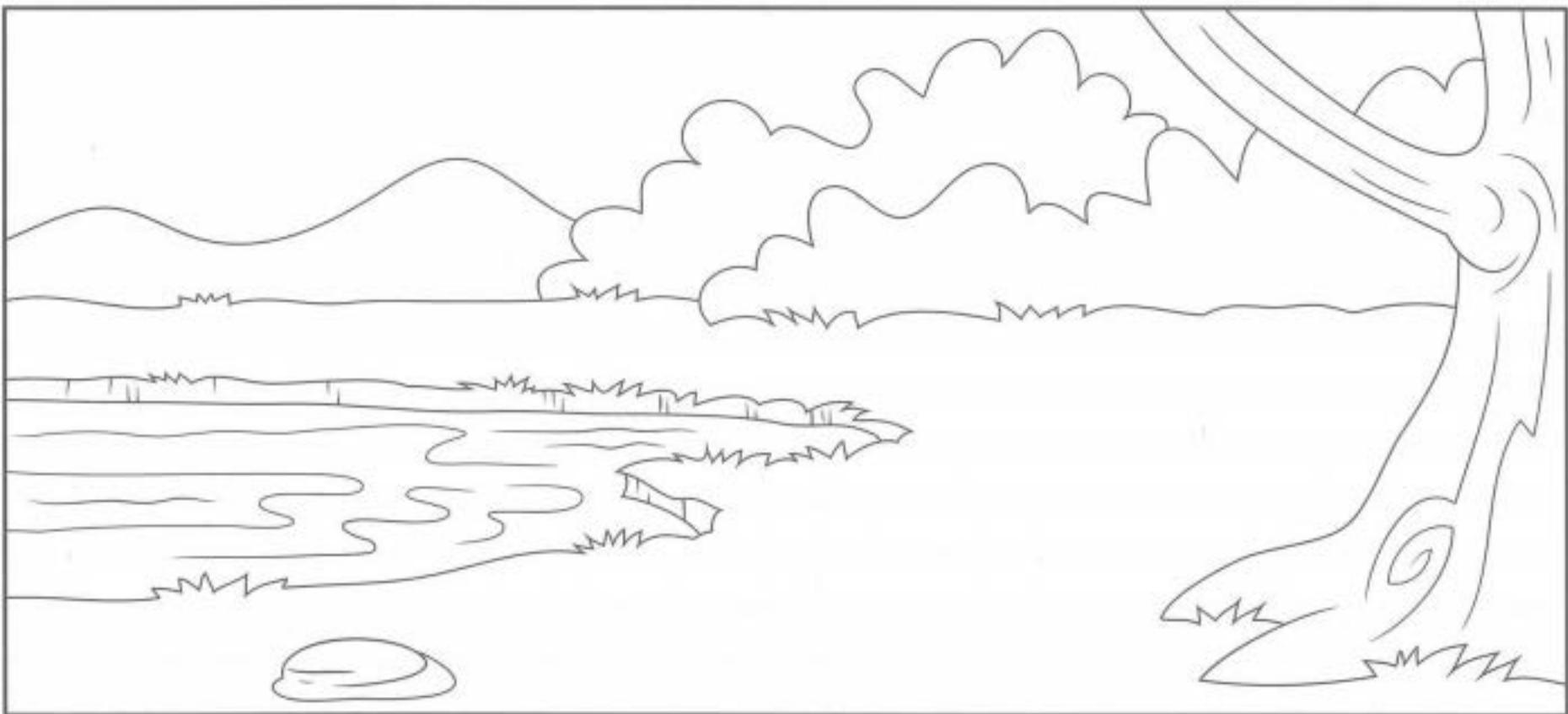
9 Color and say.

Include everyone.



