PROFESSIONAL SKILLS

Implementing trainings & workshops Onboarding staff Staff development Staff mentorship & supervision Performance management Conflict mediation & facilitation Staff wellness programs Employee system programs Design implementation Institutional job role development International staff communication Ongoing personal development Scheduling Talent Mapping Recruitment Marketing job availabilities

PERSONAL SKILLS

Reliable and professional Organized Time management Team player Fast learner Motivated

AWARDS

STRONGEST CENTER SUPPORT Education First | Oct 2019

MY FIRST LESSON WINNER Education First | Jul 2019

STAR TEACHER Education First | Dec 2018

STRONGEST CENTER SUPPORT Education First | Sep 2018

CONTACT

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MARK PERCY

HUMAN RESOURCES

WORK EXPERIENCE

TEACHER SUPERVISOR

Education First | Mar 2019 - Present

- Manage a team of 23 teachers at an EF Tianjin school
- My role includes and is not limited to see professional skills

ASSOCIATE TEACHER SUPERVISOR

Education First | Jun 2018 - Mar 2019

- Manage a team of 23 teachers at an EF Tianjin school
- My role includes and is not limited to see professional skills

TEACHER

Education First | Oct 2017 - Jun 2018

- Planning and delivering lessons up to 30 academic hours per week
- Teaching students aged 3 years 12 years in an ESL environment

RECRUITMENT OFFICER

Specialized Dies and Packaging Supplies | Jan 2016 - May 2017

- Arranging interviews along with marketing job availabilities
- Collecting and screening applicants
- Talent Mapping and Management

EDUCATION

CIPD LEVEL 5 CERTIFICATE IN HUMAN RESOURCE MANAGEMENT ICS Learn | 2020 - Ongoing

BACHELOR OF SOCIAL SCIENCE (HONOURS) IN PSYCHOLOOGY South African College of Applied Psychology | 2016 - 2017

BACHELOR OF ARTS IN PYSCHOLOGY University of South Africa | 2013 - 2015

CERTIFICATIONS

TEACHING KNOWLEDGE TESTS: MODULE 3

University of Cambridge | Nov 2019

TEACHING KNOWLEDGE TESTS: CONTENT AND LANGUAGE INTERGRATED LEARNING

University of Cambridge | Mar 2019

TEACHING KNOWLEDGE TESTS: YOUNG LEARNERS

University of Cambridge | Jul 2018