

Pine View School  
Spanish 4 Summer 2014 Assignment

Foreign language study is one of the most important skills one can pursue. It is an essential life skill in today's world and also helps you to develop cultural appreciation and understanding. The Pine View World Languages Department believes that it is necessary for you to maintain your Spanish language skills while you are away from us! In order for you to maintain your Spanish language skills, you will be completing some assignments over the summer.

1. **Assignment:** Study and memorize the following list of vocabulary words and be prepared for a test on Thursday, August 22, 2014. Use your dictionary to look up the meanings of each of these words. This will count as your first assessment grade for the quarter (65%). You will be using the new vocabulary in sentences of your own making in the present indicative tense. These sentences will also illustrate that you know the definition of each word.

*El vocabulario de capítulo I – la primera lección*

1. Acercarse a
  2. El armario
  3. Asustarse; el susto
  4. Bastar
  5. Confundir; confundirse
  6. Dejar; dejar de
  7. Durar
  8. Esconder; esconderse
  9. Fingir
  10. Mentir (ie,i)
  11. Mezclar
  12. Parecerse; me parece que...
  13. Probar (ue); la prueba
  14. Raro,-a
  15. Soñar (ue) con; el soñador, la soñadora
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2. Jorge Luis Borges is the first author we will be reading. **Assignment:** Research Jorge Luis Borges through the Internet and in your own words, type a report of your findings in Spanish (100 words). Pay particular attention to his style of writing. This typed report will be a project grade (20%) and must be in your own words, not those of the website you visited. Use the F7 button on the keyboard to check your spelling. The first story we will read by him is “El otro” from *El libro de arena*.

3. **Assignment:** Review the preterite tense or any other grammar point using any of the four websites listed below:

<http://studyspanish.com/>

<http://www.quia.com/web>

<http://conjuguemos.com/home/index.html>

<http://www.spaleon.com/index.php>

4. You and a classmate will randomly choose one of the following questions/topics to answer in the form of a three minute conversation, similar to the situation cards last year. **Assignment:** Be prepared to answer any of the 11 questions when called upon to do so during the first week of school. This is an oral project and will count as a project grade (20%).

*Las preguntas*

1. ¿Qué parque nacional te gustaría visitar? ¿Qué actividades al aire libre puedes hacer allí?
2. Describe el lugar más bello adónde fuiste.
3. Describe una obra de arte que está en la escuela o en tu casa.
4. Piensa en un momento en que quisiste hacer algo pero no pudiste. Cuenta la experiencia.
5. Dile a un amigo lo que debe hacer para mantener la salud.
6. ¿Cuáles son los beneficios de hacer ejercicio?
7. Piensa en una amistad o relación familiar tuya. Descríbela.
8. ¿Qué habilidades o conocimientos tienes que puedes usar para mejorar tu comunidad?
9. ¿Cuál es un sueño que quieres realizar?
10. En tu opinión, ¿cuáles serán los mejores avances tecnológicos que verás en el futuro?
11. ¿Qué situación del mundo te preocupa más? ¿Por qué?

In class, during the coming school year, you will continue developing your proficiencies of reading, writing, speaking and listening according to the fourth level criteria. If you have time, watch a program on the *Telemundo* or *Univisión* TV channel, or listen to Spanish podcasts on the Internet. See current events at

<http://www.univision.com/portal.jhtml> or <http://www.bbcmundo.com>

Finally, check out the textbook link to *Encuentros Maravillosos: Gramática a través de la literatura* -

<http://phschool.com/webcodes10/index.cfm?fuseaction=home.gotoWebCode&wcprefix=jkk&wcsuffix=2000>

Keep up your skills until I see you in August,

Sra. Zdravkovich

