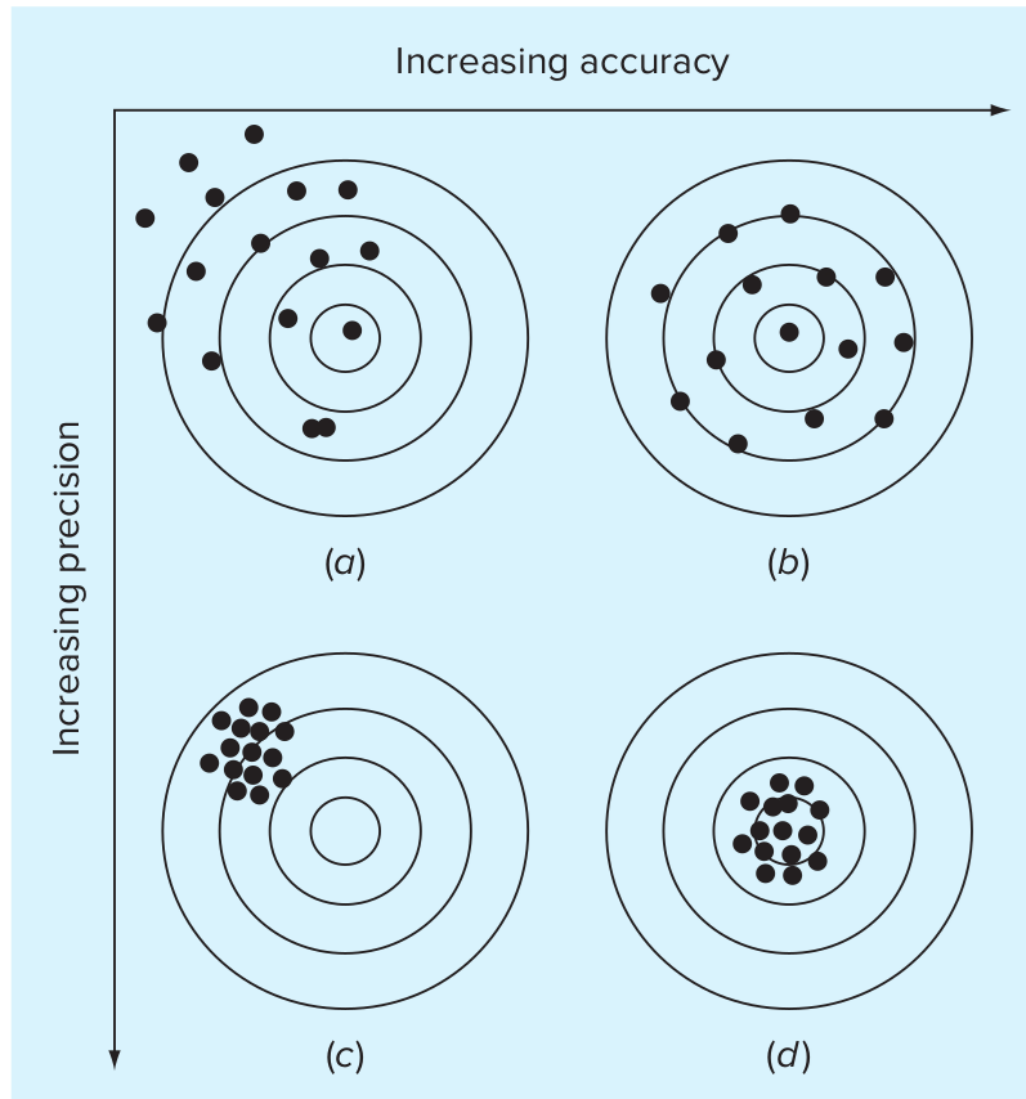


4.1 Computational Error

- ❑ Numerical methods **always** produce computational errors.
- ❑ Some are **precision errors** in computation, but it is often more dangerous when the **computer returns a result** which meets the criteria **but does not have the proper meaning in reality**.
- ❑ This is quite common with highly non-linear systems which is why we must **understand** what we are modelling very well **in order to interpret the results** correctly.

Accuracy vs. Precision



Absolute vs. Relative Error

- ❑ **Absolute error** is the difference between the correct value and the estimated value.
- ❑ **Relative error** gives an indication of how important that error is.

EXAMPLE 1

We measure a flow rate on a device with a tolerance of 0.5 ml/min.

Absolute error is 0.5 ml/min

Flow rate 1 ml/min

Relative error is
 $(0.5/1) \times 100 = 50\%$

Flow rate 250 ml/min

Relative error is
 $(0.5/250) \times 100 = 0.2\%$

Iterative Measures of Error

- Sometimes a useful **stopping criterion** for a loop is how much a value changes from one iteration to the next (convergence).

$$\frac{\text{present approximation} - \text{previous approximation}}{\text{present approximation}}$$

- This can be used since **calculating real absolute error requires knowledge of the solution**, which is the thing we don't know...
- It can be used to make sure we reach a certain number of **decimal places accuracy**, but we must still be careful if the rate of convergence is slow.



