

NLP2 Project: *Probing Language Models*

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1 Introduction

Motivation NLP ultimately aims to develop systems that possess a truly comprehensive understanding of language, an understanding that is able to systematically generalise to new scenarios, based on a fundamental apprehension of the core structures of language. Contemporary approaches adhere to an *unsupervised* paradigm, driven by enormous amounts of data, which has led to a series of breakthroughs in the field. These successes have been supported by an exponential increase in computing power, and by using *deep learning* models such as neural networks. However, employing neural networks comes at a great loss of transparency; while their impressive performance is commendable, it is no longer evident how these models operate. This has given rise to a new line of research that aims to uncover the internal dynamics of these models, in a similar manner to how psycholinguistics attempts to unravel the mysteries of human language processing.

In this assignment, we will focus our investigation on **language models**. These are models that assign a probability to the next token in a sentence, conditioned on a prior context. To do this proficiently, they should be able to thoroughly grasp a sentence on both a syntactic and semantic level: by keeping track of information on the subject, the topic of the sentence, the action being performed, etc. This makes these systems perfectly suited for investigating current NLP systems, as there are few tasks that require such a comprehensive understanding of language as language modelling does.

In recent years, there has been considerable interest into analysing the linguistic capacities of language models. Most of these analyses approach language modelling from a behavioural angle, investigating a model's output behaviour on a specific linguistic phenomenon (e.g. Gulordava et al. (2018) and Marvin and Linzen (2018)). This approach has yielded a substantial understanding of *what* phenomena these models understand, but does not necessarily provide cues on *how* these phenomena are processed.

Assignment The linguistic dynamics of a language model can be assessed in several ways. In this assignment we will focus on using **probing tasks**. These tasks allow us to *probe* a model's representations using *diagnostic classifiers* (Hupkes et al., 2018).¹ Diagnostic classifiers are simple (i.e. often linear) classifiers that are trained on top of the representations of a model. This allows us to uncover (linguistic) properties that are encoded in a representation.

The assignment is divided into 3 sub-tasks:

1. First, you will focus on probing **linguistic properties**, focusing in particular on probing part-of-speech (POS) tags. Stated concretely: you will train a classifier f that maps a model's representation h to a corresponding POS tag t : $f(h) \rightarrow t$.
2. Next, you will focus on **structural probes** (Hewitt and Manning, 2019). Structural probes allow the internal hierarchical structure of a sequence of representations to be uncovered. This makes it possible to retrieve the parse tree of a sentence based only on the intermediate hidden representations (Figure 1).

¹*Diagnostic classifiers* are also referred to as *probes*, but we will adhere to the former term as it has been proposed by researchers from the UvA itself :-).

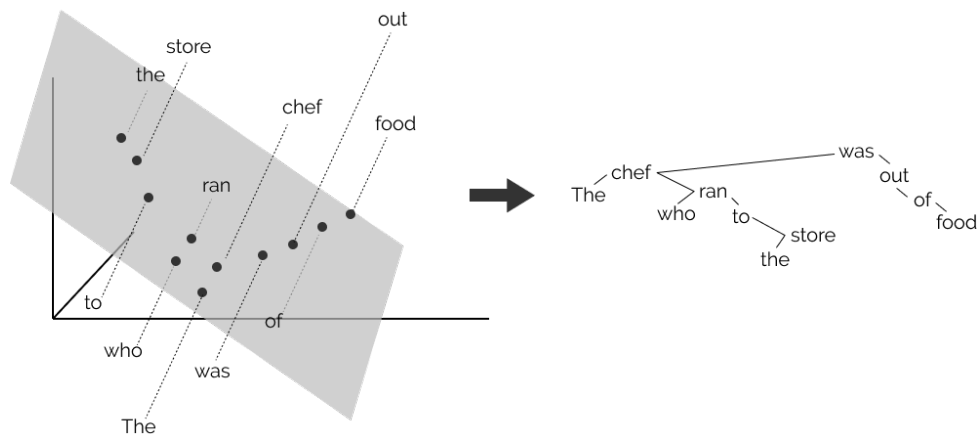


Figure 1: Can we extract a hierarchical ordering based on a language model’s high-dimensional representations?

