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MinTIC



Vigilada Mineducación



# ENGLISH FOR PROGRAMMERS

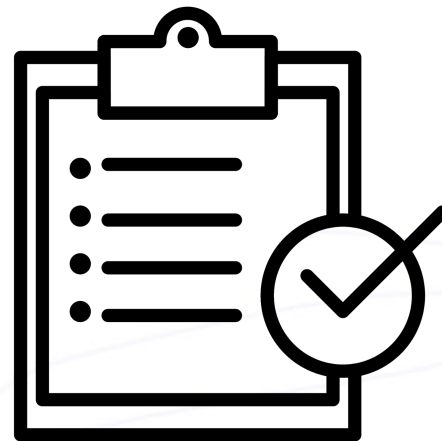
## Ciclo 1



**Hechos**  
QUE CONECTAN 

## CLASS AGENDA

1. Learning objectives
2. Question time
3. Discussion time
4. Reading time
5. Question time
6. Grammar review
7. Reflection time



## *Learning Objectives*

Strategies:

1. Activating prior Knowledge
2. Making connections
3. Skimming & Scanning
4. Checking for understanding
5. Guessing from context

Vocabulary:

Computer etiquette.

Grammar:

Should for advice and suggestions



# COMPUTER ETIQUETTE

What does the word  
Etiquette  
mean to you?



Students, write your response!

**Hechos**

 Hechos Que Conectamos

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interaction business nice polite efforts standards touch decorum philosophy culture  
good form code norms social manners behavior best behavior unwritten  
**ETIQUETTE**  
nice polite code friendly rules of conduct manners genuine  
conduct expectations social personal protocol behavior  
class effort good proper finishing school unwritten



# WHAT WOULD YOU DO IF?







1. You are waiting in line at the grocery store and someone cuts in front of you. What do you do?



Students, write your response!

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2. You are entering an elevator. What should you do if there are people getting out? What do people normally do?



Students, write your response!

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3. A coworker invited you to a dinner party but you have no intention of going. What do you do?



Students, write your response!

Hechos

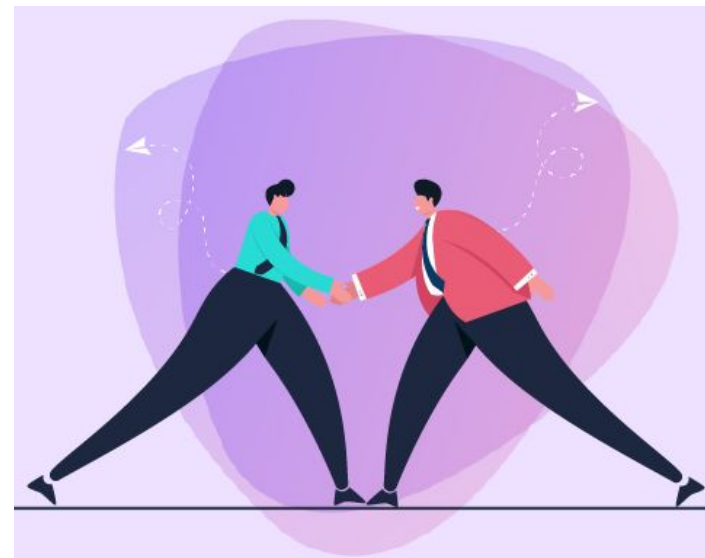
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## STRATEGY: SKIMMING

Let's read a text about **etiquette**.

1. What's the title of the article?
2. What are the subtitles in each paragraph?
3. What's the topic?
4. What's the main thing the writer wants to tell you about the topic?



1. What's the title of the article?



Students, write your response!

Hechos

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2. What are the  
subtitles in each  
paragraph?



Students, write your response!

Hechos

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### 3. What's the topic?



Students, write your response!

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4. What's the main  
thing the writer  
wants to tell you  
about the topic?



Students, write your response!

