



El futuro digital
es de todos

MinTIC



Vigilada Mineducación



ENGLISH FOR PROGRAMMERS

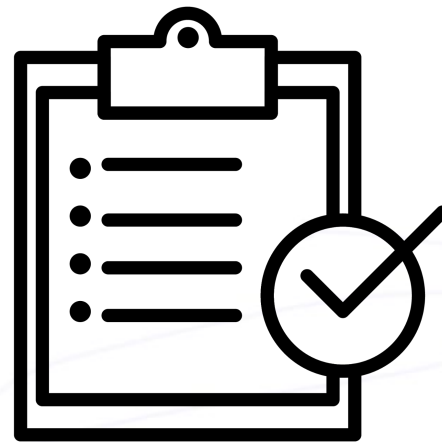
Ciclo 1



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CLASS AGENDA

1. Learning objectives
2. Question time
3. Vocabulary review
4. Reading time
5. Question time
6. Grammar review
7. Reflection time



Learning Objectives

Strategies:

1. Activating prior Knowledge
2. Making connections
3. Scanning
4. Checking for understanding

Vocabulary:

Computers today.

Grammar:

Prepositions of time and place: In, on
and at.

COMPUTERS TODAY



What comes to your mind when
you see the phrase
“The wonderful world of
computers”?



Students, write your response!

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vocabulary

Look at the pictures and
definitions of the words. Then,
write sentences with the words.

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VOCABULARY REVIEW

Engine

A machine with
moving parts that
converts power
into motion.



Look at the picture and definition of the word. Let's
make sentences using this vocabulary!



Students, write your response!

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VOCABULARY REVIEW

Hacker

A person who is skilled in the use of computer systems, often one who illegally obtains access to private computer systems



Look at the picture and definition of the word. Let's make sentences using this vocabulary!

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Students, write your response!

VOCABULARY REVIEW

Display

An electronic device for
the visual presentation
of data or images.



Look at the picture and definition of the word. Let's
make sentences using this vocabulary!



Students, write your response!

Hechos

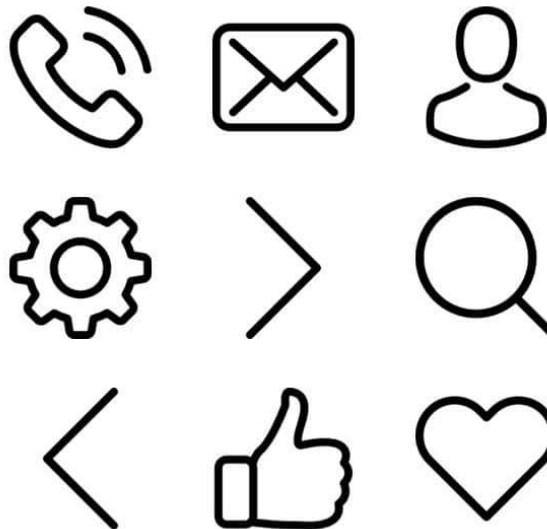
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VOCABULARY REVIEW

Icon

An icon on your computer screen represents an object or a program on your hard drive.



Look at the picture and definition of the word. Let's make sentences using this vocabulary!

 Students, write your response!

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VOCABULARY REVIEW

Crack

To solve or decipher



Look at the picture and definition of the word. Let's make sentences using this vocabulary!



Students, write your response!

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VOCABULARY REVIEW

Floppy disk

A flexible plastic disk coated with magnetic material and covered by a protective jacket, used for storing data magnetically. Also called *diskette*.



Look at the picture and definition of the word. Let's make sentences using this vocabulary!



Students, write your response!

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VOCABULARY REVIEW

Obsolete

No longer in use; out of
date; unfashionable.



Look at the picture and definition of the word. Let's
make sentences using this vocabulary!

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Students, write your response!



Let's read the text: **The Wonderful World of Computers**. Then, do the exercises:

1. Match the paragraphs to the titles.
2. Tick the statements which describe good points of computers.
3. Find synonyms among the computer terms.



What do you think are
the advantages and
disadvantages of
computers?



Students, write your response!

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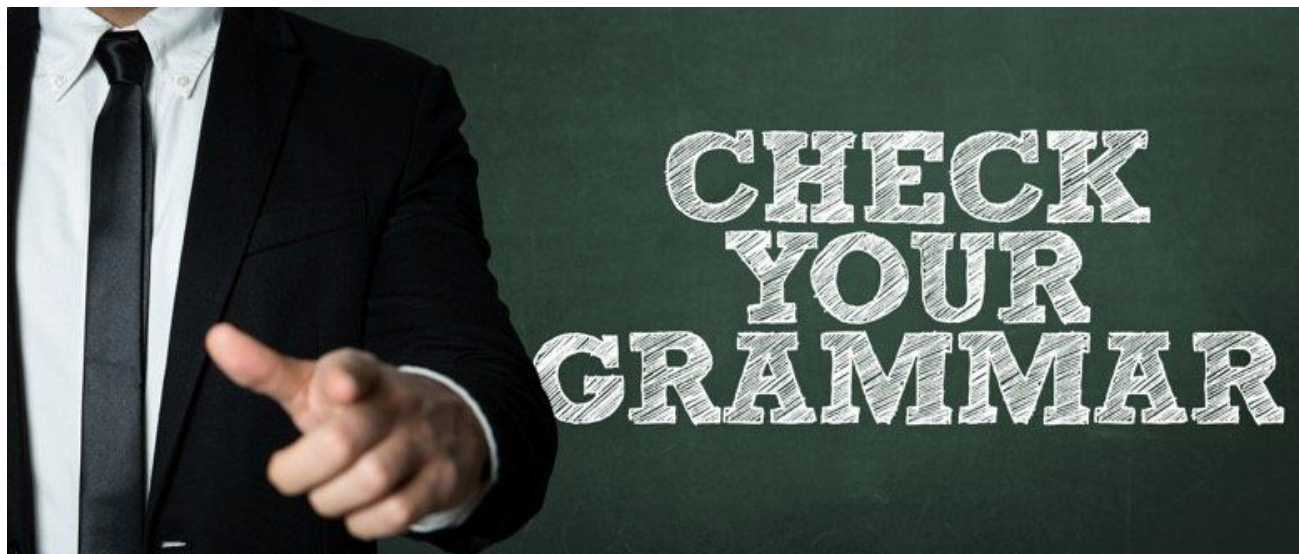


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PREPOSITIONS OF TIME AND PLACE



Let's review the
use of **in**, **on** and
at!



PREPOSITIONS OF TIME & PLACE

IN

ON

AT

TIME



- | | | |
|-------------------------|-----------------------|-------------------|
| • in the morning | • on Monday | • at 9 am |
| • in the afternoon | • on Saturday | • at 8 o'clock |
| • in (the) summer | • on June 3rd | • at 6 pm |
| • in 1980 | • on 1st October 2013 | • at night |
| • in the 1900s | • on Christmas day | • at noon/ midday |
| • in the 17th century | • on my birthday | • at Easter |
| • in the Easter holiday | • on Tuesday evening | • at Christmas |



PREPOSITIONS OF TIME AND PLACE



Let's practice the use
of **in**, **on** and **at**.

Write the most
important thing from
today's
lesson.



Students, write your response!

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Do you have any questions?



Students, write your response!

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¡GRACIAS

POR SER PARTE DE
ESTA EXPERIENCIA
DE APRENDIZAJE!

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