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| UC ID and Name: | UC-01: Add a new Question on EduNext | | |
| Created By: | Phan Tiến Mạnh | Date Created: | 7/10/2024 |
| Primary Actor: | Student | Secondary Actors: |  |
| Trigger: | The student decides to log in to the OCMS platform to access their courses. | | |
| Description: | This use case describes how a student logs into the OCMS platform to access their personalized dashboard, courses, and related materials. | | |
| Preconditions: | 1. The student has an active account on OCMS. 2. The student knows their login credentials (username/email and password). | | |
| Postconditions: | 1. The student successfully logs into the platform and is redirected to their dashboard. | | |
| Normal Flow: | 1. The student opens the OCMS login page. 2. The student enters their username/email and password. 3. The student clicks the "Login" button. 4. The system validates the credentials. 5. The system logs the student in and redirects them to their dashboard | | |
| Alternative Flows: | 1. Invalid login credentials:  * If the student enters incorrect credentials, the system displays an error message. * The student is prompted to re-enter their login information. * Return to step 2 in normal flow.  1. Forgotten password:  * The student clicks the "Forgot Password" link. * The system guides the student through the password recovery process. | | |
| Exceptions: | - Loss of internet connection during login attempt.  - System failure while attempting to add the question. | | |
| Priority: | High | | |
| Frequency of Use: | Approximately 500 users, average of one usage per day. Peak usage load for this use case is between 8:00 A.M. and 16:00 P.M. local time | | |
| Business Rules: | - Only teachers can add questions.  - Questions must adhere to the formatting guidelines set by the institution. | | |
| Other Information: | - This use case is part of a larger set of functionalities available to teachers on the EduNext platform. | | |
| Assumptions: | - Teachers have access to a reliable internet connection.  - Teachers are familiar with the EduNext interface. | | |