

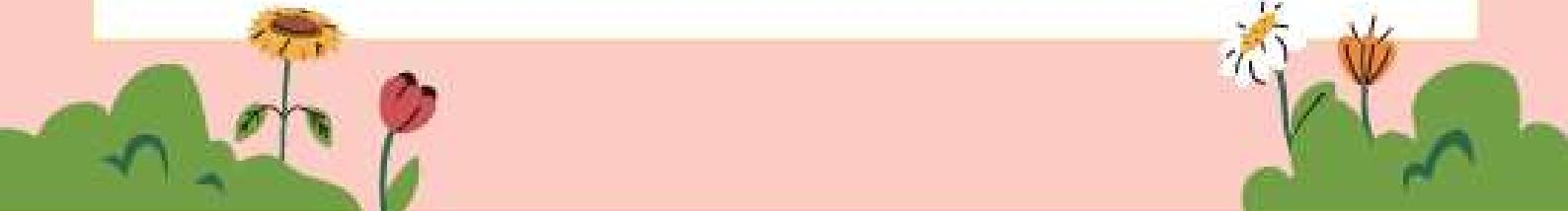
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Thick and Thin



This log is thick.



This stick is thin.

Tick (✓) the 'thick' object and cross (✗) the 'thin' object.



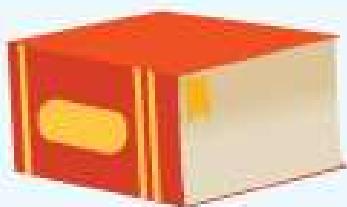
Activity

Look at the objects carefully and write 'Thick' or 'Thin'.



T	h	i	c	k

T	h	i	n	





Front and Back



Front



Back

Tick (✓) the pictures that show the front and cross (✗) the pictures that show the back.



Activity

Look at the pictures carefully. Write 'Front' or 'Back'.



Front

Back



Up and Down



Look at the pictures carefully. Write 'Up' or 'Down'.



U	p



D	o	w	n

Activity

Read the questions in each box, and circle 'Up' or 'down'.

Is the bird up or down?



up

down

Are the balloons up or down?



up

down

Are the mangoes up or down?



up

down

Is the cat up or down?



up

down

Open and Close

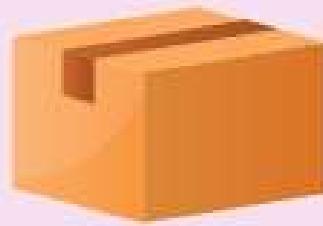


The bag is open.



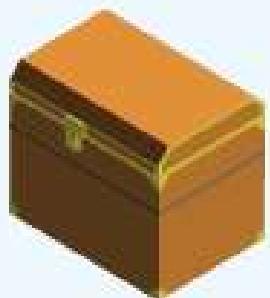
The bag is closed.

Tick (✓) the things that are 'open' and cross (✗) the things that are 'closed'.



Activity

Look at the pictures carefully and write 'Open' or 'Close'.



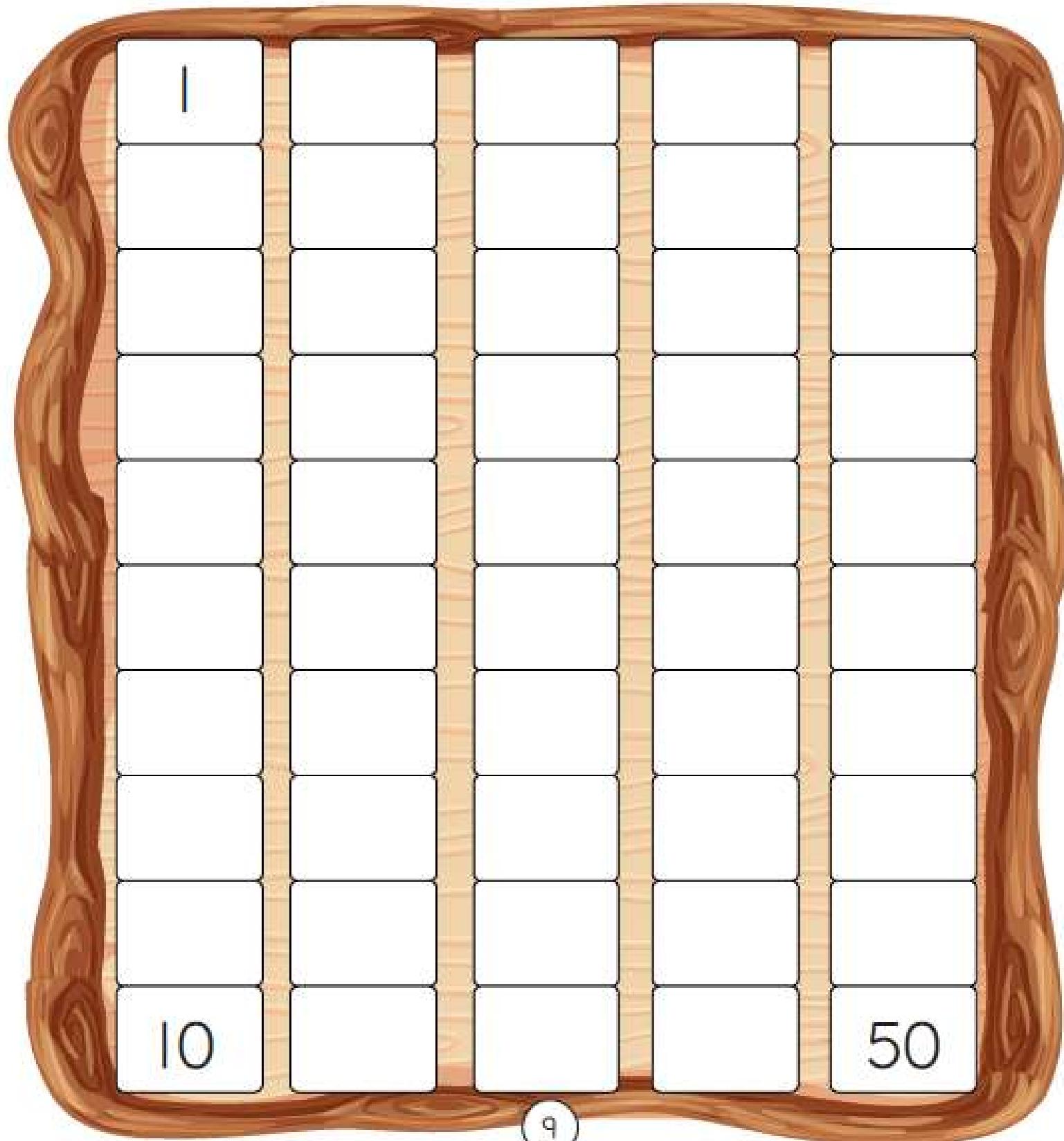
Open

Close



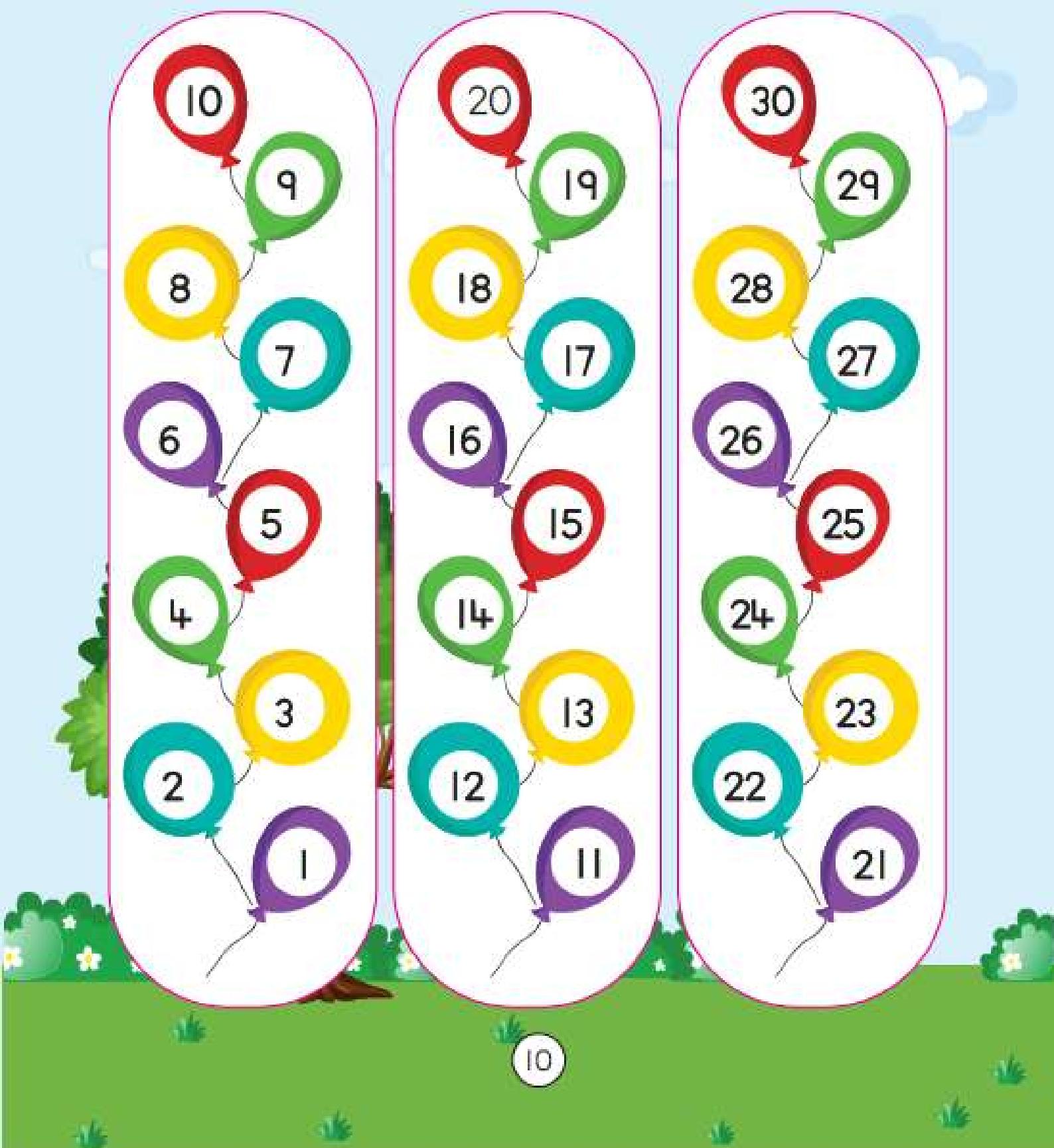
Recap

Write the numbers from 1 to 50.



Backward Counting

When you count backwards, it is called Backward counting.



Activity

Count backwards and write the numbers from 50 to 1.

50

10

Before

After

Between

_____ 50

41 _____

32 _____ 34

_____ 19

25 _____

46 _____ 48

_____ 41

37 _____

11 _____ 13

_____ 8

42 _____

27 _____ 29

_____ 22

14 _____

45 _____ 47

_____ 37

26 _____

34 _____ 36

_____ 49

13 _____

13 _____ 15

_____ 9

39 _____

28 _____ 30

Recap

Fill the boxes with numbers that come after and before.

	13	
--	----	--

	36	
--	----	--

	28	
--	----	--

	22	
--	----	--

	49	
--	----	--

	9	
--	---	--

Fill the boxes with number that comes between.

26		28
----	--	----

34		36
----	--	----

41		43
----	--	----

18		20
----	--	----

17		19
----	--	----

31		33
----	--	----

Activity

Write the numbers in ascending order.

22

37

48

13

1

50

31

25

46

14

Write the numbers in descending order.

9

41

37

22

35

23

37

50

49

8

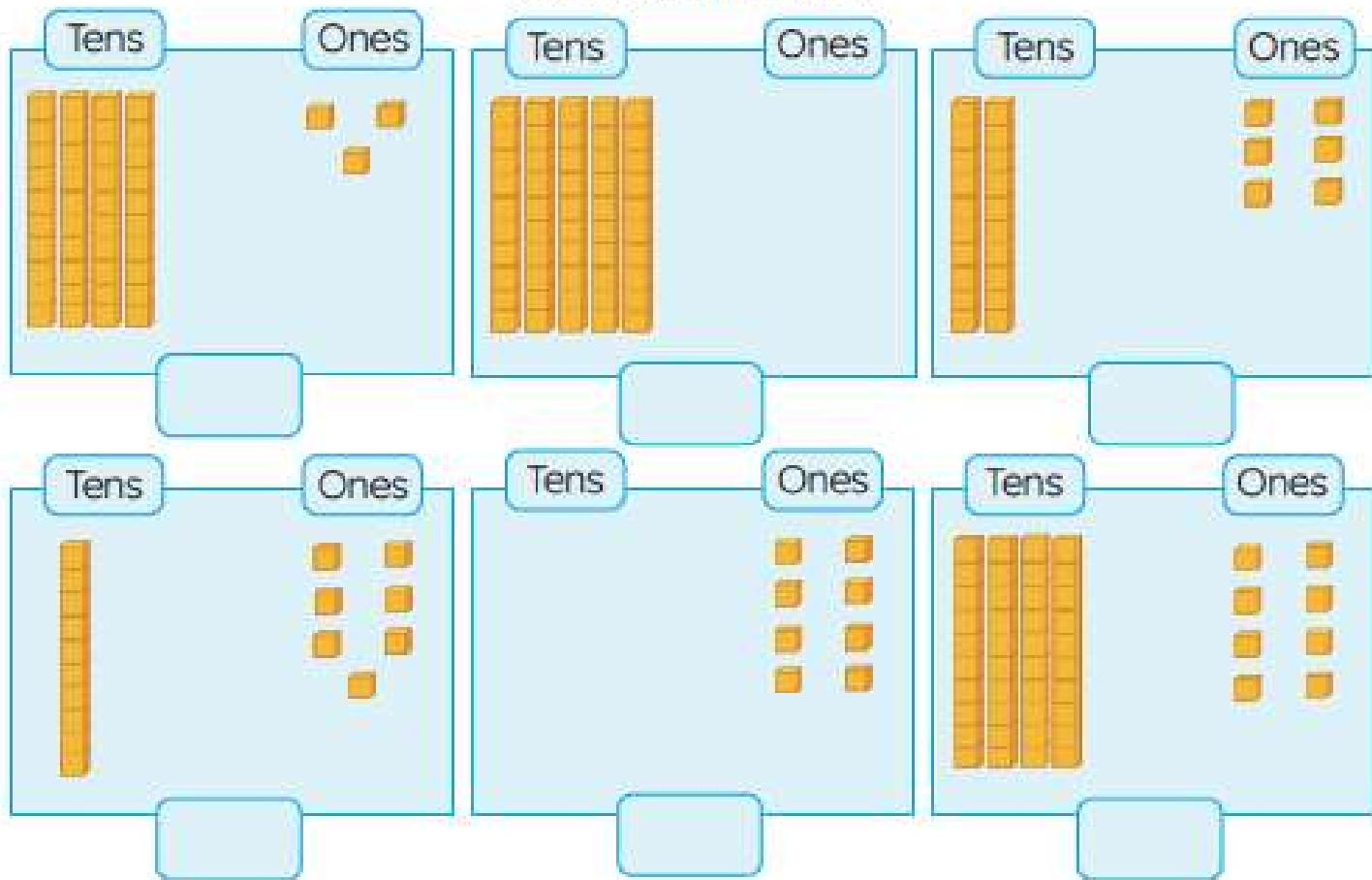
Recap

Write the missing numbers from 1 to 50.

