

THE 1991 ASIAN PACIFIC MATHEMATICAL OLYMPIAD SOLUTION

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1 Solution

Problem 1. As $XY \parallel BC$, by Ceva's theorem, AM , BY and CX are concurrent. By sine law, $\frac{BP}{\sin \angle BCP} = \frac{BC}{\sin \angle BPC}$ and

$$\frac{PY}{\sin \angle ACP} = \frac{CY}{\sin \angle CPY} = \frac{\frac{1}{3}AC}{\sin \angle BPC}. \text{ Hence, } \frac{BP}{PY} = \frac{BC \sin \angle BCP}{\frac{1}{3} \sin \angle ACP}.$$

Let M be the midpoint of AB . Using the similar arguments, we have

$$\frac{BM}{AM} = 1 = \frac{BC \sin \angle BCP}{AC \sin \angle ACP}. \text{ Hence, } \frac{BP}{PY} = 3. \text{ From Ceva's theorem, it follows}$$

that $QP \parallel BC \parallel XY$. Hence, $\frac{BQ}{QC} = 3$. Let N be the midpoint of AC . It follows that Q is the midpoint of BN . Hence, $QM \parallel AC$. Using similar arguments $PM \parallel AB$, it follows that $\triangle ABC$ and $\triangle MPQ$ have parallel sides. Therefore, they are similar. ■

Problem 2. Consider a rectangular coordinate system on the set of points such that all the points have distinct y -coordinates. Denote these points y_1, y_2, \dots, y_{997} in increasing order. Let A_i be the point with y -coordinate y_i .

Now, consider the midpoints of $\overline{A_i A_{i+1}}$ for $1 \leq i \leq 996$. There are 996 such midpoints. By order all of them have distinct y -coordinate. Hence, they do not coincide. Consider the midpoints of $\overline{A_i A_{i+2}}$ for $1 \leq i \leq 995$. These points cannot coincide with any of the former midpoints as all y_i are distinct. This yields $996 + 995 = 1991$ distinct midpoints.

Problem 3. Solution 1. By Cauchy-Schwarz Inequality, we have

$$\begin{aligned} \sum_{i=1}^n a_i &\leq \sum_{i=1}^n \left(\frac{a_i}{\sqrt{a_i + b_i}} \right)^2 \sum_{i=1}^n (\sqrt{a_i + b_i})^2 \\ &\leq \sum_{i=1}^n \frac{a_i^2}{a_i + b_i} \sum_{i=1}^n (a_i + b_i) \end{aligned}$$

By dividing each side by $\sum_{i=1}^n (a_i + b_i)$ each side and

$a_1 + a_2 + \dots + a_n = b_1 + b_2 + \dots + b_n$, it follows that

$$\frac{a_1^2}{a_1 + b_1} + \frac{a_2^2}{a_2 + b_2} + \cdots + \frac{a_n^2}{a_n + b_n} \geq \frac{a_1 + a_2 + \cdots + a_n}{2}$$

which completes the proof. ■

Solution 2. By Titu's Lemma, we have

$$\frac{a_1^2}{a_1 + b_1} + \frac{a_2^2}{a_2 + b_2} + \cdots + \frac{a_n^2}{a_n + b_n} \geq \frac{(a_1 + a_2 + \cdots + a_n)^2}{a_1 + a_2 + \cdots + a_n + b_1 + b_2 + \cdots + b_n}$$

Since $a_1 + a_2 + \cdots + a_n = b_1 + b_2 + \cdots + b_n$, we get

$$\frac{a_1^2}{a_1 + b_1} + \frac{a_2^2}{a_2 + b_2} + \cdots + \frac{a_n^2}{a_n + b_n} \geq \frac{a_1 + a_2 + \cdots + a_n}{2}$$

which completes the proof. ■

Problem 4. Denote each child the number of the set $0, 1, 2, \dots, n-1$ in closewise direction. The first child which receive a candy is 1. The k -th is the remainder when $\frac{k(k+1)}{2}$ is divided by n .

If n is an odd number, then $\frac{(n+1)(n+2)}{2} \equiv 1 \pmod{n}$. This implies that $(n+1)$ -th child is the first one so that the teacher will take the same steps. It is obvious that the $(n-1)$ -th and n -th children are the same child. Therefore, there is one child who didn't take a candy as there is one who took two on the first round.

Consider the case that n is an even number. Let $C_{(1,i)} = \{i, i + \frac{n}{2}\}$, for each $i \in \{1, 2, \dots, \frac{n}{2}\}$. Consider a circle with $C_{(1,i)}$ written in clockwise direction. Note that the steps taken on the circle with n children will be seen as if the teacher had $\frac{n}{2}$ children on the latter circle.. Hence, $\frac{n}{2}$ must be an even number. Otherwise, there exist a set $C_{(1,i)}$ which wasn't awarded with a candy.

If $\frac{n}{2}$ is an even number, call $C_{(2,i)} = \{C_{(1,i)}, C_{(1,i+\frac{n}{4})}\}$. The same argument can be taken. Following this, the only possibility for each child to get a candy is $n = 2^k$ where $k \in \mathbb{Z}$ and $k \geq 0$.

Problem 5. Let C be the intersection of two circles. Let l be one of the common external tangents. The circle we are searching for is the inverse of the line l with respect to circle (P, CP) . We can obtain one more circle if we use the other external common tangent.