STUDENT COPYRIGHT CHECKLIST (for students to complete and advisors to verify)

STUDENT: Answer question 1 below.	
1) Does your solution to the competitive even	ent integrate any type of music and/or sound? 🗌 YES 💢 NO
If NO, go to question 2.	·
If YES, is the music and/or sound copyr	ighted? YES NO
If YES, move to question 1A. If NO, move	
	on to use the music and/or sound in your solution and included that permission (letter/form) in to question 2. If NO, ask for permission and if permission is granted, include the permission in your
1B) Is the music/sound royalty free, or di music/sound properly in your docu	id you create the music/sound yourself? If YES, cite the royalty free music/sound OR your original mentation.
CHAPTER ADVISOR: Sign below regarding	g your student's answer(s) to the use of music/sound in his/her competitive event solution. Even if you
student answers "NO" to question 1, please the question(s) accurately.	e sign below noting that you have evaluated the competitive event solution and the student answere
, Luke Willis	(chapter advisor), have checked my student's solution and confirm that any use of music/sound is
done so with proper permission and is sound included.	cited correctly in the student's documentation and/or the solution has been found to have no music/
STUDENT: Answer question 2 below.	
If NO, go to question 3.	vent integrate any graphics/videos? XYES NO
	righted, registered and/or trademarked? TYES NO
If YES, move to question 2A. If NO, mov	re to question 2B. ion to use the graphics and/or videos in your solution and included a permission (letter/form) in
your documentation for graphic/video u	sed? If YES, move to question 3. If NO, ask for permission and if permission is granted, include the
permission in your documentation.	sed: If 123, move to question 3. If two, ask for permission and if permission is granted, include the
2B) Is(are) the graphics/videos royalty fr original graphics/videos properly ir	ree, or did you create your own graphic? If YES, cite the royalty free graphics/videos OR your own in your documentation.
CHAPTER ADVISOR: Sign below regarding	g your student's answer(s) to the use of graphics/videos in his/her competitive event solution. Even
if your student answers "NO" to question 2 answered the question(s) accurately.	, please sign below noting that you have evaluated the competitive event solution and the student
, Luke Willis	(chapter advisor), have checked my student's solution and confirm that the use of graphics/videos
with proper permission and is cited conincluded.	rectly in the student's documentation and/or the solution has been found to have no graphics/videos
STUDENT: Answer question 3 below.	
3) Does your solution to the competitive ev	rent use another's thoughts or research? YES NO
If NO, this is the end of the checklist.	• •
If YES, have you properly cited other's t	thoughts or research in your documentation? YES NO
	ding your student's answer(s) to having integrated any thoughts/research of others in his/her
	student answers "NO" to question 3, please sign below noting that you have evaluated the lent answered the question(s) accurately.
, Luke Willis	(chapter advisor), have checked my student's solution and confirm that the use of the thoughts/
research of others is done so with prop to have all original thought with no use	er permission and is cited correctly in the student's documentation and/or the solution has been fou of other's thoughts/research.
Student Initials: MN	
Like	
Chapter Advisor Signature:	4.0