DATA VIZ - FINAL PROJECT

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2023-05-12

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1 Data Preparation

1.1 Bringing the Master and Extra Data Sets into R

```
master <- read.csv("master.csv")
extra <- read.csv("extra_questions_withID.csv")</pre>
```

1.2 Inspecting the Variables in Both Data

```
str(master)
```

```
11763 obs. of 59 variables:
## 'data.frame':
                   : int 3 4 5 8 9 11 15 16 18 22 ...
   $ X.1
##
   $ X
                   : int 3 4 5 8 9 11 15 16 18 22 ...
##
## $ RespondentId : int 83001882 83001883 83001889 83001892 83001893 83001897 8300190
   $ Enroll
                   : chr "Part-time" "Full-time" "Full-time" "Part-time" ...
                   : chr
                         "Full-time" "Full-time" "Full-time" "Part-time" ...
##
   $ Employ
                   : chr
                         "On campus" "On campus" NA ...
## $ Working
   $ Hrs
                   : chr
                         "19 hours or less" "19 hours or less" "More than 19 hours" NA
##
                         3 2 3 2 2 3 2 2 4 2 ...
                   : int
   $ Age
## $ Ethnicity
                   : chr
                         "4" "4" "1" "1" ...
                         "Less than $10,000" "$40,000 to $49,999" "Less than $10,000"
## $ Income
                   : chr
## $ Classification: chr
                         "Senior" "Senior" "Doctoral" "Junior" ...
                         "5" "1" "3" "7" ...
## $ College
                   : chr
## $ Commute
                   : chr
                         "Car (someone drives to campus and picks you up)" "Car (someo
## $ Alone
                         "No" "Yes" "Yes" "No" ...
                   : chr
##
   $ Dependents
                   : chr
                         "None" NA NA "None" ...
## $ HoH
                   : chr
                         "No" "Yes" "Yes" "No" ...
##
   $ Live
                   : chr
                         "Off campus with parents" "Off campus with partner" "Off camp
                         "Loans" "Work-study" "Grants" "Loans" ...
##
   $ FedAid
                   : chr
                   : chr
                         "Yes" "No" "Yes" "Yes" ...
## $ PA
   $ FreqNightElse : chr
                         NA "Often" NA NA ...
## $ UTEPHomeless : chr
                         "Yes" "Yes" NA "Yes" ...
## $ Year
                         : int
##
   $ HH3
                   : int
                         0 1 NA 1 1 0 1 0 1 0 ...
##
   $ HH4
                   : int
                         1 0 NA 1 0 0 1 0 1 1 ...
## $ AD1
                   : int 0 1 NA 0 0 0 1 0 1 0 ...
## $ AD1a
                   : int NA O NA NA NA NA 1 NA O NA ...
## $ AD2
                   : int 1 1 NA 0 0 0 1 0 1 0 ...
## $ AD3
                   : int 1 1 NA 0 0 0 1 0 1 0 ...
## $ index
                   : int 3 4 NA 2 1 0 6 0 5 1 ...
## $ Gender
                   : chr NA NA NA NA ...
```

```
"Low FS" "Low FS" NA "Low FS" ...
##
    $ USDAcat
                     : chr
    $ YR_2019
                            "Yes" "Yes" "Yes" "Yes" ...
                     : chr
##
    $ YR_2020
                     : chr
                            "No" "No" "No" "No" ...
##
    $ YR_2021
                     : chr
                            "No" "No" "No" "No" ...
                     : chr
                            "No" "No" "No" "No" ...
##
    $ YR 2022
                            "No" "No" "Yes" "Yes" ...
##
    $ Ethn_Hisp
                     : chr
                     : chr
                            "No" "No" "No" "No" ...
##
    $ Ethn_AIAN
                     : chr
                            "No" "No" "No" "No" ...
    $ Ethn Asian
                            "Yes" "Yes" "No" "No" ...
                     : chr
##
    $ Ethn Black
                     : chr
                            "No" "No" "No" "No" ...
##
    $ Ethn_NHPI
##
    $ Ethn_White
                     : chr
                            "No" "No" "No" "No" ...
    $ Ethn Other
                     : chr
                            "No" "No" "No" "No" ...
                     : chr
                            "No" "Yes" "No" "No" ...
##
    $ Coll BSN
                            "No" "No" "No" "No" ...
##
    $ Coll_EDU
                     : chr
                     : chr
                            "No" "No" "Yes" "No" ...
    $ Coll_ENGN
                     : chr
                            "No" "No" "No" "No" ...
    $ Coll HS
##
                     : chr
                            "Yes" "No" "No" "No" ...
##
    $ Coll_LART
##
    $ Coll SCI
                     : chr
                            "No" "No" "No" "No" ...
                     : chr
                            "No" "No" "Yes" ...
    $ Coll_NRS
                     : chr
                            "No" "No" "No" "No" ...
##
    $ Coll PHR
                            "No" "No" "No" "No"
                     : chr
    $ Coll Other
##
    $ Coll_NA
                     : chr
                            "No" "No" "No" "No"
                     : chr
                            "No" "No" "No" "No"
##
    $ Gend_F
##
    $ Gend M
                     : chr
                            "No" "No" "No" "No"
##
    $ Gend T
                     : chr
                            "No" "No" "No" "No"
                     : chr
                            "No" "No" "No" "No"
##
    $ Gend NC
                     : chr
                            "No" "No" "No" "No"
    $ Gend_Other
                     : chr
                            "No" "No" "No" "No"
##
    $ Gend PNA
                     : chr
                            NA NA NA NA ...
##
    $ Gendercats
```