1				
	12		32	
3				
		24		44
	15		35	
8		28		48
	19			
10				50

Tens And Ones-I To 50

Count the blocks in Tens and Ones sections and write the number.



Identify & write the Tens and Ones.

10	=	1	Tens	0	Ones
22	=		Tens		Ones
38	=		Tens		Ones
44	=		Tens		Ones
29	=		Tens		Ones
37	=		Tens		Ones

Number Names I To 10

Trace and write the number names.

1	One		
2	Two		
3	Three		
4	Four		
5	Five		
6	Six		
7	Seven		
8	Eight		
9	Nine		
10	Ten		

Number Names 11 To 20

Trace and write the number names.

11	Eleven	
12	Twelve	
13	Thirteen	
14	Fourteen	
15	Fifteen	
16	Sixteen	
17	Seventeen	
18	Eighteen	
19	Nineteen	
20	Twenty	

Number Names 21 To 30

Trace and write the number names.

21	Twenty one
22	Twenty two
23	Twenty three
24	Twenty four
25	Twenty five
26	Twenty six
27	Twenty seven
28	Twenty eight
29	Twenty nine
30	Thirty

Number Names 31 To 40

Trace and write the number names.

31	Thirty one
32	Thirty two
33	Thirty three
34	Thirty four
35	Thirty five
36	Thirty six
37	Thirty seven
38	Thirty eight
39	Thirty nine
40	Forty

Number Names 41 To 50

Trace and write the number names.

41	Forty one
42	Forty two
43	Forty three
44	Forty four
45	Forty five
46	Forty six
47	Forty seven
48	Forty eight
49	Forty nine
50	Fifty

51

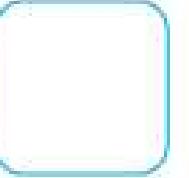
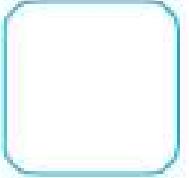
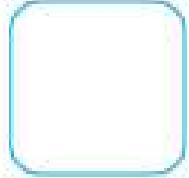
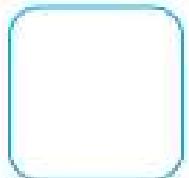
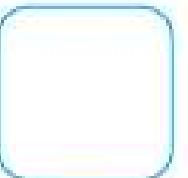
Fifty - one

51

51

51

51



52

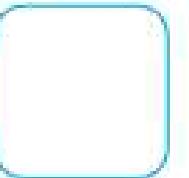
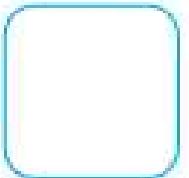
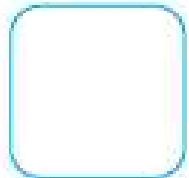
Fifty - two

52

52

52

52



53

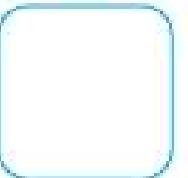
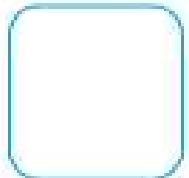
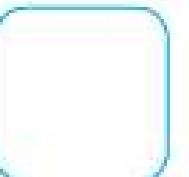
Fifty - three

53

53

53

53



54

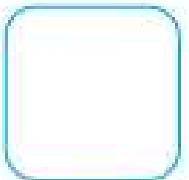
Fifty - four

54

54

54

54



55

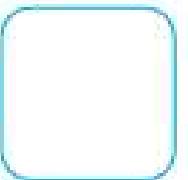
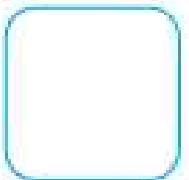
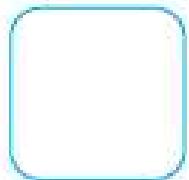
Fifty - five

55

55

55

55



56

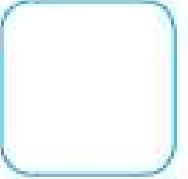
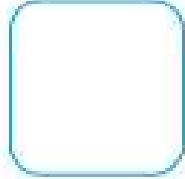
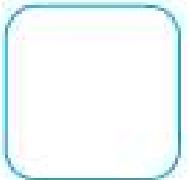
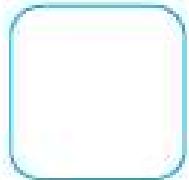
Fifty - six

56

56

56

56



57

Fifty - seven

57

57

57

57



58

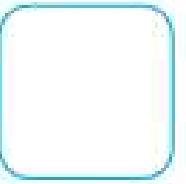
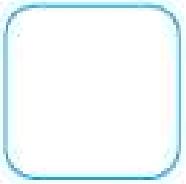
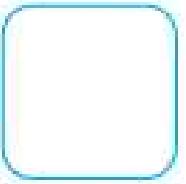
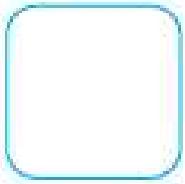
Fifty - eight

58

58

58

58



59

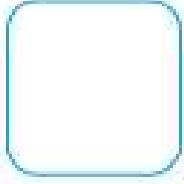
Fifty - nine

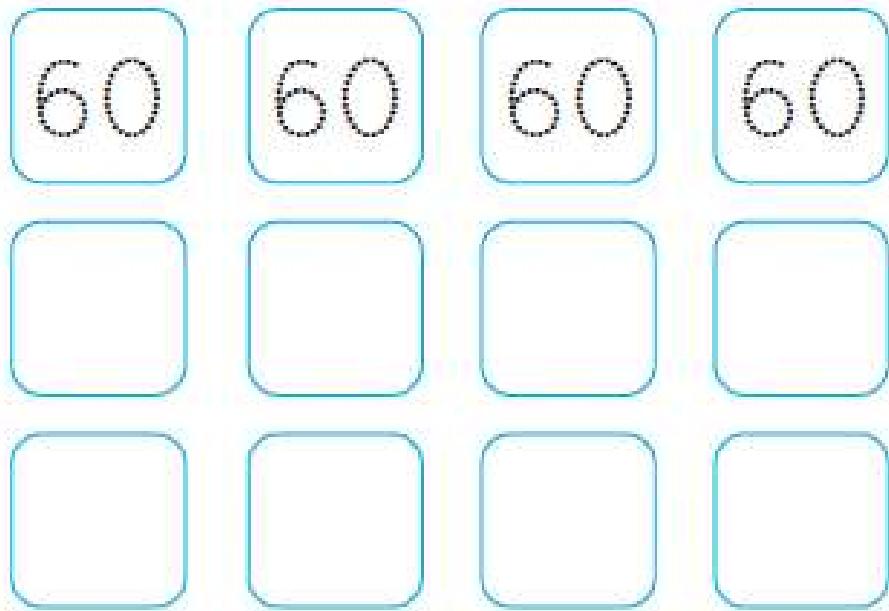
59

59

59

59





Fill the boxes with numbers that come after and before.

	53	
--	----	--

	56	
--	----	--

	58	
--	----	--

	52	
--	----	--

Fill the boxes with number that comes between.

56		58
----	--	----

54		56
----	--	----

51		53
----	--	----

58		60
----	--	----

Before

After

Between

<input type="text"/>	52	<input type="text"/>
----------------------	----	----------------------

<input type="text"/>	53	<input type="text"/>
----------------------	----	----------------------

54	<input type="text"/>	56
----	----------------------	----

<input type="text"/>	56	<input type="text"/>
----------------------	----	----------------------

<input type="text"/>	51	<input type="text"/>
----------------------	----	----------------------

55	<input type="text"/>	57
----	----------------------	----

<input type="text"/>	60	<input type="text"/>
----------------------	----	----------------------

<input type="text"/>	54	<input type="text"/>
----------------------	----	----------------------

58	<input type="text"/>	60
----	----------------------	----

<input type="text"/>	53	<input type="text"/>
----------------------	----	----------------------

<input type="text"/>	57	<input type="text"/>
----------------------	----	----------------------

51	<input type="text"/>	53
----	----------------------	----

<input type="text"/>	55	<input type="text"/>
----------------------	----	----------------------

<input type="text"/>	59	<input type="text"/>
----------------------	----	----------------------

57	<input type="text"/>	59
----	----------------------	----

<input type="text"/>	59	<input type="text"/>
----------------------	----	----------------------

<input type="text"/>	53	<input type="text"/>
----------------------	----	----------------------

56	<input type="text"/>	58
----	----------------------	----

<input type="text"/>	57	<input type="text"/>
----------------------	----	----------------------

<input type="text"/>	55	<input type="text"/>
----------------------	----	----------------------

52	<input type="text"/>	54
----	----------------------	----

<input type="text"/>	54	<input type="text"/>
----------------------	----	----------------------

<input type="text"/>	58	<input type="text"/>
----------------------	----	----------------------

53	<input type="text"/>	55
----	----------------------	----

Activity

Write the numbers in ascending order.

52

57

58

53

51

60

51

55

56

54

Write the numbers in descending order.

59

51

57

52

55

53

57

60

59

58

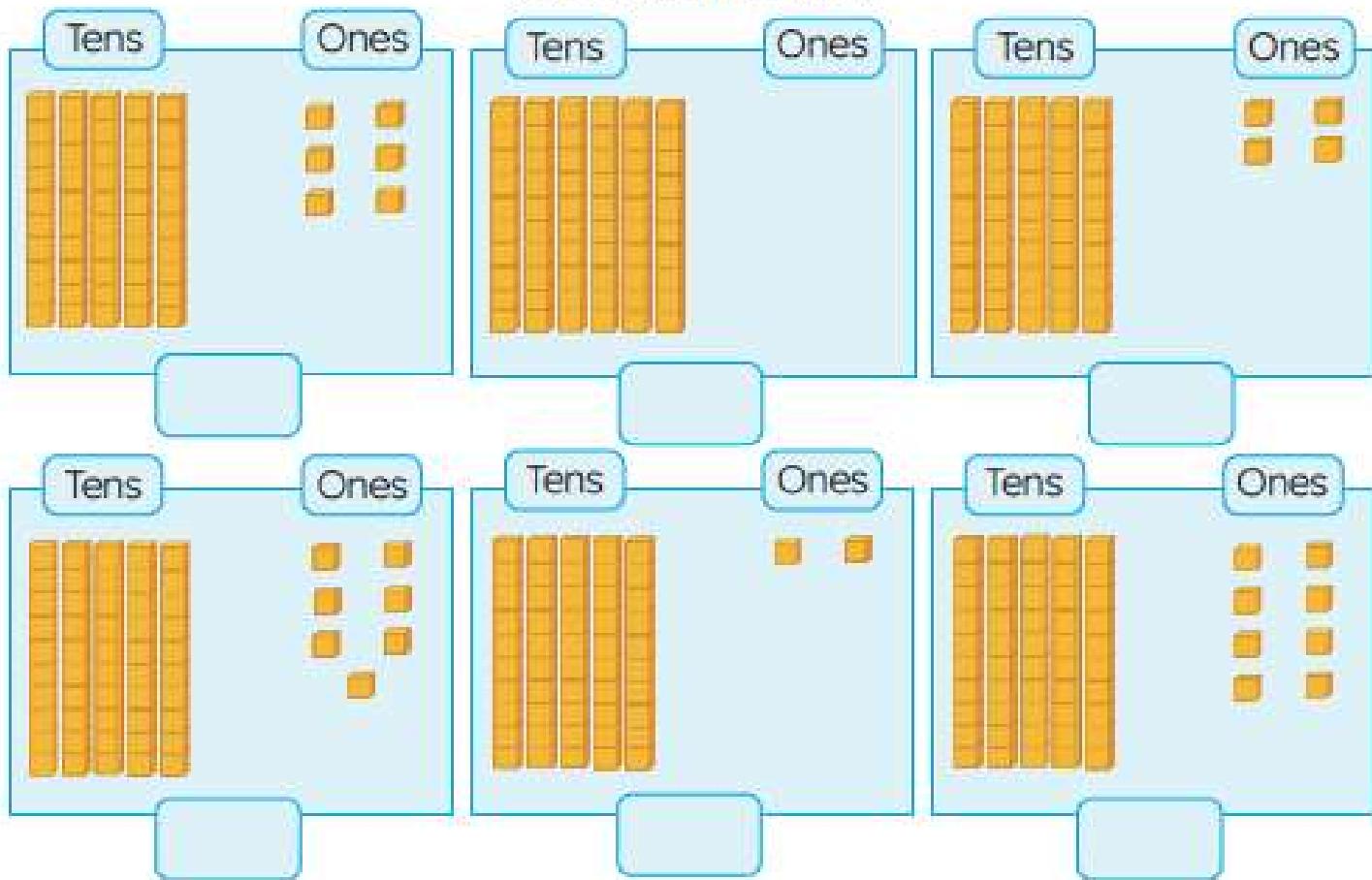
Recap

Write the missing numbers from 1 to 60.

1			31		51
		22		42	
	13		33		
		24			
5					
			36		
	17	27		47	
			38		58
	19	29			
10				50	60

Tens and Ones-51 to 60

Count the blocks in Tens and Ones sections and write the number.



Identify & write the Tens and Ones.

60	=		Tens		Ones
52	=		Tens		Ones
58	=		Tens		Ones
54	=		Tens		Ones
59	=		Tens		Ones
57	=		Tens		Ones

Number names 51 to 60

Trace and write the number names.