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## STRATEGY: SCANNING

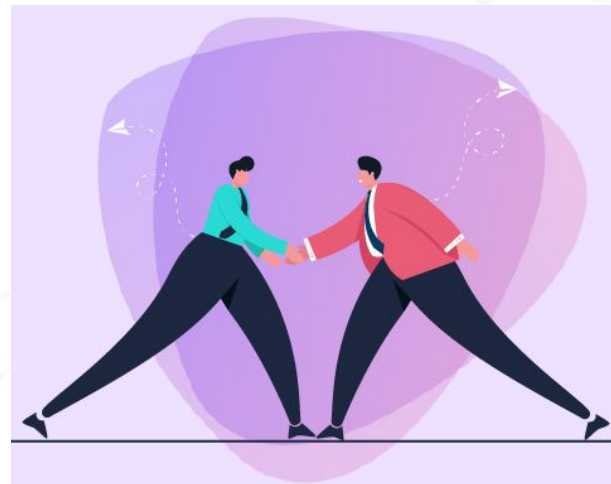
1. Etiquette is a set of strict rules. T / F
2. Human beings are different from animals. T / F
3. If you want to learn about wedding etiquette you should sign up for a business etiquette course. T / F
4. Etiquette helps you earn respect. T / F
5. Making noises while eating is a sign of good etiquette. T / F

## STRATEGY: GUESSING WORD MEANING FROM CONTEXT

Go back to the reading.

Find the words in **red**.

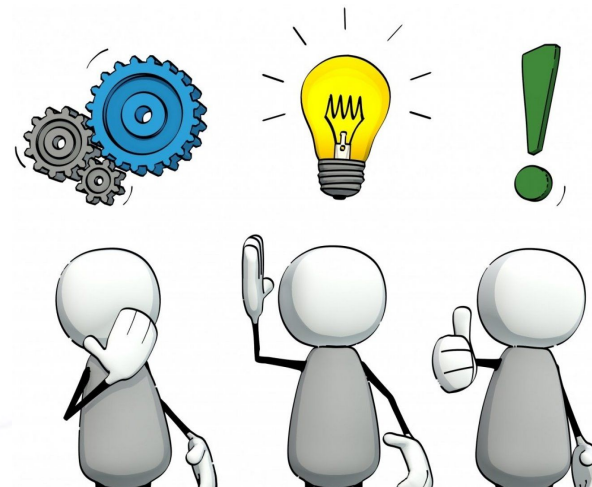
Can you guess what they mean?



It is the way they **carry** themselves in society.

a. support and move from one place to another.

b. the manner in which a person behaves



Students, write your response!

Hechos

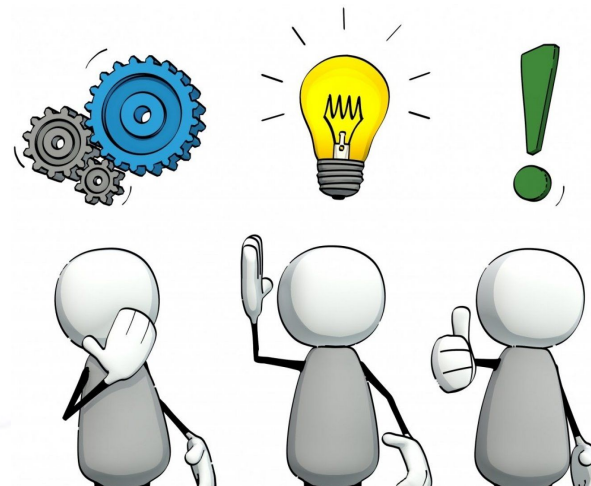
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People around us must not feel  
**embarrassed** by our behavior.

- a. Uncomfortable, awkward
- b. Unconcerned, unapologetic



Students, write your response!

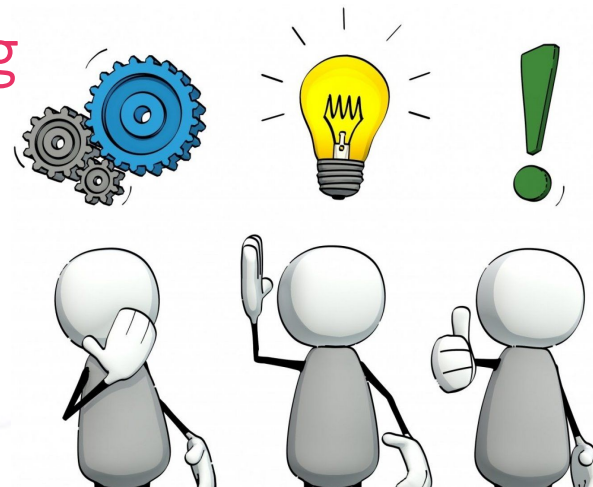
Hechos

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Etiquette is essential for an everlasting first impression

- a. Something that lasts for a short period of time.
- b. Something that is permanent



Students, write your response!

