

# Neuroscience vs DL

**Darwin & Mendel**

**1850**

**Golgi & Cajal**

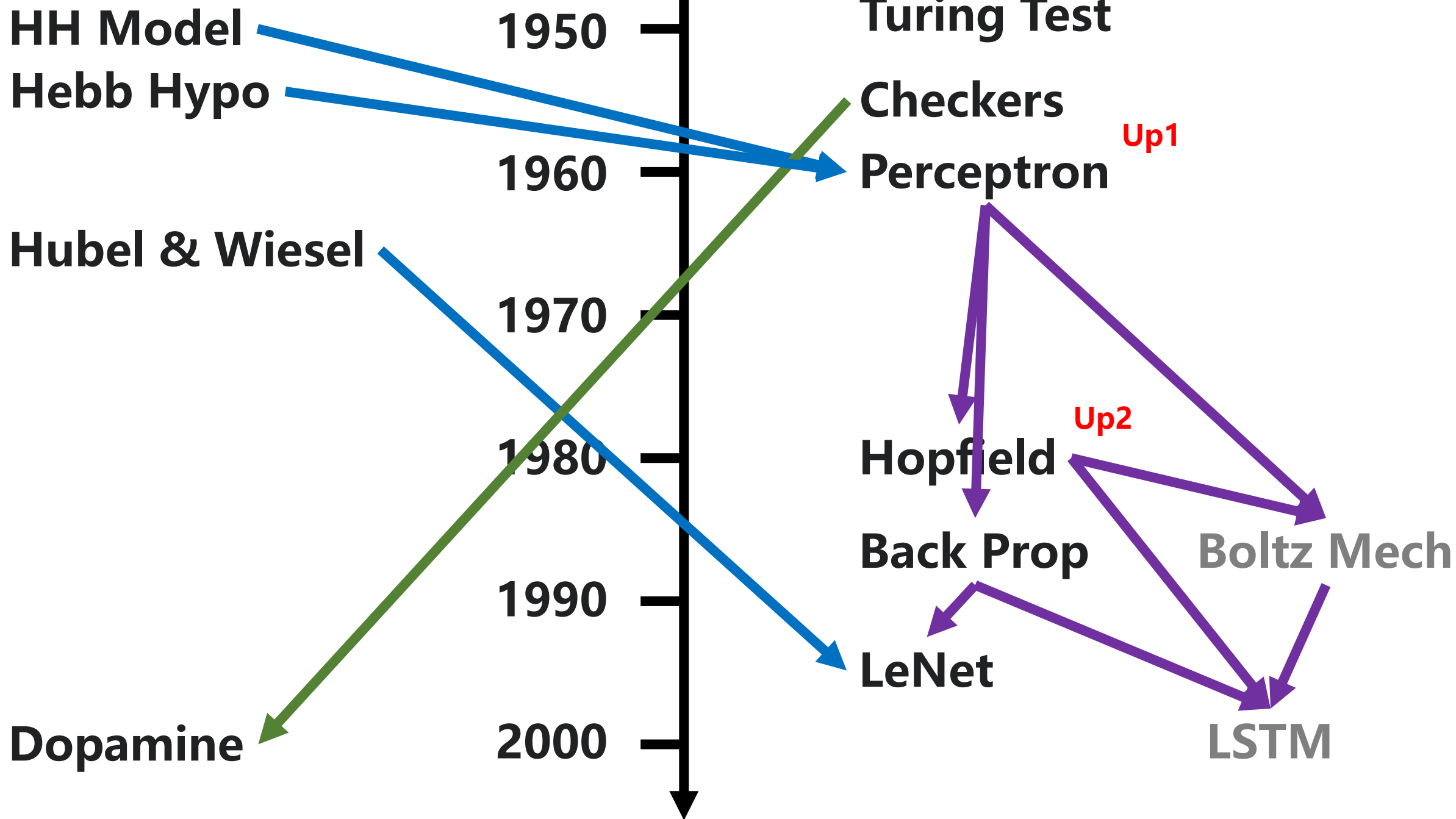
**1900**

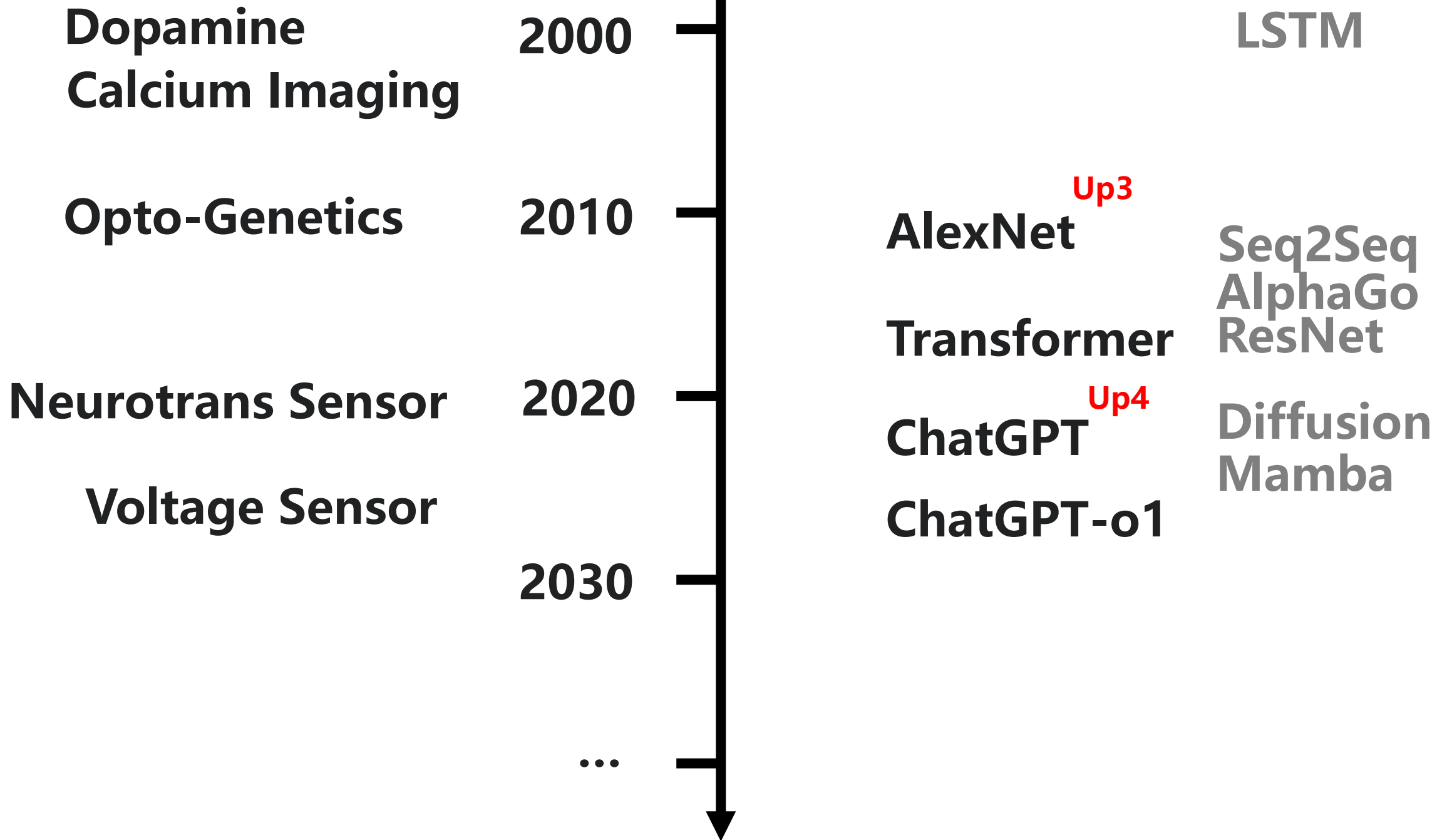
**HH Model**

**1950**

**Turing Test**







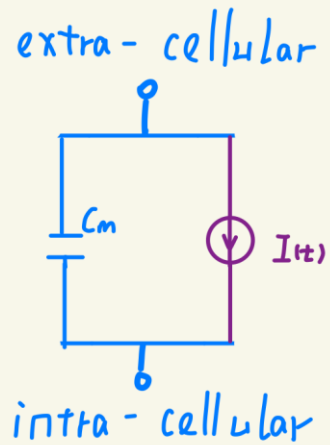
**1. Goal**

**2. Motivation / Inspiration**

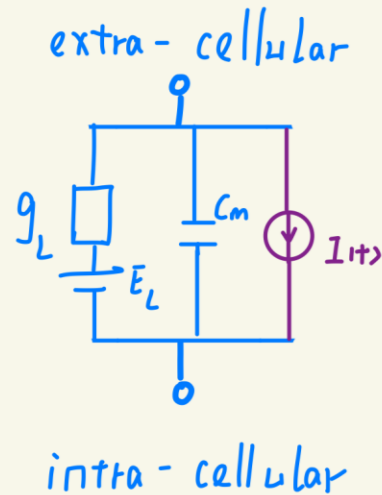
# Single Neuron Model

1. Goal: Explain and Predict a Single Neuron.
2. Inspiration: Electrical Circuits.

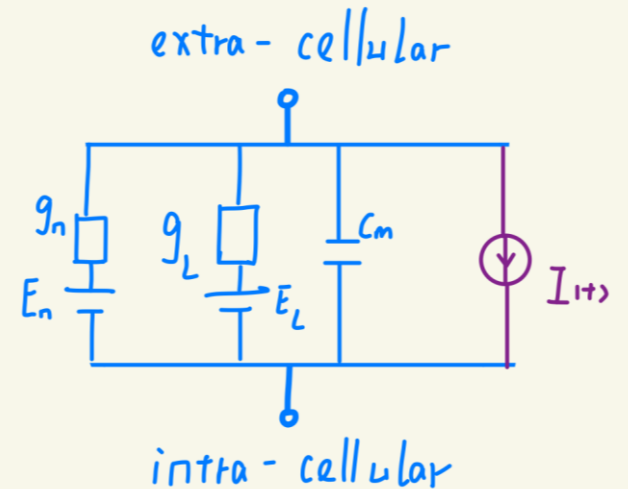
## Non-Leak IF

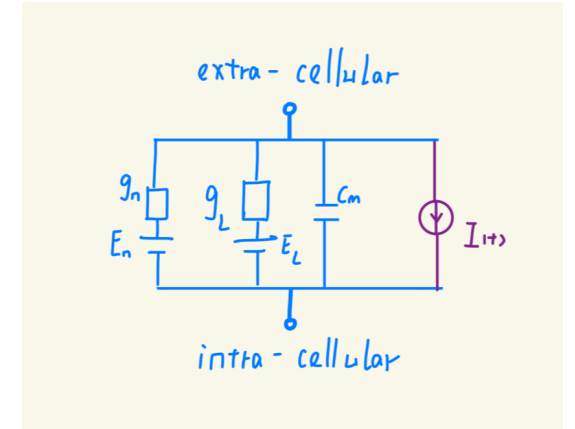
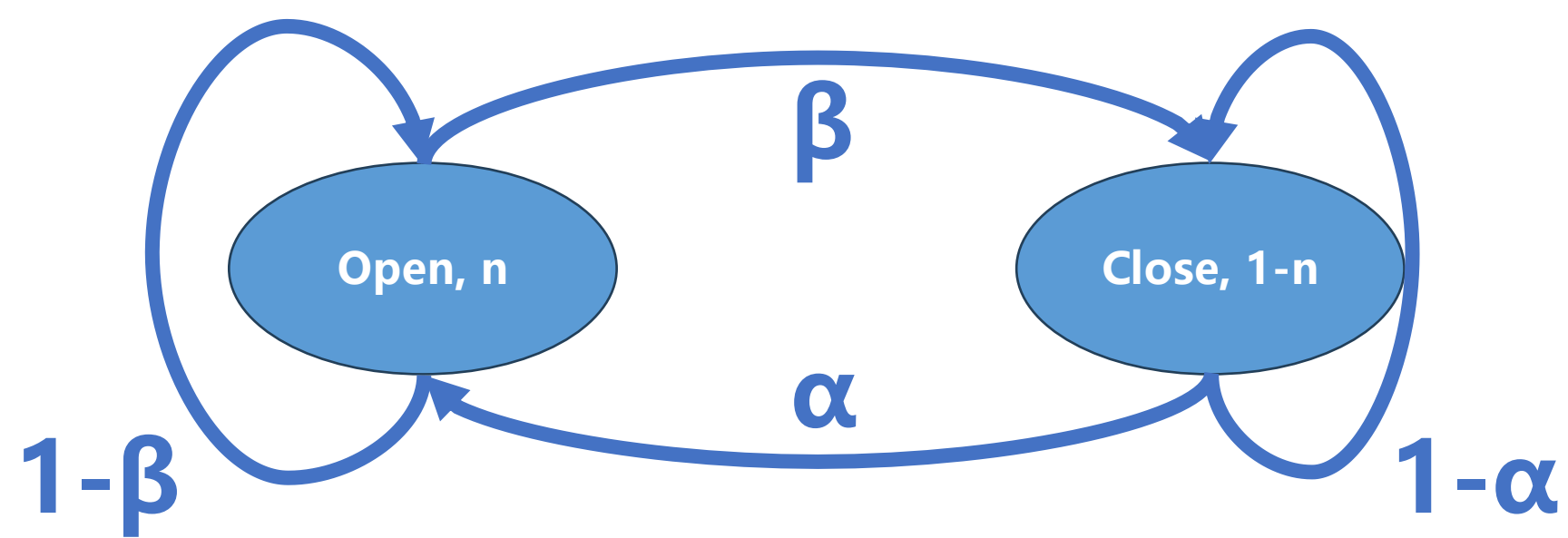