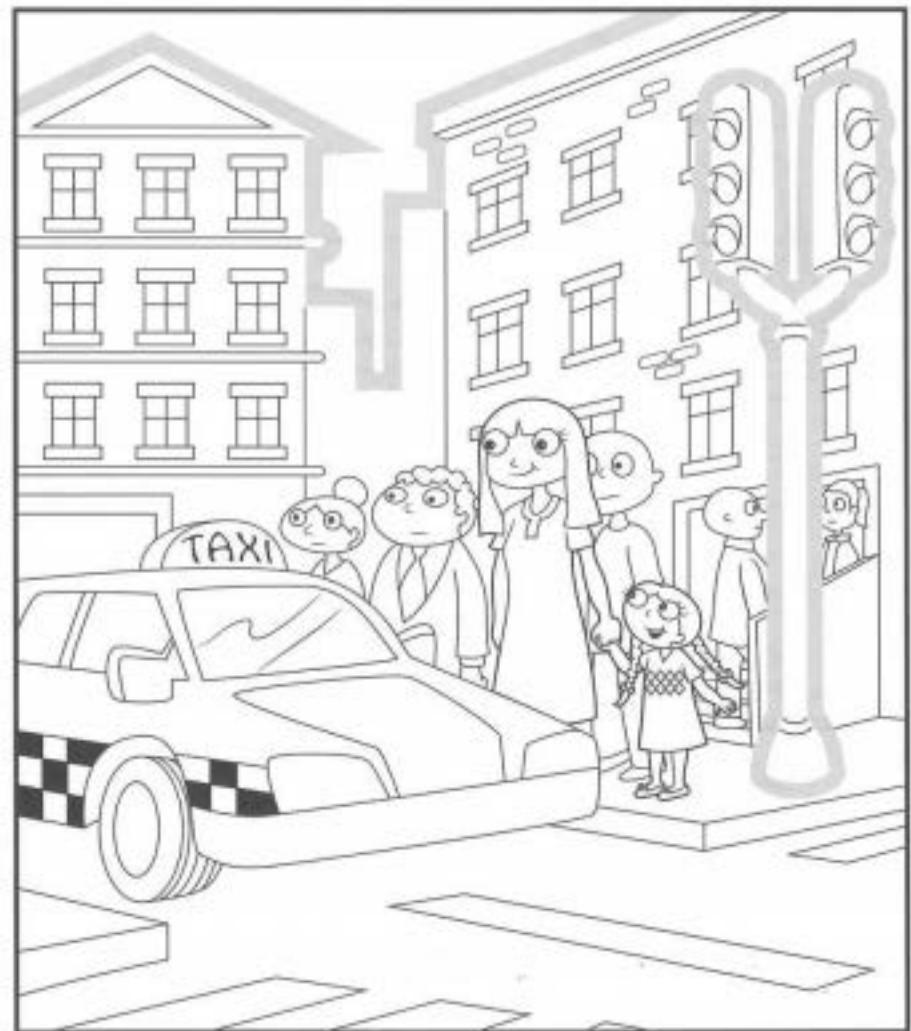
REVIEW I can!

10 Draw your favorite animal. Color and say.



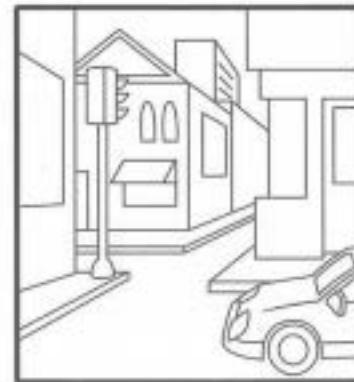
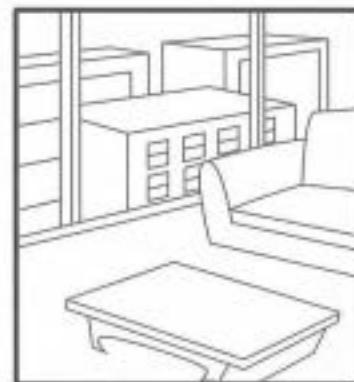
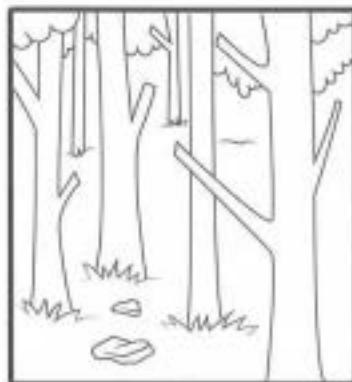
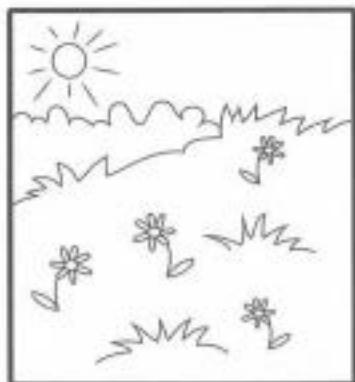
q Places

