

Module IN 2018

3D User Interfaces - Dreidimensionale Nutzerschnittstellen -

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Interaction Techniques: Wayfinding SS 2023

Agenda

- → 1. Definition
 - 2. Theoretical Foundations
 - 3. User-centered Wayfinding Support
 - 4. Environment-centered Wayfinding Support
 - 5. Evaluating Wayfinding Aids
 - 6. Design Guidelines



1. Definition

- Cognitive process of defining a path through an environment,
 - Using and acquiring spatial knowledge,
 - Aided by both natural and artificial cues.
- Often done unconsciously
- Purposes
 - Transferring spatial knowledge to the real world
 - Navigation through complex environments in support of other tasks
- Significant differences between wayfinding in real and virtual environments (due to unconstrained movement)
- Groups of wayfinding aids:
 - User-centered aids (presence)
 - Environment-centered aids

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2. Theoretical Foundations

- → 2.1 Wayfinding Tasks
 - 2.2 Types of Spatial Knowledge
 - 2.3 Egocentric and Exocentric Reference Frames
 - 2.4 Decision-Making Process

2.1 Wayfinding Tasks (Similar to Travel Tasks)

- Exploration
 - Acquisition of spatial knowledge
- Search
 - Use of pre-existing spatial knowledge
 - Acquisition of further spatial knowledge
 - Naive target-based search
 - Primed target-based search
- Maneuvering
 - Small-scale movements, e.g., for the identification of landmarks
- Specified trajectory movement (a tour)
 - Automatic guidance through an environment along predefined path in order to obtain an broad overview of the environment.



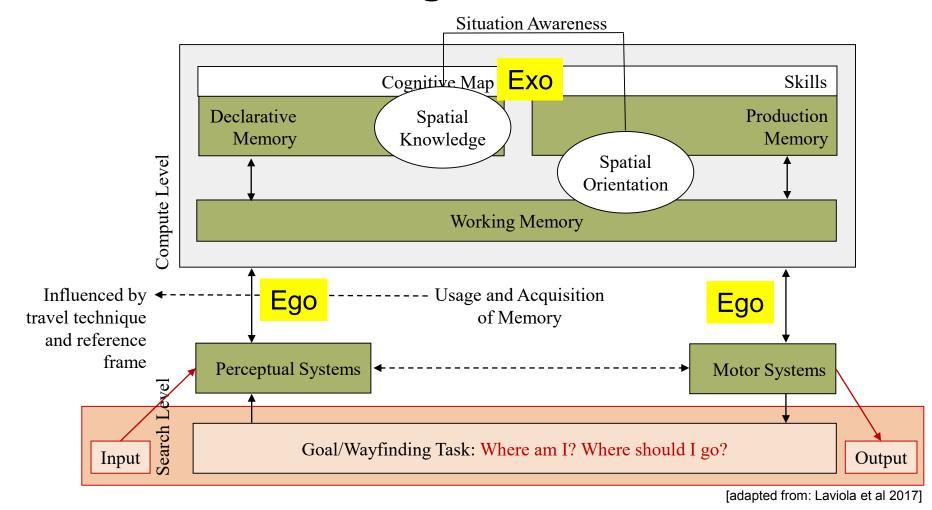
2.2 Types of Spatial Knowledge

- Landmark knowledge
 - Visual characteristics of the environment
- Procedural knowledge (route knowledge)
 - Sequence of actions
- Survey knowledge
 - Topological knowledge of an environment (map)
 - Highest level of knowledge
 - Takes the longest time of acquisition

2.3 Egocentric and Exocentric Reference Frames

- Egocentric: relative to a certain part of the human body
 - Headcentric
 - Stationpoint (nodal point of the eye)
 - Retinocentric
 - Bodycentric
 - Propriocentric (visual and non-visual cues)
- Exocentric: relative to a foreign object or the world
- Transition: egocentric → exocentric
 - In a new environment: egocentric (landmarks, procedural knowledge: route)
 - After a while: exocentric (survey knowledge: map)

2.4 Decision-Making Process



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3. User-centered Wayfinding Support

User-centered wayfinding cues:

- Targeted to human sensory systems
- Technology-oriented
 - Negative impact from non-perfect output (discrepancies between quality of signals and the capabilities of the human perceptual system)
- 3.1 Field of View
- 3.2 Motion Cues
- 3.3 Multisensory Output
- 3.4 Presence
- 3.5 Search Strategies

Cue = Aufruf, Fingerzeig, Stichwort Clue = Anhaltspunkt, Schlüssel, Verständnishinweis

3.1 Field of View

Negative side-effects of small FOV

- Many repetitive head rotations
- Lack of significant optical-flow fields in peripheral vision
 - Loss of strong motion cues (information on user's motion direction, velocity, orientation)
- Cyber sickness

Goal: provide large FOVs!

HMD or desktop VEs vs. Surround-screen displays



3.2 Motion Cues

Useful

- For judging depth and direction of movement
- As information for dead reckoning

Can be obtained from

- Peripheral vision
- Vestibular cues
 (important to avoid intersensory conflicts: cyber sickness, wrong estimation of ego motion)
- [Usoh et al 99]: walking (> walking in place) > pointing
- [Harris et al 99]: vestibular cues ≥! ¼ optical cues

Vestibular system:

- labyrinth in the inner ear
- contributes to
 - balance
 - spatial orientation

3.3 Multisensory Output

- Audio
 - Sounds of environmental objects → sense of direction
 - Volume of environmental objects → sense of distance
- Tactile map (map with raised contours)
 - For visually impaired people
 - For car drivers???
 - Additional support using spatial memory



