

# Algebra 1 Workbook

**Functions** 



### **DOMAIN AND RANGE**

 $\blacksquare$  1. Find the domain of f(x).

$$f(x) = \frac{3}{x(x+1)} + x^2$$

2. Find the domain and range of the given set.

$$(-1, -3), (0,5), (-3,6), (0, -3)$$

 $\blacksquare$  3. Find the domain and range of g(x).

$$g(x) = \frac{\sqrt{x-2}}{3}$$

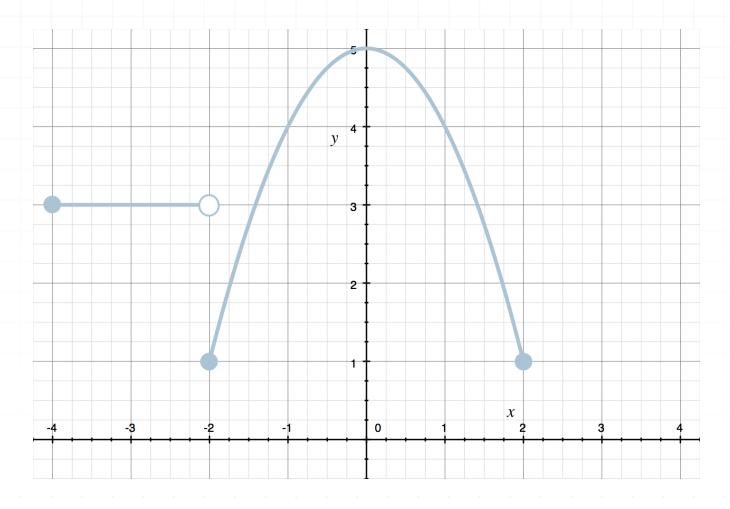
4. Find the domain and range of the function.

$$f(x) = \frac{2}{x} + 1$$

 $\blacksquare$  5. Give an example of a function that has a domain of  $[1,\infty)$ .

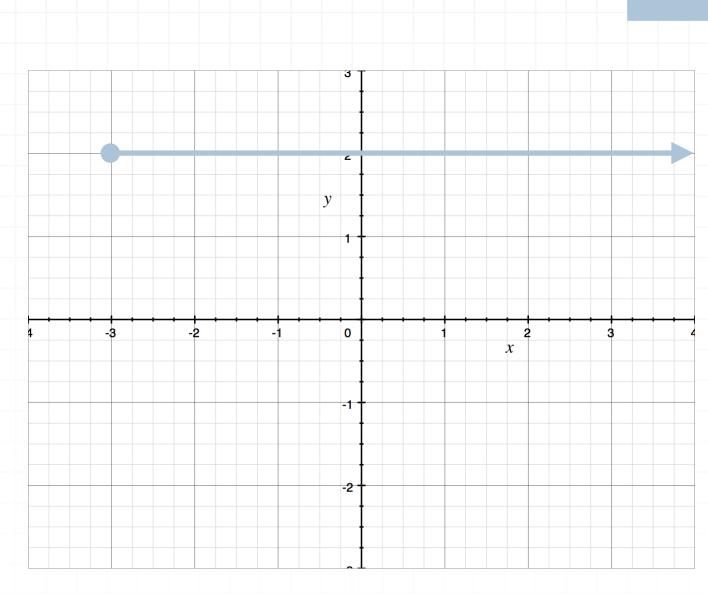
## DOMAIN AND RANGE FROM A GRAPH

■ 1. What is the domain and range of the function? Assume the graph does not extend beyond the graph shown.