1 Trace, color, and say.



VOCABULARY

2 Match, color, and say.



Practice: apartment, building, field, forest, mountain, river, street, traffic light

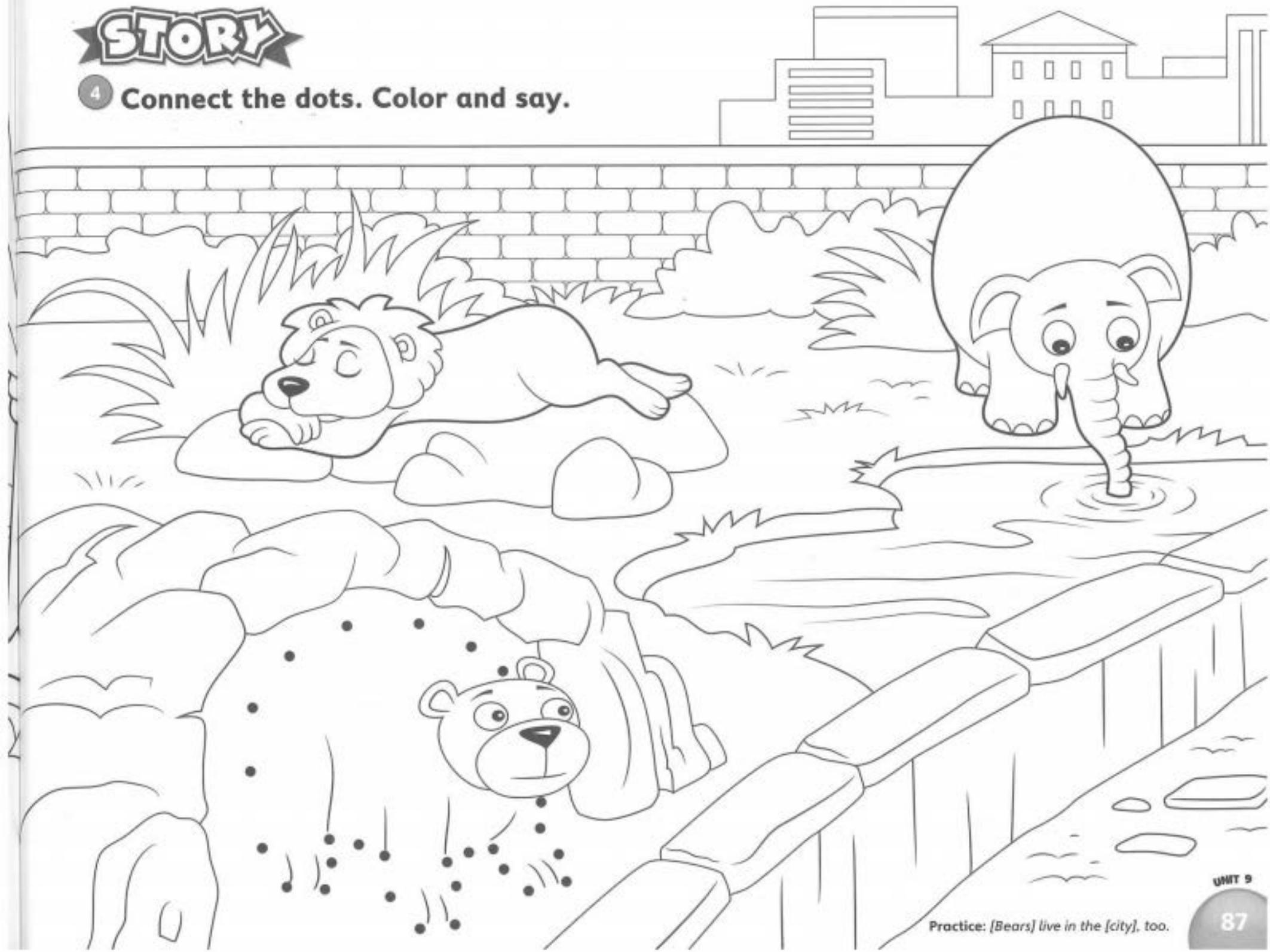
STORY

3 Draw a bear. Color and say.



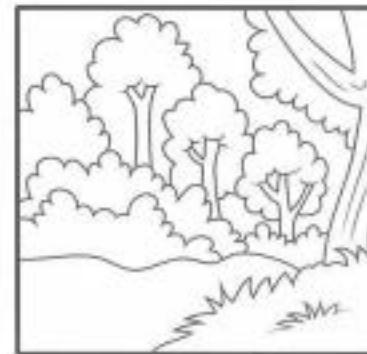
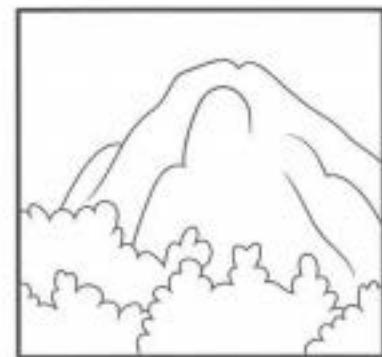
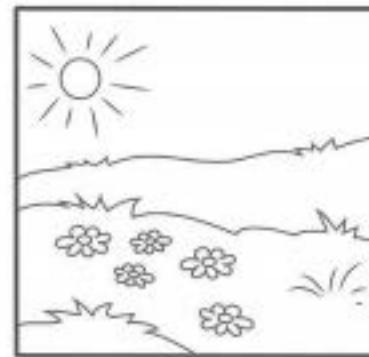
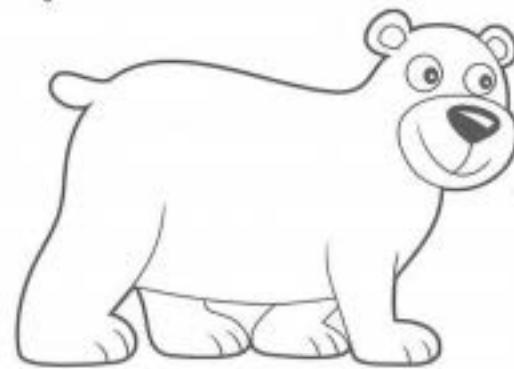
STORY

4 Connect the dots. Color and say.



SPEAKING

5 Match. Ask and answer. Color.



SPEAKING

6 Trace the paths. Ask and answer. Color.



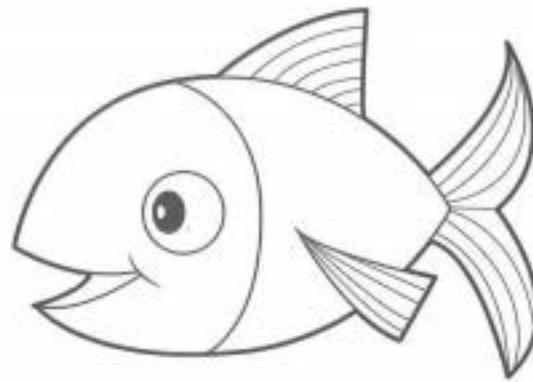
PHONICS

7 Color, trace, and say.



s i t

i



f i sh



m i lk

MATH

8 Trace. Subtract and write.

1 2 3 4 5

$$\text{apple} \ \ \text{apple} \ \ \text{apple} \ \ \text{apple} - \text{apple} = \underline{\text{apple} \ \ \text{apple} \ \ \text{apple}}$$

