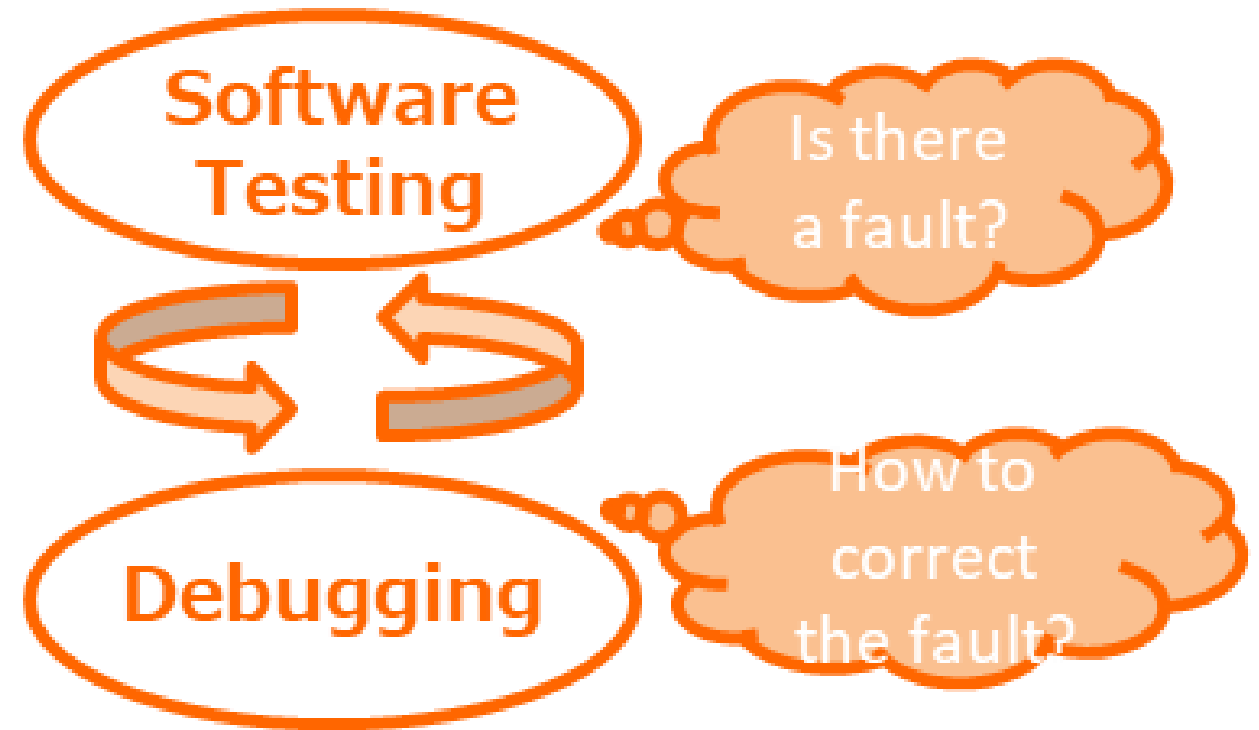


Program Spectra Visualization and Analysis for Fault Localization

Xiao-Yi Zhang, Paolo Arcaini, and Fuyuki Ishikawa

Software Debugging:

1. Fault localization:
where is the fault?
2. Understanding:
why is it a fault?
3. Repairing:
how to remove the fault?

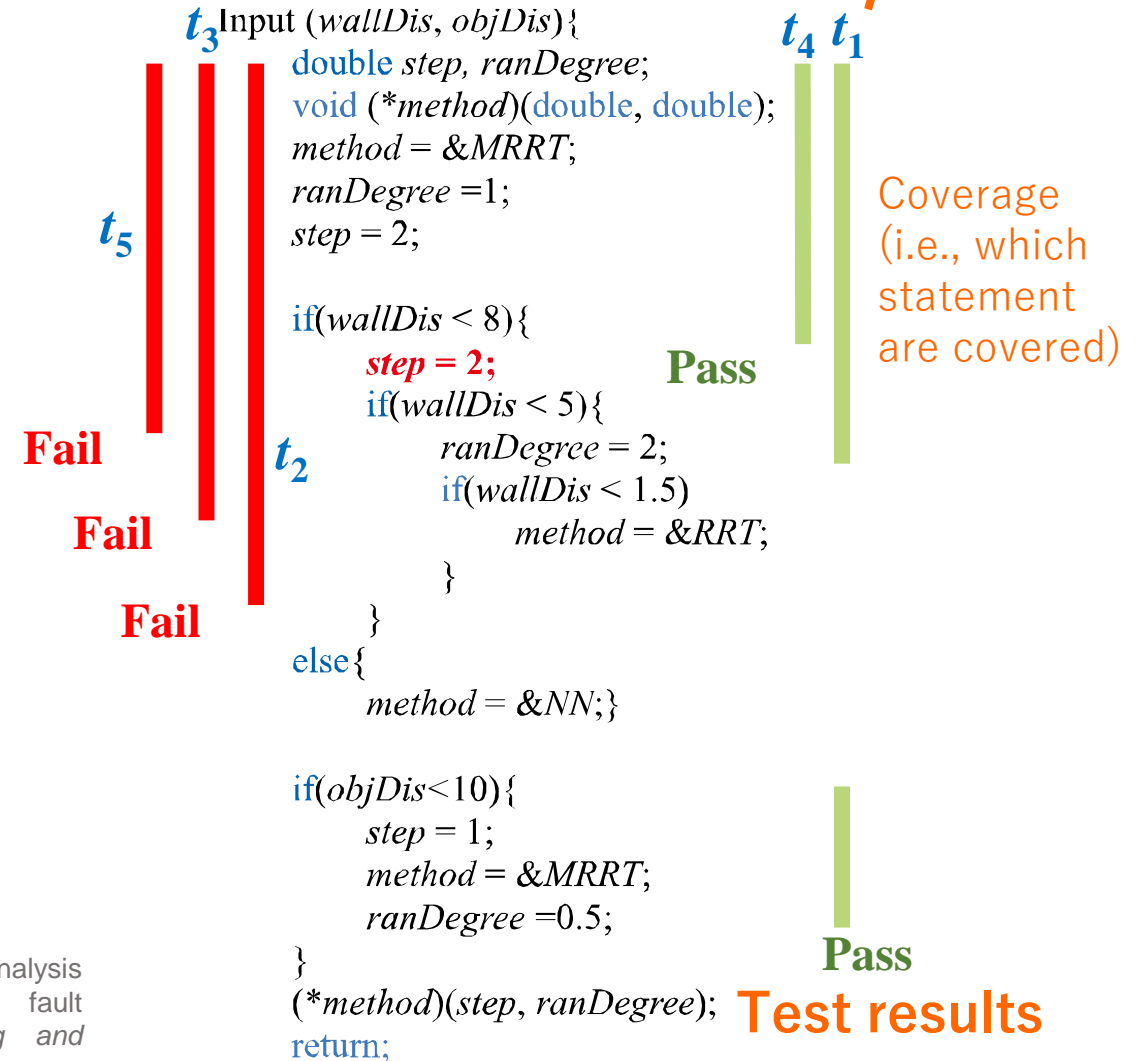


Our Topic: Automated Fault Localization

Baseline Technique --

Spectrum-Based Fault Localization (SBFL)

PG : the subject program;
 $s \in S$: statements;
 s^f : faulty statements;
 $t \in T$: test cases;
 $s \in C^t$: statements covered by t ;
 $o^t \in \{pass, fail\}$: the correctness of t



Xie, X., Chen, T. Y., Kuo, F. C., & Xu, B. (2013). A theoretical analysis of the risk evaluation formulas for spectrum-based fault localization. *ACM Transactions on Software Engineering and Methodology (TOSEM)*, 22(4), 1-40.

Test information:

Test cases

Statements

	t_1	t_2	t_3	t_4	t_5
S	Input: 1.5, 50	Input: 10, 5	Input: 20, 45	Input: 4, 45	Input: 7, 50
s_1	•	•	•	•	•
s_2	•	•	•	•	•
s_3	•	•	•	•	•
s_4	•	•	•	•	•
$ss=f$	•	•	•	•	•
s_6	•	•	•	•	•
s_7	•	•	•	•	•
s_8	•	•	•	•	•
s_9	•	•	•	•	•
s_{10}	•	•	•	•	•
s_{11}	•	•	•	•	•
s_{12}	•	•	•	•	•
s_{13}	•	•	•	•	•
s_{14}	•	•	•	•	•
s_{15}	•	•	•	•	•
s_{16}	•	•	•	•	•
output	failing	passing	passing	failing	failing

"test t_5 covers
statement s_3 "

"test t_5 does not
cover statement s_7 "

Test Results (Pass or
fail)

