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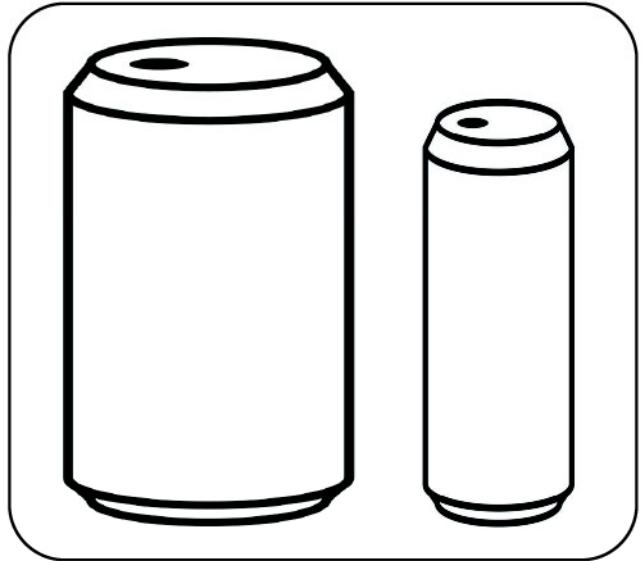
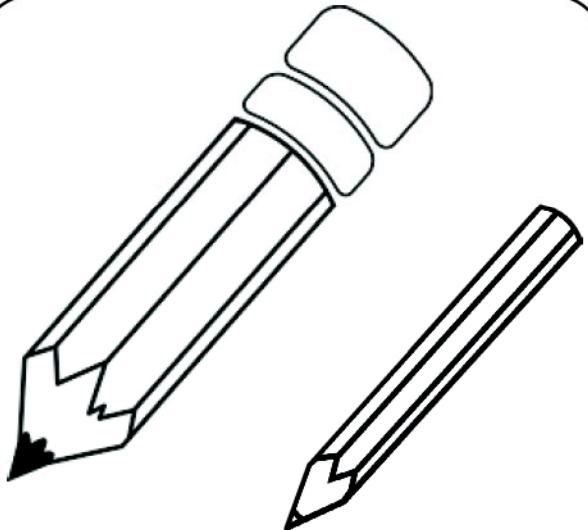
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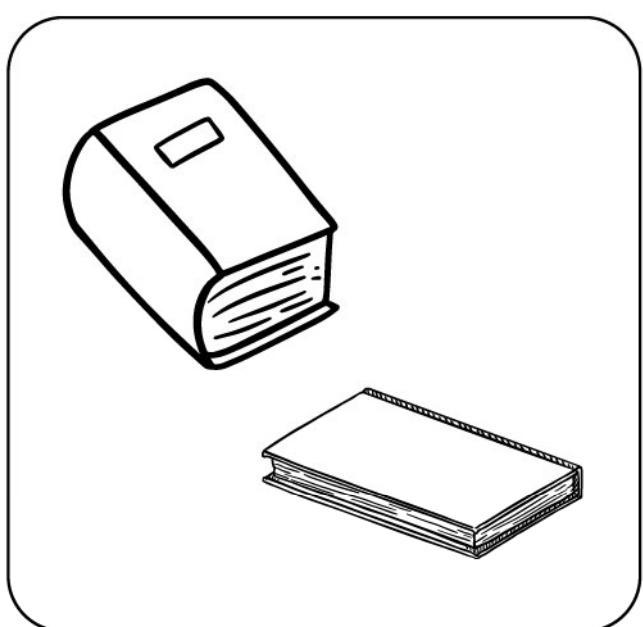
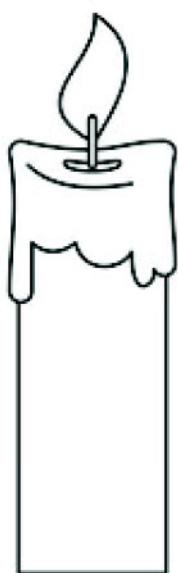
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## Thick and Thin

Colour the objects that are thin.

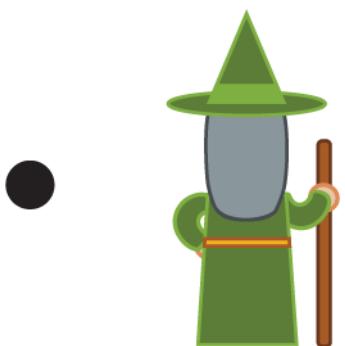
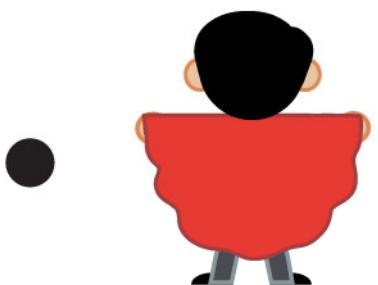
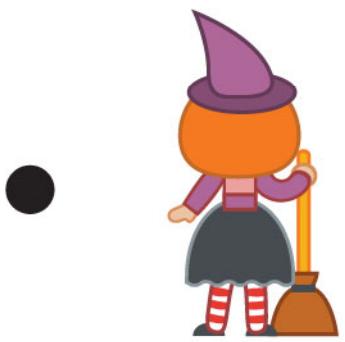


Colour the objects that are thick.



## Front and Back

Match the front image with it's back.



## Up and Down

See the picture and observe the position of the monkey and tick (✓) the correct option.



up

down

up

down



up

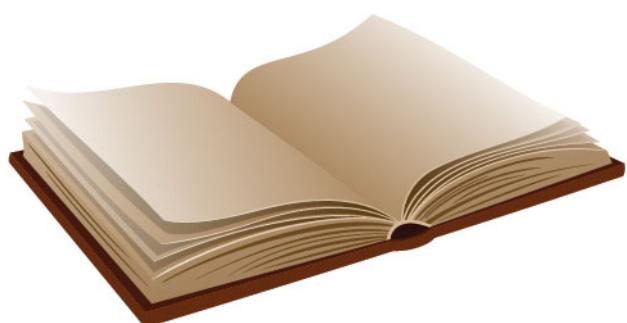
down

up

down

## Open and Close

Circle the objects that are ‘open’ and cross the objects that are ‘close’.



## Number Names-11 To 15

Count and write the number and number names.
















## Number Names-16 To 20

Count and write the number and number names.


## Number Names 21 to 30

Trace the number names.

21

went y one

22

went y two

23

went y three

24

went y four

25

went y five

26

went y six

27

went y seven

28

went y eight

29

went y nine

30

thir ty

## Number Names 31 to 40

Trace the number names.

31

Thirty one

32

Thirty two

33

Thirty three

34

Thirty four

35

Thirty five

36

Thirty six

37

Thirty seven

38

Thirty eight

39

Thirty nine

40

Forty

## Number Names 41 to 50

Trace the number names.

41

Forty one

42

Forty two

43

Forty three

44

Forty four

45

Forty five

46

Forty six

47

Forty seven

48

Forty eight

49

Forty nine

50

Fifty

## Tens And Ones I To 50

Write the Tens and Ones of the given numbers.

41    Tens .....                  Ones .....

32    Tens .....                  Ones .....

23    Tens .....                  Ones .....

14    Tens .....                  Ones .....

45    Tens .....                  Ones .....

See the Tens and Ones and write the number.

T	O	
4	2	

T	O	
3	5	

T	O	
2	0	

T	O	
1	1	

T	O	
2	7	

T	O	
1	4	

T	O	
3	3	

T	O	
4	9	

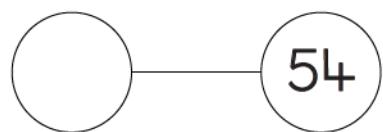
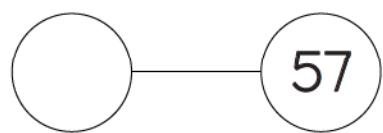
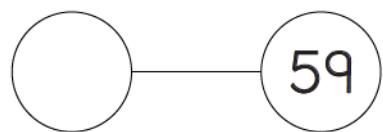
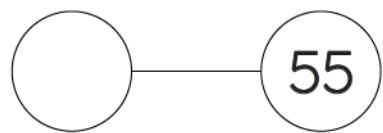
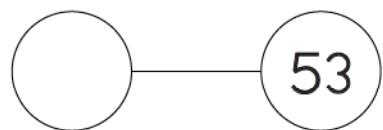
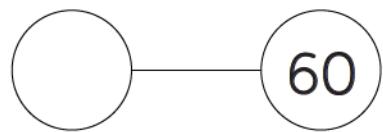
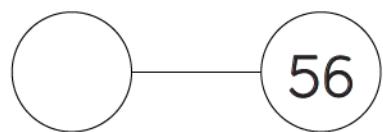
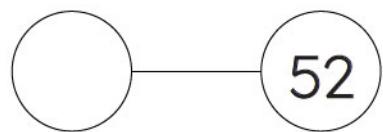
T	O	
2	6	

## Numbers 51 to 60

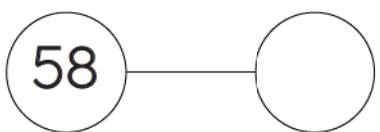
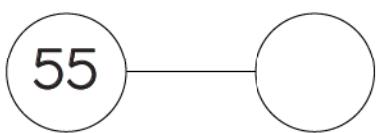
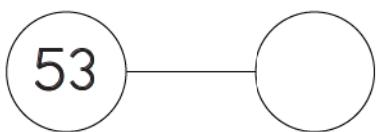
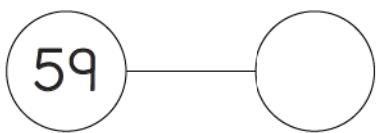
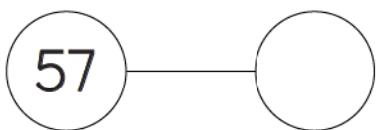
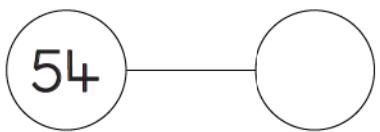
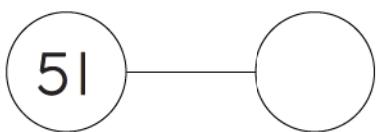
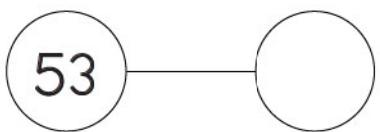
Write down the numbers from 51 to 60.

51					
52					
53					
54					
55					
56					
57					
58					
59					
60					

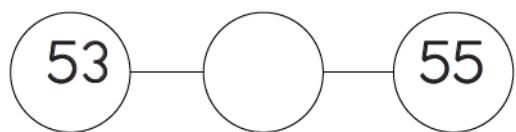
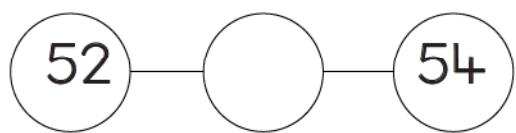
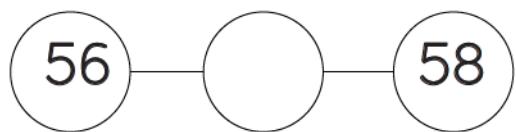
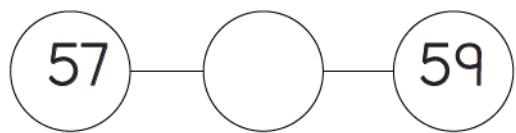
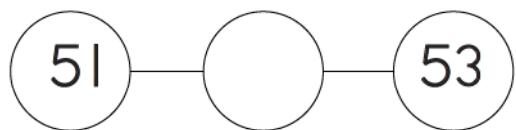
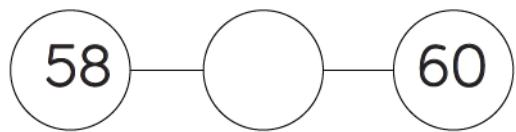
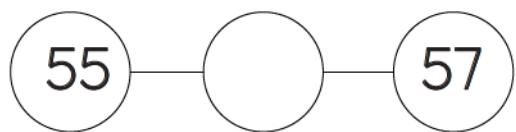
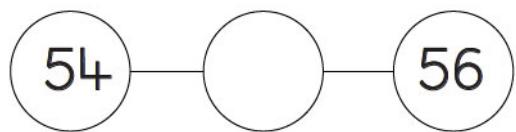
Before



After



Between



## Number that comes Before, After and Between

Write the numbers that come after and before the given numbers

	52	
--	----	--

	55	
--	----	--

	56	
--	----	--

	53	
--	----	--

	59	
--	----	--

Write the number that comes between the given numbers

51		53
----	--	----

53		55
----	--	----

56		58
----	--	----

54		56
----	--	----

55		57
----	--	----

## Activity

Write the numbers in ascending order.

57

52

58

53

51

60

51

55

56

54

Write the numbers in descending order.

59

51

57

52

55

53

57

60

59

58

## Activity

Write the missing numbers from 1 to 60.

1			31		51
		22		42	
	13		33		
		24			
5					
			36		
	17	27		47	
			38		58
	19	29			
10				50	60

## Tens and ones 51 to 60

Write the Tens and Ones of the given numbers.

51    Tens .....                  Ones .....

58    Tens .....                  Ones .....

53    Tens .....                  Ones .....

56    Tens .....                  Ones .....

55    Tens .....                  Ones .....

See the Tens and Ones and write the number.

