



## SAMMANSTÄLLNING AV MODELLING FOR COMBINATORIAL OPTIMISATION 1DL451 11004 HT2023 (1DL451 11004)

Sammanställd	2023-11-08
Antal svar	5 av 14 (svarsfrekvens 36 %)
Tillgänglig	2023-10-16 – 2023-11-06
Kontaktperson	Malin Madsen (malin.madsen@it.uu.se), verksam vid IT-kansliet/Student Office
Status	Complete
Namn	Modelling for Combinatorial Optimisation 1DL451 11004 HT2023 (1DL451 11004)

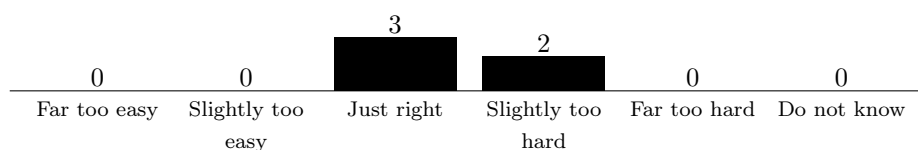
### INFORMATION ABOUT SWEDISH TRANSLATION / INFORMATION PÅ SVENSKA OM FRÅGORNA

Om du behöver hjälp med översättning av dessa frågor till Svenska kan du klicka här.

### START OF QUESTIONS

Your viewpoints are valuable, and both positive comments and constructive and objective criticisms are welcome. Your criticism should be objective, constructive and always take into consideration individuals' integrity.

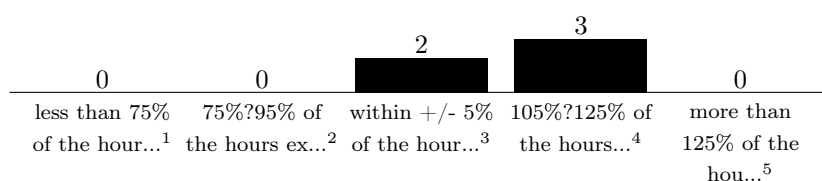
1. How would you rate the course's degree of difficulty? (Description: Here, you are asked how difficult you think the course was, taking its requirements and level into consideration. Feel free to comment on your answer.) ( $Medel = 3,4$ ,  $SD = 0,5$ ) ( $1 = Far too easy$ ,  $5 = Far too hard$ )



### COMMENTS:

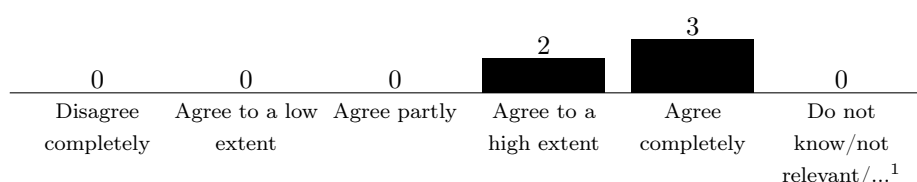
*Inga kommentarer givna*

2. How did you perceive the course's workload in relation to its size (number of credits)? (Description: Here, you are asked how you perceived the workload, i.e. how much total time you invested in relation to full-time. Baseline: a 5-credit course given in a period of 10 weeks is expected to correspond to 1/3 of full-time, or 13.3 hours per week. Feel free to comment on your answer.)



<sup>1</sup> less than 75% of the hours expected  
<sup>2</sup> 75%?95% of the hours expected  
<sup>3</sup> within +/- 5% of the hours expected  
<sup>4</sup> 105%?125% of the hours expected  
<sup>5</sup> more than 125% of the hours expected

3. I took a great deal of responsibility for my own learning during the course. (Description: Here, we want to know to what extent you took responsibility for your own learning, or if you e.g. relied more on the efforts of others. Feel free to comment on your answer.) (Medel = 4,6, SD = 0,5) (1 = Disagree completely, 5 = Agree completely)