str(extra)

##

\$ Q27_9.Other

```
## 'data.frame':
                    1743 obs. of 57 variables:
   $ RespondentId
   $ Q23..In.the.past.12.months.have.you.had.a.permanent.address.
##
   $ Q27_1.Supplemental.Nutrition.Assistance.Program..SNAP..also.known.as.Food.StampsA.
##
   $ Q27_2.Temporary.Assistance.for.Needy.Families..TANF.A.program..which.provides.fami
    \verb§Q27_3.Women.Infant.and.Children..WIC.A.program.provides.foods..health.referrals..a
##
   $ Q27_4.MedicaidA.health.insurance.program..which.provides.coverage.to.eligible.low.
   $ Q27_5.Social.Security.Income..SSI.Monthly.benefits.to.people.with.limited.income.a
   $ Q27_6.Military.Veteran.ServicesBenefits.such.as.financial.and.other.forms.of.assis
##
   $ Q27_7.Unemployment.BenefitsFinancial.support.for.individuals.that.lost.their.job.a
   $ Q27 8.None
```

\$ AttendProtest
\$ AttendLocalComm
\$ PoliticMess

```
$ Q29 1.Free.emergency.food
##
   $ Q29_2.Free.emergency.rent.assistance
   $ Q29_3.Free.guidance.to.apply.for.government.food.programs..SNAP..WIC..etc.
## $ Q29_4.Free.guidance.to.apply.for.government.housing.programs..rent.assistance..etc
   \verb§Q29_5.Free.guidance.to.apply.for.other.government.programs..TANF..etc.\\
   $ Q29_6.Dont.Know.Any
## $ Q30_1.Free.emergency.food
   $ Q30 2.Free.emergency.rent.assistance
   $ Q30_3.Free.guidance.to.apply.for.government.food.programs..SNAP..WIC..etc.
##
   $ Q30_4.Free.guidance.to.apply.for.government.housing.programs..rent.assistance..etc
##
   $ Q30_5.Free.guidance.to.apply.for.other.government.programs..TANF..etc.
## $ Q30 6.None
   $ Q31..For.UTEP.students..how.difficult.is.it.to.get.emergency.food.assistance.
##
   $ Q32_1.Lack.of.information..it.s.not.clear.which.sites.offer.emergency.food.assista
## $ Q32_2.Lack.of.transportation
   $ Q32 3.The.sites.are.located.too.far.away
   $ Q32_4.The.sites.have.inconvenient.hours.of.operation
##
## $ Q32_5.It.is.too.uncomfortable.to.pick.up.emergency.food.assistance
   $ Q32_6.None
## $ Q34_1.UTEP.Food.Pantry
## $ Q34_2.Kelly.Center.for.Hunger.Relief
##
   $ Q34_3.El.Pasoans.Fighting.Hunger.Food.Bank
## $ Q34_4.Another.food.pantry.or.food.bank
   $ Q41..How.often.have.you.found.it.difficult.to.concentrate.on.your.schoolwork.becau
   $ Q42..Have.you.had.to.delay.the.completion.of.your.degree..because.you.did.not.have
## $ Q43..How.often.do.you.think.about.delaying.the.completion.of.your.degree..because.
   $ Q46..In.general..how.would.you.rate.your.mental.health..including.your.mood.and.yo
   $ Q48..During.the.past.12.months..how.often.did.you.do.each.of.the.following..Mark.o
##
## $ Q49..During.the.past.12.months..how.often.did.you.do.each.of.the.following..Mark.o
   $ Q50..During.the.past.12.months..how.often.did.you.do.each.of.the.following..Mark.o
## $ Q51..During.the.past.12.months..how.often.did.you.do.each.of.the.following..Mark.o
## $ PermAdd
## $ GovAss
## $ AvailRes
## $ MoreAvailRes
## $ DiffLvlFA
## $ ChallFA
## $ EmergFood
## $ DiffConcentrate
## $ DelayComplDegree
## $ TimeDelayComplDegree
## $ RateMentalHealth
```