## Leak IF



## HH Model





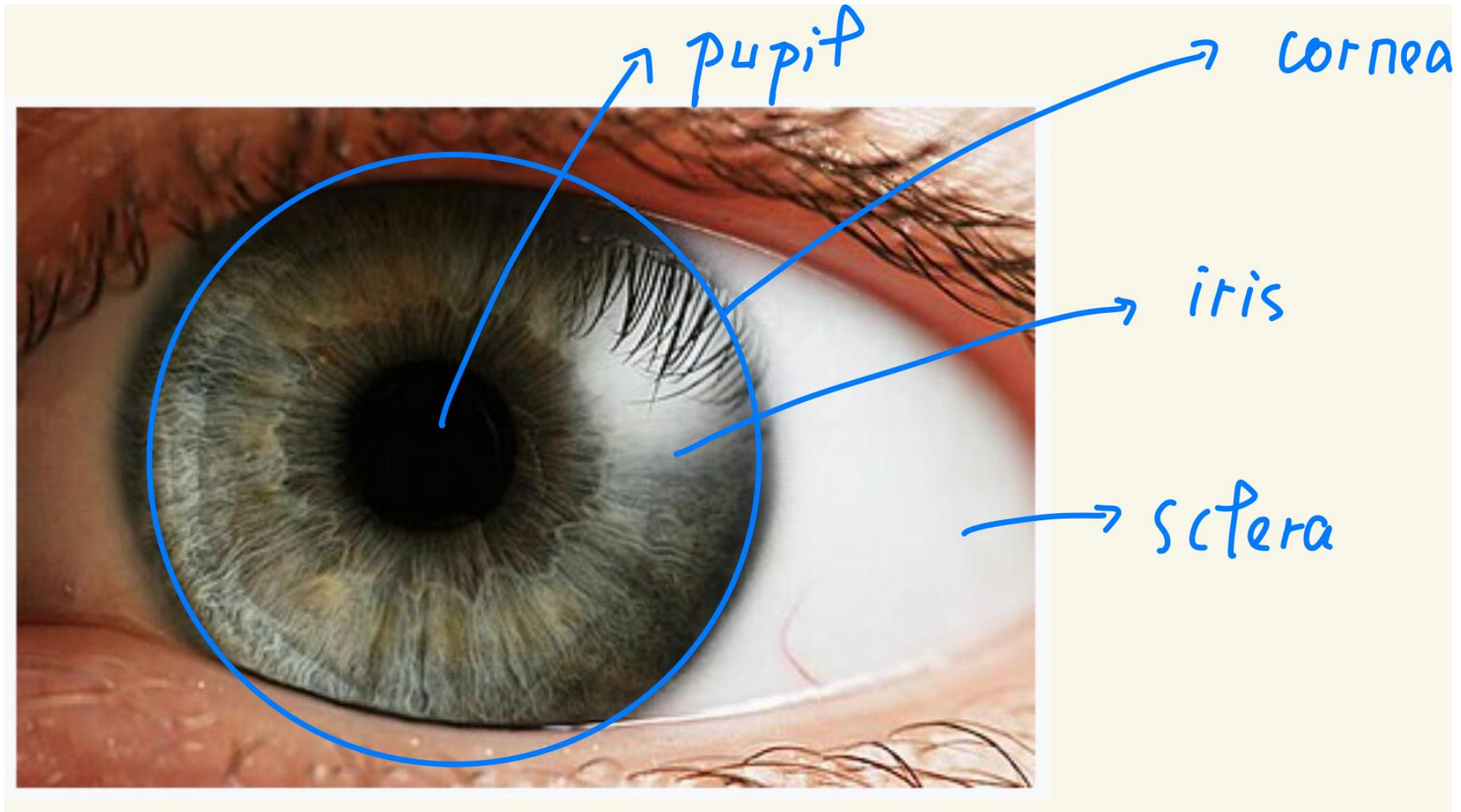
$$I = C_m \frac{dV_m}{dt} + \bar{g}_K n^4 (V_m - V_K) + \bar{g}_{Na} m^3 h (V_m - V_{Na}) + \bar{g}_l (V_m - V_l),$$

$$\frac{dn}{dt} = \alpha_n(V_m)(1 - n) - \beta_n(V_m)n$$

$$\frac{dm}{dt} = \alpha_m(V_m)(1 - m) - \beta_m(V_m)m$$

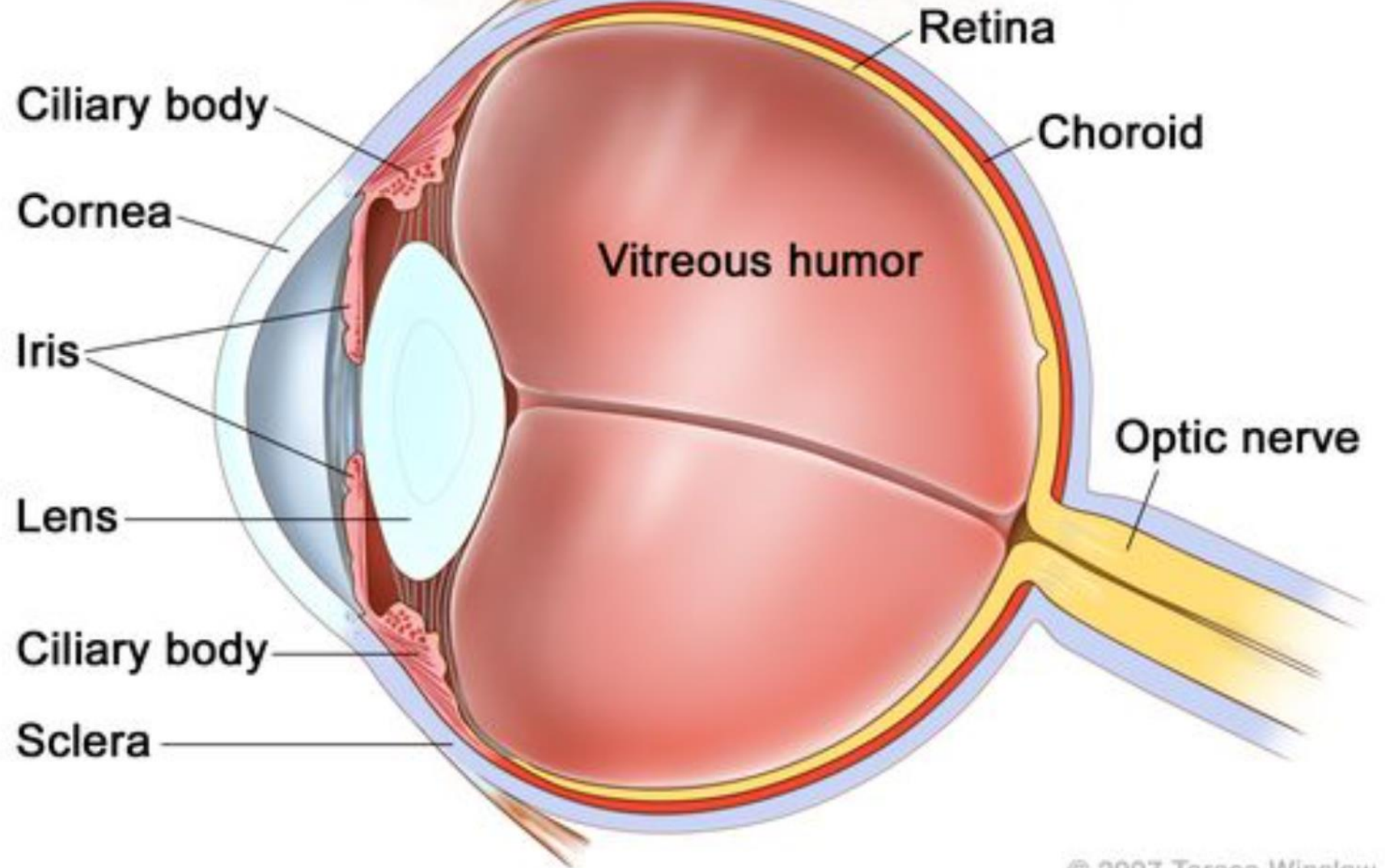
$$\frac{dh}{dt} = \alpha_h(V_m)(1 - h) - \beta_h(V_m)h$$

# Vision





# Vision



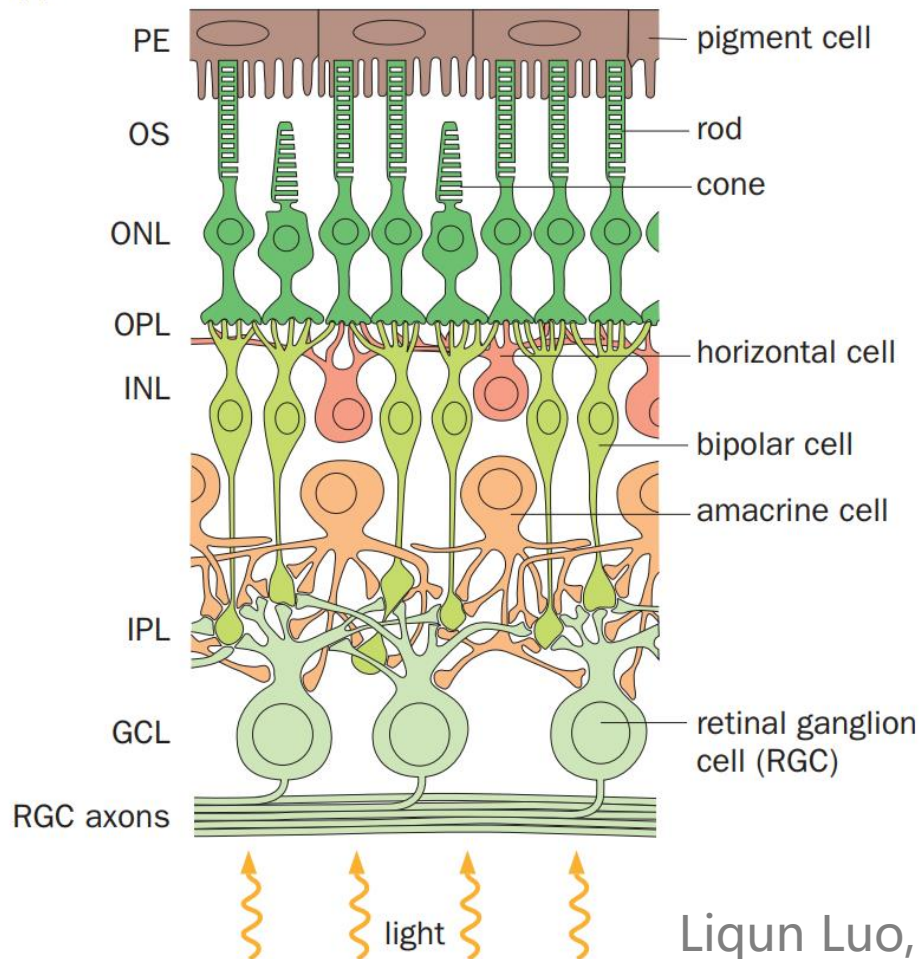
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Internet

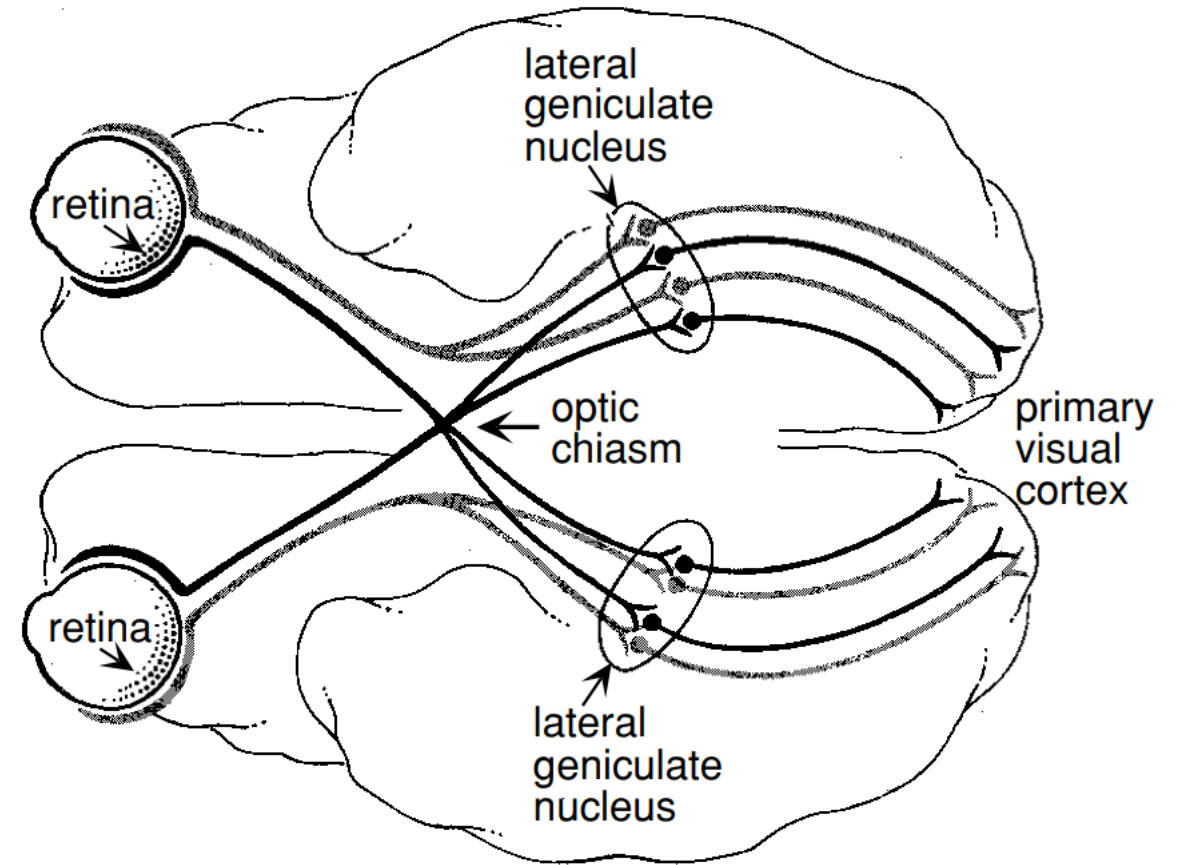
# HW Model

1. Goal: How Do We See Things?
2. Inspiration: Linearity.

(A)