T	O	
5	2	

T	O	
5	5	

T	O	
6	0	

T	O	
5	1	

T	O	
5	7	

T	O	
5	4	

T	O	
5	3	

T	O	
5	9	

T	O	
5	6	

## Number names 51 to 60

Trace the number names.

51

Fifty one

52

Fifty two

53

Fifty three

54

Fifty four

55

Fifty five

56

Fifty six

57

Fifty seven

58

Fifty eight

59

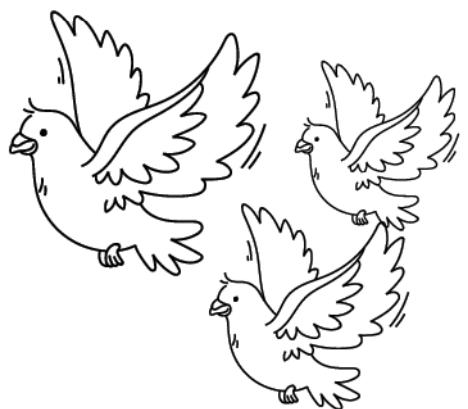
Fifty nine

60

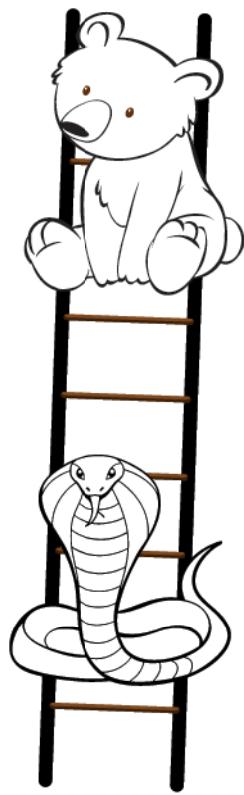
Sixty

## High And Low

Colour the birds that fly lower

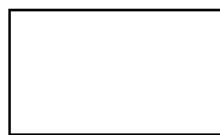
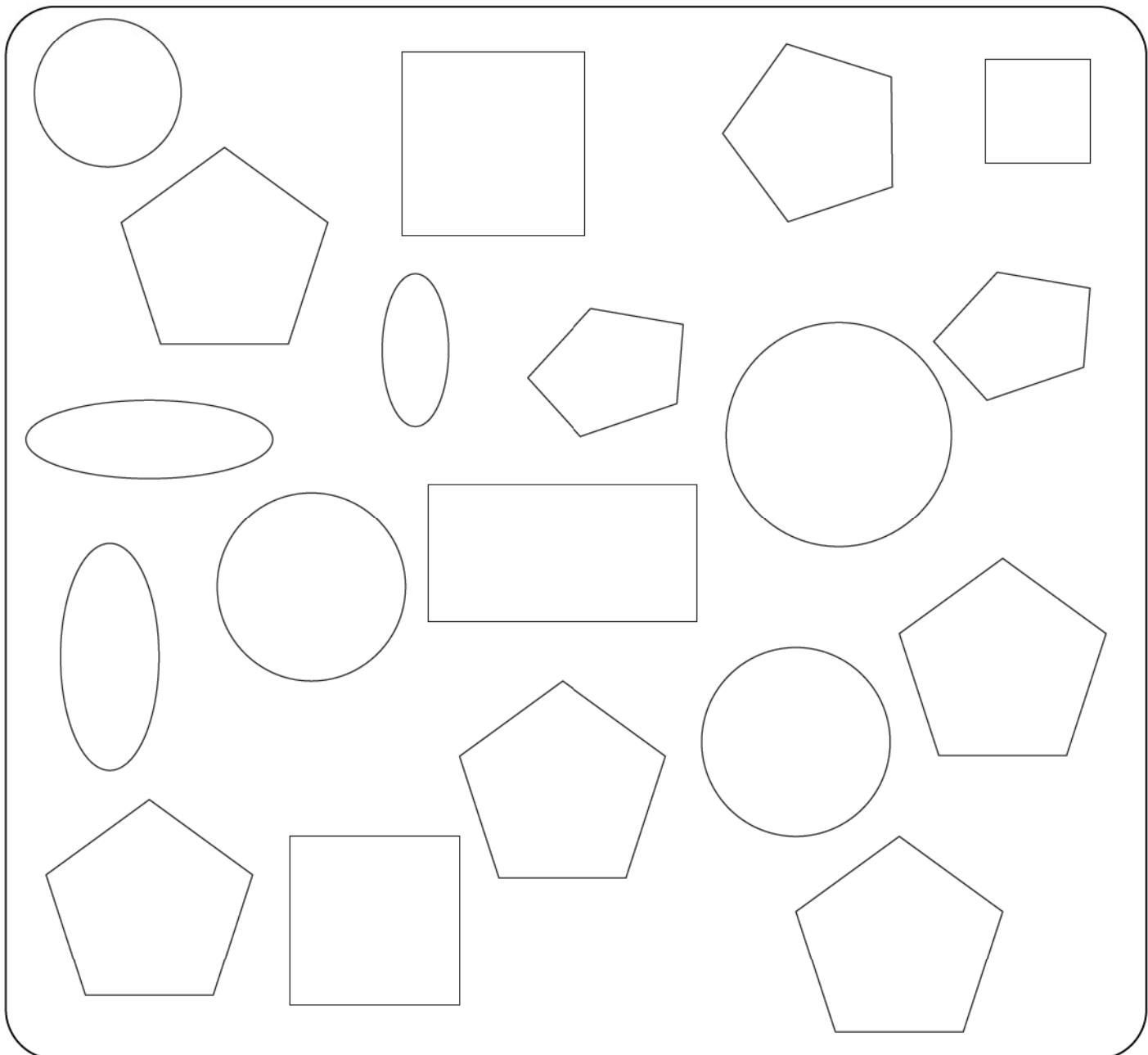


Colour the object that is higher at the ladder



## Activity

Colour and count the number of ‘pentagons’ in the box given below.



Pentagons

## Skip counting by 2s

Fill each column skip counting by 2s

4	11	8	20	26	15
			22		
12		14			
23				36	
22					29

## Activity

Write the numbers from 1 to 60.

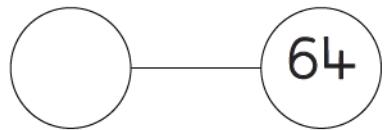
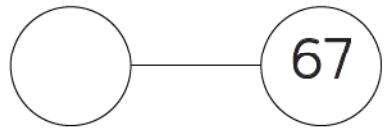
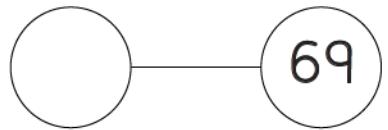
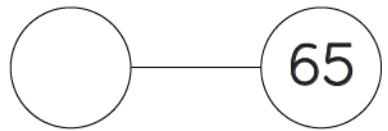
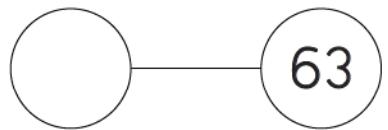
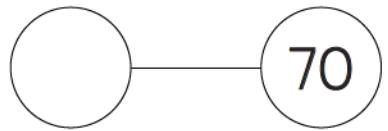
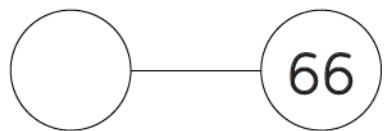
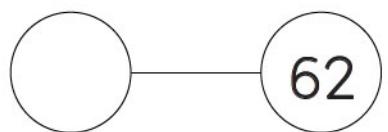
The image consists of a uniform grid of 40 empty square outlines. The grid is organized into 5 horizontal rows and 8 vertical columns. Each square is defined by a thin black border. The entire grid is centered on a white background.

## Numbers 61 to 70

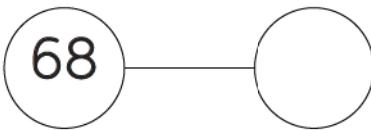
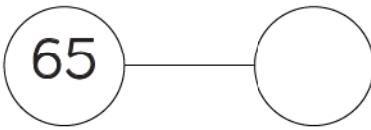
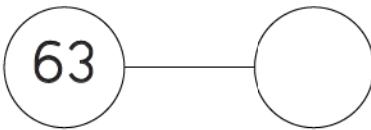
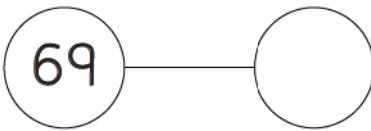
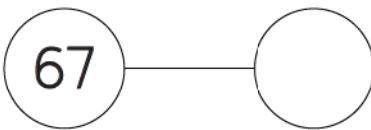
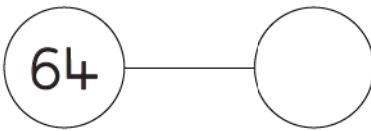
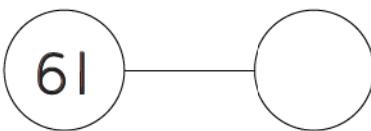
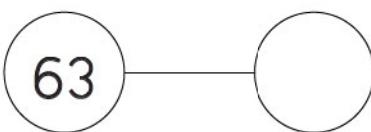
Write down the numbers from 61 to 70.

61					
62					
63					
64					
65					
66					
67					
68					
69					
70					

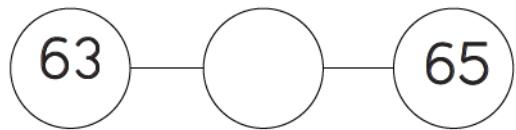
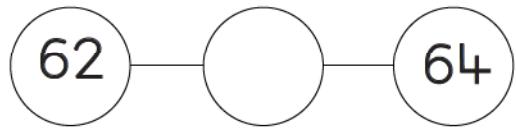
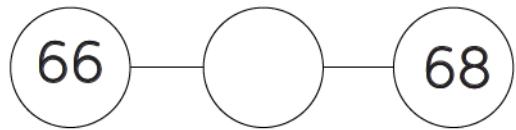
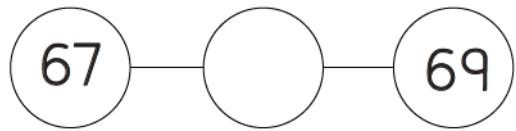
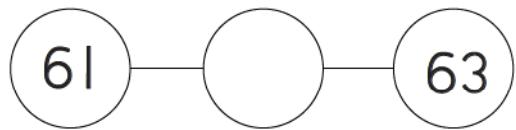
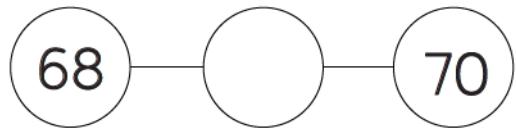
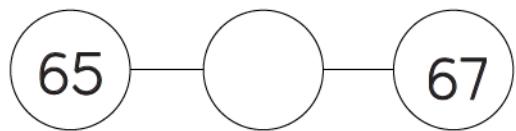
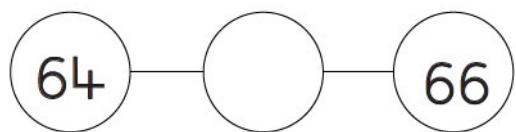
## Before



After



## Between



## Number that comes Before, After and Between

Write the numbers that come after and before the given numbers

	62	
--	----	--

	65	
--	----	--

	66	
--	----	--

	63	
--	----	--

	69	
--	----	--

Write the number that comes between the given numbers

61		63
----	--	----

63		65
----	--	----

66		68
----	--	----

64		66
----	--	----

65		67
----	--	----

## Activity

Write the numbers in ascending order.

67

62

68

63

61

70

61

65

66

64

Write the numbers in descending order.

69

61

67

62

65

63

67

70

69

68

## Activity

Write the missing numbers from 1 to 70.

1						
	12		32		52	
		23		43		63
	15			45		
			36		56	
		27				67
8				48		
			39		59	
	20					70

## Tens And Ones 61 To 70

Write the Tens and Ones of the given numbers.

62      Tens .....      Ones .....

68      Tens .....      Ones .....

63      Tens .....      Ones .....

66      Tens .....      Ones .....

69      Tens .....      Ones .....

See the Tens and Ones and write the number.

T	O	
6	2	

T	O	
6	5	

T	O	
7	0	

T	O	
6	1	

T	O	
6	7	

T	O	
6	4	

T	O	
6	3	

T	O	
6	9	

T	O	
6	6	

## Number Names 61 To 70

Trace the number names.

