



El futuro digital
es de todos

MinTIC



Vigilada Mineducación



ENGLISH FOR PROGRAMMERS

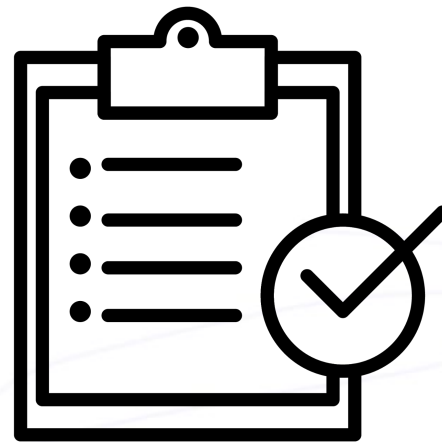
Ciclo 1



Hechos
QUE CONECTAN 

CLASS AGENDA

1. Learning objectives
2. Question time
3. Vocabulary review
4. Reading time
5. Question time
6. Grammar review
7. Reflection time



Learning Objectives

Strategies:

1. Activating prior Knowledge
2. Making connections
3. Scanning
4. Checking for understanding

Vocabulary:

Computers today.

Grammar:

Prepositions of time and place: In, on
and at.



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COMPUTERS TODAY



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1. Do you like to play video games?
In which device? Which ones?

2. If you don't like video games,
what do you like to do to entertain
yourself?



Students, write your response!

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vocabulary

Look at the pictures and
definitions of the words. Then,
write sentences with the words.

VOCABULARY REVIEW

Achievement

Something
successfully
accomplished or
performed



Look at the picture and definition of the word. Let's make sentences using this vocabulary!



Students, write your response!

Hechos

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VOCABULARY REVIEW

Make up

To gain or earn as
by working.



Look at the picture and definition of the word. Let's
make sentences using this vocabulary!



Students, write your response!

Hechos

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VOCABULARY REVIEW

Worth

- Excellence of character or quality.
- Usefulness or importance.
- Value, as in money.



Look at the picture and definition of the word. Let's make sentences using this vocabulary!

Hechos

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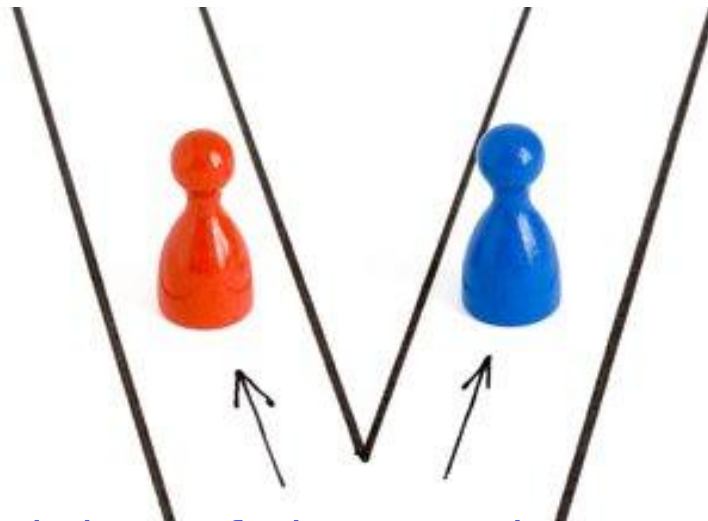
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Students, write your response!

VOCABULARY REVIEW

Apart from

aside from;
except for



Look at the picture and definition of the word. Let's make sentences using this vocabulary!



Students, write your response!

Hechos

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VOCABULARY REVIEW

Undergo

go through,
experience , endure



Look at the picture and definition of the word. Let's make sentences using this vocabulary!

Students, write your response!

Hechos

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VOCABULARY REVIEW

Substantial

fairly large; of a
considerable size or
value



Look at the picture and definition of the word. Let's
make sentences using this vocabulary!

 Students, write your response!

