

TOEFL iBT SCORING AND DESIGN

Structure of Reading Test

- Three to four academic reading passages followed by comprehension questions that measure the ability to understand and analyze the meaning of the passages.
- 12 question types from the computer-based TOEFL iBT test.
- New question types:
 - ~ Demonstrate they have learned what they have read, either by filling out a table or completing a narrative summary.
 - ~ Choose a correct paraphrase of a reading.
- New features that make the testing experience easier for test takers, including a glossary and review feature.

Structure of Listening Test

- Two to three conversations that include two or more speakers in each.
- Four to six lectures, which include classroom dialogue.
- Opportunity to take notes while listening.
- Similar question types from the computer-based TOEFL test.
- New question types that measure test takers' ability to understand a speaker's attitude or meaning.

Structure of Speaking Test

- Total of six tasks to be completed by the test taker.
- Two independent tasks about familiar topics.
 - ~ Test takers state, explain and support their response using personal knowledge and experience.
- Two tasks based on Reading and Listening material.
 - ~ Tasks include a short reading passage and a short talk.
 - ~ Questions require test takers to combine information from both the reading and the listening material.
 - ~ One task is based on a campus-related situation, and the other is based on academic classroom material.
 - ~ Test takers can take notes and use them to respond.
- Two tasks based on Listening material, including a short lecture or conversation.
 - ~ Questions require test takers to summarize key ideas from the talks in the responses.
 - ~ One task is based on a campus-related situation, and the other is based on academic classroom material.
 - ~ Test takers can take notes and use them to respond.
- Trained evaluators gauge test takers' ability in:
 - ~ Topic development -- show they understand and can make connections, and convey relevant information.
 - ~ Delivery -- use clear, smooth, sustained speech for overall intelligibility.
 - ~ Language use -- control of grammar and word choice, and respond coherently.

Structure of Writing Test

- Total of two tasks to be completed by the test taker.
- One Reading/Listening/Writing task -- an academic reading followed by a lecture
 - ~ Test takers must answer a question discussing the key points in the lecture and explain how they relate to those in the reading passage.
 - ~ Reading passage appears first, then is removed from the screen during the lecture. Test takers can view the passage again while responding to the question.
- One independent task about a familiar topic
 - ~ Test takers state, explain and support their response using personal knowledge and experience.
- Trained evaluators gauge test takers' ability to demonstrate an understanding of the material, as well as write clearly, accurately and in a well-organized manner.
- The integrated skills approach to assessment reflects real English use in everyday university situations -- both in and out of the classroom.

Test Modules

TOEFL test consists of four distinct modules, each determining the essential language proficiency that is used in the atmosphere of the academic.

- **Reading**

This module determines the proficiency of understanding intellectual reading issues. The Reading module consists of 3-4 comprehensive passages (long passages and questions asked about them). They are chosen from the academic topics, which are found in undergraduate university textbooks.

- **Listening**

This module determines the proficiency of understanding the English through note taking since it is used in the colleges and universities. Listening module consists of 6 comprehensive passages, two passages will be the conversations of the students and the other four will be academic lectures or discussions. Students have to understand the conversations and answer for the passage questions.

- **Speaking**

This module determines the proficiency of speaking in English in timed situations. Speaking module consists of 6 tasks, two independent tasks and four integrated tasks. On the independent tasks, students have to answer opinion questions concerning to the academic life. In two of the integrated tasks, students have to read a passage, listen to a passage and speak about how the ideas in the two passages are related. In the other two integrated tasks, students have to listen to long passages, review them and speak about the information in the passages.

- **Writing**

This module determines the proficiency of writing that is pertinent for colleges and universities assignments. This module consists of two tasks, one independent task where students have to read an academic passage, listen to an academic passage and write their reviews about the two passages. Another is the integrated task where students have to write an own essay

Structure of the TOEFL iBT Test

Section	Description	Testing Time	Questions	Score Scale
Reading	3-4 passages from academic texts; approximately 700 words long; 12-14 questions per passage.	60-80 minutes	42-56 questions	0-30
Listening	4-6 lectures, some with classroom discussion; each 3-5 minutes long; 6 questions each. 2-3 conversations; each 3 minutes long; 5 questions each.	60-90 minutes	34-51 questions	0-30
Break		10 minutes		
Speaking	2 tasks to express an opinion on a familiar topic; 4 tasks to speak based on what is read and listened to.	20 minutes	6 tasks	0-4 points converted to 0-30 score scale
Writing	1 task to write based on what is read and listened to; 1 task to support an opinion on a topic.	50 minutes	2 tasks	0-5 points converted to 0-30 score scale
Total Score				0-120

Variations in Different TOEFL Tests iBT Score Requirement

Post Secondary Level	TOEFL @ iBT
Maximum Score	120
Graduate Programs	100
Maximum Undergraduate	92
Minimum Undergraduate	86
College	80
Community College	61
Fee	\$ 165-\$250
Additional Score Reporting Fee	\$ 17
Time Length	4:30 hrs

ADD TOEFL IBT SCORING SCALE SUCH AS IN DELTA BOOK