Regression Models Notes

Coursera Course by John Hopkins University

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Intro

This course covers regression analysis, least squares and inference using regression models. Special cases of the regression model, ANOVA and ANCOVA will be covered as well. Analysis of residuals and variability will be investigated. The course will cover modern thinking on model selection and novel uses of regression models including scatterplot smoothing.

GitHub Link for Lectures

Link to the GitHub for this course

Course Book

Regression Models for Data Science in R, through Leanpub

Further Reading: Advanced Linear Models for Data Science

Instructor's Note

- "We believe that the key word in Data Science is 'science'. Our course track is focused on providing you with three things:
- 1) An introduction to the key ideas behind working with data in a scientific way that will produce new and reproducible insight
- 2) An introduction to the tools that will allow you to execute on a data analytic strategy, from raw data in a database to a completed report with interactive graphics
- 3) Giving you plenty of hands on practice so you can learn the techniques for yourself.

Regression Models represents a both fundamental and foundational component of the series, and it presents the single most practical data analysis toolset. Using only a bare minimum of mathematics, we will attempt to provide you with the fundamentals for the application and practice of regression. We are excited about the opportunity to attempt to scale Data Science education. We intend for the courses to be self-contained, fast-paced, and interactive, and we intend to run them frequently to give people with busy schedules the opportunity to work on material at their own pace.

Brian Caffo and the Data Science Track Team"

Data Science Specialization Community Site

The site is created using GitHub Pages

In addition, Johns Hopkins has a site on Statistical Methods and Applications for Research in Technology that Dr. Caffo helps manage.

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Least Squares and Linear Regression

Regression

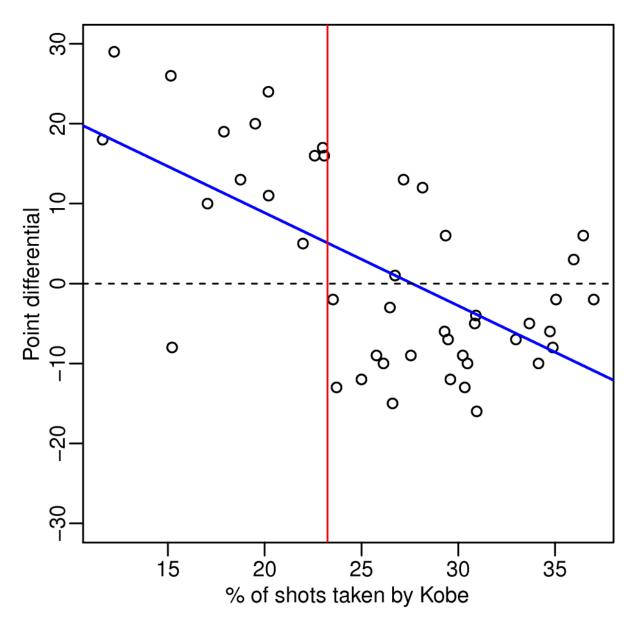
Introduction to Regression

• The simplicity and interpretability offered by regression models should make them a first tool of choice for any practical problem.

• First discovered by **Francis Galton** who coined most of the terminology we use today.

Relevant Simply Statistics Post

Simply Statistics is a blog by Jeff Leek, Roger Peng and Rafael Irizarry, who wrote this post



- "Data supports claim that if Kobe stops ball hogging the Lakers will win more"
- "Linear regression suggests that an increase of 1% in percent of shots taken by Kobe results in a drop of 1.16 (+/- 0.22) in score differential."
 - + Standard error given as "+/-0.22"

Questions for this Class

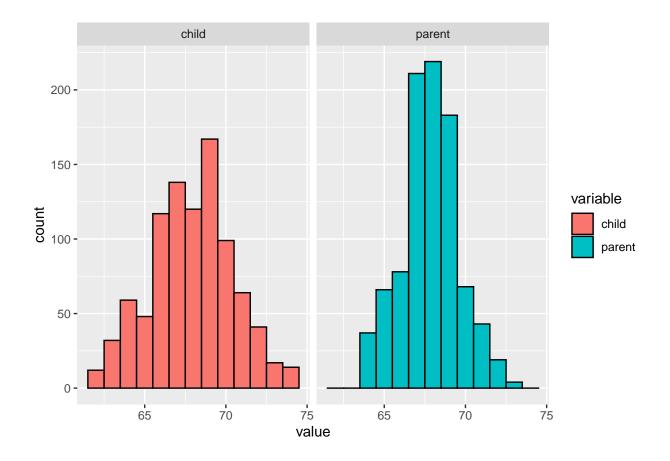
In reference to Galton's parent/children height data, which can be accessed from the galton dataset in the UsingR package.

Consider trying to answer the following kinds of questions:

- * To use the parents' heights to predict childrens' heights.
- * To try to find a parsimonious (explain the data), easily described mean relationship between parent and children's heights.
- * To investigate the variation in childrens' heights that appears unrelated to parents' heights (residual variation).
- * To quantify what impact genotype information has beyond parental height in explaining child height.
- * To figure out how/whether and what assumptions are needed to generalize findings beyond the data in question.
- * Why do children of very tall parents tend to be tall, but a little shorter than their parents and why children of very short parents tend to be short, but a little taller than their parents? (This is a famous question called "Regression to the mean".)

Introduction to Basic Least Squares

- Let's look at the data first used by Francis Galton in 1885.
- Galton was a statistician who invented the term and concepts of regression and correlation, founded the journal Biometrika, and was the cousin of Charles Darwin.
- Let's look at the marginal (parents disregarding children and children disregarding parents) distributions first.
 - + Parent distribution is all heterosecual couples.
 - + Correction for gender via multiplying female heights by 1.08.
 - + Overplotting is an issue from discretization.

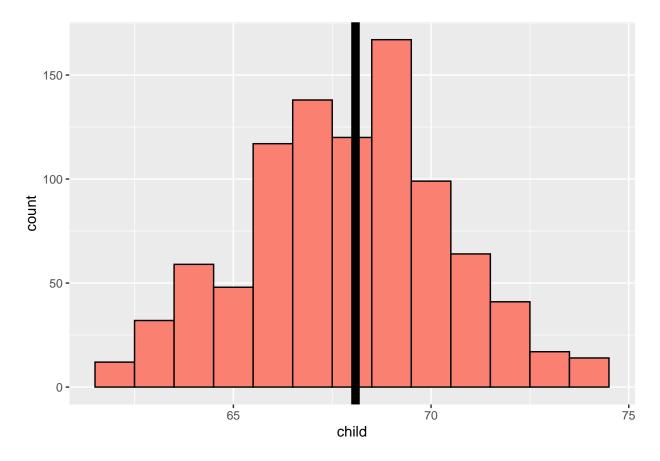


Finding the Middle via Least Squares

- Consider only the children's heights
 - + How could one describe the "middle"?
 - + One definition, let Y_i be the height of child i for i=1,...,n=928, then define the middle as the value of μ that minimizes

$$\sum_{i=1}^{n} (Y_i - \mu)^2$$

- This is the physical center of mass of the histogram.
- The result of this is that $\mu = \bar{Y}$



• The above plot of child heights has a mean of 68.0884698

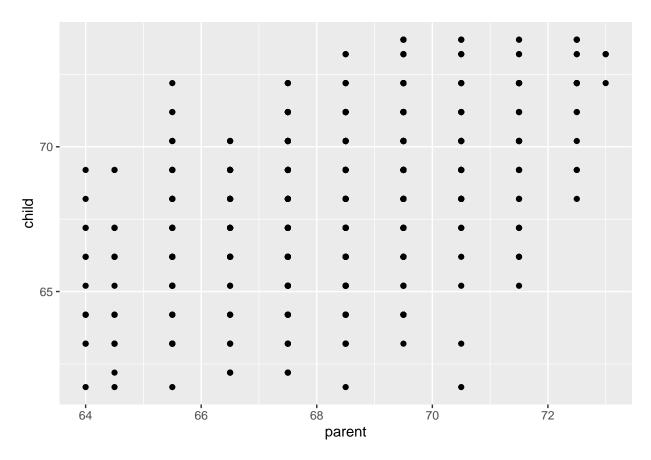
Technical Details

Proof that
$$\bar{Y}$$
 is the minimizer for $\sum_{i=1}^{n} (Y_i - \mu)^2$
 $\sum_{i=1}^{n} (Y_i - \mu)^2 = \sum_{i=1}^{n} (Y_i - \bar{Y} + \bar{Y} - \mu)^2$
 $= \sum_{i=1}^{n} (Y_i - \bar{Y}^2 + 2\sum_{i=1}^{n} (Y_i - \bar{Y})(\bar{Y} - \mu) + \sum_{i=1}^{n} (\bar{Y} - \mu)^2$
 $= \sum_{i=1}^{n} (Y_i - \bar{Y})^2 + 2(\bar{Y} - \mu) \sum_{i=1}^{n} (Y_i - \bar{Y}) + \sum_{i=1}^{n} (\bar{Y} - \mu)^2$
 $= \sum_{i=1}^{n} (Y_i - \bar{Y})^2 + 2(\bar{Y} - \mu)(\sum_{i=1}^{n} Y_i - n\bar{Y}) + \sum_{i=1}^{n} (\bar{Y} - \mu)^2$
 $= \sum_{i=1}^{n} (Y_i - \bar{Y})^2 + 0 + \sum_{i=1}^{n} (\bar{Y} - \mu)^2$
 $\geq \sum_{i=1}^{n} (Y_i - \bar{Y})^2$