51

Fifty one

52

Fifty two

53

Fifty three

54

Fifty four

55

Fifty five

56

Fifty six

57

Fifty seven

58

Fifty eight

59

Fifty nine

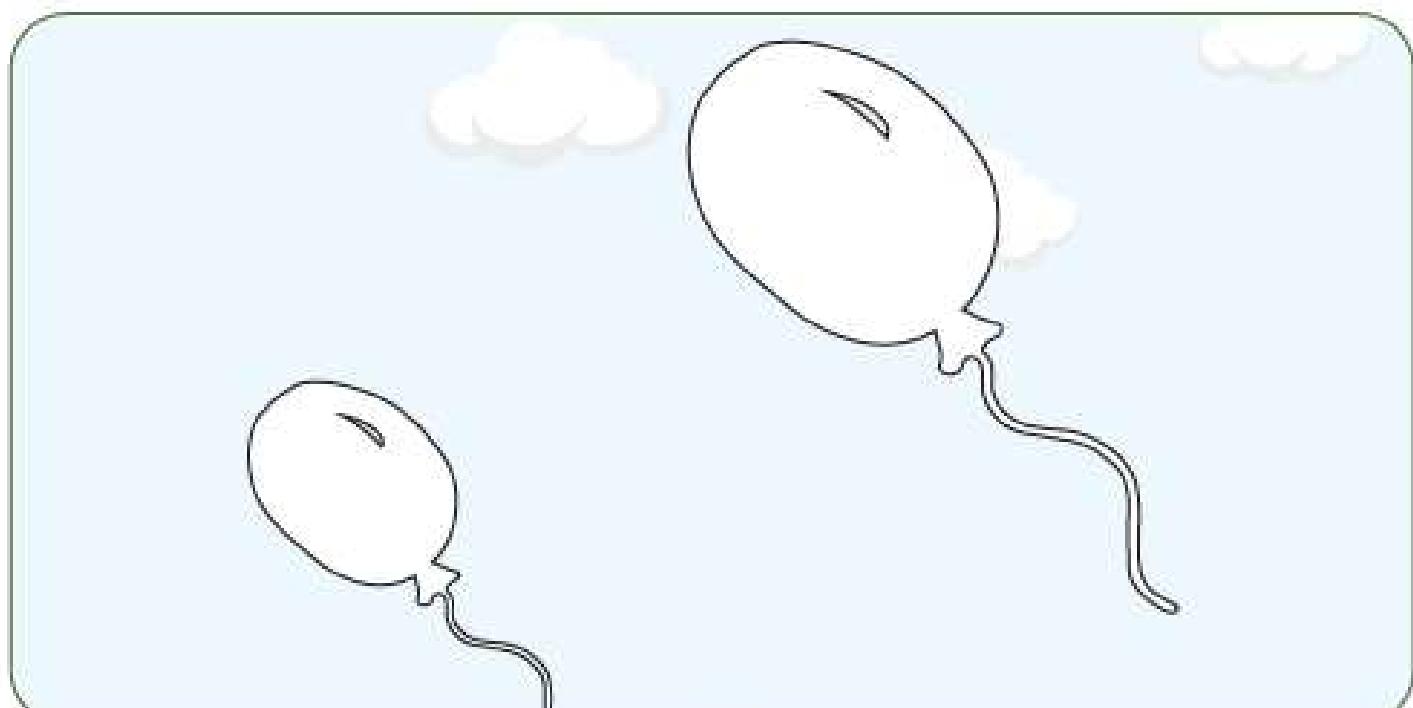
60

Sixty

High and Low

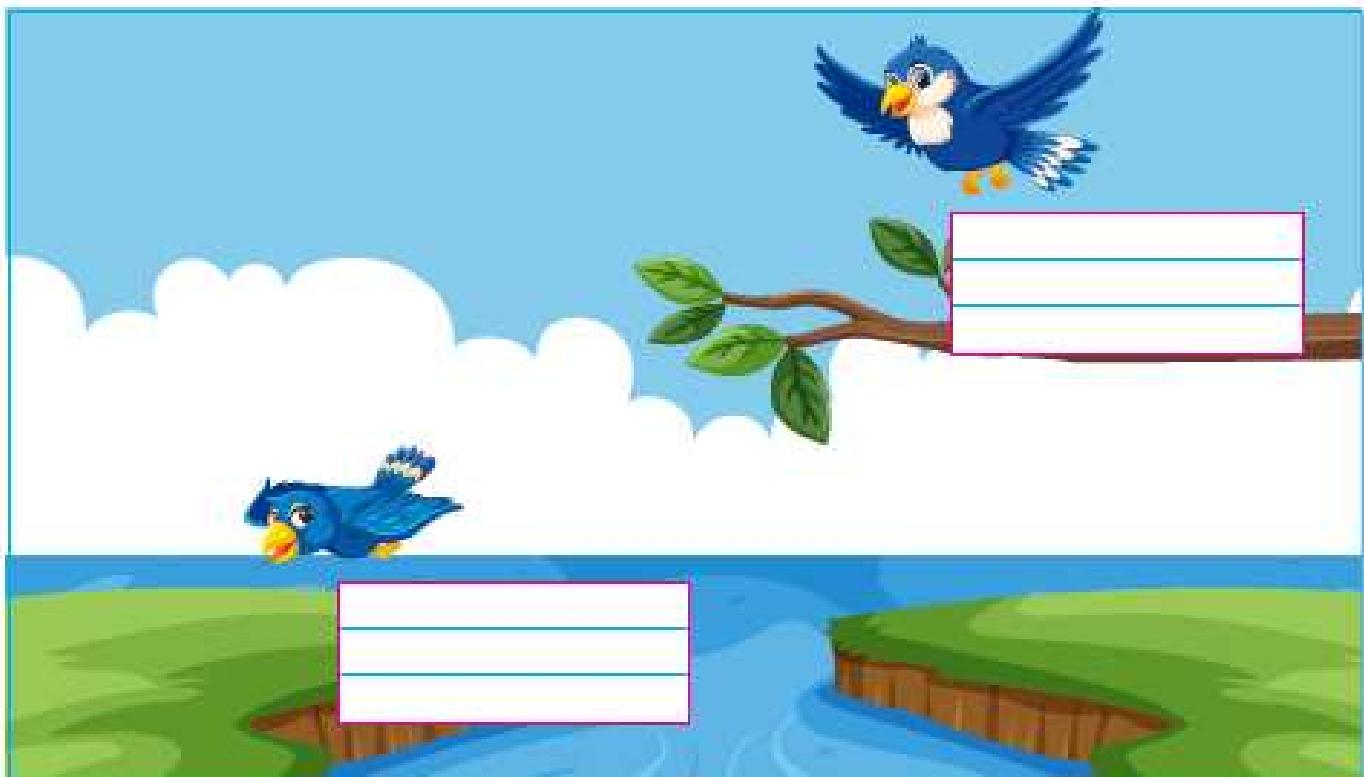
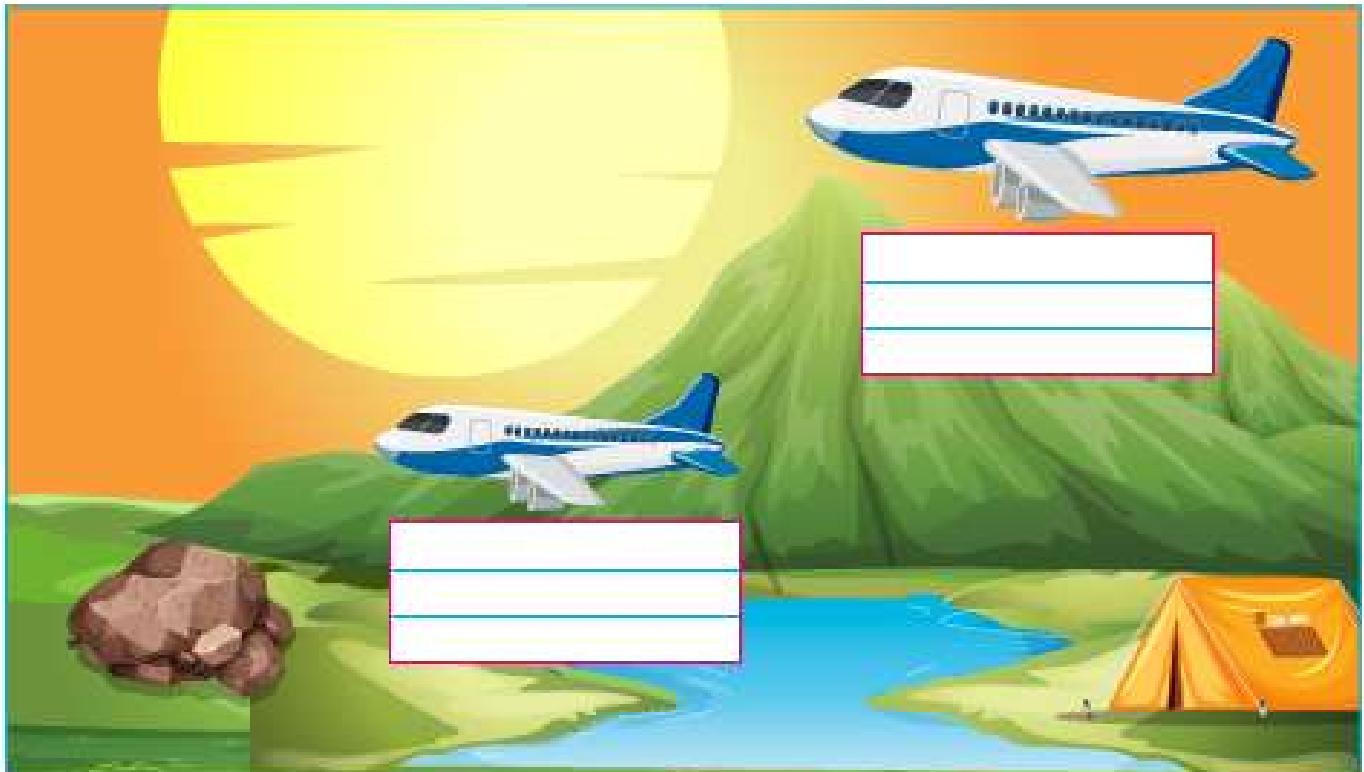


Colour the balloon that is flying "High" in red,
and the balloon that is flying "Low" in blue.

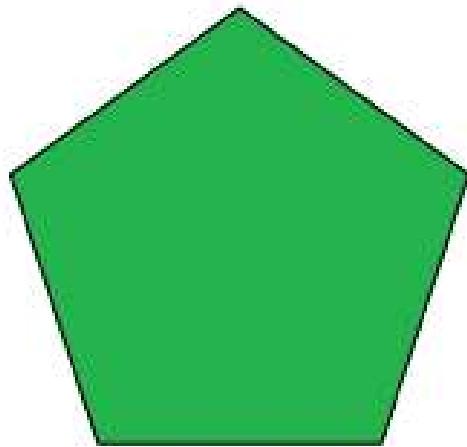


Activity

Look at each picture and write 'High' or 'Low'.

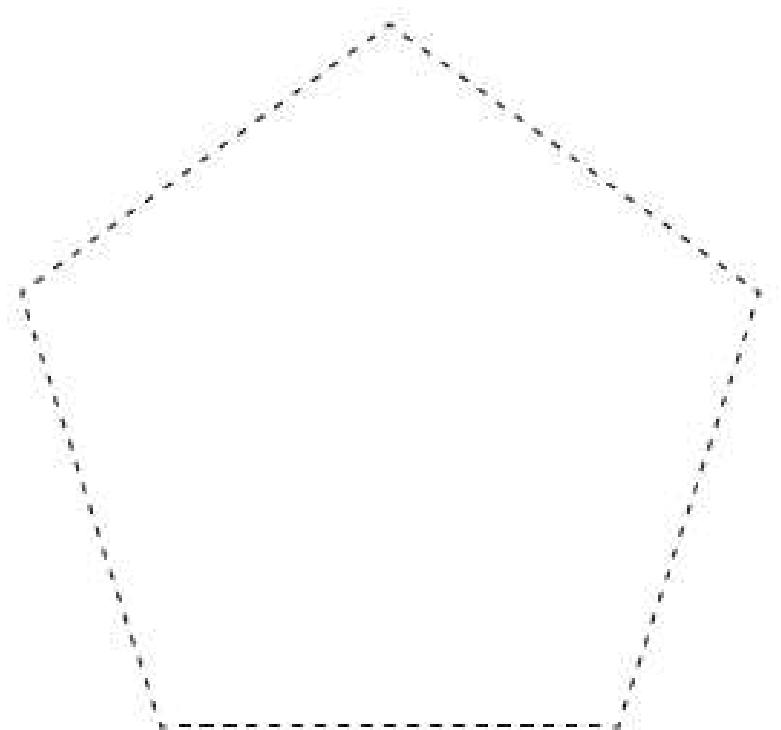


Shape - Pentagon



This is a Pentagon.

Pentagon



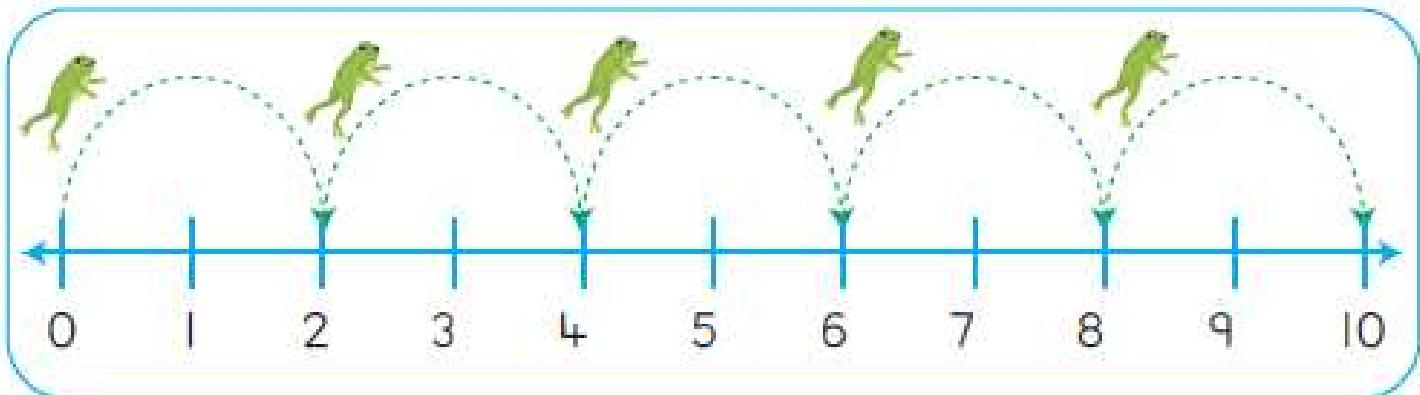
Trace and colour the Pentagon.