Or go to www.pollev.com/jsands601

Which type of error represents how important an error is?

Absolute error

Relative error

Iterative error



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Which type of error can be used to get accuracy to a certain number of decimal places (if convergence is fast enough)?

Absolute error

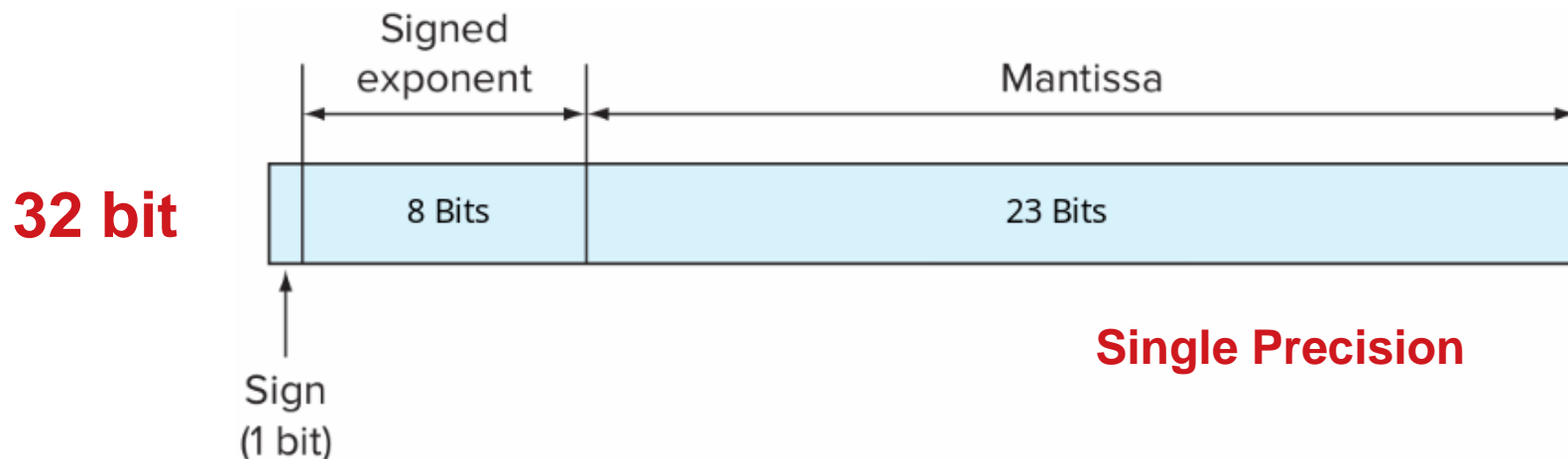
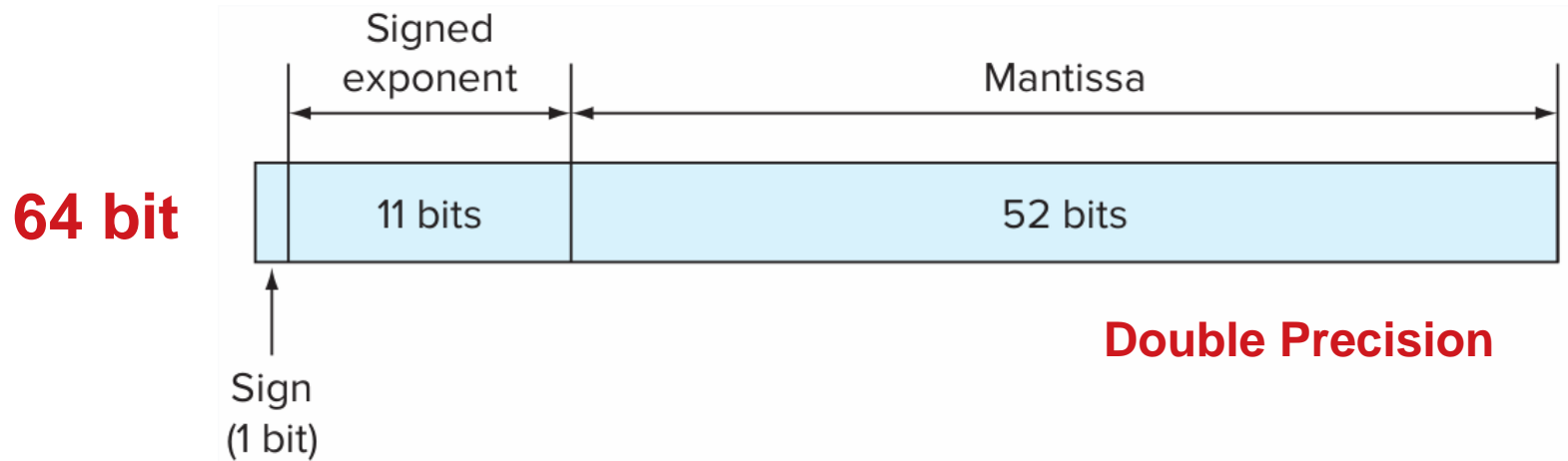
Relative error

