R Programming

Coursera Course by John Hopkins University

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Overview of R, R data types and objects, reading and writing data

Installing R & RStuido

• This was covered in the previous course.

Swirl

- swirl teaches you R programming and data science interactively, at your own pace, and right in the R console.
- Start swirl
 - install the package "swirl" if you haven't yet
 - Everytime you want to run swirl execute:
 - * library("swirl")
 - * swirl()
 - You'll then be prompted to install a course
 - Help page for swirl

History of S and R programming

- What is S?
 - R is a dialect of S
 - S was developed by John Chambers and others at Bell Labs
 - Initiated in 1976 as an internal statistical analysis environment, implemented as Fortran libraries
 * Early versions did not contain functions for statistical modeling
 - Version 3 was released in 1988, which was rewritten in C and began to resemble the system that we have today.
 - Version 4 was released in 1998 and is the version we use today.

- * This version is documented in *Programming with Data* by John Chambers (the green book)
- Insightful sells its implementation of the S language under the name S-PLUS, which includes a number of fancy features, mostly GUIs.
- S won the Association for Computing Machinery's Software System Award in '98
- (More about S)[https://web.archive.org/web/20181014111802/ect.bell-labs.com/sl/S/]

• What is R?

- R was developed by Ross Ihaka and Robert Gentleman, they documented thier experience in a (1996 JCGS paper)[https://amstat.tandfonline.com/doi/abs/10.1080/10618600.1996.10474713].
- In 1995, R become free software after Martin Machler convinced Ross & Robert to use the GNU (General Public License)
- Versions
 - * R version 1.0.0 was released in 2000
 - * R version 3.0.2 is released in Dec. 2013
- Syntax is similar to S, making it easy for S-PLUS users to switch over
- Runs on almost any standard computing platform/OS (even on the PS3)
- Frequent releases; active development and communities
- Funtionality is divided into modular packages as to keep it "lean"
- It's free!
- What is free about Free Software?
 - * Freedom 0: freedom to run the program, for any purpose
 - * Freedom 1: freedom to study how the program works, and adapt it to one's needs. Which implies access to the source code
 - * Freedom 2: freedom to redistribute copies
 - * Freedom 3: freedom to improve the program, and release your improvements to the public, or to sell them.
 - * These are outlined by the (Free Software Foundation)[https://www.fsf.org/]

• Drawbacks of R

- Essentially based on 40 year old technology, the original S language
- Little build support for dynamic or 3D graphics. Although there are packages for such
- Functionality is based on consumer demand and use contributions, if a feature is not present you'll
 have to build it.
- Objects that are manipulated in R have to be stored in the physical memory of the computer, as such if an object is bigger than the memory you'll be unable to load it into memory
- Not ideal for all possible situations, such as calling to order pizza (but this is a drawback of all software packages)

*Design of the R System

- + "base" R system that can be downloaded from (CRAN)[http://cran.r-project.org] (krey-an) which...
- contains the packages: utils, stats, datasets, graphics, grDevices, grid, methods, tools, parallel, compiler, splines, tcltk, stats4.
- and "Recommends" the packages: boot, class, cluster, codetools, foreign, KernSmooth, lattice,

mgcv, nlme, rpart, survival, MASS, spatial, nnet, Matrix.

- + Packages are available all around the web, but packages on CRAN have to meet a certain level of quality.
 - Some Useful Books on S/R
 - Chambers (2008). Software for Data Analysis, Springer.
 - Chambers (1998). Programming with Data, Springer.
 - Venables & Ripley (2002). Modern Applied Statistics with S, Springer.
 - Venables & Ripley (2000). S Programming, Springer.
 - Pinheiro & Bates (2000). Mixed-Effects Models in S and S-Plus, Springer.
 - Murrell (2005). R Graphics, Chapman & Hall/CRC Press.
 - (Additional Books)[http://www.r-project.org/doc/bib/R-books.html]

Review of getting help

• Covered in previous course

Input and Evaluation: Vocabulary/Syntax

- Expressions The code that is typed into the R prompt.
- Assignment Operator assigns a value to a symbol, Ex: $x \leftarrow 1$
- Output a variable:

```
x <- 36
print(x) ##explicit printing

## [1] 36

## or one can just type the variable
x ##auto-printing</pre>
```

- ## [1] 36
 - Comment: Use a Hash(#) symbol to make a comment to the right of #
 - [1] is indicating the following variable is the first element of the vector

```
x <- 1:30 ##Loads x with the numbers 1 to 30
print(x)
## [1] 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25</pre>
```

```
## [26] 26 27 28 29 30
## here, [26] is telling you the next number is the 26th element of the vector
```

- Inf represents infinity and can be used in ordinary calculations (Ex: 1 / Inf is 0)
- Nan represents an undefined value ("not a number") (Ex: 0/0 is NaN).

