C5 – S1 – THEORY

EXERCISE 1

PROBLEM:

- ✓ Enter a number.
- \checkmark Check if this number is in one of the bellow ranges:

1 to 10 29 to 51 76 to 101

 \checkmark Print True if the number is in one of the ranges, print False otherwise.

Q1 – Complete the missing outputs

INPUT	OUTPUT	
11	False	
50	True	
88	True	
30	??	
101	??	

Q2 – Analyze the symbols you need to solve this problem

Element	Do you need it?	For what?
Action		
Decision		
Repeat		
Input / Output		

$^{\circ}$	Croato	a flow	ichart to	colvo	thic.	problem
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Q4 – Execute the flowchart: What is the result of your flowchart with those inputs?

INPUT	OUTPUT
-1	
0	
8	
11	
15	
29	
35	
75	
80	
110	

Q5 – Review the code and find **the error** and explain them.

```
# Check if a number is in one of the 3 ranges: 1 to 10 or 29 to 51 or 76 to 101
value = int(input())
inRange = False

if value >= 1 or value <= 10:
    inRange = True
elif value >= 29 or value <= 51:
    inRange = True
elif value >= 76 or value <= 101:
    inRange = True

print(inRange)</pre>
```

Q6 If this code is a valid code? Explain why

```
# Check if a number is in one of the 3 ranges: 1 to 10 or 29 to 51 or 76 to 101
value = int(input())
inRange = True

if value < 1:
    inRange = False
elif value > 10 and value < 29:
    inRange = False
elif value > 51 and value < 76:
    inRange = False
elif value > 101:
    inRange = False
print(inRange)
```

Q7– Write your own good code to solve this problem.

This time, you can us 1 condition only

EXERCICE 2

- Input a text in the console.
- Print the number of points related to this word, following the below rules.

IF THE WORD CONTAINS	THEN THE POINTS ARE
One 'A' or more	10 points
One 'B' or more	20 points

- Note: you can cumulate the rules: if you have some "A" and some "B" it will be 10+20 = 30 points!
- If no rules match, then the result is 0 points.

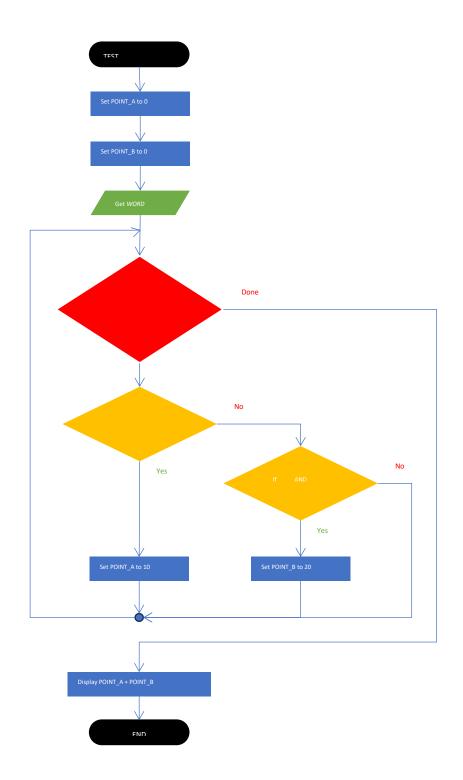
Examples

INPUT	OUTPUT
KKK	0
BCA	30 Because we found 1 'B' and 1 'A': 10 + 20
MMBBR	20
MAARTDAC	10
AABBBB	30
С	0

Q1 – What will be the **results** for those inputs?

INPUT	OUTPUT
DADADA	10
ACAAAB	30
AAAAA	10
QWERTY	0

Q2 – Fill up the gap on this flowchart.



Q3 – Ir	Q3 – Implement it and test it with the inputs of the first question.					

EXERCICE 3

- Execute mentally the below code and write, for each step of execution the value of each variable.
- If the variable is not defined yet, write "?"

```
a = "roman"
b = a[2]
c = a + b
a = c[-1]
```

STEP	А	В	С
1	roman		
2	roman	m	
3	roman	m	romanm
4	m	m	romanm