61

Sixty one

62

Sixty two

63

Sixty three

64

Sixty four

65

Sixty five

66

Sixty six

67

Sixty seven

68

Sixty eight

69

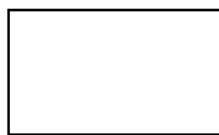
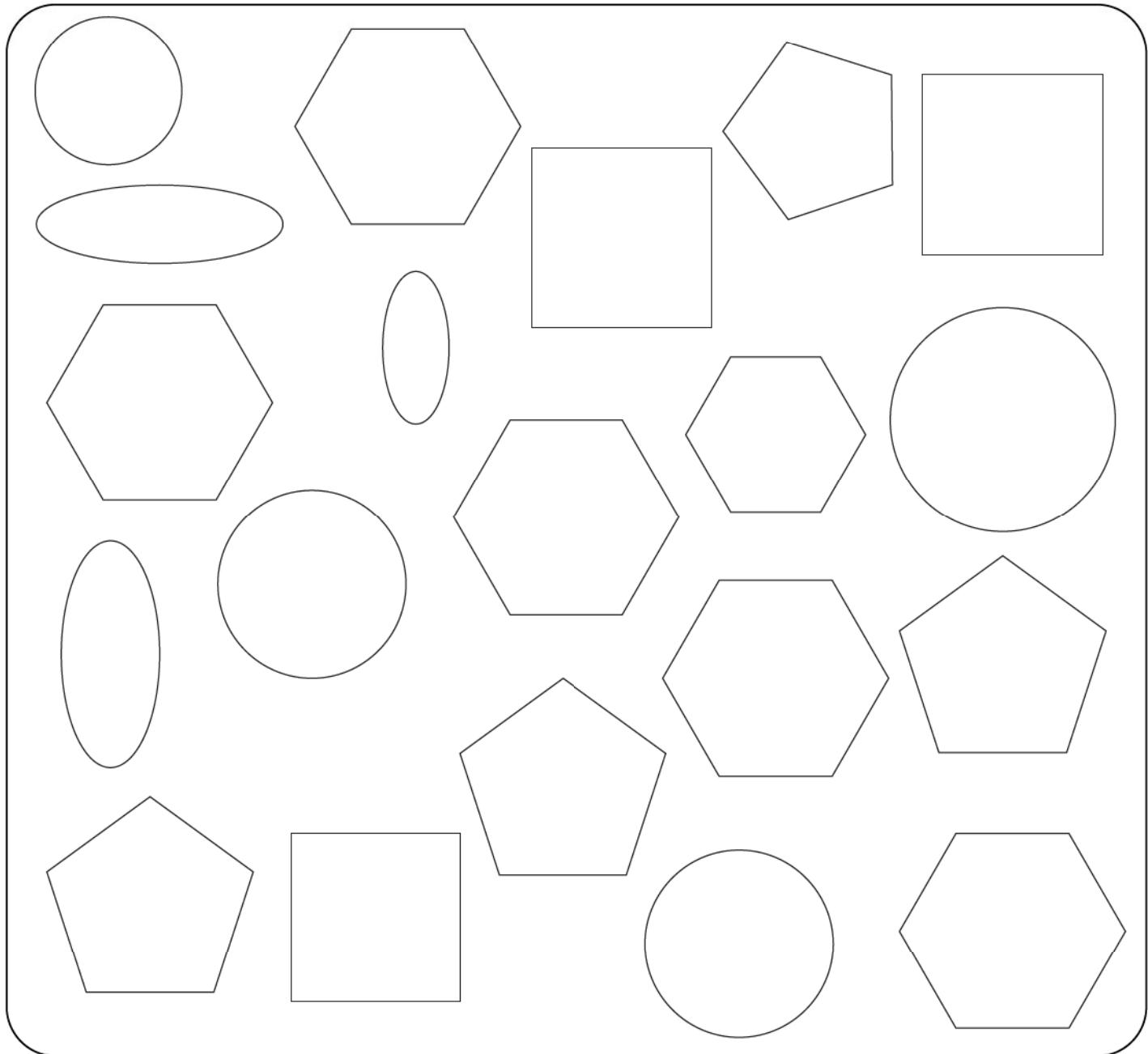
Sixty nine

70

Seventy

## Activity

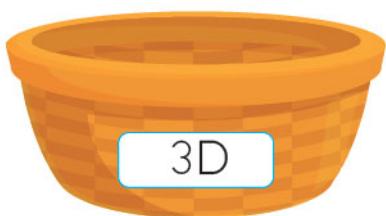
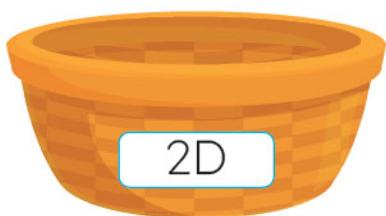
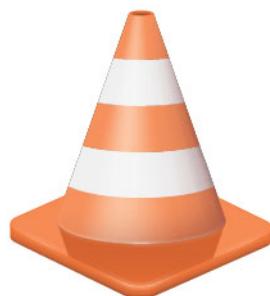
Colour and count the number of ‘hexagons’ in the box given below.



Hexagons

## 2D shapes and 3D shapes

Identify if the shape are '2D' or '3D'.  
Drop them in the correct baskets by drawing a line.



## Skip counting by 5s

Fill each column skip counting by 5s

5	12	8	4	7	13
15					
			19		
			33		
				37	
					48

## Activity

Write the numbers from 1 to 70.

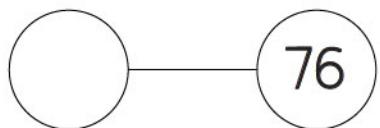
The image shows a uniform grid of 60 empty, rounded rectangular boxes. The grid is organized into 6 horizontal rows and 10 vertical columns. Each box is defined by a thin black outline and has rounded corners. The boxes are evenly spaced both horizontally and vertically, creating a clean, organized layout.

## Numbers 71 to 80

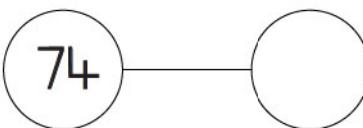
Write down the numbers from 71 to 80.

71					
72					
73					
74					
75					
76					
77					
78					
79					
80					

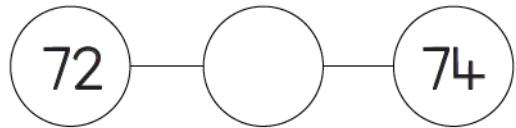
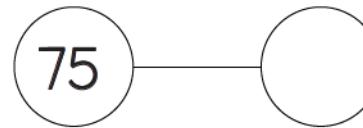
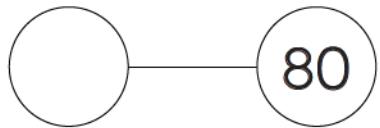
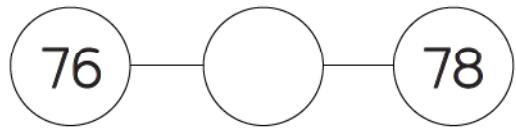
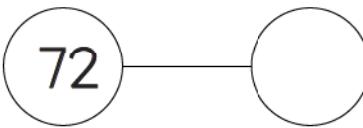
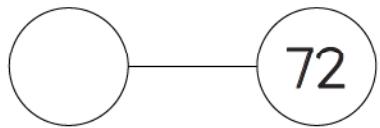
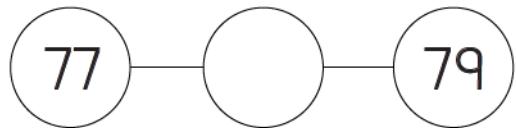
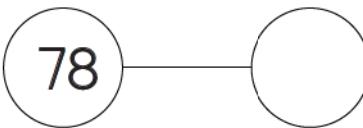
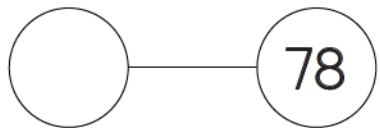
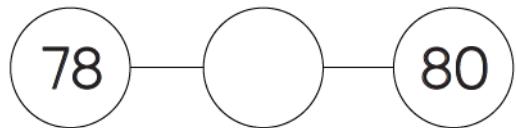
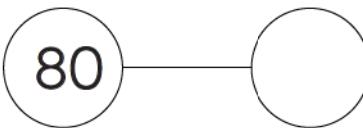
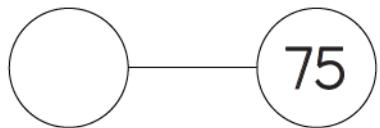
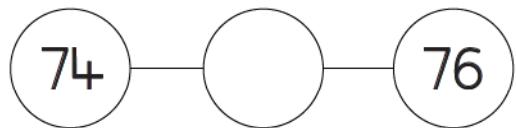
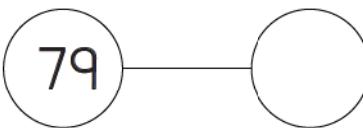
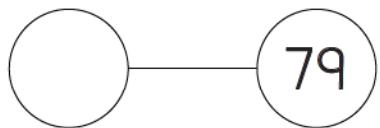
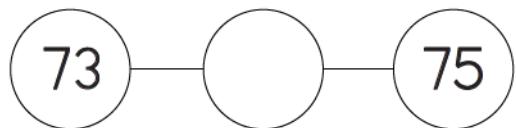
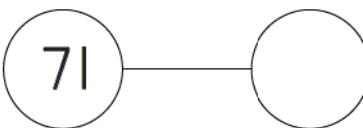
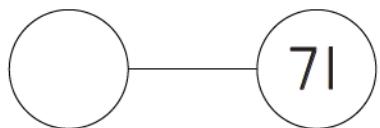
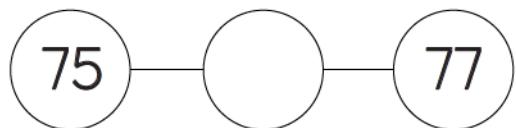
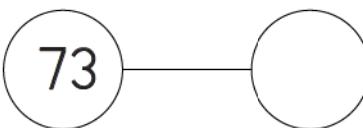
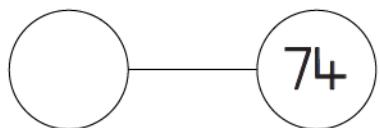
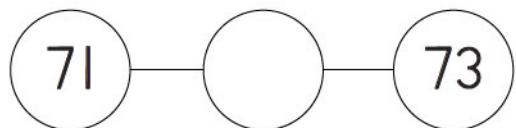
**Before**



**After**



**Between**



## Number that comes Before, After and Between

Write the numbers that come after and before the given numbers

	75	
--	----	--

	72	
--	----	--

	73	
--	----	--

	78	
--	----	--

	74	
--	----	--

Write the number that comes between the given numbers

72		74
----	--	----

71		73
----	--	----

75		77
----	--	----

76		78
----	--	----

78		80
----	--	----

## Activity

Write the numbers in ascending order.

78

73

80

79

72

75

74

71

77

76

Write the numbers in descending order.

72

73

78

76

74

75

80

79

71

77

## Activity

Write the missing numbers from 1 to 80.

1			31				
		22			52		72
	13						
				44		64	
6			36				76
					57		
		28		48		68	
	19				59		
			40				80

## Tens and Ones 71 to 80

Write the Tens and Ones of the given numbers.

75      Tens .....      Ones .....

73      Tens .....      Ones .....

74      Tens .....      Ones .....

79      Tens .....      Ones .....

78      Tens .....      Ones .....

See the Tens and Ones and write the number.

T	O	
7	5	

T	O	
7	7	

T	O	
7	2	

T	O	
7	3	

T	O	
7	6	

T	O	
8	0	

T	O	
7	8	

T	O	
7	4	

T	O	
7	9	

## Number Names 71 to 80

Trace the number names.

71

Seventy one

72

Seventy two

73

Seventy three

74

Seventy four

75

Seventy five

76

Seventy six

77

Seventy seven

78

Seventy eight

79

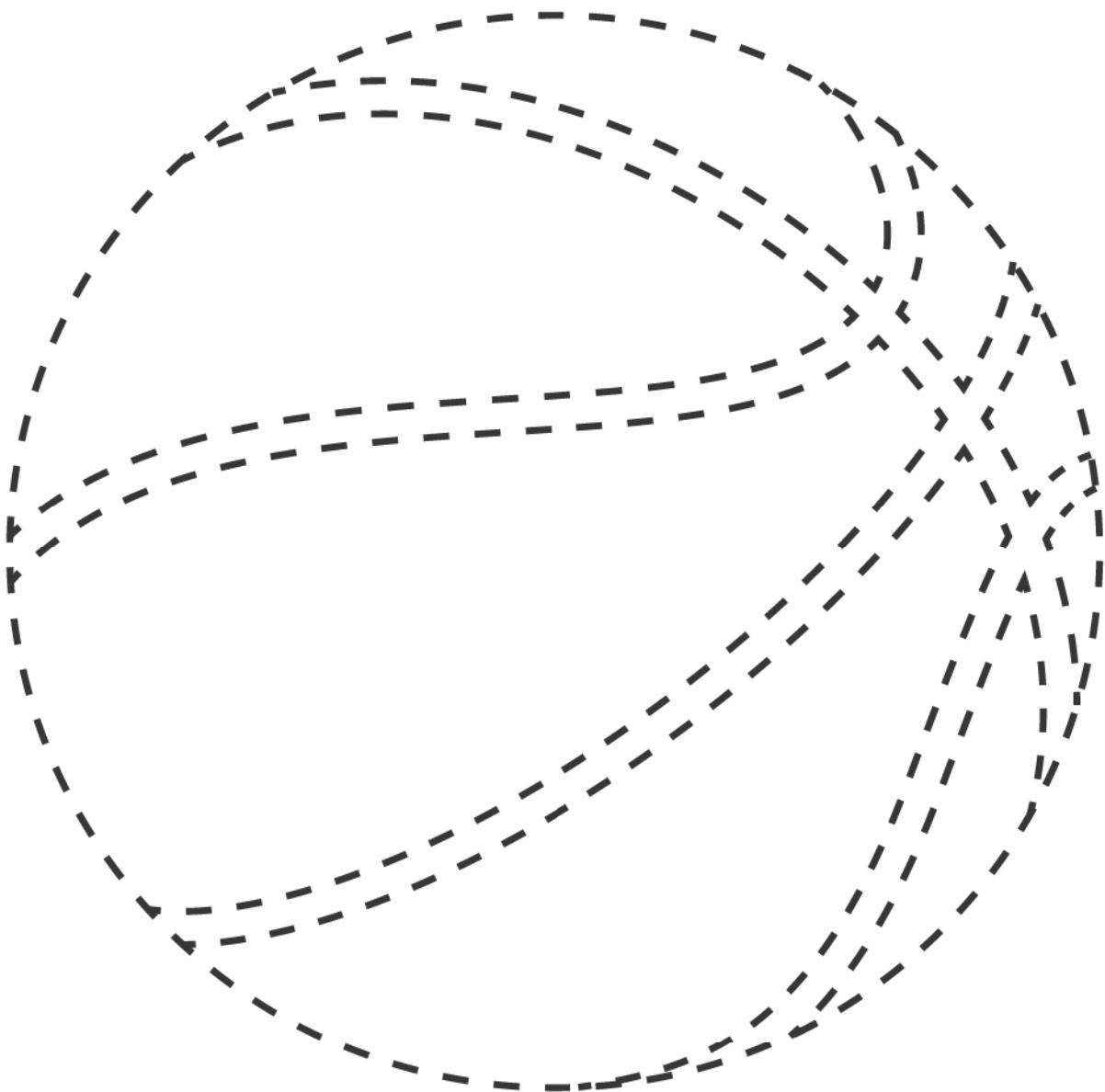
Seventy nine

80

Eighty

## Shape - Sphere

Trace and colour the object and write the name of the shape.