Circle all the 'pentagon' shaped objects.

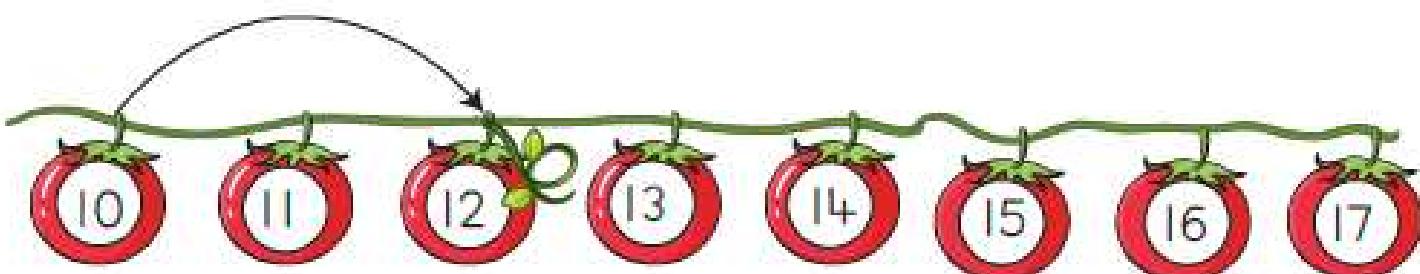


Skip counting by 2s

Let us skip count by 2s.

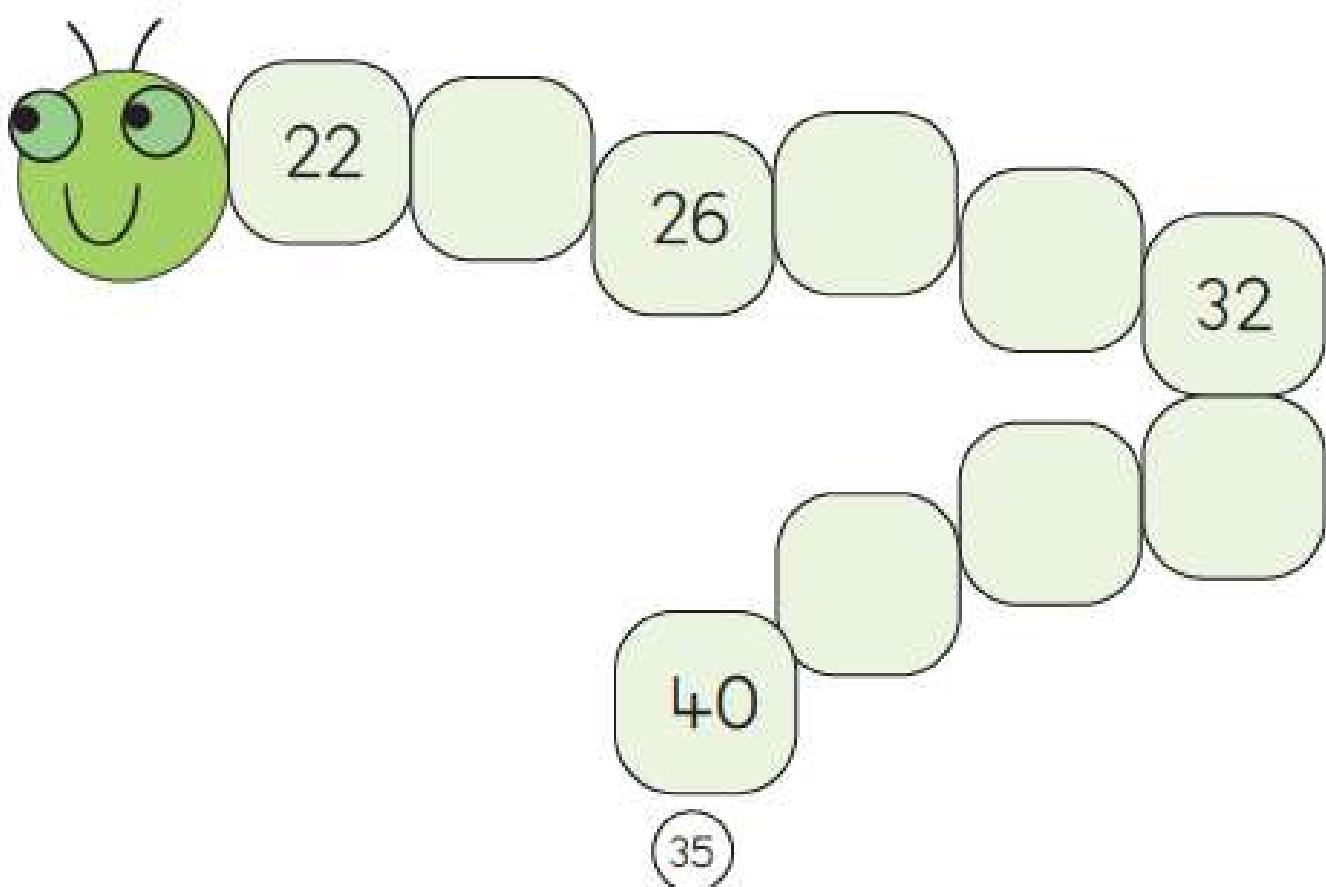
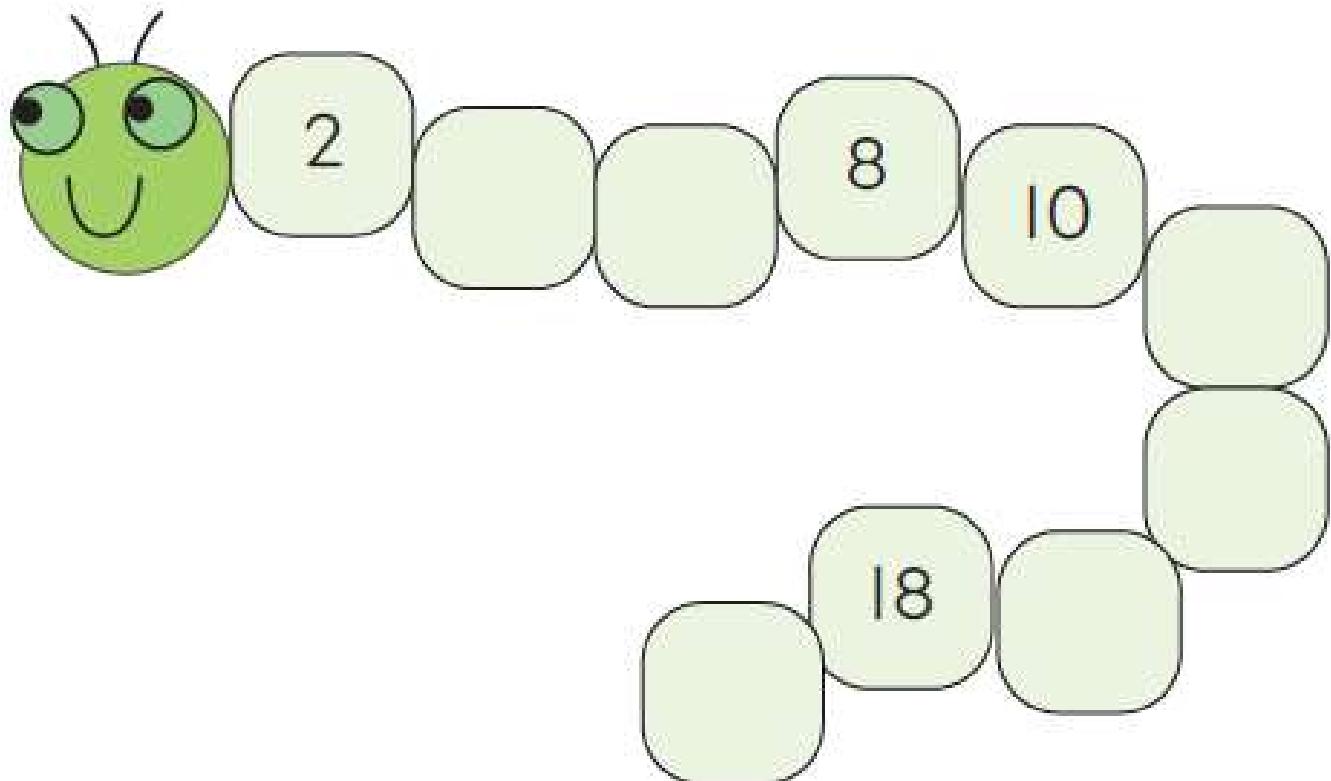


Skip count by 2s and join the numbers as shown.



Activity

Count by 2s and fill in the missing numbers on each caterpillar.



61

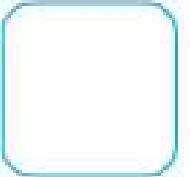
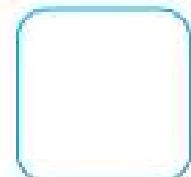
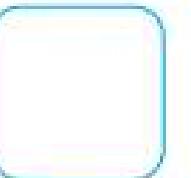
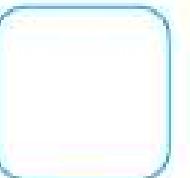
Sixty - one

61

61

61

61



62

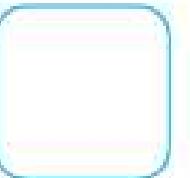
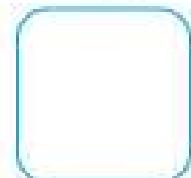
Sixty- two

62

62

62

62



63

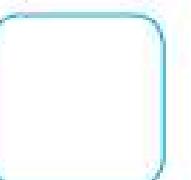
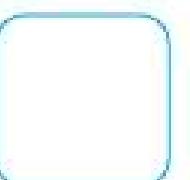
Sixty - three

63

63

63

63



64

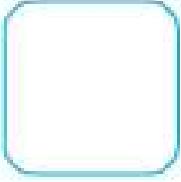
Sixty - four

64

64

64

64



65

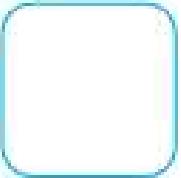
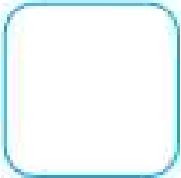
Sixty- five

65

65

65

65



66

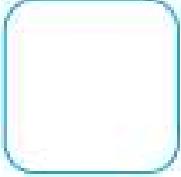
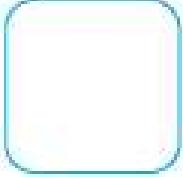
Sixty - six

66

66

66

66



67

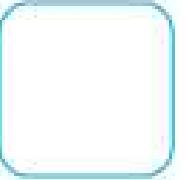
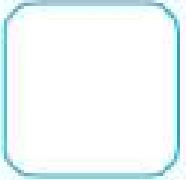
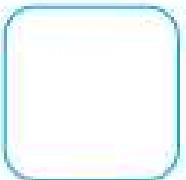
Sixty - seven

67

67

67

67



68

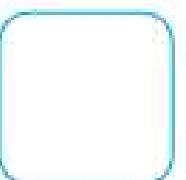
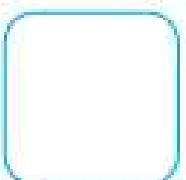
Sixty- eight

68

68

68

68



69

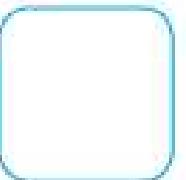
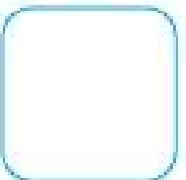
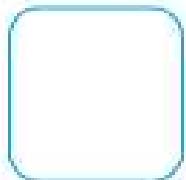
Sixty - nine

69

69

69

69



70

Seventy

70

70

70

70

Fill the boxes with numbers that come after and before.

66

68

63

64

Fill the boxes with number that comes between.

64

66

61

63

62

64

68

70

Before

After

Between

A diagram consisting of two circles connected by a horizontal line. The left circle is empty, and the right circle contains the number 64.

68

66

67

64 66

62

66

68

A diagram consisting of a green rectangular frame containing a white circle on the left with the number '64' in black, and a white circle on the right that is empty.

67 69

A diagram consisting of two circles connected by a horizontal line. The left circle contains the number 62.

69

61

63

67

65

63 65

Activity

Write the numbers in ascending order.

66

62

69

70

64

61

65

68

63

67

Write the numbers in descending order.

62

69

65

66

70

63

61

68

67

64

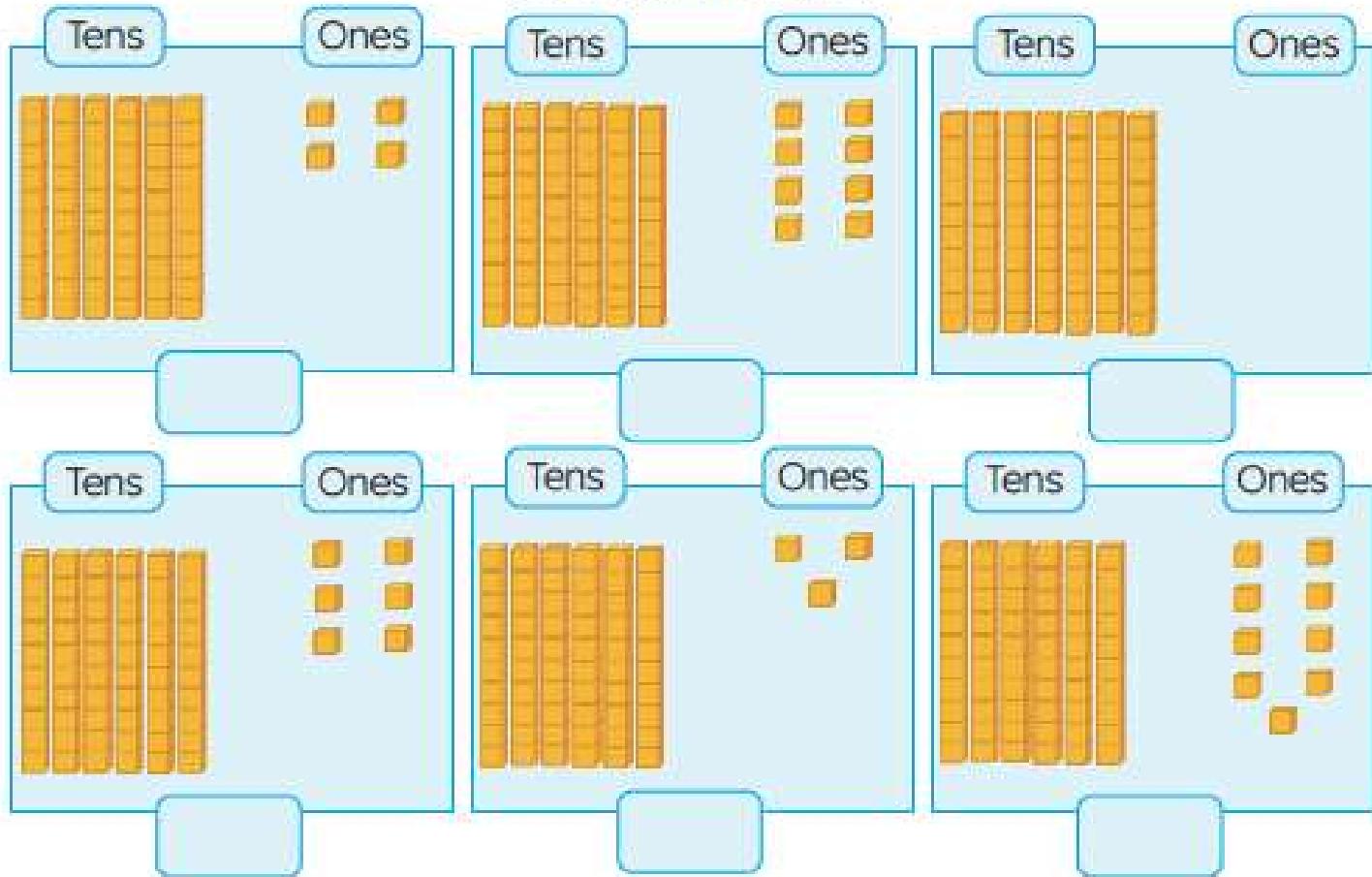
Recap

Write the missing numbers from 1 to 70.