Therefore, $\sum_{i=1}^{n} (Y_i - \mu)^2$ is minimized when $\bar{Y} = \mu$

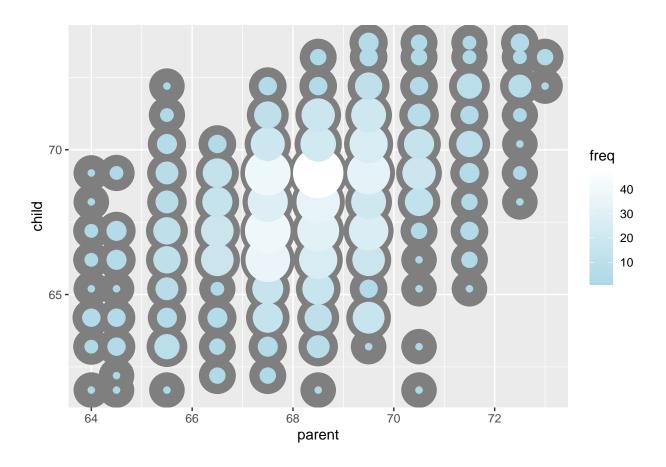
Introductory Data Example

Comparing Childrens' Heights and Their Parents' Heights



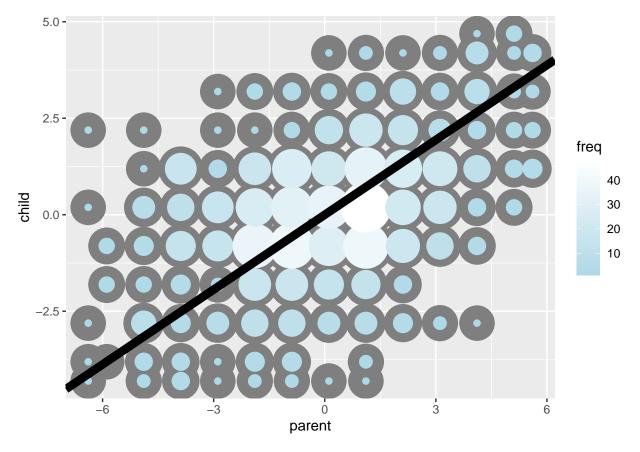
• These points are overplotted, there are multiple overlays at each point, so let's make a better plot

Warning: Ignoring unknown aesthetics: show_guide
plot



Regression Through the Origin

- Suppose that X_i are the parents' heights
- Consider picking the slope β that minimizes $\sum_{i=1}^{n} (Y_i X_i \beta)^2$
- This is exactly using the orgin as a pivot point picking the line that minimizes the sum of squared vertical distances of the points to the line
- Subtract the means so that the orgin is the mean of the parent and children's heights + A plot with a regression line going through true (0,0) often doesn't make sense, so subtracting the means realigns the orgin to be in the middle of the data



• In the next few lectures we'll talk about why this is the solution

```
lm(I(child - mean(child)) ~ I(parent - mean(parent)) - 1, data = galton)

##

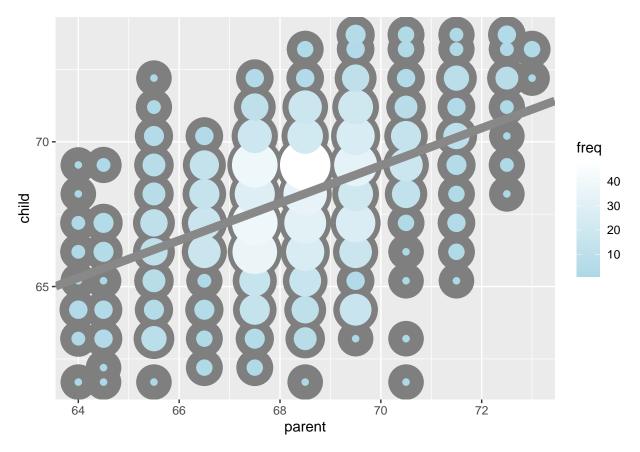
## Call:
## lm(formula = I(child - mean(child)) ~ I(parent - mean(parent)) -

##

## Coefficients:
## Coefficients:
## I(parent - mean(parent))
##

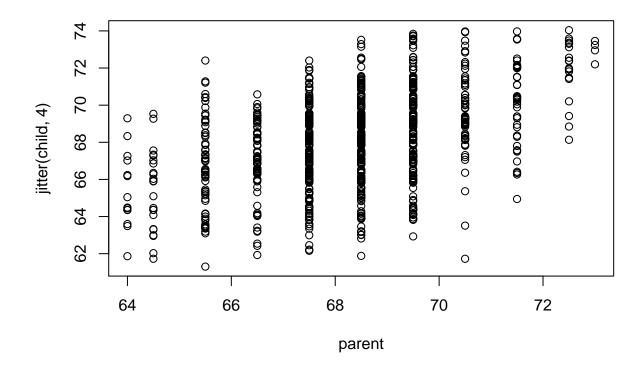
## 0.6463
```

- The I function just ignores the intercept, since we already adjusted for that
- We can also fit a line to an un-adjusted model



Lesson with swirl(): Introduction

• Another way we could have gotten past overlapping plot points is to use the jitter function plot(jitter(child,4) ~ parent, galton)



Linear Least Squares

• Also called **Ordinary Least Squares (OLS)**; it fits a line through some data.

Notation and Background

Notation

- The empirical mean is defined as $\bar{X} = \frac{1}{n} \sum_{i=1}^{n} X_i$
- If we subtract the mean from data points, we get data that has a mean of 0. That is, if we define:

$$\tilde{X}_i = X_i - \bar{X}.$$

+ The mean of \tilde{X}_i is 0

- This process is called "centering" the random variables
- Recall from the previous lecture that the mean is the elast squares solution for minimizing $\sum_{i=1}^{n} (X_i \mu)^2$

The Emprical Standard Deviation adn Variance

- Define the empirical variance as $S^2=\tfrac{1}{n-1}\sum_{i=1}^n(X_i-\bar{X})^2=\tfrac{1}{n-1}(\sum_{i=1}^nX_i^2-n\bar{X}^2)$
- The empirical standard deviation is defined as $S = \sqrt{S^2}$. + Notice that the standard deviation has the same units as the data.
- The data defined by $\frac{X_i}{s}$ have an empirical standard deviation of 1. + This is called "scaling" the data

Normalization

- The data defined by $Z_i=\frac{X_i-\bar{X}}{s}$ have an empirical mean of 0 and an empirical standard deviation of 1.
- The process of centering then scaling the data is called "**normalizing**" the data.
- Normalized data are centered at 0 and have units equal to standard deviations of the original data.
- For example, a value of 2 from normalized data is saying that data point was two standard deviations larger than the mean.

The Empirical Covariance

- Consider now when we have pairs of data, (X_i, Y_i)
- Their empirical covariance is $Cov(X,Y) = \frac{1}{n-1} \sum_{i=1} n(X_i \bar{X})(Y_i \bar{Y})$ $= \frac{1}{n-1} (\sum_{i=1}^n X_i Y_i n\bar{X}\bar{Y})$
- The correlation is defined as $Cor(X,Y) = \frac{Cov(X,Y)}{S_xS_y} +$ Where S_x and S_y are the estimates of standard deviations for the X observations and Y observations, respectively.

Some Facts About Correlation

- Cor(X,Y) = Cor(Y,X)
- $-1 \leq Cor(X,Y) \leq 1$
- Cor(X,Y) = 1 and Cor(X,Y) = -1 only when the X or Y observations fall perfectly on a positive or negative sloped line, repectively.