3.4 Presence

- The feeling of "being there"
- Assumed to have an impact on spatial knowledge:
 - If a user feels more present,
 - Then real-world wayfinding cues will be more effective
- Sense of presence depends on
 - Sensory immersion
 - Proprioception
 - Immersive tendency of the user
- Successful means
 - Egocentric representation of the user (at least hands/feet) by an avatar: embodiment

3.5 Search Strategies

Teach users to use search strategies

- Skilled users (navigators) vs. Novice users
 - Skilled users: paths (e.g. coast line)
 - Novices: landmarks
- Strategies
 - Basic line search
 - Pattern search
 - Contour search
 - Fan search
 - Mentally obtain a bird's-eye view
- Implementations in VEs
 - "pop-up" technique (push a button to move up above the ground)
 - Placement of a radial or rectangular grid in the environment



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4. Environment-centered Wayfinding Support

- → 4.1 Environment Design
 - 4.2 Artificial Cues

4.1 Environment Design

- 4.1.1 Legibility Techniques
- 4.1.2 Real-World Design Principles



Kevin Lynch:

THE IMAGE

> OF THE

4. Environment-centered Wayfinding | 4.1 Environment Design

4.1.1 Legibility Techniques

- Use analogs to urban design principles
- Lynch's legibility techniques
 - Divide large-scale environments into parts with a distinct character.
 - Create a simple spatial organization in which the relationships between the parts are clear.
 - Support the matching process between egocentric and exocentric reference frames by including directional cues.
- Basic building blocks
 - Paths (linear movement: streets, roads)
 - Edges (bordering spaces)
 - Districts (districts with a unique style)
 - Nodes (gathering points, intersections)
 - Landmarks (distinct objects)
- Use repetitive structures and right angles!



[Ingram and Benford 1996]



4. Environment-centered Wayfinding | 4.1 Environment Design

4.1.2 Real-World Design Principles

- Natural environment
 - Horizon → directional orientation information
 - Atmospheric colors, fog → distances
- Architectural design
 - Lighting, shadows → directional, depth cues
 - Special illumination → landmarks
 - Open spaces (door in the wall) → preferred direction of user motion
- Color and texture
 - Unique, contrasting colors → identification of objects, landmarks
 - Color groups → structured environments
 - Textures → depth cues, landmarks, path information (yellow brick road)



4. Environment-centered Wayfinding

4. Environment-centered Wayfinding Support

- 4.1 Environment Design
- → 4.2 Artificial Cues











4.2 Artificial Cues

- 4.2.1 Maps
- 4.2.2 Compasses
- 4.2.3 Signs
- 4.2.4 Reference objects
- 4.2.5 Artificial landmarks
- **4.2.6 Trails**
- 4.2.7 Audio and olfactory cues



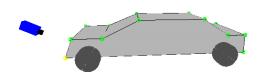


4.2.1 Maps

- Exocentric representation → survey knowledge
 - Traditional maps: orientation specific (north = up)
 - Map exocentric presentation with egocentric orientation



- Use you-are-here (YAH) maps including a YAH-marker!
- Consider multiple maps at different scales ("focus plus context")
- Carefully choose the orientation of the map ("north-up" vs. "forward-up")
 - Every 60 degrees of mental rotation takes 1 second
- Make the map legible (clear graphical representation)
- Use appropriate map size and placement (minimal occlusion)

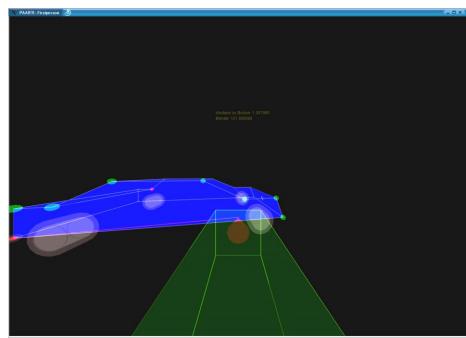


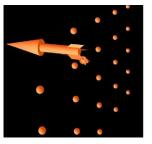


4. Environment-centered Wayfinding

4.2.2 Compasses (Rubber Band)

Directional cue





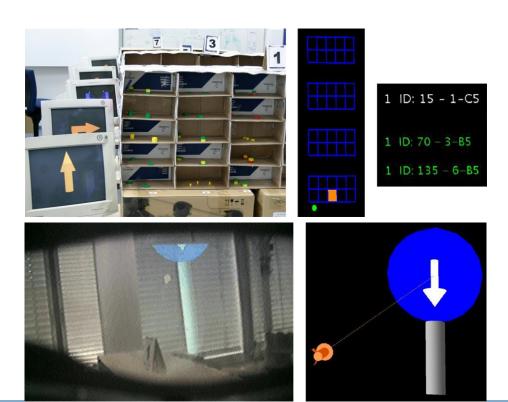






4.2.3 Signs

Effective, if used sparingly and precisely





4.2.4 Reference Objects

- Well-known size (coin, matchbox, chair, person)
- Help in size and distance estimation



4.2.5 Artificial Landmarks

- Easily distinguishable
 - Help maintain spatial orientation
 - Help develop landmark / route knowledge
 - Foundations for distance / direction estimation
- Local vs. global landmarks
- Design guidelines
 - Use clearly distinguishable visual characteristics

4.2.6 Trails

Help users retrace their steps



4.2.7 Audio and Olfactory Cues

- Speech to explain a route to a user (car navigation systems)
- Distinct smell of objects

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5. Evaluating Wayfinding Aids

- Time-to-target tests
 - Efficiency gains/losses due to a wayfinding aid
- Path analysis
- Layout sketches drawn by user

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6. Design Guidelines

- Match the cue to the task
- Match the cue to users' skill
- Don't make cues dominant features
- Choose input devices providing real motion cues if possible
- Avoid teleportation
- Integrate travel and wayfinding components

Thank you!