1						
	12		32		52	
		23		43		63
	15			45		
			36		56	
		27				67
8				48		
			39		59	
	20					70

Tens And Ones-61 To 70

Count the blocks in Tens and Ones sections and write the number.



Identify & write the Tens and Ones.

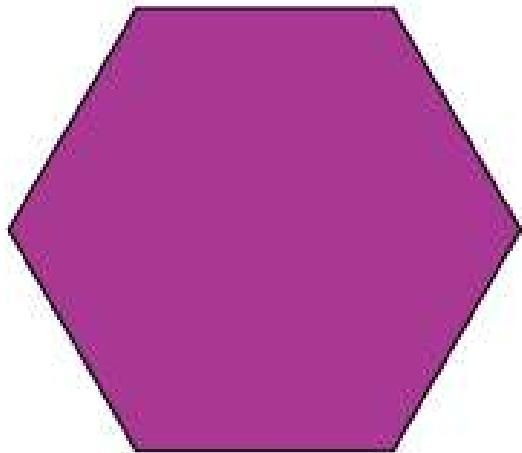
61	=		Tens		Ones
64	=		Tens		Ones
68	=		Tens		Ones
70	=		Tens		Ones
66	=		Tens		Ones
65	=		Tens		Ones

Number Names 61 To 70

Trace and write the number names.

61	Sixty one
62	Sixty two
63	Sixty three
64	Sixty four
65	Sixty five
66	Sixty six
67	Sixty seven
68	Sixty eight
69	Sixty nine
70	Seventy

Shape - Hexagon



This is a Hexagon.



Trace and colour the Hexagon.

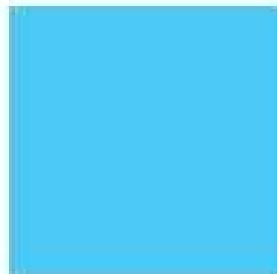
Tick (✓) the 'hexagon' shaped objects.



2D Shapes



Circle



Square



Hexagon



Rectangle

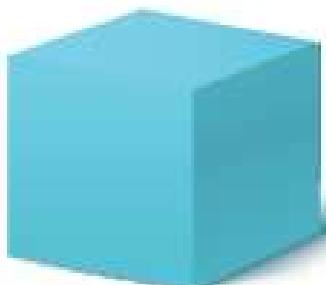


Triangle

3D Shapes



Sphere



Cube



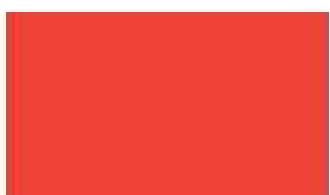
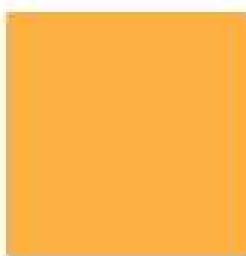
Cone



Cylinder

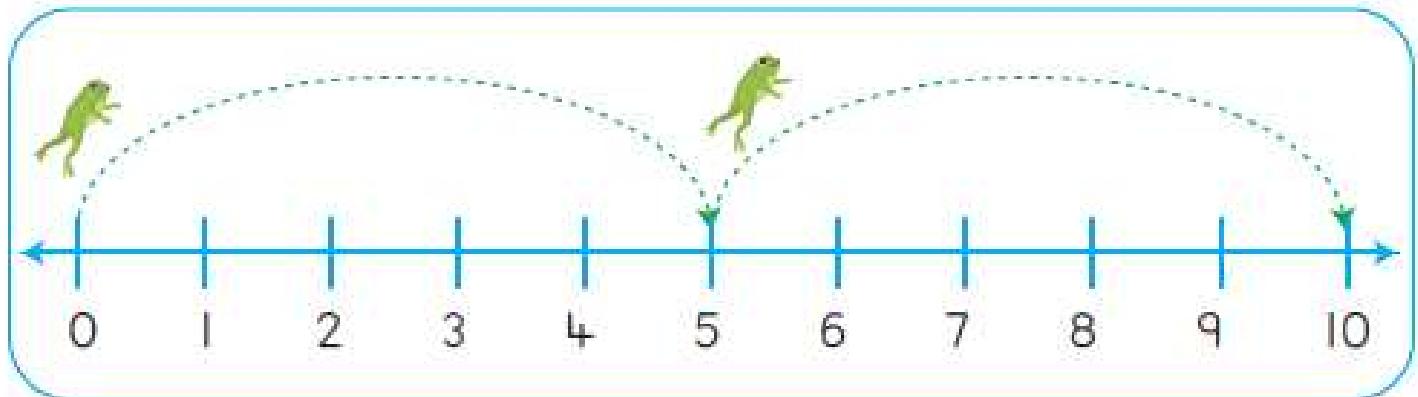
2D Shapes and 3D Shapes

Tick (✓) the '2D shapes' & cross (✗) the '3D shapes'.



Skip counting by 5s

Let us skip count by 5s.

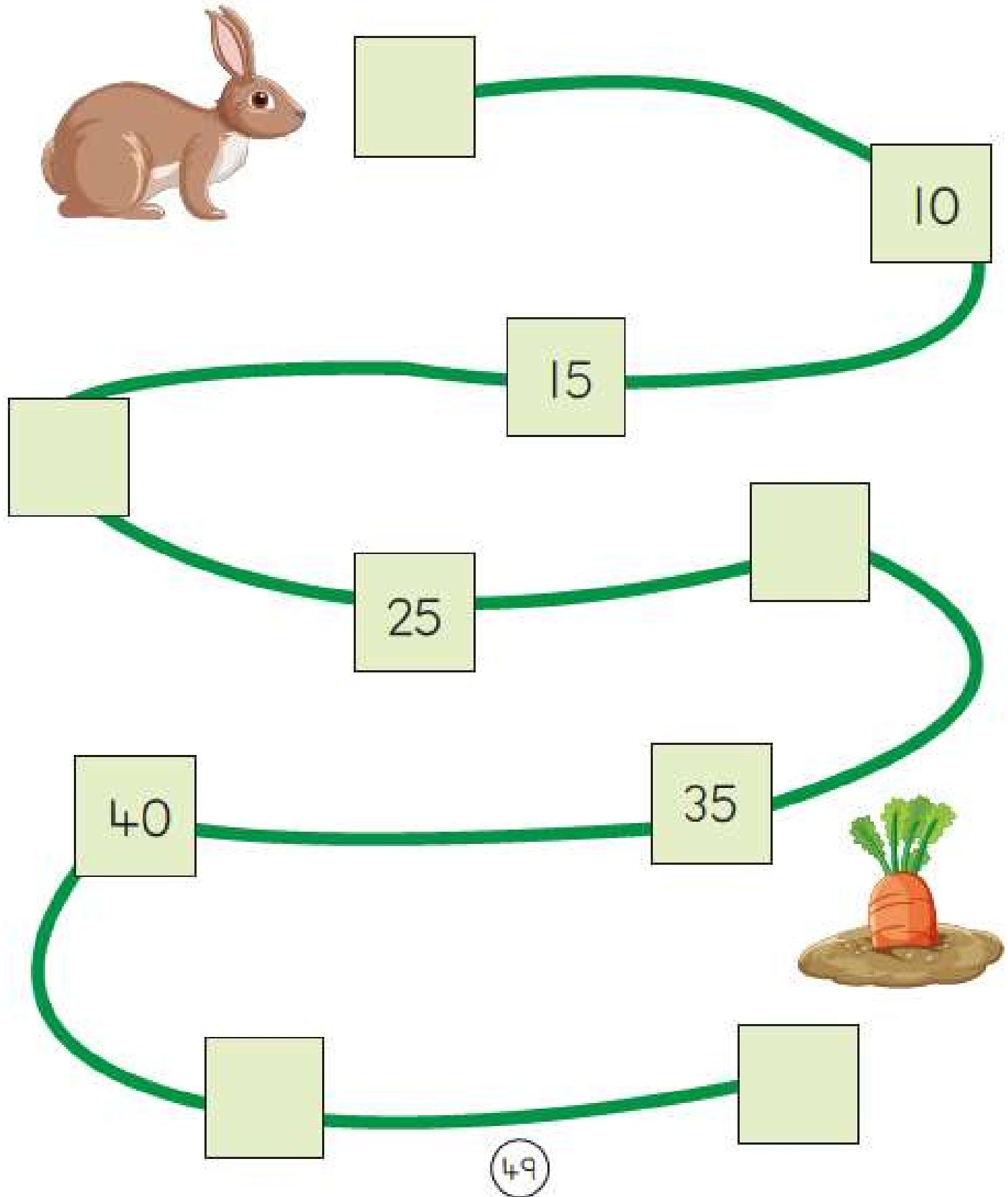


Skip count by 5s and colour the numbers as shown.

0	1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20	
21	22	23	24	25	26	27	28	29	30	
31	32	33	34	35	36	37	38	39	40	
41	42	43	44	45	46	47	48	49	50	
										48

Skip counting by 5s

Skip count by 5s and fill in the missing numbers in each boxes to help rabbit reach the carrot.



71

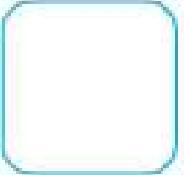
Seventy - one

71

71

71

71



72

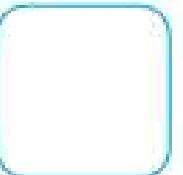
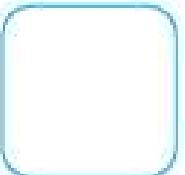
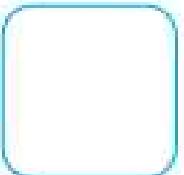
Seventy - two

72

72

72

72



73

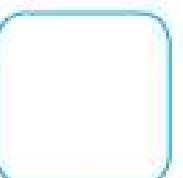
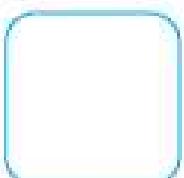
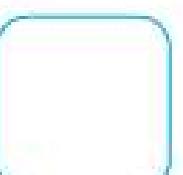
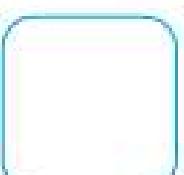
Seventy - three

73

73

73

73



74

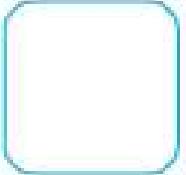
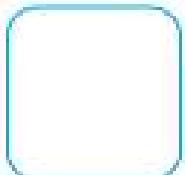
Seventy - four

74

74

74

74



75

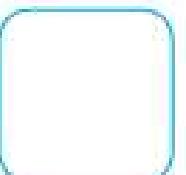
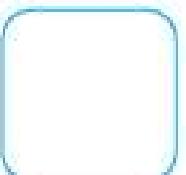
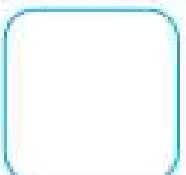
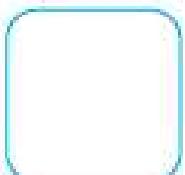
Seventy - five

75

75

75

75



76

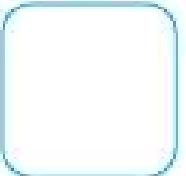
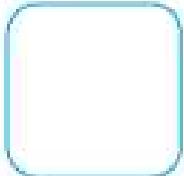
Seventy - six

76

76

76

76



77

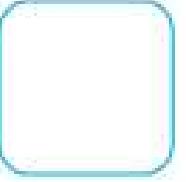
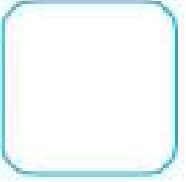
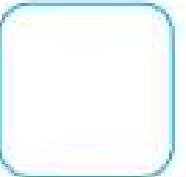
Seventy - seven

77

77

77

77



78

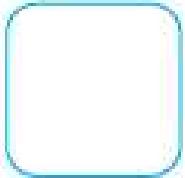
Seventy - eight

78

78

78

78



79

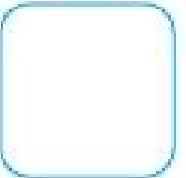
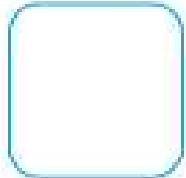
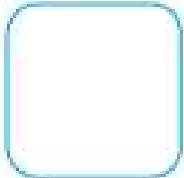
Seventy - nine

79

79

79

79



80

Eighty

80

80

80

80

Fill the boxes with numbers that come after and before.

75

72

76

78

Fill the boxes with number that comes between.

75

77

78

80

72

74

76

78

Before

After

Between

A diagram consisting of two circles connected by a horizontal line. The left circle is empty, and the right circle contains the number 75.

A diagram consisting of a green rounded rectangle. Inside the rectangle, there are two circles connected by a horizontal line. The left circle contains the number 76.

A sequence of three circles connected by lines. The first circle contains the number 76, the second circle is empty, and the third circle contains the number 78.

