
From Instance Training to Instruction Learning: Task Adapters Generation from Instructions

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Abstract

1 Large language models (LLMs) have acquired the ability to solve general tasks by
2 utilizing instruction finetuning (IFT). However, IFT still relies heavily on instance
3 training of extensive task data, which greatly limits the adaptability of LLMs
4 to real-world scenarios where labeled task instances are scarce and broader task
5 generalization becomes paramount. Contrary to LLMs, humans acquire skills
6 and complete tasks not merely through repeated practice but also by understand-
7 ing and following instructional guidelines. This paper is dedicated to simulating
8 human learning to address the shortcomings of instance training, focusing on in-
9 struction learning to enhance cross-task generalization. Within this context, we
10 introduce **Task Adapters Generation from Instructions (TAGI)**, which automati-
11 cally constructs the task-specific model in a parameter generation manner based
12 on the given task instructions without retraining for unseen tasks. Specifically,
13 we utilize knowledge distillation to enhance the consistency between TAGI de-
14 veloped through *Learning with Instruction* and task-specific models developed
15 through *Training with Instance*, by aligning the labels, output logits, and adapter
16 parameters between them. TAGI is endowed with cross-task generalization capabil-
17 ities through a two-stage training process that includes hypernetwork pretraining
18 and finetuning. We evaluate TAGI on the Super-Natural Instructions and P3
19 datasets. The experimental results demonstrate that TAGI can match or even out-
20 perform traditional meta-trained models and other hypernetwork models, while
21 significantly reducing computational requirements. Our code will be available at
22 <https://anonymous.4open.science/r/TAGI>.

23 1 Introduction

24 Large language models (LLMs) have acquired the ability to solve general tasks by utilizing instruction
25 finetuning (IFT), which describes different tasks in the same natural language format [3, 6, 22]. How-
26 ever, IFT still relies heavily on instance training of extensive task data (*Description*, [*Demonstrations*],
27 *Source*, *Target*) [36, 38], which faces significant limitations in adapting LLMs to real-world scenarios
28 where labeled task instances are scarce and broader task generalization becomes paramount.

29 Therefore, for better cross-task generalization, the "zero-shot" learning ability of LLMs is crucial
30 for real-world applications: models trained with instructions can achieve non-trivial performance on
31 unseen tasks with just a single instruction that provides a comprehensive description of the task (e.g.,
32 "*You will be given sentences in which your task is to recognize the name of a person.*"). Traditionally,
33 achieving this capability involves meta-training the model by associating each input with specific
34 task instructions [20, 36]. For example, GPT-3 [24] has demonstrated strong "zero-shot" capabilities
35 through meta-training. However, these methods heavily depend on the foundation model's abilities
36 and are inefficient for various unseen tasks [21, 43], as they require reprocessing extensive task

instructions and some supplementary task data (e.g., examples from few-shot instances) for each input (see the top of Figure 1).

In recent years, researchers have begun to explore meta-learning to enhance the cross-task generalization capabilities of LLMs, aiming to construct flexible, reusable and robust task-specific models [1, 33]. For example, task-specific models such as Adapter [11], LoRA [12], and Prefix [17] have been constructed by a hypernetwork [8]. This approach significantly enhances task generalization by processing instructions efficiently, reducing redundant computations [26]. However, these methods heavily depend on a substantial corpus of training instances, which can hinder their capacity to efficiently learn and construct task-specific models based on provided instructions [13].

In fact, contrary to LLMs, humans acquire skills and complete tasks not only through repeated practice but also by understanding and following instructional guidelines [15]. For example, a tourist with basic knowledge of riding vehicles can easily learn to use new ones abroad for the first time with the help of travel guides. This paper aims to mimic the way humans learn skills by understanding instructions. This shift represents a modest evolution in task model construction, transitioning from traditional instance training models to a contemporary approach focused on instruction learning. By providing task instructions, the novel paradigm offers an automated solution for generating task-specific adapters and seamlessly integrating them into the base model. This approach aims to streamline the development of task-specific models while enhancing their ability to generalize across diverse tasks with instructions.

Guided by this goal, we introduce Task Adapters Generation from Instructions (TAGI), which converts instructions to task-specific adapters using a hypernetwork. Under the knowledge distillation framework [10, 35], we enable models to the "Learning with Instruction" paradigm in a manner analogous to the "Training with Instance" paradigm. TAGI will enhance the alignment between the task-specific model θ_k (acting as the teacher) and the vanilla LLM θ_0 combined with the generated task adapters Δ_k (acting as the student) (see the bottom of Figure 1). This alignment is achieved not only through instance training but also by incorporating parameter learning for task-specific models based on instructions. Specifically, we align the student under two distinct paradigms, encompassing not just the targets and logits, but also the adapters' parameters by an L2 regularization within instruction, which represents the enhancement of the understanding of instructions and the ability to generate more efficient task-specific adapters. Moreover, TAGI endows the model with task generalization capabilities through a two-stage training process: hypernetwork pretraining on standard text pretraining data (e.g., C4 [28]), followed by finetuning on meta-training tasks. This allows it to generalize effectively across unseen tasks without sacrificing performance.

We evaluate TAGI on the Super-Natural Instructions (SNI) [36] and P3 [29] datasets. Experimental results demonstrate its ability to effectively generate adapters for unseen tasks, surpassing meta-trained models by 2% in SNI and 5% in P3, while significantly reducing computational demands by 60%, and outperforming other hypernetwork models by 7%. Notably, our method does not require additional parameter updating or gradient back-propagation, and it avoids the inefficiency of repeatedly encoding instructions during inference. We summarize our contributions as follows:

- We propose a novel model construction paradigm by imitating human learning abilities, **Learning with Instruction**, for the cross-task generalization of the LLMs. To the best of our knowledge, it is the first time that a task-specific model has been generated based on instruction learning, and its capabilities and parameters are distilled from a teacher model trained on instance learning.
- We used a knowledge distillation framework to develop task-specific models within the instruction learning paradigm. By aligning model parameters comprehensively, the TAGI method improves the model's ability to understand instructions and solve unseen tasks more accurately and efficiently.
- Comprehensive quantitative and qualitative assessments have highlighted the effectiveness of TAGI on two publicly available large-scale instruction datasets, with lower inference costs.

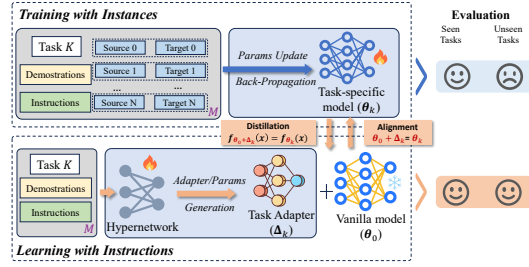


Figure 1: Comparison of the typical **Training with Instance** and the proposed **Learning with Instruction**: The former involves training the model at the instance level with parameter updates, while the latter generates a task-specific adapter at the task level with parameter generation.

2 Related Work

TAGI draws inspiration from previous research on instruction following, hypernetworks and knowledge distillation. In this section, we will delve into the pioneering work in these areas.

Instruction Following is often used to evaluate the cross-task generalization of LLMs, and it is dedicated to handling any task described in natural language. Recent findings suggest that additional finetuning of LLMs with instructions substantially improves their zero-shot capabilities [6, 37, 38]. Moreover, large-scale multi-task meta-training has been shown to equip models with the ability to address new tasks in zero- or few-shot scenarios, facilitated by standard task formats and prompts [29, 43] alongside providing concise task instructions and select examples [23, 36]. However, the instructions and examples can significantly escalate the computational burden compared to task-specific models. Existing works attempt to mitigate this issue involved creating adapters to separately process instructions and examples [13, 41] with reduced performance. To overcome these limitations, we introduce a new paradigm that draws on instruction-based learning, simulating instance training to enhance the perception and processing capabilities of LLMs for handling unseen tasks.

