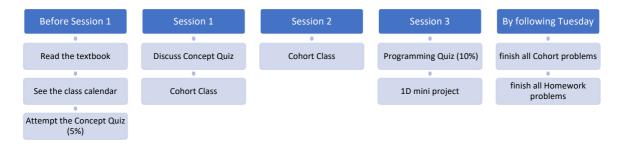
# Lesson 2

# How it works every week (in general)



#### Refer to our class calendar

# Expectations

Students must read materials before coming to class.

Students will come early for class.

Students will participate actively in class.

Students will submit their own works for all assignments.

# If you have questions

Posting on Piazza is preferred as everyone will get to see your question

Click on Information->10.009 Piazza

Three sets of help session are available!

### **Admin Matters**

### Homework

- Cohort / Homework problems begin this week and submission is via eDimension.
- We'll demonstrate how to do it.
- You press "Run" to check if your code meets the test cases. You can click this as many times as you like.
- You only have one chance to submit.
- Note the deadlines please.

### Digital World + Chemistry Combined Assignment

- Please access the wikispaces page.
- Solve the problems progressively.
- You can work in groups but you have to submit individually.
- Please see our course webpage for more information.

### 1D Project

• IF you haven't done so, please form groups of five and enter your details at the 1D project page by 30 January 2018.

## Pre-Reading

 Read Week 3 materials before Session 1. I encourage you to post your queries on Piazza.

# Recall Last Week's Lesson

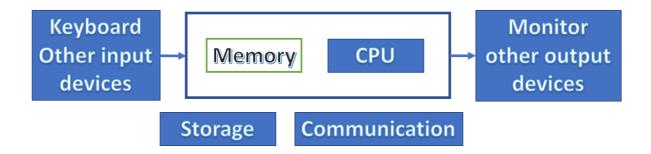
### True/False

- 1. In Python 3, the result of 10/3 is 3.333.
- 2. The result of 10%3 is 1.
- 3.  $\circ$   $\circ$  is a valid variable name.
- 4. lambda is a valid variable name.
- 5. dy/dx is a valid variable name.
- 6. The result of the following is 12.0.

```
foo = 10
foo += 2 # foo =foo + 2
print foo
```

# Memory

## Model of a computer



### The Python Memory Story (Part 1)

The id() function tells you the address in memory where the object resides at. Consider the following code. What has happened in the memory?

```
x = 12.3

y = x

print( id(x), id(y) )
```

Now add the following statements. What has happened in the memory?

$$y = 495$$
  
print( id(x), id(y) )

Further reading at this <u>link</u>.

## The meaning of Object

Throughout the lessons, we'll slowly unfold the idea of **Object.** 

It refers to any datum/data in memory. Each object has an **address** in memory. As with the custom data-types that you created, it can have more than one variable associated with it.

# Python Keywords

A list of python keywords is given here at this link.

To make sense of this list, you can put some of them in the following categories:

Functions	Logical	Decision Making	Loops

# **Python Functions**

### Why functions?

- Break a programming task up into smaller components
- Allow each component to be reused in other programs
- Easier for testing and to create mistakes

## The Python Memory Story (Part 2)

When you define a function, a separate "zone" in memory is created.

When you call (i.e. execute) the function, the variable names defined in the function belong only to the **scope** of the function.

In other words, you cannot access them outside the function.

They are destroyed when the function terminates at the return statement.

### Clicker Question 1 – What is the output? (Try without typing in)

## Clicker Question 2 – what is the output? (try without typing in)

### Correct the mistakes (at least 4 mistakes)

```
1
  2

    3 def calculate_hypotenuse_mistakes(a,b)

        ''' takes in two sides of a right-angled triangle a and b
  5
        and returns the hypotenuse
  6
  7
  8 \text{ hypotenuse} = \text{sqrt}(a*a + b*b)
 10
 11
 12 \operatorname{side1} = 3
 13 \text{ side } 2 = 4
 15 print calculate_hypotenuse_mistakes(side1, side2)
 16
17
```

#### Consider:

- 1. Does the function calculate\_hypotenuse\_mistakes display the result of the calculation on the screen?
- 2. How is data passed from calculate\_hypotenuse\_mistakes to print?

# Writing Readable Code

Use comment statements to describe parts of your code

Give variables and functions meaningful names: area\_of\_rectangle and not xx

Python programmers prefer using underscore to separate words.