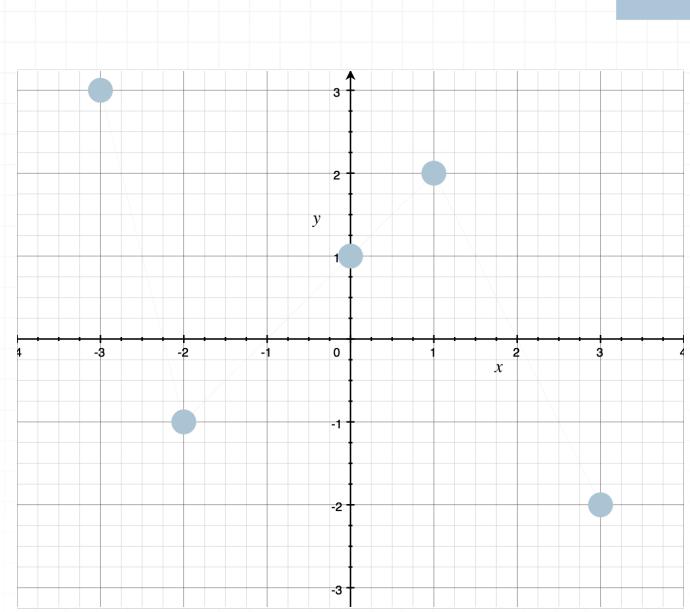
2. What is the domain and range of the function?





■ 3. Determine the domain and range of the function.

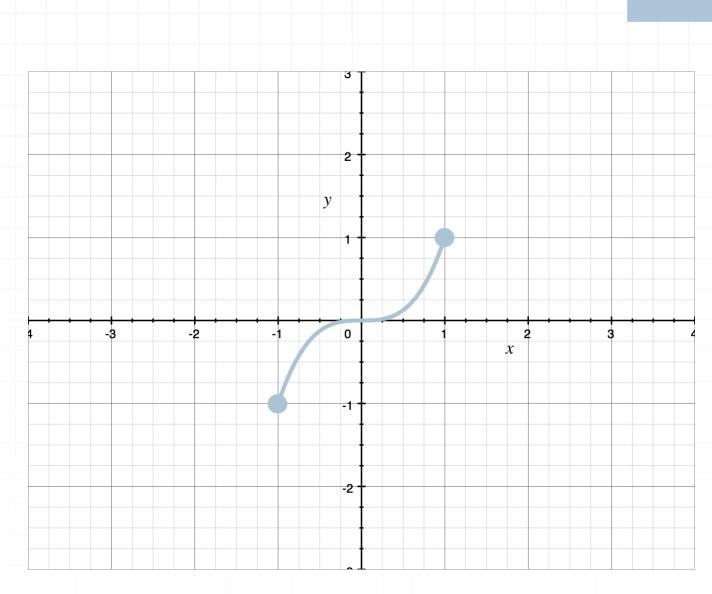




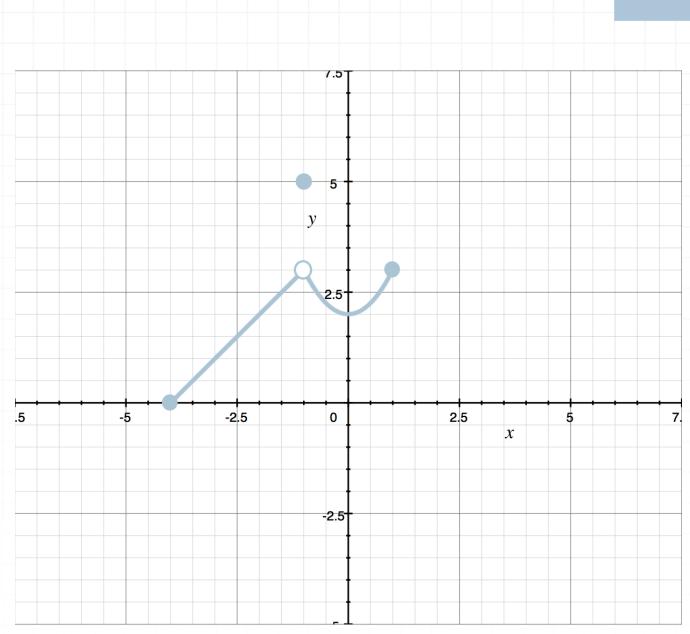
4. Fill in the blanks in the following description of the domain of a graph.