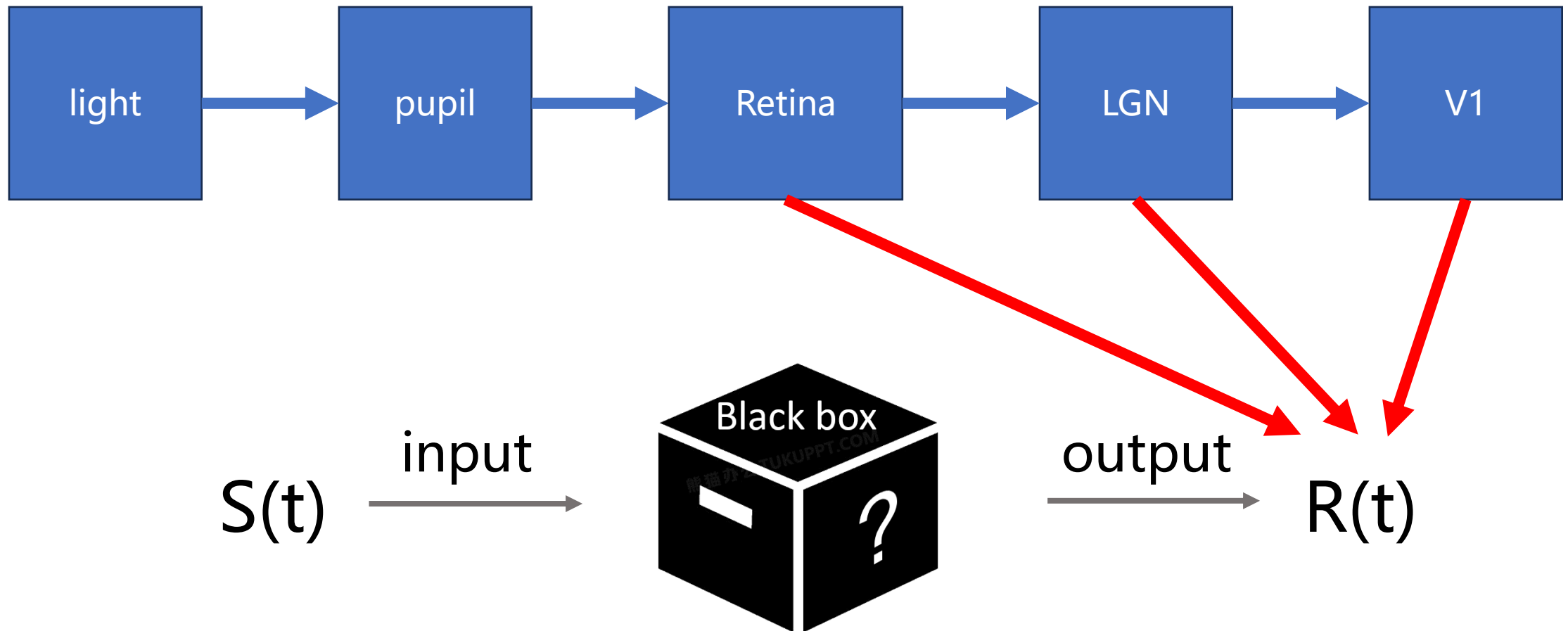
Liqun Luo, Principles  
of Neurobiology

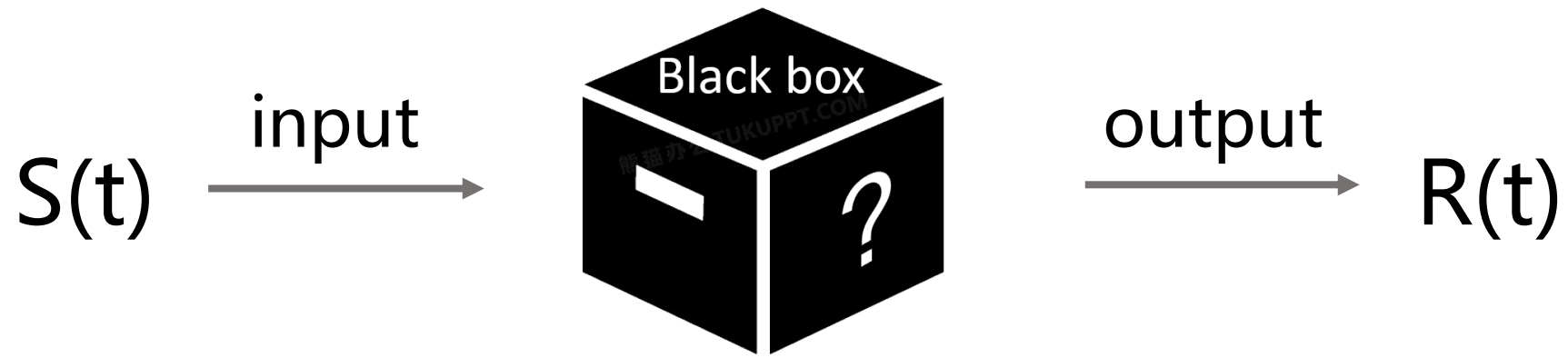


Dayan, Theoretical  
Neuroscience

# HW Model

1. Goal: How Do We See Things?
2. Inspiration: Linearity.





**Weighted Mean**  $r_t = K \cdot S'_t, S'_t := [s_{t-N}; s_{t-N+1}; \dots; s_{t-1}]$



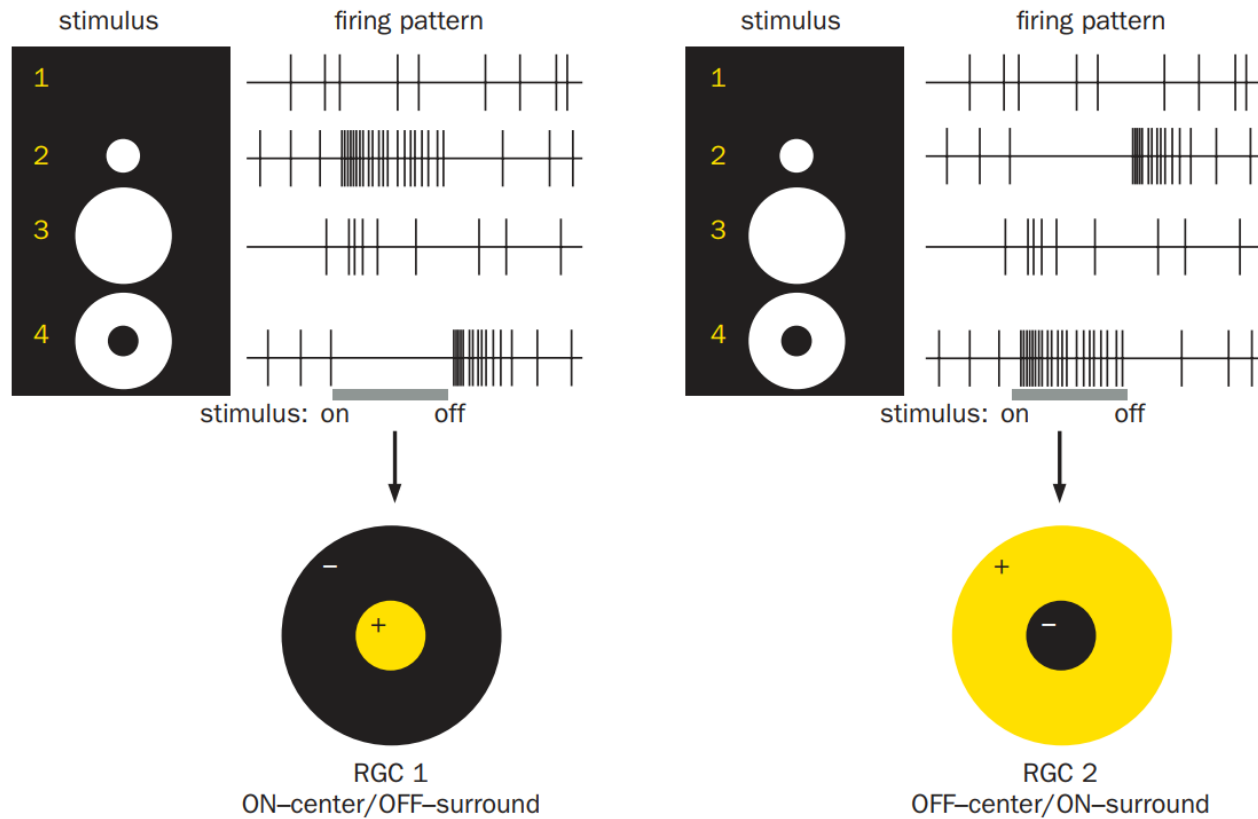
$$R = K \cdot S, R := [r_1, r_2, \dots, r_T], S := [S'_1, S'_2, \dots, S'_T]$$



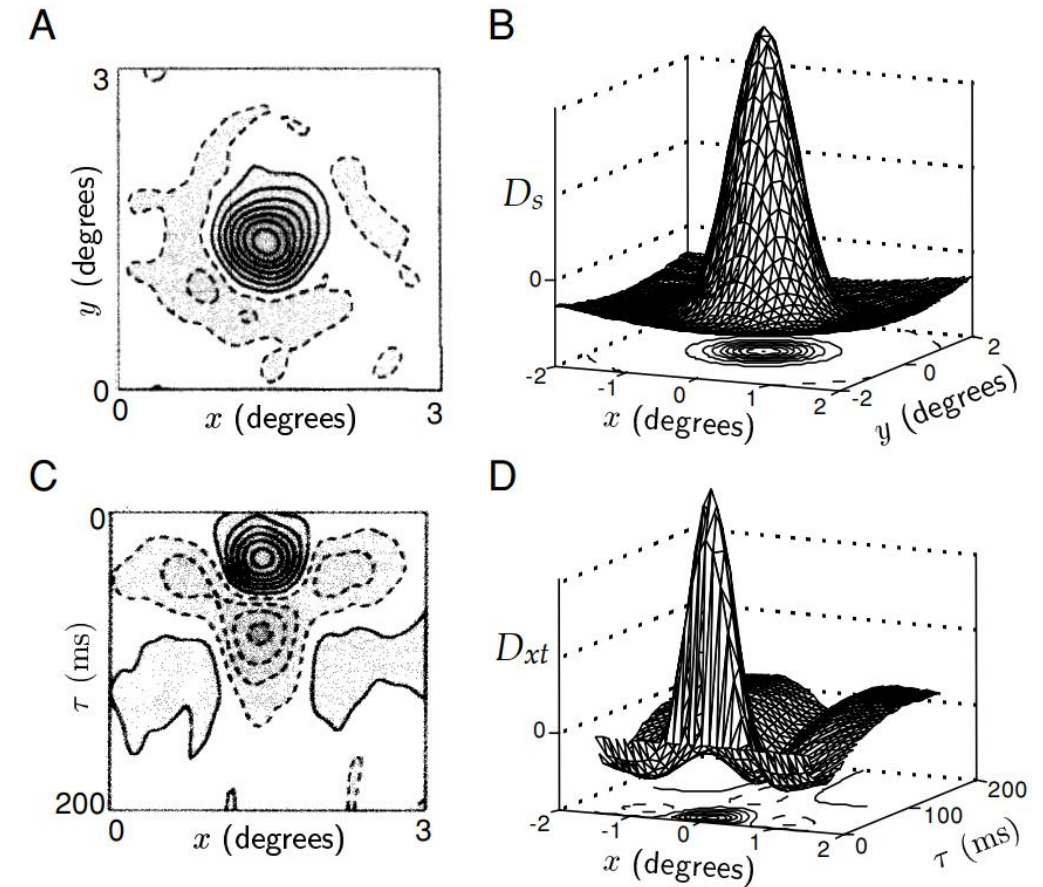
**Least Square**  $K = R S^T (S S^T)^{-1}$

# HW Model

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Liqun Luo, Principles  
of Neurobiology

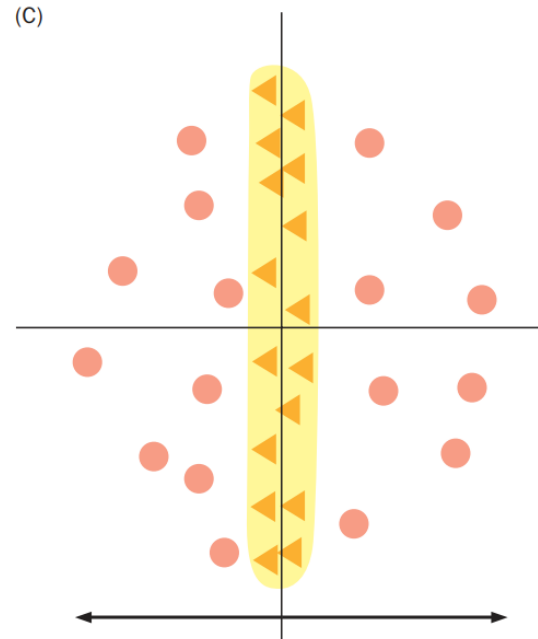
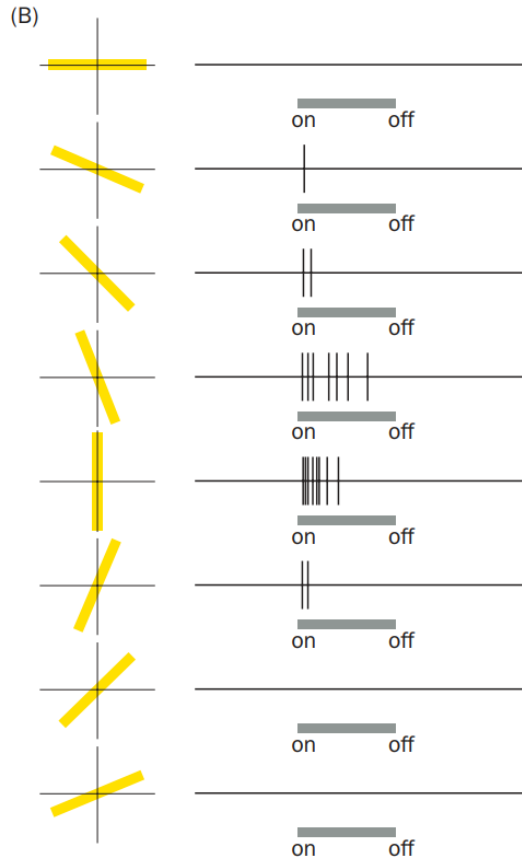


