Lab Report 1- Physiological Instrumentation

Purpose: The purpose of this lab is to become familiar with concepts and equipment that we will be using during this course. We will learn to accurately measure using Chemical determinations: indicators and specific ion meters, and physical determinations: Thermometers, stethoscopes, sphygmomanometers, spirometers, pneumographs, and electronic instruments.

Procedure: 1-B: Units of Measure

- 1. Become familiar with the basic metric units of measure.
- 2. Learn the basic unit of each measurement.
- 3. Understand the significance of prefixes of each unit.
- 4. Complete the worksheet on page 6 of the Lab manual.

My notebook was used for linear measurements. I used my cell phone for the weighted portion.

We used a PH testing kit that was provided to us to measure PH balance. I used my cell phone to time my pulse and record my heart beats per second and minute.

Results:

Linear Measurements: My notebook	mm	cm
Length	280 mm	28 cm
Width	215 mm	21.5 cm
Depth	20mm	2cm

Volume Measurements	ML	L
Beaker	100 ml	.1 L
Graduated Cylinder	98 ml	.098 L

Mass Measurement: Cell phone	Mg	G
Cell Phone	204,600 mg	204.62g
Liquid in beaker	9,458 mg	94.58g

PH balance: Mystery containers	PH
Container "A"	1
Container A	
Container "B"	7
Container "C"	10

Time measurement:	Beats/ second	Beats /minute	Beats per millisecond
Pulse rate after 15 se	17	68	68,000
Pulse rate after 60 sec	17.5	70	70,000

Discussion: I feel confident that the results were recorded as accurately as possible for this lab.

The conversions were simple, but I feel like I did get stuck on some. It was a good review. I think

the one that I had trouble with was the Time measurement section because I have not worked with milliseconds before.

Conclusion:

This lab was a very helpful lesson on how to use physiological instrumentation and how to record accurate results. This lab was not difficult, but it was good practice. I for one, am not too familiar with the metric system, so I need all the practice I can get.