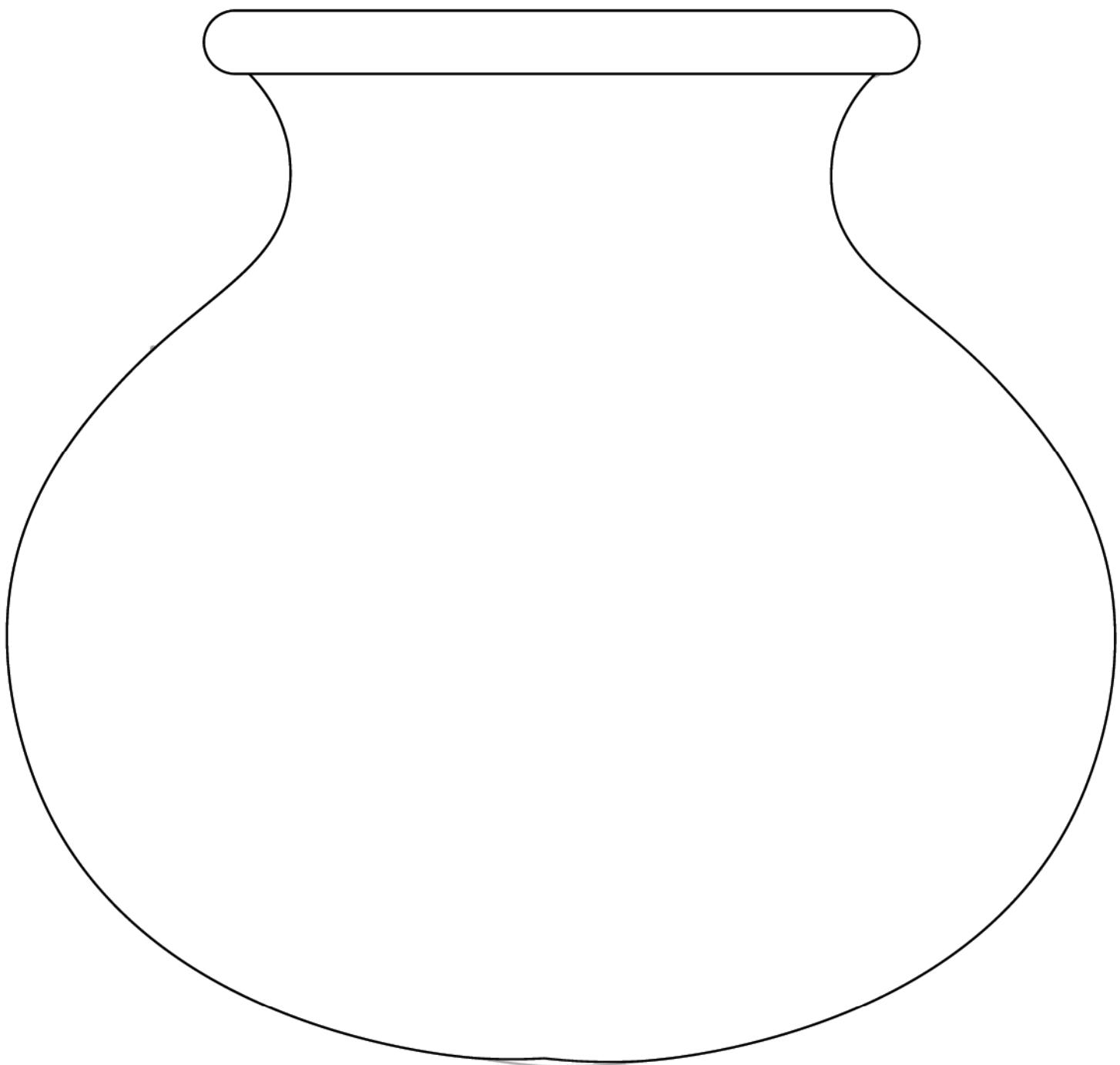



# Skip counting by 10s

Fill each column skip counting by 10s

**Colour Brown**

Colour the pot in brown colour.



## Activity

Write the numbers from 1 to 80.

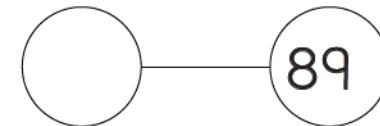
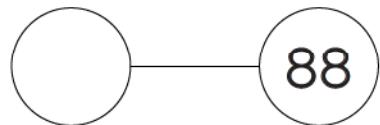
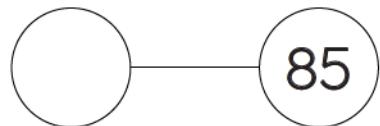
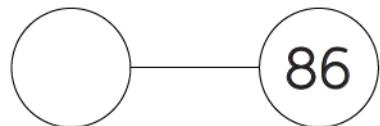
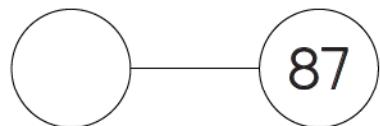
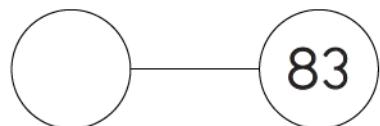
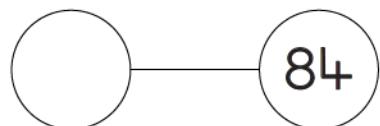
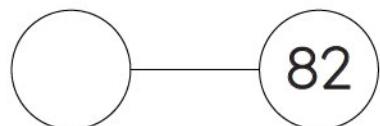
The image consists of a uniform grid of 80 empty rectangular boxes. The grid is organized into 8 horizontal rows and 10 vertical columns. Each box is defined by a thin black outline. The boxes are evenly spaced both horizontally and vertically, creating a clean, organized layout.

## Numbers 81 to 90

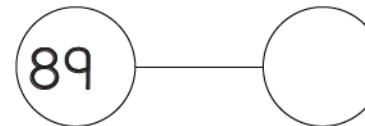
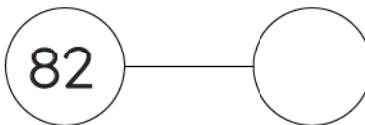
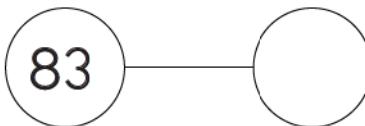
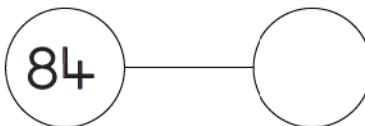
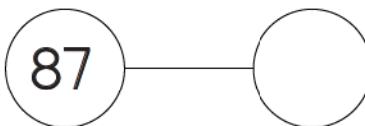
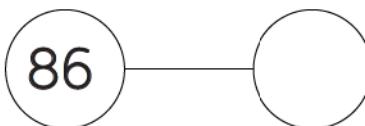
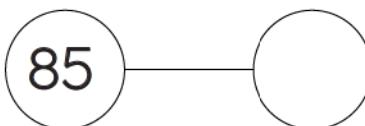
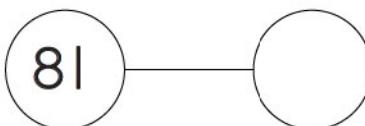
Write down the numbers from 81 to 90.

81					
82					
83					
84					
85					
86					
87					
88					
89					
90					

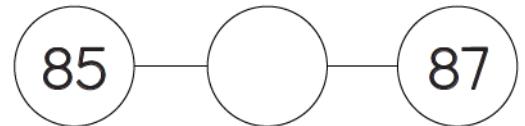
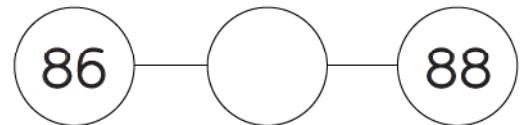
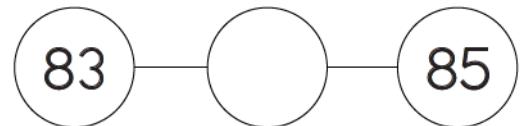
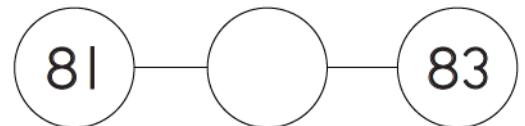
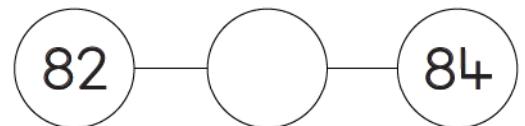
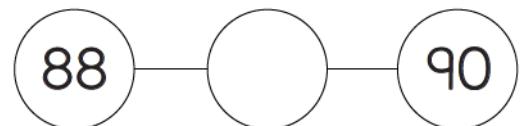
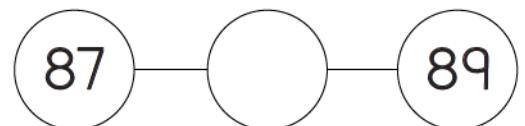
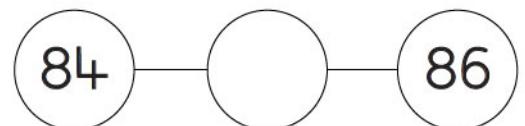
Before



After



Between



## Number that comes Before, After and Between

Write the numbers that come after and before the given numbers

	82	
--	----	--

	86	
--	----	--

	84	
--	----	--

	85	
--	----	--

	83	
--	----	--

Write the number that comes between the given numbers

84		86
----	--	----

85		87
----	--	----

88		90
----	--	----

81		83
----	--	----

87		89
----	--	----

## Activity

Write the numbers in ascending order.

85

88

82

83

84

86

87

89

81

90

Write the numbers in descending order.

86

84

83

87

89

90

85

88

82

81

## Activity

Write the missing numbers from 1 to 90.

1							61		
	12		32			52			82
		23		43			73		
							64		
5	15								
			36			56			86
				47				77	
	18						68		
		29				59			
			40						90

## Tens and Ones 81 to 90

Write the Tens and Ones of the given numbers.

86

Tens .....

Ones .....

84

Tens .....

Ones .....

82

Tens .....

Ones .....

87

Tens .....

Ones .....

88

Tens .....

Ones .....

See the Tens and Ones and write the number.

T O

8	4	
---	---	--

T O

8	2	
---	---	--

T O

8	1	
---	---	--

T O

8	3	
---	---	--

T O

8	5	
---	---	--

T O

8	7	
---	---	--

T O

8	8	
---	---	--

T O

8	9	
---	---	--

T O

9	0	
---	---	--

## Number Names 81 to 90

Trace the number names.