Dayan, Theoretical  
Neuroscience

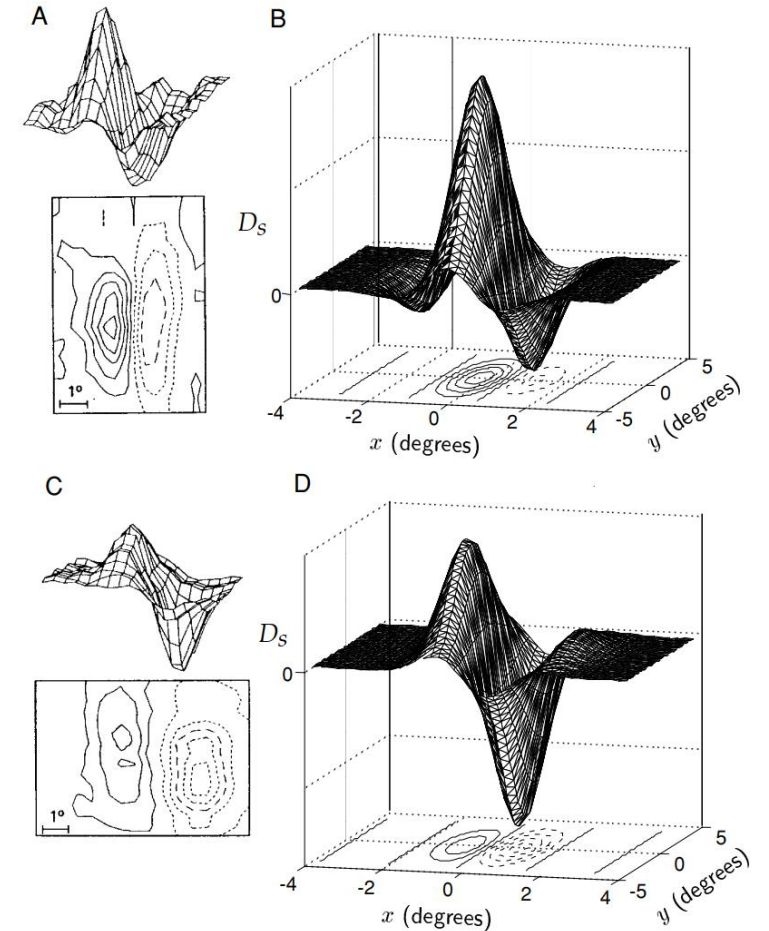


# HW Model

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2. Inspiration: Linearity.



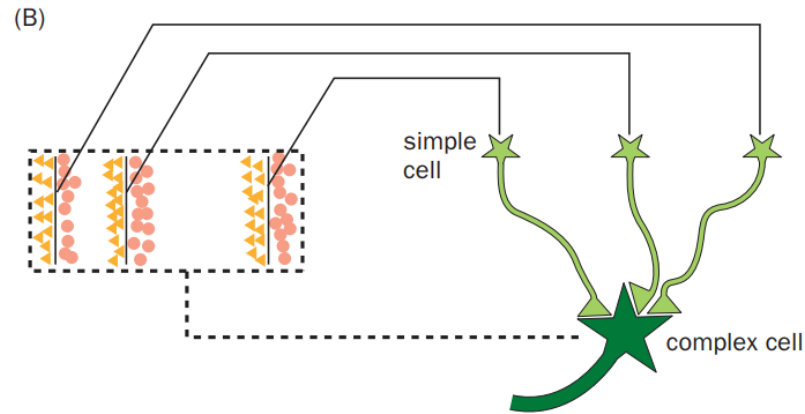
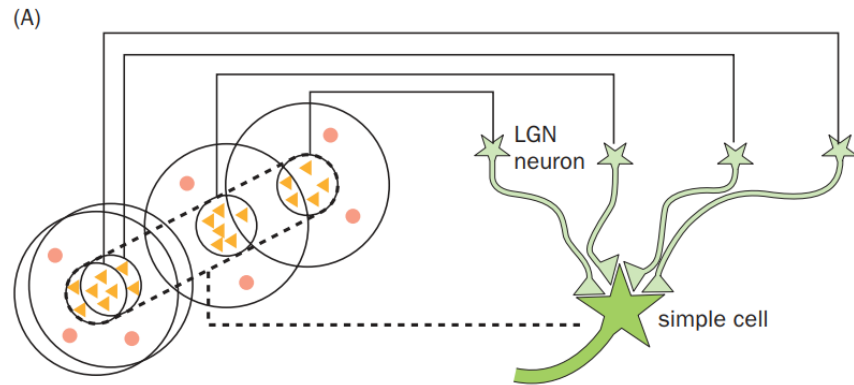
Liqun Luo, Principles  
of Neurobiology



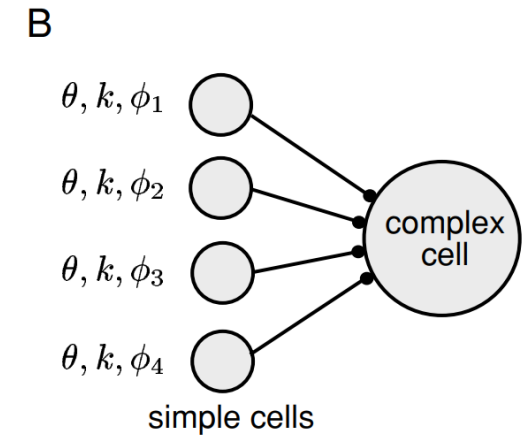
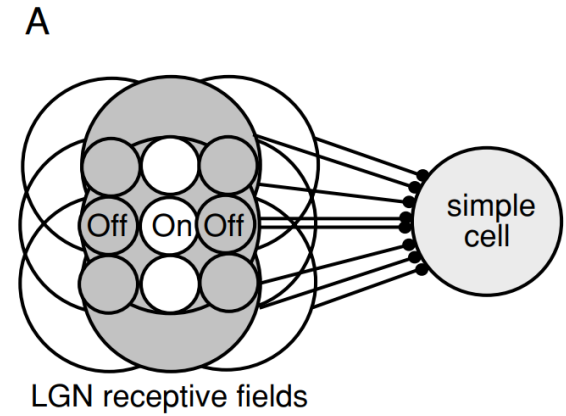
Dayan, Theoretical  
Neuroscience