3. Finally, you will use **control tasks** (Hewitt and Liang, 2019) to qualitatively validate your findings. Probing a representation can namely easily lead to retrieving *false positives*: due to their high-dimensional nature it is possible that the diagnostic classifier identifies properties that are not actively being encoded by the model.

Models We will consider 2 types of language models, that will form the core of your main research question. **Recurrent** models process a sentence incrementally, while keeping track of an intermediate hidden state. The most common recurrent architecture is the LSTM (Hochreiter and Schmidhuber, 1997), but other recurrent architectures such as the GRU (Cho et al., 2014) are often used as well. Recent years have seen a drastic surge in the use of **Transformer** architectures (Vaswani et al., 2017), based on the use of *self-attention*. These models are better able to handle long-distance dependencies, and allow for more optimal parallelisation during training. What both architectures have in common, is that their input data is *unstructured*, making it challenging to process the inherently *hierarchical* nature of natural language.² Structural probes provide an excellent opportunity to assess a model’s capacities in encoding this hierarchical nature.

We will not be training these language models ourselves, but instead focus on models that have been trained already. **For your assignment you will choose and compare (at least) one recurrent and (at least) one attention-based model.** Transformer models have been made easily accessible by the excellent **transformer** library of Huggingface.³ We suggest the following Transformer LMs:⁴

- **GPT-2** (Radford et al., 2019), or its *distilled* version (Sanh et al., 2019).⁵
- **XLNet** (Yang et al., 2019).
- **CTRL** (Keskar et al., 2019).
- **Transformer-XL** (Dai et al., 2019).

²Compare this to the TreeLSTMs that you worked with during NLP1: for these models we explicitly pass the tree structure of our input to the model. Language models that solely operate on “flat” input sequences need to deduce this latent structure themselves.

³<https://github.com/huggingface/transformers>

⁴Note that neither BERT nor ELMo have been trained with an auto-regressive language modelling objective, and are therefore unsuited for this assignment. Such models are trained with a *masked language modelling* objective: they can attend to tokens both left and right of the token that is being predicted. Auto-regressive LMs can only attend to tokens that occurred prior to the token that is being predicted.

⁵<https://github.com/huggingface/transformers/tree/master/examples/distillation>

- **BART** (Lewis et al., 2019).
- **T5** (Raffel et al., 2019).

The LSTM model you will investigate is the LSTM model made available by Gulordava et al. (2018). However, you are free to incorporate different LSTM models as well, such as the one of Józefowicz et al. (2016). The assignment is accompanied by a Jupyter notebook that will get you up and running.

Research Questions In your work you are asked to address the following research questions:

1. Do Transformer-based models have a stronger notion of linguistic structure than recurrent models?
2. To what extent are linguistic features such as POS-tags encoded in language models?
3. Can the faithfulness of the probing results be validated, using control tasks?
4. A research question of your own, related to one of the other research questions. During the course you will discuss your approach with the TA.

Deliverables

1. **Jupyter notebook, due February 26, 2021, 23:59.** The notebook should contain the entire pipeline for your experimental setup. Functions or classes are allowed to be defined in Python files externally, as long as the main functionality is listed in the notebook. Note that you are not confined to the structure of the notebook that I provide to you: if you prefer to things differently than that is fine, as long as it is clear to me what you're doing.
2. **Short paper due February 26, 2021, 23:59.** The short paper should contain **four** pages (references excluded). A suggested page distribution is as follows:
 - (a) **Abstract:** provide a (very) concise overview of your approach, and highlight your key findings (0.2 pages).
 - (b) **Introduction:** introduce the reader to your research area, summarise your contributions and highlight the relevance of your research (0.6 pages);
 - (c) **Related Work:** summarise research papers relevant for your work (i.e. probing, interpretability, language modelling, or whatever you deem relevant to your approach). Be brief, since this is a short paper (0.4 pages);⁶
 - (d) **Methods/Approach:** describe your approach, and highlight important research decisions you made along the way (0.8 page);
 - (e) **Experiments and Results:** detail the precise experimental setup used and the numerical results your models achieved (1 page);
 - (f) **Discussion & Conclusion:** discuss your results, in an honest and self-critical manner. Provide a future outlook, and highlight your paper's strengths and weaknesses (0.8 page).
3. **Poster presentation, due February 24, 2021, 11:59.** Compress the paper's content into a single-page poster that could be presented at a (virtual) conference. Support the textual content through visual aids, such as tables and graphs that facilitate fast understanding of the paper's contributions and main results. You will present this poster via a Zoom session in a presentation of about 5 minutes; details about the poster session will be made available in due time.