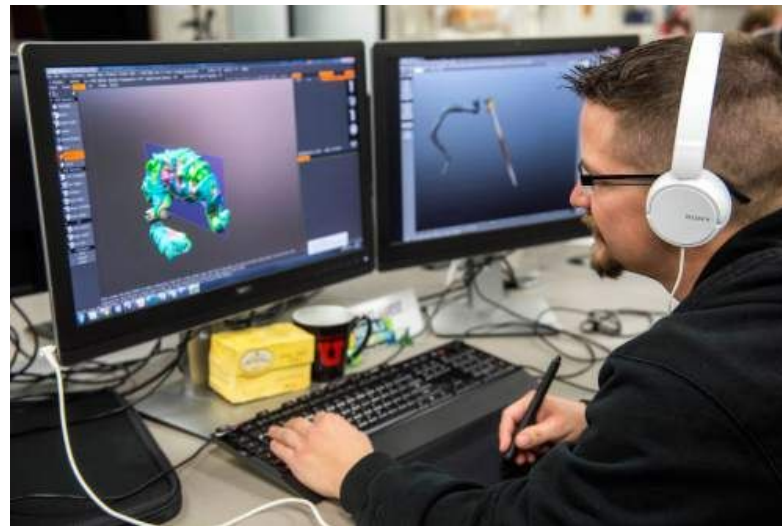
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Let's read the text: **University Offers Computer Game Course.**

Then, read the
statements and decide
if they are true or false.



Do video games help develop skills? What mental or physical skills do they help players to develop?



Students, write your response!

Hechos

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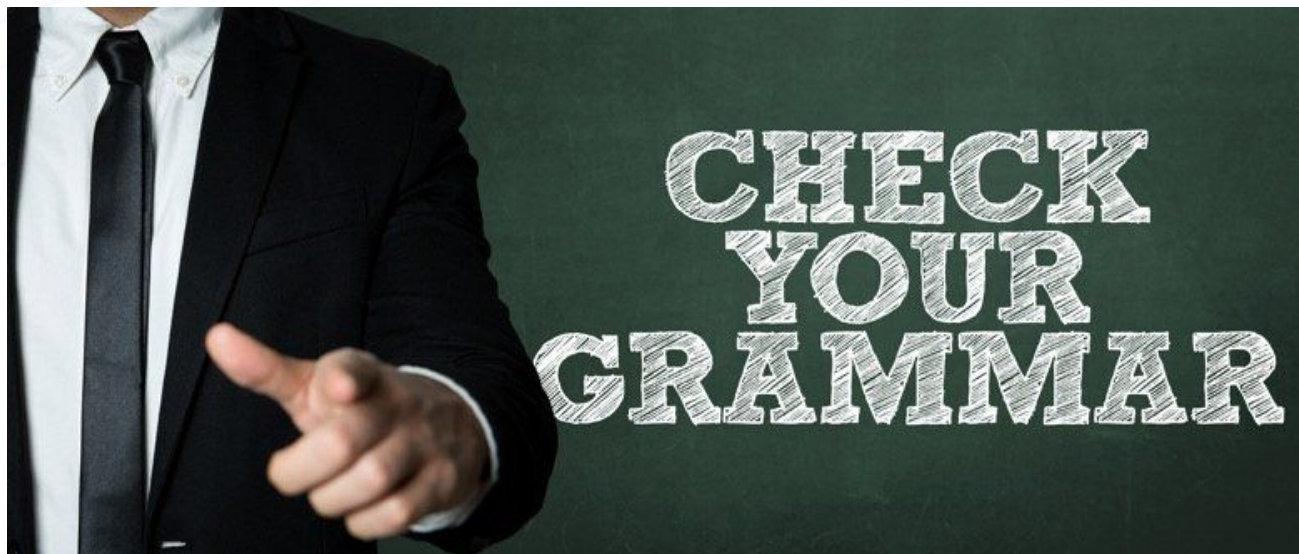


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PREPOSITIONS OF TIME AND PLACE



Let's read the
following ideas.
What's the best
option to complete
them: **in**, **on** or **at**?



IN, ON OR AT?



According to the *Oxford English Dictionary*, the first known use of the word "computer" was ____ 1613.

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Students, write your response!



IN, ON OR AT?



___ October 1947, the directors of British catering company J. Lyons & Company decided to take an active role in promoting the commercial development of computers.

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Students, write your response!



IN, ON OR AT?