- Can also be thought of as a missing value
- Attributes Some objects in R come with attributes. These attributes can be set or modified with the expression attributes(). They are:
 - names, dimnames (dimension names)
 - dimensions (e.g. matrices, arrays) number of rows & cols, or more depending on dimensions of array
 - class the data type of the object
 - length number of elements
 - other user-defined attributes/metadata can be added
- Coercion occurs so that every element of a vector is of the same class (Covered further in Vector section)

Differences between atomic data types

- R has five basic, or "atomic", classes of objects:
 - character
 - * In R there is no string data type. It is also considered part of the character data type
 - numeric (real numbers)
 - * R thinks as numbers as these by default
 - integer
 - * Must be explicitly declared with the L suffix; x <- 1 assigns a numeric object, but x <- 1L explicitly assigns an integer
 - complex
 - logical (True/False)
- A vector can only contain objects of the same class
 - an empty vector can be created with vector()
- However, a **list** is represented as a vector but can contain objects of different classes (as such we usually use these)

Vectors, Lists, and Matrices

- The c() function (can be thought to stand for "concatenate")
 - Can be used to create vectors of objects

```
x <- c(0.5, 0.6) ## numeric
x <- c(TRUE, FALSE) ## logical
x <- c(T, F) ## logical
x <- c("a", "b", "c") ## character
x <- c(1+0i, 2+4i) ## complex</pre>
```

- The vector() function
 - Can also be used to create, you guessed it, vectors

```
x <- vector() ## Creates an empty vector
x ## Prints as code that evaluates as FALSE</pre>
```

```
## logical(0)
```

```
x <- vector(mode = "numeric", length = 10) ## Creates a vector with length "10" of
## numeric data type, default value is 0
## [1] 0 0 0 0 0 0 0 0 0
x <- vector("numeric", 5) ##The parameter names are not required, but can easily clarify code
## [1] 0 0 0 0 0
   • When different objects are mixed in a vector, coercion occurs so all objects are of the same class.
       - R will implicitly create the "Least Common Denominator" of the mixed classes
y <- c(1.7, "a") ## character
у
## [1] "1.7" "a"
y <- c(TRUE, 2) ## numeric
## [1] 1 2
y <- c("a", TRUE) ## character
## [1] "a"
y[2] ## "TRUE" is a string stored as a "character" data type
## [1] "TRUE"
y[3] ## The third element does not exist
## [1] NA
   • Objects can be explicitly coerced from onne class to another using the as.* functions, if available.
       - Nonsensical coercion reasults in NAs
x <- 0:6
class(x)
## [1] "integer"
as.numeric(x)
## [1] 0 1 2 3 4 5 6
as.logical(x)
## [1] FALSE TRUE TRUE TRUE TRUE TRUE TRUE
as.character(x)
## [1] "0" "1" "2" "3" "4" "5" "6"
as.complex(x)
## [1] 0+0i 1+0i 2+0i 3+0i 4+0i 5+0i 6+0i
## [1] 0 1 2 3 4 5 6
```

```
y <- as.character(x)
У
## [1] "0" "1" "2" "3" "4" "5" "6"
x <- c("a", "b", "c")
as.numeric(x) ##Nonsensical coercion will also show a warning
## Warning: NAs introduced by coercion
## [1] NA NA NA
as.logical(x)
## [1] NA NA NA
as.complex(x)
## Warning: NAs introduced by coercion
## [1] NA NA NA
   • Lists (Important data type in R that you should get to know well)
       - Lists are a type of vector that can contain elements of different classes.
       - Doesn't print like a vector because every element is different
            * prints index of element with double brackets bordering it: [[1]]
x <- list(1, "a", TRUE, 1 + 4i, 16 +18i)
х
## [[1]]
## [1] 1
##
## [[2]]
## [1] "a"
##
## [[3]]
## [1] TRUE
##
## [[4]]
## [1] 1+4i
##
## [[5]]
## [1] 16+18i
   • Matrices - a type of vector with a dimension attribute.
       - The dimension attribute is itself an integer vector of length 2 (numRows, numCols)
       - Constructed column-wise, so entries can be thought of starting in the "upper left" corner, then
          running down the columns
       - Matrices can also be created by adding a dimension attribute to an existing vector
m <- matrix(nrow = 2, ncol = 3)</pre>
\mathbf{m}
         [,1] [,2] [,3]
##
## [1,]
           NA
                NA
                      NA
```

[2,]