# HW Model

1. Goal: How Do We See Things?
2. Inspiration: Linearity.

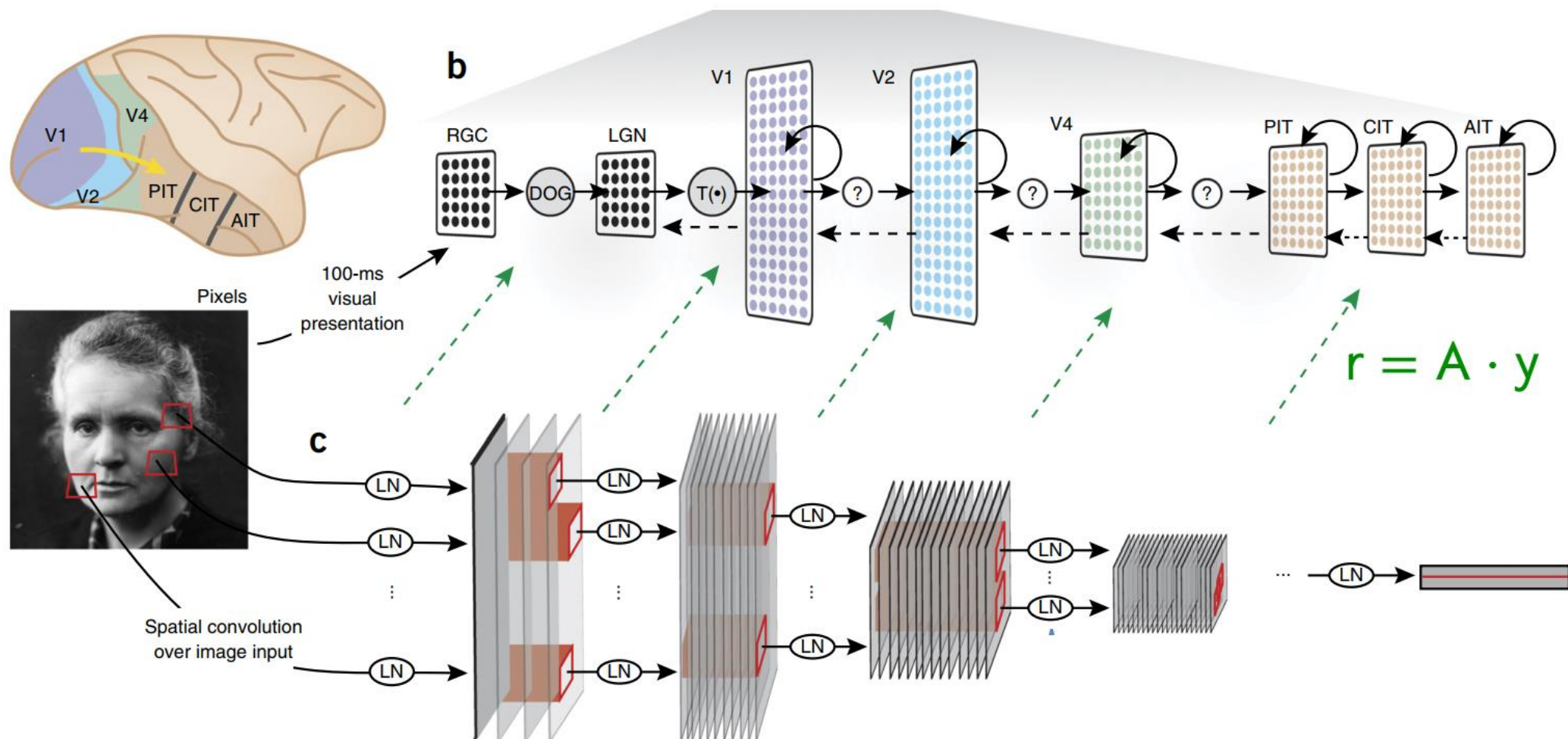


Liqun Luo, Principles  
of Neurobiology



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of Neurobiology

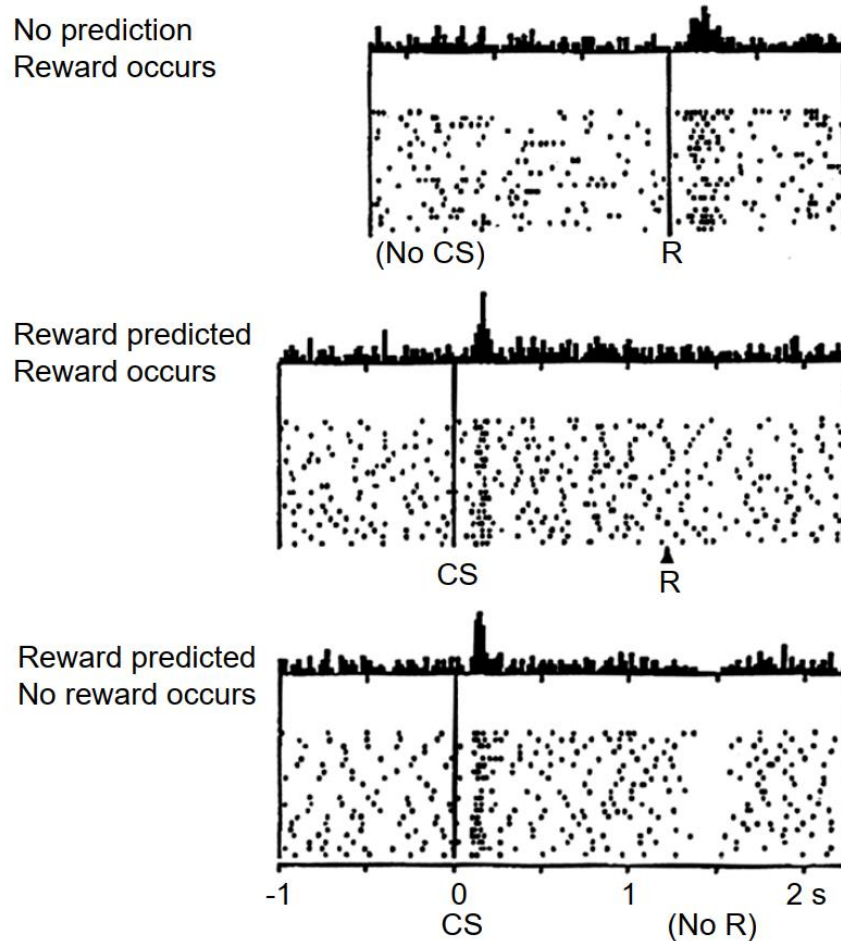
# Vision Encoding





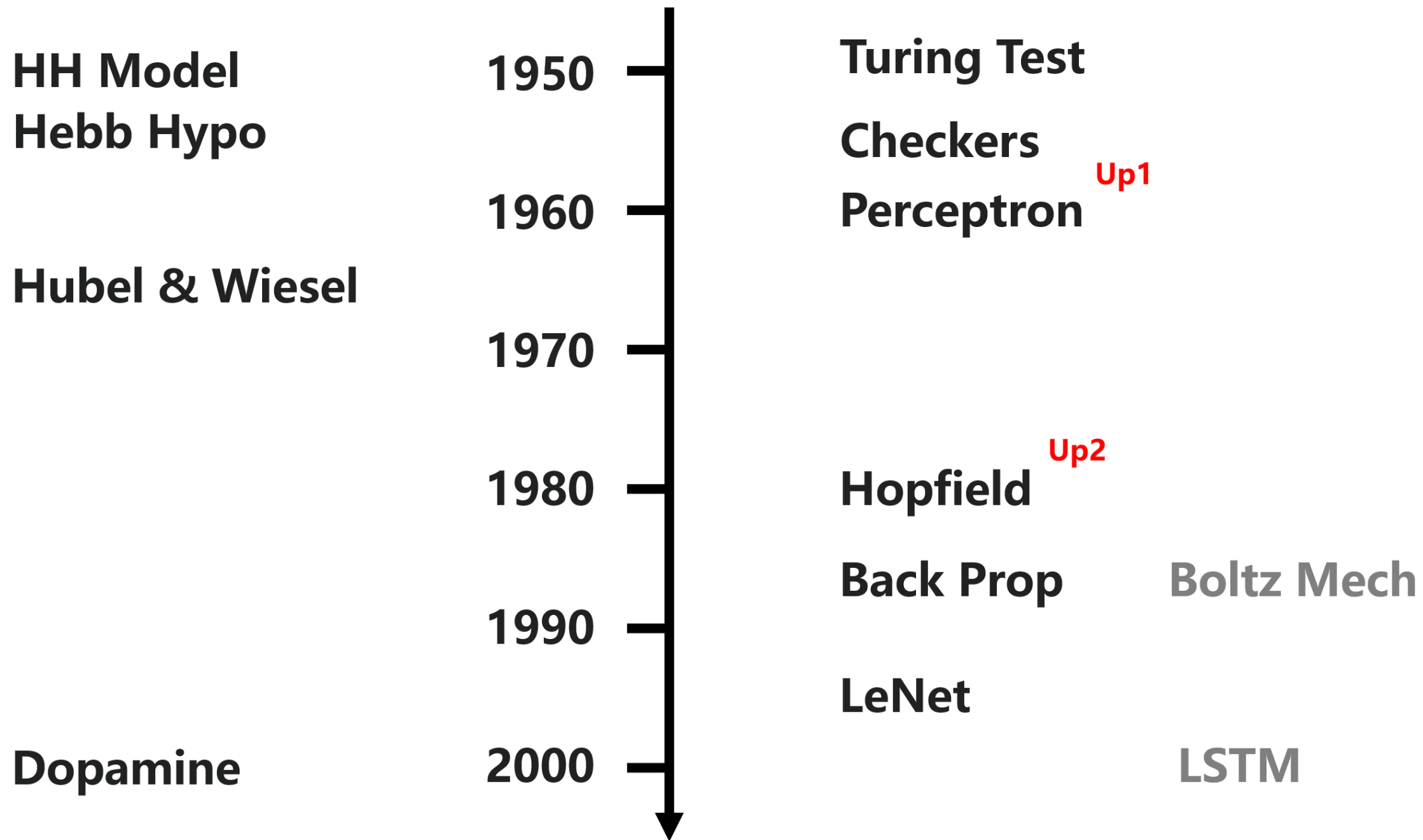
# Dopamine

1. Goal: What does dopa represent?
2. Inspiration: RL.



$$V(S_t) \leftarrow (1 - \alpha)V(S_t) + \underbrace{\alpha}_{\text{learning rate}} \overbrace{[R_{t+1} + \gamma V(S_{t+1})]}^{\text{The TD target}}$$

**Dive into DL**



# Turing Test

1. Goal: What is an AI?
2. Inspiration: An Imitation Game

## COMPUTING MACHINERY AND INTELLIGENCE

By A. M. Turing

### 1. The Imitation Game

In order that tones of voice may not help the interrogator the answers should be written, or better still, typewritten. The ideal arrangement is to have a teleprinter communicating between the two rooms. Alternatively the question and answers can be repeated by an intermediary. The object of the game for the third player (B) is to help the interrogator. The best strategy for her is probably to give truthful answers. She can add such things as "I am the woman, don't listen to him!" to her answers, but it will avail nothing as the man can make similar remarks.

C: Will X please tell me the length of his or her hair?

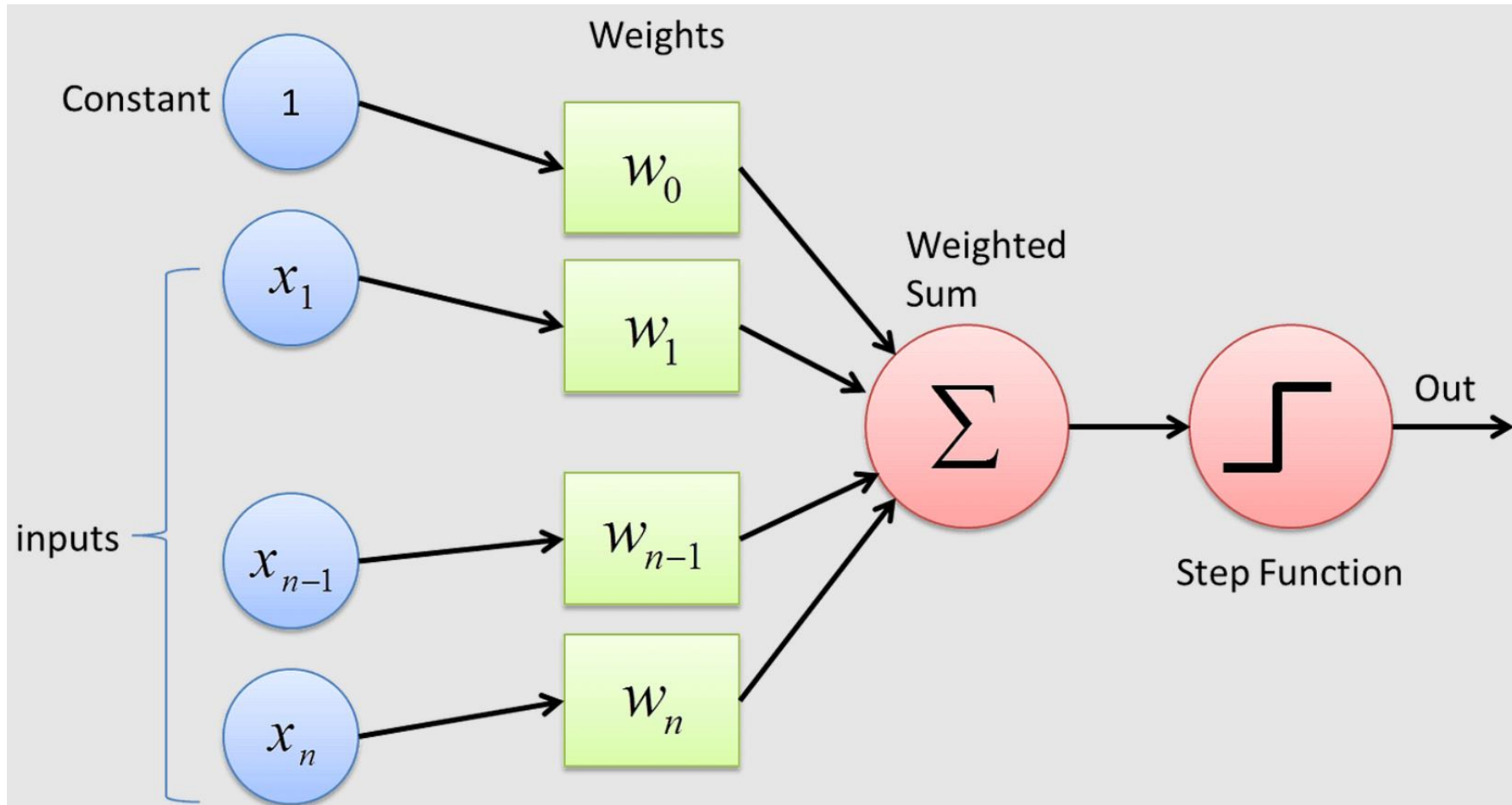
Now suppose X is actually A, then A must answer. It is A's object in the game to try and cause C to make the wrong identification. His answer might therefore be:

"My hair is shingled, and the longest strands are about nine inches long."

Turing, 1950

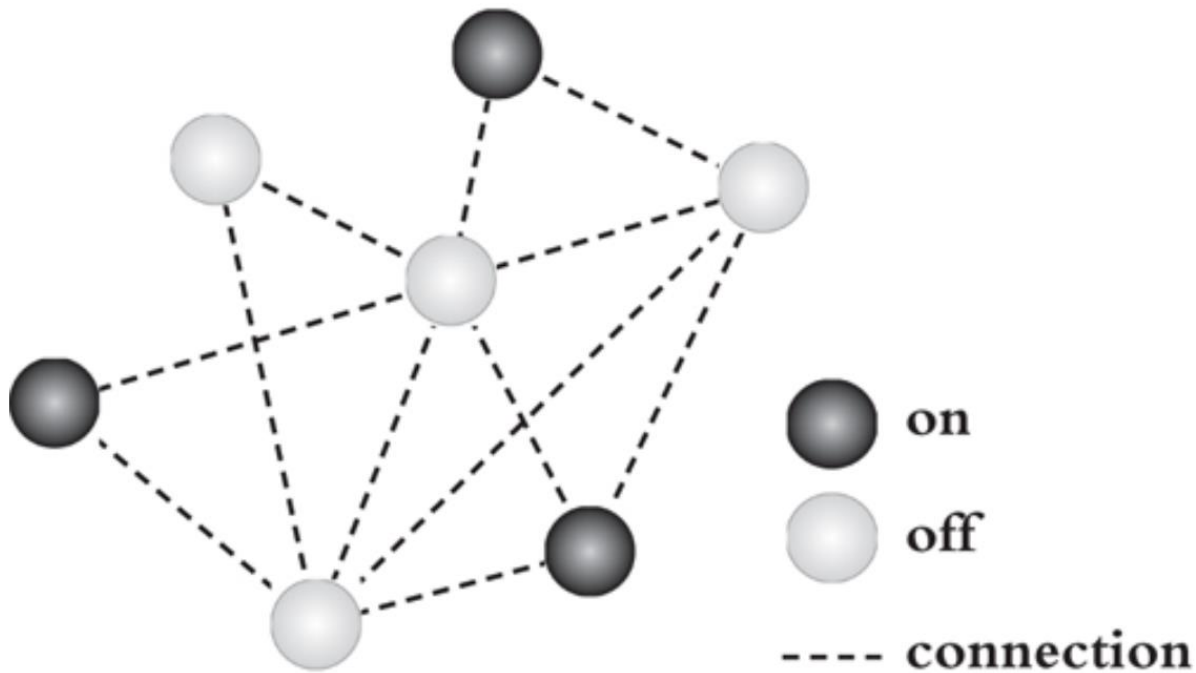
# Perceptron<sup>Up1</sup>

1. Goal: AGI.
2. Inspiration: Neurons



# Hopfield<sup>Up2</sup>

1. Goal: Explain Memory.
2. Inspiration: Ising Model



# Hopfield & Travel

## 3. Energy Function Formulation:

The energy function  $E$  combines the constraints and the objective:

$$E = AE_1 + BE_2 + CE_3$$

Where:

- $E_1$ : Enforces that each city is visited once.

$$E_1 = \frac{1}{2} \sum_{i=1}^N \left( \sum_{k=1}^N V_i^k - 1 \right)^2$$

- $E_2$ : Ensures each position in the tour is occupied.

$$E_2 = \frac{1}{2} \sum_{k=1}^N \left( \sum_{i=1}^N V_i^k - 1 \right)^2$$

- $E_3$ : Incorporates the total distance.

$$E_3 = \frac{1}{2} \sum_{i=1}^N \sum_{j=1}^N \sum_{k=1}^N D_{ij} V_i^k V_j^{k+1}$$

- $D_{ij}$ : Distance between city  $i$  and city  $j$ .
- $V_j^{N+1} = V_j^1$  (to return to the starting city).

$$E = A/2 \sum_X \sum_i \sum_{j \neq i} V_{Xi} V_{Xj} + B/2 \sum_i \sum_X \sum_{X \neq Y} V_{Xi} V_{Yi} + C/2 \left( \sum_X \sum_i V_{Xi} - n \right)^2, \quad (8)$$

$T_{Xi,Yj} = -A\delta_{XY}(1 - \delta_{ij})$  “inhibitory connections within each row”

$-B\delta_{ij}(1 - \delta_{XY})$  “inhibitory connections within each column”