Iterative error



Floating Point vs. Fixed Point

- ❑ **Floating point numbers** are used to compute numbers to a certain number of decimal places. The bytes are used as follows:



- Just as we would write 132.45 in the base 10 system as:

$$1.3245 \times 10^2 \quad \text{or} \quad 1.3245\text{e}2 \text{ (scientific notation)}$$

we do the same for base 2:

$$0110.001 \xrightarrow{\text{red arrow}} 1.10001 \times 2^2$$

- Since the decimal point can move depending on the exponent we call this a **floating point** representation.
- We also have **fixed point** representations.
- It's important to know whether your application can/should use one or the other.

Uses of Floating & Fixed Points

- ❑ **Floating point numbers** are more versatile and have a **larger range** but they **always round** to a certain number of significant figures which makes **error handling more difficult**. **Scientific fields** tend to use floating point representations.
- ❑ **Fixed point numbers** have a **smaller range** but because their values are well defined the **error is always absolute** meaning that they **can be kept track of** and data is not so easily lost during calculation. **Financial systems** and **embedded systems** tend to use this data type.

4.3 Overflow/Underflow Error

- ❑ Each bit of information (1 or 0) requires an electrical switch (on or off) in a computer circuit board.
- ❑ There is a limited number of these so in programming we can assign a fixed number of allowed bits for data.
- ❑ Our accuracy is then limited by the number of bits and MATLAB can give an erroneous result.
- ❑ The next example demonstrates this for 8-bit numbers but even using double precision (64 bit) it will eventually run out. **So if numbers are too big or too small MATLAB cannot handle it and will return an error.**

EXAMPLE 3

8 bit data type

uint8



Range from $0 \rightarrow 2^8 - 1 = 255$

```
>> x = uint8(0)
```

```
x =  
    uint8  
      0
```

```
>> x = uint8(1)
```

```
x =  
    uint8  
      1
```

```
>> x = uint8(255)
```

```
x =  
    uint8  
    255
```

```
>> x = uint8(256)
```

```
x =  
    uint8  
    255
```

Wrong answer because MATLAB ran out of bits to represent such a large number

- ❑ It's also possible that the number is too small for the number of bits available.
- ❑ Since more decimal places require more bits, there is a lower bound to the smallest number that can be calculated using a computer.
- ❑ This value is called the **machine epsilon** and can be found in MATLAB by using the **eps** function.

```
>> eps  
ans =  
2.220446049250313e - 016
```

4.4 Round-off Error

- ❑ Numbers like π have an **infinite number of decimal places**.
- ❑ We must therefore **approximate** its value by taking a certain number of decimal places and **rounding** to the nearest decimal number.
- ❑ During calculations if you **round too early** you are always working with numbers which have too much error and the **error gets bigger the more you use them (error propagation)**. The final answer will be less accurate than if you just round at the end.

EXAMPLE 4

```
>> x = sin( 1.57 )
```

```
x =
```

```
0.9999999682931835
```

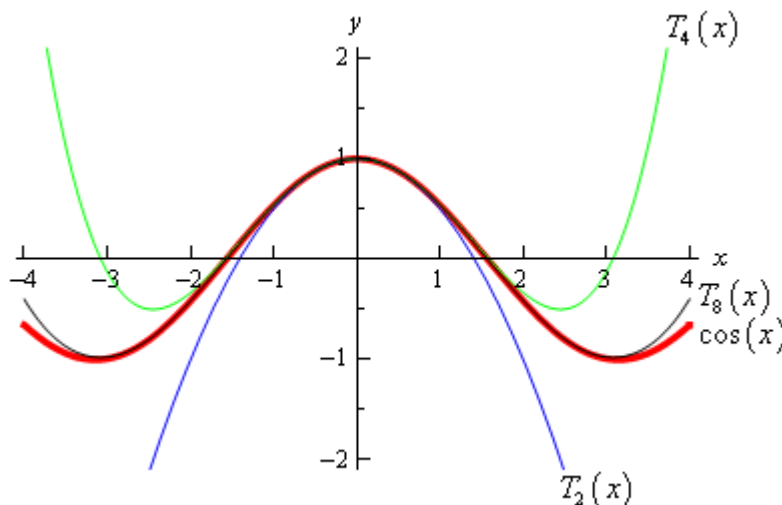
```
>> asin( x ) % Inverse function
```

```
ans =
```

```
1.5699999999999999 % Approximately equal to x
```

4.5 Truncation Error

- When we approximate complex functions with a series of terms we can only take a finite number of terms.
- The true value only occurs for infinite terms, which we can never get so we must truncate the terms at some point.



$$\cos(x) = 1 - \frac{x^2}{2!} + \frac{x^4}{4!} - \frac{x^6}{6!} + \frac{x^8}{8!} - \dots$$

4.6 Human-Induced Error

- ❑ Just as it is easy in mathematics to forget a “minus” sign, it is easy in numerical methods to make a typo.
- ❑ You may enter a formula wrong and the code produces an output with no warnings from MATLAB.
- ❑ This kind of thing is **dangerous** because it is easy to miss. You must come up with ways of checking every numerical result to make sure this type of error has not occurred.