72 ? 74

79

A diagram consisting of two circles connected by a horizontal line. The left circle contains the number 75.

A sequence of three circles on a yellow background. The first circle contains the number 77, the second circle is empty, and the third circle contains the number 79.

The diagram consists of two circles. The first circle contains the number 79. A horizontal line connects this circle to a second, empty circle.

76

A diagram consisting of two circles connected by a horizontal line. The left circle contains the number 78.

74

73

$$\begin{array}{c} \text{ } \\ \text{ } \end{array}$$

74

71

73

73

72

Activity

Write the numbers in ascending order.

75

76

72

79

74

77

73

71

80

78

Write the numbers in descending order.

74

76

79

80

72

73

71

77

75

78

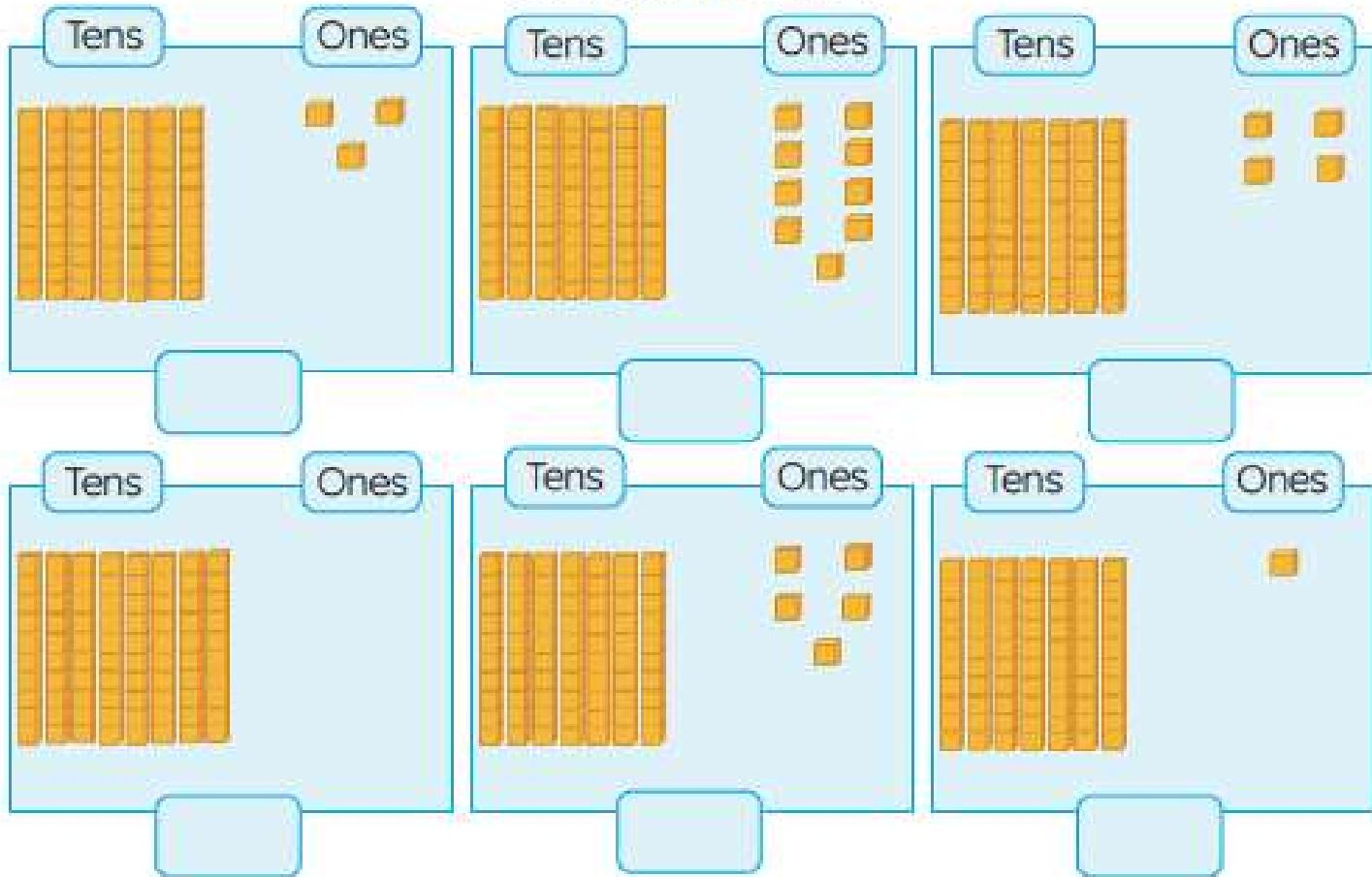
Recap

Write the missing numbers from 1 to 80.

1			31				
		22		52		72	
	13						
				44		64	
6			36				76
					57		
		28		48		68	
	19				59		
			40				80

Tens And Ones-71 To 80

Count the blocks in Tens and Ones sections and write the number.



Identify & write the Tens and Ones.

75	=		Tens		Ones
78	=		Tens		Ones
72	=		Tens		Ones
77	=		Tens		Ones
73	=		Tens		Ones
80	=		Tens		Ones

Number Names 71 To 80

Trace and write the number names.

71

Seventy one

72

Seventy two

73

Seventy three

74

Seventy four

75

Seventy five

76

Seventy six

77

Seventy seven

78

Seventy eight

79

Seventy nine

80

Eighty

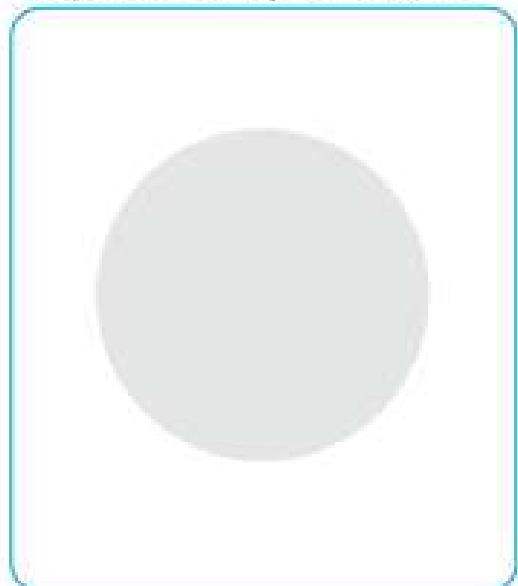
Shape - Sphere



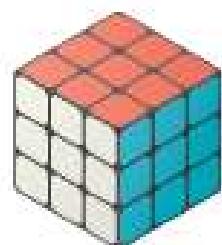
This is a sphere.

S	p	h	e	r	e

Paste the picture of a sphere-shaped object

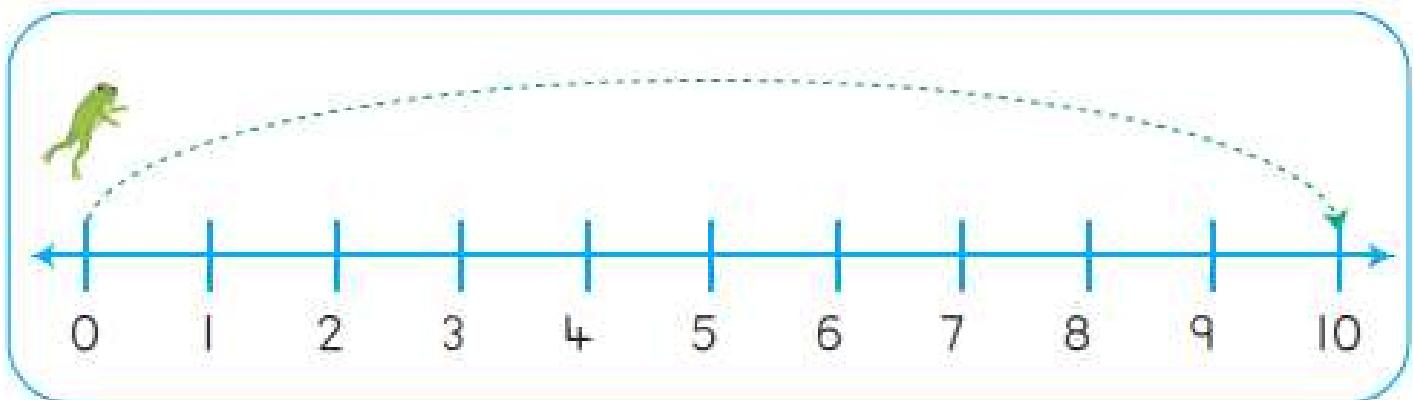


Circle the 'sphere' shaped objects.



Skip counting by 10s

Let us skip count by 10s.



Circle the skip counting of 10s and write it in the box.

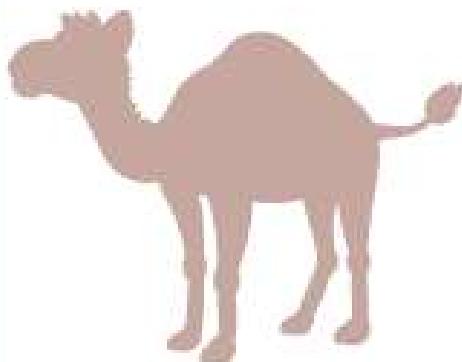
41	42	43	44	45	46	47	48	49	50
40	39	38	37	36	35	34	33	32	31
21	22	23	24	25	26	27	28	29	30
20	19	18	17	16	15	14	13	12	11
1	2	3	4	5	6	7	8	9	10

A 5x2 grid of numbers. A blue diagonal line starts at 40 and ends at 10, passing through 39, 38, 37, 36, 35, 34, 33, 32, 31, 21, 22, 23, 24, 25, 26, 27, 28, 29, 20, 19, 18, 17, 16, 15, 14, 13, and 12. A red diagonal line starts at 41 and ends at 5, passing through 42, 43, 44, 45, 46, 47, 48, 49, 40, 39, 38, 37, 36, 35, 34, 33, 32, 31, 21, 22, 23, 24, 25, 26, 27, 28, 29, 20, 19, 18, 17, 16, 15, 14, 13, and 12. A purple curved line starts at 11, goes up to 12, then down to 13, then right to 14, then up to 15, then right to 16, then up to 17, then right to 18, then up to 19, then right to 20, then up to 21, then right to 22, then up to 23, then right to 24, then up to 25, then right to 26, then up to 27, then right to 28, then up to 29, then right to 30, then up to 31, then right to 32, then up to 33, then right to 34, then up to 35, then right to 36, then up to 37, then right to 38, then up to 39, then right to 40, then up to 41, then right to 42, then up to 43, then right to 44, then up to 45, then right to 46, then up to 47, then right to 48, then up to 49, then right to 50, then up to 1.

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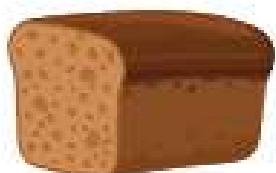
Colour - Brown

Paste the picture of a brown object



All these things are brown in colour.

Circle the things that are brown in colour.



81

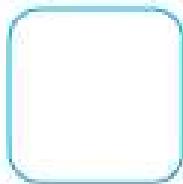
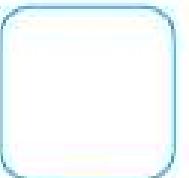
Eighty - one

81

81

81

81



82

Eighty - two

82

82

82

82



83

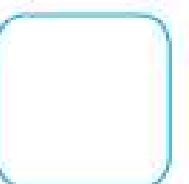
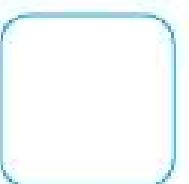
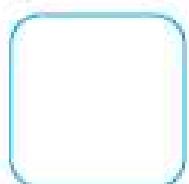
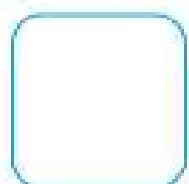
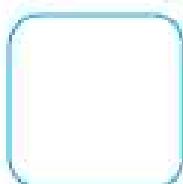
Eighty - three

83

83

83

83



84

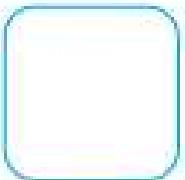
Eighty - four

84

84

84

84



85

Eighty - five

85

85

85

85



86

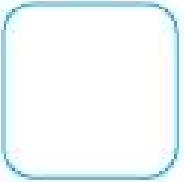
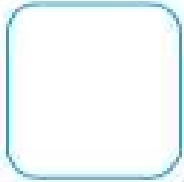
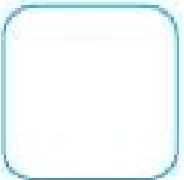
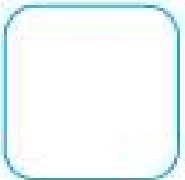
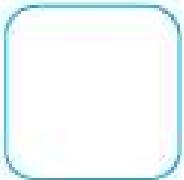
Eighty - six

86

86

86

86



87

Eighty - seven

87

87

87

87

88

Eighty - eight

88

88

88

88

89

Eighty - nine

89

89

89

89

90

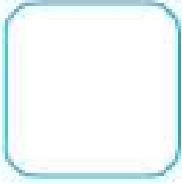
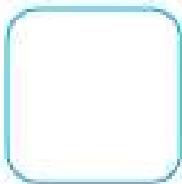
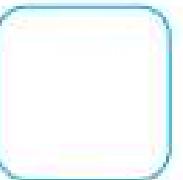
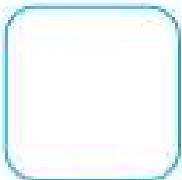
Ninety

90

90

90

90



Fill the boxes with numbers that come after and before.

83

88

86

84

Fill the boxes with number that comes between.

81

83

86

88

84

86

87

89

Before

After

Between

A diagram consisting of two circles connected by a horizontal line. The left circle is empty, and the right circle contains the number 84.

89

86

84

83 85

82

87

A yellow rectangular frame containing three circles. The first circle on the left contains the number 87. The middle circle is empty. The third circle on the right contains the number 89.

85

The diagram consists of two circles. The first circle contains the number 86. A horizontal line connects this circle to a second, empty circle.

88 89

83

82

A yellow rectangular frame containing three circles. The first circle on the left contains the number 86. The middle circle is empty. The third circle on the right contains the number 88.

81

83

88

81

87

88

Activity

Write the numbers in ascending order.

90

88

83

85

84

82

87

86

89

81

Write the numbers in descending order.

