

## GERMAN 201C-02 – Intermediate German Conversation Supplement - Fall 2016

Thursdays 3:00-3:50 (JC Long, 423)

Instructor Dr. Michaela Ruppert Smith

Email [ruppertsmithmj@cofc.edu](mailto:ruppertsmithmj@cofc.edu)

Office JC Long 429

Office hours Mon 5-5:50pm, Wed 1-1:50pm or by appointment if absolutely necessary.

Office phone 843-953-5341



### Course Description and Goals

This one-credit conversation hour is intended as a supplement to the three-hour 201 German course you are taking this semester. During this extra session we will review, practice, and expand upon the topics and structures covered in the regular German class. In a communicative setting, this will help you improve your cultural competence and your reading, writing, but above all listening and speaking skills. Through a variety of authentic speaking tasks, such as talking about eating, cooking, and grocery shopping, going to a restaurant, telling stories and fairy tales, planning a trip, asking for directions, and taking care of your health. After completion of this course you will be able to better understand and apply the material you learned in class, use the German language meaningfully, and demonstrate appropriate cultural behavior in authentic situations. There will be no written work to turn in, but I might ask you to listen to a podcast or watch a short video clip as homework. To ensure everyone's success in this course, you should bring a positive attitude and be excited to speak German!

Note: This class is open only to those students concurrently enrolled in German 201.

### Department of German and Russian Studies Mission Statement

The Department of German and Russian Studies seeks to provide students with a broad range of courses, degree programs, study abroad opportunities and internships to develop proficiency and cultural literacy in German and Russian. The department's mission is to prepare all students for success as professionals and for life-long critical engagement as global citizens through the study of language, literature and media as an integral part of the liberal arts education.

### Grading

Attendance	20%
Participation	20%
Oral Interview 1	30%
Oral Interview 2	30%



Am Kranen,  
Bamberg  
(mit Dom im  
Hintergrund)

### Departmental Grading Scale

A	A-	B+	B		D	D-	F
---	----	----	---	--	---	----	---



100-93	92-90	89-88	87-83	82-80	79-78	77-73	72-70	69-68	67-66	65	64-0
--------	-------	-------	-------	-------	-------	-------	-------	-------	-------	----	------

Lying, cheating, attempted cheating, and plagiarism are violations of the College Honor Code and will be dealt with as prescribed by the Honor Code System. You are expected to be aware of and abide by all provisions of the college honor code:

[http://www.cofc.edu/studentaffairs/general\\_info/studenthandbook.html](http://www.cofc.edu/studentaffairs/general_info/studenthandbook.html)

### Oral interviews

I will conduct two oral interviews during the semester: a midterm and a final interview. On those designated days you will come to class prepared to talk about the topics discussed in class and to converse with a partner. The interview will last for approximately 10-15 minutes. You will be tested in pairs to show how well you communicate with others in German. Attached to this document is a grading sheet that tells you according to which categories you will be evaluated.

### Expectations for class attendance and participation

Since you will only be exposed to German several times a week, it is absolutely imperative for you to attend every class to be successful. You are expected to arrive on time (showing up late will be counted as an absence) and to participate enthusiastically, work in groups, or converse with a conversation partner. Make-up tests will not be administered without written notification from the office of Undergraduate Studies, written specifically for the dates of absence. **If you have more than one unexcused absence, you will be dropped from the course with a grade of WA.** Participation is graded at each meeting using a point system: two points are given for showing up, three for sufficient participation and four for full involvement in the session. You can ask me any time about your grade.

### Student Success

#### **Center for Student Learning**

I encourage you to utilize the Center for Student Learning's (CSL) academic support services for assistance in study strategies and course content. They offer tutoring, Supplemental Instruction, study skills appointments, and workshops. Students of all abilities have become more successful using these programs throughout their academic career and the services are available to you at no additional cost. For more information regarding these services please visit the CSL website at <http://csl.cofc.edu> or call (843)953-5635.

#### **Students Needing Access Parity (SNAP)**

Students who have a documented disability and have been approved to receive accommodations through SNAP Services are encouraged to meet with the instructor during his office hours in the first week of class.

For College of Charleston Statement of Religious Accommodation for Students please see:

<http://president.cofc.edu/community-relations/rlc/accommodation.php>