

Edmoss Global Ventures

Task Update Report

Title: Django Development and Tutoring Weekly Task Update

Date: Monday 11th-15th August, 2025

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Department: Development and Training

Monday

Task Overview

Worked on implementing user permission settings in the Kenyon project to allow the admin to modify user roles and permissions.

Next Steps

Finalize the integration of permission controls and ensure the admin dashboard properly reflects role changes.

Remarks

The feature is critical for maintaining access control, and implementation is progressing steadily.

Tuesday

Task Overview

Implemented user permission functionality on the Django backend, creating role-based access logic and ensuring proper mapping of permissions to users.

Next Steps

Continue debugging React issues to ensure the frontend accurately reflects permission changes from the backend.

Remarks

Backend development is not yet complete but has reached a good stage, allowing partial functionality for testing.

Wednesday

Task Overview

Prepared for a new HTML and CSS class session for incoming tutorial students. Reviewed teaching materials and structured the first class outline.

Next Steps

Deliver the first HTML and CSS training session and monitor student engagement.

Remarks

Preparation was smooth, ensuring readiness for the new batch of students.

Thursday

Task Overview

Conducted a CSS tutorial session focusing on cascading style sheets for new students. Explained core concepts such as selectors, inheritance, and specificity.

Next Steps

Introduce more advanced CSS concepts, including layout techniques such as Flexbox and Grid, in the next session.

Remarks

Students responded well to practical examples, and their understanding of styling fundamentals improved.

Friday

Task Overview

Prepared additional HTML and CSS materials for a newly added student. Conducted training sessions covering HTML structure and CSS basics.

Next Steps

Plan follow-up sessions to bring the new student up to speed with the rest of the class.

Remarks

Onboarding for the new student was successful, and initial learning outcomes were positive.