\$ CompValues

1.3 Filtering Out the 2022 Information from the Master Data Set

```
mas_22 <- master %>%
  filter(Year == "2022")%>%
  select(RespondentId, Age, Ethnicity, Income,
      Classification, FedAid, index, Gender, USDAcat)
head(mas_22)
```

```
RespondentId Age Ethnicity
##
                                              Income Classification
                                                                         FedAid index
## 1
         95772100
                   NA
                               1 Less than $10,000
                                                            Doctoral
                                                                          Loans
                                                                                     6
## 2
         95772104
                    2
                               1 $30,000 to $39,999
                                                              Senior Work-study
                                                                                    NA
                               1 $90,000 to $99,999
## 3
         95772110 NA
                                                              Junior
                                                                          Loans
                                                                                    NA
## 4
         95772115 NA
                               1 $20,000 to $29,999
                                                              Senior Work-study
                                                                                    NA
                               1 $30,000 to $39,999
## 5
         95772121
                   NA
                                                              Senior
                                                                          Loans
                                                                                     6
         95772123
                                   $100,000 or more
## 6
                                                              Junior Work-study
                                                                                    NA
     Gender USDAcat
##
## 1
          1
               < NA >
## 2
          1
               <NA>
## 3
               <NA>
          1
## 4
          1
               <NA>
          2
## 5
               <NA>
## 6
          2
               <NA>
```

1.4 Merging the Filtered Info From the Master with the Extra

```
new_dat <- inner_join(extra, mas_22)
#head(new_dat)
dim(new_dat)

## [1] 1743 65

#names(new_dat)</pre>
```

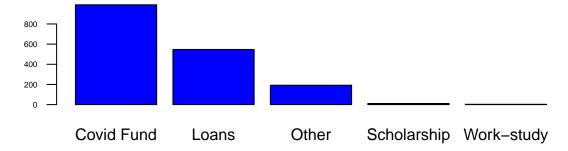
1.5 Recoding Some Variables

```
new dat$USDAcat <-
  ifelse((new dat$index==0|new dat$index==1), "High FS",
  ifelse((new_dat$index==2|new_dat$index==3|new_dat$index==4),"Low FS",
  ifelse((new_dat$index==5|new_dat$index==6),"Very Low FS",
  new dat$index)))
new dat$FedAid <- ifelse((new dat$FedAid=="Emergency Loan"),"Loans",</pre>
  ifelse((new_dat$FedAid=="UTEP's COVID CARES Act Fund"), "Covid Fund",
    new dat$FedAid))
new_dat$Gender <- ifelse((new_dat$Gender==1), "Female",</pre>
                     ifelse((new dat$Gender==2), "Male",
                      ifelse((new dat$Gender==3), "Transgender", "Others")))
new_dat$DelayComplDegree <- ifelse((new_dat$DelayComplDegree=="Yes,</pre>
                                     by 1 semester"), "1 Sem Lag",
  ifelse((new_dat$DelayComplDegree=="Yes, by 2 semesters or more"),
                                       "2/+ Sems Lag".
  ifelse((new_dat$DelayComplDegree=="No"), "None", new_dat$DelayComplDegree)))
names(new dat)[names(new dat) == "DelayComplDegree"] <- "Delay"</pre>
unique(new_dat$FedAid)
## [1] "Loans"
                      "Work-study" "Scholarship" "Covid Fund"
unique(new dat$USDAcat)
## [1] "Very Low FS" NA
                                    "Low FS"
                                                   "High FS"
unique(new_dat$Delay)
## [1] "2/+ Sems Lag"
                             "None"
                                                   "Yes, by 1 semester"
## [4] NA
```