4.7 Model Errors

- ❑ We use equations to describe some physical system.
- ❑ These models are approximations of reality themselves.
- ❑ If our model equations are not a good description of reality then no matter how good our numerical method is at solving the equations, the answer is meaningless.

4.8 Data Uncertainty

- ❑ If we analyse a data set from some experimental observations, even if our maths and programming is correct the equipment may sometimes give **false readings**, or have been **misused during the observation**.
- ❑ One must also consider **tolerance** of the equipment that is taking the measurements.

4.9 Making It Simple for MATLAB

- ❑ The best practice is to do as much maths as you can in a problem first, then only resort to numerical methods when you absolutely have to.
- ❑ Try **simplifying** your equations, **reduce** the number of variables in a system (**scaling & nondimensionalisation**), come up with better formulae etc.

EXAMPLE 5

$$\frac{300!}{299!} = ?$$

**Let's simplify
with some
maths**



$$\frac{300!}{299!} = \frac{300 \times 299 \times 298 \times \dots \times 1}{299 \times 298 \times \dots \times 1} = 300$$

```
>> factorial(300)
```

```
ans =  
      Inf
```

**Too big for
MATLAB
(Overflow)**

```
>>
```

```
factorial(300)/factorial(299)
```

```
ans =  
      NaN
```

**MATLAB cannot do
calculations with numbers
that are too big**

4.10 Some Error Formulas

- If we know the real solution we can measure the **true relative error** as:

$$\longrightarrow \varepsilon_t = \frac{\text{true value} - \text{approximation}}{\text{true value}}$$

- If we don't know the real solution we use **approximate relative error**:

$$\longrightarrow \varepsilon_a = \frac{\text{present approximation} - \text{previous approximation}}{\text{present approximation}}$$

- **Absolute errors** are simply the numerators in the above formulae.
- Often we just want to use the **approximate absolute value** of the error as a stopping criterion.

