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MinTIC



Vigilada Mineducación



# ENGLISH FOR PROGRAMMERS

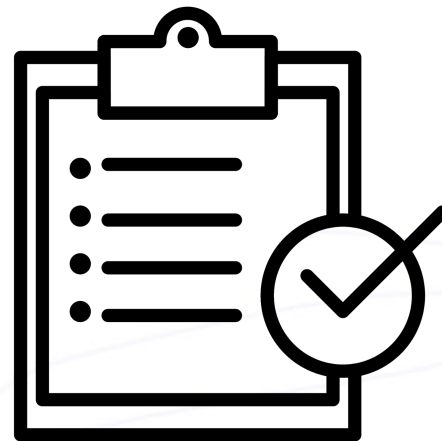
## Ciclo 1



**Hechos**  
QUE CONECTAN

## CLASS AGENDA

1. Learning objectives
2. Question time
3. Video to make connections
4. Vocabulary review
5. Listening activity
6. Pronunciation practice
7. Question time
8. Reflection time



## *Learning Objectives*

Strategies:

1. Activating prior Knowledge
2. Making connections
3. Listening for specific information
4. Checking for understanding

Vocabulary:

Technology in everyday life

Grammar & Pronunciation:

Simple past - Regular verbs



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# TECHNOLOGY IN EVERYDAY LIFE

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# What do you know about computers?



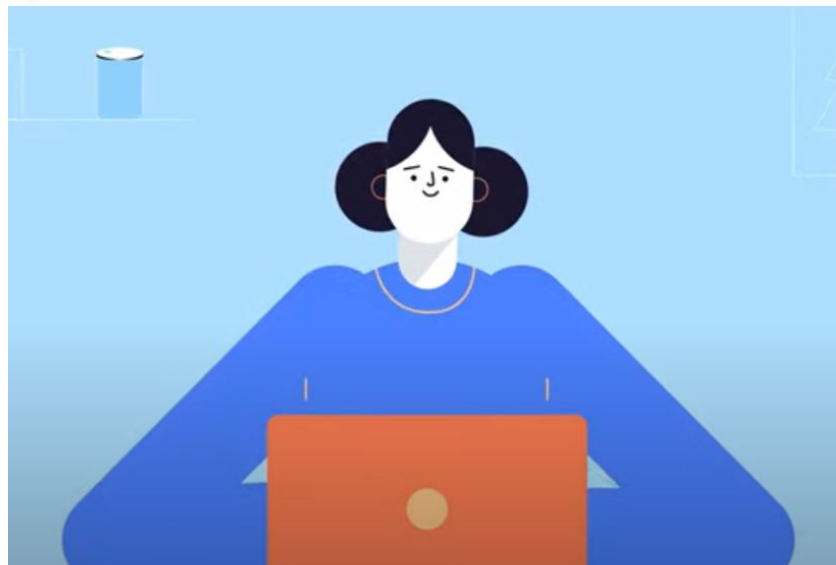
Students, write your response!

**Hechos**

QUE CONECTAMOS

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Let's watch a video  
about computers!



# What do you use computers for?



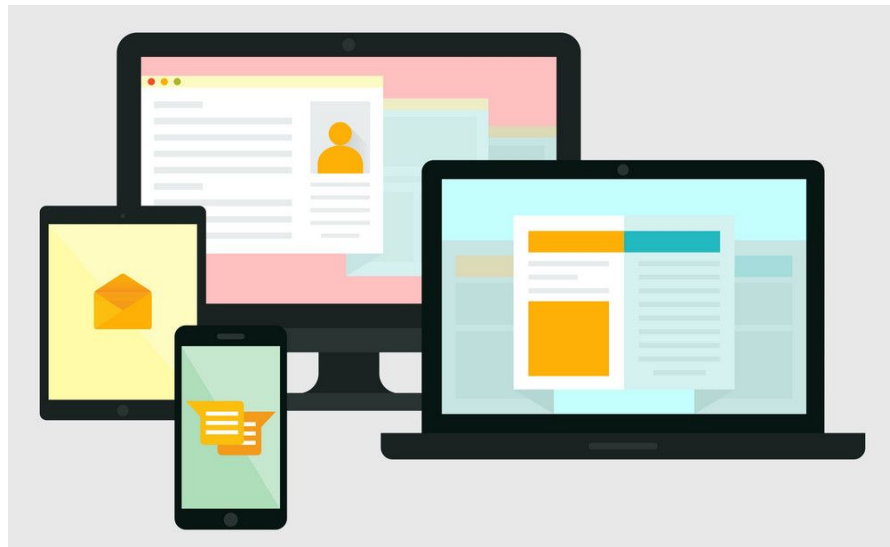
Students, write your response!