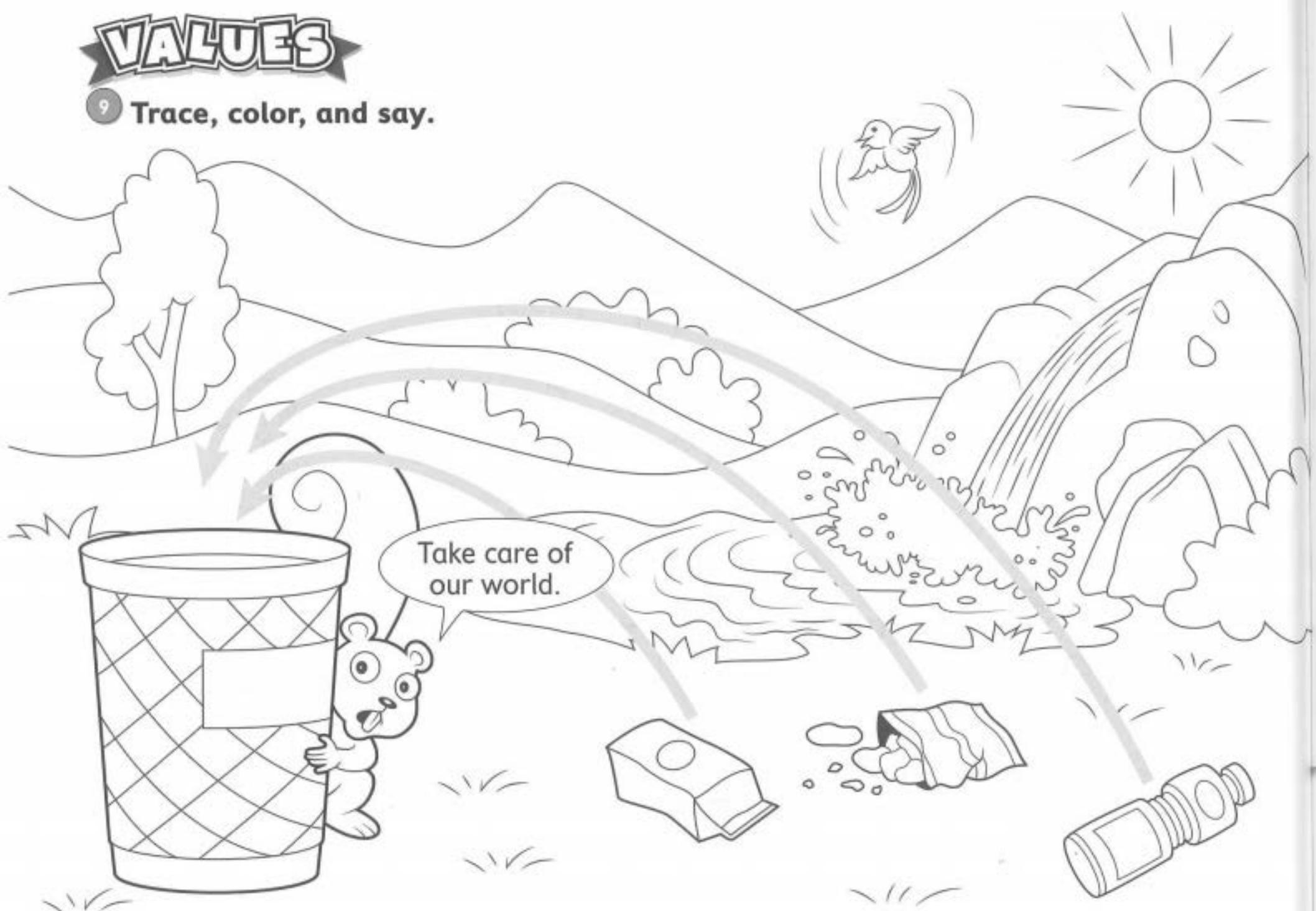
$$\text{tree} \ \ \text{tree} \ \ \text{tree} - \text{tree} \ \ \text{tree} = \underline{\hspace{2cm}}$$

