Paul F. Esch-Laurent

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OBJECTIVE

Insightful and driven Computer Engineering undergraduate seeking to expand experience by utilizing a robust skill-set and diligent work ethic to aid in an employer's growth and success.

EXPERIENCE

REMC1 Hancock, MI – Helpdesk Intern

OCTOBER 2015 - APRIL 2016, AUGUST 2016 - PRESENT

Assist users remotely using tools like TeamViewer, RDP, and SSH. Write public-facing and internal documentation. Multi-task support phone calls and inter-staff messaging. Make recommendations for technology based on individual requirements.

Sungem Petoskey, MI – Web Developer Intern

MAY 2016 - AUGUST 2016

Develop and design websites using HTML, CSS, JavaScript, PHP, and a custom-built CMS. Assist in server administration including nginx configuration and SSL certificate installation. Implement API integration with Google APIs and an in-house SQL-driven API.

Classic Instruments Boyne City, MI – Summer Intern

JUNE 2014 - AUGUST 2014, MAY 2015 - AUGUST 2015

Input data into an eCommerce back-end. Manage complex spreadsheets spanning several worksheets including look-up tables and error checking. Write custom CSS and JavaScript to edit existing sites. Design and implement a user-interface for a touch-screen kiosk.

EDUCATION

Michigan Technological University Houghton, MI – BS Computer Engineering

SEPTEMBER 2014 - PRESENT

Expected to Graduate in 2018

Member of MTU Film Board, Linux/UNIX Users Group, & Humane Interface Design Enterprise Participant in hackathons and programming competitions

SKILLS

- ✓ Experience in Java, C, C++, HTML, CSS, JavaScript, PHP, Markdown, LaTeX, Shell scripting, Make, Git, and web development tools such as Emmet, Gulp, and browser DevTools.
- ✓ Proficient in Windows, Mac OS X, and Linux-based operating systems. Comfortable using a shell for server administration, scripting, and general computing.
- ✓ Knowledge of Adobe Creative Suite, Microsoft Office, MATLAB, NI Multisim, and Eclipse IDE.
- ✓ Familiar with using a soldering iron, multimeter, oscilloscope, and breadboard.