For this project, make sure to highlight the differences you found between recurrent and attention-based models, both quantitatively (UAS, correlations) and qualitatively (e.g. salient examples).

⁶Short papers sometimes place their related work in their discussion section, allowing you to place your contributions more directly in the context of your peers. This is up to you, the structure of (Hewitt and Manning, 2019) might serve as a useful guideline.

Useful resources

- John Hewitt’s blog post about his paper on structural probes:
<https://nlp.stanford.edu/~johnhew/structural-probe.html>
- John Hewitt’s blog post about his paper on control tasks:
<https://nlp.stanford.edu/~johnhew/interpreting-probes.html>
- The **transformer** library of Huggingface:
<https://github.com/huggingface/transformers>
- This blog post on Transformers, that will freshen up your mind on what makes these models so powerful:
<http://jalammar.github.io/illustrated-transformer/>
- This blog post on LSTMs:
<https://colah.github.io/posts/2015-08-Understanding-LSTMs/>

2 Suggested Schedule

To stay on track, we recommend adhering to the following schedule. The lab sessions will start with a short presentation on the week’s topic, containing references to the recommended reads to serve as inspiration and extend your knowledge of interpretability of neural networks.

2.1 Week 1: Linguistic Properties

Reading Read the work Tenney et al. (2019b), who demonstrate a clear approach how diagnostic classifiers can obtain linguistic information that is encoded in a model’s representations. In case this paper has heavily piqued your interest, we recommend reading Tenney et al. (2019a) as well, which provides a more in-depth look into these probing methods by applying probes to each individual layer of a BERT model. Have a look at the **transformer** library.

Coding

- Set up the pipeline for activation extraction.
- Set up the pipeline for training a diagnostic classifier.
- Probe your models to what extent **POS tag** information is encoded in its representations.

I will provide you a Jupyter notebook that will bring you up to speed, and contains more information about training data and model imports. This notebook, and relevant data, can be found in the following repository: <https://github.com/jumelet/nlp2-probing-lms>.

Writing It is a good idea to already start on a draft of related work and your introduction. Make sure to get a good understanding of the larger picture (i.e. hierarchical processing in recurrent vs. attention-based models and probing these properties).

2.2 Week 2: Edge Probing

Reading Read the work Hewitt and Manning (2019), and make sure you thoroughly grasp their approach.

Coding

- Set up the pipeline and train your own structural probing classifiers.
- Set up tools to reconstruct a parse tree based on the result of your classifier, and evaluate it on a gold standard parse tree.

Writing Start working on your Methods (or Approach) section, as well as your Experiments section.

2.3 Week 3: Control Tasks

Reading Read the work of Hewitt and Liang (2019), and think about how you can incorporate their method into your own research.

Coding

- Set up the pipeline for control tasks.

Writing By now you should have obtained most of your results, and you can start working on your Results section.

2.4 Week 4: Wrapping Up

Wrap up experiments, and finish writing. Think about (and discuss with me) how you can translate your experimental findings towards a clear conclusion, that is aided both quantitatively (UUAS, correlations, etc.) as well as qualitatively: for instance by demonstrating salient examples that strongly support your main conclusions.

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