NA

NA

NA

```
dim(m) ##reports num of rows then cols
## [1] 2 3
attributes(m) ## dim is an attribute of the vector
## [1] 2 3
m <- matrix(1:6, 2, 3) ## Demonstrating column-wise filling of matrix
##
        [,1] [,2] [,3]
## [1,]
           1
                 3
## [2,]
m <- 1:10 ## m is now just a vector
   [1] 1 2 3 4 5 6 7 8 9 10
dim(m) <- c(2,5) ## adding the dimension attribute
        [,1] [,2] [,3] [,4] [,5]
## [1,]
                 3
                           7
                                 9
           1
                      5
## [2,]
                 4
                      6
                                10
           2
                           8
  • Creating a matrix with cbind and rbind
       - cbind fills the columns with the elements of the vectors that are passed as the respective parameters
       - likewise, rbind fills the rows with the elements of the respective parameters
x <- 1:3
y < -10:12
cbind(x,y)
        х у
## [1,] 1 10
## [2,] 2 11
## [3,] 3 12
rbind(x,y)
##
     [,1] [,2] [,3]
## x
        1
             2
                   3
## y
       10
            11
                  12
```

Other data types

- Factors
 - Used to represent categorical data
 - can be unordered or ordered
 - Kinda like enumerated data, where it's an integer at heart, and each integer has a label
 - Using factors with labels is better than using integers because factors are self-describing
 * consider "Male" and "Female" as opposed to just the values 1 and 2
 - Prints differently than a character value, does not include quotations and displays Levels

```
x <- factor(c("yes", "yes", "no", "yes", "no"))</pre>
## [1] yes yes no yes no
## Levels: no yes
table(x) ## displays a frequency table of the factors
## x
## no yes
     2
unclass(x) ## strips out the class and displays the underlying integer vector
## [1] 2 2 1 2 1
## attr(,"levels")
## [1] "no" "yes"
   • The order of the levels can be set with the levels argument to factor()
       - This can be important in linear modelling because the first level is sued as the baseline level.
       - default levels are based alphabetically
x <- factor(
         c("yes", "yes", "no", "yes", "no"),
         levels = c("yes", "no")
## [1] yes yes no
                     yes no
## Levels: yes no
   • Missing Values (NA or NaN)

    NaN is for undefined mathematical operations

       - is.na() and is.nan() are logical tests for the respective missing values
       - NA values have a class also, so there are integer NA, character NA, etc.
       - a NaN is also a NA, however the converse is not true
x \leftarrow c(1, 2, NA, 10, 3)
is.na(x)
## [1] FALSE FALSE TRUE FALSE FALSE
is.nan(x)
## [1] FALSE FALSE FALSE FALSE
x \leftarrow c(1, 2, NaN, NA, 4)
is.na(x)
## [1] FALSE FALSE TRUE TRUE FALSE
is.nan(x)
## [1] FALSE FALSE TRUE FALSE FALSE
   • Data Frames
       - Used to store tabular data
       - Special type of list where every element has to have the same length
       - Each element is like a column and the length of each element is the number of rows
       - like lists, Data Frames can store different classes in each column
       - Attribute: row.names
```

```
* Useful for annotating data
           * However, often the row names are not interesting and we use "1, 2, 3..."
       - Usually created by calling read.table() or read.csv()
       - Can be converted to a matrix with data.matrix()
            * Forces each object to be coerced
x \leftarrow data.frame(foo = 1:4, bar = c(T, T, F, F))## cols are named here
##
     foo
            bar
## 1
       1
          TRUE
       2 TRUE
## 2
## 3
       3 FALSE
## 4
       4 FALSE
nrow(x)
## [1] 4
ncol(x)
## [1] 2
row.names(x)
## [1] "1" "2" "3" "4"
   • Names Attribute, useful for writing readable code and self-describing objects
       - Any R object can have names
x < -1:3
names(x)## by default there are no names
## NULL
names(x) <- c("foo", "bar", "norf")</pre>
##
    foo
         bar norf
##
      1
            2
names(x)
## [1] "foo" "bar" "norf"
##Lists can also have names
x \leftarrow list(a=1, b=2, c=3) ## here, names are assigned as list is established
х
## $a
## [1] 1
##
## $b
## [1] 2
##
## $c
## [1] 3
## Matrices can also have names, called dimnames
m <- matrix(1:4, nrow = 2, ncol = 2)</pre>
m
```

```
## [,1] [,2]
## [1,] 1 3
## [2,] 2 4
dimnames(m) <- list(c("a", "b"), c("c", "d")) ##First vector is rownames, second is colnames
m
## c d
## a 1 3
## b 2 4</pre>
```

Basic Arithmetic operations

Subset R objects using the "[", "[[", and "\$" operators and logical vectors

The explicit coercion feature of R

Removing missing (NA) values from a vector

Control structures, functions, scoping rules, dates and times

Loop functions, debugging tools

Simulation, code profiling