

Combinatorial Optimisation using Constraint Programming, 10.0

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Course code: 1DL441, Report code: 11012, 33%, DAG, NML, week: 35 - 02 Semester: Autumn 2017

Result

This evaluation is answered by 25% (6/24) of the respondents.

Below are statistics on single- and multiple-choice answers and freeform text. Additionally, the summaries for freeform text responses that students will see are also shown.

1: Overall, how satisfied are you with the course?

Answers: 6

Answer options:

Median: 5 Mean: 4.8 / 5

0. Do not know/not relevant/do not wish to answer	0 responses	0%		<input type="checkbox"/>
1. Not at all	0 responses	0%		<input type="checkbox"/>
2.	0 responses	0%		<input type="checkbox"/>
3.	0 responses	0%		<input type="checkbox"/>
4.	1 responses	17%	<div></div>	<input type="checkbox"/>
5. Extremely	5 responses	83%	<div></div>	<input type="checkbox"/>

2: Is the course relevant to your education?

Answers: 6

Answer options:

Median: 5 Mean: 4.5 / 5

0. Do not know/not relevant/do not wish to answer	0 responses	0%		<input type="checkbox"/>
1. Not at all	0 responses	0%		<input type="checkbox"/>
2.	0 responses	0%		<input type="checkbox"/>
3.	1 responses	17%	<div></div>	<input type="checkbox"/>
4.	1 responses	17%	<div></div>	<input type="checkbox"/>
5. To a very high extent	4 responses	67%	<div></div>	<input type="checkbox"/>

3: To what extent have you made the effort to benefit from the course content?

Answers: 6

Answer options:

Median: 4 Mean: 4.2 / 5

0. Do not know/not relevant/do not wish to answer	0 responses	0%		<input type="checkbox"/>
1. Not at all	0 responses	0%		<input type="checkbox"/>
2.	0 responses	0%		<input type="checkbox"/>
3.	1 responses	17%	<div></div>	<input type="checkbox"/>
4.	3 responses	50%	<div></div>	<input type="checkbox"/>
5. To a very high extent	2 responses	33%	<div></div>	<input type="checkbox"/>

4: I feel that the work pace during the course has been:

Answers: 6

Answer options:

Median: 3 Mean: 3.3 / 5

0. Do not know/not relevant/do not wish to answer	0 responses	0%		<input type="checkbox"/>
1. Far too low	0 responses	0%		<input type="checkbox"/>
2. Too low	0 responses	0%		<input type="checkbox"/>
3. Just right	4 responses	67%	<div></div>	<input type="checkbox"/>
4. Too high	2 responses	33%	<div></div>	<input type="checkbox"/>
5. Far too high	0 responses	0%		<input type="checkbox"/>

5: What has been your main source of information during the course? Course literature, Wikipedia, YouTube, lectures, some other literature, ... ?

Answers: 5

The material provided in the lecture (slides, MPG) has been entirely sufficient.

Lectures, course literature.

Course literature + Gecode website & mailing list

Lectures

Föreläsningar, Gecode doc

6: This has been especially good about the course:

Answers: 4

Every aspect of the course I can think of has been of an excellent, often outstanding quality. It is obvious that much thought and deliberation has gone into creating and executing this exceptional course. Thank you, and great job!

Great lectures and assignments. Solution sessions are very appreciated too.

The way the tools acquired through the lectures help while working on the homeworks.

Föreläsaren

7: This could be improved in the course: (Make your suggestions as constructive as possible)

Answers: 3

Make clear, in text, the grading criteria for the assignments. The performance demands on ditto are quite high in this course, so it would be nice to have a good idea of what is expected from them. So far it feels like the only way to know is to ask, and there are quite a lot of questions to be asked about minor details that may or may not have an effect on the grading of an assignment.

Some additional help sessions: sometimes the time between them does not really help to work on the homeworks.

Mer modelleringsproblem

Summary of free-text responses/comments for the whole course evaluation