Hypernetworks [8, 30] are neural networks that generate weights for other neural networks [4], which are designed to use fewer parameters to dynamically build task-specific models [9, 32]. Notable works such as HyperTuning [26], HINT [13], and Hypter [41] have all adopted hypernetworks to convert task instructions and demonstrations into adapters for LLMs. And MEND [5] utilizes hypernetworks to compress demonstrations for distilled vectors. Although they all avoided processing lengthy instructions repeatedly and utilized adapters to make training and testing more cost-effective [18], they still have a performance loss compared to meta-training [7]. The proposed method TAGI incorporates the utilization of hypernetworks, which are instrumental in generating task-specific adapters that are seamlessly integrated into LLMs. Compared to existing models based on hypernetworks, TAGI not only trains at the instance level but also incorporates knowledge distillation to supervise the adapters generated by hypernetworks, thereby achieving both efficiency and effectiveness.

Knowledge Distillation is a technique where a smaller model (student) learns to mimic the predictions of a larger model (teacher), aiming to retain performance while reducing computational resources [10]. Indeed, the application of knowledge distillation is the essential difference between the proposed method in this paper and other hypernetwork-based methods such as HINT [13] and Hypter [41]. Recently, some works [31] utilize knowledge distillation to finetune small language models such as T5 [28], enabling them to act as LLMs with pre-prompting without any given prompts. Compared with the typical knowledge distillation methods of LLMs, the proposed method TAGI in this paper further utilizes model parameter alignment and aims to mimic another learning paradigm of human skill learning. We not only calculate the Kullback–Leibler (KL) divergence [14] between teacher and student models [10], but also compute the L2 regularization between the generated adapter by instruction learning and task-specific models by instance training.

3 Methods

3.1 Problem Setting

Cross-task Generalization: Given a set of tasks $\mathcal{T} = \{\mathcal{T}_1, \dots, \mathcal{T}_{|\mathcal{T}|}\}$, where each task \mathcal{T}_i contains a set of (*source*, *target*) samples $\mathcal{D}_i = \{(s_1, t_1), \dots, (s_n, t_n)\}$. We categorize these tasks into three distinct non-overlapping groups for validating out-of-distribution generalization: meta-train (\mathcal{T}_{train}), meta-valid (\mathcal{T}_{valid}), and meta-test (\mathcal{T}_{test}), assuming all tasks adhere to a text-to-text format. For example, \mathcal{T}_{train} comprises tasks like translation and question answering, the \mathcal{T}_{valid} and \mathcal{T}_{test} encompass tasks such as paraphrasing and natural language inference respectively. Within the \mathcal{T}_{train} , the goal is to utilize the data for training and transfer knowledge to facilitate learning to resolve the test tasks. For all methods discussed, aside from the original unsupervised pretraining of the language model backbone on separate corpora, the model learning primarily takes place through multi-task training on the \mathcal{T}_{train} .

3.2 Task Adapters Generation from Instructions (TAGI)

In this section, we will introduce the detailed method of TAGI. For each (unseen) task, TAGI consists of two core components: a **hypernetwork** § 3.2.1 which receives task instructions and generates

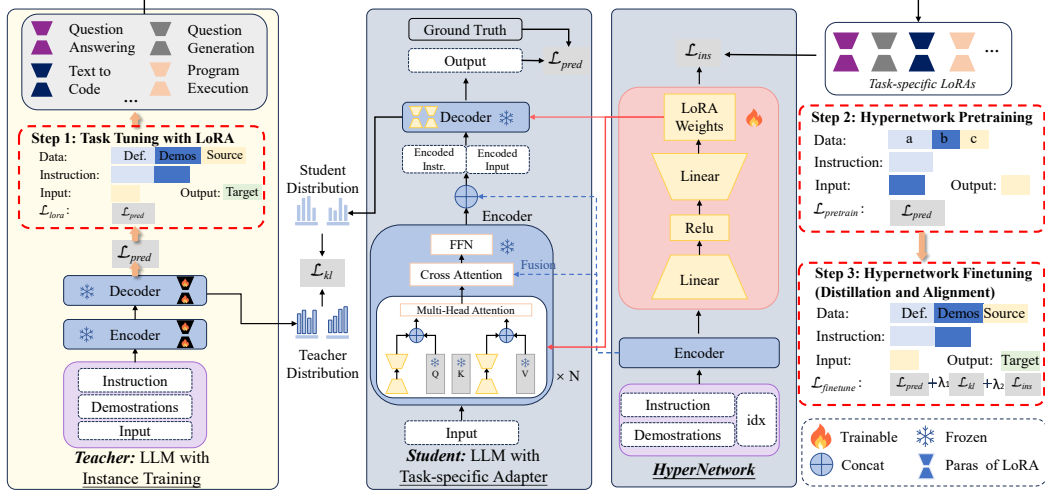


Figure 2: Overview of TAGI. The hypernetwork takes instruction as input and generates adapters subsequently integrated into the vanilla LLM, and constructed the task-specific model as student. After training the task models through instances on multiple basic tasks as a teacher, TAGI constructs task-specific models by aligning the labels, output logits, and adapter parameters between teacher and student models. To improve compliance with task instructions and the efficacy of weight generation, TAGI undergoes a two-stage hypernetwork training process: hypernetwork pretraining and finetuning. a-c are random divisions of the sampled sentences from pretraining datasets.

parameter-efficient adapters, and a task-specific model which combines the **vanilla LLM** and the generated adapters from hypernetwork.

Unlike traditional meta-training methods, we transition from *training with instance* to *learning with instruction*, which not only addresses efficiency issues at the instance level but also incorporates parameter alignment for the task-specific model parameters at the instruction level. Specifically, the complete process is shown in Figure 2, we initially train the LoRA modules § 3.2.2 on various upstream tasks (seen tasks) with task datasets of meta-train (\mathcal{T}_{train}). Specifically, for N distinct upstream tasks, we independently train N LoRA modules, with each module denoted as Δ_i for task $\mathcal{T}_i \in \mathcal{T}$, presumed to represent the optimal model for its respective task. Subsequently, TAGI is committed to building proprietary models for downstream tasks (unseen tasks). Its training process is bifurcated into two primary phases: hypernetwork pretraining § 3.2.3 and hypernetwork finetuning § 3.2.4 which encompasses distillation and alignment.

3.2.1 Hypernetwork for Converting Instructions into LoRA

A pivotal element of our model is the hypernetwork that converts task instructions (descriptions and demonstrations) into a parameter-efficient module. Our hypernetwork comprises two crucial components: the **encoder**, derived from the vanilla LLM¹, is designed to minimize encoding biases by converting task instructions into a continuous contextual representation. This representation is then fused with LLM input and concatenated with encoded input for the decoder. Additionally, the **adapter generator**, utilizing a basic MLP design, is both lightweight and efficient, effectively converting encoded instructions into parameter-efficient modules.

Encoder: Prior studies simply concatenated encoded instructions with inputs, overlooking the interactions between them. To address this, we integrated a hierarchical cross-attention layer into the encoder of the LLM to refine the input representation with embedded instruction details. Specifically, for an input x and its corresponding task instruction i_x , we initially employ the encoder within the hypernetwork to encode the instruction into representations $\mathbf{I}_x \in \mathbb{R}^{s \times d}$. Then, we feed the x into the model and obtain the output representation \mathbf{S}_l from the self-attention sublayer in the l -th layer. Ultimately, \mathbf{S}_l is processed through the l -th cross-attention layer, resulting in a text representation

¹We find that re-using the encoder from the vanilla LLM works well [13].