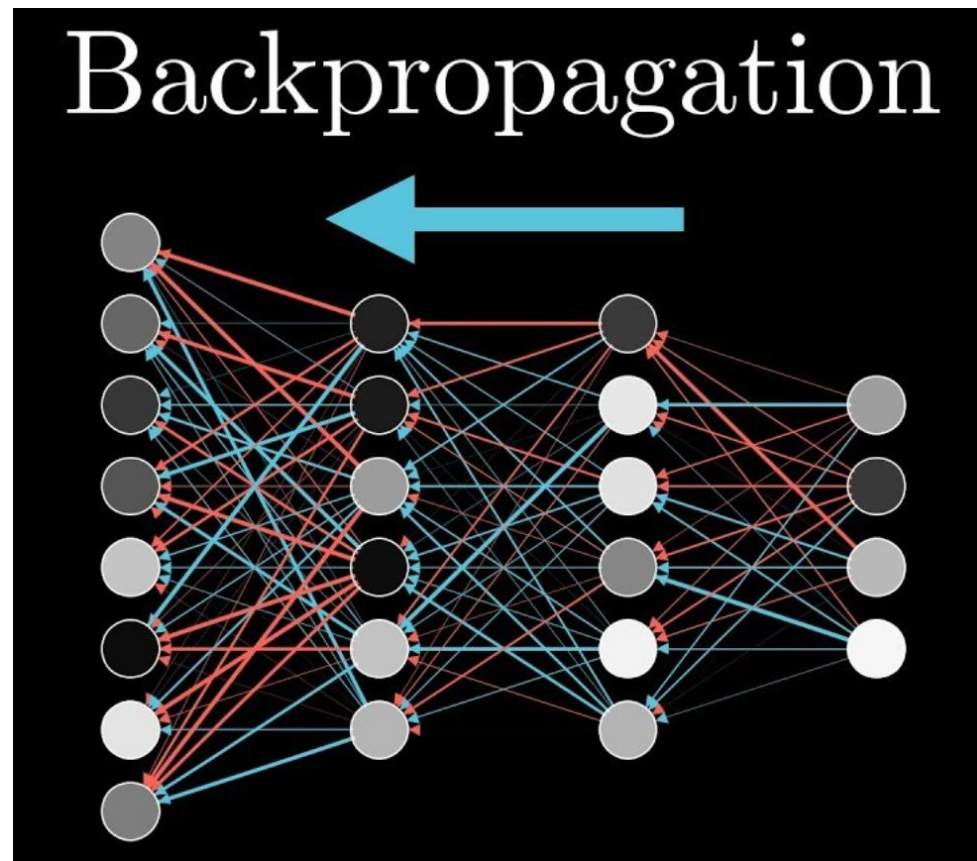
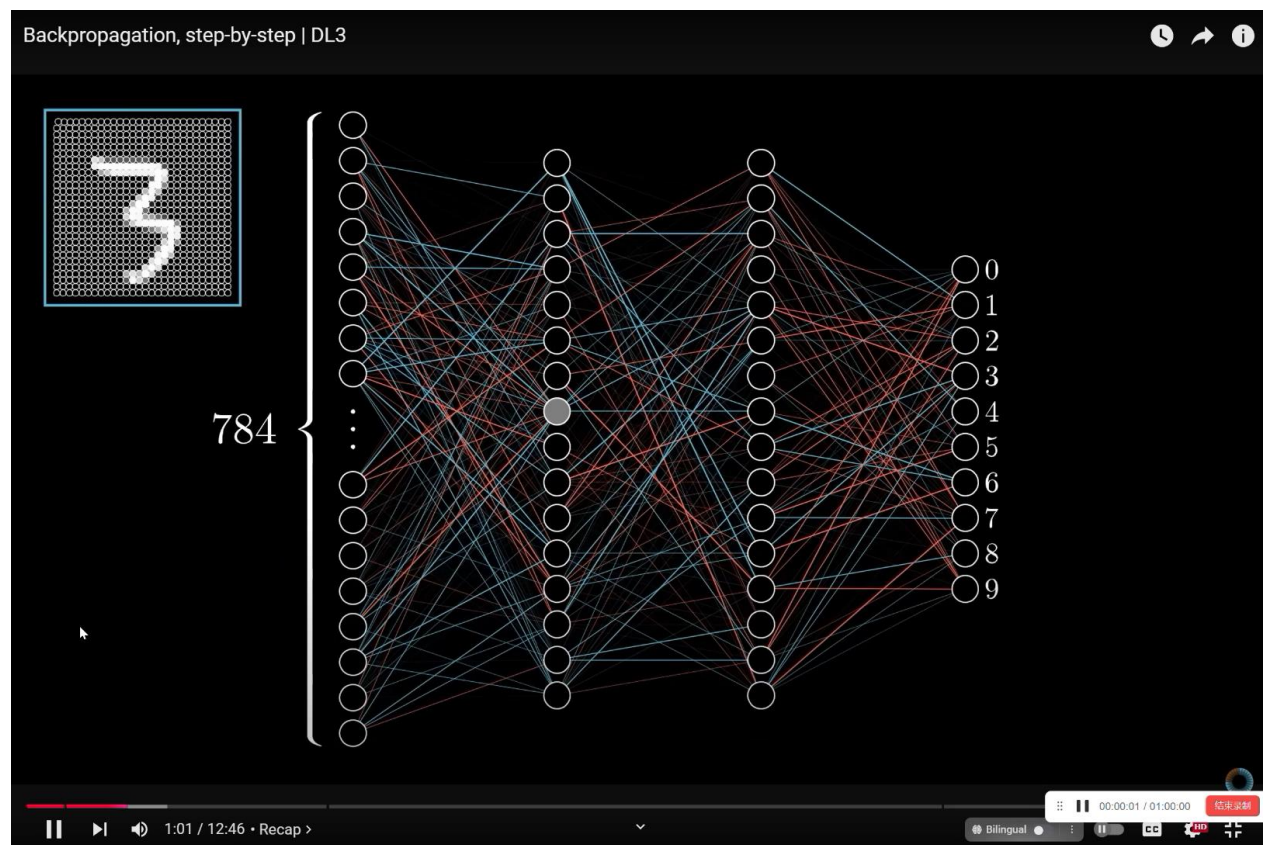
$-C$  “global inhibition”

$-Dd_{XY}(\delta_{j,i+1} + \delta_{j,i-1})$  “data term”

$[\delta_{ij} = 1 \text{ if } i=j \text{ and is 0 otherwise}]. \quad (10)$

# Back Prop

1. Goal: Train MLP.
2. Inspiration: Leibniz Rules

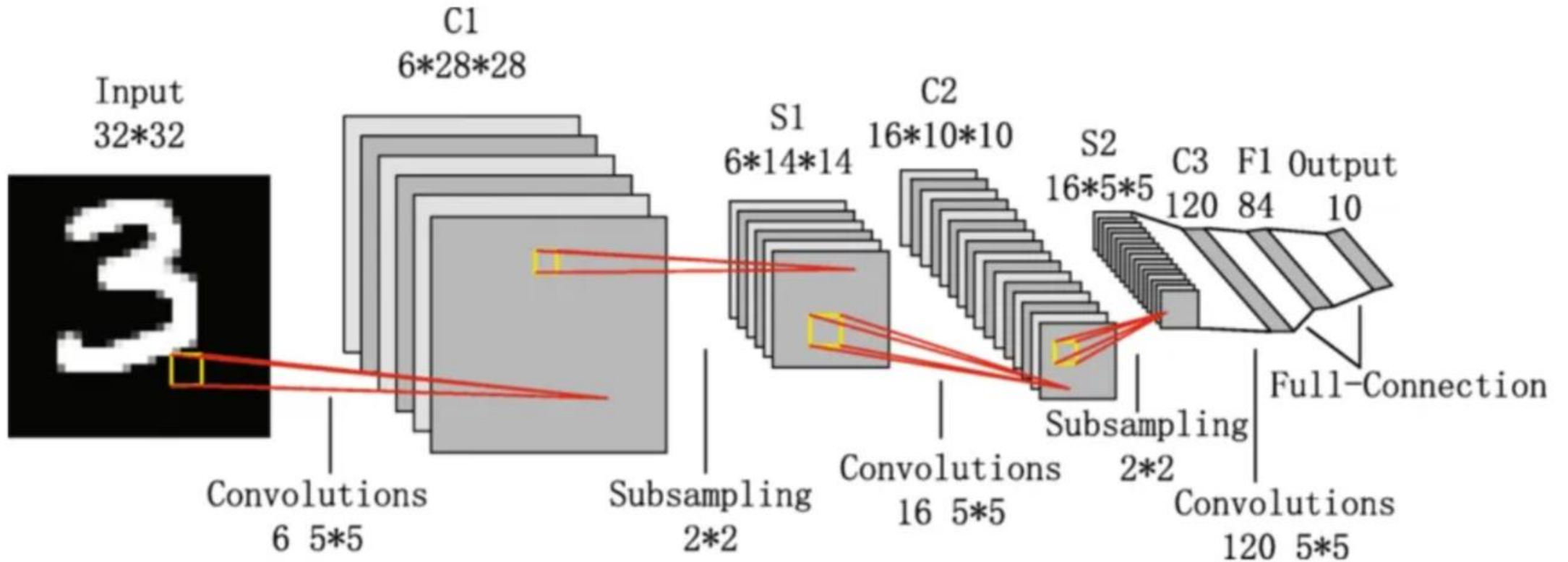


Internet



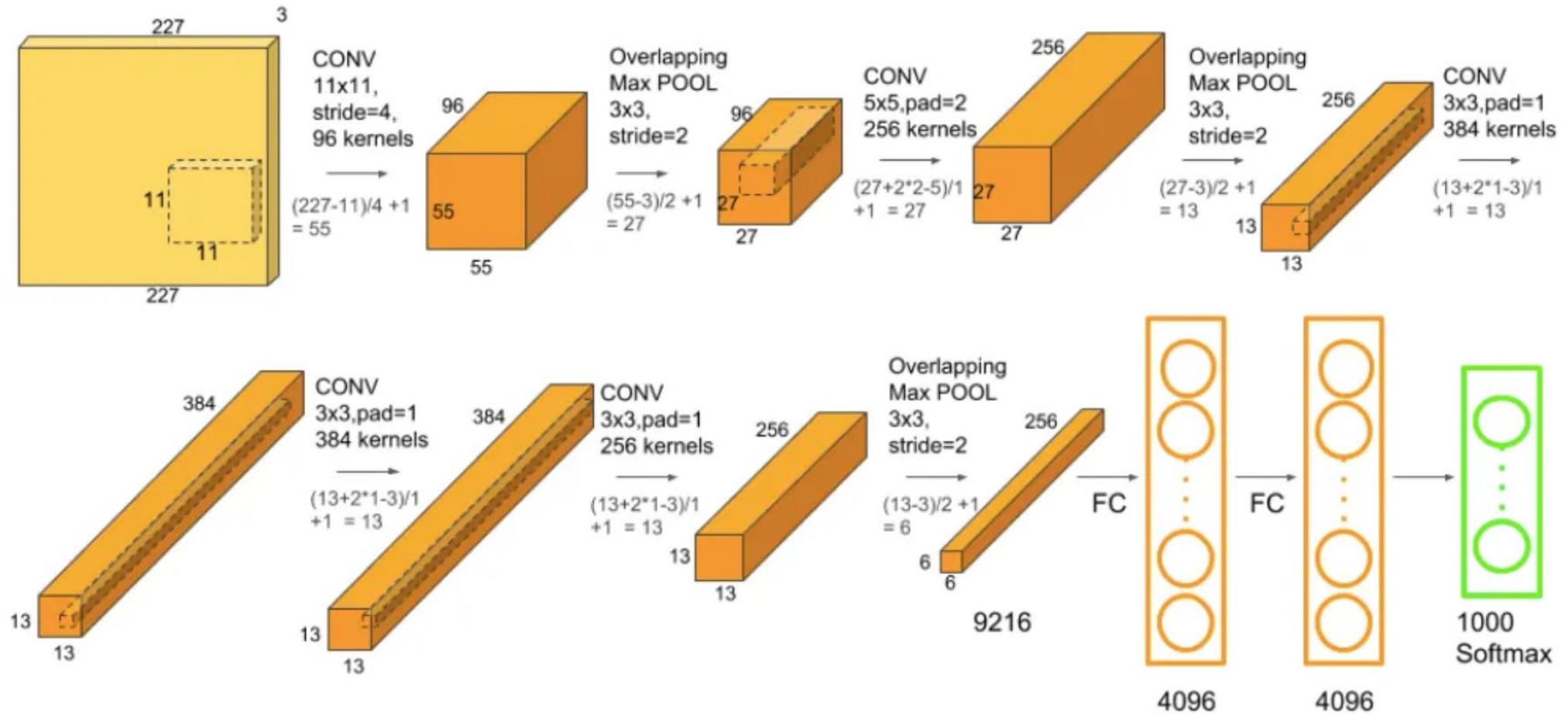
# LeNet

1. Goal: Image Classification.
2. Inspiration: Hubel-Wiesel



# AlexNet<sup>Up3</sup>

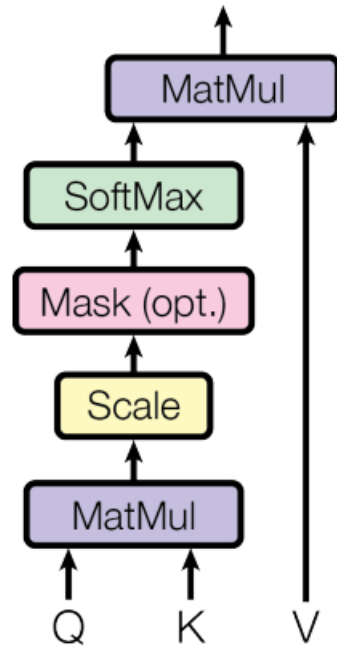
1. Goal: Image Classification.
2. Inspiration: HW; LeNet.