Test cases $t_1 \sim t_5$

```

 $t_3$  Input (wallDis, objDis){
    double step, ranDegree;
    void (*method)(double, double);
    method = &MRRT;
    ranDegree = 1;
    step = 2;

    if(wallDis < 8){
         $t_5$  Fail
         $t_2$  Fail
         $t_1$  Pass
         $t_4$  Pass
        step = 2;
        if(wallDis < 5){
            ranDegree = 2;
            if(wallDis < 1.5)
                method = &RRT;
        }
        else{
            method = &NN;
        }

        if(objDis < 10){
            step = 1;
            method = &MRRT;
            ranDegree = 0.5;
        }
        (*method)(step, ranDegree);
        return;
    }

```

Coverage
(which
statement
are covered)

Test
results

SBFL (3)

Test Info.

tests

	t_1	t_2	t_3	t_4	t_5
S	Input: 1.5, 50	Input: 10, 5	Input: 20, 45	Input: 4, 4	Input: 10, 10
s_1
s_2
s_3
s_4
$s_5=f$
s_6
s_7
s_8
s_9
s_{10}
s_{11}
s_{12}
s_{13}
s_{14}
s_{15}
s_{16}
output	failing	passing	passing	failing	failing

Statements

test t_4 covered stmt s_4

$\rightarrow a_{ep}(s^5) = 0, a_{ef}(s^5) = 3$

$\rightarrow a_{ep}(s^{10}) = 2, a_{ef}(s^8) = 0$

test t_3 does not cover stmt s_{14}

$\rightarrow F = 3, P = 2$

Components' Spectra

$a_{ef}(s) = |\{t \in T \mid s \in C^t, o^t = fail\}|$
 #(Failure-revealing test cases that Execute s)

$a_{ep}(s) = |\{t \in T \mid s \in C^t, o^t = pass\}|$
 #(Passed test cases that Execute s)

SBFL (4)

Basic Intuitions of SBFL

Basic Intuition 1: Statements covered by more failure-revealing test cases are more likely to be faulty

Basic Intuition 2: Statements covered by more passed test cases are less likely to be faulty

SBFL (5)

Basic Intuition 1: Statements covered by more failure-revealing test cases are more likely to be faulty

Basic Intuition 2: Statements covered by more passed test cases are less likely to be faulty

$$a_{ef}(s) = |\{t \in T \mid s \in C^t, o^t = fail\}|$$

#(Failed test cases that Execute s)

$$a_{ep}(s) = |\{t \in T \mid s \in C^t, o^t = pass\}|$$

#(Passed test cases that Execute s)



Metrics for Scoring Statements $\rightarrow R(s)$

Op: $a_{ef} - a_{ep} / (P + 1)$

Tarantula: $\frac{a_{ef} / F}{a_{ef} / F + a_{ep} / P}$

Ochiai: $\frac{a_{ef}}{\sqrt{F(a_{ef} + a_{ep})}}$



**Statement s with higher R(s) value
More likely to be faulty!**

Above case: $R(s_5)$ is the largest. It is indeed the fault!

Other Metrics ...

Challenges

- Diversity of Software Products and Faults



❖ Suitability and Applicability



What We need

- ➔ Understanding the Performance of SBFL
- ➔ Mining and Utilizing More Spectra Knowledge



Challenges ➔ How to propose a framework to expose the characteristics during of fault propagation and fault localization

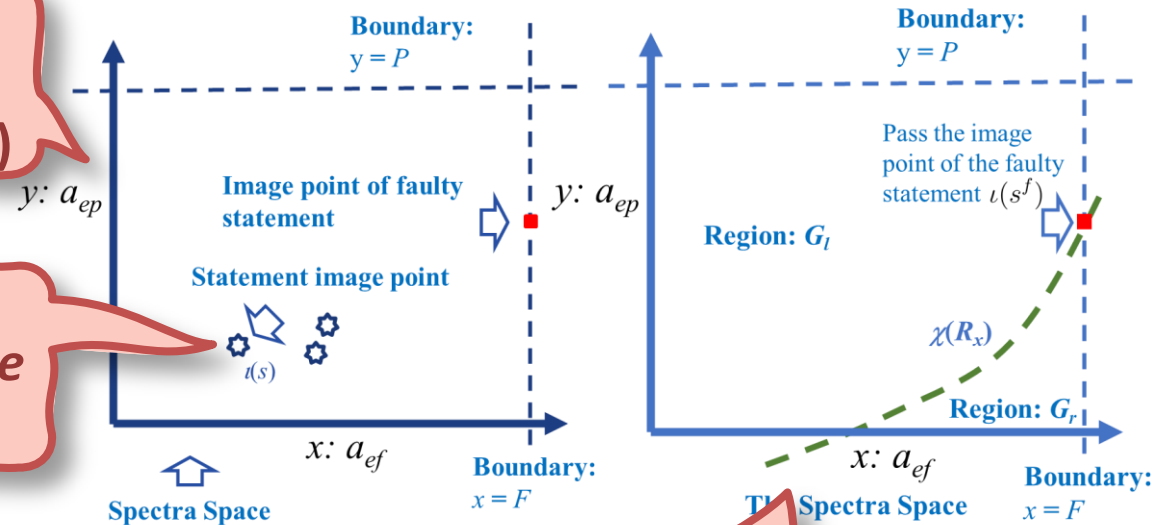


Our idea: Visualization

Visualization Framework

Present spectra information within the Spectra Space (SS)