171 that is enriched with instruction information:

$$\mathbf{F}_l = \text{CrossAttentionLayer}_l(\mathbf{S}_l, \mathbf{I}_x) \quad (1)$$

172 where $\text{CrossAttentionLayer}_l$ conducts multi-head attention on the query, key, and value matrices,
 173 followed by residual connection and layer normalization. The final input to the decoder is the
 174 concatenation of the encoded instruction and the encoded fusion input, i.e., $(\mathbf{I}_x; \mathbf{F}_l)$.

175 **Adapter Generator:** Considering the efficiency and effectiveness, we utilize a two-layer multi-layer
 176 perceptron (MLP) to generate parameter-efficient modules (e.g., LoRA) for the encoded instruction.
 177 To differentiate between the query Q and value V matrices as well as the layers, we introduce layer
 178 ids $\text{idx}_l^{\{Q, V\}} \in \{0, \dots, 2 \times \# \text{blocks}\}$ as positional information. We use a unique network for each
 179 layer and share it between Q and V (i.e., one network is used for a certain layer LoRA generation).

$$\text{LoRA}_l^{\{Q, V\}} = \text{MLP}_l(\mathbf{I}_{x_k}; \text{idx}_l^{\{Q, V\}} \mid \text{idx}_l^Q = 2l, \text{idx}_l^V = 2l + 1) \quad (2)$$

180 where LoRA_l^Q and LoRA_l^V are the l -th LoRA of Q and V , respectively.

181 3.2.2 LoRA Tuning for Task-specific Models

182 LoRA [12] efficiently reduces the number of trainable parameters by decomposing the update of the
 183 LLM’s attention weight matrix (denoted as $W_0 \in \mathbb{R}^{d \times k}$) into low-rank matrices. Specifically, LoRA
 184 updates the weight matrix as $W_0 + \delta W = W_0 + AB$, with $A \in \mathbb{R}^{d \times r}$ and $B \in \mathbb{R}^{r \times k}$ being trainable
 185 low-rank matrices of rank r , significantly smaller in dimensions than d and k . We finetune a robust
 186 baseline to derive the LoRA parameters Δ_i for task-specific models for i -th task, facilitating LLM
 187 instruction learning and parameter alignment. SNI is categorized into 60 types based on task types,
 188 while P3 encompasses 36 categories, corresponding to 60 and 36 parameter modules, respectively.

189 3.2.3 Hypernetwork Pretraining for Preliminary Generalization

190 Previous research [5, 26] has demonstrated that pretraining hypernetworks can substantially improve
 191 the model’s cross-task generalization capabilities. Adhering to the HINT [13], we pretrain the
 192 hypernetwork on C4 [28] before finetuning it on a diverse multi-task prompt dataset. As illustrated in
 193 the right segment of Figure 2, given an input sequence, we partition it into randomly sized segments
 194 a , b , and c , where a is fed into the hypernetwork, b into the LLM, and c is the segment to predict.
 195 During this stage, training is conducted by minimizing the cross-entropy loss $\mathcal{L}_{\text{pred}}$, aiming to ensure
 196 that the hypernetwork learns to recognize instructions to enhance generalization ability.

$$\mathcal{L}_{\text{pred}} = \log P_{(\text{LLM} + \text{Hypernetwork}(a))}(c \mid b) \quad (3)$$

197 3.2.4 Hypernetwork Finetuning for Instruction Learning

198 At this stage, TAGI is finetuned on a multi-task prompt dataset, enabling it to learn the generation
 199 of optimal parameters from task instructions, thereby ensuring effective generalization to future
 200 unseen tasks. Similar to the pretraining phase, task instructions (alongside some few-shot samples)
 201 replace a , the main input replaces b , and the target replaces c . In each iteration, the hypernetwork
 202 generates LoRA parameters and encodes the instructions. LoRA is a parameter-efficient module (i.e.,
 203 inserting into the model), and the encoded instructions are integrated with the encoder’s embeddings
 204 for information fusion and concatenated with the fused encoding input during decoding. Beyond
 205 the standard $\mathcal{L}_{\text{pred}}$, we employ knowledge distillation for instruction learning: a strong baseline
 206 combining complete task instructions and input, serves as the teacher, while the model incorporating
 207 generated LoRA parameters with the input, acts as the student. The KL divergence \mathcal{L}_{kl} measures
 208 the discrepancy in word probability distributions between the two models as an implicit learning
 209 outcome, and the MSE loss \mathcal{L}_{ins} calculates the difference between the generated parameters and
 210 those of task-specific parameter-efficient modules as an explicit learning intermediate result. The
 211 formulation of finetuning is as follows:

$$\mathcal{L}_{\text{ins}} = \text{MSE}(\Delta_i, \text{Hypernetwork}(a)) \quad (4)$$

$$\mathcal{L}_{\text{kl}} = \text{KL}(P_{(\text{LLM} + \Delta_i)}(x \mid (a; b)) \parallel P_{(\text{LLM} + \text{Hypernetwork}(a))}(x \mid b)) \quad (5)$$

$$\mathcal{L}_{\text{finetune}} = \mathcal{L}_{\text{pred}} + \lambda_1 \mathcal{L}_{\text{kl}} + \lambda_2 \mathcal{L}_{\text{ins}} \quad (6)$$

214 where $a \in \mathcal{T}_i$, Δ_i is the optimal LoRA modules of the i -th task, λ_1 and λ_2 are the hyper-parameter to
 215 control the importance of distillation in finetuning.

4 Experiments

We first present the datasets (§ 4.1) and baselines (§ 4.3) used in our evaluation and then discuss three research questions (RQs):

RQ1: Can the proposed instruction learning paradigm effectively learn the ability of instance training? Can it support cross-task generalization of LLMs? (§ 4.4)

RQ2: How many foundation tasks does TAGI need to learn to achieve better results? (§ 4.5)

RQ3: What is the impact of different modules and learning stages on TAGI? (§ 4.6)

4.1 Datasets

To demonstrate the generality of our method, we evaluate our approach on two popular multi-task instruction datasets²: **Super-Natural Instructions (SNI)** [36] and **T0 split of P3 (P3)** [29].

SNI comprising over 1,600 task datasets, each dataset includes a task definition and a set of fixed positive and negative demonstrations. We follow the previous research [13, 26] and examine two settings: only using the task definition as the input to the hypernetwork (**‘Def’**), and using the definition along with two few-shot positive examples (**‘Def + 2 Pos’**). We only use the English tasks in the dataset and the model’s generation is evaluated on a set of 119 unseen tasks using ROUGE-L.

P3 composed of 62 task datasets, the T0 model is trained with these tasks divided into meta-training and meta-test sets. The format of the prompts takes into consideration 0-shot reasoning and typically includes instructions or possible answer options. We follow the precedent work [40] by using the T0 training subset 36 tasks to train our model. The evaluation is conducted based on the accuracy scores of multiple-choice questions for unseen 11 tasks in the meta-test set (MTest11).

4.2 Implementations

We limit our scope to encoder-decoder models for our experiments³. We use T5-LM-Adapt⁴ and T0 [29] as initializations in our experiments. The two model groups have the same architectural framework but differ in weight; T0 uses T5-LM-Adapt for initialization and undergoes multi-task training on the P3 meta-training set. For **SNI**, only T5-LM-Adapt is considered, and three different sizes are tested: Base (250M), XL (3B), and XXL (11B), with the teacher model being TK-Instruct [36]. For **P3**, we experimented with two sets of models of three different sizes: Base (250M), Large (800M), and XL (3B) with the only template as input, while the teacher model being FiD-ICL [40] with 16-shot examples. The A.4 contains more implementation details and experimental settings.