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1. Is etiquette still  
important in  
today's world?



Students, write your response!

Hechos

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## 2. Is etiquette practiced in Colombia?



Students, write your response!

**Hechos**

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3. Which type of  
etiquette is missing  
in the text?



Students, write your response!

Hechos

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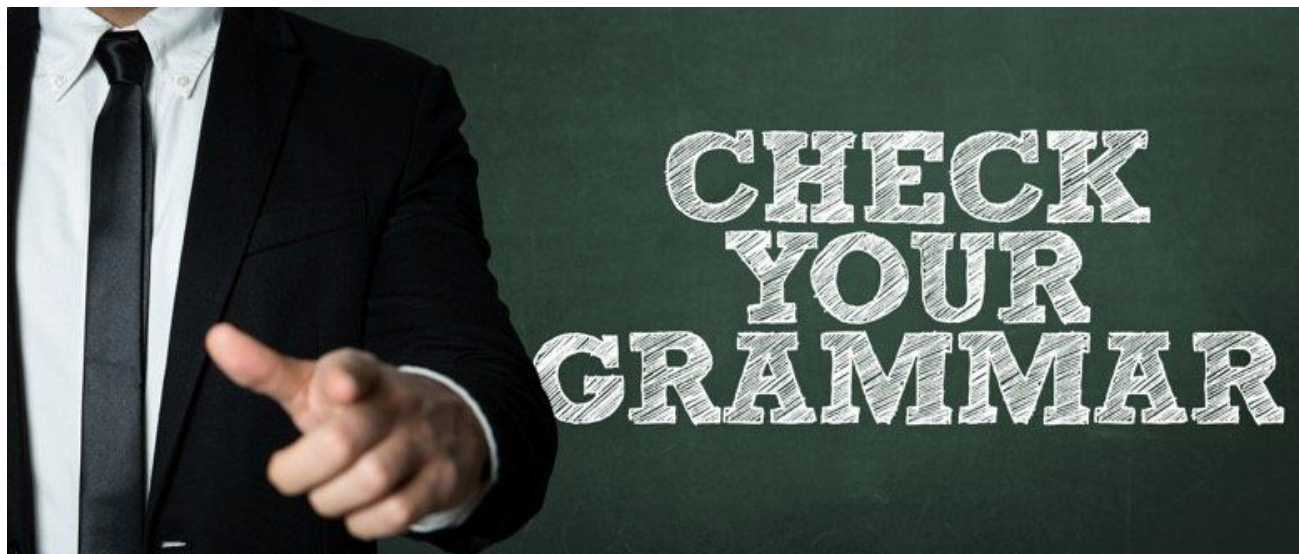


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*Look at these sentences from the reading. Can you match them to their explanations below?*

1. One **should** not behave irrationally or illogically in public

A

B

1. It is essential to learn how one **should** interact with another person over the phone

A

B

### EXPLANATIONS

A. It is the right thing to do

B. It is not the right thing to do



# Should

1. Expressing an opinion/giving advice or asking for advice.

- ➡ I believe teachers **should** have higher salaries.
- ➡ You look Tired. I think you **should** have some rest.
- ➡ He **shouldn't** make a rushed decision.
- ➡ Do you think we **should** phone her?
- ➡ What should I say when I speak to him?

## GRAMMAR PRACTICE

Select 2 types of etiquette on the list found in the reading. Write 1 sentence for each type using **should** or **should not**.

Example: (Wedding) You should never be late.

1. ...
2. ...



Students, write your response!

Hechos

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Write the most  
important thing from  
today's  
lesson.



Students, write your response!

# Do you have any questions?



Students, write your response!

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**¡GRACIAS**

POR SER PARTE DE  
ESTA EXPERIENCIA  
DE APRENDIZAJE!

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