

**PINE VIEW SCHOOL
SUMMER READING 2014-2015
STUDENTS ENTERING GRADE 4**



FOURTH GRADE SUMMER ACTIVITIES

We hope you are enjoying your summer break! We want you to be ready for a productive Fourth Grade year. Below you will find information about the summer reading and math assignment and some skills to be working on during the summer.

SUMMER READING AND MATH

Read *Flush*, *Chomp* or *SCAT* by Carl Hiaasen. Complete the *All About Me* activity included in the summer packet. We have included a character traits list for help if needed.

For math practice see the place value practice pack, timed test practice (we have included a variety of practice tests, but you do not need to do them all) and the Beginning of the Year Math Benchmark sheet. There are many other useful websites for math practice located on Fourth Grade Class Websites.

FOURTH GRADE ENTRY SKILLS

Language Arts

- Be able to read and write in cursive.
- Be able to write using correct punctuation and capitalization. Be able to identify parts of speech, write in complete sentences, and organize paragraphs.

Math

- Be fluent with addition and subtraction fact families through 18. You need to be able to complete 100 problems in 3 minutes.
- Be fluent with multiplication and division fact families through 9s. You need to be able to complete 100 problems in 3 minutes.
- Know place value from millions to thousandths



All About Me Power Point

Directions: Make a Power Point using the following format as a guide. You need at least one graphic on each slide, and please edit for grammar. Save your presentation to a flash drive and bring it to school on Tuesday, August 19.

Slide 1 – Title of presentation and name

Slide 2 – Background – Where and when were you born? Have you lived anywhere before living in Sarasota?

Slide 3 – Family – Tell about your family. Do you have any brothers or sisters? How many? How old? What does your family do together for fun?

Slide 4 – Summer – What did you do over the summer?

Slide 5 – Hobbies – What do you enjoy doing outside of school?

Slide 6 – School – What's your favorite subject? What do you like about school?

Slide 7 - Think about the character traits of one of the characters in the book you read for summer reading. Use examples from the text to compare (tell likenesses) your character traits to his/hers. Make sure to give page numbers for your examples. (3 examples please)

*Refer to list of common character traits if needed.

An example from the book City of Ember:

*Lina, the main character in City of Ember, showed determination throughout the book. On page 112, Lina knows that if she does not escape Ember the whole city will be doomed. The third blackout occurs in this chapter, and that is when Lina makes a run for her escape. She knows the guards and the mayor are after her, but she doesn't let that stop her from attempting to save the city.

*I showed determination last year when I wanted to raise money for a local animal shelter. I sold lemonade in my neighborhood, hosted a garage sale with my parents, and volunteered at the shelter. Although I went through many obstacles to raise money for this cause, I knew I couldn't give up because others were counting on me.

Slide 8 -Use examples from the text to contrast (tell differences) your character traits to those of the character you used in slide 7. Make sure to give page numbers for your examples. (3 examples please)

*Refer to list of common character traits if needed.

An example from the book City of Ember:

*In chapter 3, Lina shows her mischievous side. When Lina goes to deliver a message to the mayor she is asked to wait until he is available. She becomes impatient and decides to climb up to the roof, discovering it overlooks the center of the city. She sees the crowd of people below and begins waving, laughing, and dancing. The guards seize Lina and reprimand her for disobeying their order and for creating a commotion between the townspeople.

*I am the complete opposite of mischievous. When my mom was making cookies for the holiday party at school last year, she left dozens of cookies on the counter to cool. When she left the room, she told me not to touch them. Although the aroma made me desperately want to devour an entire dozen of cookies, I obediently listened to her directions, knowing I would get to enjoy them at the party eventually.

Slide 9 – Social Studies Connections – Why did the character in the summer reading book feel the need to protect Florida's unique environment?