CMPUT 201: Practical Programming Methodology

Guohui Lin

guohui@ualberta.ca

Department of Computing Science University of Alberta September 2019

Lecture 1: Course Outline

Agenda:

- Course calendar description
- Course objectives
- Student responsibilities
- Course official information
 - introducing the team
 - my office hours
 - weekly plan
 - mark distribution
 - course policies
 - final grade
- Introducing C

Reading:

- eClass: https://eclass.srv.ualberta.ca/course/view.php?id=54569
- Public webpage: https://www.cs.ualberta.ca/~ghlin/cmput201.php
- Textbook: Chapter 1

Major take-home messages:

- Computing science is not programming, but program design
- C language provides a set of tools
- Lectures on good practices of an intermediate programmer
 - "clear and simple" preferred over "clever and complex"
- Students use C to program under the Linux environment
 - reading (textbook, sample codes, sample solutions, etc.)
 - understand the collaboration policies (5%, due November 29, 2019)
 - √ Honesty-Trust-Fairness-Respect-Responsibility
 - × plagiarism, cheating, misrepresentation of facts, participation in an offense
 - work on lab exercises (30%, starting Monday September 9, 2019)
 - work on assignments (21%)
 - be prepared for exams (14% + 30%)
- How to succeed:
 - "try it out"
 - search out: man, Google, discuss
 - use debugger (gdb, valgrind)
 - start your work AEAP!

Introducing C:

- History of C
 - a byproduct of UNIX operating system
 - a higher-level language than assembly
 - mostly done in 1960s and 1970s
 - standard C99
- C influences many modern programming languages
 - C++, Java, C#, Perl
- Strengths: efficiency, portability, power, flexibility, standard libraries
 - low-level, access to machine-level concepts
 - small, limited features
 - permissive, you know what you are doing
 - good for "writing a paper"
- Weaknesses: error-prone, difficult to understand, difficult to modify
 - not good for "writing a book"
- Effective use of C stick to standard!

Regarding Assignment #1:

- All three assignments together as a project
- Assignment #2 is built on Assignment #1
- Continuingly, Assignment #3 is built on Assignments #1 & #2
- Specifications for Assignment #1:
 - 1. read in an instance, redirect, and validate
 - 2. print out an instance, redirect
 - 3. implement a dynamic programming algorithm
- Purchase a solution program?
 - each costs you 2 marks (no matter you use the purchased program or not) [e.g., if your program gets x marks, then the actual is x-2, which can be negative]
 - cannot be re-distributed (cheating penalty applies)
 - need an email or written paper (to your TA) to confirm you understand all these

Lecture 2: C Fundamentals

Agenda:

- CSC 159: ugXX.cs.ualberta.ca
- The Linux environment, shell commands
 - demo remote login
- Editing: vi
- Example C programs
 - celsius.c
 - fibonacci.c
- Compilation
 - we use the standard options: gcc -Wall -std=c99 celsius.c
- Running

Reading:

• Textbook: Chapter 2

• The machines in the CMPUT 201 lab are

- e.g., ug10.cs.ualberta.ca

- ugXX.cs.ualberta.ca, where XX ranges from 00 to 34
- login as: ghlin ghlin@ug10.cs.ualberta.ca's password: Welcome to Ubuntu 16.04.6 LTS (GNU/Linux 4.15.0-55-generic x86_64)

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Unauthorized use is prohibited.

Problem reports can be made using mail to ist@ualberta.ca or https://www.ualberta.ca/computing-science/links-and-resources/technical-suppo

```
ghlin@ug10:~>
```

- The shell prompts for commands to execute with "ghlin@ug10"
 - ls, mkdir, cd, cat, vi, gcc, cp, rm, mv, ...
 - man (manual pages are extremely useful)

• For example,

```
ghlin@ug10:~>man ls
                                User Commands
LS(1)
                                                                         LS(1)
NAME.
       ls - list directory contents
SYNOPSIS
       ls [OPTION]... [FILE]...
DESCRIPTION
       List information about the FILEs (the current directory by default).
       Sort entries alphabetically if none of -cftuvSUX nor --sort is speci
       fied.
       Mandatory arguments to long options are mandatory for short options
       too.
       -a, --all
              do not ignore entries starting with .
       -A, --almost-all
              do not list implied . and ..
 Manual page ls(1) line 1 (press h for help or q to quit)
```