4.3 Baselines

We compare the characteristics of **TAGI** against eight primary groups of baselines (as shown in Table 1): 1) **No FT**: models without finetuning. 2) **HyperTuning** [26]: models that use hypernetwork to convert demonstrations into adapters without instruction fusion. 3) **Hypter** [41]: models based on hypernetwork do not use pretraining. 4) **HINT** [13]: models pretrain hypernetwork and concat instruction. 5) **T0** and **Tk-Instruct**: strong baselines fully finetuned on P3 and SNI respectively with instruction concatenated. 6) **Full FT**: models fineuned on target tasks. 7) **Decoder-only model**: decoder-only models fully finetuned like GPT-2 [27] and OPT [42]. 8) **FiD-ICL** [40]: ICL method use encoder intermediate fusion.

Table 1: Compare the characteristics of all comparison methods and the proposed TAGI. More comparisons can be seen in C.1.

Method	Pre-Train	Instr. Fus.	Low Infer. Cost	Instr. Learning	Unseen Task
Simple FT	✗	✓	✗	✗	✗
T0 [29] / Tk-Instruct [36]	✗	✓	✗	✗	✓✓✓
Hypter [41]	✗	✗	✓	✗	✓
HyperTuning [26]	✓	✗	✓	✗	✓
HINT [13]	✓	✗	✓	✗	✓✓
TAGI (Ours)	✓	✓	✓	✓	✓✓✓

²We provide the full list of datasets and more details in the A.2.

³We have discussed in detail the encoder-decoder and decoder-only models in B.1.

⁴<https://huggingface.co/google/t5-xl-lm-adapt>

Table 2: RougeL results on Super-Natural Instructions. The best results are in bold, while the second-best are underlined. *, † means that those results are from HINT [13] and [26] respectively, "-" means not reported. ‡ indicates that there is no parameter alignment loss in the hypernetwork finetuning because the model is too large, leading to a significant amount of time required for LoRA tuning for each task. The Average Relative FLOPs cost is calculated relative to Tk-Instruct. We use the number of FLOPs required by each model to process one task (containing 100 examples).

Method	Def (Zero-shot)			Def + 2 Pos. (Few-shot)			Avg. Rel. FLOPs
	Base (250M)	XL (3B)	XXL (11B)	Base (250M)	XL (3B)	XXL (11B)	
No FT	8.8	14.3	26.2	9.4	13.6	30.5	×1.0
Tk-Instruct†	35.3	48.0	53.6	<u>42.1</u>	54.0	62.0	×1.0
# Decoder-only model							
GPT-2 XL (1.5B)*	-	38.2	-	-	45.3	-	× 0.33
OPT (13B)*	-	-	44.8	-	-	51.5	×0.36
# Hypernetwork-based model							
Hypster*	12.1	16.8	15.5	10.6	14.2	13.4	×0.35
HyperTuning†	-	38.9	-	-	48.6	-	× <u>0.34</u>
HINT*	<u>33.3</u>	47.2	51.1	41.8	53.2	56.4	×0.37
TAGI (Ours)	35.3	48.4	<u>52.3</u> ‡	42.5	56.3	<u>58.4</u> ‡	×0.39

4.4 Main Results

Super-Natural Instructions. We report the performance and inference costs of TAGI models and baselines in Table 2. Our analysis and findings yield several key insights:

• Firstly, **methods lacking finetuning exhibit subpar performance.** As shown in the first row of the table, the performance of No FT is significantly lower than other baseline methods by approximately 30 points (except for Hypster), which underscores the critical role of inductive bias, introduced during meta-training, in enhancing the model’s instructional adherence and cross-task generalization.

• Secondly, **TAGI demonstrates notable improvements over other hypernetwork-based baselines, with only a marginal increase in inference overhead** (see Table 2 last column). We find that TAGI still outperforms the advanced method HINT (≥ 2 points) while achieving similar computational savings. This highlights the efficacy of instruction learning with knowledge distillation. The underperformance of HINT and Hypertuning may stem from their sole reliance on cross-entropy with the target during meta-training, lacking explicit supervision of intermediate task-specific module parameters and implicit supervision of the teacher outcome. This deficiency impedes their ability to fully leverage instruction tasks for generating superior adapter parameters during meta-test.

• Thirdly, **TAGI consistently matches or even surpasses robust baselines in both zero- and few-shot settings.** Comparing TAGI with multi-task finetuning approaches such as Full FT and TK-Instruct, we observe that TAGI achieves comparable performance (0 – 2.3 points) except for 11B while utilizing approximately $2.5 \times$ fewer FLOPs. TAGI’s performance on the 11B model is somewhat lacking, potentially attributable to either insufficient training due to resource limitations or a decrement in performance stemming from the omission of parameter alignment constraints due to time constraints⁵. In alignment with prior research, TAGI significantly surpasses GPT-2 and OPT-13B in comparative analyses with decoder-only models (≥ 10 points in GPT2 and ≥ 7 points in OPT-13B), affirming the superiority of encoder-decoder models within similar meta-learning frameworks. Overall, TAGI fulfills its objective by enhancing cross-task generalization capabilities through instruction learning and striking an optimal balance between performance and efficiency.

P3. We report results on the T0 evaluation set in Table 3, with full results in C.2.

• Firstly, examining the ICL-based methods presented in the middle section, it is evident that all three ICL aggregation strategies achieve superior performance. This underscores the utility of instructions and demonstrations in aiding LLMs. However, these methods require concatenating extensive demonstrations during both training and inference, which significantly increases computational demands and reduces efficiency ($\times 2 - \times 13.2$ inference time). In contrast, **TAGI by leveraging solely task instructions one time, attains comparable or superior accuracy levels while significantly curtailing computational burdens ($\times 0.88$).** TAGI demonstrates a slight disadvantage (merely 1.2 points) to FiD-ICL [40] on T5-LM, yet it outperforms other methods (≥ 1 point). For T0, it is only

⁵We discuss the trend and possible reasons in B.2

Table 3: Average accuracy results over T0 evaluation tasks after training on the T0 P3 train set. α means results are from [40]. \heartsuit trained by us followed the Tk-Instruct (meta-training) [36]. Our method uses only template inputs without demonstrations yet achieves competitive performance with ICL-based methods using 16 shots, with much-reduced inference overhead. The Average Relative Inference Time is calculated relative to the Metatrain. We use the inference time required by each model to process all 11 test tasks with batch_size of 1.

Method	T5-LM			T0			Avg. Rel.
	Base (250M)	Large (800M)	XL (3B)	Base (250M)	Large (800M)	XL (3B)	Infer. Time
# MTest11 Avg.							
Zero-shot	43.9	41.5	42.6	49.1	52.4	57.6	$\times 1.0$
Full FT	44.6	45.5	47.2	51.9	56.6	61.4	$\times 1.0$
Metatrain \heartsuit	44.1	52.4	53.1	50.1	52.4	56.8	$\times 1.0$
# ICL-based method							
Concat-ICL $^\alpha$	44.2	47.6	-	48.6	53.2	-	$\times 4.1$
FiD-ICL $^\alpha$	47.0	55.2	60.0	<u>51.0</u>	53.4	58.2	$\times 1.9$
Ensemble-ICL $^\alpha$	44.6	54.5	52.6	49.9	53.7	57.7	$\times 13.2$
# Hypernetwork-based model							
Hypster*	-	-	-	-	-	56.2	-
HINT*	-	-	-	-	-	60.3	-
TAGI (Ours)	<u>45.6</u>	<u>54.7</u>	<u>58.9</u>	50.8	<u>53.8</u>	58.8	$\times 0.88$
# HyperT5 Avg. (Without SCloze dataset)							
FiD-ICL $^\alpha$	46.9	55.8	60.6	51.7	<u>53.9</u>	58.5	$\times 1.9$
HyperTuning †	-	54.6	59.6	-	-	-	-
TAGI (Ours)	<u>46.7</u>	<u>56.0</u>	<u>59.8</u>	51.7	54.6	59.2	$\times 0.88$

1.5 points lower than Full FT and exceeds all ICL-based methods. Notably, TAGI does not require the 16 examples like the ICL-based method, nor does it necessitate repeated processing of instructions like the baselines, significantly reducing inference overhead.