Java programmers prefer using Camel Case: areaOfRectangle

### **Print Statements**

The print statement helps you to output messages to the computer's screen.

Here, you notice that Spyder gives you hints on what inputs a function should contain.



The escape sequences:  $\n$  and  $\t$ . What do they do?

### Please read the python documentation for details!

**Example 1**. You may treat separate parts of your string as different inputs to the print function. Recall that a comma separates the different inputs.

```
number_animals = 3

type_animals = "chickens"

location = "zoo"

print("there are" , number_animals, type_animals, "in the", location)
```

**Example 2**. You may use placeholders in your string and use the format operator to specify their contents.

Try yourself: change the positions of 0, 1 and 2 and see what happens.

```
#Example 2
print("there are {0} {1} in the
{2}".format(number animals,type animals,location))
```

**Example 3**. In the placeholders, you may use keywords instead.

```
print("there are {number} {animal} in the
{venue}".format(number=3,animal="chickens",venue=location))
```

**Example 4**. You may format your string separately and then print the string as a separate command. This example also shows you what the end does.

```
my_string = "there are {0} {1} in the
{2}".format(number_animals,type_animals,location)
print(my_string, end=" ")
print("next string")
```

**Example 5**. For each placeholder, you could specify the formatting and the data type.

```
What does the > operator do (change it to <)?
What do d, s and f mean?
unit = 100
currency = "JPY"
rate = 1.183
money_changer = "we sell {0:6d} {1:>10s} at {2:6.3f} SGD".format(unit, currency, rate)
print(money changer)
```

**Example 6**. Following example 5, if you are used to C programming, you may use the old style as well. Change the + to – and see what happens.

```
change_alley = "we sell %6d %+10s at %3.4f SGD \n" %(unit,
currency, rate)
print(change alley)
```

# Try the following on your own

(a) Explain the result of the following:

(b) Explain the result of the following:

(c) List the different ways to specify a string.

# Introduction to for-loops

You would like the following set of statements to help you with your currency conversion in your next trip.

```
"100 JPY is 1.19 SGD"

"200 JPY is 2.38 SGD"

"300 JPY is 3.57 SGD"
```

With what you know, you can write the following statements.

```
yen = 100
sgd = 1.19
print("{0} JPY is {1} SGD".format(yen, sgd)
print("{0} JPY is {1} SGD".format(2*yen, 2*sgd)
print("{0} JPY is {1} SGD".format(3*yen, 3*sgd)
```

If you are going to print up to 2000 yen, would you like to have 20 lines? You can improve your productivity by using a for-loop with the range function.

```
yen = 100
sgd = 1.19
for i in range(1,21):
    print("{0} JPY is {1} SGD".format(i*yen, i*sgd)
```

range (1,21) gives you a sequence of integers beginning with 1 and ending with 20. (It's actually more complicated, but this is good enough for now).

for  $\, i \, \text{in range} \, (1,21) \,$  thus assigns the integers given by the range function sequentially to  $\, i \,$  at each iteration

# **Problem Solving**

Write a program that takes in a three-digit integer from the keyboard and returns its individual digits.

#### **PCDIT Framework**

**P**roblem Statement: Input – Output – Process

Test **C**ases - Generate different inputs and work out the outputs.

Design Algorithm – write down the steps in English

**I**mplement

Testing – test your code with the test cases that you wrote down.

## Something to think about ...

Write a program that takes in parameters a b c of a quadratic equation and returns the two roots of the equation.  $y = ax^2 + bx + c$ 

- **First Stage**. You can assume that inputs a, b and c will only give real roots.
- **Second stage**. Suppose a,b,c are such that you get complex roots, return None and print a message.

#### 1D Mini Project

#### Some unix terminal commands

List the files in the current directory: 1s -1

Change directory to /home/pi/Desktop: cd /home/pi/Desktop

(Press Tab after typing cd /h)

Print the current working directory: pwd

### Python3

To get the Python3 console:

Raspberry Icon->Programming->Python3(IDLE)

To get the Python code editor:

File->New File or Open

The documentation for Thymio is found on our Wikispaces site, under courseware.

### Having problems with the single apostrophe key?

Launch the terminal and type

sudo nano /etc/default/keyboard

Modify what you see and chances are you have to add

XKBMODEL="pc105"

XKBLAYOUT="us"

XKBVARIANT="intl, nodeadkeys"

XKBOPTIONS=""

Press Ctrl+X to exit.