"The domain is all the values of the graph from \_\_\_\_\_ to

■ 5. What is the domain and range of the function? Assume the graph does not extend beyond the graph shown.



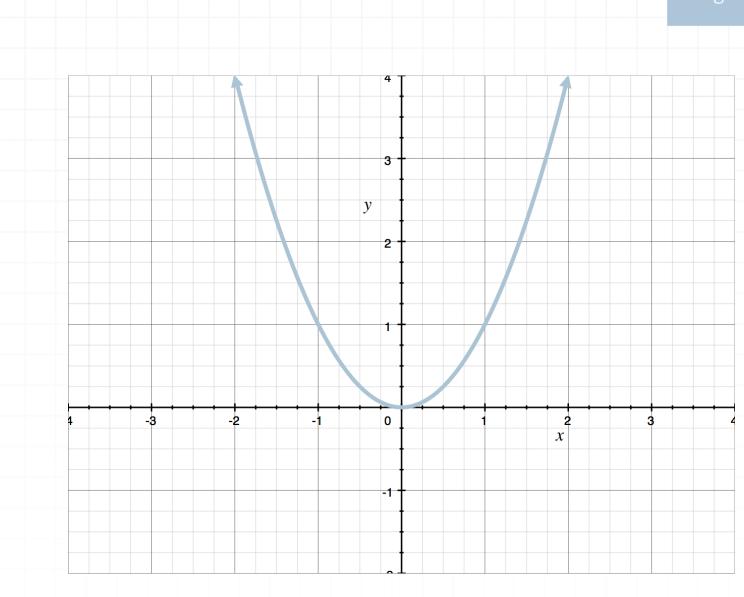
■ 6. What is the domain and range of the function? Assume the graph does not extend beyond the graph shown.



■ 7. Fill in the blanks in the following description of the range of a graph.

"The range is all the values of the graph from \_\_\_\_\_ to

8. What is the domain and range of the function?





### **FUNCTIONAL NOTATION**

1. If 
$$f(x) = 11 - 5x$$
, find  $f(-2)$ .

- 2. Find and simplify f(x + 1) if f(x) = 4x 5.
- 3. Correct what went wrong in the following set of steps.

At 
$$x = -2$$
 and  $f(x) = x^2 + 1$ , then

$$f(-2) = -2^2 + 1$$

$$f(-2) = -4 + 1$$

$$f(-2) = -3$$

- **4.** If  $g(t) = t^2 t + 3$ , find g(-1).
- 5. Find and simplify  $h(s^2)$  if  $h(s) = -s^2 + 3s 1$ .
- 6. If  $g(x) = x^3 x + 1$ , figure out what you need to plug into the function in order to get the following expression.

$$g(??) = (2x+1)^3 - (2x+1) + 1$$

- 7. If  $f(x) = x^2 + x 1$ , find f(x + h) and expand as much as possible.
- 8. Correct what went wrong in the following set of steps.

If 
$$f(x) = x^3 + 3x^2 - 5x + 2$$
, then  $f(1)$  is

$$f(1) = (1)^3 + 3(1)^2 - 5(1) + 2$$

$$f(1) = 1 + 9 - 5 + 2$$

$$f(1) = 7$$



#### **TESTING FOR FUNCTIONS**

■ 1. Determine if the following represents a function. Explain your answer.

$$(2, -1), (-1,0), (0, -1), (3,2)$$

- 2. Draw a graph that represents a function. Explain why it's a function.
- 3. Fill in the blanks in the following definition of a function.

For every \_\_\_\_\_, there is only one unique \_\_\_\_\_.