Present statements' spectra info. as *image points*



The graphical characteristics of 1) the distribution of image points, 2) the shape of Metric Performance Curves →

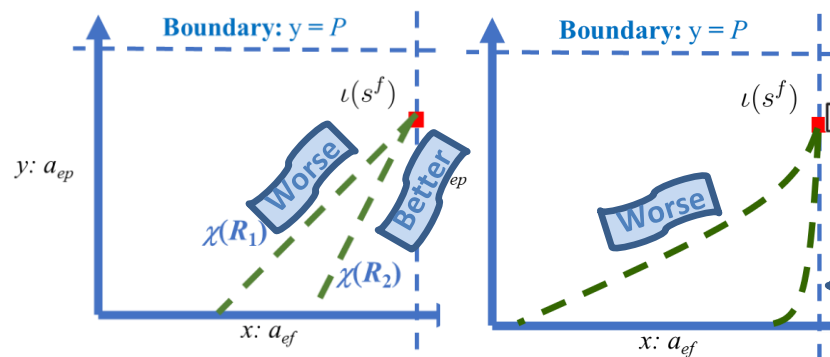
Illustrate SBFL metrics as curves

Analyzing the performances and rationales of various SBFL techniques

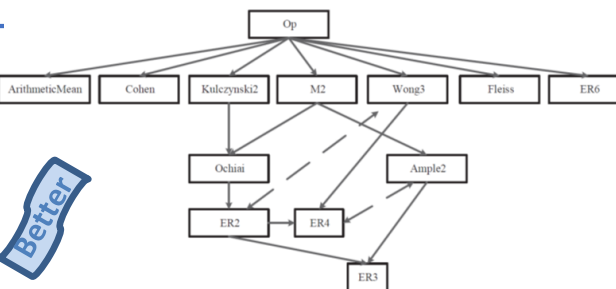
Metric Comparison (PRDC'19)

Research Problem:

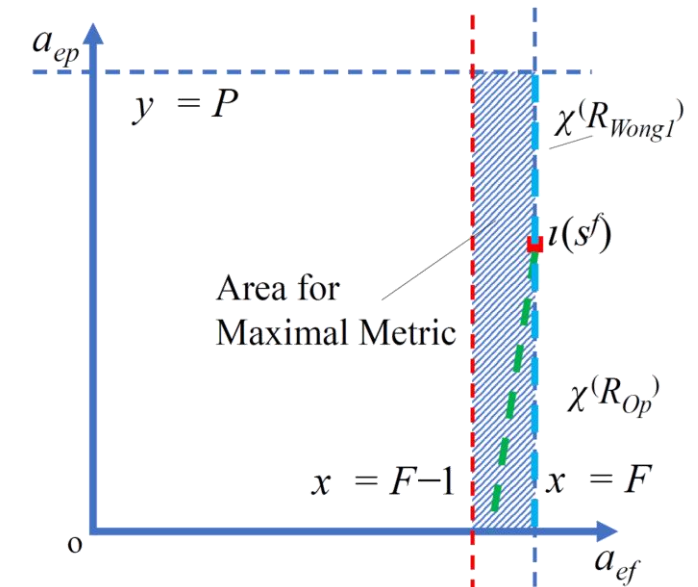
1. How SBFL Performs During Fault Localisation? 2. Which Metrics are Better?



Which SBFL metric is better? →
The right and bottom MPCs are better!