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- Cor(X,Y) measures the strength of the linear relationship between the X and Y data, with stronger relationships as Cor(X,Y) heads towards either -1 or 1 {
- Cor(X,Y) = 0 implies no linear relationship

Linear Least Squares

Fitting the Best Line

- Let Y_i be the i^{th} child's height and X_i be the i^{th} (average over the pair of) parents' heights.
- Consider finding the best line + Child's Height = β_0 + Parent's Height * β_1 $\sum_{i=1}^{n} Y_i - (\beta_0 + \beta_1 X_i)^2$
- the least squares model fit to the line $Y = \beta_0 + \beta_1 X$ through the data pairs (X_i, Y_i) with Y_i as the outcome obtains the line $Y = \hat{\beta}_0 + \hat{\beta}_1 X$ where $\hat{\beta}_1 = Cor(Y, X) \frac{Sd(Y)}{Sd(X)}$ $\hat{\beta}_0 = \bar{Y} \hat{\beta}_1 \bar{X}$
- $\hat{\beta}_1$ has the units of Y/X, $\hat{\beta}_0$ has the units of Y.
- The line passes through the point (\bar{X}, \bar{Y})
- The slope of the regression line with X as the outcome and Y as the predictor is $\frac{Cor(Y,X)Sd(X)}{Sd(Y)}$
- The slope si the same one you would get if you centered the data, $(X_i \bar{X}, Y_i \bar{Y})$, and made a regression through the orgin
- If you normalized the data, $(\frac{X_i \bar{X}}{Sd(X)}, \frac{Y_i \bar{Y}}{Sd(Y)})$, the slope is Cor(Y, X)

Linear Least Squares Coding Example

23.94153 0.6462906

[2,]

```
y <- galton$child
x <- galton$parent
beta1 <- cor(y,x) * sd(y) / sd(x)
beta0 <- mean(y) - beta1 * mean(x)

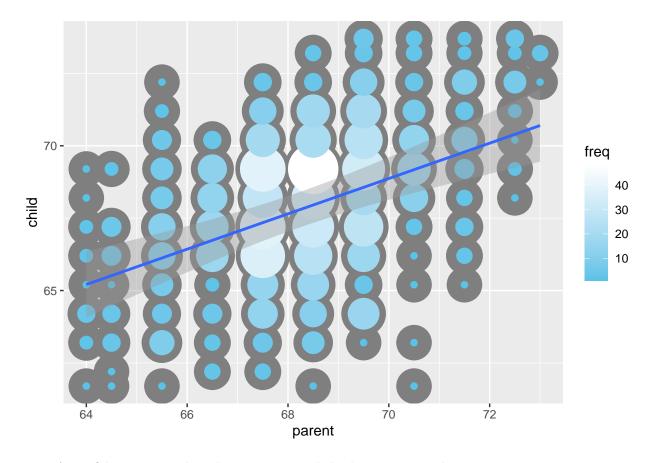
#Showing the computations by hand are the same as coef from lm function
rbind(c(beta0, beta1), coef(lm(y~x)))

## (Intercept) x
## [1,] 23.94153 0.6462906</pre>
```

• 1m stands for linear model

```
#The slope is the same in centered data
yc \leftarrow y - mean(y)
xc \leftarrow x - mean(x)
beta1 <- sum(yc * xc) / sum(xc^2)
c(beta1, coef(lm(y \sim x))[2])
##
## 0.6462906 0.6462906
lm(yc ~ xc - 1)$coef #minus 1 gets rid of intercept
##
          xc
## 0.6462906
#Normalizing variables results in the slope being the correlation
yn \leftarrow (y - mean(y))/sd(y)
xn \leftarrow (x - mean(x))/sd(x)
results <- cbind(cor(y,x), lm(yn ~ xn)$coef[2], cor(yn, xn))
colnames(results) <- c("cor(y,x)", "Slope(yn ~ xn)", "cor(yn, xn)")</pre>
results
##
       cor(y,x) Slope(yn ~ xn) cor(yn, xn)
## xn 0.4587624
                      0.4587624
                                   0.4587624
Adding a Linear Regression to ggplot
plot <- ggplot(filter(freqData, freq > 0), aes(parent, child)) +
```

```
scale_size(range = c(2, 20), guide = "none") +
        geom_point(colour = "grey50", aes(size = freq + 20)) +
        geom_point(aes(colour = freq, size = freq)) +
        scale_colour_gradient(low = "#5BC2E7", high = "#FFFFFF")
#Adding smoother
#y \sim x is assumed if not given
plot + geom_smooth(method = "lm", formula = y ~ x)
```



• A confidence interval is also given around the line automaticly

Technical Details

Brian Caffo discusses the proof for least squares regression beta_1 value in this video

Lesson with swirl(): Least Squares Estimation

(No new content)

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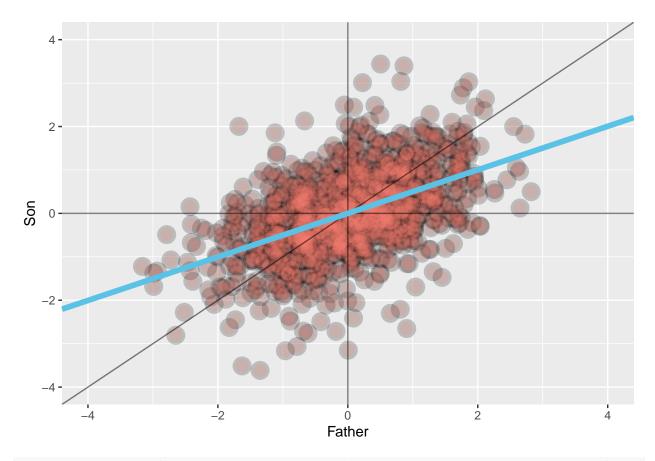
Regression to the Mean

Regression to the Mean

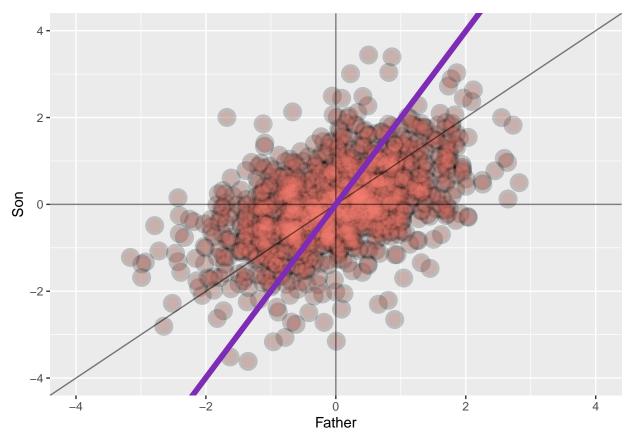
- P(Y < x | X = x) gets bigger as x tends towards very large values. + Similarly P(Y > x | X = x) gets bigger as x tends towards very small values.
- Regression line is like the intrisic part of this relation + Unless Cor(Y, X) = 1 the intrinsic part isn't perfect

- Suppose we center X (child's hieght) and Y (parent's height) so that they both have a mean of 0
 - + Then, recall, our regression line passes through (0,0)
- We then normalize the data points too + The slope of the regression line is Cor(Y,X), regardless of which variable is the outcome (since both sds are 1)
- If the outcome is plotted on the horizontal axis the slope of the least squares line will be $\frac{1}{Cor(Y,X)}$

Plotting the Regression Implicitly



plot + geom_abline(intercept = 0, slope = 1/rho, size = 2, colour = "#7E2CB5")



* The blue line is where the Father's height is the predictor and the Son's height is the outcome

Lesson with swirl(): Residuals

- A residual is the distance between the actual data point and the regression line.

