

Date:

Name:

Test (50' - 60')

Section 1a – Sound discrimination

Listen to 'D00 – A2 – Time 1.mp3'. Do not stop the recording or repeat. In each item you will hear two words. Sometimes the words are the same. Sometimes they have one sound that is different. Listen once only to each item and tick the S (same) column if the words are the same. Then listen to 'D00 – A2 – Time 2.mp3' and write down the minimal pairs (the whole words, e.g. tip/lip, or just the different phonemes, e.g. t/l).

1st time ('D00 – A2 – Time 1.mp3')

	S		S		S		S		S		S		S		S
1a		4a		7a		10a		13a		15a		18a		22a	
1b		4b		7b		10b		13b		15b		18b		22b	
2a		5a		7c		11a		14a		16a		19a		23a	
2b		5b		8a		11b		14b		16b		19b		23b	
2c		5c		8b		12a		14c		16c		20a		24a	
3a		6a		9a		12b		14d		17a		21a			
3b		6b		9b						17b					

2nd time ('D00 – A2 – Time 2.mp3') – Write down the minimal pairs

	Minimal pairs		Minimal pairs		Minimal pairs		Minimal pairs
1a		6a		12a		17a	
1b		6b		12b		17b	
2a		7a		13a		18a	
2b		7b		13b		18b	
2c		7c		14a		19a	
3a		8a		14b		19b	
3b		8b		14c		20a	
4a		9a		14d		21a	
4b		9b		15a		22a	
5a		10a		15b		22b	
5b		10b		16a		23a	
5c		11a		16b		23b	
		11b		16c		24a	

Section 1b – Sound discrimination

Listen to 'D00 – B77.mp3'. For each line (1, 2, 3, 4, 5), first listen to the whole line. Then circle the one word that is said twice. Note that meaning is not important in this exercise. The purpose is to review the sounds by hearing them in contrast. Some of the words are rarely used in daily English, and this is shown by an asterisk *.

Incomplete words have the rest of the word written in brackets, e.g. Woy(Woy)

	/eɪ/	/aɪ/	/ɔɪ/	/aʊ/	/əʊ/	/ɪə/	/eə/
1	bay	buy	boy	bow (v)	bow (n)	beer	bear
2	hay	high	Hoy!*	how	Ho!	here	hair
3	A	I	Oy!*	Ow!	Oh!	ear	air
4	weigh	why	Woy(woy*)	Wow!	woe	weir	wear
5	Tay*	tie	toy	Tao*	toe	tier	tear

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Section 2 – Intonation

Listen to 'D00 – A3.mp3' twice. Do not stop the recording or repeat. Listen to Lucy talking to Lesley on the telephone. In some items her voice goes up (↗) at the end. In some items her voice goes down (↘). In the first listening, tick the ↗ or ↘ row for each item. In the second listening, quickly provide the purpose of the speaker. Listen to the example first.

Example: a) That's Lesley, isn't it? (↗)

b) That's Lesley, isn't it? (↘)

	1	2	3	4	5	6	7	8	9	10
↗										
↘										
Purpose										

Section 3 – Word stress

Listen to 'D00 – A4.mp3' once. Do not stop the recording or repeat. In each item, underline the one word that is different from others.

Example: items column number alone listen

1) nowhere birthday mistake toilet postcard

2) guitar eighteen today machine English

3) away brother breakfast frightened valley

4) comfortable vegetables photograph lemonade minimal

5) telephoning supermarket conversation exercises helicopter

Section 4 – Sound counting

Listen to this song 3-4 times: https://www.youtube.com/watch?v=QHpvlr_kG6U (or

<https://www.youtube.com/watch?v=7VKu6Q-B4Is>). For the first 2 times, count the total number of /i:/ and /ɪ/ sounds. For the last 1-2 times, count the total number of /əʊ/ sound.

	1 st time	2 nd time
/i:/ and /ɪ/		

	3 rd time	4 th time
/əʊ/		

Section 5 – Pronunciation

1a) nowhere birthday mistake toilet postcard

1b) 'sʌmwɛə 'bɜ:θdeɪt ,ʌndə'teɪk 'pəʊstmən

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2a) guitar eighteen today machine English

3) away brother breakfast frightened valley

4) comfortable vegetables photograph lemonade minimal

5) telephoning supermarket conversation exercises helicopter

6) ,ɑ:tɪ'fɪʃ(ə)l ɪ'nɪʃəl ə'fɪʃəl pə'tɛnʃəl

7) 'æktʃʊəl 'vɪʒʊəl 'vɜ:tʃʊəl 'grædʒʊəl

8) spɪ'sɪfɪk tə'rɪfɪk hɒ'rɪfɪk

9) ə'bɪlɪti 'kwɒntɪti 'kwɒlɪti

Section 6 – Consonants

Place into the proper cell these consonants: /b d g v ð z ʒ ʤ h m n ŋ/. Replace the question marks (?) with the proper consonants. Some have been filled for you.

Place of articulation	Manner of articulation					
	Plosive	Fricative	Affricate	Nasal	Lateral	Approximant
Bilabial	?					
Labiodental		f				
Dental		?				
Alveolar	?	?			?	
Palato-alveolar		?	?			r
Palatal						?
Velar	?			?		
Glottal		?				

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Section 7 - Phonetic transcription

1) waɪ dəʊn tʃə bɪ'li: vɪn dʒ:'self?

2) Human ability may be limited. But the only way to test that limit is to never cease to expand it.

1st level:

With weak form applied:

With liason applied:

With sound reduction applied:

With American accent applied:

Section 8 – Sentence stress

Match each sentence (1-5) with the correct suggested meaning (a-e)

- | | |
|--------------------------------|-------------------------------------|
| 1. He had a great job. | a. (But not any more. Not now.) |
| 2. He had a great job. | b. (But nobody else did.) |
| 3. He had a great job. | c. (Not a house) |
| 4. He had a great job. | d. (Just one. Not several of them.) |
| 5. He had a great job . | e. (Not a bad one) |

Good luck 😊!

*Your ability may be limited. But the only way to test that limit is to never
cease to expand it.*