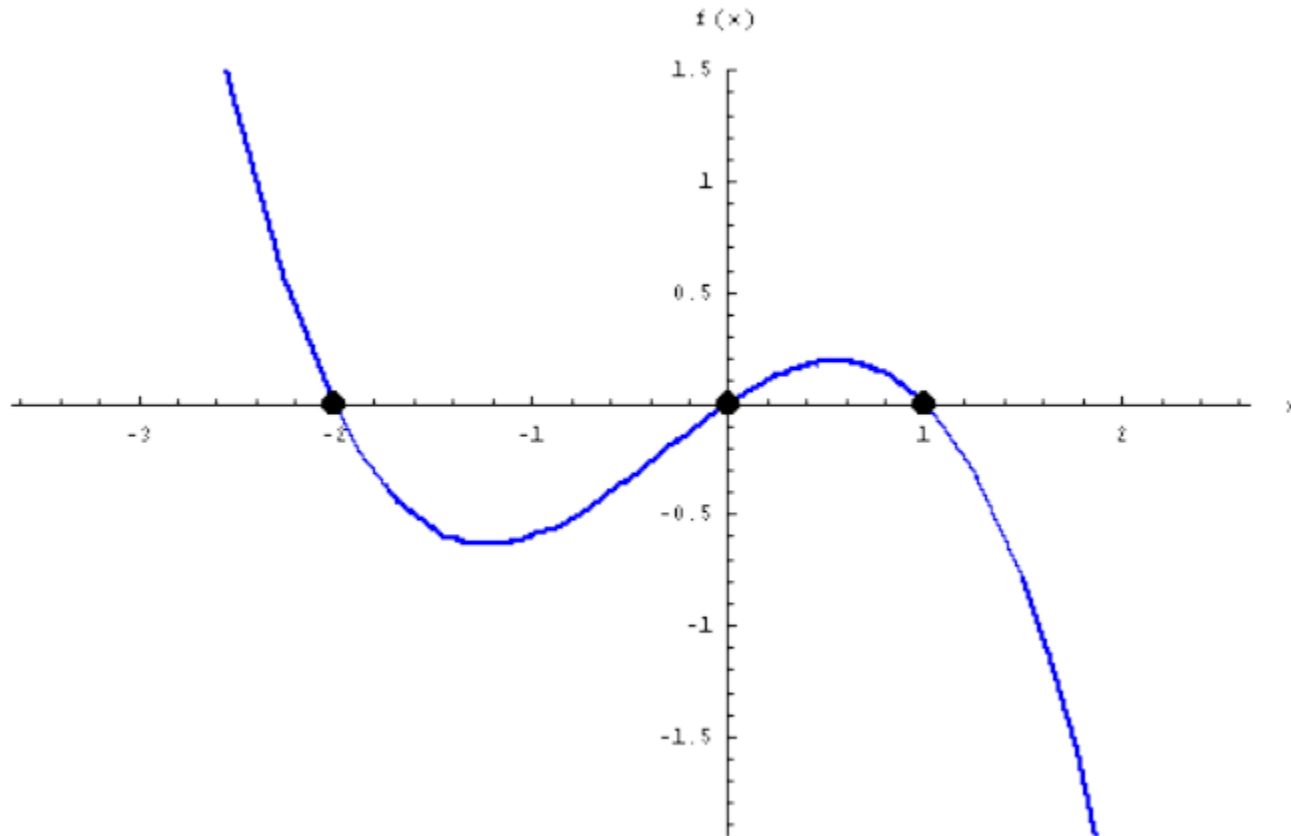
4.11 Root Finding

- Often in engineering we have an equation that models our physical system that we must find the roots for.

$$F(x) = 0$$

- To find the value of x that makes the equation 0 we can use **bracketed** or **open numerical methods**.
- As with many numerical methods, they require a **good enough starting guess** otherwise we may not be able to find a solution, or if we do, it might be the wrong one.

- It's often good to plot the function first to get an idea of roughly where it crosses the axes then use those as a starting guess.



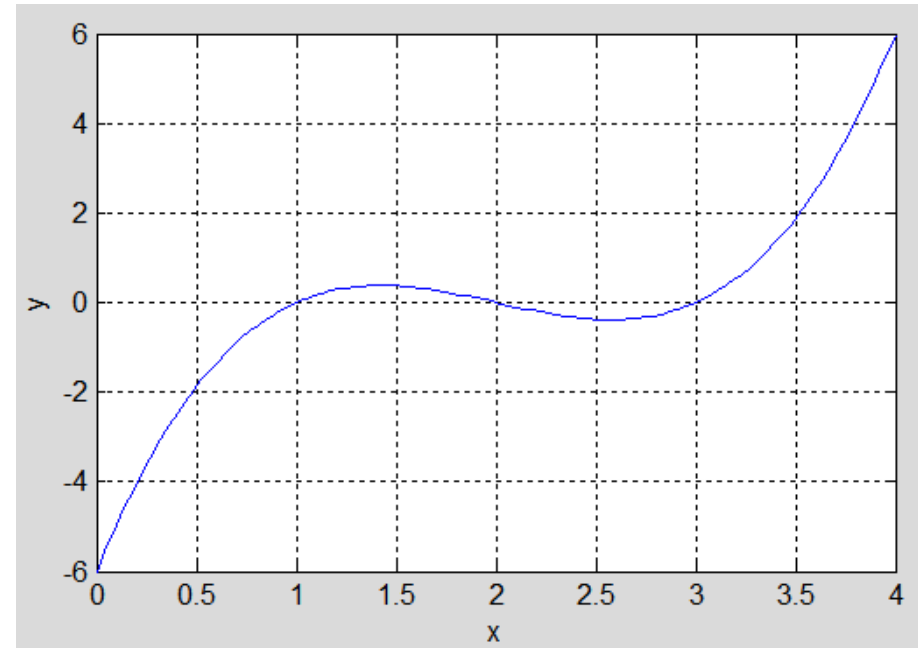
EXAMPLE 6

Find the roots of the following cubic equation.

$$y = x^3 - 6x^2 + 11x - 6$$

```
>> x = linspace(0,4);  
>> y = x.^3 - 6*x.^2 + 11*x - 6;  
>> plot(x,y)  
>> xlabel('x')  
>> ylabel('y')  
>> grid on
```

**Remember element-wise
multiplication**



- The roots look on the graph to be $x = 1$, $x = 2$, and $x = 3$.
Let's **test those values**:

**This is how you can check
your own solution**

```
>> x = [1, 2, 3];  
>> y = x.^3 - 6*x.^2 + 11*x - 6  
  
y =  
  
0      0      0
```