 + I've previously heard it also called the "Unexplained Variation" since the distance form the mean value to data point is the "Total Variation (from the mean)", then the distance from the mean to reg. line is the "Explained Variation".
- You can get some info on a data sets residuals by calling summary on the results of 1m as seen below

```
summary(lm(child ~ parent, galton))
```

```
##
## Call:
## lm(formula = child ~ parent, data = galton)
##
##
   Residuals:
##
       Min
                 1Q
                     Median
                                  3Q
                                         Max
## -7.8050 -1.3661
                    0.0487
                             1.6339
                                     5.9264
##
```

^{*} The purple line is where the Son's hieght is the predictor and the Father's height is the outcome (1/rho because the outcome is on the horizontal axis)

```
## Coefficients:
              Estimate Std. Error t value Pr(>|t|)
##
## (Intercept) 23.94153
                           2.81088
                                     8.517
                                             <2e-16 ***
                           0.04114 15.711
                                             <2e-16 ***
## parent
                0.64629
## ---
## Signif. codes: 0 '*** 0.001 '** 0.01 '* 0.05 '.' 0.1 ' ' 1
## Residual standard error: 2.239 on 926 degrees of freedom
## Multiple R-squared: 0.2105, Adjusted R-squared: 0.2096
## F-statistic: 246.8 on 1 and 926 DF, p-value: < 2.2e-16
```

- est will return the estimate, \hat{y}
- sqe will calculate the sum of the squared residuals, also called the Residual Sum of Squares
- var(residuals) = var(data) var(estimate)
 + As such the variance of residuals is always less than the variance of data
- The residuals shouldn't be correlated to either factor, if it did this may imply a diffrent relationship is present

Quiz 1

1. Given...

```
x \leftarrow c(0.18, -1.54, 0.42, 0.95)

w \leftarrow c(2, 1, 3, 1)
```

Give the value of μ that minimizes the least squares equation $\sum_{i=1}^{n} nw_i(x_i - \mu)^2$

```
sum(w * x) / sum(w)
```

[1] 0.1471429

2. Given...

```
x \leftarrow c(0.8, 0.47, 0.51, 0.73, 0.36, 0.58, 0.57, 0.85, 0.44, 0.42)

y \leftarrow c(1.39, 0.72, 1.55, 0.48, 1.19, -1.59, 1.23, -0.65, 1.49, 0.05)
```

Fit the regression through the orgin and get the slope treating y as the outsome and x as the regressor.

3. Do data(mtcars) from the datasets package and fit the regression model with mpg as the outcome and weight as the predictor. Give the slope coefficient.

```
data(mtcars)
lm(mpg ~ wt, mtcars)$coef
```

```
## (Intercept) wt
## 37.285126 -5.344472
```

4. Consider data with an outcome (Y) and a predictor (X). The standard deviation of the predictor is one half that of the outcome. The correlation between the two variables is 0.5. What value would the slope coefficient for the regression model with Y as the outcome and X as the predictor?

```
0.5 * 2/1
```

[1] 1

5. Students were given two hard tests and scores were normalized to have empirical mean 0 and variance 1. The correlation between the scores on the two tests was 0.4. What would be the expected score on Quiz 2 for a student who had a normalized score of 1.5 on Quiz 1?

```
beta1 <- 0.4 * 1/1
beta0 <- 0 - beta1*0
yhat <- beta0 + beta1*1.5
yhat

## [1] 0.6
6. Given...
x <- c(8.58, 10.46, 9.01, 9.64, 8.86)</pre>
```

What is the value of the first measurement if x were normalized?

```
xn \leftarrow (x-mean(x))/sd(x)

xn[1]
```

[1] -0.9718658

7. Given...

```
x \leftarrow c(0.8, 0.47, 0.51, 0.73, 0.36, 0.58, 0.57, 0.85, 0.44, 0.42)

y \leftarrow c(1.39, 0.72, 1.55, 0.48, 1.19, -1.59, 1.23, -0.65, 1.49, 0.05)
```

What is the intercept for fitting the model with x as the predictor and y as the outcome?

```
lm(y ~ x)$coef
```

```
## (Intercept) x
## 1.567461 -1.712846
```

- 8. You know that both the predictor and response have mean 0. What can be said about the intercept when you fit a linear regression?
- The intercept is the orgin
- 9. Given...

```
x \leftarrow c(0.8, 0.47, 0.51, 0.73, 0.36, 0.58, 0.57, 0.85, 0.44, 0.42)
```

What value minimizes the sum of the squared distances between these points and itself?

mean(x)

[1] 0.573

- 10. Let the slope having fit Y as the outcome and X as the predictor be denoted as β_1 . Let the slope from fitting X as the outcome and Y as the predictor be denoted as γ_1 . Suppose that you divide β_1 by γ_1 What is this ratio always equal to?
 - $\beta_1 = Cor(Y, X) \frac{sd(Y)}{sd(X)}$
 - $\gamma_1 = Cor(Y, X) \frac{sd(X)}{sd(Y)}$
 - $\bullet \quad \frac{\beta_1}{\gamma_1} = \frac{Cor(Y,X)*sd(Y)/sd(X)}{Cor(Y,X)*sd(X)/sd(Y)} = \frac{sd(Y)*sd(Y)}{sd(X)*sd(X)} = \frac{Var(Y)}{Var(X)}$

Linear Regression & Multivariable Regression

Statistical Linear Regression Models

Statistical Linear Regression Models

Basic Regression Model with Additive Gaussian Errors

- Consider developing a probabilistic model for linear regression
 - $Y_i = \beta_0 + \beta_1 X_i + \epsilon_i$
 - + Here the ϵ_i are assumed iid $N(0, \sigma^2)$
 - Can be thought of as accumulated variables that aren't modeled by act on the response as iid gaussian errors $+ E[Y_i|X_i = x_i] = \mu_i = \beta_0 + \beta_1 x_i$
 - $+ Var(Y_i|X_i = x_i) = \sigma^2$

Interpreting Coefficients

Intercept

- β_0 is the expected value of the response when the predictor is 0

$$E[Y|X=0] = \beta_0 + \beta_1 \times 0 = \beta_0$$

- + This isn't always a value of interest, for example when X = 0 is impossible (x represents weight) or far outside of the range of data.
- A solution to non-interpretable intercepts is to shift the equation by some value, a then define a new intercept, $\tilde{\beta}_0$.

$$Y_i = \beta_0 + \beta_1 X_i + \epsilon_i = \beta_0 + a\beta_1 + \beta_1 (X_i - a) + \epsilon_i = \tilde{\beta_0} + \beta_1 (X_i - a) + \epsilon_i$$

- + Shifting your X values by value a changes the intercept, but not the slope.
- + Often a is set to \bar{X} so that the intercept is interpreted as the expected response at the average X value.

Slope

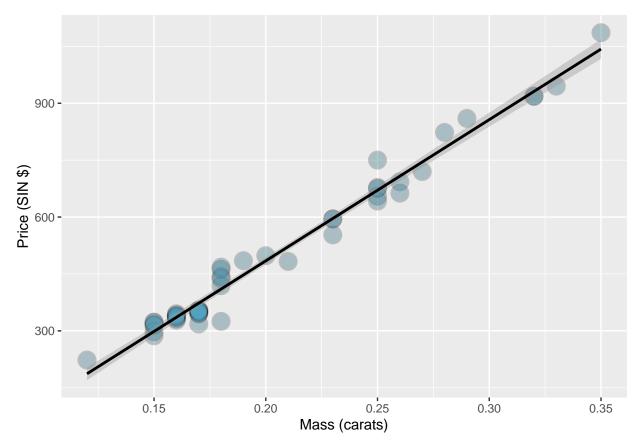
- β_1 is the expected change in response for a 1 unit change in the predictor
- Consider the impact of changing the units of X. $Y_i = \beta_0 + \beta_1 X_i + \epsilon_i = \beta_o + \frac{\beta_1}{a} (X_i a) + \epsilon_i = \beta_0 + \tilde{\beta}_1 (X_i a) + \epsilon_i + \text{Since } \beta_1 \text{ is in units of Y/X we divide by the factor, } a, \text{ that we're multiplying with } X_i.$
- Example: X is height in m and Y is weight in kg. Then β_1 is kg/m. Converting X to cm implies multiplying X by $100\,cm/m$. To get β_1 in the right units, we have to divide by $100\,cm/m$ to get it to have the right units. $Xm \times \frac{100\,cm}{m} = (100X)cm$ and $\beta_1 \frac{kg}{m} \times \frac{1m}{100\,cm} = (\frac{\beta_1}{100})\frac{kg}{cm}$

Linear Regression for Prediction

• We can get a prediction for Y, \hat{y} by plugging in the X that we want into our model $\hat{y}_i = \hat{\beta}_0 + \hat{\beta}_1 X_i$

Example using diamond Data

• The data in this example is diamond prices (in Sigapore dollars) and diamond weight in carats (1 carat = 0.2 g).



Creating a Model

```
# Fitting the linear regression model
fit <- lm(price ~ carat, data = diamond)
coef(fit)</pre>
```

```
## (Intercept) carat
## -259.6259 3721.0249
```

- We estimate an expected 3721.02 (SIN) dollar increase in price for every increase of 1 carat in mass of diamonds.
- The intercept, -259.63 is the expected price of a 0 carat diamond, which doesn't make sense to interpret.
 - + As such we'll mean center our reg. line #### Centering Model on the Mean

```
cfit <- lm(price ~ I(carat - mean(carat)), data = diamond)
cfit$coef</pre>
```

```
## (Intercept) I(carat - mean(carat))
## 500.0833 3721.0249
```

- To do arithmetic operations in the formula in 1m you have to surround the operation with the I function
- The slope has not changed

• The intercept has changed to 500, the expected price for the average sized diamond of the data (0.204 carats).