# Transformer

1. Goal: NLP.
2. Inspiration: I do not know.

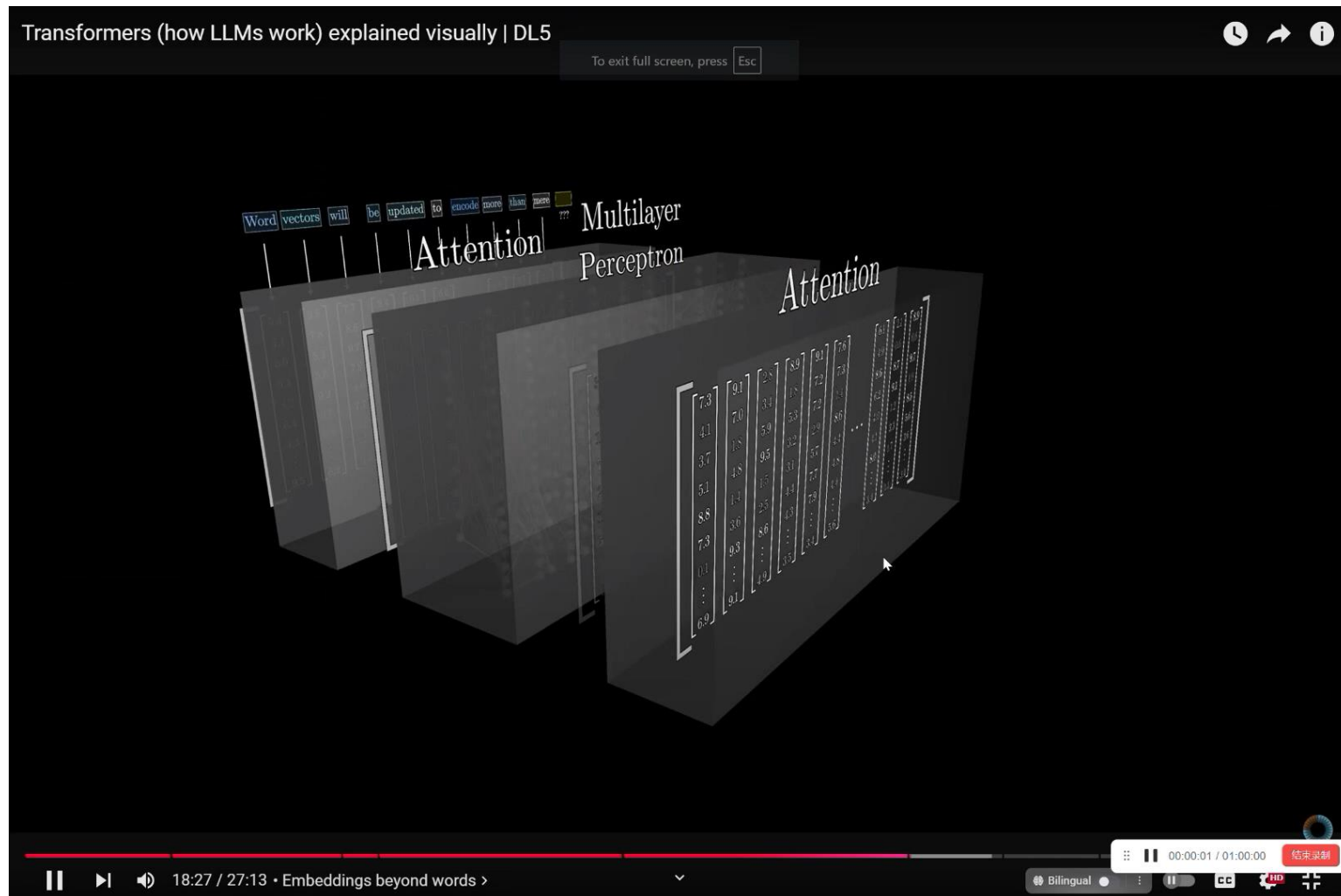
Scaled Dot-Product Attention



$$\text{Attention}(Q, K, V) = \text{softmax}\left(\frac{QK^T}{\sqrt{d_k}}\right)V$$

# GPT

1. Goal: AGI
2. Inspiration: Attention; MLP.



# ChatGPT<sup>Up4</sup>

1. Goal: AGI
2. Inspiration: RL; Human Label.

Prompt Explain the moon landing to a 6 year old in a few sentences.

Completion GPT-3

Explain the theory of gravity to a 6 year old.

Explain the theory of relativity to a 6 year old in a few sentences.

Explain the big bang theory to a 6 year old.

Explain evolution to a 6 year old.

InstructGPT

People went to the moon, and they took pictures of what they saw, and sent them back to the earth so we could all see them.

00:00:05 / 01:00:00 结束录制

[openai.com/index/instruction-following/](https://openai.com/index/instruction-following/)  
[youtube.com/@3blue1brown](https://youtube.com/@3blue1brown)

# ChatGPT-o1

1. Goal: AGI
2. Inspiration: Chain of Thought; Monte Carlo Tree Search.

## Standard Prompting

### Model Input

Q: Roger has 5 tennis balls. He buys 2 more cans of tennis balls. Each can has 3 tennis balls. How many tennis balls does he have now?

A: The answer is 11.

Q: The cafeteria had 23 apples. If they used 20 to make lunch and bought 6 more, how many apples do they have?

### Model Output

A: The answer is 27. ❌

## Chain-of-Thought Prompting

### Model Input

Q: Roger has 5 tennis balls. He buys 2 more cans of tennis balls. Each can has 3 tennis balls. How many tennis balls does he have now?

A: Roger started with 5 balls. 2 cans of 3 tennis balls each is 6 tennis balls.  $5 + 6 = 11$ . The answer is 11.

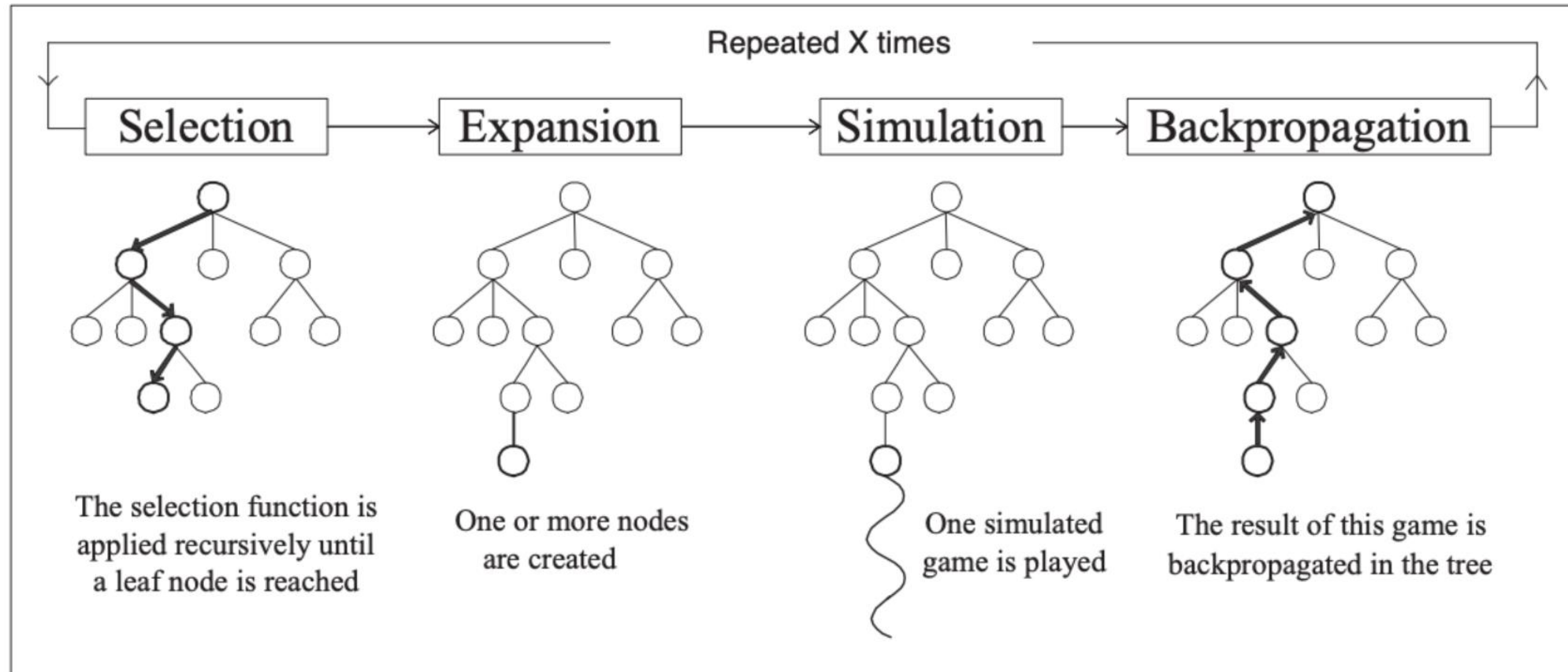
Q: The cafeteria had 23 apples. If they used 20 to make lunch and bought 6 more, how many apples do they have?

### Model Output

A: The cafeteria had 23 apples originally. They used 20 to make lunch. So they had  $23 - 20 = 3$ . They bought 6 more apples, so they have  $3 + 6 = 9$ . The answer is 9. ✅

