



CRADLE OF LEARNERS

(Inclusive School for Individualized Education), Inc.

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PROGRESS REPORT

S.Y. 2024-2025

Name: Kit Nicholas Rish Mark

Age: 7

Grade: Grade 1

Gender: Male

Parent: Che Mae Sarmiento

Date: 2025-05-26

Reading Level: Low Emerging

Last Assessment: 5/23/2025

Lesson	Completed	Progress Level			Remarks
		Minimal support	Moderate support	Extensive support	

No learning activities recorded yet.

Reading Level Progress

Prescriptive Recommendations

- Student continues to develop reading skills. May need additional practice and support to improve reading comprehension.
- Encourage practice with phonemic awareness activities at home to strengthen reading foundation.
- Regular practice with guided reading will help improve fluency and comprehension.

Teacher's Signature

Principal's Signature