Changing Units in the Model

• Change unit to 1/10 of a carrat

```
tenthfit <- lm(price ~ I(carat * 10), data = diamond)
coef(tenthfit)</pre>
```

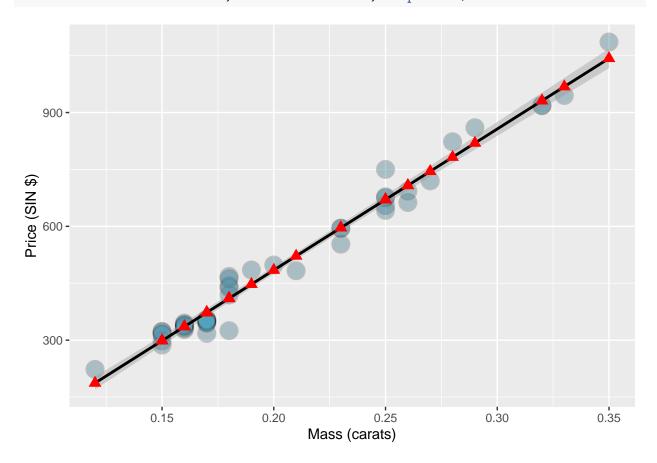
```
## (Intercept) I(carat * 10)
## -259.6259 372.1025
```

• So now the slope is interpretted as a 372.1 dollar increase for every additional 0.1 carrats of diamond.

Estimating a Value

```
newDiamonds <- c(0.16, 0.27, 0.34)
#Computing manually
fit$coef[1] + fit$coef[2] * newDiamonds
## [1] 335.7381 745.0508 1005.5225
#Using predict function
results <- predict(fit, newdata = data.frame(carat = newDiamonds))
names(results) <- as.character(newDiamonds) #renaming not required
results
##
        0.16
                   0.27
                             0.34
    335.7381 745.0508 1005.5225
#Using predict without 'newdata' will return y-hat for given x values
predict(fit)
##
                      2
                                3
                                                      5
                                                                6
                                                                           7
           1
              335.7381
                         372.9483
                                   410.1586
                                              670.6303
                                                         335.7381
                                                                   298.5278
                                                                              447.3688
##
    372.9483
                               11
##
           9
                     10
                                          12
                                                    13
                                                               14
                                                                          15
                                                                                    16
##
    521.7893
              298.5278
                         410.1586
                                   782.2611
                                              335.7381
                                                         484.5791
                                                                   596.2098
                                                                              819.4713
##
          17
                     18
                               19
                                          20
                                                    21
                                                               22
                                                                          23
                                                                                    24
    186.8971
              707.8406
                         670.6303
                                   745.0508
                                              410.1586
                                                        335.7381
                                                                   372.9483
                                                                              335.7381
##
##
          25
                     26
                               27
                                          28
                                                    29
                                                               30
                                                                          31
                                                                                    32
##
    372.9483
              410.1586
                         372.9483
                                   410.1586
                                              372.9483
                                                         298.5278
                                                                   372.9483
                                                                              931.1020
##
          33
                     34
                               35
                                          36
                                                    37
                                                               38
                                                                          39
                                                                                    40
##
    931.1020
              298.5278
                         335.7381
                                   335.7381
                                              596.2098
                                                        596.2098
                                                                   372.9483
                                                                              968.3123
##
          41
                     42
                               43
                                          44
                                                    45
                                                               46
                                                                          47
                                                                                    48
    670.6303 1042.7328 410.1586 670.6303 670.6303 298.5278
                                                                  707.8406
                                                                              298.5278
plot + geom_smooth(method = "lm", colour = "#000000", formula = y ~ x) +
        geom_point(aes(y = as.numeric(predict(fit))),
```





Reminder to commit (05) delete this line AFTER committing

Residuals

Residuals

- The residuals are the variation from the regression line, that is left unexplained by our model, $Y_i = \beta_0 + \beta_1 X_i + \epsilon_i$ where $\epsilon_i \sim N(0, \sigma^2)$.
- Observed outcome i is Y_i at predictor value X_i
- Predicted outcome i is \hat{Y}_i at predictor value X_i is $\hat{Y}_i = \hat{\beta}_0 + \hat{\beta}_1 X_i$
- Residual, e_i , is the difference between the observed and predicted outcome: $e_i = Y_i \hat{Y}_i$. + This is the vertical distance between the observed data point and the regression line
- Least squares minimizes these residuals, the equation $\sum_{i=1}^{n} e_i^2$
- The e_i can be thought of as estimates of the ϵ_i

Properties of the Residuals

- $E[e_i] = 0$
- If an intercept is included, $\sum_{i=1}^{n} e_i = 0$
- If a regressor variable, X_i , is included in the model $\sum_{i=1}^n e_i X_i = 0$
- Residuals are useful for investigating poor model fit
 Residual plots can highlight these poor fits
- Residuals can be though of as the outcome (Y) with the linear association of the predictor (X) removed.
- One differentiates residual variation (variation after removing the predictor) from systematic variation (variation explained by the regression model).

Residuals, Coding Example

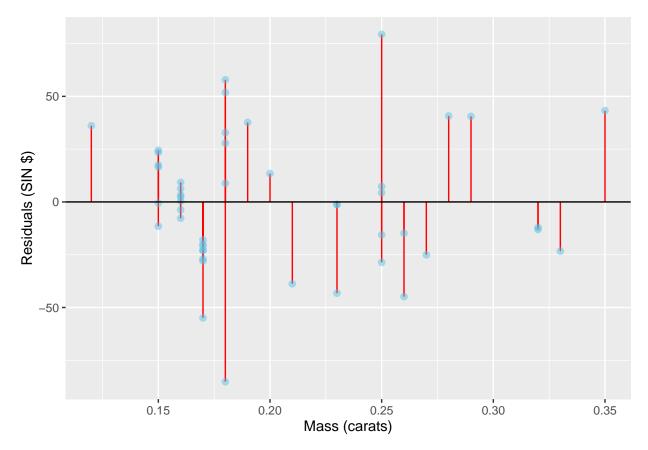
• Using diamond dataset again

```
data("diamond")
y <- diamond$price
x <- diamond$carat
fit <-lm(y ~x)
e <- resid(fit) #Getting residuals
yhat <- predict(fit)</pre>
# Showing residuals are the same as y - yhat (within a floating point error)
max(abs(e - (y - yhat)))
## [1] 5.258016e-13
# And again, but manually entering the equation for yhat
\max(abs(e - (y - (coef(fit)[1] + coef(fit)[2] * x))))
## [1] 5.258016e-13
#Showing sum of resid and resid*x are both 0
sum(e)
## [1] -3.93019e-14
sum(e * x)
## [1] -1.249001e-15
#Plotting the residuals
plot <- ggplot(data.frame(x = x, y = y, resid = e), aes(x, resid)) +
```

```
geom_segment(aes(xend = x, yend = 0), colour = "#FF0000") +

geom_point(size = 2, colour = "#5BC2E7", alpha = 0.5) +
    xlab("Mass (carats)") +
    ylab("Residuals (SIN $)") +
    geom_hline(yintercept = 0, color = "#000000")

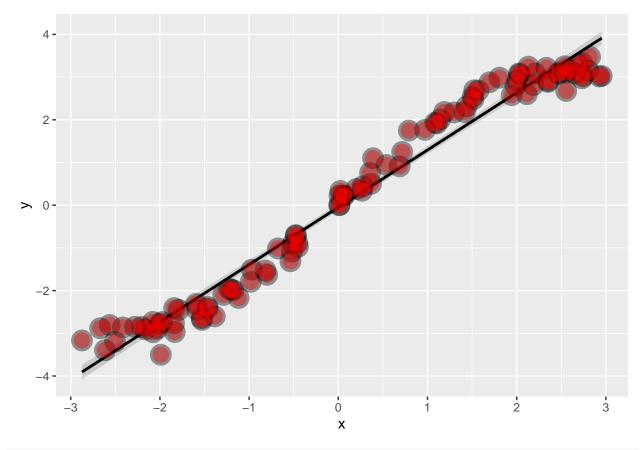
plot
```