82

90

86

83

81

87

85

89

88

84

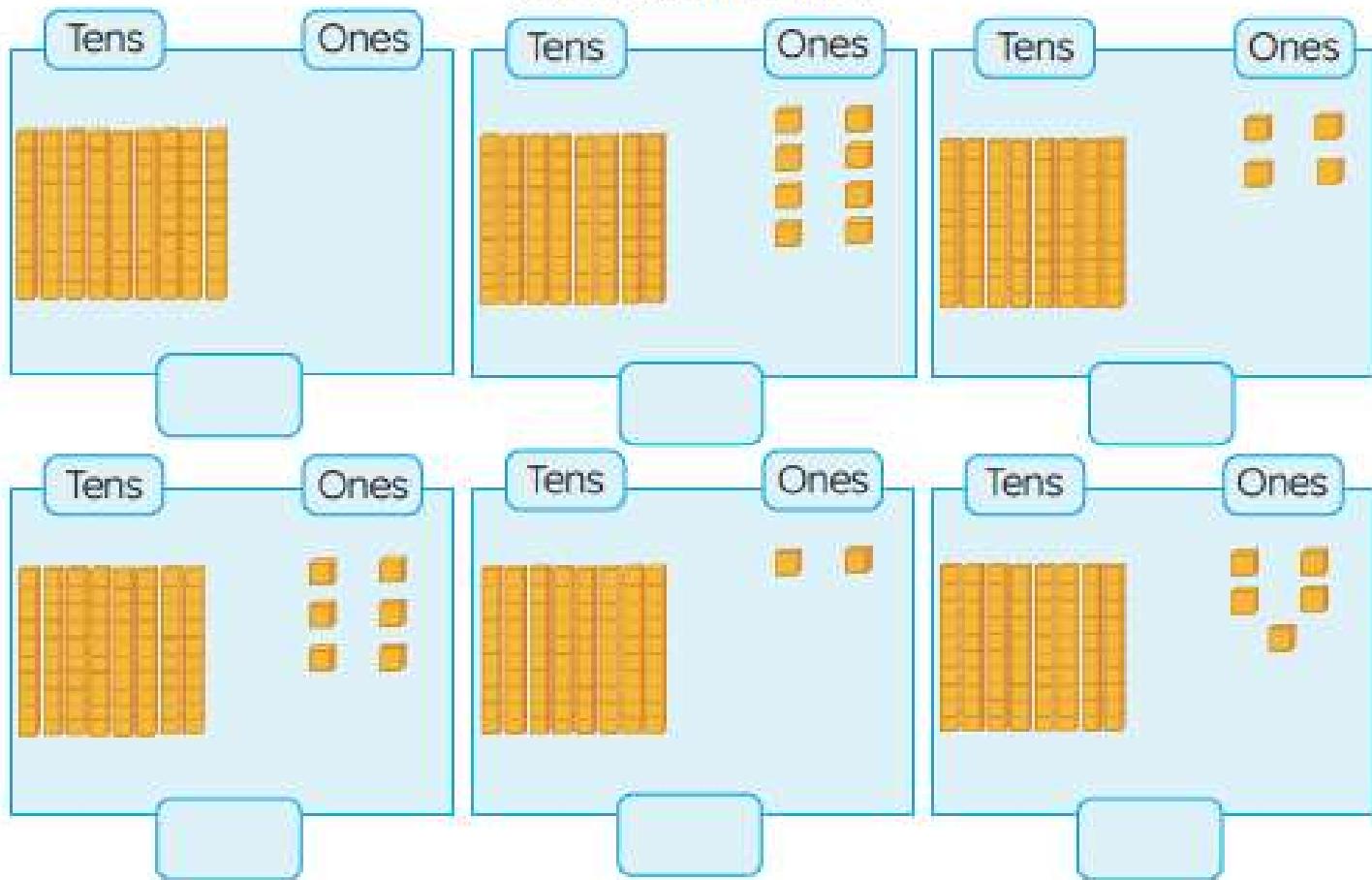
Recap

Write the missing numbers from 1 to 90.

1						61		
	12		32		52			82
		23		43			73	
						64		
5	15							
			36		56			86
				47			77	
	18					68		
		29			59			
			40					90

Tens And Ones-81 To 90

Count the blocks in Tens and Ones sections and write the number.



Identify & write the Tens and Ones.

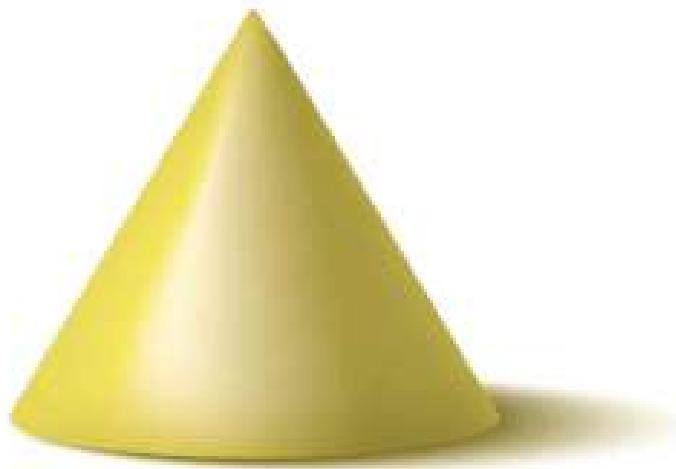
81	=		Tens		Ones
89	=		Tens		Ones
85	=		Tens		Ones
84	=		Tens		Ones
90	=		Tens		Ones
87	=		Tens		Ones

Number Names 81 To 90

Trace and write the number names.

81	Eighty one
82	Eighty two
83	Eighty three
84	Eighty four
85	Eighty five
86	Eighty six
87	Eighty seven
88	Eighty eight
89	Eighty nine
90	Ninety

Shape - Cone



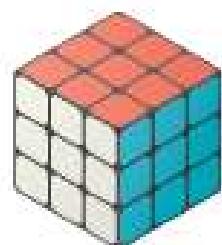
This is a Cone.

Cone

Paste the picture of a cone -shaped object

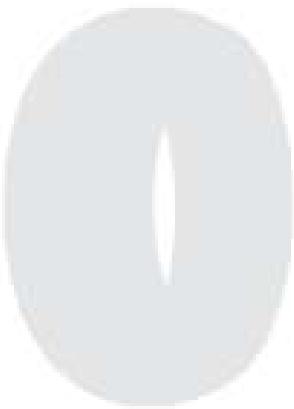


Circle the 'cone' shaped objects.



Colour - Black

Paste the picture of a black object



These all things are black in colour.

Circle the things that are black in colour.



91

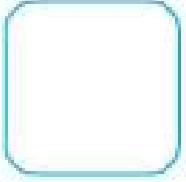
Ninety - one

91

91

91

91



92

Ninety - two

92

92

92

92



93

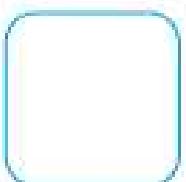
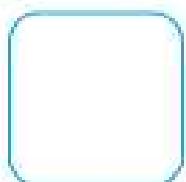
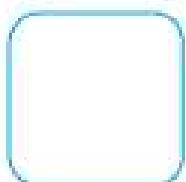
Ninety - three

93

93

93

93



94

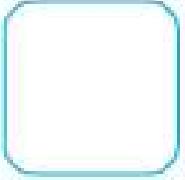
Ninety - four

94

94

94

94



95

Ninety - five

95

95

95

95



96

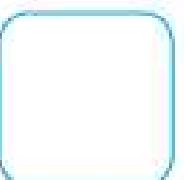
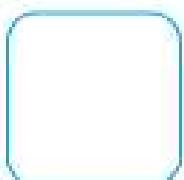
Ninety - six

96

96

96

96



97

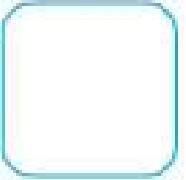
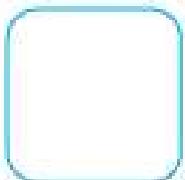
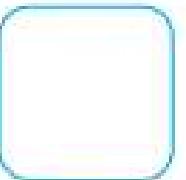
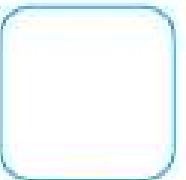
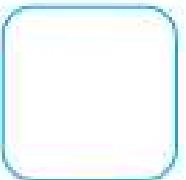
Eighty - seven

97

97

97

97



98

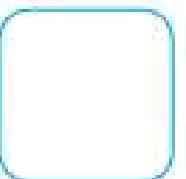
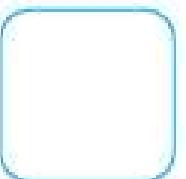
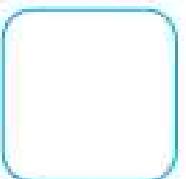
Eighty - eight

98

98

98

98



99

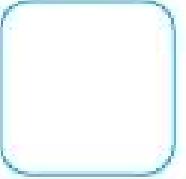
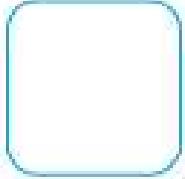
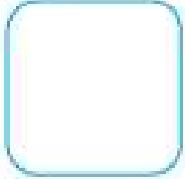
Eighty - nine

99

99

99

99



100

Hundred

00

100

100

00

Fill the boxes with numbers that come after and before.

95

94

96

97

Fill the boxes with number that comes between.

92

94

97

99

95

97

98

100

Before

After

Between

96

99

91

A horizontal number line on a yellow background. It has three circles with black outlines. The first circle on the left contains the number '96'. The second circle in the middle is empty. The third circle on the right contains the number '98'. A thin black horizontal line connects the centers of the three circles.

96

93

q1

The diagram consists of a green rectangular frame containing a white circle on the left with the number '97' in black. A horizontal line extends from the right side of this circle to a second, empty white circle.

92 94

92

99

A diagram consisting of three circles arranged horizontally. The first circle on the left contains the number 95. The middle circle is empty. The third circle on the right contains the number 97. Two horizontal lines connect the first circle to the middle circle, and the middle circle to the third circle.

97

95

92

98

98

93 95

Activity

Write the numbers in ascending order.

96

92

93

100

94

97

91

99

95

98

Write the numbers in descending order.

94

99

93

91

97

96

100

92

98

95

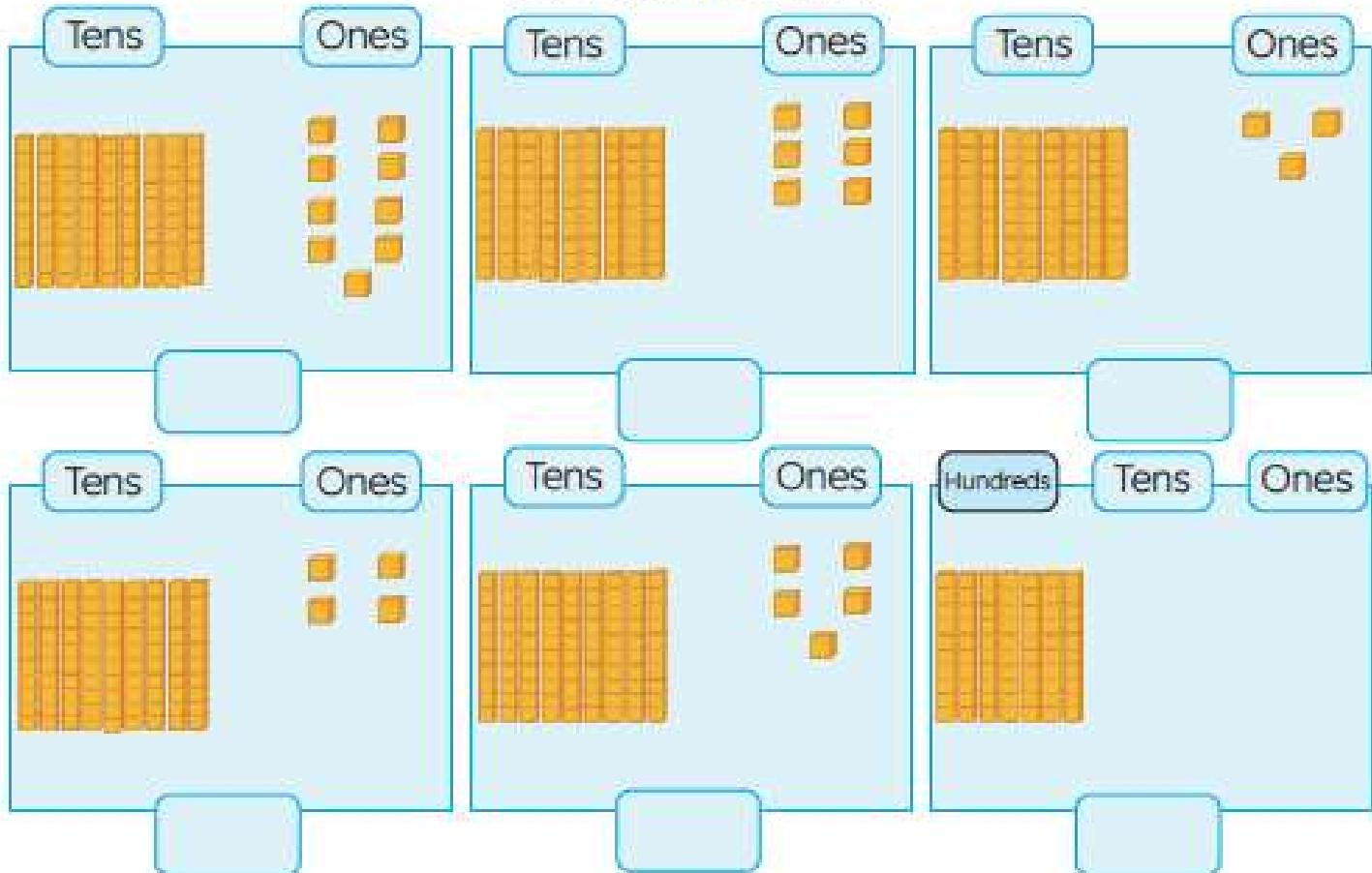
Recap

Write the missing numbers from 1 to 100.

1				41					91
	12				62		82		
		23		43			73		
			34		54				
					65				
		26				76		96	
7				47				87	
	18		38		58				
						79	89		
		30				70			100

Tens And Ones-91 To 100

Count the blocks in Tens and Ones sections and write the number.



Identify & write the Tens and Ones.

97	=		Tens		Ones
92	=		Tens		Ones
94	=		Tens		Ones
99	=		Tens		Ones
93	=		Tens		Ones
100	=		Hundreds	Tens	Ones

Number Names 91 To 100

Trace and write the number names.