81

Eighty one

82

Eighty two

83

Eighty three

84

Eighty four

85

Eighty five

86

Eighty six

87

Eighty seven

88

Eighty eight

89

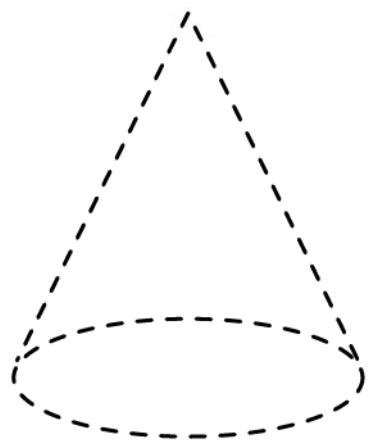
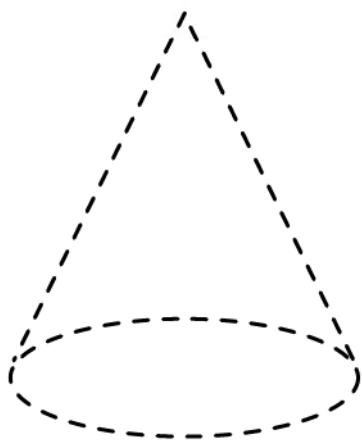
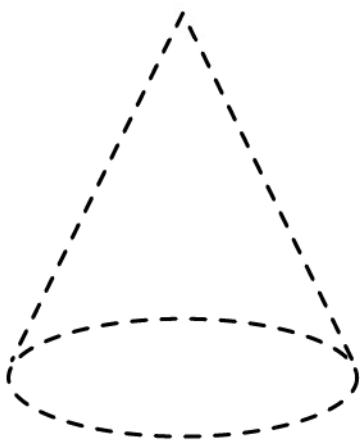
Eighty nine

90

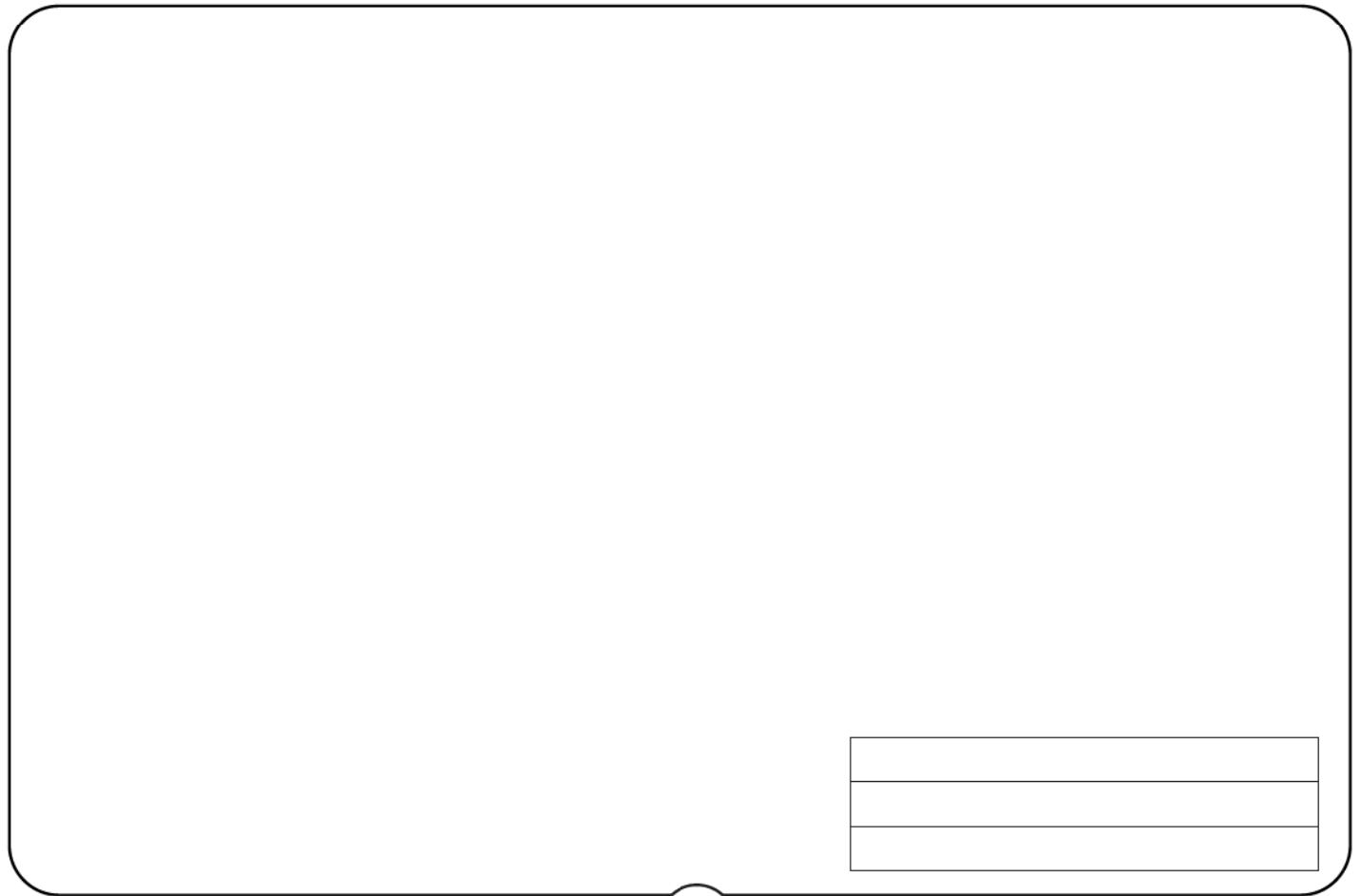
Ninety

## Shape - Cone

Trace and color the ‘cone’ shapes.

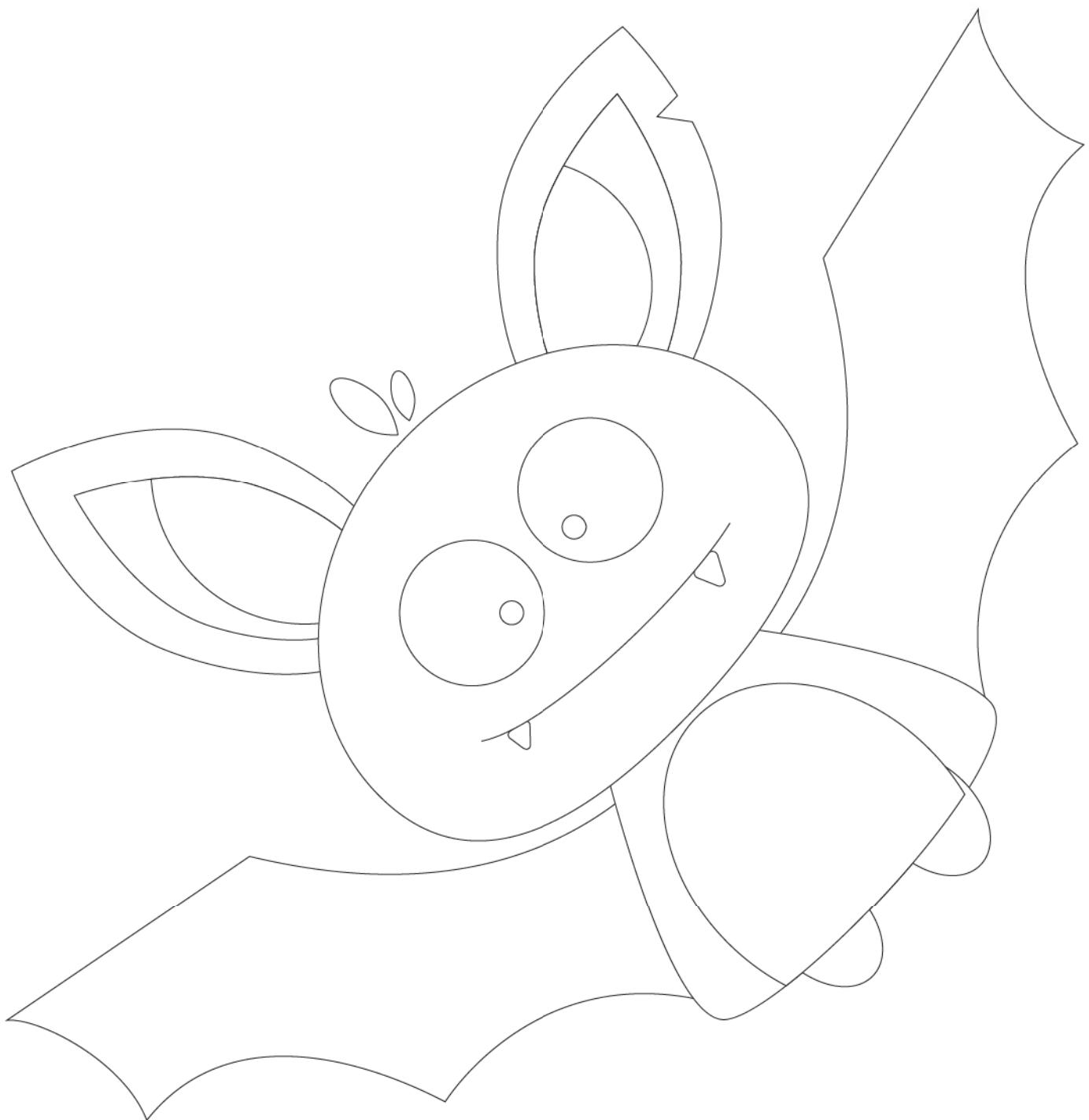


Draw a birthday cap and colour it. Write the name of it's shape.




## Colour Black

Colour the bat in black colour.



## Activity

Write the numbers from 1 to 90.

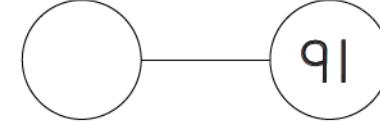
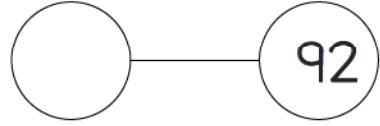
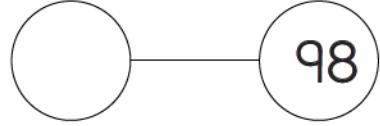
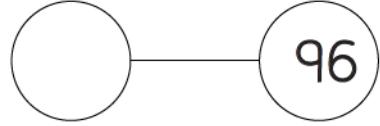
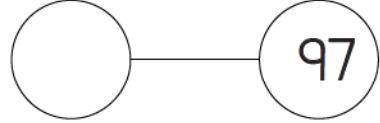
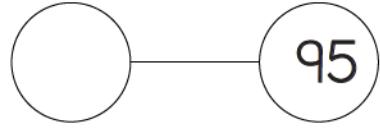
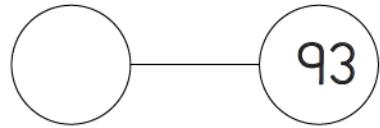
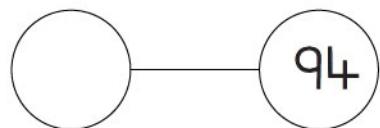
The image consists of a uniform grid of 80 empty rectangular boxes. The grid is organized into 10 horizontal rows and 8 vertical columns. Each box is defined by a thin black outline. The boxes are evenly spaced both horizontally and vertically, creating a clean, organized appearance. There is no text or other content within the boxes.

## Numbers 91 to 100

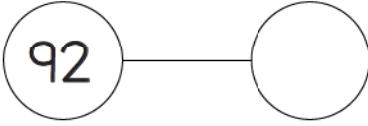
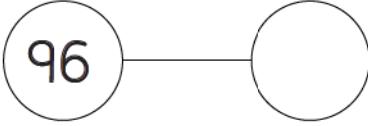
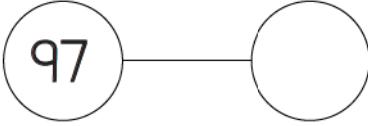
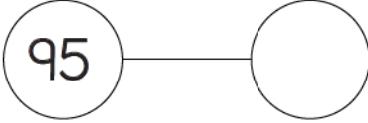
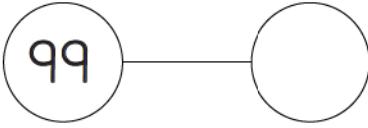
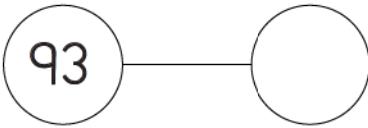
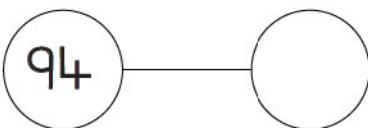
Write down the numbers from 91 to 100.

91					
92					
93					
94					
95					
96					
97					
98					
99					
100					

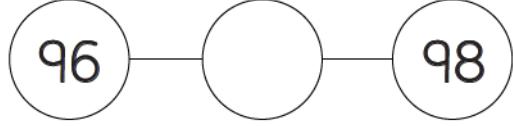
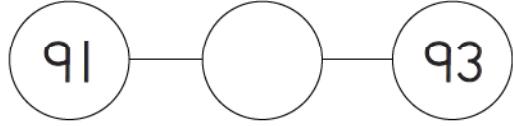
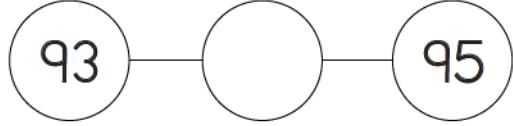
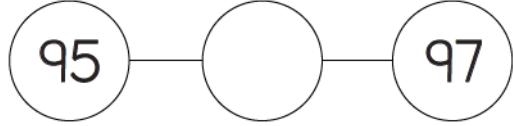
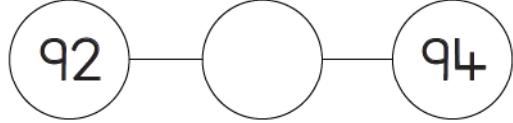
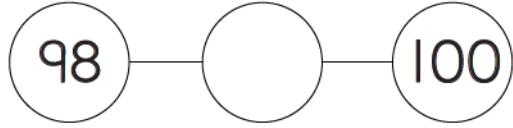
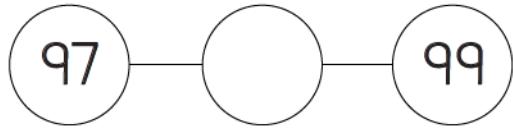
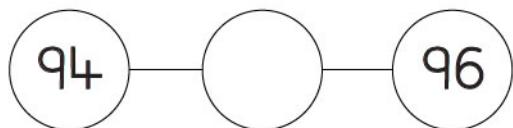
## Before



After



## Between



## Number that comes Before, After and Between

Write the numbers that come after and before the given numbers

	92	
--	----	--

	95	
--	----	--

	94	
--	----	--

	93	
--	----	--

	97	
--	----	--

Write the number that comes between the given numbers

95		97
----	--	----

92		94
----	--	----

94		96
----	--	----

98		100
----	--	-----

96		98
----	--	----

## Activity

Write the numbers in ascending order.