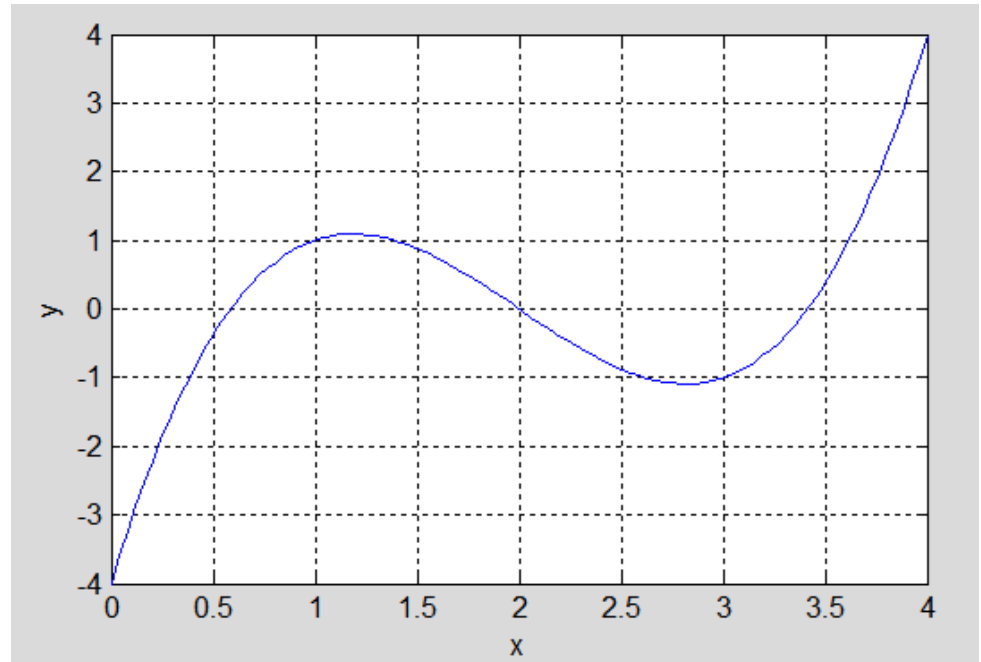
- MATLAB **returns 0** for all the values we tried so **they are in fact the roots**.

EXAMPLE 7

Find the roots of the following cubic equation.

$$y = x^3 - 6x^2 + 10x - 4$$

```
>> x = linspace(0,4);  
>> y = x.^3 - 6*x.^2 + 10*x - 4;  
>> plot(x,y)  
>> xlabel('x')  
>> ylabel('y')  
>> grid on
```

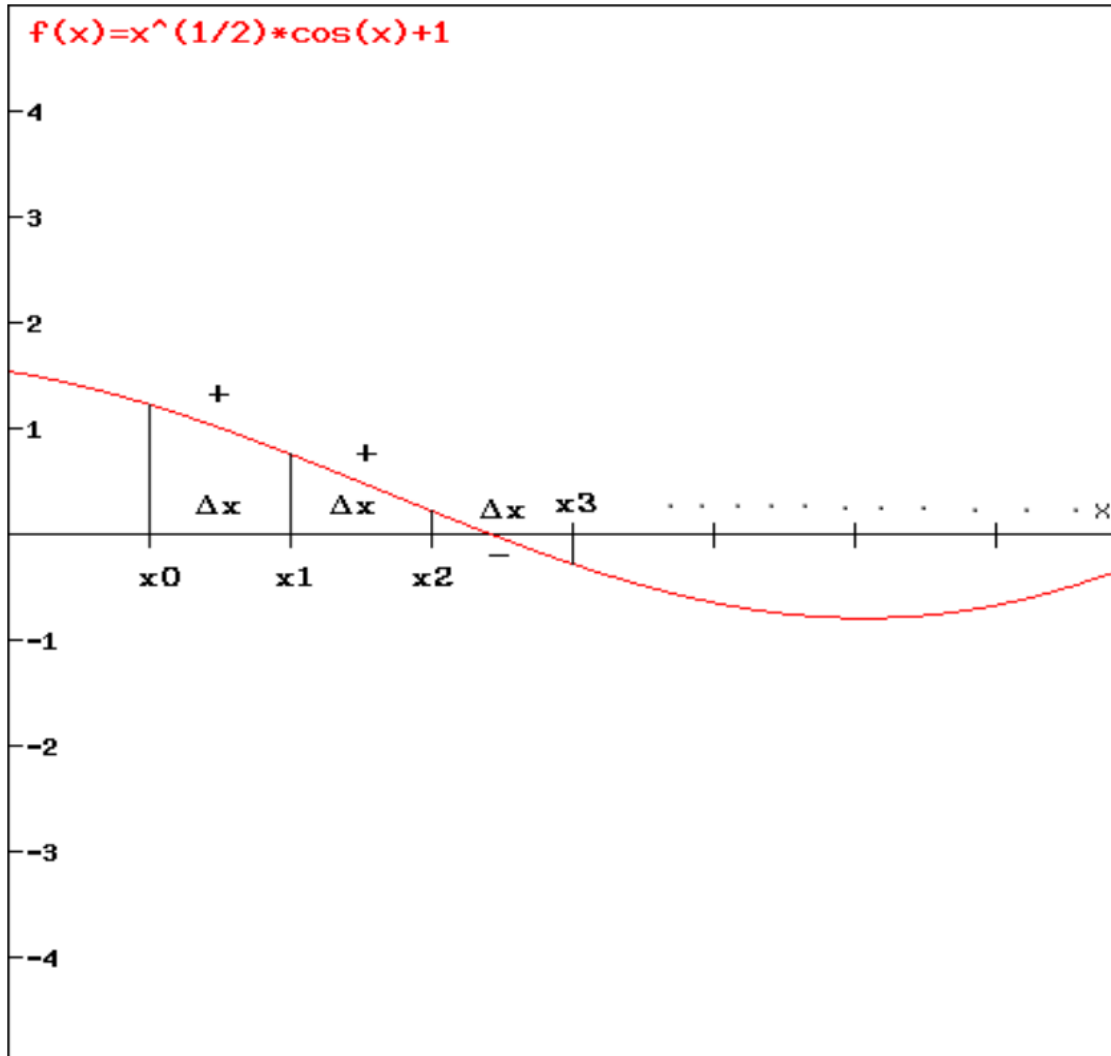


- ❑ It is not easy to see exactly where all the roots occur. They seem to be **around** $x = 0.5$, $x = 2$, and $x = 3.5$. Let's **test** those values:

