Community



given geographical area (e.g. a country, village, town, or neighbourhood) or in virtual space through communication platforms. Durable relations that extend beyond immediate genealogical ties also define a sense of community, important to their identity, practice, and roles in social institutions such as family, home, work, government, society, or humanity at large. [1][need quotation to verity][2] Although communities are usually small relative to personal social ties, "community" may also refer to large group affiliations such as national communities, international communities, and virtual communities. [3]

Socialization



The process of learning to adopt the behavior patterns of the community is called socialization. The most fertile time of socialization is usually the early stages of life, during which individuals develop the skills and knowledge and learn the roles necessary to function within their culture and social environment. [10] For some psychologists, especially those in the psychodynamic tradition, the most important period of socialization is between the ages of one and ten. But socialization also includes adults moving into a significantly different environment where they must learn a new set of behaviors. [11]

Socialization is influenced primarily by the family, through which children first learn community norms. Other important influences include schools, peer groups, people, mass media, the workplace, and government. The degree to which the norms of a particular society or community are adopted determines one's willingness to engage with others. The norms of tolerance, reciprocity, and trust are important "habits of the heart," as de Tocqueville put it, in an individual's involvement in community.^[12]

Community Development



ork or community planning, and may involve ities including non-government

regional and, sometimes, national communities. More grassroots efforts, called community building or community organizing, seek to empower individuals and groups of people by providing them with the skills they need to effect change in their own communities. [13] These skills often assist in building political power through the formation of large social groups working for a common agenda. Community development practitioners must understand both how to work with individuals and how to affect communities' positions within the context of larger social institutions. Public administrators, in contrast, need to understand community development in the context of rural and urban development, housing and economic development, and community, organizational and business development.

Types of community



A number of ways to categorize types of community have been proposed. One such breakdown is as follows:

- 1. **Location-based Communities**: range from the local neighbourhood, suburb, village, town or city, region, nation or even the planet as a whole. These are also called **communities of place**.
- Identity-based Communities: range from the local clique, sub-culture, ethnic
 group, religious, multicultural or pluralistic civilisation, or the global community cultures of today.
 They may be included as *communities of need* or *identity*, such as disabled persons, or frail
 aged people.
- Organizationally based Communities: range from communities organized informally around family or network-based guilds and associations to more formal incorporated associations, political decision making structures, economic enterprises, or professional associations at a small, national or international scale.

Internet communities

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ormation as currency or social resource.[32][33][34]
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r strangers form to acquire information through
virtual community tend to focus on information
[38] A survey conducted by Pew Internet and The American Life Project

exchange about specific topics. [37][38] A survey conducted by Pew Internet and The American Life Project in 2001 found those involved in entertainment, professional, and sports virtual groups focused their activities on obtaining information. [39]

An epidemic of bullying and harassment has arisen from the exchange of information between strangers, especially among teenagers, [40] in virtual communities. Despite attempts to implement anti-bullying policies, Sheri Bauman, professor of counselling at the University of Arizona, claims the "most effective strategies to prevent bullying" may cost companies revenue.

အင္တာနက္ အသိ္ုင္းအဝိုင္း

ေယဘုယ်အားျဖင့္ virtual လူမႈအသိုင္းအဝိုင္းသည္ ဗဟုသုတႏွင့္ သတင္းအခ်က္အလက္မ်ားကို ေ ငြေၾကး သို႔မဟုတ္ လူမႈအရင္းအျမစ္တစ္ခုအျဖင့္ တန္ဖိုးထားၾကသည္။ တစ္ကယ့္ community ႏွင့္ virtual community တို႔၏ ကြာျခားခ်က္မွာ အင္တာနက္ေပၚမွတစ္ဆင့္ သိကၽြမ္းဝင္သူမ်ား သို႔မဟုတ္ သူစိမ္းမ်ားဆီမွ သတင္းအခ်က္အလက္ မ်ားရယူႏိုင္မႈ အတိုင္းအတာ ႏွင့္ သက္ေရာက္မႈ ပင္ျဖစ္သည္။ Virtual community မွ အ ဖြဲ႕ဝင္မ်ားသည္ သူတို႔၏ အခ်င္းခ်င္း ၾကား၌ အေၾကာင္းအရာတစ္ခုခုကိုေလ့လာရာ၌ သတင္းအခ်က္အလ က္ဖလွယ္မူမ်ားကို အဓိက အာရံုစိုက္ ျပဳလုပ္ေလ့ရွိသည္။ Pew Internet ၏ ၂၀၀၁ စစ္တမ္းအရ online ေ ဖ်ာ္ေျဖေရးအဖြဲ႕မ်ား၊ online အသက္ေမြး ဝမ္းေက်ာင္းလုပ္သူမ်ား ႏွင့္ online အားကစားလုပ္သူမ်ားသ ည္ သတင္းအခ်က္အလက္မ်ားကို ရယူခ်င္းျဖင့္ သူတို႔၏ လုပ္ေဆာင္ခ်က္မ်ားကို အာရံုစိုက္လုပ္ကိုင္ၾကသည္။

အင္တာနက္ျဖင့္ အႏိုင္က်င့္ျခင္း၊ အရွက္ရေစျခင္းမ်ား သည္ မိမိမသိေသာ သူစိမ္းမ်ားႏွင့္ သတင္း အခ်က္ အလက္မ်ား ဖလွယ္ခ်င္းျဖင့္ ရလာေသာ အက်ဳိးဆက္မ်ားျဖစ္ေပသည္။ ထိုအျဖစ္အပ်က္မ်ားသည္ ဆယ္ေ က်ာ္သက္ အရြယ္မ်ားၾကားတြင္ အေတြ႕မ်ားသည္။