• A comparison of the first three lines of results indicates that for large or XL models, **initializing with T5-LM outperforms T0**. We hypothesize that the process of training T5-LM to transition into T0 might result in the dilution of world knowledge or the diminishment of certain specific capabilities, thereby attenuating the benefits derived from meta-training. Conversely, for models of base size, T0 serves as a more effective initialization point.

• Furthermore, **TAGI outperforms competing hypernetwork models⁶**. By comparing the last two columns, it is evident that the performance in MTest11 surpasses HINT and Hypertuning by 0.5 and 4.6 points respectively. Additionally, in the HyperT5 evaluation, the performance exceeds Hypertuning by 1 point. This aligns with prior findings, suggesting that instruction learning augments the hypernetwork’s task comprehension and its capacity to generate task-specific adapters.

4.5 Varying Number of Meta-Training Tasks

A fundamental component of our methodology is the incorporation of parameter alignment in instruction learning. Consequently, it is imperative to examine the effect of varying the number of tasks on which parameter alignment is applied on outcomes and its influence on the generalization capabilities of LLMs. To this end, we conduct a comprehensive experimental analysis to compare the efficacy of instruction learning with parameter alignment across a spectrum of task quantities against instruction learning devoid of parameter alignment. Tasks are organized in descending order based on the number of datasets encompassed within each. Subsequently, a predetermined number of tasks are sequentially selected for meta-training purposes. This approach allows us to systematically evaluate the impact of parameter alignment on learning and generalization as the number of tasks varied.

From Figure 3, we find that, firstly, **an increase in the number of tasks correlates with improved performance across all methods**, suggesting that meta-training across a broader array of tasks enhances the model’s instruction-following capabilities. However, the practical limitations of sourcing a sufficient quantity of tasks for meta-training must be acknowledged. Secondly, it was observed that the TAGI model exhibits lower overall performance in the absence of parameter alignment for

⁶Because HINT is designed for TPU and Hypertuning is not open-sourced, we didn’t calculate their inference time. However, based on SNI experiments, it can be inferred that the trend of time expenditure is consistent.

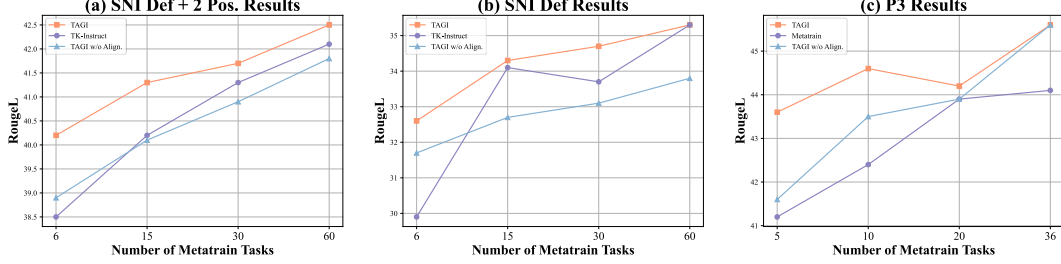


Figure 3: The performance of different numbers of meta-training tasks. The backbone model is T5-LM-Base, all trained for 20,000 steps.

instruction learning, yet it demonstrates a smaller relative standard deviation and less variability in performance in response to the number of tasks. This pattern aligns with the expected outcomes of instruction learning, highlighting the **efficacy of our approach in bolstering the model’s ability to adhere to task instructions and generate task-specific adapters**.

4.6 Ablation Study

To evaluate the significance of each component within the TAGI model, we conducted a series of experiments across two meta-task datasets utilizing the T5-LM-XL (3B) model. The results as depicted in the Table 4, highlight that the **instructions fusion plays a pivotal role in enhancing model performance**. This process facilitates dynamic interaction between the input and the instructions, enriching the model’s input with additional contextual information, reminiscent of the substantial benefits observed with ICL. Moreover, **pretraining emerges as a critical phase**, markedly improving the capabilities of models that have not undergone pretraining, thereby significantly enhancing their proficiency in interpreting and executing task instructions. Furthermore, the systematic removal of **various components during the finetuning phase indicates a consistent decline in performance**, underscoring the integral contribution of each component to the model’s overall efficacy.

Table 4: Ablation study of TAGI model. All models utilized are T5-LM-XL (3B) and training for 20,000 steps. The P3 dataset was selected by the HyperT5 evaluation.

Method	Def	Def + 2Pos.	P3
Hypertuning	38.9	48.6	59.6
HINT	47.2	53.2	60.3
TAGI	48.4	56.3	60.6
Ablation Study			
w/o pretraining	47.1	55.6	58.3
w/o Instr. Fus.	35.1	40.6	44.2
w/o \mathcal{L}_{ce}	47.6	55.4	59.8
w/o \mathcal{L}_{kl}	45.7	53.9	57.3
w/o \mathcal{L}_{ins}	47.5	55.2	59.4

Comparative analysis with other hypernetwork models reveals that TAGI’s ablation performance remains robust, affirming the effectiveness of each step in bolstering TAGI’s operational efficiency.

5 Conclusions

In this paper, we introduce an innovative method of instruction learning designed to emulate instance training. This approach enables the model to achieve specified tasks and learn from instructions on how to address a category of problems. The proposed TAGI seamlessly integrates instruction into the input and processes the instruction simultaneously, thereby ensuring minimal inference overhead. Concurrently, we employ a knowledge distillation framework to facilitate instruction learning for distilling skills and aligning task-specific models. This allows the hypernetwork to transform task instructions into an efficient module inserted into the LLMs, thereby boosting generalization performance. Remarkably, TAGI consistently equals or surpasses the efficacy of conventional meta-training approaches while requiring fewer FLOPs and obviating the need for additional model parameters updating or gradient back-propagation. Future work will investigate more potent hypernetwork pretraining techniques or develop superior instruction fusion methods to augment the hypernetwork’s expressive capability, thereby enhancing the model’s ability to generalize to unseen tasks. Moreover, future work will investigate various task type classifications and the generalization effects of cross-modal tasks in instruction learning.

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A Experimental Settings

A.1 Problem Setting

Meta-Training and Inference: Our methodology rigorously adheres to the protocol outlined in MetaICL [20]. In the meta-train phase, we commence by selecting a task \mathcal{T} from \mathcal{T}_{train} , followed by the sampling of k support examples $\{(x_i^{(s)}, y_i^{(s)})\}$ and m query examples $\{(x_i^{(q)}, y_i^{(q)})\}$ from the chosen task. The proposed hypernetwork is then adjusted to minimize the overall loss, focusing on generating a task model that can accurately predict the target sequences (e.g., answer) for source sequences (e.g. question). During the meta-test/inference phase, for each novel task in \mathcal{T}_{test} , we employ instructions to create the task-specific adapter, to optimize the model’s performance across all query examples $\{(x_i^{(q)}, y_i^{(q)})\}$.

Table 5: Number of samples in given splits for each dataset.