___ February 24th, 1955, Apple co-founder Steve Jobs was born.

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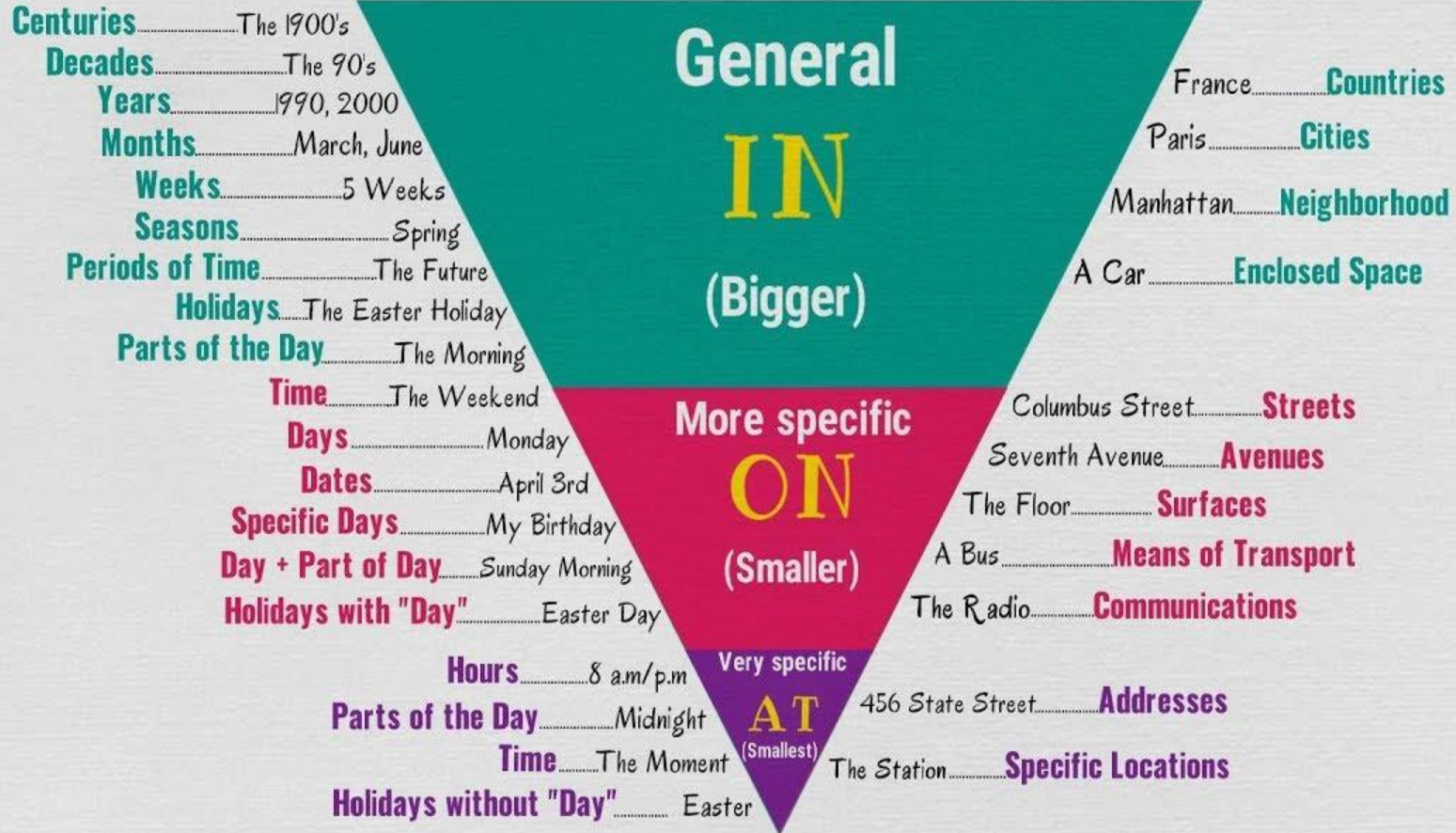
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Students, write your response!

TIME

For describing TIME and PLACE,
the prepositions IN, ON, and AT go from GENERAL to SPECIFIC.

PLACE





PREPOSITIONS OF TIME AND PLACE



Let's practice the use
of **in**, **on** and **at**.

Write the most
important thing from
today's
lesson.



Students, write your response!

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Do you have any questions?



Students, write your response!

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¡GRACIAS

**POR SER PARTE DE
ESTA EXPERIENCIA
DE APRENDIZAJE!**

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