# PHILLIP DUGLISS

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Linked in GitHub Portfolio

Educator and life long learner looking further my creative passion and curiosity with a position in web development. Seeking a gratifying and engaging career that involves solving challenges and working alongside others to complete shared goals. Great communicator, collaborator, problem solver, and proficient in all Sciences.

# **EDUCATION AND CERTIFICATION**

Northwestern University, Chicago, IL Professional Certification, August. 2019 Web Development Central Michigan University, Mount Pleasant, MI Bachelor of Science in Education, Dec. 2012 Major: Integrated Science

# SKILLS AND EXPERIENCE

### **Programming Skillset**

- HTML, CSS, JavaScript, JQuery, Bootstrap (Browser side)
- JSON , AJAX , Firebase (API Interaction)
- Node.js , Express.js , ORM (Sequelize), (Server Side)
- REST API Creation, MVC Design Pattern,
- Writing Tests , User Authentication
- MySQL, MongoDb (Database familiarity)
- React

#### **Dev Tools**

Terminal, Git, Heroku, GitHub MySQL Workbench, Robo 3T Microsoft VS Code

### Interested In Learning / Using

Angular, Python, Docker, AWS, Typescript

### **PROJECTS**

**WollyBully** (Node.js, JavaScript, JQuery, MySQL, Express, Node-Cron, Twilio, Materialize) A modern reminder application in which client is "bullied" if they do not complete a goal by a certain time. As one of the backend developers on this project I was in charge of creating a RESTful API, controllers, and models.

**Basic Beaches** (JavaScript, JQuery, AJAX, Firebase, Foundation) A web based application that allows the client to select which popular beach they want to attend based on water quality, current weather conditions, and restaurants nearby. As the person in charge of the front end I was responsible for displaying and formatting the information to allow for an accessible and appealing client experience.

## PROFESSIONAL EXPERIENCE

CICS Bucktown, Integrated Science Teacher, Chicago Aug. 2017 - Present

- Experience in cutting edge Education technology through the Summit Learning Platform.
- Targeted groupings of students and small group instruction based on daily data analysis.
- Proficient in use of Stanford-based cognitive skills rubric.
- Collaborated with peers through weekly department, grade level and co-teaching meetings.

Computer Explorers, STEM program instructor, Wilmette, Highland Park IL	Apr. 2017 – Aug. 2017
Golder College Prep High School, AP Chemistry, Chemistry Teacher, Chicago	Aug.2015 – Jun. 2016
John J. Pershing High School, Chemistry, Biology, Physics Teacher, Detroit MI	Sep. 2014 - Jun. 2015
Adlai E. Stevenson High School, Chemistry Teacher, Livonia MI	Sep. 2013 - Jun. 2014