Dataset	Examples per Task	Train	Test
Super-Natural Instructions	100	75,417	11,810
P3	-	90,897,454	2,940,068
P3 (Sampling)	1000	290,000	2,940,068

A.2 Datasets

During the pretraining phase, we utilized the C4 dataset [28], truncating each sequence to 1024 tokens. For the training phase, we employed Super-Natural Instructions (SNI) [36] and P3 datasets [29] for meta-training and meta-test. For SNI, we adhered to the default settings [13, 36], which include 100 examples per task for both the training and test splits. For P3, we used the data and prompts provided by T0. All prompts related to the meta-training tasks were included in the meta-training process, while the meta-test phase utilized evaluation prompts specified by T0 [29]. We treated ANLI R1, R2, and R3 as three distinct tasks, resulting in 11 tasks for the original meta-test in P3 (Meta-Test-11). Due to resource constraints, we deviated from the sampling procedures of prior work, opting to sample 1000 examples per task for each prompt template. This approach yielded a smaller dataset size, as detailed in Table 5. For further information on P3 refer to [29]. Additionally, to facilitate comparison with the Hypertuning method, we excluded the StoryCloze task from the evaluation since it was not included in the datasets for the HyperT5 evaluation.

A.3 Split Sizes for Varying Number of Meta-Training Tasks

As shown in Table 6 and Table 7, we present a comprehensive list of the two datasets, including the number of tasks or templates contained in each task and the task divisions from § 4.5 experiments. The divisions in the table are cumulative; thus, the second division includes both the first and the second divisions. For SNI, tasks were sorted in descending order based on the number of tasks they contained and then divided into specified sizes (6, 15, 30, 60). For P3, we selected a specified number of tasks (5, 10, 20, 36) based on the task classification in the original paper, which includes categories such as Multiple-Choice QA, Closed-Book QA, Summarization, Structure-To-Text, Paraphrase Identification, Sentiment, Topic Classification, and Extractive QA.

Table 6: Meta-Train dataset of Super-Natural Instructions. Table 7: P3 dataset tasks. † means evaluation without story_cloze.

Task	# Num of Task
First Split (6 Tasks)	
Question Answering	157
Program Execution	90
Question Generation	51
Sentiment Analysis	42
Misc.	36
Toxic Language Detection	32
Second Split (15 Tasks)	
Text Categorization	28
Commonsense Classification	23
Text Matching	17
Named Entity Recognition	17
Information Extraction	17
Wrong Candidate Generation	15
Text Completion	14
Question Understanding	13
Text to Code	12
Third Split (30 Tasks)	
Summarization	12
Dialogue Generation	11
Word Semantics	10
Story Composition	9
Speaker Identification	9
Pos Tagging	9
Linguistic Probing	9
Fill in The Blank	8
Text Quality Evaluation	7
Stereotype Detection	7
Sentence Composition	7
Negotiation Strategy Detection	7
Gender Classification	7
Coherence Classification	6
Word Relation Classification	5
Fourth Split (60 Tasks)	
Explanation	5
Text Simplification	4
Sentence Perturbation	4
Paraphrasing	4
Mathematics	4
Intent Identification	4
Dialogue State Tracking	4
Code to Text	4
Sentence Ordering	3
Fact Verification	3
Answer Verification	3
Translation	2
Style Transfer	2
Stance Detection	2
Speaker Relation Classification	2
Question Decomposition	2
Number Conversion	2
Irony Detection	2
Grammar Error Detection	2
Spelling Error Detection	1
Spam Classification	1
Sentence Expansion	1
Sentence Compression	1
Punctuation Error Detection	1
Preposition Prediction	1
Poem Generation	1
Entity Relation Classification	1
Entity Generation	1
Discourse Relation Classification	1
Discourse Connective Identification	1

Task	# Num of Prompts
Meta-Train	
First Split (5 Tasks)	
cosmos_qa	13
kilt_tasks_hotpotqa	5
amazon_polarity	9
cnn_dailymail_3.0.0	9
common_gen	9
Second Split (10 Tasks)	
glue_mrpc	7
adversarial_qa_dbert	5
ag_news	7
dream	5
gigaword	9
Third Split (20 Tasks)	
paws	12
wiki_qa	11
ropes	12
quoref	11
dbpedia_14	4
multi_news	6
imdb	10
quail	13
quartz	8
wiki_bio	5
Fourth Split (36 Tasks)	
adversarial_qa_dbidaf	5
adversarial_qa_droberta	5
duorc_SelfRC	9
duorc_ParaphraseRC	9
cos_e_v1.11	11
qasc	8
sciq	5
glue_qqp	6
social_i_qa	6
wiki_hop_original	9
wiqa	8
app_reviews	4
rotten_tomatoes	10
yelp_review_full	7
samsum	7
xsum	10
Meta-Test	
super_glue_wsc.fixed	
winogrande_winogrande_xl	
super_glue_cb	
super_glue_rte	
anli(r1/r2/r3)	
super_glue_copa	
hellaswag	
super_glue_wic	
story_cloze †	

550 We obtain all our data from huggingface datasets [16]. In the following, we provide the dataset links:

- Super-Natural Instructions: <https://github.com/allenai/natural-instructions>
- P3: <https://huggingface.co/datasets/bigscience/P3>

Additionally, the Super-Natural Instructions dataset (previously known as Natural Instructions-v2) has undergone some changes over time. In our experiments, we use the v2.6 version.

A.4 Implementations

Our implementations are based on huggingface transformers v4.23.1 [39] using PyTorch v1.13.1 [25] and deepspeed⁷ v0.10.0. All experiments were conducted on 4 A100 NVIDIA GPUs, each equipped with 80GB of memory, and eight A6000 NVIDIA GPUs with 48GB of memory. Unless otherwise specified, the rank of LoRA generated by the hypernetwork is 32, and we use the Adamw optimizer with a learning rate of 5e-5 and a linear warmup rate of 0.02. We pre-train all models for 50,000 steps using C4 [28] with a batch size of 8 samples and sequences of length 1024.

A.5 T0-Base/Large/3B

T0 [29] provides model checkpoints only in sizes 3B and 11B. Additionally, HINT [13] and FiD-ICL [40] re-pretrained T0 and found that the model was not sufficiently trained, achieving better results after reproduction. Therefore, we used the T0 model⁸ reproduced by FiD-ICL to conduct a series of experiments.

Table 8: Hyperparameters for Training TAGI Models and LoRA Tuning.

	LoRA Tuning	Pretraining	Finetuning					
			SNI			P3		
			Base (250M)	XL(3B)	XXL (11B)	Base (250M)	Large (800M)	XL(3B)
Max Input Len	1024	1024	1024	1024	1024	512	512	512
Max Output Len	128	-	128	128	128	64	64	64
Optimizer	adamw	adafactor	adamw	adamw	adamw	adamw	adamw	adamw
Learning Rate	1e-4	1e-3	1e-4	5e-5	5e-5	1e-4	1e-4	5e-5
precision	bf16	float32	bf16	bf16	bf16	bf16	bf16	bf16
# Training Steps	10000	50000	20000	20000	20000	20000	20000	20000
# Warmup Steps	-	-	# 2% of total training steps					
Batch Size	8	8	8	2	1	8	4	2
Gradient Accumulation	2	1	2	4	2	2	4	4
LoRA Rank	# 32							

A.6 Hyperparameter

The complete stable hyperparameter set used for training runs can be found in Table 8.

B Additional Experiments and Findings

B.1 Why we choose Enc-Dec Models?

Previous work has suggested that models with an encoder-decoder (enc-dec) structure have advantages over decoder-only (dec-only) models in terms of task generalization and instruction-following capabilities [19, 34, 40]. Therefore, in our experiments, we only considered models with an enc-dec structure (T5-LM and T0). Our experimental results demonstrated that enc-dec models indeed have an advantage when compared, although dec-only models might have higher computational efficiency due to their ability to cache KV and have fewer layers. However, our method, TAGI, significantly improves performance in various aspects with only a slight increase in computational overhead. We encode the task instructions only once based on the original computation.