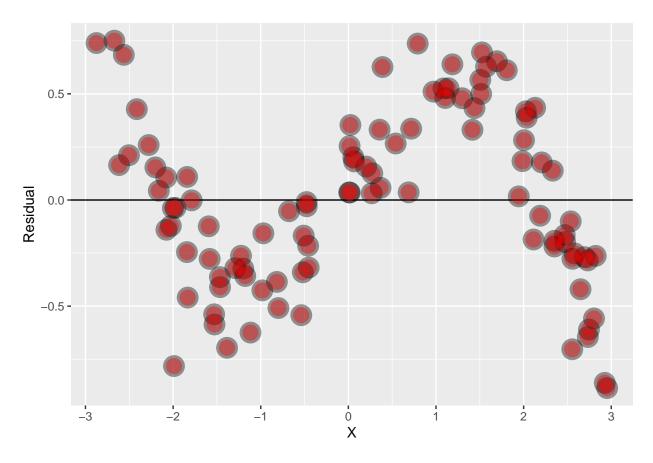
Using Residual Plot to Detect a Poorly Fit Model

• We're going to generate some data that looks linear but actually has an underlying relation to it that will become more apparent after plotting the residuals

'geom_smooth()' using formula 'y ~ x'



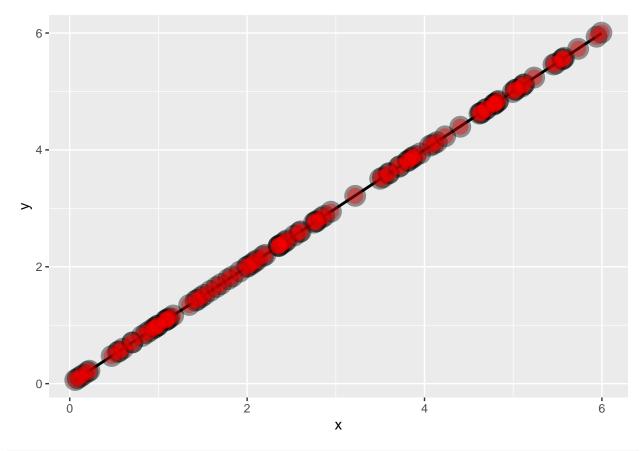
residplot



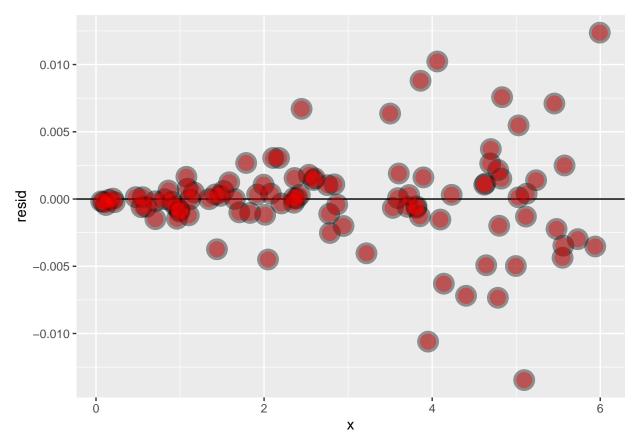
• A secondary pattern can be seen in the residual plot, indicating there might be a better model than a line.

Detecting Heteroskedasticity with a Residual Plot

'geom_smooth()' using formula 'y ~ x'



residplot



* The plot looks linear, but plotting the residuals reveals an underlying pattern

Residual Variance

Estimating Residual Variaiton

- Model: $Y_i = \beta_0 + \beta_1 X_i + \epsilon_i$ where $\epsilon_i \sim N(0, \sigma^2)$
- The mean linear estimate of σ^2 is $\frac{1}{n}\sum_{i=1}^n e_i^2$, the average squared residual
- Most people use: $\hat{\sigma}^2 = \frac{1}{n-2} \sum_{i=1}^n e_i^2$ + with n-2 instead of n so that $E[\hat{\sigma}^2] = \sigma^2$

Diamond Example

```
y <- diamond$price
x <- diamond$carat
n <- length(y)

#Solving resid s.d. implicitly
sqrt(sum(resid(fit)^2) / (n - 2))</pre>
```

```
## [1] 31.84052
```

```
#Getting resid deviation with functions
fit <-lm(y ~x)
summary(fit)$sigma
## [1] 31.84052
#You can see the value in the summary print out here:
summary(fit)
##
## Call:
## lm(formula = y \sim x)
##
## Residuals:
       Min
                1Q Median
                                3Q
                                        Max
## -85.159 -21.448 -0.869 18.972 79.370
##
```

(Intercept) -259.63 17.32 -14.99 <2e-16 ***

x 3721.02 81.79 45.50 <2e-16 ***

Coefficients:

Signif. codes: 0 '*** 0.001 '** 0.01 '* 0.05 '.' 0.1 ' ' 1

Estimate Std. Error t value Pr(>|t|)

Residual standard error: 31.84 on 46 degrees of freedom

F-statistic: 2070 on 1 and 46 DF, p-value: < 2.2e-16

Multiple R-squared: 0.9783, Adjusted R-squared: 0.9778

Summarizing Variation

- Total Variability the variability around an intercept (mean only regression) + $\sum_{i=1}^{n} (Y_i - \bar{Y})^2$ + Sum of Regression & Error Variability
- Regression Variability the variability that is explained by adding the predictor $+\sum_{i=1}^{n}(\hat{Y}_{i}-\bar{Y})^{2}$
- Error Variability what's leftover around the regression line $+\sum_{i=1}^{n}(Y_{i}-\hat{Y})^{2}$

R Squared, the Coefficent of Determination

• R squared is the percentage of the total variability that is explained by the linear relationship with the predictor

$$R^2 = \frac{\sum_{i=1}^{n} (\hat{Y}_i - \bar{Y})^2}{\sum_{i=1}^{n} (Y_i - \bar{Y})^2}$$

- R^2 is the percentage of variation explained by the regression model
- $0 \le R^2 \le 1$
- \mathbb{R}^2 is the sample correlation squared
- R^2 can be misleading summary of model fit
 - + Deleting data can inflate R^2
 - + (For later,) Adding terms to a regression model always increases \mathbb{R}^2
- Execute example(anscombe) to see the following data:
 - + Basically same mean and variance of X and Y
 - + Identical correlations (hence the same R^2 value)
 - + Same linear regression relationship

Lesson with swirl(): Residual Variation

• deviance will calculate the sum of the squares of a lm

Inference in Regression

Inference in Regression

Recall Our Model and Fitted Values

• Model:

$$+ Y_i = \beta_0 + \beta_1 X_i + \epsilon_i$$

+ $\epsilon \sim N(0, \sigma^2)$, an error term
+ $\hat{\beta}_1 = Cor(Y, X) \frac{Sd(Y)}{Sd(X)}$
+ $\hat{\beta}_0 = \bar{Y} - \hat{\beta}_1 \bar{X}$

• We assume that the true model is known for most of this course

Review Some Statistical Inference Concepts

- Statistics like $\frac{\hat{\theta}-\theta}{\hat{\sigma}_{\hat{\theta}}}$ often have the following properties: + Is normally distributed and ahs a finite sample Student's T distribution if the estimated variance is repalced with a sample estimate (under normality assumptions).
 - + Can be used to test $H_0: \theta = \theta_0$ versus $H_a: \theta >, <, \neq \theta_0$
 - + Can be used to create a confidence interval for θ via $\hat{\theta} \pm Q_{1-\alpha/2}\hat{\sigma}_{\hat{\theta}}$ where $Q_{1-\alpha/2}$ is the relevant quantile from either a normal or T distribution
- In the case of regression with iid sampling assumptions and normal errors, out inferences will follow very similarily to what was discussed in the inference class.
- Under assumptions on the ways in which the X values are collected the iid sampling model, and mean model, the nromal results hold to create intervals and confidence intervals

Explanation

- Variance of our regression slope, $\sigma_{\hat{\beta}_1}^2$, tells both how variable points are around the regression line, σ^2 , and how variable the points are from the mean $\sigma_{\hat{\beta}_1}^2 = Var(\hat{\beta}_1) = \sigma^2 / \sum_{i=1}^n (X_i \bar{X})^2$
 - + This implies spreaded out points will give a lower variance for a slope
 - Thus large cluster of points very far apart would give the best variance, although this lm would assume the uncollected data between the clusters is linear
- Variance of the intercept, $\sigma_{\hat{\beta_0}}^2$, is less informative but still can provide some information. $\sigma_{\hat{\beta_0}}^2 = Var(\hat{\beta_0} = (\frac{1}{n} + \frac{\bar{X}^2}{\sum_{i=1}^n (X_i \bar{X})^2})\sigma^2$
- In both these cases, in practice, σ is replaced by its estimate
- Under iid gaussian errors, $\frac{\hat{\beta}_j \beta_j}{\sigma \hat{\beta}_j}$, follows a t distribution with n-2 degrees of freedom and a normal distribution for large n
 - + This can be used to create confidence intervals and perform hypothesis tests.