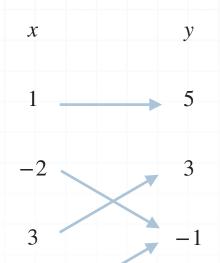
 $\blacksquare$  4. Give two different y-values that have the same output value for x.

$$y^2 = x$$

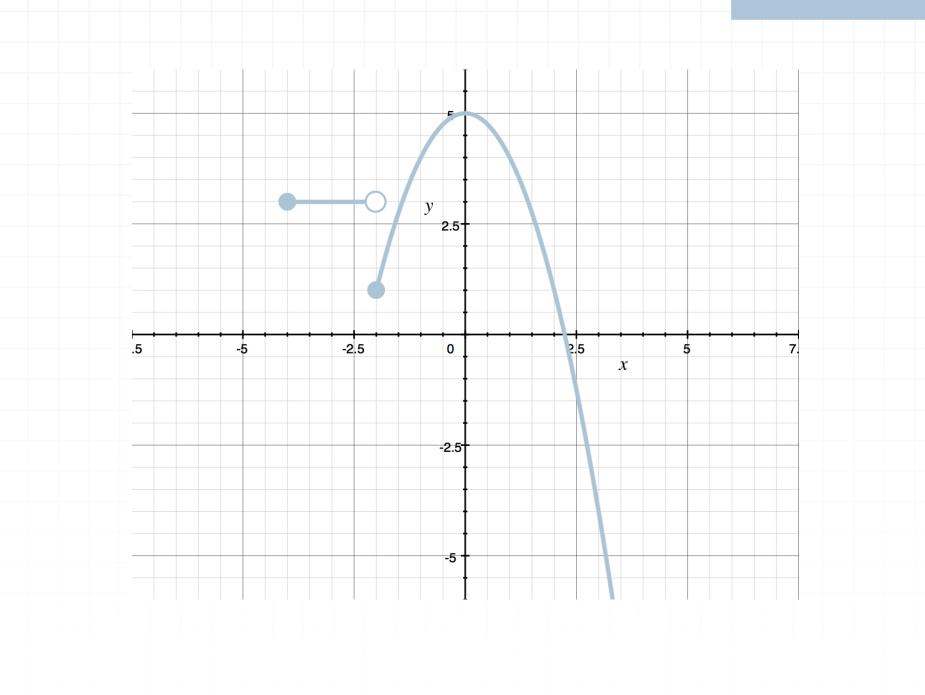
- 5. Draw a graph that does not represent a function. Explain why it's not a function.
- 6. Determine whether or not the following set of points represents a function. Explain your answer.

$$(1,2), (-1,5), (1,-3), (0,1)$$

7. Determine if the following represents a function. Explain your answer.



8. Determine if the following represents a function. Explain your answer.





## **VERTICAL LINE TEST**

■ 1. Determine algebraically whether or not the equation represents a function.

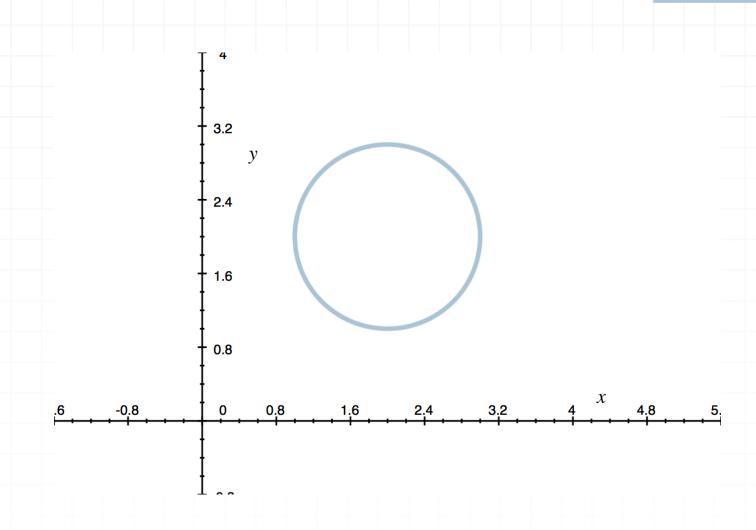
$$(x-1)^2 + y = 3$$

■ 2. Fill in the blanks in the following statement using "equations," and "functions."