Comparison Results (A→B
means A is better than B)



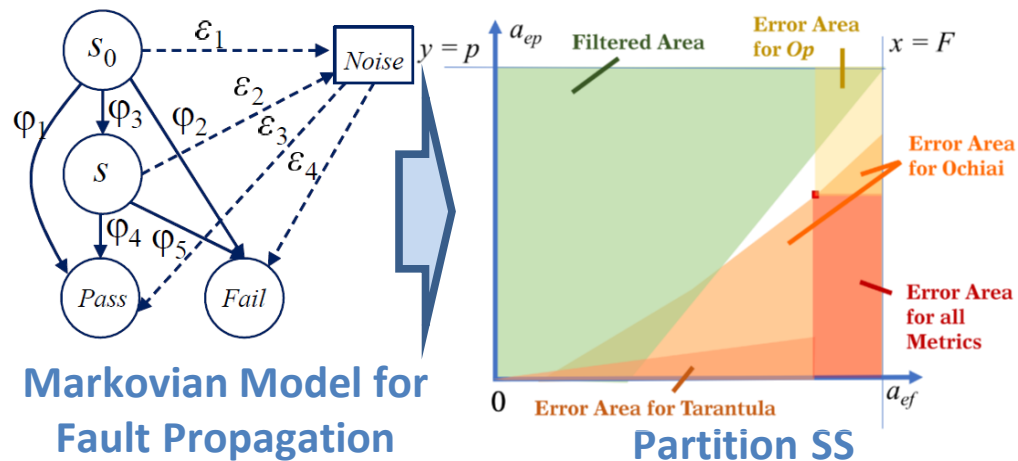
Observing (Comparison) Metrics' Performances

Analysis of "Maximal" Metrics

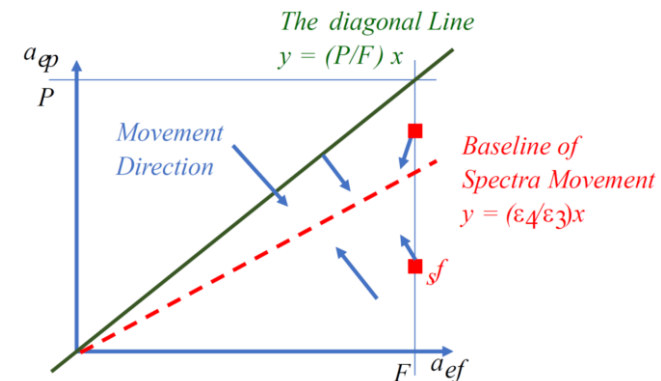
Propagation Analysis (EASE'20)

Research Problems:

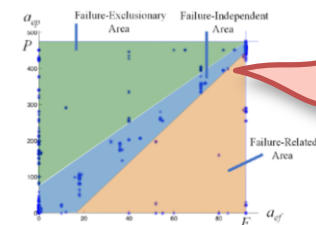
1. How the propagation of fault can affect the program spectra?
2. How the different spectra patterns can affect fault localization?



Different roles of components in fault propagation
How are they reflected in the Spectra Space



Points located in the failure-independent and failure exclusionary areas can be filtered!

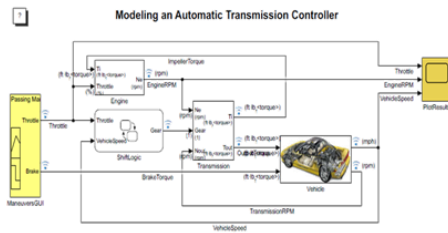


Filter the green and blue parts can improve SBFL

Refinement of SBFL Results

Future Direction

- Models of Cyber-Physical Systems (CPS), such as autonomous cars, with high safety requirement, have widely been addressed



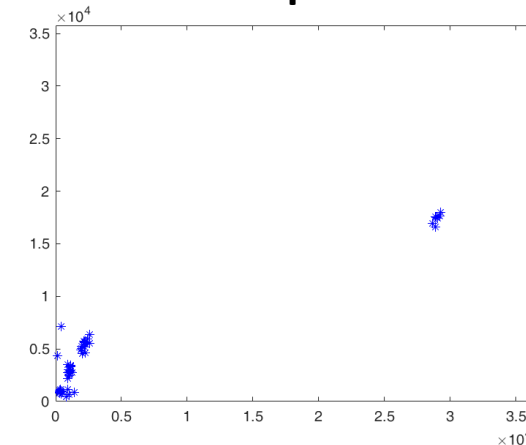
CPS model (e.g. Simulink)

	Sim ₁	Sim ₂	Sim ₃	Sim ₄			$\Phi(f_i^p)$
f_l^{p1}	0	0	0.7	1	1.4	0.3	0.82
f_s^{p1}	1	0.8	0	0	0.36	1.44	0.2
f_l^{p2}	0.2	0.1	0.3	0.6
f_s^{p2}	0.2	0.7	0	0
h	0.2	0.2	1	0.7	-	-	-

Spectra of system components for hazard



The visualization spectra of CPS components



Applying SBFL to analyse the components of CPS Systems in dealing with potential hazards (ICECCS'19)

The spectra pattern of CPS and classical program components are completely different. How should we proceed?

Thank you!

ありがとうございました！

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<http://group-mmm.org/eratommsd>