Modelling for Combinatorial Optimisation, 5.0 c

Direct link to the course evaluation for students:

https://studentportalen.uu.se/portal/portal/uusp/student/evaluation?uusp.portalpage=true&toolAttachmentId=718573&toolN

Result

This evaluation is answered by 29% (8/28) of the respondents.

Below are statistics on single- and multiple-choice answers and freeform text. Additionally, the summaries for freeform text responses that students will see are also shown.

1: What works well in this course?   Answers: 8

The lectures are detailed, and the slides are well-prepared.

the help sessions

The lectures are very pedagogical and each topic is explained well. Recording the whiteboard when showing examples helps a lot!

Zoom lectures are well prepared and professional.

Set up during the lectures: the switch between the board, the slides, ... is great!

The lectures are good and the assignments have a good difficulty level. The assistants are good at helping.

The lectures are very good, and pedagogical! I like your set up and that you are using your mouse to highlight what you are talking about. The other teachers in my other courses need to learn from you how to have lectures over zoom...

The lectures being recorded, thanks for that!

2: Please make improvement suggestions (that can be implemented during this course instance) to the teacher team.

Answers: 5

Perhaps a bit slower talk speed when going through the examples during the lectures.

Maybe try to be faster during the help sessions; we might wait more than 1h15 before getting someone to help us. On the other hand, we perfectly understand that it is hard to find a good time balance with online teaching in the help sessions

The help list quickly grows during help sessions and even before the session start but I do not know if anything can be done about that.

I think the focus of the assignments should be to code in miniZinc and solve the tasks. Right now my partner and I spent much more time writing the report. It was also not very clear (in assignment 1) what exactly needed to be in the report. The instruction-pdf had some vague words like "Evaluate your model" which to me could mean that we had to write several paragraphs about every model (were there any redundant decision variables, channeling constraints or implied constraints, etc?) or should we just show the final result table and talk about the result. The demo-report looks like a report used for the project with all its sections. You can't expect us to write that much text for every little model in every assignment? It should be clear from the instruction-pdf what exactly needs to be in the report. I guess you have received many different reports from assignment 1, and if that's the case, it will only illustrate my point. I don't want to spend time figuring out whether you will be happy or not about our report because I know from AD2 how much you care about writing good reports in LaTeX. And btw, AD2 was a great course! :)

It would be great to solve some example problems during the courses with the teacher asssitant.

Summary of free-text responses/comments for the whole course evaluation