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■ 3. Use the Vertical Line Test to determine whether or not the graph is the graph of a function.

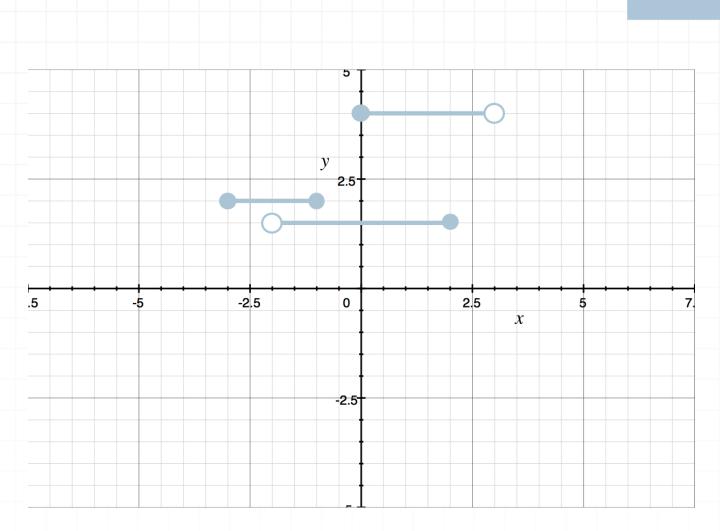




■ 4. Determine algebraically whether or not the equation represents a function.

$$y^2 = x + 1$$

■ 5. Use the Vertical Line Test to determine whether or not the graph represents a function.



■ 6. Explain why the Vertical Line Test determines whether or not a graph represents a function.

■ 7. Fill in the blanks in the following statement using: equations, functions.

Not all \_\_\_\_\_ are \_\_\_\_\_.

■ 8. Determine algebraically whether or not the equation represents a function.

$$x^3 + y = 5$$

#### SUM OF FUNCTIONS

- 1. Find (f+h)(-1) if  $f(x) = x^2 + 1$  and h(x) = 2x 2.
- **2.** Find and simplify (h + g)(x) if  $g(x) = x^2 + 3x 1$  and  $h(x) = -2x^2 + 4x 5$ .
- 3. If f(-2) = 6, g(-2) = -3, and h(-2) = 4, find (f+g+h)(-2).
- 4. Describe two ways you can add two functions together.
- **5.** Find (h+g)(t) if  $h(t) = 4t^2 3$  and  $g(t) = -3t^2 + 4$ .
- $\blacksquare$  6. Given the expression below, determine f(x) and g(x).

$$(f+g)(x) = (-x^2 + 3x + 2) + (x - 7)$$

■ 7. Let  $a(x) = x^3 - x^2 + x - 1$  and  $b(x) = -x^3 + x^2 + x - 1$ . Determine the value of (a + b)(-1).

# 8. What went wrong in the following set of steps?

$$(x^2 + x - 9) + (x - 1)$$

$$(3x - 9) + (x - 1)$$

$$3x - 9 + x - 1$$

$$4x - 10$$

9. If 
$$g(1) = 5$$
 and  $h(1) = -3$ , find  $(g + h)(1)$ .

**10.** If 
$$f(0) = 3$$
 and  $(f+g)(0) = 8$ , find  $g(0)$ .

## PRODUCT OF FUNCTIONS

- 1. Find and simplify (ab)(x) if a(x) = x + 3 and b(x) = 5x 4.
- **2.** Find (fg)(-1) if  $f(x) = x^2 + 3$  and g(x) = x 5.
- 3. If g(0) = -2 and (gh)(0) = -14, find h(0).
- 4. What went wrong in the following set of steps?

$$(x + 1)(x + 2)$$

$$x \cdot x + 2 \cdot x + 2$$

 $\blacksquare$  5. Given the expanded expression below, determine f(x) and g(x).

