



El futuro digital
es de todos

MinTIC



Vigilada Mineducación



ENGLISH FOR PROGRAMMERS

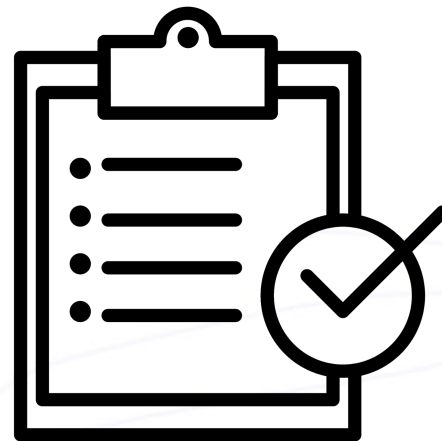
Ciclo 1



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CLASS AGENDA

1. Learning objectives
2. Question time
3. Discussion time
4. Reading time
5. Question time
6. Grammar review
7. Reflection time



Learning Objectives

Strategies:

1. Activating prior Knowledge
2. Making connections & predictions
3. Skimming & Scanning
4. Checking for understanding

Vocabulary:

Computer etiquette.

Grammar:

Should for advice and suggestions



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COMPUTER ETIQUETTE

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Before you...



THINK!

1. What do you think today's reading will be about?

T
H
I
N
K

= Is it True?

= Is it Helpful?

= Is it Inspiring?

= Is it Necessary?

= Is it Kind?

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Students, write your response!



2. What **advice** will you give to a person in this situation?

"A person sends an email with confidential information to the wrong people."



Students, write your response!

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3. What **advice** will you give to a person in this situation?

"A person makes a comment on a public Instagram account and gets insulted by other users."



Students, write your response!

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STRATEGY: SKIMMING

Let's read a text about
netiquette.

1. What's the title of the article?
2. What are the subtitles in each paragraph?
3. What's the topic?
4. What's the main purpose of the text?



1. What's the title of
the article?



Students, write your response!

Hechos

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2. What are the
subtitles in each
paragraph?



Students, write your response!

Hechos

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3. What's the topic?



Students, write your response!

Hechos

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4. What's the main
purpose of the text?



Students, write your response!

Hechos

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Let's check your
understanding of
the reading!



From all the pieces of advice given by the reading, which one do you think is the most important? Why?



Students, write your response!

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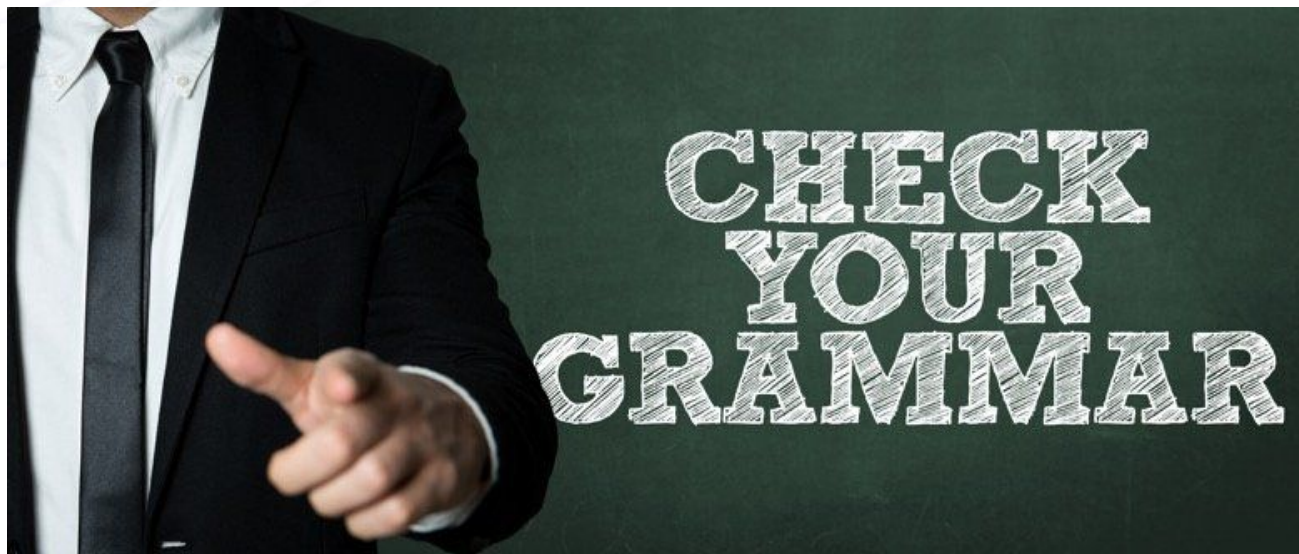


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Let's review the use of
SHOULD for advice and
suggestions!



Write the most
important thing from
today's
lesson.



Students, write your response!

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Do you have any questions?



Students, write your response!

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¡GRACIAS

POR SER PARTE DE
ESTA EXPERIENCIA
DE APRENDIZAJE!

Hechos

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