

# Systems of equations with subscripts

In math and science, you might encounter a variable with a subscript. Don't let the subscripts scare you; they're just a way to keep track of variables that could be related to each other in some way.

What does a variable with a subscript look like?

As an example,  $t_1$ ,  $t_2$ ,  $t_3$  are all variables with subscripts. They could represent three different measurements of time for the same experiment. You read them as "time 1," "time 2," and "time 3," but it's shorter to write them with the subscripts instead of writing them out.

Even though the variables can be related in some way, that doesn't mean they have the same value. This means that if you're solving systems of equations that have variables with subscripts, you'll need to solve for each variable.

Let's do a few examples so you can get comfortable with the idea.

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## Example

Use any method to find the unique solution to the system of equations.

$$R_1T_1 = 500$$

$$R_2 = 10R_1$$

$$R_2T_2 = 800$$

$$T_2 = 4 - T_1$$



Let's come up with a plan. We know how to solve a pair of equations in two unknowns, so let's see if we can rewrite the third equation ( $R_2T_2 = 800$ ) as an equation in terms of the variables  $R_1$  and  $T_1$ , so we can solve the system that consists of that new equation and the first equation ( $R_1T_1 = 500$ ).

Since the second equation ( $R_2 = 10R_1$ ) is already solved for  $R_2$ , and the fourth equation ( $T_2 = 4 - T_1$ ) is already solved for  $T_2$ , we can substitute the expressions  $10R_1$  and  $4 - T_1$  for  $R_2$  and  $T_2$ , respectively, in the third equation.

$$R_2T_2 = 800$$

$$(10R_1)(4 - T_1) = 800$$

Use the distributive property.

$$10R_1(4) - 10R_1(T_1) = 800$$

$$40R_1 - 10R_1T_1 = 800$$

We can divide everything by 10 to make it a little easier.

$$4R_1 - R_1T_1 = 80$$

The first equation ( $R_1T_1 = 500$ ) gives the value of  $R_1T_1$  (500). If we substitute 500 for  $R_1T_1$  in the equation we just found ( $4R_1 - R_1T_1 = 80$ ), we have

$$4R_1 - 500 = 80$$

$$4R_1 - 500 + 500 = 80 + 500$$



$$4R_1 = 580$$

$$\frac{4R_1}{4} = \frac{580}{4}$$

$$R_1 = 145$$

We know that  $R_2 = 10R_1$ , so we get

$$R_2 = 10(145)$$

$$R_2 = 1,450$$

We can also use  $R_1$  to find  $T_1$ , with the equation  $R_1T_1 = 500$ .

$$145(T_1) = 500$$

$$\frac{145(T_1)}{145} = \frac{500}{145}$$

$$T_1 = \frac{100}{29}$$

We can use  $R_2$  to find  $T_2$ , with the equation  $R_2T_2 = 800$ .

$$1,450(T_2) = 800$$

$$\frac{1,450(T_2)}{1,450} = \frac{800}{1,450}$$

$$T_2 = \frac{16}{29}$$

Collecting all of our results, we get



$$(R_1, T_1) = \left(145, \frac{100}{29}\right)$$

$$(R_2, T_2) = \left(1,450, \frac{16}{29}\right)$$

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Let's look at a system of two equations with subscripts.

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### Example

Solve the system of equations for  $h_t$  and  $x_t$ .

$$h_t = 2x_t - 4$$

$$h_t = \frac{1}{3}x_t + 3$$

Here the expression on the left-hand side of both equations is  $h_t$ , so we can equate the expressions on the right-hand side.

$$2x_t - 4 = \frac{1}{3}x_t + 3$$

Let's move the constant terms to the right.

$$2x_t - 4 + 4 = \frac{1}{3}x_t + 3 + 4$$

$$2x_t = \frac{1}{3}x_t + 7$$



Let's move the  $x_t$  terms to the left.

$$\frac{6}{3}x_t - \frac{1}{3}x_t = \frac{1}{3}x_t - \frac{1}{3}x_t + 7$$

$$\frac{5}{3}x_t = 7$$

Multiply both sides by  $3/5$ .

$$\frac{3}{5} \cdot \frac{5}{3}x_t = \frac{3}{5} \cdot 7$$

$$x_t = \frac{21}{5}$$

Now use the equation of your choice to solve for  $h_t$ . We'll use  $h_t = 2x_t - 4$ .

$$h_t = 2x_t - 4$$

$$h_t = 2\left(\frac{21}{5}\right) - 4$$

$$h_t = \frac{42}{5} - 4$$

$$h_t = \frac{42}{5} - \frac{20}{5}$$

$$h_t = \frac{22}{5}$$

So we get

$$(x_t, h_t) = \left(\frac{21}{5}, \frac{22}{5}\right)$$



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As you can see, if you have subscripts in a system of equations, simply use the approach you would normally use to solve it.