$$\text{duck} \ \ \text{duck} \ \ \text{duck} \ \ \text{duck} \ \ \text{duck} - \text{duck} = \underline{\hspace{2cm}}$$

$$\text{cow} \ \ \text{cow} \ \ \text{cow} \ \ \text{cow} - \text{cow} \ \ \text{cow} = \underline{\hspace{2cm}}$$

VALUES

9 Trace, color, and say.

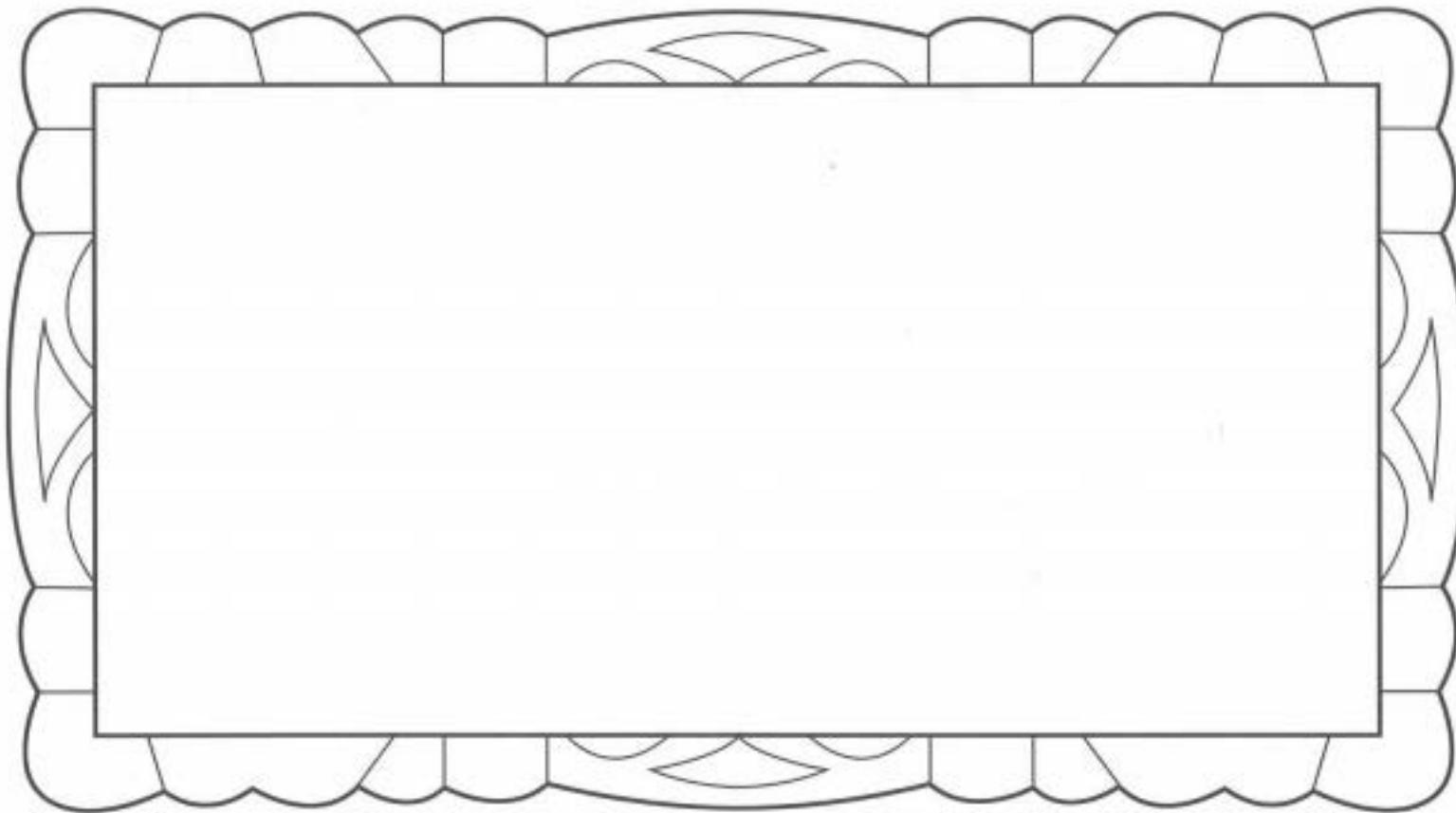


REVIEW

I can!

- 10 Where do you live? Draw, color, and say.

Where do
you live?



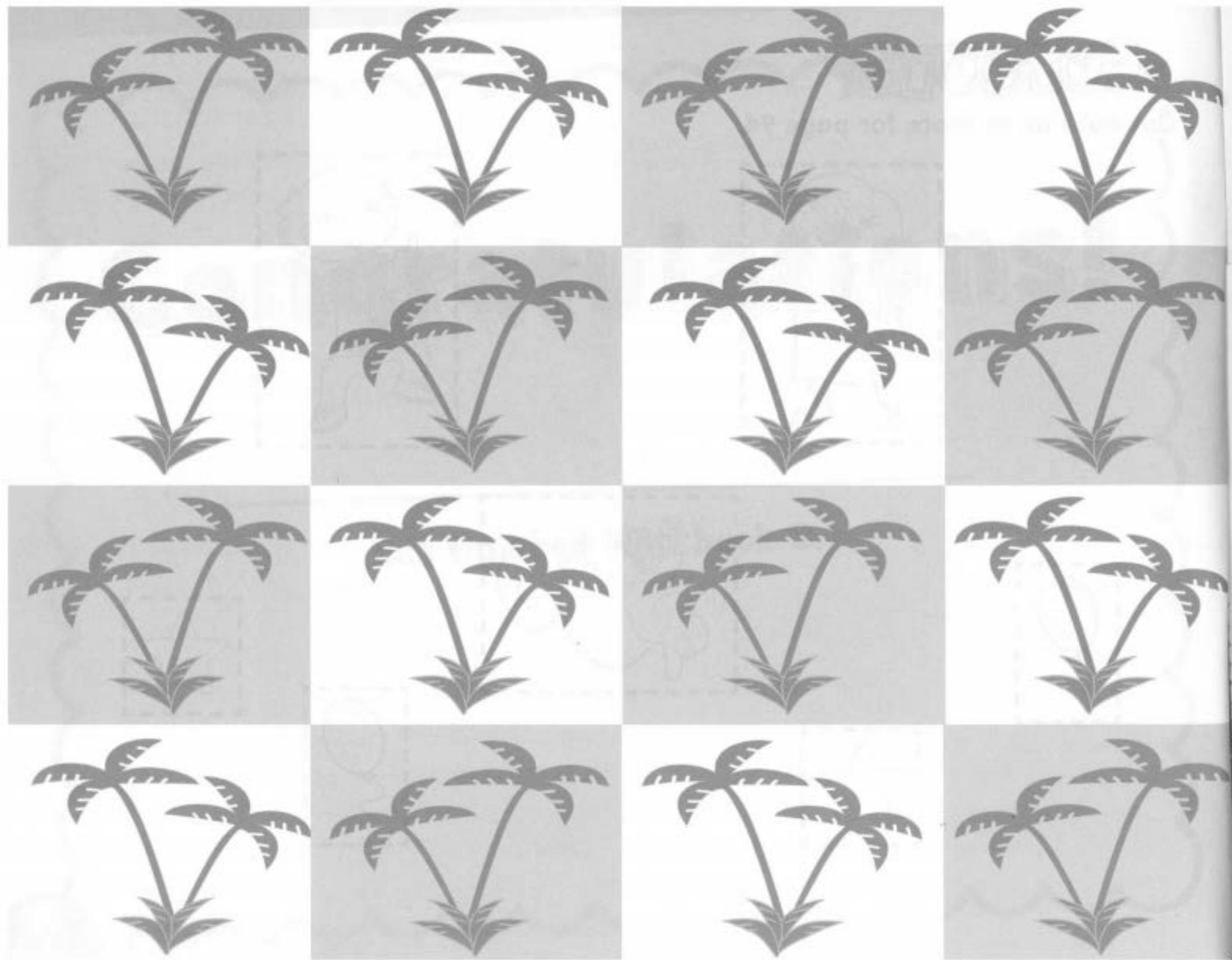
Congratulations!