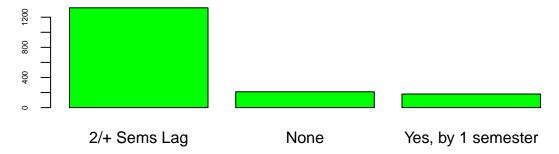
2 Preliminary Visualizations of Key Analysis Variables

```
vartab1 <- as.data.frame(table(new_dat$FedAid))
#prop <- pasteO(round(vartab1[,2]/sum(vartab1[,2])*100,2),"%")</pre>
```

Barplot of Federal Aid



Barplot of Academic Delay



Comments: Viewing the above plots, we see that a chunk amount of Federal Aid came from the UTEP Covid Fund, followed by Loans, and others. As regards, the number of semesters students academic progress was delayed by, we see that the majority of students were delayed for 1 semester for one reason or the other.

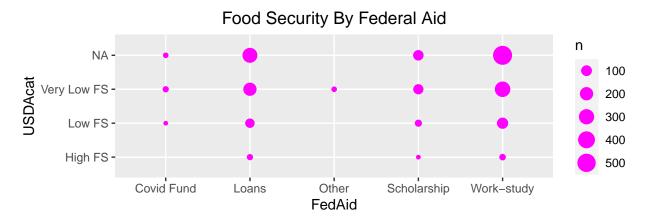
3 Visualizing Association Between Federal Aid and Food Security

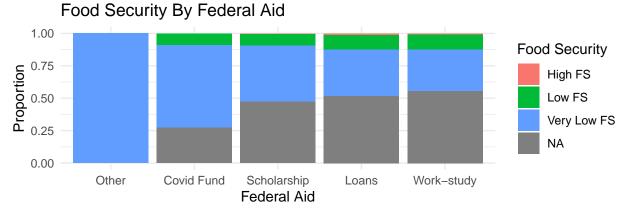
3.1 Segmented Bar Chart of Federal Aid and Food Security

```
## # A tibble: 6 x 5
## # Groups:
               FedAid [2]
##
     FedAid
                USDAcat
                             freq pct lbl lbl
     <chr>
                <chr>
                            <int>
                                     <dbl> <chr>
## 1 Covid Fund Low FS
                                     0.09 9%
                                1
## 2 Covid Fund Very Low FS
                                7
                                     0.64 64%
## 3 Covid Fund <NA>
                                     0.27 27%
                                3
## 4 Loans
                High FS
                                7
                                     0.01 1%
## 5 Loans
                Low FS
                               61
                                     0.11 11%
## 6 Loans
                Very Low FS
                                     0.36 36%
                              196
```

```
b <- ggplot(seg, aes(reorder(FedAid,freq), freq, fill = USDAcat)) +
    geom_bar(stat = "identity", position = "fill") +
    ylab("Proportion") +
    xlab("Federal Aid") +</pre>
```

```
ggtitle("Food Security By Federal Aid") +
  theme_minimal() + labs(fill = "Food Security")
  #theme_minimal()
grid.arrange(a, b, nrow=2)
```





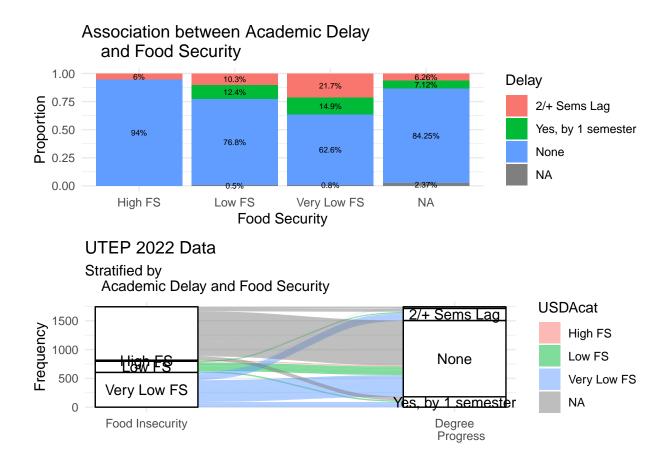
Comments: Seeing from the plots above, we see an interesting relationship between Federal Aid and Food security. In general, students who had high food security received less federal aid. Those who had low food security had a bit more federal aid than those who had high security. However, those who had very low food security had more federal aid, in general, than those who had low and high food security. Interestingly, only students in the very low food security category received "Other" federal aid, other than the remaining types of federal aid.

