



El futuro digital
es de todos

MinTIC



Vigilada Mineducación



ENGLISH FOR PROGRAMMERS

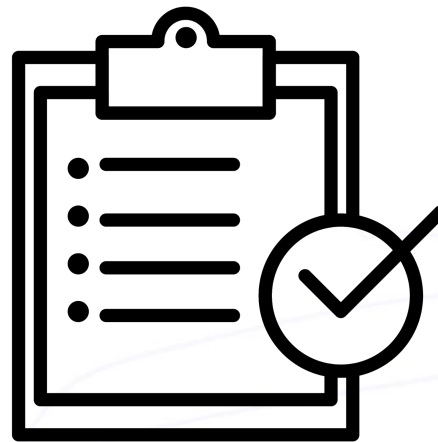
Ciclo 1



Hechos
QUE CONECTAN

CLASS AGENDA

1. Learning objectives
2. Question time
3. Vocabulary review
4. Reading
5. Question time
6. Grammar practice
7. Reflection time



Learning Objectives

Strategies:

Vocabulary:

Focus on language:

1. Activating prior Knowledge
2. Understanding purpose
3. Checking for Information technology

Definite and indefinite articles





How has information
technology (IT)
improved people's
lives?



Students, write your response!

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vocabulary

Look at the pictures and say what words you think they represent.



VOCABULARY REVIEW

Growth



Look at the pictures and say what words you think they represent.

VOCABULARY REVIEW

Lead



Look at the pictures and say what words you think they represent.

VOCABULARY REVIEW

Disabled patient



Look at the picture and say what words
you think it represents.

VOCABULARY REVIEW

Internet-search
engines



Look at the picture and say what
words you think it represents.

VOCABULARY REVIEW

Voice-activated



Look at the picture and say what words you think it represents.

VOCABULARY REVIEW

Keyboard



Look at the picture and say what words you think it represents.

VOCABULARY REVIEW

To type



Look at the picture and say what words you think it represents.



What can robots do?



Students, write your response!

Hechos

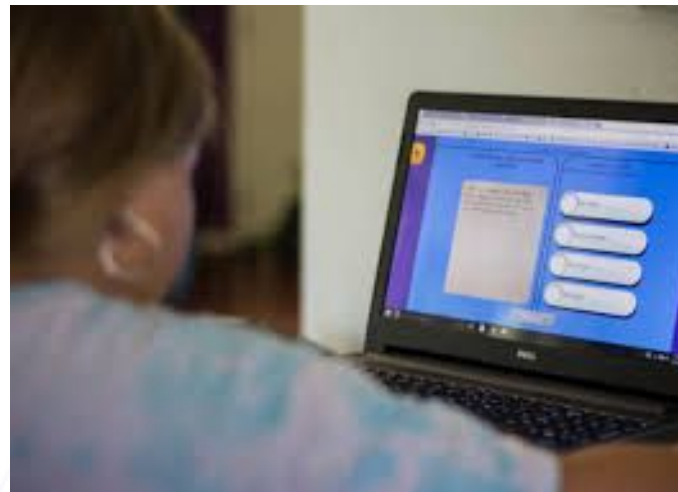
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READING TIME

1. Listen and read: **Looking to Robots and Other Technology to Improve Health Care.**
2. Complete the text with the missing words.
3. Check your answers.
4. Then, listen again and pay attention to the pronunciation of words.





Apart from medicine, in
what other contexts can
information technology
be used?



Students, write your response!

Hechos

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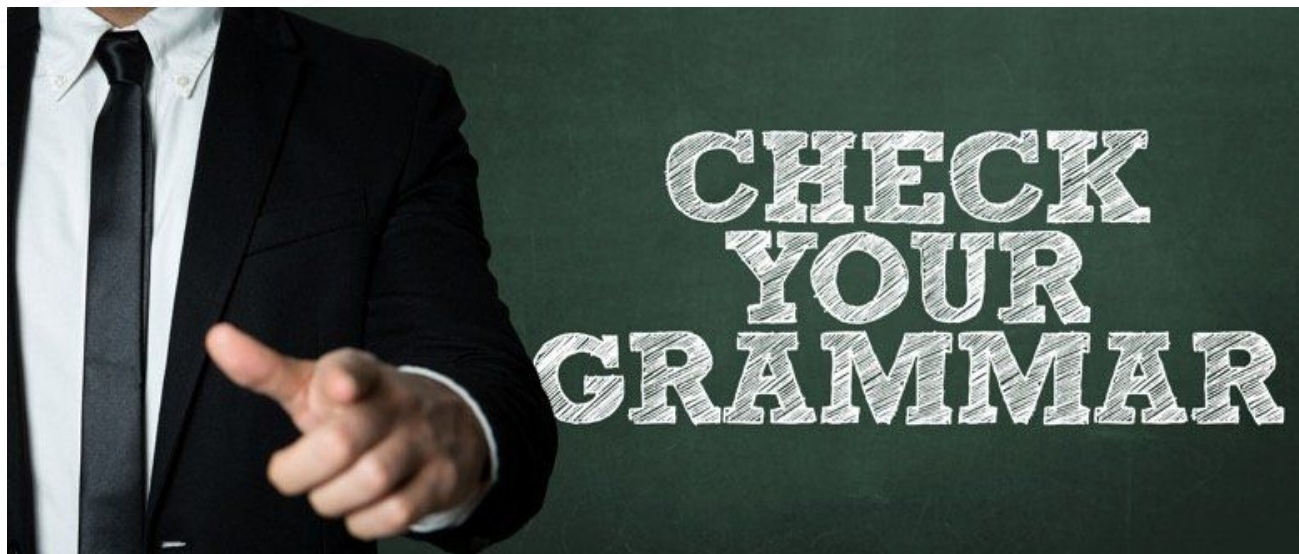


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DEFINITE & INDEFINITE ARTICLES

Let's complete the following sentences using *a* / *an* / *the*:

My office has __ voice-activated computer for disabled people.



Students choose an option

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DEFINITE & INDEFINITE ARTICLES

Let's complete the following sentences using *a* / *an* / *the*:

___ new robot can read and speak.



Students choose an option

Hechos

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DEFINITE & INDEFINITE ARTICLES

Let's complete the following sentences using *a* / *an* / *the*:

All __ files are arranged into folders.



Students choose an option

Hechos

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DEFINITE & INDEFINITE ARTICLES

Definite article

the (before a singular or plural noun)

I know *the* man you are talking to.

The shoes she likes are red.

Indefinite articles

a (before a singular noun beginning with a consonant sound)

I have *a* computer at home.

an (before a singular noun beginning with a vowel sound)

My sister is eating *an* apple.

Let's practice the use of **a, an** and **the**!

Go to this link and do the
activity. Then, we'll check the
answers and discuss why.



Write the most
important thing from
today's
lesson.



Students, write your response!

Do you have any questions?



Students, write your response!

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¡GRACIAS

POR SER PARTE DE
ESTA EXPERIENCIA
DE APRENDIZAJE!

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