$$(gf)(x) = x^2(x-7) - x(x-7) + 5(x-7)$$

**6.** Find (fh)(5) if  $f(x) = -x^2 + 2x$  and h(x) = 2x + 7.

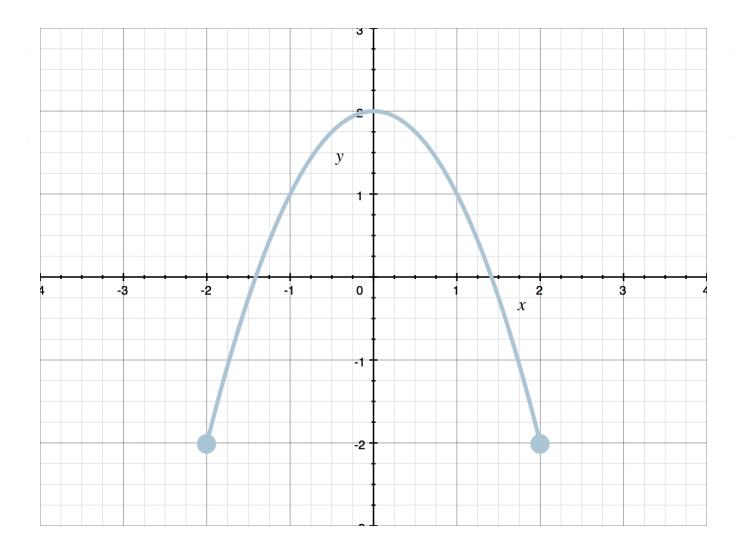
- 7. Describe two different ways that you can multiply two functions together and evaluate the product at a particular point.
- 8. Find and simplify (gh)(x) if  $g(x) = x^2 + 1$  and  $h(x) = 2x^2 + 3$ .

## EVEN, ODD, OR NEITHER

1. Is the function even, odd, or neither?

$$f(x) = -x^5 + 2x^2 - 1$$

- 2. Describe the symmetry of an even function, and give an example of an even function.
- 3. Determine if the graph is the graph of a function that is even, odd, or neither.



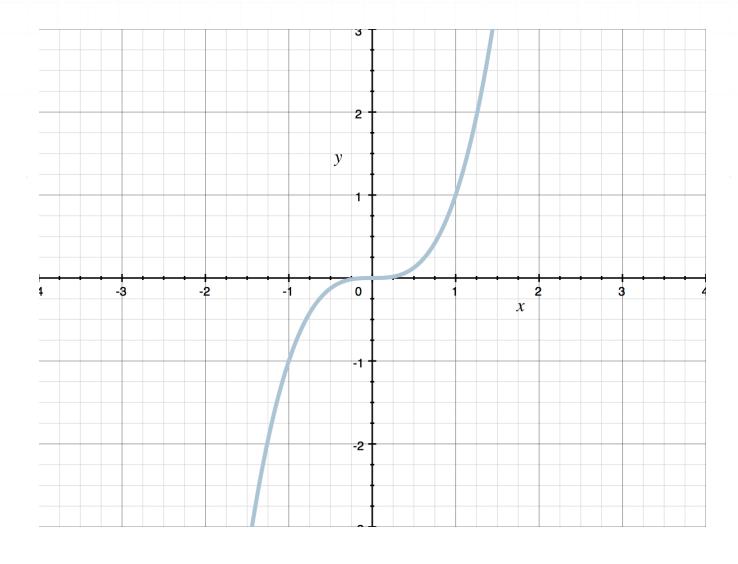
4. Is the function even, odd, or neither?

$$g(x) = -3x^2 + 5x^6$$

■ 5. Show that the function is neither even nor odd.

$$f(x) = x^2 - 5x + 7$$

■ 6. Determine if the graph is the graph of a function that is even, odd, or neither.



7. Is the function even, odd, or neither?

$$h(x) = x^3 - 3x$$

■ 8. Describe the symmetry of an odd function, and give an example of an odd function.