95

100

96

91

97

92

98

93

99

94

Write the numbers in descending order.

95

92

99

100

96

93

94

91

97

98

## Activity

Write the missing numbers from 1 to 100.

1				41					91
	12					62		82	
		23		43			73		
			34		54				
						65			
			26				76		96
7				47				87	
	18		38		58				
							79	89	
		30				70			100

## Tens and Ones 91 to 100

Write the Tens and Ones of the given numbers.

95

Tens .....

Ones .....

93

Tens .....

Ones .....

97

Tens .....

Ones .....

91

Tens .....

Ones .....

98

Tens .....

Ones .....

See the Tens and Ones and write the number.

T O

9	4	
---	---	--

T O

9	2	
---	---	--

T O

9	8	
---	---	--

T O

9	6	
---	---	--

T O

9	3	
---	---	--

T O

9	9	
---	---	--

T O

9	1	
---	---	--

T O

9	7	
---	---	--

T O

9	5	
---	---	--

## Number Names 91 to 100

Trace the number names.

91

Ninety one

92

Ninety two

93

Ninety three

94

Ninety four

95

Ninety five

96

Ninety six

97

Ninety seven

98

Ninety eight

99

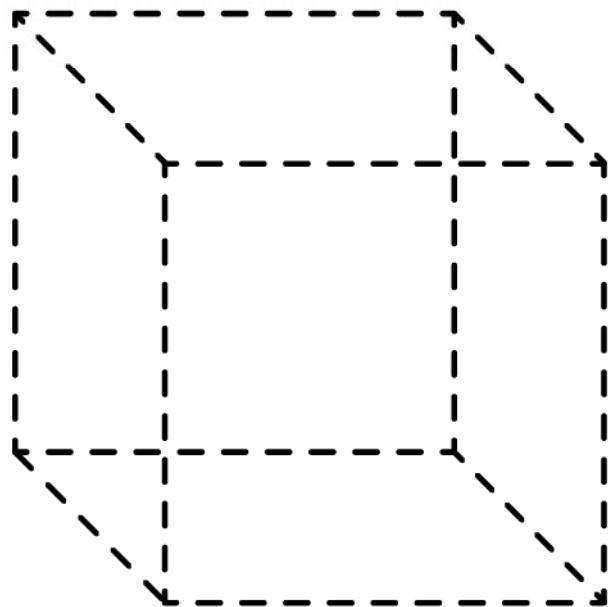
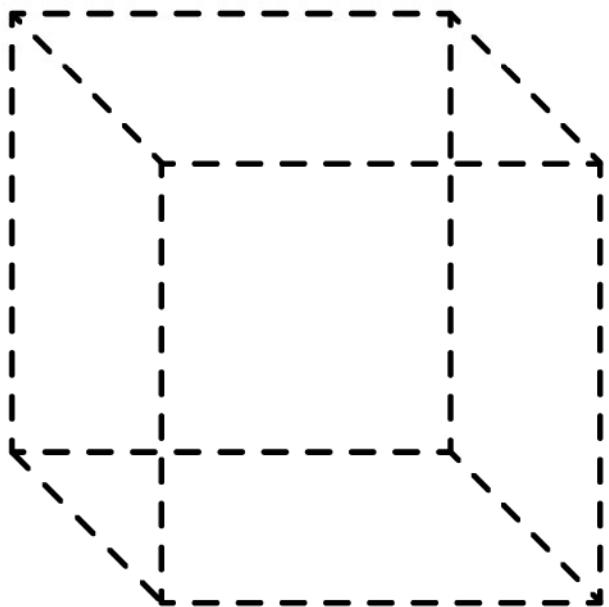
Ninety nine

100

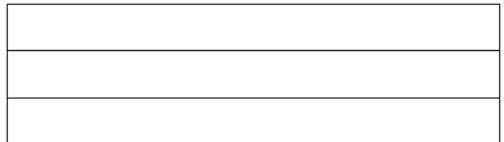
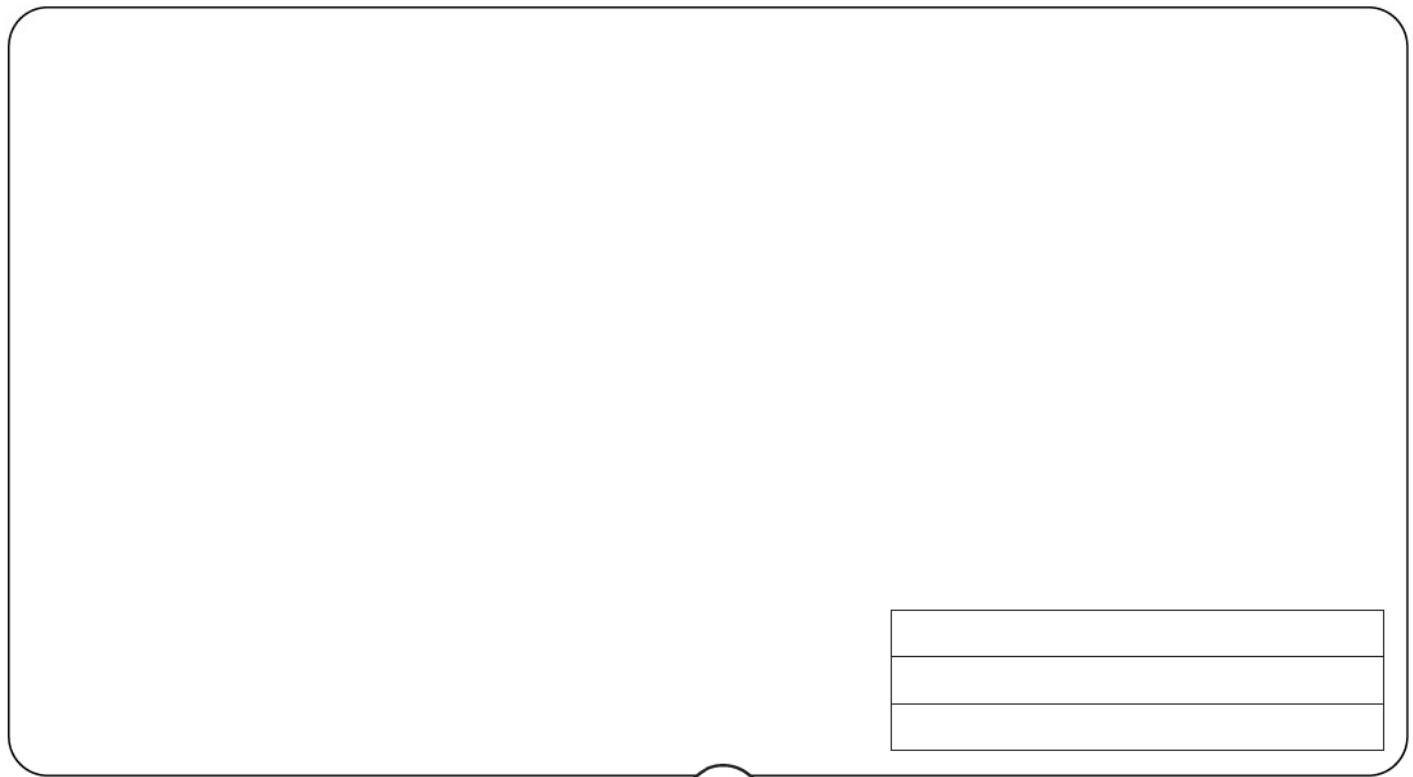
Hundred

## Shape - Cube

Trace the shape ‘cube’ and colour them.

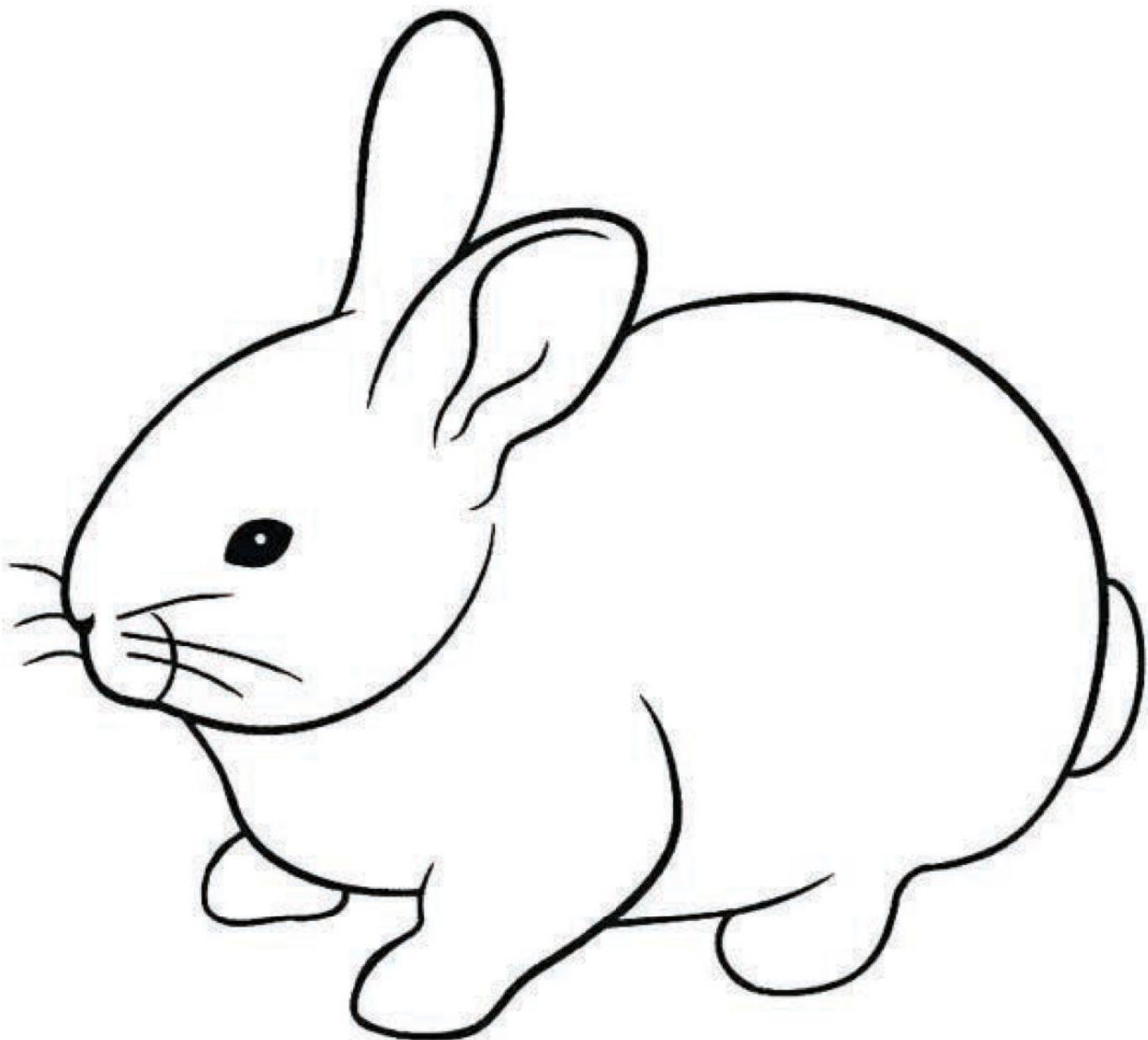


Draw a picture of dice and colour it. Write the name of the shape.



## Stick Cotton

Stick white cotton to the rabbit.



## Activity

Write the numbers from 1 to 100.

The image consists of a uniform grid of 80 empty rectangular boxes. The grid is organized into 8 horizontal rows and 10 vertical columns. Each box is defined by a thin black outline. The boxes are evenly spaced both horizontally and vertically, creating a clean, organized layout.

## Ordinal numbers

Circle the right number.