⁷<https://github.com/microsoft/DeepSpeed>

⁸<https://huggingface.co/qinyuany/fid-icl-t0-large>

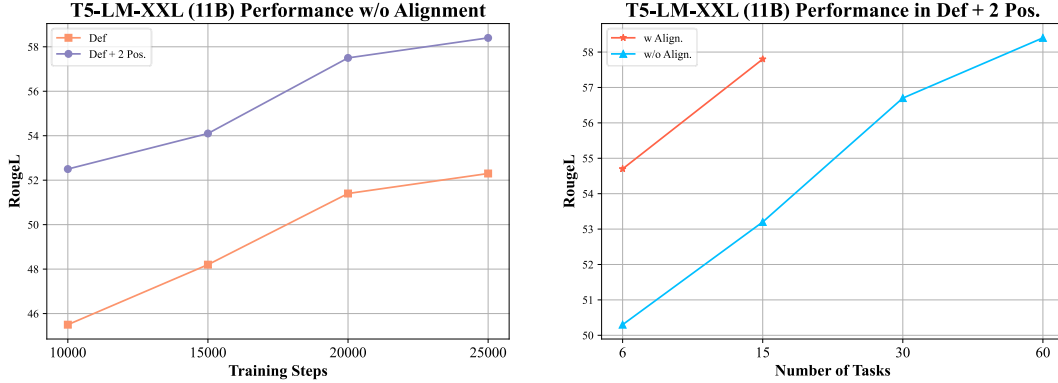


Figure 4: Analysis of T5-LM-XXL (11B).

B.2 T5-LM-XXL Training Trend

In this section, we detail how the performance of the T5-LM-XXL (11B) model surpasses the hypernetwork models but falls short of the meta-trained strong baseline Tk-Instruct by 1-4 points, as mentioned earlier in § 4.4. The primary reason is insufficient training; when replicating the Tk-Instruct experiment, our results were significantly lower than reported when finetuning for only 20,000 steps. Consequently, we analyzed the performance of our TAGI model at different finetuning steps. As shown on the left side of Figure 4, performance steadily improves with more steps with substantial growth. Thus, we reasonably predict that increasing the steps to 50,000 or more could surpass Tk-Instruct. Another possible reason is the lack of parameter alignment for the 11B model due to limited resources. Our previous analysis has shown that parameter alignment is crucial, with larger models benefiting more. Therefore, we analyzed performance with a small number of tasks for parameter alignment. As shown on the right side of Figure 4, performance with parameter alignment for 6 and 15 tasks is better than without alignment. Based on these trends, it can be inferred that performance with full task parameter alignment could surpass Tk-Instruct.

B.3 Analysis on Hyperparameters

To explore the optimal hyperparameter settings for our experiments, we conducted a series of tests and error analyses using the T5-LM-Base (800M) model. The findings presented in Table 9 reveal that variations in hyperparameters can lead to performance fluctuations, particularly with higher learning rates or reduced finetuning steps. Given the varying pre-training conditions of models of different sizes, a size-specific analysis is essential; however, details on larger models are omitted here due to resource limitations.

We observed that different settings of LoRA minimally affect performance, leading us to select a balanced size of 32. Similarly, the impact of the warmup ratio is negligible; thus, based on our experience, we chose a warmup ratio of one percent of the maximum finetuning steps. While more finetuning steps generally correlate with improved performance, excessive finetuning can result in overfitting on meta-training tasks, thereby diminishing generalizability. Moreover, increased finetuning steps require greater computational resources. Consequently, we determined that the optimal number of finetuning steps is 20,000 based on our experimental outcomes.

C Extended Results

C.1 Characteristics Comparison of the Proposed TAGI and Other Baselines

Here, we report a full comparison of methods and the proposed TAGI in Table 10, also visualized in Table 1. In this report, we compare various methods across eight dimensions. **Finetuning on target tasks** yields good performance; however, it necessitates retuning when applied to unseen tasks and fails to address these effectively. **Strong baseline meta-training methods** excel at handling unseen tasks by enabling models to solve problems based on task-specific instructions. Nevertheless, these methods are limited to instance-level operations and entail repetitive processing of concatenated

Table 9: Performance variation due to different hyperparameters. The base model is T5-LM-Base, and all experiments follow the previous hyperparameter settings, changing only the target hyperparameter, where underlines indicate experimental defaults.

Method	Learning Rate				LoRA Rank			Training Steps			Warmup Ratio		
	5e-5	<u>1e-4</u>	3e-4	1e-3	16	<u>32</u>	64	15000	<u>20000</u>	25000	0.01	<u>0.02</u>	0.03
SNI													
<i>Def + 2 Pos.</i>													
Tk-Instruct [36]	41.3	41.8	42.2	38.9	-	-	-	41.4	41.8	42.1	41.5	41.8	40.6
TAGI (Ours)	42.1	42.5	40.3	39.7	41.8	42.5	42.3	41.8	42.5	42.4	42.3	42.5	41.9
<i>Def</i>													
Tk-Instruct [36]	35.0	34.2	32.6	31.7	-	-	-	34.4	34.2	34.5	35.0	34.2	34.3
TAGI (Ours)	34.3	35.3	33.5	31.8	34.8	35.3	35.4	34.2	35.3	35.4	34.8	35.3	34.9
P3													
<i>MTest11 Avg.</i>													
Metatrain	43.3	44.1	43.6	40.9	-	-	-	44.0	44.1	44.3	44.2	44.1	43.6
TAGI (Ours)	44.0	45.6	44.0	41.6	44.8	45.6	45.5	44.3	45.6	45.2	45.1	45.6	44.8

instructions and comprehensive finetuning, resulting in significant parameter updates and high inference costs.

Hypter [41] initially introduced the approach of considering tasks at the task level, treating identical tasks as a unified entity, and employing a hypernetwork to generate adapters that represent specific task models from instructions. Building on this, **Hypertuning** [26] uses demonstrations to generate adapters and pretrains the hypernetwork to boost its expressive capabilities. Both strategies avoid the direct input of instructions and rely on hypernetwork, which reduces parameter updates and lowers computational demands during inference. However, they suffer from notable performance degradation due to the lack of instructional information in the input.

HINT [13] addresses this issue by appending instructions post-encoder, thus eliminating redundant computations. Although these methods facilitate learning at the task level, they do not engage in instruction-based learning, i.e., they do not explicitly supervise the hypernetwork’s generation process to aid in understanding instructions and generating parameters.

The proposed TAGI rectifies these deficiencies by integrating cross-attention for enhanced information fusion and supervised learning of adapter weights within HINT. This innovation aids in generalizing to unseen tasks without increasing the computational burden.

Table 10: Compare the characteristics of all comparison methods and the proposed TAGI.

Method	Meta-Train	Pre-Train	Instr. Concat.	Instr. Fus.	Low Up. Params	Low Infer. Cost	Instr. Learning	Unseen Task
Simple FT	✗	✗	✓	✓	✗	✗	✗	✗
T0 [29] / Tk-Instruct [36]	✓	✗	✓	✓	✗	✗	✗	✓✓✓
Hypter [41]	✓	✗	✗	✗	✓	✓	✗	✓
HyperTuning [26]	✓	✓	✗	✗	✓	✓	✗	✓
HINT [13]	✓	✓	✓	✗	✓	✓	✗	✓✓
TAGI (Ours)	✓	✓	✓	✓	✓	✓	✓	✓✓✓

631

632 C.2 P3 Full Results

633 Table 11 reports the per-task performance and average accuracy on P3 reported in Table 3.

634 D Limitations

635 **Large Language Models.** Due to computational constraints, most of our experiments were conducted
636 using models with $\leq 3B$ parameters. Given the complexity of our research, we restricted our focus to
637 encoder-decoder models, which have demonstrated superior performance in cross-task generalization

Table 11: Main Full P3 Results. "-" means not reported. \dagger and \ddagger mean the results are from FiD-ICL [40] and Hypertuning [26] respectively. \diamond Computed as the average of R1/R2/R3 (except for HyperT5 rows where the numbers are quoted). More ICL-based results and details can be seen FiD-ICL [40].