- Use an editor such as vi (vim, emacs) to create a new C source file
 - if file exists, vi opens the file for editing
 - for example (Pages 24-25),
 ghlin@ug10:~>vi celsius.c

```
/* Converts a Fahrenheit temperature to Celsius */
#include <stdio.h>
#define FREEZING_PT 32.0f
#define SCALE_FACTOR (5.0f / 9.0f)
int main(void) {
    float fahrenheit, celsius;
   printf("Enter Fahrenheit temperature: ");
    scanf("%f", &fahrenheit);
    celsius = (fahrenheit - FREEZING_PT) * SCALE_FACTOR;
   printf("Celsius equivalent: %.1f\n", celsius);
    return 0;
}
```

- Compile the C source file
 - we use "gcc", with various options
- Run the executable file

```
ghlin@ug10:~>gcc celsius.c -o celsius
ghlin@ug10:~>lc
total 4
-rwx----+ 1 ghlin prof 8613 Jan 3 2017 celsius*
-rw----+ 1 ghlin prof 373 Jan 3 2017 celsius.c
ghlin@ug10:~>./celsius
Enter Fahrenheit temperature: 240
Celsius equivalent: 115.6
ghlin@ug10:~>./celsius
Enter Fahrenheit temperature: 40
Celsius equivalent: 4.4
```

General form of a C program:

```
/* directives */
int main(void) {
    /* statements */
}
```

Typical directives,

/* headers */
#include <stdio.h>

/* macros */
#define FREEZING_PT 32.0f

/* global variables */
int num_pt = 0;

/* function prototypes */
void mst_prim(int n, int **point);

/* main function */
int main(void) {

 /* statements */

}

General form of a C program:

```
/* directives */
int main(void) {
    /* statements */
}
```

• Typical statements,

```
/* declarations */
float fahrenheit, celsius;

/* assignments */
celsius = (fahrenheit - FREEZING_PT) * SCALE_FACTOR;

/* function calls */
scanf("%f", &fahrenheit);

mst_prim(num_pt, point);

/* function terminates, and returns a value */
return 0;
```

```
/* Converts a Fahrenheit temperature to Celsius */
/* directives */
/* headers */
#include <stdio.h>
/* macros */
#define FREEZING_PT 32.0f
#define SCALE_FACTOR (5.0f / 9.0f)
/* main function */
int main(void) {
   /* statements */
   /* declarations */
   float fahrenheit, celsius;
    /* function calls */
    printf("Enter Fahrenheit temperature: ");
    scanf("%f", &fahrenheit);
   /* assignments */
    celsius = (fahrenheit - FREEZING_PT) * SCALE_FACTOR;
   printf("Celsius equivalent: %.1f\n", celsius);
    /* function terminates, and returns a value */
   return 0;
```

General form of a C program:

- Not only for correctness, also easy for eye to separate
 - use of "space" to separate "tokens" (variables, constants, operators, etc)
 - use of "indentation" to construct "blocks"
 - use of "blank lines" to separate logical blocks
 - stick to standards!

Fundamentals:

- C's standard I/O (<stdio.h>):
 - stdin keyboard / terminal screen
 - stdout terminal screen
 - stderr terminal screen
- /* ... */ encloses comments
- main(void) function starts the program
- return 0; the program terminates and returns the value 0 (status code)
- Every variable **must** have a type (the kind of data to be held, size, operations, etc.)
- gcc -o specifies the executable name, otherwise "a.out"
 - we use "gcc -Wall -std=c99"

Fundamentals:

- Use "=" for assignments - e.g., celsius = (fahrenheit - FREEZING_PT) * SCALE_FACTOR different from "defining names for constants" (macros) - e.g., #define FREEZING_PT 32.0f • Reading an input vs. printing an output — use of "&" (memory address) float fahrenheit, celsius; scanf("%f", &fahrenheit); printf("Celsius equivalent: %.1f\n", celsius); • Identifiers — names for variables, functions, macros, etc. quite flexible in general (name what it is for) must start with a letter or underscore case sensitive - some keywords are reserved (such as "union", see Table 2.1 in Page 26) some key prefixes are reserved (such as "__X...")
- **Don't** abuse/mis-use any punctuation marks !!!

Lecture 3: Formatted Input/Output

Agenda:

```
• printf()
```

- two most frequently used functions
- need "#include <stdio.h>"
- printf(format string, expr1, expr2, ...);
- conversion specifications

• scanf()

- most powerful in reading numbers
- pattern-matching ability
- inappropriate character push back to the input
- has a return value
- How integers and floating-point numbers are stored

Reading:

• Textbook: Chapter 3