Tenth

2nd

1st

10th

5th

Fourth

10th

3rd

4th

7th

Eighth

9th

6th

5th

8th

Ninth

6th

7th

9th

4th

Third

3rd

4th

9th

6th

Seventh

4th

3rd

7th

5th

First

7th

1st

4th

5th

Sixth

3rd

9th

6th

4th

Fifth

6th

5th

1st

3rd

Second

8th

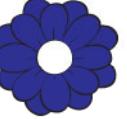
3rd

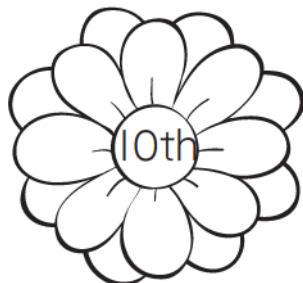
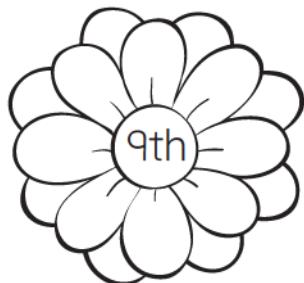
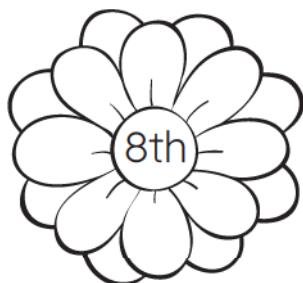
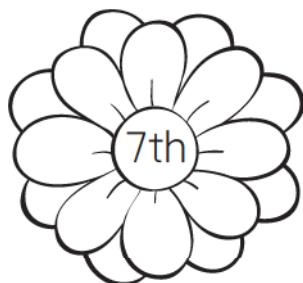
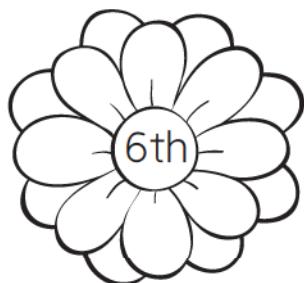
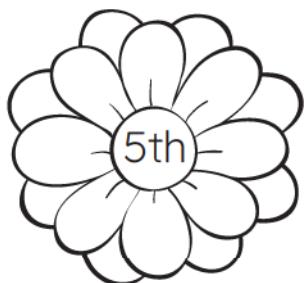
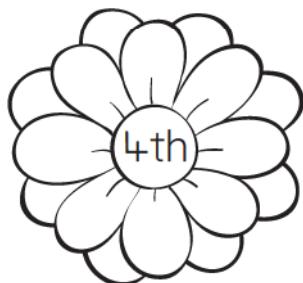
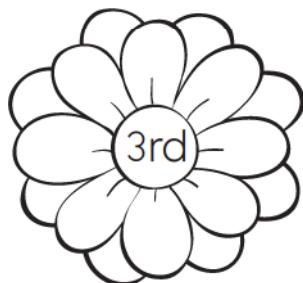
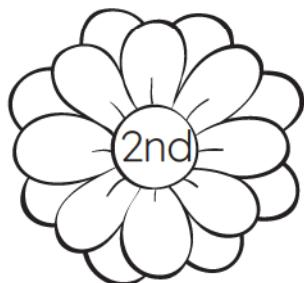
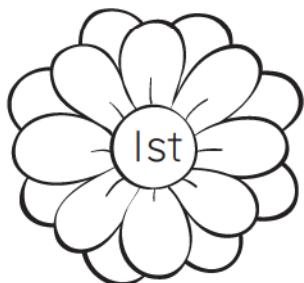
10th

2nd

## Ordinal numbers

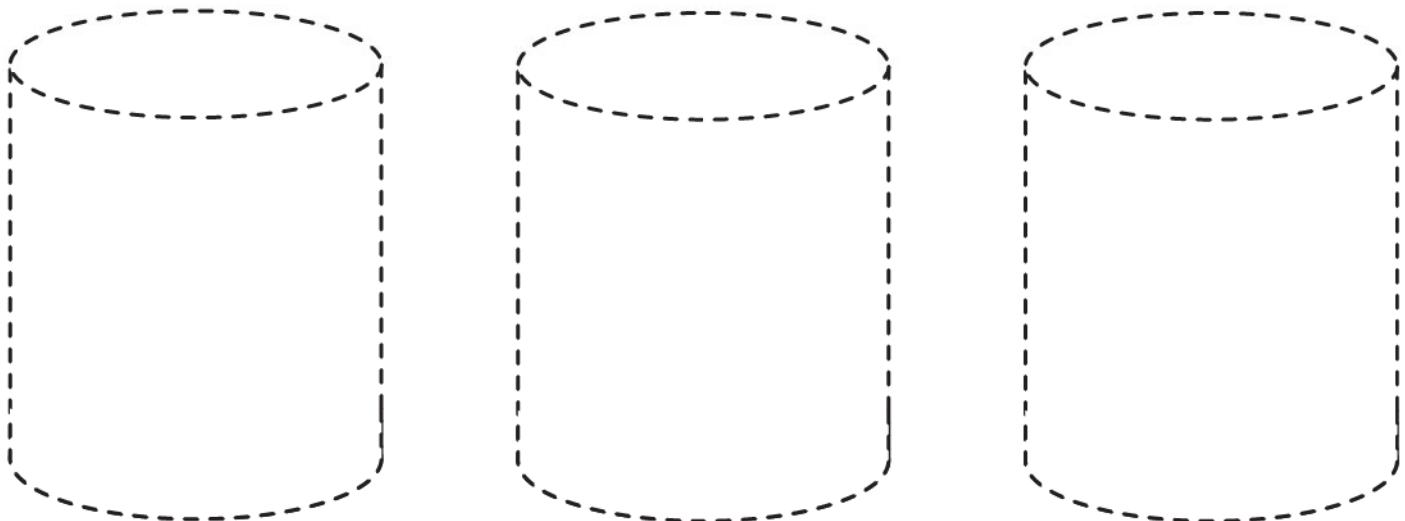
Colour the flowers according to their position.

	1st Red		2nd Yellow		3rd Green		4th Blue
	5th Orange		6th Brown		7th Pink		8th Purple
		9th Black			10th White		

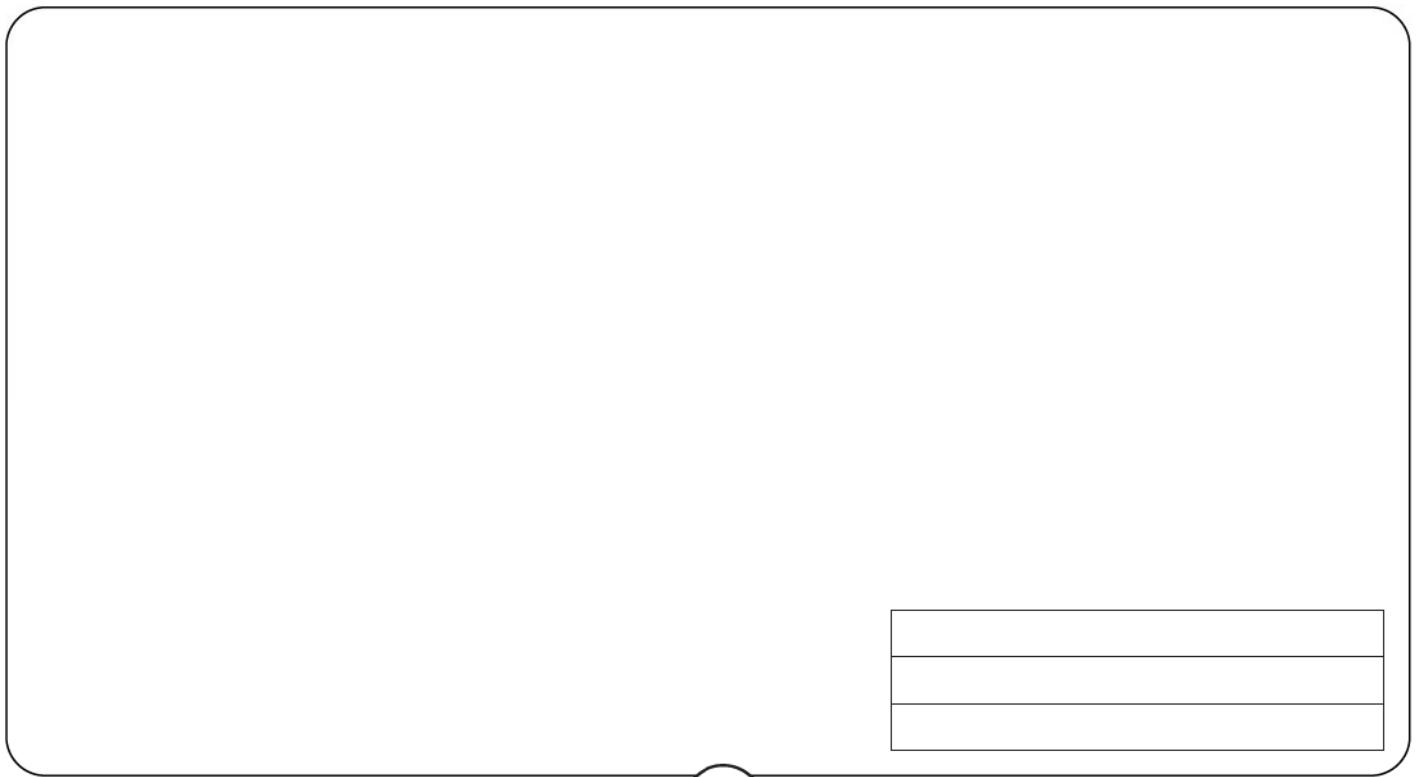


## Shape - Cylinder

Trace the shape 'cylinder' and colour them.



Draw a picture of can and colour it. Write the name of the shape.



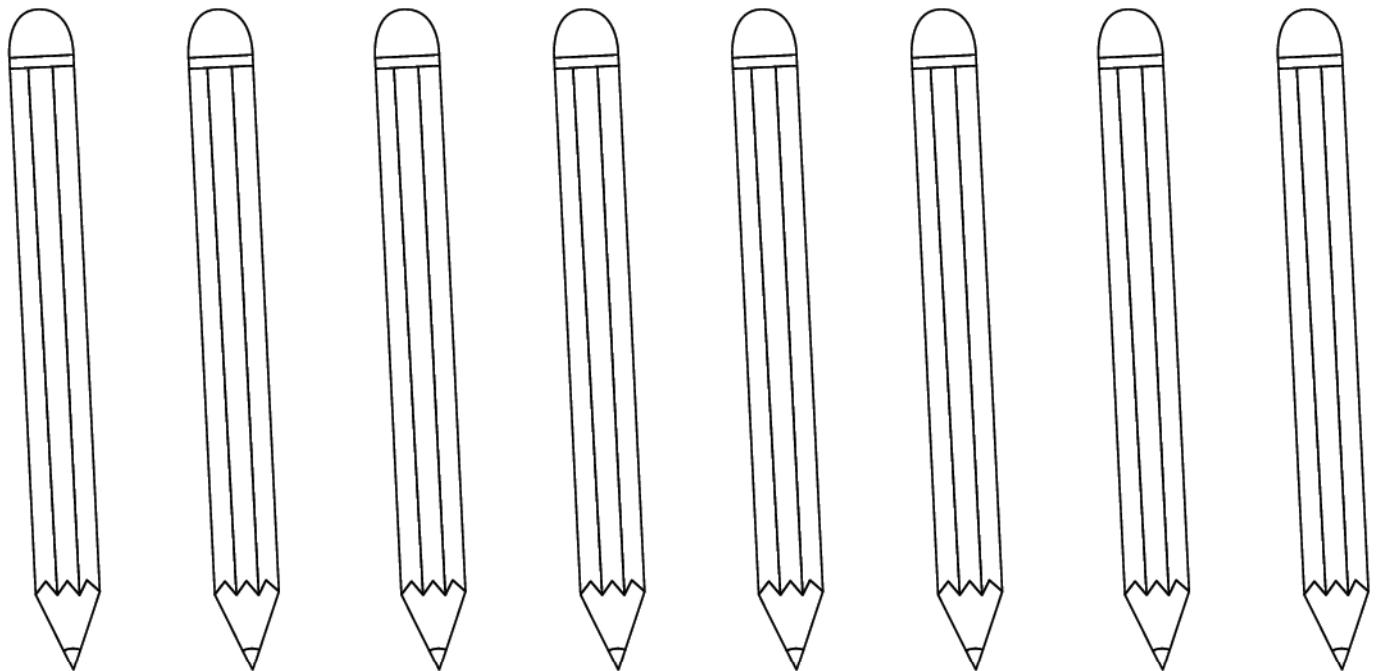
Colour Pink

Colour the umbrella in pink colour.

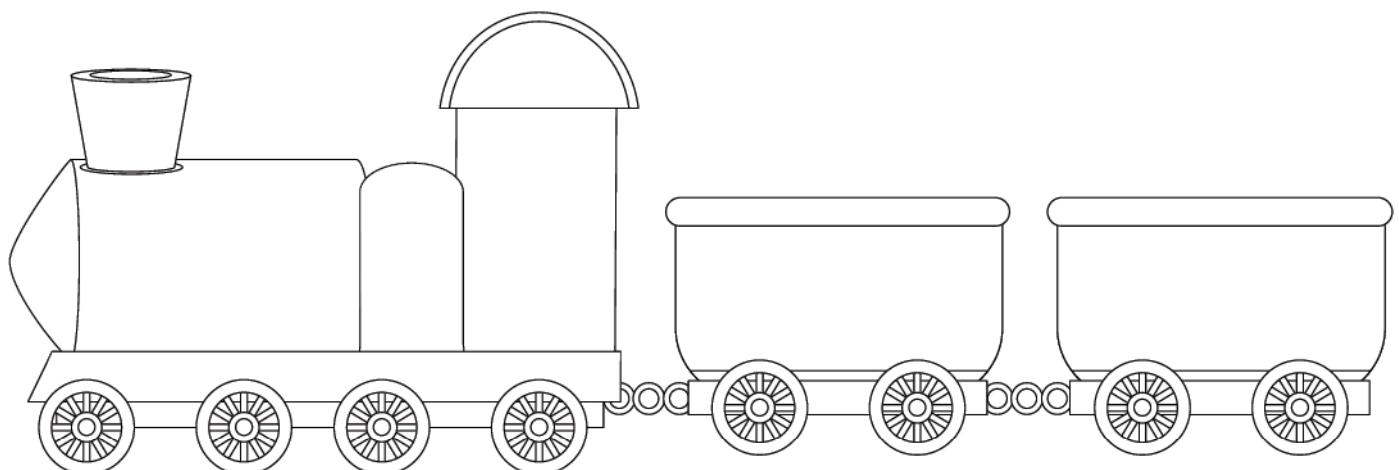


## First and Last

Colour the first pencil in red colour.