Coding Example

• Showing R is calculating all these values as we have given

```
library(UsingR); data(diamond)
y <- diamond$price
x <- diamond$carat
n <- length(y)
beta1 <- cor(y, x) * sd(y) / sd(x) #Slope
beta0 <- mean(y) - beta1 * mean(x) #y-intercept
e <- y - (beta0 + beta1 * x) #resids
sigma <- sqrt(sum(e^2) / (n-2)) #est. sd for resids
ssx <- sum((x - mean(x))^2) #Numerator of variance calculation
seBeta0 <- sqrt((1 / n + mean(x)^2 / ssx)) * sigma #s.e. of intercept
seBeta1 <- sigma / sqrt(ssx) #s.e. of slope
tBeta0 <- beta0 / seBeta0 #t statistic for intercept; H_0: beta0=0
tBeta1 <- beta1 / seBeta1 # t statistic for slope
#Relevant p values
pBeta0 <- 2 * pt(abs(tBeta0), df = n - 2, lower.tail = FALSE)
pBeta1 <- 2 * pt(abs(tBeta1), df = n - 2, lower.tail = FALSE)
coefTable <- rbind(c(beta0, seBeta0, tBeta0, pBeta0), c(beta1, seBeta1, tBeta1, pBeta1))</pre>
colnames(coefTable) <- c("Estimate", "Std. Error", "t value", "P(>|t|)")
rownames(coefTable) <- c("(Intercept)", "x")</pre>
coefTable
                                                    P(>|t|)
                Estimate Std. Error t value
## (Intercept) -259.6259
                           17.31886 -14.99094 2.523271e-19
## x
               3721.0249
                           81.78588 45.49715 6.751260e-40
```

```
## Estimate Std. Error t value Pr(>|t|)
## (Intercept) -259.6259 17.31886 -14.99094 2.523271e-19
## x 3721.0249 81.78588 45.49715 6.751260e-40
```

Generating Confidence Intervals

```
fit <- lm(y ~ x)
sumCoef <- summary(fit)$coef

#Intercept
sumCoef[1, 1] + c(-1, 1) * qt(0.975, df = fit$df) * sumCoef[1, 2]

## [1] -294.4870 -224.7649

#Slope; Change in x per 1 y unit
sumCoef[2, 1] + c(-1, 1) * qt(0.975, df = fit$df) * sumCoef[2, 2]

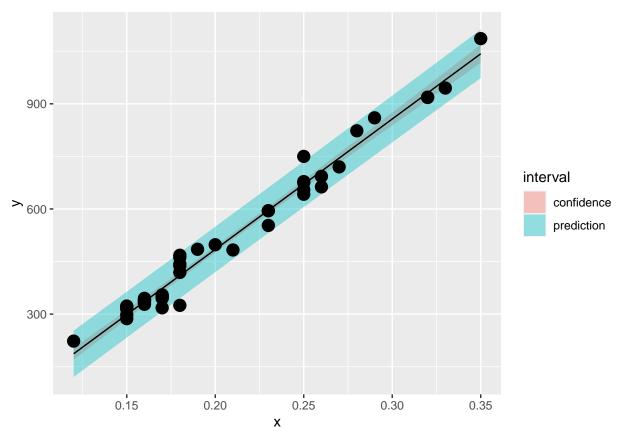
## [1] 3556.398 3885.651</pre>
```

Prediction

- Consider predicting Y at a value of X
 - + Predicting the price of a diamond given the carat
 - + Predicting the height of a child given the height of the parents
- The obvious estimate for prediction at point x_0 is $\hat{\beta}_0 + \hat{\beta}_1 x_0$
- A standard error is needed to create a prediction interval
- There's a distinction between intervals for the regression line at points and the prediction of what a y would be at point x_0
- Line at x_0 std. error: $\hat{\sigma}\sqrt{\frac{1}{n} + \frac{(x_0 \bar{x})^2}{\sum_{i=1}^n (X_i \bar{X})^2}}$
 - + Variance will be the least when predicting the average of x
 - + The denominator is how variable the 'x's are, so the more variability the less this error
- Prediction interval std. error at x_0 : $\hat{\sigma}\sqrt{1+\frac{1}{n}+\frac{(x_0-\bar{x})^2}{\sum_{i=1}^n(X_i-\bar{X})^2}}$

Generating Prediction Intervals in Diamond Data Set

```
newx <- data.frame(x = seq(min(x), max(x), length = 100))
##Data Wranglin'
p1 <- data.frame(predict(fit, newdata = newx, interval = ("confidence")))
p2 <- data.frame(predict(fit, newdata = newx, interval = ("prediction")))
#p1 is giving confidence for each interval</pre>
```



^{*} Blue is prediction area, salmon color is preciting the line at each spot.

⁺ Both get narrower near middle since we're more confident as we are closer to the mean of x.

Lesson with swirl(): Introduction to Multivariable Regression

- Once we identify one regression line we can eliminate it to reduce the dimensions of data
- By subtracting the mean from each variable, the regression line goes through the orgin, hence its intercept is zero.
 - + thus we eliminate one of the two regressors, the constant, leaving just the predicting variable
 - + Subtracting the means is a special case of Gaussian Elimination
 - We pick one regressor and replace all other variables by the residuals of their regressions against that one
 - + Subtracting the mean is equivalent to replacing a variable by the residual of its regression against 1.
 - as such lm(child ~ 1, galton) will give an intercept of the mean, with a slope of 0.

Eliminate Variable Function

• First we want a function to regress the given variable on the given predictor, suppressing the intercept, and return the residual.

```
regressOneOnOne <- function(predictor, other, dataframe){
    # Point A. Create a formula such as Girth ~ Height -1
    formula <- pasteO(other, " ~ ", predictor, " - 1")
    # Use the formula in a regression and return the residual.
    resid(lm(formula, dataframe))
}</pre>
```

• Using that function we can write another function to eliminate the specified predictor from the dataframe by regressing all other variables on that predictor and returning a data frame containing the residuals of those regressions.

```
eliminate <- function(predictor, dataframe){
    # Find the names of all columns except the predictor.
    others <- setdiff(names(dataframe), predictor)
    # Calculate the residuals of each when regressed against
    # the given predictor with the previous function
    temp <- sapply(others, function(other)regressOneOnOne(predictor, other, dataframe))
    # convert matrix of resids to a data frame and return.
    as.data.frame(temp)
}</pre>
```

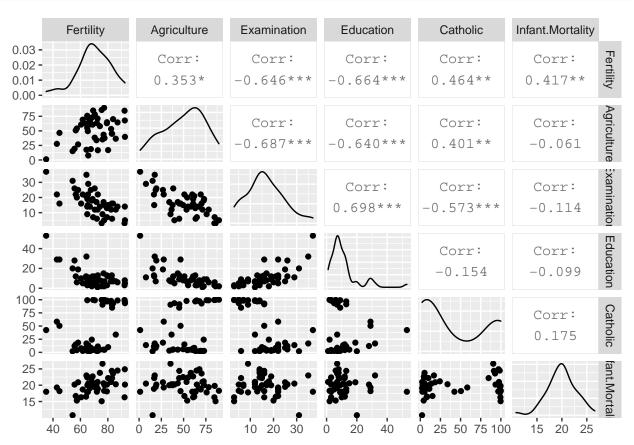
• We could use eliminate multiple times to get rid of more and more variables, each time essentially using Gaussian elimination to re-express all the terms such that they are plotted with the mean's intercection as the orgin. This in turn replaces the outcome and all other regressors by their residuals against the chosen variable.

Lesson with swirl(): MultiVar Examples

• This data was gathered in 1888 in Switzerland, below are explaination fo the variables, all of which except fertility represent proportions of the population.

