Combinatorial Optimisation using Constraint Programming, 10.0 c

Course code: 1DL441, Report code: 11012, 33%, DAG, NML, week: 35 - 02 Semester: Autumn 2017

Result

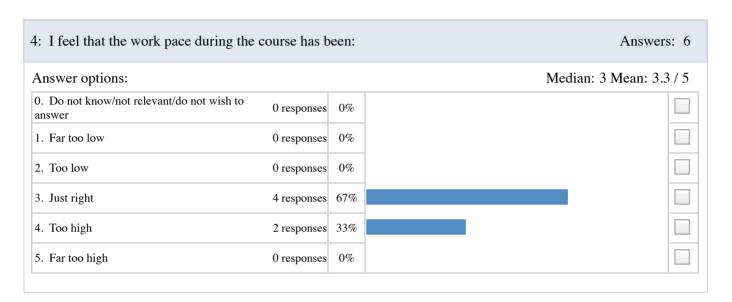
This evaluation is answered by 25% (6/24) of the respondents.

Below are statistics on single- and multiple-choice answers and freeform text. Additionally, the summaries for freeform text responses that students will see are also shown.

Answer options:			Media
0. Do not know/not relevant/do not wish to answer	0 responses	0%	
1. Not at all	0 responses	0%	
2.	0 responses	0%	
3.	0 responses	0%	
4.	1 responses	17%	
5. Extremely	5 responses	83%	

Answer options:			Media	n: 5 Mea
0. Do not know/not relevant/do not wish to answer	0 responses	0%		
1. Not at all	0 responses	0%		
2.	0 responses	0%		
3.	1 responses	17%		
4.	1 responses	17%		
5. To a very high extent	4 responses	67%		

Answer options:			Median: 4 Mean: 4	.2 /
0. Do not know/not relevant/do not wish to answer	0 responses	0%		
1. Not at all	0 responses	0%		
2.	0 responses	0%		
3.	1 responses	17%		
4.	3 responses	50%		
5. To a very high extent	2 responses	33%		



5: What has been your main source of information during the course? Course literature, Wikipedia, YouTube, lectures, some other literature, ...?

Answers: 5

The material provided i	the lecture (slides, MPG) has been	entirely sufficient.
Lectures, course literatu	2 .	
Course literature + Geo	de website & mailing list	
Lectures		
Föreläsningar, Gecode o	oc	

6: This has been especially good about the course:

Answers: 4

Every aspect of the course I can think of has been of an excellent, often outstanding quality. It is obvious that much thought and deliberation has gone into creating and executing this exceptional course. Thank you, and great job!

Great lectures and assignments. Solution sessions are very appreciated too.

The way the tools acquired through the lectures help while working on the homeworks.

Föreläsaren

7: This could be improved in the course: (Make your suggestions as constructive as possible)

Answers: 3

Make clear, in text, the grading criteria for the assignments. The performance demands on ditto are quite high in this course, so it would be nice to have a good idea of what is expected from them. So far it feels like the only way to know is to ask, and there are quite a lot of questions to be asked about minor details that may or may not have an effect on the grading of an assignment.

Some additional help sessions: sometimes the time between them does not really help to work on the homeworks.

Mer modelleringsproblem

Summary of free-text responses/comments for the whole course evaluation