

Date:

Name:

Test (40' – 45')

Section 1 – Sound discrimination

Listen to 'D00 - 1 - A51.mp3'. For each line (1, 2, 3, 4, 5), first listen to the whole line. Then circle the one word that is said twice. Note that meaning is not important in this exercise. The purpose is to review the sounds by hearing them in contrast. Some of the words are rarely used in daily English, and this is shown by an asterisk *.

	/i:/	/ɪ/	/e/	/æ/	/ʌ/	/ɑ:/
1	Bean	bin	Ben	ban	bun	barn
2	Beat	bit	bet	bat	but	Bart
3	Bead	bid	bed	bad	bud	bard *
4	Peak	pick	peck	pack	Puck *	park
5	peaty *	pity	petty	Patty	putty	party

Listen to 'D00 - 1 - B25.mp3' and do the same as above.

	/ɒ/	/ɔ:/	/ʊ/	/u:/	/ɜ:/
1	Poll(y)	Paul	pull	pool	Pearl
2	foll(ow)	fall	full	fool	furl *
3	cod	cord	could	cooed	curd *
4	wad	ward	would	wooded *	word

Section 2 – Sound identification

Underline the words with the same vowel sound as the ones in column **Group**:

Group	Words
cup /ʌ/	Done, sad, doesn't, does, match, comb, copy, come, hot, us, yes, hut, food, flood, blood, cut, clutch, monk, donkey
heart /ɑ:/	Jump, half, am, arm, cut, home, are, aren't, can, carry, can't, dart, laugh, shark, dork, glass
sheep /i:/	Slip, people, bread, piece, any, these, stick, shop, she, this, need, chicken, breathe, relieve, heave
bird /ɜ:/	Red, were, rude, burn, early, board, shirt, worst, shot, curse
ball /ɔ:/	Torn, water, girl, all, glass, four, fog, talk, nurse, score, snore, whore, poor, door
boot /u:/	Look, shoe, two, could, though, morning, super, do, clock, bamboo, tatoo
book /ʊ/	Full, box, cook, who, lock, threw, would, good, tool, dull, pull, bush, push, cookery, book, took

Section 3 – Word stress

Guess and underline the main stressed syllable in these words:

Advertising, understand, Lebanon, lemonade, sandwich, expensive, sunglasses, fantastic, photograph, guitar

Listen to 'D00 - 1 - S3.mp3' and underline the main stressed syllable in these words:

Advertising, understand, Lebanon, lemonade, sandwich, expensive, sunglasses, fantastic, photograph, guitar

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Section 4 – Intonation

Listen to the sentences ('D00 - 1 - B26.mp3') twice and for each time mark which kind of question tag is being used:

↘ agreement (expected)

↗ unsure (so checking the information)

1- You can buy bootlaces at the shoeshop, can't you? ____

2- That carpet shop sells cushions too, doesn't it? ____

3- Sue bought her flute at the music shop, didn't she? ____

4- You'd like a new cookery book, wouldn't you? ____

5- The bookshop's next to the newsagent's, isn't it? ____

6- You do want your birthday presents to be a surprise, don't you? ____

Section 5 – Intonation jumble

Match the correct intonation pattern items a-f with the conversation items 1-6. Underline the words that receive the change in intonation.

1- 'I'm going to make some jelly.'

2- 'Would you like lemon or cherry?'

3- 'Cherry.'

4- 'Can I help?'

5- 'I need a spoon, a bowl, some jelly crystals and some hot water.'

6- 'What a lovely colour!'

a) ↗↗↗↘ (a list)

b) ↗ (yes/no question)

c) ↗↘ (statement)

d) ↘ (short statement)

e) ↗↘ (exclamation)

f) ↗↘ (question with 'or')

Section 6 – Sound counting

Listen to this song 2 times: <https://www.youtube.com/watch?v=iRgNIQ32G1o>. For each time, count the total number of /i:/ and /ɪ/ sounds.

	1 st time	2 nd time
/i:/ and /ɪ/		

Section 7 – Phonetic transcription

The best place to look for a helping hand is at the end of your arm.

laɪf ɪz ʃɔ:t, jət lɒŋ ɪ'nʌf fə ʃʊ tə bi'kʌm wɒt ʃʊ wɒnt tə bi:. bi'li:v mɔ:r ɪn ʃɔ:'self ən keə mɔ:r ə'baʊt jə 'relatɪvz, frɛndz ən sə'reʊndɪŋz.

wɛr ðər ɪz ə wɪl, ðər ɪz ə weɪ.

Good luck 😊!