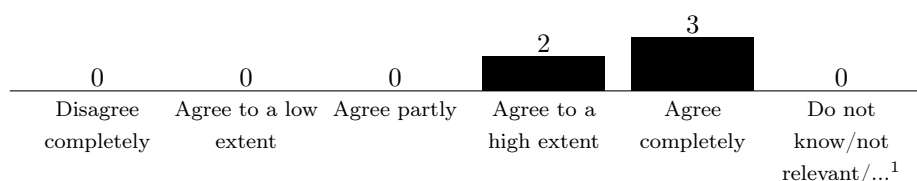


<sup>1</sup> Do not know/not relevant/do not wish to answer

COMMENTS:

Inga kommentarer givna

4. I contributed to other students' learning during the course. (Description: Here, we want to know to what extent you took responsibility for the learning of others. Have you, for example, taken an active role when studying with others, doing lab work with others, etc.? Feel free to comment on your answer.) (Medel = 4,6, SD = 0,5) (1 = Disagree completely, 5 = Agree completely)

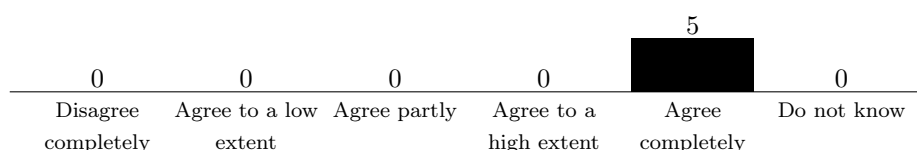


<sup>1</sup> Do not know/not relevant/do not wish to answer

COMMENTS:

Inga kommentarer givna

5. I feel that the treatment of students in the course has been good (e.g. regarding equal treatment or program affiliation) and that no one has been disadvantaged by the organization, content or execution of the teaching. (Note: If you feel that you have experienced or witnessed harassment or sexual harassment, please fill in the form at <https://doit.medfarm.uu.se/bin/kurt3/kurt/26>. You can do so anonymously. For more information see [https://www.it.uu.se/about\\_us/harassment\\_information](https://www.it.uu.se/about_us/harassment_information)) (Medel = 5,0, SD = 0,0) (1 = Disagree completely, 5 = Agree completely)

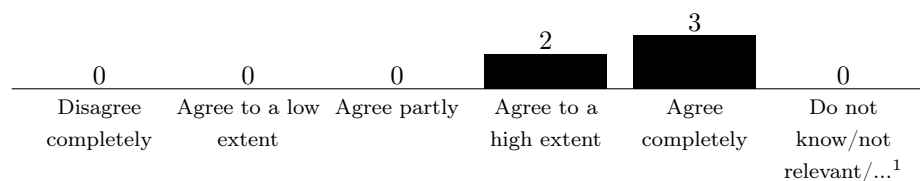




COMMENTS:

*Inga kommentarer givna*

6. What do you think were the best thing(s) about this course? (Description: Here, you can highlight efforts, characteristics or parts of the course you thought were good.)
  - No exam, project/assignment based assessment
  - [The teacher] and the TAs
  - It is different from most other courses, and a very good introduction to the world of declarative modelling. It is a different way to solve problems than most programmers are probably used to, and like the benefit of learning a functional language it has helped broaden my horizons for how to solve problems in general.
7. Please provide constructive suggestions for course development. (Description: With your help, the course can be made better, and something that is already good can be made even more prominent/effective.) (*Antal obesvarade = 3*)
  - Release all assignments early so that you can work on them at any time. All slides are available so if you wish you can get ahead so that assignment 3 and the project doesn't overlap as much.  
There is no point to having two hand-ins (assignment + comment) for the one feedback assignment. This can be done on studium with one hand-in as we have done many times before in other courses.
  - If it is not too much work, compile a general list of hints to common questions asked of the TA:s, for consistency of answers. During assignment 2 our group was struggling with a constraint and had we received the hint that another group got we would have reached a better solution. Something to consider is to maybe compile a list of 3 or more hints for each assignment?
8. Overall, I am satisfied with this course. (Description: Here you are asked how well you think the course worked in relation to everything from teacher, content, forms of instruction, and examination to scheduling. Feel free to comment on your answer.) (*Medel = 4,6, SD = 0,5*) (*1 = Disagree completely, 5 = Agree completely*)



<sup>1</sup> Do not know/not relevant/do not wish to answer

COMMENTS:

- This course was so much fun and feels very relevant to my future career [5]