has finished Workbook 3.

CUTOUTS

Cut out one or more for page 94.





Songs and Chants CD

TRACK ACTIVITY

1. Song: *Welcome to My Little Island*
2. Introduction
3. Song: *Hello Song*
4. Song: *Good-Bye Song*
- Unit 1: Welcome**
5. Song: *Old Friends, New Friends*
- Unit 2: At School**
6. Song: *What Do You Do at School?*
7. Chant: *C, h, j Cheer*
8. Chant: *Count to 10 Chant*
9. Chant: *Follow Rules Chant*
- Unit 3: Workers**
10. Song: *Time for Work*
11. Chant: *Q, r, v Cheer*
12. Chant: *Count to 12 Chant*
13. Chant: *Stay Safe Chant*
- Unit 4: My Town**
14. Song: *All Around Town*
15. Chant: *W, x, y Cheer*
16. Chant: *Count to 14 Chant*
17. Chant: *Ask for Help Chant*
- Unit 5: Clothes**
18. Song: *I Look Great!*
19. Chant: *E Cheer*
20. Chant: *Count to 16 Chant*
21. Chant: *Take Care of Your Clothes Chant*

TRACK ACTIVITY

- Unit 6: Feelings**
22. Song: *Choose a Mask*
23. Chant: *A Cheer*
24. Chant: *Count to 18 Chant*
25. Chant: *Don't Fight Chant*
- Unit 7: Healthy Food**
26. Song: *Colors on My Plate*
27. Chant: *O Cheer*
28. Chant: *Count to 20 Chant*
29. Chant: *Eat Healthy Food Chant*
- Unit 8: The Zoo**
30. Song: *Animals in the Zoo*
31. Chant: *U Cheer*
32. Chant: *Adding*
33. Chant: *Include Everyone Chant*
- Unit 9: Places**
34. Song: *Right Here*
35. Chant: *I Cheer*
36. Chant: *Subtracting*
37. Chant: *Take Care of Our World Chant*
- Holidays**
38. Song: *New Year's*
39. Song: *Valentine's Day*
40. Song: *Easter*
41. Song: *Teddy Bear*

3

My Little Island



Welcome to **My Little Island**, a three-level pre-primary course that starts children on their journey of learning English! Children will be inspired to learn with engaging characters and fun activities.

My Little Island...

- **Reaches:** Child-centered themes develop the cognitive, emotional, and social skills of the **whole learner**.
- **Teaches:** Links to daily life through useful vocabulary, language, values, and cross-curricular connections **immerse** students in English.
- **Gets Results:** Guided communication, fun characters, and engaging stories **motivate** children to listen, speak, and start reading and writing English more than ever before!

www.pearsonELT.com/mylittleisland

ISBN-13: 978-0-13-279546-3
ISBN-10: 0-13-279546-9

EAN

9 780132 795463