

**Pine View School
Summer Reading 2014-2015
Students Entering Grade 10
Language Arts**

The Great Gatsby Summer Homework: Before you read the novel, complete the two Webquests (1920's Webquest and The American Dream Webquest) so that you have an historical and cultural foundation for the novel. Be prepared to show your completed work to your English II teacher on the first day of school.

Once you have completed both webquests, read the novel carefully and complete the study guide questions that can be found following the two webquests within this document. Be prepared for a reading check test on the first or second day of school.

1920's Webquest: Please complete this Webquest BEFORE reading the novel. Be prepared to show your completed work to your English II teacher when your return to school. You may type or handwrite your answers.

Please go to the following website: <http://www.history.com/topics/roaring-twenties>. Answer the following questions based on the information located on this site:

1. In the first paragraph of text on this site, the author names several reasons why this was an "age of dramatic social and political change." List at least TWO of these reasons.
2. What is a "flapper"?
3. What is the 19th Amendment?
4. What social changes did women experience during this time period?
5. As noted in the article, by the end of the 1920s, more than 12 million households owned radios. How might this have impacted the lives of everyday Americans?
6. What other luxury became more affordable in the 1920s? What impact would this item have had on American life?
7. Why was this time period referred to as "The Jazz Age"?
8. What are the 18th Amendment and the Volstead Act?
9. What happened as a result of the 18th Amendment and the Volstead Act?
10. How did some middle class white Americans view Prohibition?
11. What was The Great Migration and what impact did it have?
12. What was the impact of the "Red Scare"?
13. Depending on which group you are in, Mrs. Light will ask you to research more about one of the following topics: The 19th Amendment, Model T, Al Capone, Prohibition, and the Great Migration. Click on the BLUE hyperlink with the text of the original article on the above website. Read the article, create a summary with your group, and be prepared to share it with the class.

Now, go to the VIDEOS section of the website and view at least TWO videos.

For each video, list THREE facts/pieces of information/details given in the video that you find interesting.

The American Dream Webquest: Please complete this webquest BEFORE reading the novel. Be prepared to show your completed work to your English II teacher when you return to school. You may handwrite or type your responses.

Please go to the following website: <http://americanradioworks.publicradio.org/features/americandream/index.html>

1. Scroll down to INTRODUCTION, and click. Read the INTRODUCTION and answer the following questions:
 - a. How is The American Dream defined in the second paragraph?
 - b. According to the author, what has Americans' perception of the Dream evolved into?
2. Scroll down to Part 1: Roots of the American Dream. Read and answer the following questions.
 - a. Explain the phrase "the charm of anticipated success." Where did it originate? What significance does it have?
 - b. What is *The Epic of America*? What purpose did the author want it to serve?
 - c. Restate Adams' articulation of The American Dream.
3. Scroll down to Part 2: The Modern American Dream. Read and answer the following questions.
 - a. When and who planted the seeds of the Modern American Dream?
 - b. Describe home ownership at the turn of the 20th Century.
 - c. How did The New Deal change home ownership?

Study Guide: Please answer the following questions in complete sentences, on a separate sheet of paper. You may type your answers. Be prepared to show your completed work to your English II teacher on the first day of school.

Chapter 1:

1. Notice how many times Fitzgerald uses the words *hope* or *dream*. Why does he do this?
2. Nick starts the novel by relaying his father's advice "Whenever you feel like criticizing anyone, just remember that all the people in this world haven't had the advantages that you've had." List Nick's advantages.
3. Pay attention to time. What is the day and year during the first scene at Daisy's house?
4. Describe Nick. What facts do you know about him, and what do you infer about him? What kind of a narrator do you think he will be?
5. What image does the author use to describe Jordan Baker? What does it mean?
6. How does Nick react to Jordan?
7. What does Tom's behavior reveal about his character?

Quote: Write down a quote, the page, and why it is important to this chapter.

Chapter 2:

1. Describe the "valley of ashes." What does it look like and what does it represent?
2. Describe Mr. Wilson and Myrtle. Do they seem to fit into the setting?
3. What more have you learned about Nick in this chapter? Is he similar or different than the people he spends his time with?
4. Describe the violent act Tom committed against Myrtle. What does this reveal about him?

Quote: Write down a quote, the page, and why it is important to this chapter.

Chapter 3:

1. Pay attention to Nick's judgments. What do they reveal about his character that he does this (especially in relation to his opening comments)?
2. Describe Gatsby the first time Nick sees him.
3. What rumors have been told about Gatsby? Why does Fitzgerald reveal rumors rather than fact?
4. What does Nick think of Gatsby after meeting him?
5. How is Gatsby different from his guests?
6. Why does Nick choose to share his thoughts and feelings with Jordan?
7. Nick thinks he's one of the few honest people he knows, why? Do you think he is honest?

Quote: Write down a quote, the page, and why it is important to this chapter.

Chapter 4:

1. List all of the rumors told about Gatsby.
2. Why does Fitzgerald list all of Gatsby's party guests?
3. Why does Gatsby tell Nick about his life? Do you believe Gatsby? Does Nick?
4. What role does Meyer Wolfsheim play in the novel?
5. What does Jordan's story of Daisy's marriage reveal about Daisy?
6. Why did Gatsby want Daisy to see his house?
7. Nick says, "There are only the pursued, the pursuing, the busy and the tired." What does Nick mean? How does each character in the novel fit into this schema?

Quote: Write down a quote, the page, and why it is important to this chapter.

Chapter 5:

1. Why does Gatsby deliver so many goods and services to Nick's house?
2. Describe the effect of rain on the plot.
3. Why does Gatsby offer Nick work? How does Nick feel about this?
4. Explain the significance of the green light.
5. Why does Gatsby get so many phone calls? What does this say about him?

Quote: Write down a quote, the page, and why it is important to this chapter.

Chapters 6 & 7

1. How truthful was Gatsby when he relayed the story of his life to Nick? Why does Fitzgerald tell the story of Jay Gatz now?
2. Describe the meeting of Tom and Gatsby. What does this meeting reveal about them?

3. When Nick told Gatsby that "you can't repeat the past", Gatsby replied, "Why of course you can!" Do you agree with Nick or Gatsby?
4. Who is Trimalchio? Explain how this describes Gatsby.
5. Describe Daisy and Gatsby's new relationship.
6. Compare George Wilson and Tom. What did each man learn about his wife and how did they each react?
7. Describe the fight between Gatsby and Tom. What do these men think of each other? How are they similar and how are they different?
8. What was significant about Nick's 30th birthday?
9. Do you think that Tom knew Daisy was driving the "death car"? Why or why not?
10. At this point, how would you end the novel?

Quotes: Write down TWO quotes (one from each chapter), the page, and why it is important to these chapters.

Chapter 8:

1. How does Fitzgerald achieve a melancholic mood in the beginning of this chapter?
2. How are seasons used in constructing this novel?
3. Who is Dan Cody and what is his significance in Gatsby's life?
4. How does Nick's statement "You're worth the whole bunch put together" show a change in Nick from the beginning of the novel?
5. How does T. J. Eckleberg affect Mr. Wilson?

Quotes: Write down a quote, the page, and why it is important to this chapter.

Chapter 9:

1. Why did Nick take care of Gatsby's funeral?
2. How was Jay Gatz's childhood schedule consistent with the adult Gatsby's behavior?
3. Who attended Gatsby's funeral? How and why is this significant?
4. What is the purpose of Nick's last meeting with Jordan?
5. Why does Nick call Tom and Daisy "careless people"?

Quotes: Write down a quote, the page, and why it is important to this chapter.