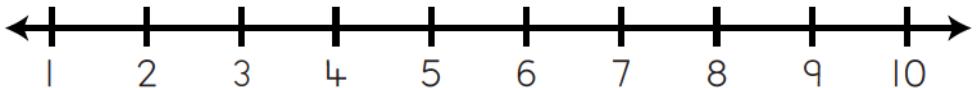
Colour the last compartment in blue colour.



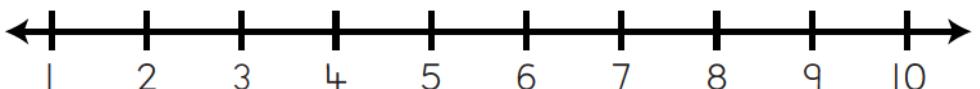
## Number Line Addition

Add on the number line and write the sum of it.

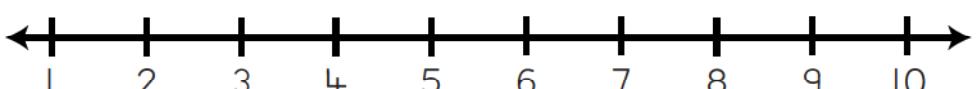
$5 + 5 = \boxed{\phantom{00}}$



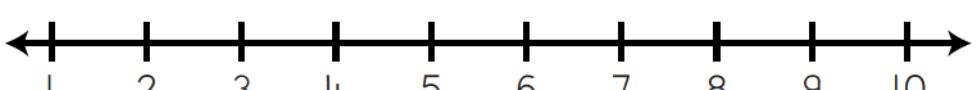
$2 + 4 = \boxed{\phantom{00}}$



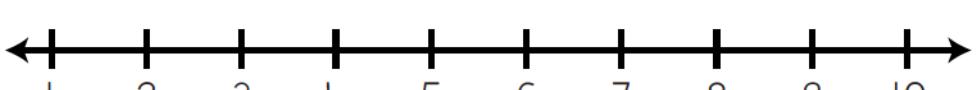
$8 + 1 = \boxed{\phantom{00}}$



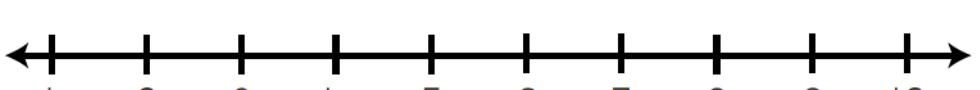
$4 + 3 = \boxed{\phantom{00}}$



$9 + 1 = \boxed{\phantom{00}}$



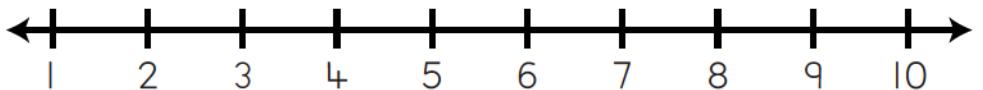
$5 + 4 = \boxed{\phantom{00}}$



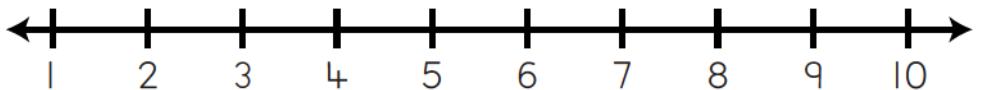
## Number Line Subtraction

Subtract on the number line and write the difference of it.

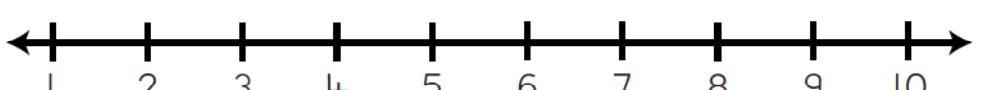
$5 - 3 = \boxed{\phantom{00}}$



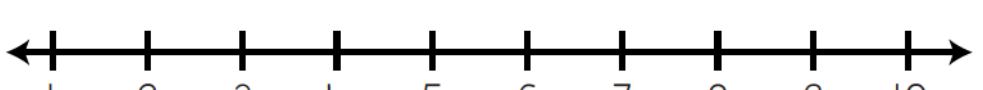
$8 - 4 = \boxed{\phantom{00}}$



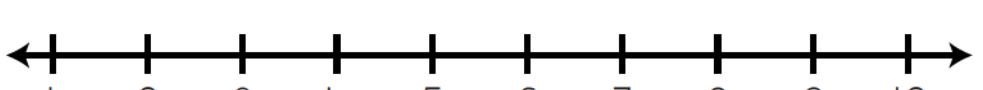
$8 - 6 = \boxed{\phantom{00}}$



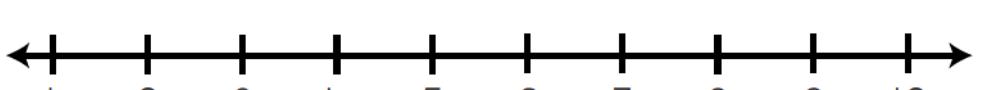
$4 - 1 = \boxed{\phantom{00}}$



$9 - 5 = \boxed{\phantom{00}}$



$5 - 2 = \boxed{\phantom{00}}$



## Addition

 $6$  $+ 2$  $4$  $+ 2$  $6$  $+ 4$  $6$  $+ 1$  $5$  $+ 4$  $7$  $+ 3$  $4$  $+ 4$  $7$  $+ 1$  $5$  $+ 2$

## Addition

 $5$  $+ 2$  $6$  $+ 3$  $6$  $+ 4$  $5$  $+ 1$  $5$  $+ 5$  $7$  $+ 1$  $3$  $+ 1$  $7$  $+ 2$  $5$  $+ 3$

## Word Problems - Addition

A nest had 5 eggs.

5

The bird laid one more egg.

+    |

How many eggs are there in all?

Sam has 7 dolls.

Rim gave him 2 more balls.

How many dolls do Sam have all together?

There are 6 children in a class.

4 more children joined.

How many children are there in all?

We had 4 dogs.

Then we had 2 more dogs.

How many dogs are there in all?

6 monkeys were sitting in a tree.

2 more monkeys joined them.

How many monkeys are there in the tree now?

There are 3 green fish.

There are 3 yellow fish.

How many fish are there in all?

# Subtraction

 $5$  $- 3$  $6$  $- 1$  $6$  $- 2$  $5$  $- 4$  $5$  $- 2$  $7$  $- 6$  $3$  $- 1$  $7$  $- 4$  $9$  $- 3$

# Subtraction

 $8$  $- 3$ 

---

---

 $7$  $- 1$ 

---

---

 $5$  $- 2$ 

---

---

 $7$  $- 4$ 

---

---

 $4$  $- 2$ 

---

---

 $9$  $- 6$ 

---

---

 $4$  $- 1$ 

---

---

 $5$  $- 4$ 

---

---

 $7$  $- 3$ 

---

---

## Word Problems - Subtraction

There are 5 birds in a tree.

5

1 bird flies away.

- 1

How many birds are left?

There are 6 children in a van.

2 children got down.

How many children are there in the van now?

Mom made 7 cakes.

We ate 4 cakes.

How many cakes are there now?

There were 8 cups.

2 cups broke.

How many cups are left now?

A box contains 9 apples.

3 of the apples are rotten.

How many good apples are there now?

There were 4 coconuts in a tree.

2 coconuts fell down.

How many coconuts are on the tree now?

## Money - coins

Match the coins to their values.



● ₹ 2



● ₹ 5



● ₹ 1



● ₹ 10

## Money - Notes

Match the notes to their values.



₹ 500



₹ 5



₹ 50



₹ 200

# Time

See the clocks and write the time.



Hour \_\_\_\_\_  
minute \_\_\_\_\_  
\_\_\_\_\_ o'clock



Hour \_\_\_\_\_  
minute \_\_\_\_\_  
\_\_\_\_\_ o'clock



Hour \_\_\_\_\_  
minute \_\_\_\_\_  
\_\_\_\_\_ o'clock



Hour \_\_\_\_\_  
minute \_\_\_\_\_  
\_\_\_\_\_ o'clock



Hour \_\_\_\_\_  
minute \_\_\_\_\_  
\_\_\_\_\_ o'clock



Hour \_\_\_\_\_  
minute \_\_\_\_\_  
\_\_\_\_\_ o'clock

# Time

See the clocks and write the time.



The time is  
\_\_\_\_\_ o'clock



The time is  
\_\_\_\_\_ o'clock



The time is  
\_\_\_\_\_ o'clock



The time is  
\_\_\_\_\_ o'clock



The time is  
\_\_\_\_\_ o'clock



The time is  
\_\_\_\_\_ o'clock

# Time

Draw hands on the clocks according to the time given.



11:00



1:00



8:30



6:30



10:00



12:30



11:30



3:30



1:30



2:30



4:30

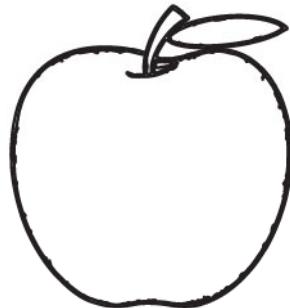


2:30

# Fraction

Do as directed.

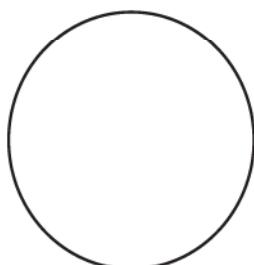
Colour the  $1/2$  apple



Colour the full rectangle



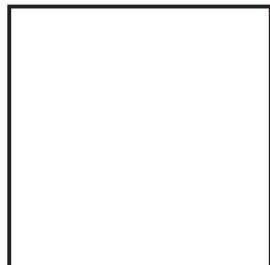
Colour the  $1/4$  circle



Colour the full heart

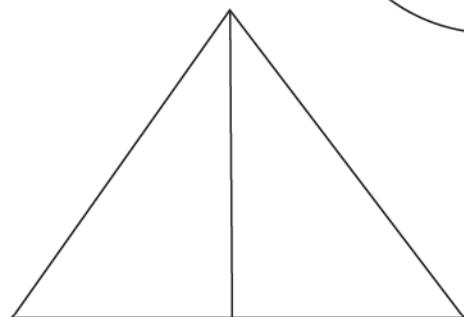
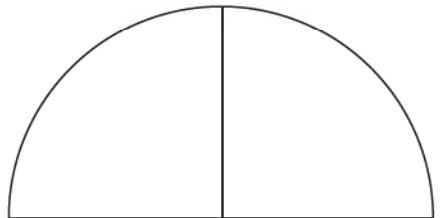
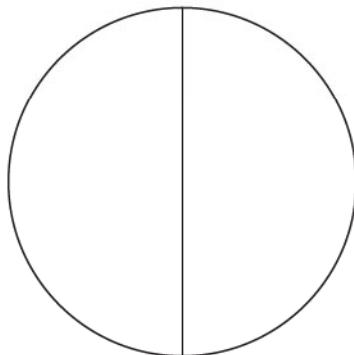
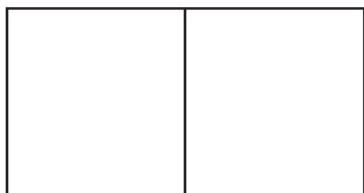


Colour the  $1/2$  square

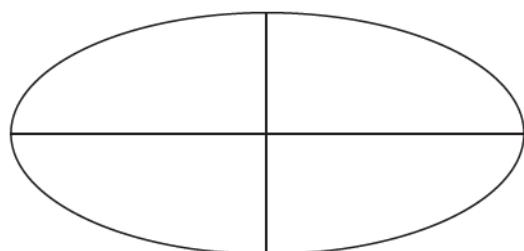
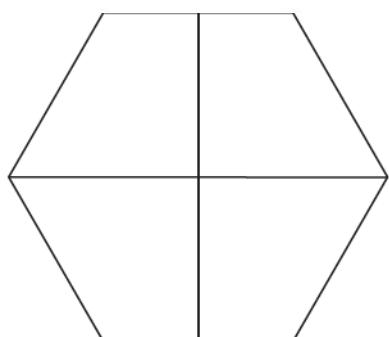
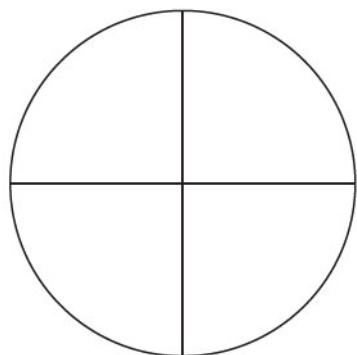
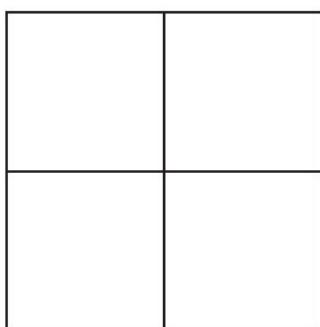


## Fraction

Colour '1/2' of the given shapes.



Colour '1/4' of the given shapes.



## Notes

## Notes

## Notes