4 Visualizing Association Between Food Security and Degree Progress

5 creating stack bar plot

```
## # A tibble: 6 x 5
## # Groups:
              USDAcat [2]
## USDAcat Delay
                               freq
                                        pct lbl
##
    <chr>
            <chr>
                              <int>
                                      <dbl> <chr>
## 1 High FS 2/+ Sems Lag
                                  1 0.0556 6%
## 2 High FS None
                                 17 0.944
                                           94%
## 3 Low FS 2/+ Sems Lag
                                 20 0.103 10.3%
## 4 Low FS None
                                149 0.768 76.8%
## 5 Low FS Yes, by 1 semester
                                 24 0.124
                                           12.4%
## 6 Low FS <NA>
                                  1 0.00515 0.5%
```

```
mutate(prop = round(freq*100/sum(freq),2))
head(tab)
## # A tibble: 6 x 6
              USDAcat, index, Gender [5]
## # Groups:
## USDAcat index Gender Delay
                                      freq prop
## <chr>
            <int> <chr> <chr>
                                      <int> <dbl>
## 1 High FS
               O Female None
                                         3
                                             100
## 2 High FS
                O Male None
                                             100
                                         1
## 3 High FS
                1 Female None
                                             100
                                         10
## 4 High FS
                1 Male 2/+ Sems Lag
                                         1 25
## 5 High FS
                1 Male None
                                         3
                                              75
## 6 Low FS
                2 Female 2/+ Sems Lag
                                         3
                                              15
# creating a flow chart
f <- ggplot(tab,
      aes(axis1 = USDAcat,
          axis2 = Delay,
          y = freq)) +
  geom_alluvium(aes(fill=USDAcat)) +
  geom stratum() +
  geom_text(stat = "stratum",
         aes(label = after_stat(stratum))) +
  scale x discrete(limits = c("Food Insecurity", "Degree
   Progress"), expand = c(.1, .1)) +
  labs(title = "UTEP 2022 Data", subtitle = "Stratified by
    Academic Delay and Food Security", y = "Frequency") +
  theme minimal()
grid.arrange(p, f, nrow=2)
```



Comment: The two plots (the stacked bar graph on top and the flow chart) above reveal an implicitly inverse relationship between UTEP food security and the items pertaining to concentration on school or degree progress. It can be observed that, students who had high food security had maximum to full concentration on their studies and had no semester delays in their degree progress. Students who had low food security had at least one semester delay in their academic progress, whereas students who had very low food security, had at least two semester delays in their degree progress since they lost full concentration on their studies. Thus, it can be concluded that food insecurity had a negative effect on students concentration on studies.

6 Visualizing the Association Between Gender and Degree Progress

```
par(mar=rep(1,4))

r <- ggplot(tab, mapping = aes(x=Gender, y=Delay,
    fill=prop)) +
    geom_tile(color = "white", linewidth = 1.5, linetype=1) +
    # coord_fixed(ratio = 0.) +</pre>
```

```
labs(title = "Heatmap:School Delay By Gender")
s <- ggplot(new_dat) +
    geom_count(aes(Delay, Gender),color="blue") +
    labs(title = "Bubble Plot:School Delay By Gender") +
    theme(plot.title = element_text(hjust = 0.5))

theme(legend.position = "none",
    axis.text.y = element_text(size=10), # adjust the size of the y-axis text
    axis.title.y = element_text(size=12), # adjust the size of the y-axis title
    axis.text.x = element_text(size=10), # adjust the size of the x-axis text
    axis.title.x = element_text(size=12), # adjust the size of the x-axis title
    plot.title = element_text(size=8), # adjust the size of the plot title
    panel.grid.major.y = element_blank(), # remove the horizontal gridlines
    panel.grid.minor.y = element_blank(), # remove the horizontal gridlines
    plot.margin = unit(c(1, 0.5, 0.5, 3), "lines"))</pre>
```