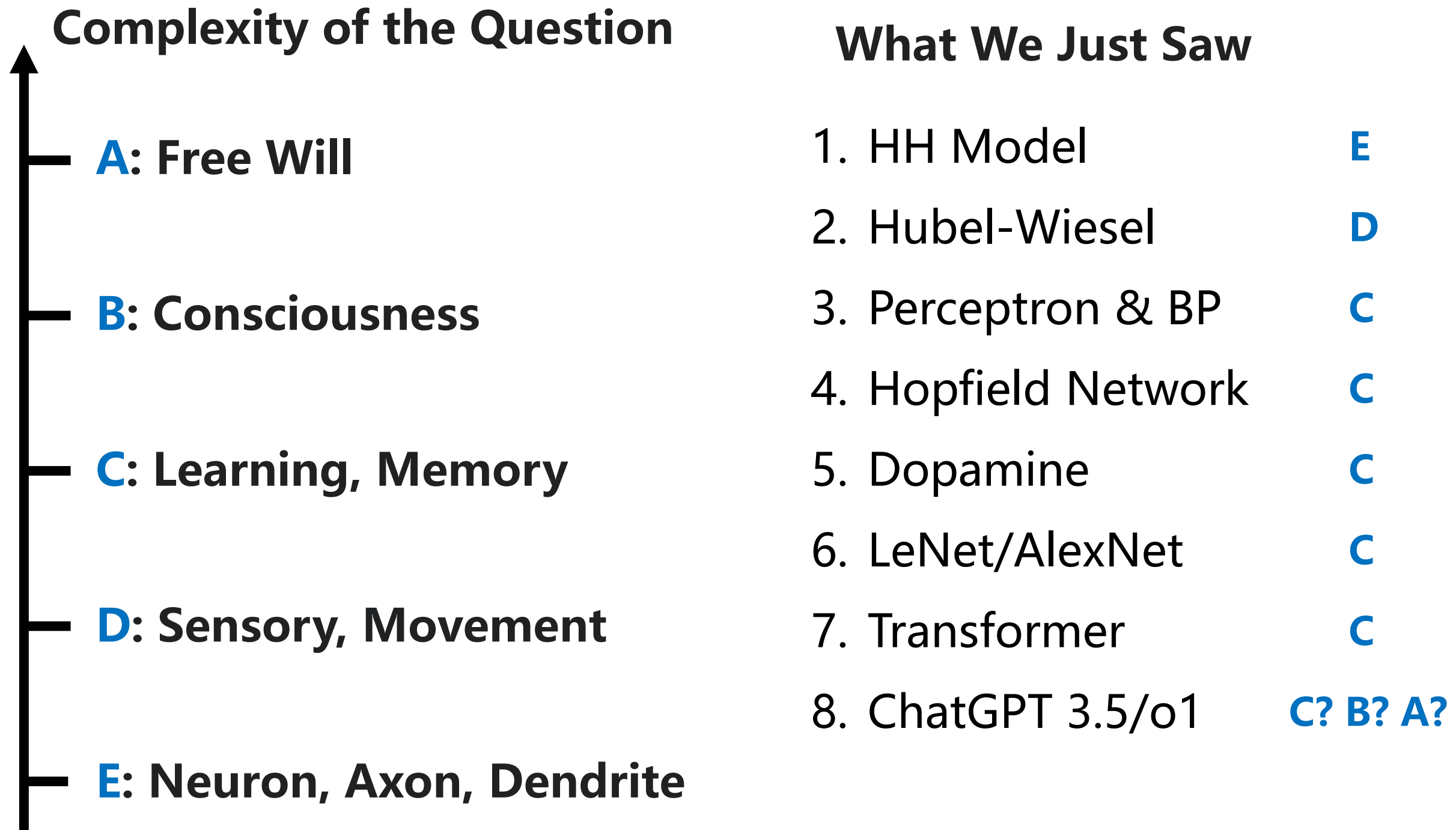
# ChatGPT-o1

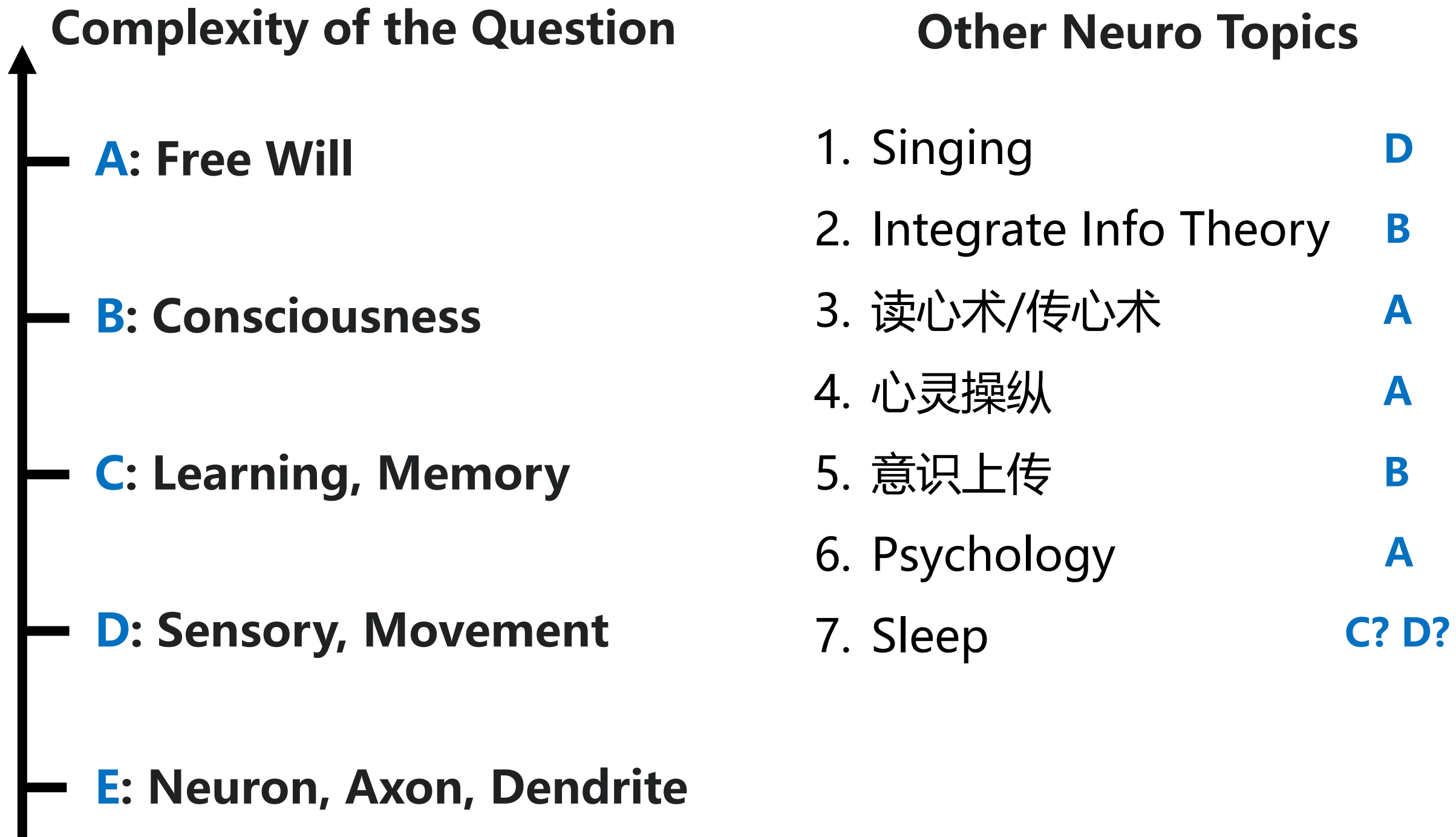
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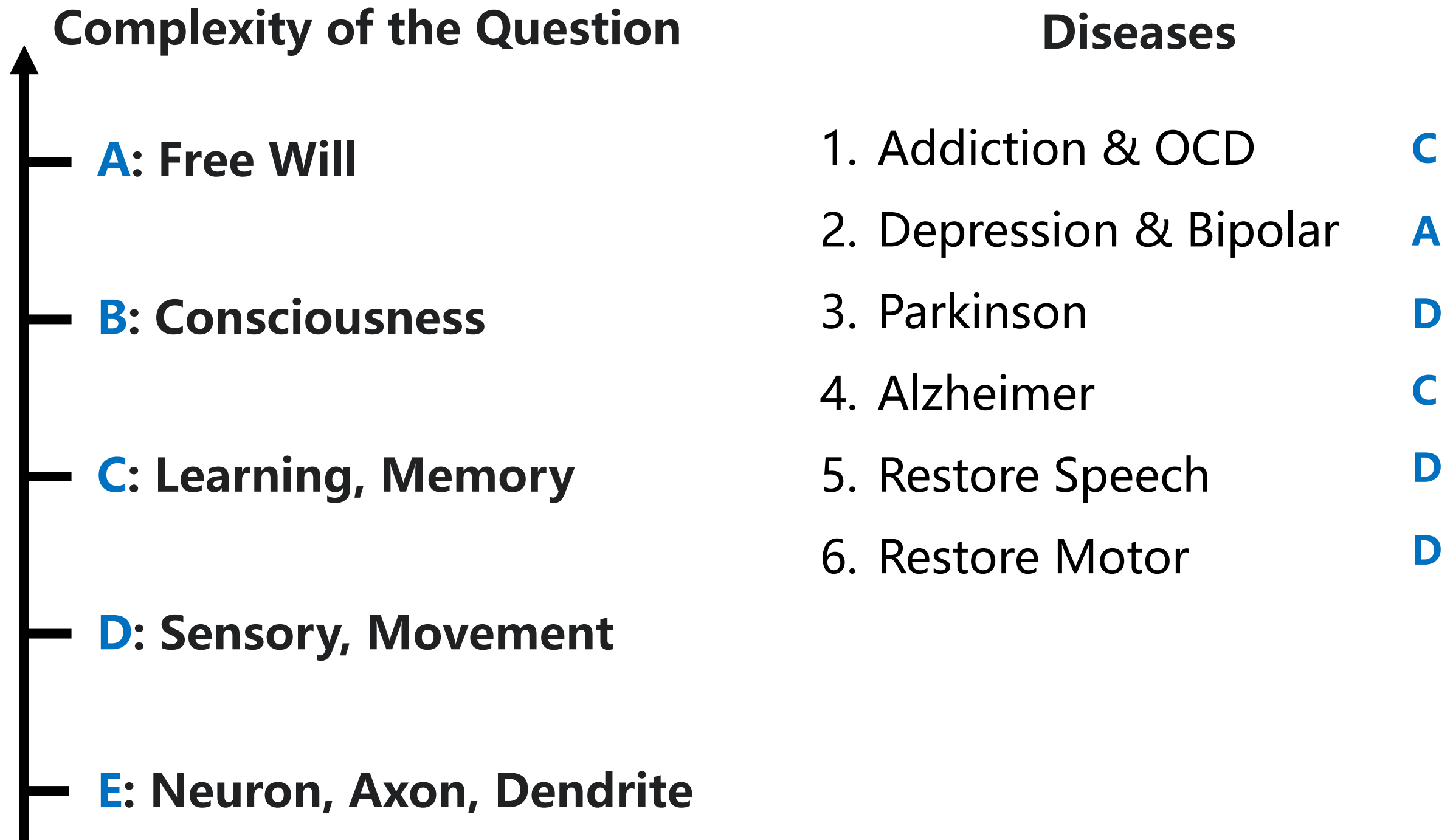


# **Complexity of Neuro & DL**



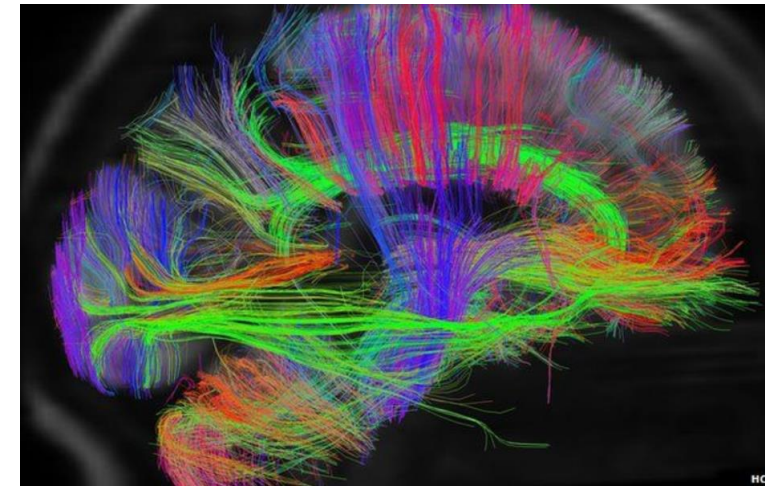
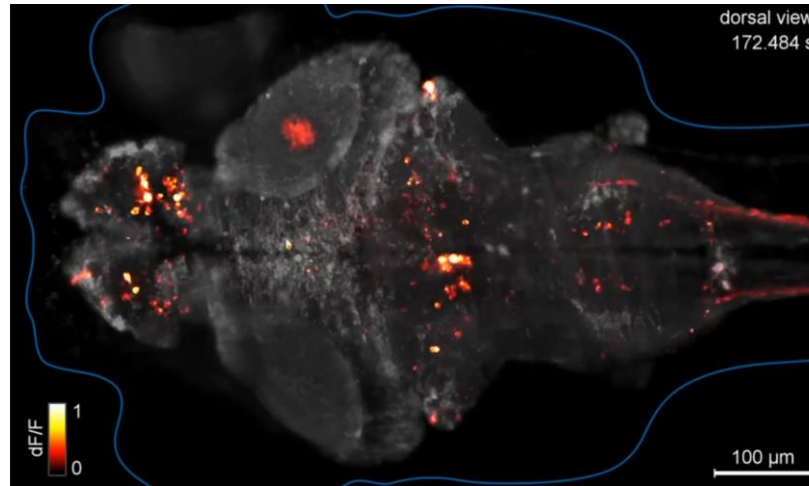
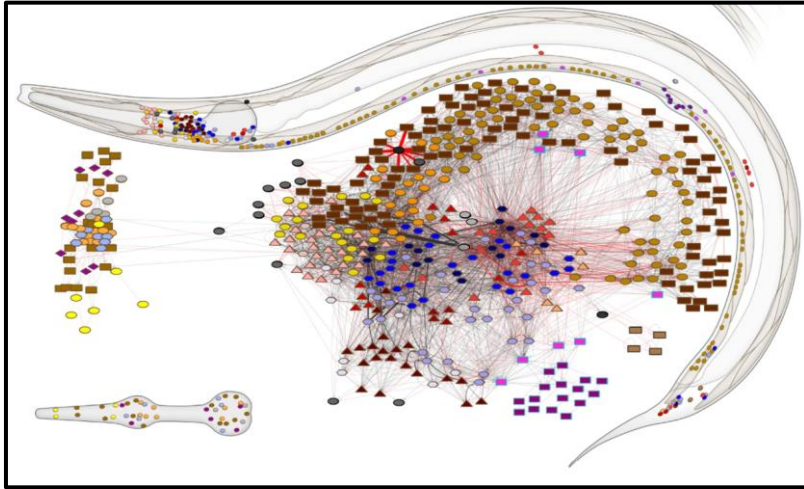




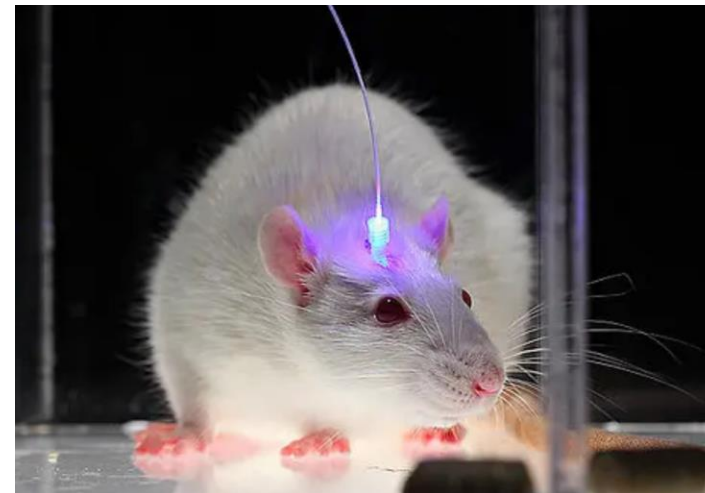
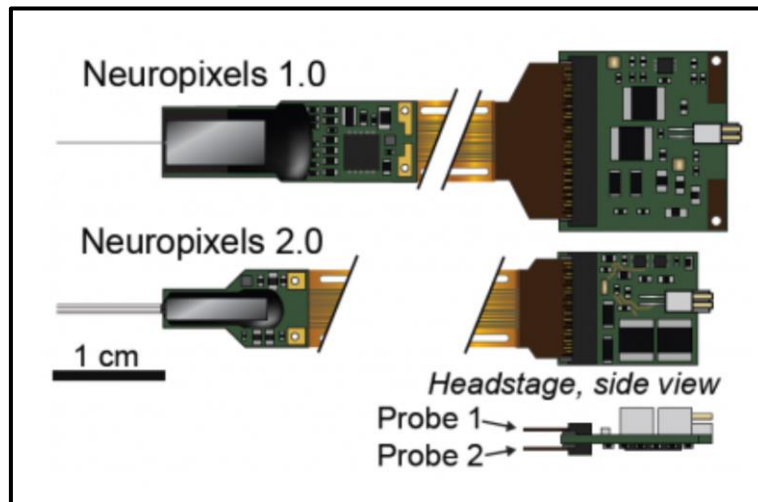


# **Future of Neuro & DL**

# Read



# Write



Figs from Internet

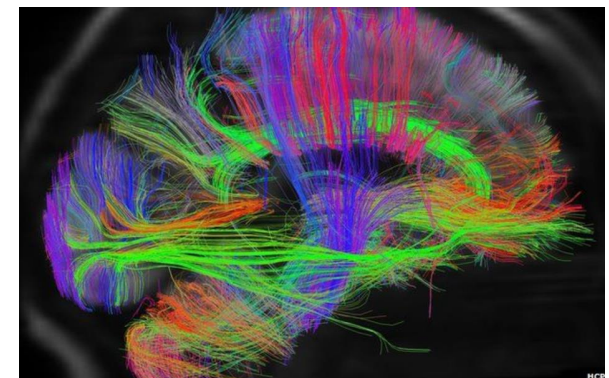
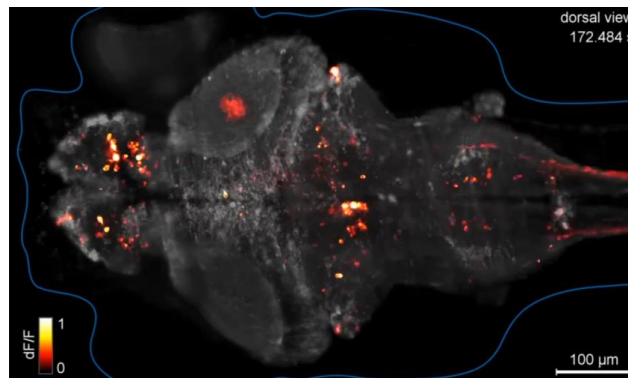
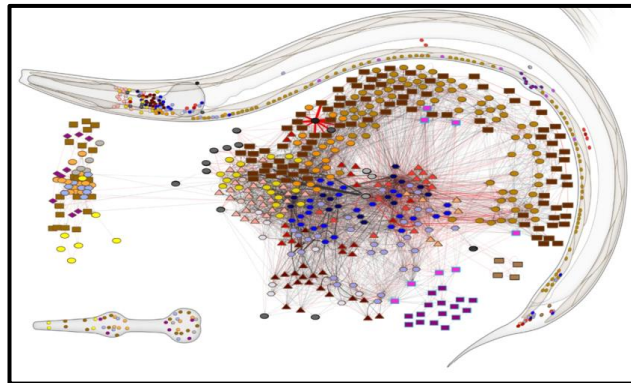
# Humans Cannot Unravel **Transformers**.

## Yet Aim to Understand **Brains**???



VS

Figs from Internet



**My Answer:**

**Our Understanding of Neuro Can Not  
Surpass Our Understanding of DL**