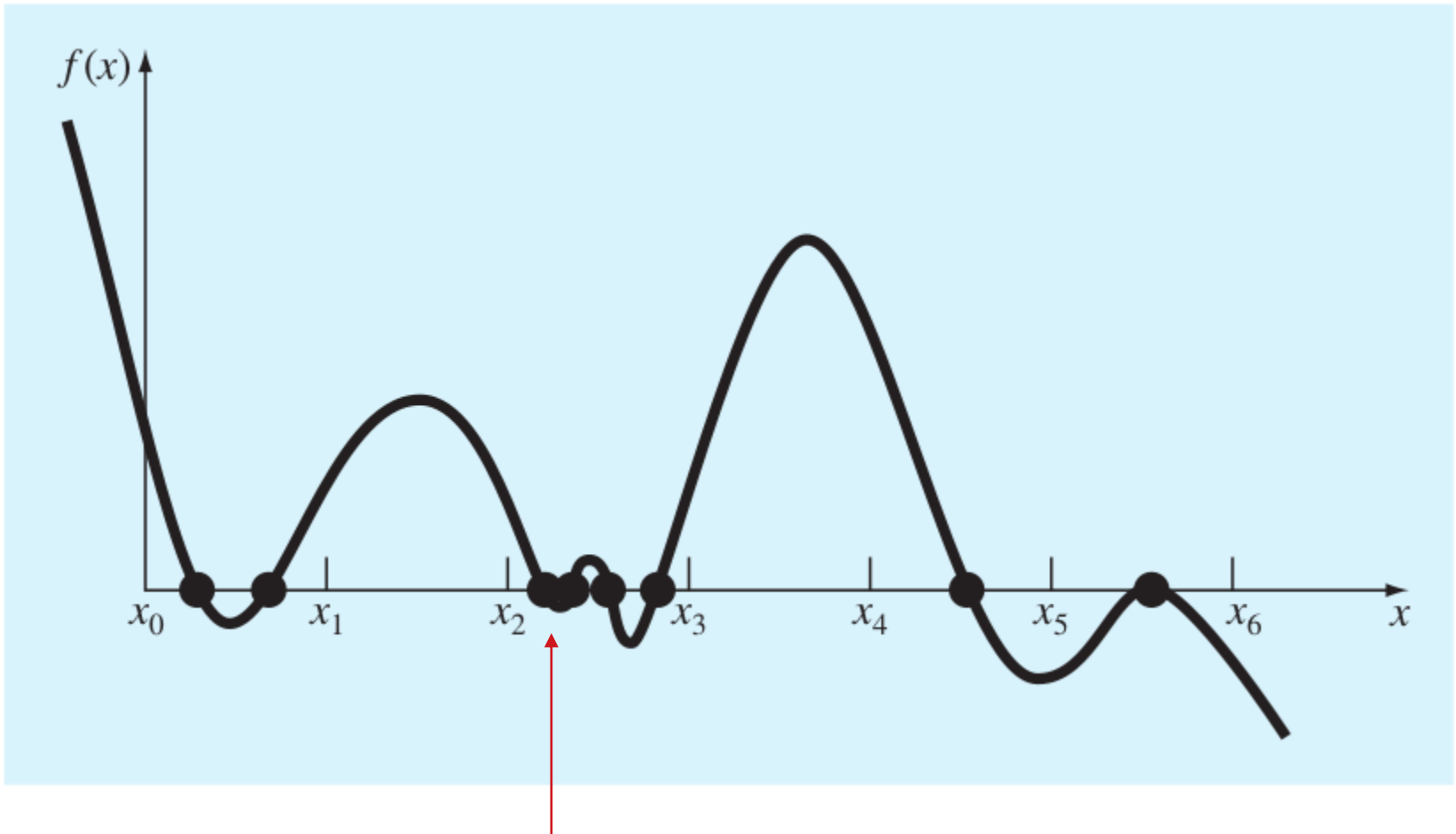
```
>> x = [0.5, 2, 3.5];  
>> y = x.^3 - 6*x.^2 + 11*x - 6  
  
y =  
  
-0.3750      0      0.3750
```

- ❑ The first and third roots are not very accurate.
- ❑ How can we get closer to the roots?

4.12 Incremental Search Method



- ❑ Keep stepping up the x-axis until we find the root.
- ❑ The **root** is between where **$f(x)$ changes sign**.
- ❑ Can be slow if step size is small.
- ❑ Can miss roots if step size is too big.



