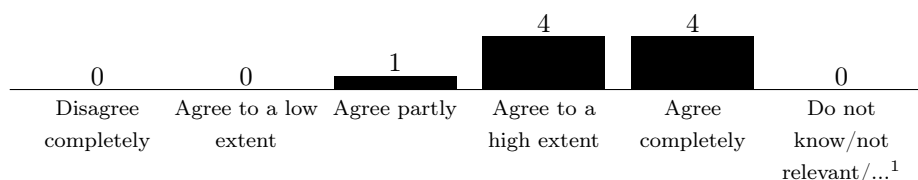




SAMMANSTÄLLNING AV KURSVÄRDERING FÖR MODELLERING FÖR KOMBINATORISK OPTIMERING (1DL451)

Sammanställd	
Antal svar	9 av 27 (svarsfrekvens 33 %)
Tillgänglig	2021-11-19 – 2021-11-28
Kontaktperson	Itkansli YS (it-kansli@it.uu.se), verksam vid Institutionen för informationsteknologi
Kurs	Modellering för kombinatorisk optimering (1DL451)

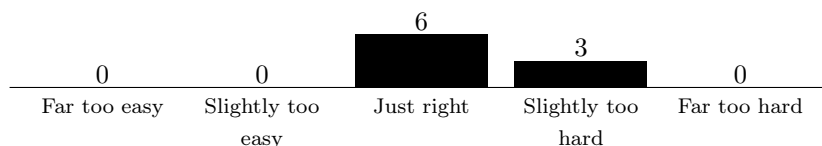
1. Overall, I am satisfied with this course. Description: Here you are asked how well you think the course worked in relation to everything from teacher, content, forms of instruction, and examination to scheduling. Please comment on your answer. (*Medel = 4,3, SD = 0,7*) (*1 = Disagree completely, 5 = Agree completely*)



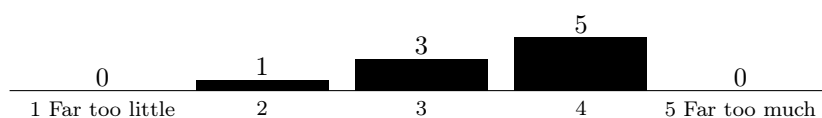
¹ Do not know/not relevant/do not wish to answer

COMMENTS:

- I believe that it was an interesting course with adequate difficulty and excellent lectures. The only thing that I was a bit irritated of, was the overall overhead of doing the assignments and projects per instructions which were too long and particular. While this have probably made assessing it easier, it would be nice to have a little bit less pressure on right formatting, checking that a long list of requirements is fulfilled and so on. [4]
 - Good lectures. Great assignments. Fun to do a project. I learned a lot. [5]
2. How would you rate the course's degree of difficulty? Description: Here, you are asked how difficult you think the course was, e.g. taking requirements and level into consideration. Please comment on your answer.

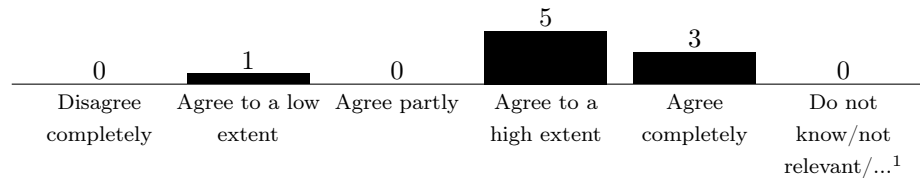


3. How did you perceive the course's workload in relation to its size (number of credits)? Description: Here, you are asked how you perceived the workload, i.e. how much total time you invested in relation to full-time. Example: a course worth 5 credits during a period of 10 weeks corresponds to 1/3 of full-time. Please comment on your answer.





4. I took a great deal of responsibility for my own learning during the course. Description: Here, we want to know to what extent you took responsibility for your own learning, or if you e.g. relied more on the efforts of others. Please comment on your answer. (*Medel = 4,1, SD = 0,9*) (*1 = Disagree completely, 5 = Agree completely*)

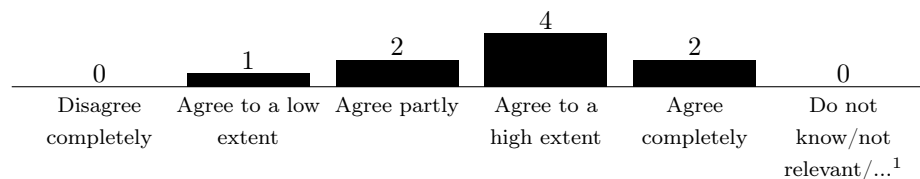


¹ Do not know/not relevant/do not wish to answer

COMMENTS:

- Only work with other students was during the lab work. [5]

5. I contributed to other students' learning during the course. Description: Here, we want to know to what extent you took responsibility for the learning of others. Have you, for example, taken an active role when studying with others, doing lab work with others, etc.? Please comment on your answer. (*Medel = 3,8, SD = 0,9*) (*1 = Disagree completely, 5 = Agree completely*)

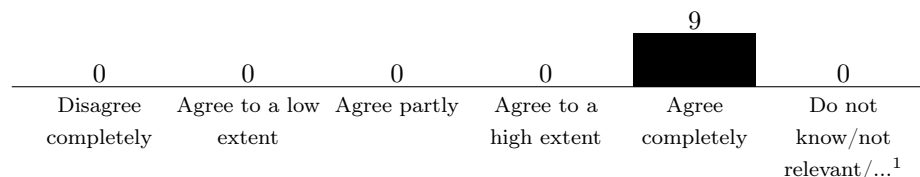


¹ Do not know/not relevant/do not wish to answer

COMMENTS:

- As a group we usually sat together to study topics and assignments. It was good to hear new and different perspectives. [4]
- Only work with other students was during the lab work. [2]

6. I feel that students were treated well in the course (e.g. as regards equal treatment or programme affiliation) and that no one was put at a disadvantage by the organisation, content or performance of the teaching. Equal treatment includes e.g. gender, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation or age. Please comment. (*Medel = 5,0, SD = 0,0*) (*1 = Disagree completely, 5 = Agree completely*)



¹ Do not know/not relevant/do not wish to answer

COMMENTS:

- Pierre is a great teacher! [5]



7. What do you think was the best thing about this course? Description: Here, you can highlight efforts, characteristics or parts of the course you thought were good. (*Antal obesvarade* = 5)
- Great lectures, interesting assignments, course content itself
 - Interesting teaching presentation style, thorough course content and materials.
 - The assignment questions were always very helpful in grasping the concepts that we studied in the class.
 - The lectures are very pedagogical. The course is very structured and clear what needs to be done in terms of assignments and project.
8. Please provide constructive suggestions for course development. Description: With your help, the course can be made better, and something that is already good can be made even more prominent/effective. (*Antal obesvarade* = 7)
- I'd try to make assignment and project instructions less detailed and strict to let students spend more time on solving the tasks and less on preparing the report.
 - Learning the syntax of MiniZinc was an obstacle in the beginning, especially since there isn't a lot of material online. Having some tasks on the course webpage to familiarize oneself with the syntax, as with array comprehensions, would be nice.