Method	ANLI \diamond	(R1)	(R2)	(R3)	HSwag	CB	COPA	RTE	WiC	WSC	WGD	SCloze	MTest11 Avg.	HyperT5 Avg.
Random	33.4	33.4	33.4	33.4	25.0	50.0	50.0	52.7	50.0	63.5	50.0	50.0	44.7	46.8
# Base(250M)														
T5-LM \dagger	33.4	33.3	33.5	33.5	24.7	44.3	54.3	47.9	49.7	57.9	49.8	54.1	43.9	45.2
T5-LM Full FT \dagger	33.8	34.5	33.4	33.5	24.8	66.5	45.7	51.1	53.7	46.3	49.8	50.9	44.6	46.5
T5-LM Metatrain	31.0	30.3	29.5	33.1	25.0	40.5	52.6	51.2	50.2	58.4	47.4	66.6	44.1	44.6
T5-LM-FiD \dagger	33.0	32.4	33.1	33.4	26.7	42.5	58.8	54.6	51.1	57.9	50.3	76.3	47.0	46.9
T5-LM-TAGI	32.1	31.5	31.7	33.1	25.0	44.5	54.7	53.7	52.3	60.5	50.8	64.0	45.6	46.7
T0 \dagger	32.3	31.5	32.4	33.1	26.5	45.8	65.9	69.3	51.6	56.7	51.2	76.1	49.1	49.9
T0 Full FT \dagger	33.5	32.6	33.9	33.9	29.1	73.2	66.3	68.0	53.1	50.9	51.0	79.0	51.9	53.1
T0 Metatrain	32.1	31.5	31.5	33.2	29.5	50.4	64.2	68.2	47.7	61.6	52.8	80.8	50.1	50.8
T0-FiD \dagger	32.7	31.7	32.9	33.6	26.2	54.9	68.2	68.1	51.9	60.3	51.3	82.3	51.0	51.7
T0-TAGI	32.7	31.1	31.9	35.0	29.8	49.3	67.1	70.0	49.0	61.2	54.4	79.6	50.8	51.7
# Large(800M)														
T5-LM \dagger	32.7	32.1	33.4	32.7	25.3	33.8	50.5	49.0	51.0	50.4	50.5	47.8	41.5	42.9
T5-LM Full FT \dagger	34.1	35.1	33.6	33.6	26.1	65.4	47.1	51.7	53.5	47.5	49.9	56.5	45.5	46.9
T5-LM Metatrain	31.3	30.0	30.5	33.4	27.0	60.4	77.6	71.9	47.0	56.4	54.8	87.2	52.4	53.3
T5-LM-FiD \dagger	34.4	33.9	33.4	35.8	28.3	60.2	81.1	72.6	50.7	63.7	55.6	91.6	55.2	55.8
T5-LM-TAGI	33.7	33.5	32.5	35.1	27.8	62.9	79.0	76.1	52.9	57.9	58.2	86.2	54.7	56.0
T0 \dagger	34.1	32.2	34.2	36.0	26.1	56.8	76.6	65.3	50.8	56.4	53.9	88.4	52.4	52.5
T0 Full FT \dagger	35.3	34.5	35.4	36.2	33.1	80.1	80.8	69.2	54.1	53.2	56.3	90.0	56.6	57.8
T0 Metatrain	32.9	31.5	31.8	35.5	24.5	59.4	77.0	65.1	48.8	56.7	57.6	88.0	52.4	52.8
T0-FiD \dagger	33.4	31.8	32.8	35.7	26.1	60.7	77.6	67.1	52.1	59.1	54.7	89.5	53.4	53.9
T0-TAGI	32.7	31.5	32.9	36.6	27.3	61.3	79.6	68.7	48.2	59.9	56.4	89.4	53.8	54.6
HyperT5-Prefix \ddagger	33.4	-	-	-	32.3	60.1	73.9	71.5	51.1	63.0	51.1	-	-	54.6
HyperT5-LoRA \ddagger	33.6	-	-	-	33.0	49.5	74.2	67.4	52.0	64.0	52.9	-	-	53.3
# XL(3B)														
T5-LM \dagger	32.7	32.2	33.4	32.7	24.6	32.7	53.1	48.8	50.8	57.6	50.9	51.4	42.6	43.9
T5-LM Full FT \dagger	34.6	35.5	34.3	33.9	27.1	67.8	54.8	50.7	53.7	47.7	50.7	63.3	47.2	48.4
T5-LM Metatrain	32.7	31.5	32.3	34.3	33.3	59.5	74.8	69.5	52.6	53.8	54.2	88.4	53.1	53.8
T5-LM-FiD \dagger	39.3	39.8	37.6	40.4	31.4	67.0	92.3	78.8	50.4	64.5	61.2	96.5	60.0	60.6
T5-LM-TAGI	37.7	37.8	36.1	39.3	32.0	68.2	89.4	76.6	53.6	61.2	59.6	94.2	58.9	59.8
T0 \dagger	38.0	38.4	35.7	40.0	26.5	67.7	82.2	80.1	53.5	57.3	57.8	94.0	57.6	57.9
T0 Full FT \dagger	38.5	37.5	38.8	39.2	38.7	81.9	88.0	80.1	55.9	59.5	61.4	95.0	61.4	63.0
T0 Metatrain	37.0	37.3	33.2	40.4	24.8	66.9	81.9	78.9	52.7	60.2	55.6	92.8	56.8	57.3
T0-FiD \dagger	38.6	39.0	36.5	40.5	28.5	62.9	87.4	74.6	52.1	62.7	61.0	95.5	58.2	58.5
T0-TAGI	38.7	39.5	35.6	41.0	26.5	68.7	87.8	78.2	52.2	61.8	59.8	95.6	58.8	59.2
HyperT5-Prefix \ddagger	38.7	-	-	-	33.6	69.6	88.4	79.5	53.1	57.6	56.6	-	-	59.6
HyperT5-LoRA \ddagger	35.3	-	-	-	30.8	66.4	83.3	68.5	50.3	60.0	56.1	-	-	56.4

[34], which we explore further in B.1. Consequently, it remains uncertain whether instruction learning can be effectively scaled to larger models ($\geq 7B$ parameters) or commonly used decoder-only models. However, since our method preserves the original model parameters without compromising performance, we anticipate its applicability to broader research in the future.

Training Costs. Although TAGI is computationally efficient during inference, its training cost is significantly higher. This is due to the additional requirements beyond the foundation laid by previous work, including the introduction of knowledge distillation, running a hypernetwork to generate adapters for each batch, and pre-training some downstream task-specific models. Consequently, while TAGI may be highly efficient for inference and suitable for users with limited resources, training a unique TAGI model presents considerable challenges.

Datasets. In the SNI study, our investigation was limited to tasks in English, leaving the generalization capabilities in a multilingual context unexplored. However, given the proven effectiveness of hypernetwork methods in achieving multilingual generalization [2, 44], we are optimistic about the potential directions for our future research in this domain. Furthermore, in P3, we adopted the methodologies of T0 [29] and FiD-ICL [40], concentrating primarily on natural language processing (NLP) tasks amenable to ranking classification. This focus included tasks related to classification and multiple-choice questions but excluded other types of generative tasks. Looking ahead, we aim to develop new research resources and broaden our experimental scope and evaluations to encompass a more diverse array of categories.

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