Hechos

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What do you prefer  
to use for your  
daily activities, a  
computer, a cell  
phone or a tablet?  
Why?



Students, write your response!

Hechos

Que Conectamos

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# vocabulary

Look at the pictures and  
definitions of the words. Then,  
write sentences with the words.

# VOCABULARY REVIEW

Take up

to fill or occupy  
(space, etc.)



Look at the picture and definition of the word. Let's make sentences using this vocabulary!



Students, write your response!

**Hechos**

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# VOCABULARY REVIEW

## Seem

to appear or  
pretend to be



Look at the picture and definition of the word. Let's make sentences using this vocabulary!

Students, write your response!

Hechos

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# VOCABULARY REVIEW

Eventually

Finally;  
ultimately;  
at some later time



Look at the picture and definition of the word. Let's make sentences using this vocabulary!



Students, write your response!

**Hechos**

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# VOCABULARY REVIEW

Neat

great;  
wonderful;  
fine.



Look at the picture and definition of the word. Let's make sentences using this vocabulary!

**Hechos**

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Students, write your response!



# VOCABULARY REVIEW

Hard

difficult to do or  
accomplish;  
troublesome:



Look at the picture and definition of the word. Let's  
make sentences using this vocabulary!

**Hechos**

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 Students, write your response!

# VOCABULARY REVIEW

## Compact

designed to be  
small in size or  
economical in  
operation



Look at the picture and definition of the word. Let's make sentences using this vocabulary!



Students, write your response!

Hechos

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Let's listen to a  
conversation about  
two people trying to  
buy a computer.  
Then, answer the  
questions.







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# PRONUNCIATION PRACTICE



Hechos  
QUE CONECTAN

Look at the following verbs.  
How do you pronounce them?

VISITED - ASKED - ADDED  
WORKED - NEEDED - ENJOYED



Let's watch a  
video to review  
the pronunciation  
of regular verbs  
in English.





# Pronunciation of ED

**/id/**

T wanted  
D needed

**\* Voiced Sound**  
= uses the vocal  
cords and they  
produce a vibration  
or humming sound  
in the throat.

*(Touch your throat to feel it)*

**/t/**

P helped  
K looked  
F sniffed  
GH laughed  
SH washed  
CH watched  
SS kissed  
C danced  
X fixed

**VOICELESS**

**/d/**

L called  
N cleaned  
R offered  
G damaged  
V loved  
S used  
Z amazed  
B rubbed  
M claimed

**VOICED \***

Words that end in a **vowel sound** use the **/d/** pronunciation for ED.  
e.g. -- followed -- enjoyed -- played -- tried -- continued



The pronunciation  
of words ending in  
ED depends on the  
final **consonant**  
**sound**. There are  
three ways to  
pronounce ED at  
the end of a word  
in English:

**/id/ /t/ /d/**



# PRONUNCIATION PRACTICE



Let's practice the  
pronunciation of other verbs!

Write the most  
important thing from  
today's  
lesson.



Students, write your response!

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# Do you have any questions?



Students, write your response!

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**¡GRACIAS**

**POR SER PARTE DE  
ESTA EXPERIENCIA  
DE APRENDIZAJE!**

**Hechos**

QUE

**CONECTAN** ✓