- + Fertility a common standardized fertility measure
- + Agriculture % of males involved in agriculture as occupation
- + Examination % draftees receiving highest mark on army examination
- + Education % education beyond primary school for draftees
- + Catholic % catholic (as opposed to protestant)
- + Infant.Mortality live births who live less than 1 year
- Check out this 6 by 6 array of scatterplots showing pairwise relations between the variables. + Lol, jk they just show the points plotted because I couldn't figure out ggpairs, I ought to use lattice for this task, but I'm just going to move on because I've spent enough time on it:(

```
data("swiss"); library(GGally)
ggpairs(swiss, lower = list(continous = "smooth"))
```



Reading Multiple Explanatory Variables

```
results <- summary(lm(Fertility ~ ., data = swiss))
results

##
## Call:
## lm(formula = Fertility ~ ., data = swiss)
##
## Residuals:</pre>
```

```
Median
##
       Min
                  1Q
                                    3Q
                                            Max
## -15.2743
                       0.5032
             -5.2617
                                4.1198
                                        15.3213
##
## Coefficients:
##
                    Estimate Std. Error t value Pr(>|t|)
## (Intercept)
                    66.91518
                               10.70604
                                          6.250 1.91e-07 ***
## Agriculture
                    -0.17211
                                0.07030
                                         -2.448
                                                0.01873 *
## Examination
                    -0.25801
                                0.25388
                                         -1.016 0.31546
## Education
                    -0.87094
                                0.18303
                                         -4.758 2.43e-05 ***
                                          2.953 0.00519 **
## Catholic
                     0.10412
                                0.03526
                                          2.822 0.00734 **
## Infant.Mortality 1.07705
                                0.38172
## Signif. codes: 0 '*** 0.001 '** 0.01 '* 0.05 '.' 0.1 ' 1
##
## Residual standard error: 7.165 on 41 degrees of freedom
## Multiple R-squared: 0.7067, Adjusted R-squared: 0.671
## F-statistic: 19.76 on 5 and 41 DF, p-value: 5.594e-10
```

- The Coefficents table states the Estimate/Slope for each explanatory variable to the dependent variable. For example:
 - + For every 1% increase in males involved in argiculture as an accupation we expect a .17 decrease in fertility, if all other variables are held constant.
 - + For every 1% increase in Catholisism we expect a .10 increase in fertility, if all other variables are held constant.
 - + For every 1% increase in education we expect a .87 decrease in fertility, if all other variables are held constant. + Etc., etc....
- The astrieks indicate what level of significance that explanatory variable has on the dependent variable, fertility. For example the alpha level of the t-test for Agriculture has one * as such it is significant at an alpha level of 0.05
- Hoever, if only Agriculture is listed as the independent variable we will see the coefficient change to positive, indicating that sometimes additional variables can affect the influence of an independent vairable on a dependent one.

```
summary(lm(Fertility ~ Agriculture, swiss))$coef
```

```
## Estimate Std. Error t value Pr(>|t|)
## (Intercept) 60.3043752 4.25125562 14.185074 3.216304e-18
## Agriculture 0.1942017 0.07671176 2.531577 1.491720e-02
```

• One last note: Adding additional, repeated info to a lm won't change the result, for example...

```
extra <- (swiss$Education + swiss$Agriculture)
extraLM <- lm(Fertility ~. + extra, swiss)$coef
extraLM</pre>
```

```
##
        (Intercept)
                                             Examination
                                                                 Education
                          Agriculture
         66.9151817
                           -0.1721140
                                              -0.2580082
                                                                -0.8709401
##
##
           Catholic Infant.Mortality
                                                   extra
                             1.0770481
##
          0.1041153
                                                      NA
```

```
lm(Fertility ~ ., swiss)$coef - extraLM

## Warning in lm(Fertility ~ ., swiss)$coef - extraLM: longer object length is not
## a multiple of shorter object length

## (Intercept) Agriculture Examination Education
## 0 0 0 0
## Catholic Infant.Mortality extra
```

• The above code returns NA for extra because it gave no additional info to the linear model, and when substracting all the coefficients we can see there is no diffrence between the original and lm with extra

Quiz 2

##

1. Given...

```
x \leftarrow c(0.61, 0.93, 0.83, 0.35, 0.54, 0.16, 0.91, 0.62, 0.62)

y \leftarrow c(0.67, 0.84, 0.6, 0.18, 0.85, 0.47, 1.1, 0.65, 0.36)
```

Give a P-value for the two sided hypothesis test of whether β_1 from a linear regression model is 0 or not

```
results <- summary(lm(y ~ x))
results$coefficients
```

```
## Estimate Std. Error t value Pr(>|t|)
## (Intercept) 0.1884572 0.2061290 0.9142681 0.39098029
## x 0.7224211 0.3106531 2.3254912 0.05296439
```

- 0.05296
- 2. Consider the previous problem, give the estimate of the residual standard deviation

```
results$sigma
```

```
## [1] 0.2229981
```

3. In the mtcars data set, fit a linear regression model of weight (predictor) on mpg (outcome). Get a 95% confidence interval for the expected mpg at the average weight. What is the lower endpoint?

```
## fit lwr upr
## 1 20.09062 18.99098 21.19027
```

18.991

- 4. Refer to the help file for mtcars. What is the weight coefficient interpreted as? * Expected change in mpg/1,000 lb increase in weight.
- 5. Consider again the mtcars data set and a linear regression model with mpg as predicted by weight (1,000 lbs). A new car is coming weighing 3000 pounds. Construct a 95% prediction interval for its mpg. What is the upper endpoint?

```
## fit lwr upr
## 1 21.25171 14.92987 27.57355
* 27.57
```

6. Consider the mtcars data set again with mpg as predicted by weight. A "short" ton is defined as 2,000 lbs. Construct a 95% confidence interval for the expected change in mpg per 1 short ton increase in weight. Give the lower endpoint.

```
fit <- lm(mpg ~ I(wt * 1000/2000), mtcars)
coefs <- summary(fit)$coef
inter <- coefs[2,1]
slope <- coefs[2,2]
slopeInterval <- inter + c(-1, 1) * qt(0.975, df = fit$df) * slope
slopeInterval</pre>
```

```
## [1] -12.97262 -8.40527
```

- 7. If my X from a linear regression is measured in centimeters and I convert it to meters what would happen to the slope coefficient?
- Slope is rise/run, or change in y/change in x since we're changing the units of x we have to multiple by the conversion factor 100 cm/1 m, which is to multiple the coefficient by 100.
- 8. I have an outcome, Y, and a predictor, X and fit a linear regression model with $Y = \beta_0 + \beta_1 X + \epsilon$ to obstain $\hat{\beta}_0$ and $\hat{\beta}_1$. What would be the consequence to the subsequent slope and itnercept if I were to refit the model with a new regressor, X + c for some constant, c?

```
• Y = \beta_0 + \beta_1 X + \epsilon = \beta_0 - c\beta_1 + c\beta_1 + \beta_1 X + \epsilon
= \beta_0 - c\beta_1 + \beta_1 (X + c) + \epsilon
+ As such this new intercept is \beta_0 - c\beta_1
```

9. Refer back to the mtcars data set with mpg as an outcome and weight (wt) as the predictor. About what is the ratio of the sum of the squared errors, $\sum_{i=1}^{n} (Y_i - \hat{Y}_i)^2$ when comparing a model with just an intercept (denominator) to the model with the intercept and slope (numerator)?

```
results <- summary(lm(mpg~wt, mtcars))
1 - results$r.squared</pre>
```

[1] 0.2471672

10. Do the residuals always have to sum to 0 in linear regression?

• Yes, if an intercept is included in the resid.s

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Multivariable Regression, Residuals, & Diagnostics

Multivariable Regression

Multivariable Regression Part 1

Multivariable Regression Part 2

Multivariable Regression Continued

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Multivariable Regression Tips and Tricks

Multivariable Regression Examples Part 1

Multivariable Regression Examples Part 2

Multivariable Regression Examples Part 3

Multivariable Regression Examples Part 4

Lesson with swirl(): MultiVar Examples2

Lesson with swirl(): MultiVar Examples3

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Adjustment

Adjustment Examples

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Residuals Again

Residuals and Diagnostics Part 1

Residuals and Diagnostics Part 2

Residuals and Diagnostics Part 3

Lesson with swirl(): Residuals Diagnostics and Variation

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Model Selection

Model Selection Part 1

Model Selection Part 2

Model Selection Part 3

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Practice Exercise in Regression Modeling

Quiz 3

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Logistic Regression and Poisson Regression

GLMs

Logistic Regression

Logistic Regression Part 1

Logistic Regression Part 2

Logistic Regression Part 3

Lesson with swirl(): Variance Inflation Factors

Lesson with swirl(): Overfitting and Underfitting

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Poisson Regression

Poisson Regression Part 1

Poisson Regression Part 2

Lesson with swirl(): Binary Outcomes

Lesson with swirl(): Count Outcomes

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Hodgepodge

Mishmash

Hodgepodge

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Quiz 4

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Course Project

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