Easy to miss roots here

Algorithm

- ❑ Choose **initial guess**, x_0 , and step size, h .
- ❑ Calculate **value of function** at initial point, $f(x_0)$.
- ❑ Calculate value of function at **next point**, $f(x_1) = f(x_0+h)$.
- ❑ Calculate the value $f(x_0)f(x_1)$. If positive then take another step and calculate $f(x_1)f(x_2)$, etc.
- ❑ **Repeat until it becomes negative**. Somewhere between the last two x points is the root. **Choose a value** or go back to the last point and take a smaller step size.

- ❑ To get accurate values of the roots using this method takes a long time because the step size must be small.
- ❑ However we can use it with reasonably sized steps to locate intervals for which the roots are in.
- ❑ This is called **locating the brackets** and can be used in conjunction with bracketed methods such as the Bisection Method.
- ❑ Once a bracket has been found, a bracketed method will always converge to the root, and usually much faster than incremental search.

EXAMPLE 8

Use incremental search to locate a root of the following function on the interval $[0,4]$.

$$f(x) = 9x^2 + 45x - 154$$

Choose step, $h = 0.5$ (8 intervals):

- Start at $x = 0$: $f(0) = -154$
- Next is $x = 0.5$: $f(0.5) = -129.25$
- Next is $x = 1$: $f(1) = -100$
- Next is $x = 1.5$: $f(1.5) = -66.25$
- Next is $x = 2$: $f(2) = -28$
- Next is $x = 2.5$: $f(2.5) = 14.75$

$f(2.25) = -7.19$ so not very accurate

→ The root is somewhere between 2 and 2.5.

For now let's just take the average: $\frac{2+2.5}{2} = \boxed{2.25}$

EXAMPLE 9

Using incremental search we can locate brackets for the roots of the following function on the interval $[3, 6]$.

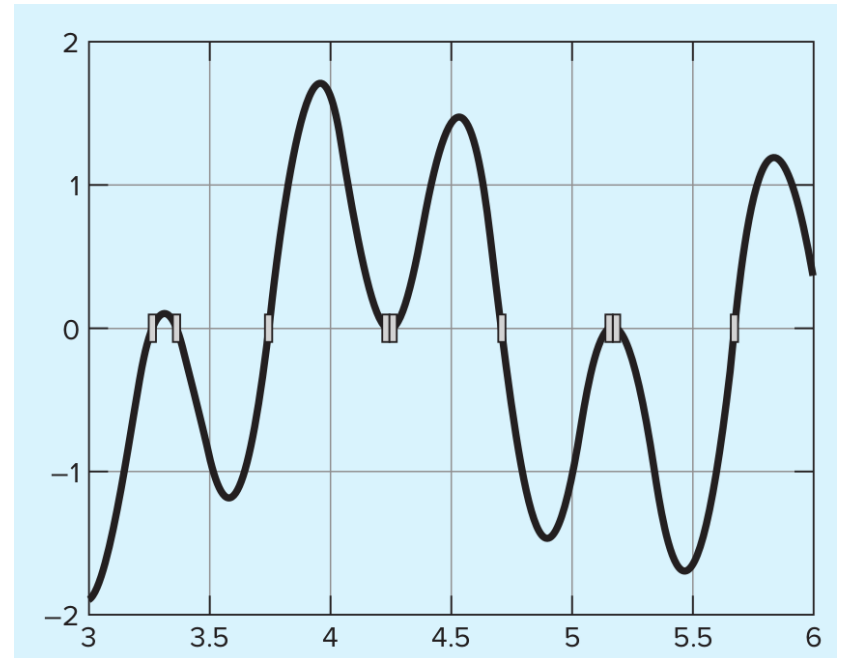
$$f(x) = \sin(10x) + \cos(3x)$$

- Splitting up the interval into 50 pieces and doing this method reveals 5 brackets that roots occur between:

number of brackets:
5

ans =

3.2449	3.3061
3.3061	3.3673
3.7347	3.7959
4.6531	4.7143
5.6327	5.6939



- ❑ The problem is that there are more than 5 roots looking at the graph... So we should divide the interval into more than 50.

- ❑ Using 100 we get 9 brackets:

number of brackets:
9

- ❑ So make sure to plot the graph and decide if you have found all the brackets or not before moving on.

ans =

3.2424	3.2727
3.3636	3.3939
3.7273	3.7576
4.2121	4.2424
4.2424	4.2727
4.6970	4.7273
5.1515	5.1818
5.1818	5.2121
5.6667	5.6970

What is relative true error?

$$\frac{\text{True value} - \text{Approximation}}{\text{True Value}}$$

$$\frac{\text{Current value} - \text{Previous value}}{\text{Current Value}}$$

True value — Approximation

Current value — Previous Value



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What is absolute iterative error?

$$\frac{\text{True value} - \text{Approximation}}{\text{True Value}}$$

$$\frac{\text{Current value} - \text{Previous value}}{\text{Current Value}}$$

True value — Approximation

Current value — Previous Value



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