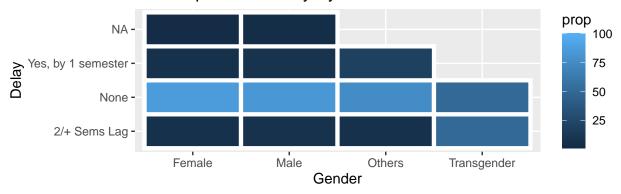
```
## List of 9
## $ axis.title.x
                      :List of 11
     ..$ family
                      : NULL
##
     ..$ face
                     : NULL
##
     ..$ colour
                      : NULL
##
     ..$ size
                      : num 12
##
                      : NULL
##
     ..$ hjust
                      : NULL
##
     ..$ vjust
##
     ..$ angle
                     : NULL
     ..$ lineheight
##
                    : NULL
     ..$ margin
                      : NULL
##
     ..$ debug
                     : NULL
##
##
     ..$ inherit.blank: logi FALSE
     ..- attr(*, "class")= chr [1:2] "element text" "element"
##
                       :List of 11
    $ axis.title.y
##
##
     ..$ family
                      : NULL
     ..$ face
                     : NULL
##
     ..$ colour
##
                     : NULL
##
     ..$ size
                      : num 12
##
     ..$ hjust
                     : NULL
```

```
..$ vjust
                     : NULL
##
##
     ..$ angle
                     : NULL
##
     ..$ lineheight
                    : NULL
     ..$ margin
##
                    : NULL
                    : NULL
##
     ..$ debug
##
     ..$ inherit.blank: logi FALSE
     ..- attr(*, "class")= chr [1:2] "element_text" "element"
##
   $ axis.text.x
                   :List of 11
##
     ..$ family
                     : NULL
##
##
     ..$ face
                     : NULL
     ..$ colour
##
                     : NULL
##
     ..$ size
                     : num 10
                     : NULL
##
     ..$ hjust
                     : NULL
##
     ..$ vjust
                    : NULL
##
     ..$ angle
##
     ..$ lineheight : NULL
##
     ..$ margin
                     : NULL
##
                    : NULL
     ..$ debug
##
     ..$ inherit.blank: logi FALSE
     ..- attr(*, "class")= chr [1:2] "element text" "element"
##
                    :List of 11
   $ axis.text.y
##
##
     ..$ family
                     : NULL
##
    ..$ face
                     : NULL
    ..$ colour
                     : NULL
##
##
     ..$ size
                     : num 10
##
     ..$ hjust
                     : NULL
##
     ..$ vjust
                     : NULL
     ..$ angle
                     : NULL
##
##
     ..$ lineheight
                    : NULL
##
     ..$ margin
                     : NULL
##
     ..$ debug
                     : NULL
    ..$ inherit.blank: logi FALSE
##
     ..- attr(*, "class")= chr [1:2] "element_text" "element"
##
   $ legend.position : chr "none"
   $ panel.grid.major.y: list()
##
    ..- attr(*, "class")= chr [1:2] "element_blank" "element"
##
##
   $ panel.grid.minor.y: list()
    ..- attr(*, "class")= chr [1:2] "element_blank" "element"
##
   $ plot.title
                       :List of 11
##
     ..$ family
##
                     : NULL
##
     ..$ face
                     : NULL
    ..$ colour
                     : NULL
##
##
     ..$ size
                     : num 8
##
     ..$ hjust
                     : NULL
     ..$ vjust
##
                     : NULL
```

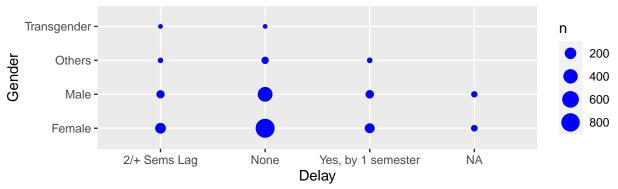
```
..$ angle
##
                       : NULL
##
     ..$ lineheight
                       : NULL
##
     ..$ margin
                       : NULL
     ..$ debug
##
                       : NULL
##
     ..$ inherit.blank: logi FALSE
     ..- attr(*, "class")= chr [1:2] "element text" "element"
##
                         : 'simpleUnit' num [1:4] 1lines 0.5lines 0.5lines 3lines
##
    $ plot.margin
     ..- attr(*, "unit")= int 3
##
    - attr(*, "class")= chr [1:2] "theme" "gg"
##
    - attr(*, "complete") = logi FALSE
##
    - attr(*, "validate")= logi TRUE
```

ggpubr::ggarrange(r, s, nrow = 2)

Heatmap: School Delay By Gender



Bubble Plot:School Delay By Gender



Comments: From the Heat map and Categorical bubble plot above, we can generally infer that, for those who had one or two semesters delay in their degree progress, there were more females than males. And it is the same case that when we observe among those in the "None" Delay category, the females were more than the males. This could be due to the fact that more respondents declared their gender as "female" than those who declared as "male", and thus resulted in the data collecting more information on the female gender than on the male gender.