91

Ninety one

92

Ninety two

93

Ninety three

94

Ninety four

95

Ninety five

96

Ninety six

97

Ninety seven

98

Ninety eight

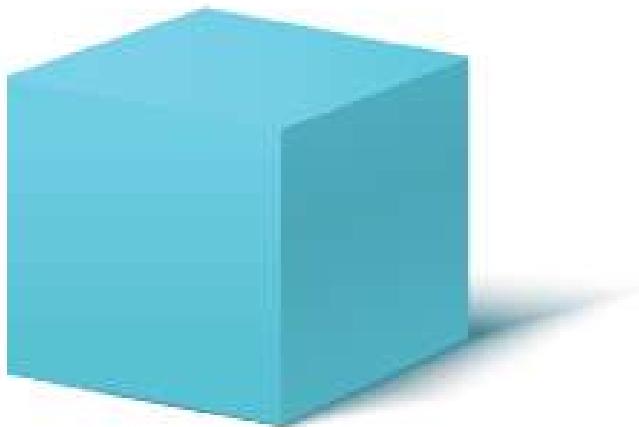
99

Ninety nine

100

Hundred

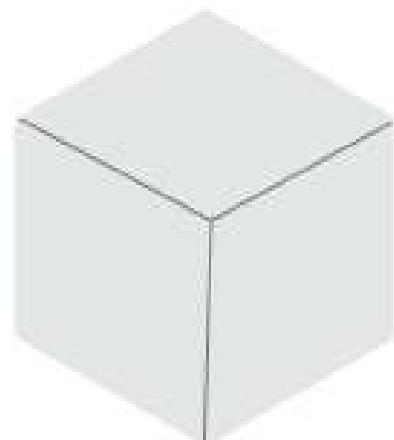
Shape - Cube



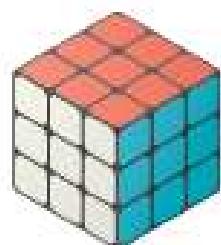
This is a Cube.

Cube

Paste the picture of a cube -shaped object

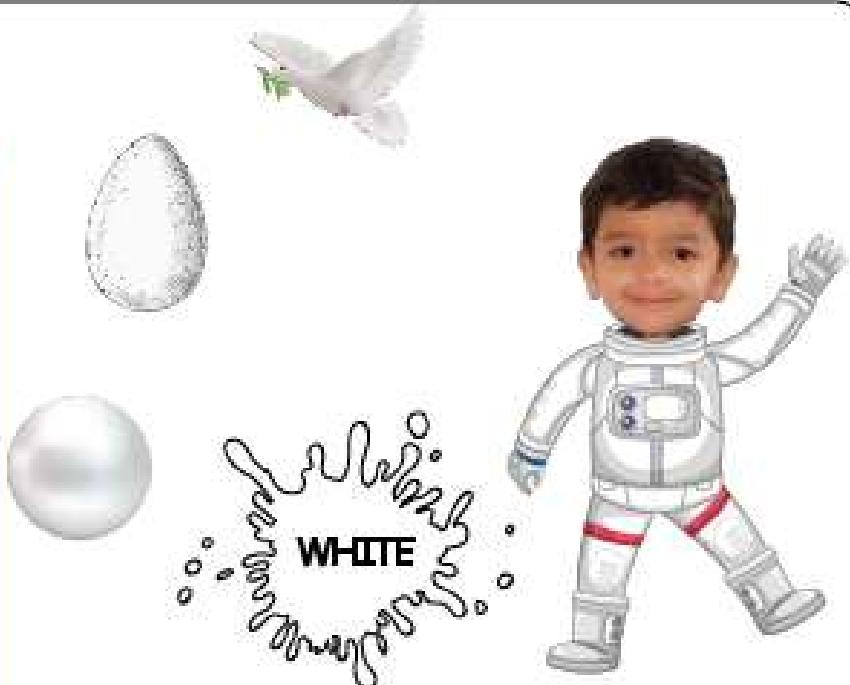
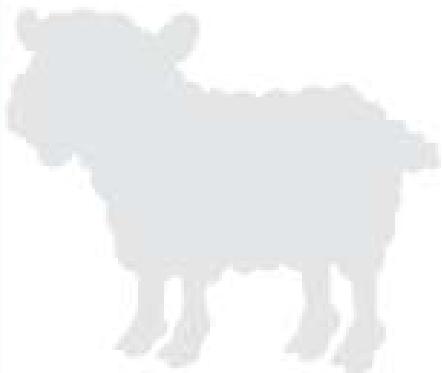


Circle the 'cube' shaped objects.



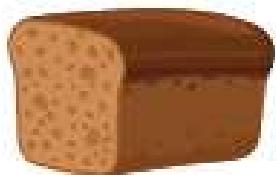
Colour - White

Paste the picture of a black object



All these things are white in colour.

Circle the things that are white in colour.



Ordinal Numbers

1st First

6th Sixth

2nd Second

7th Seventh

3rd Third

8th Eighth

4th Fourth

9th Ninth

5th Fifth

10th Tenth



Activity

Connect each fish to its 'ordinal number'.



Third



Eighth



Fifth



First



Sixth



Fourth



Tenth



Ninth



Second



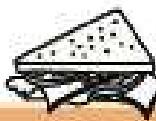
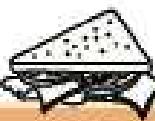
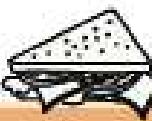
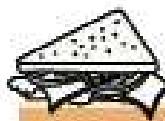
Seventh

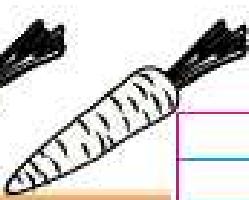
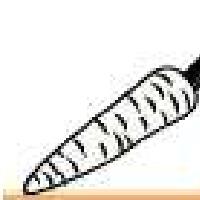
Activity

Write the ordinal number (e.g., First, Second, Third) for the coloured object in each row.



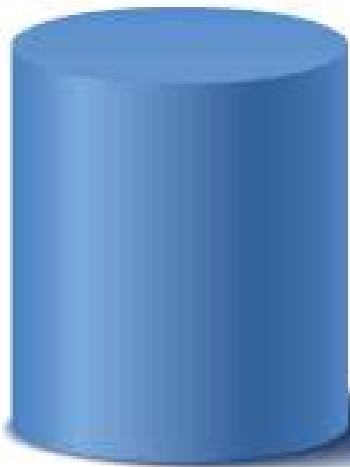








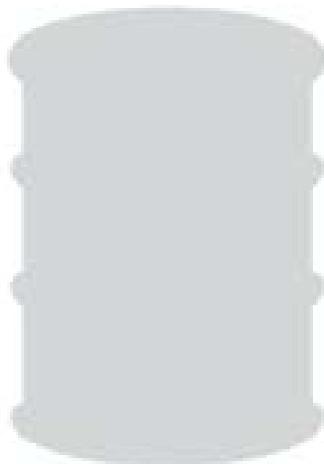
Shape - Cylinder



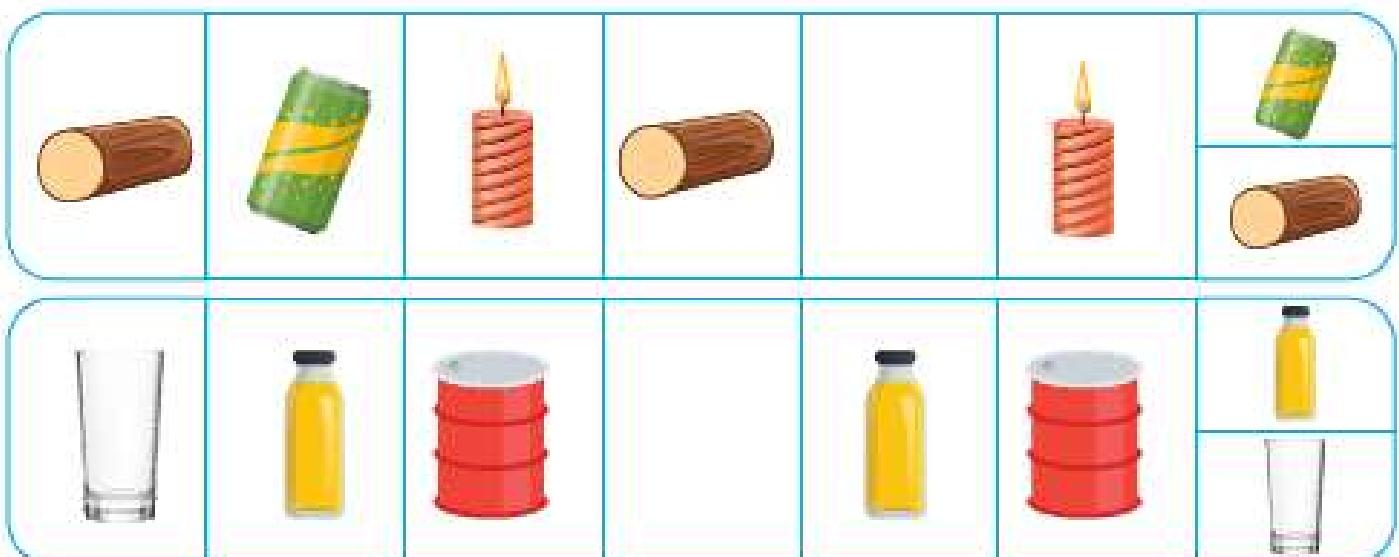
This is a Cylinder.

Cylinder

Paste the picture of a cylinder -shaped object



Circle the objects that complete each sequence



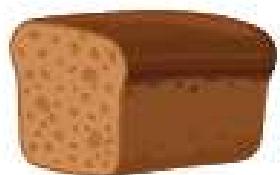
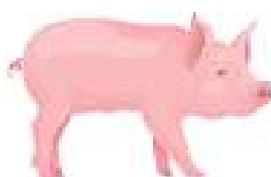
Colour - Pink

Paste the picture of a black object



All these things are pink in colour.

Circle the things that are pink in colour.



First and Last

Last

First



Write 'F' for the first and 'L' for the last.



Activity

Write 'First' in the box which comes first and 'Last' in the box which comes at last.



First

Last

Write 'F' for the first and 'L' for the last.



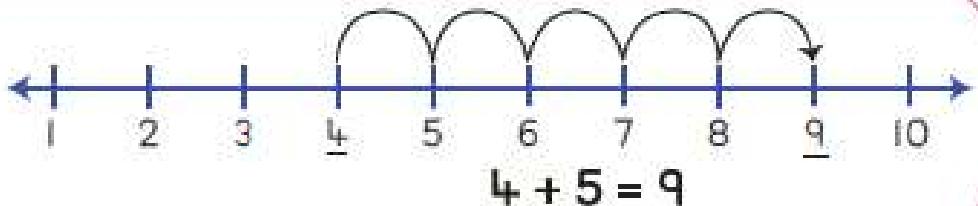
Write 'F' for the first and 'L' for the last.



Number Line Addition

Add on the number line and write the sum of it.

$4 + 5 = \boxed{9}$



$6 + 4 = \boxed{}$



$7 + 1 = \boxed{}$



$5 + 3 = \boxed{}$



$8 + 1 = \boxed{}$



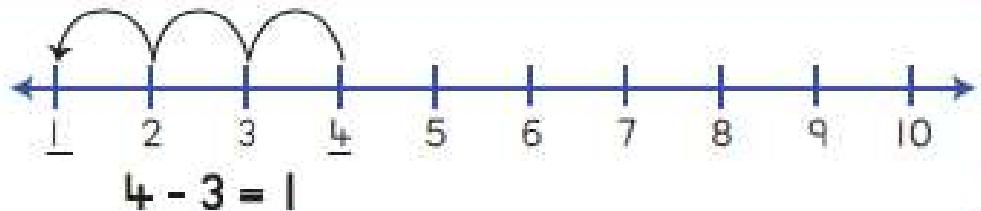
$3 + 4 = \boxed{}$



Number Line Subtraction

Subtract on the number line and write the difference of it.

$4 - 3 = \boxed{1}$



$6 - 1 = \boxed{}$



$7 - 5 = \boxed{}$



$5 - 2 = \boxed{}$



$8 - 6 = \boxed{}$



$9 - 4 = \boxed{}$



Addition

Count, add and write.



$+ \quad$



$= \quad$



$+ \quad$



$= \quad$



$+ \quad$



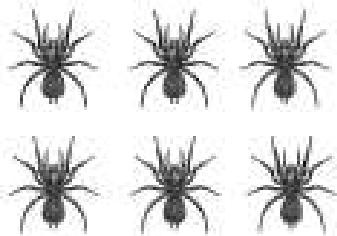
$= \quad$



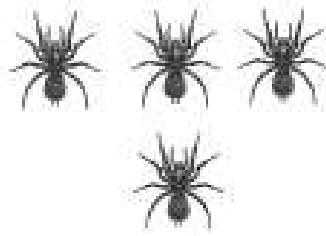
$+ \quad$



$= \quad$



$+ \quad$



$= \quad$

Addition

Add and write

5
 $+ 2$

4
 $+ 4$

4
 $+ 1$

6
 $+ 3$

5
 $+ 5$

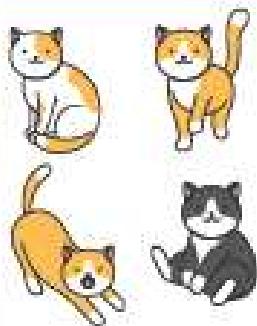
3
 $+ 1$

3
 $+ 3$

7
 $+ 2$

5
 $+ 3$

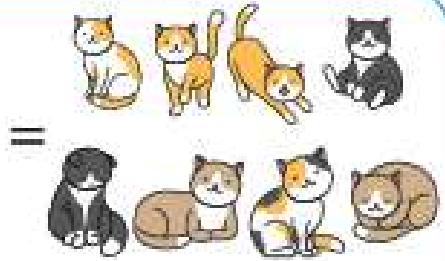
Word Problem - Addition



Sam has _____
cats.



Ram gave _____
cats.



How many cats does
Sam have now?



+



=



_____ cow is
grazing

_____ more cows
joined them.

How many cows
are there now?



+



Sita has _____
dogs.

Somi gave
_____ dogs.

How many dogs
does Sita has now?

Subtraction

Count, subtract and write.



$$-$$



$$=$$



$$-$$



$$=$$



$$-$$



$$=$$



$$-$$



$$=$$



$$-$$



$$=$$

Subtraction

Subtract and write

6
 $- 2$

10
 $- 4$

5
 $- 3$

7
 $- 4$

9
 $- 5$

4
 $- 3$

10
 $- 5$

7
 $- 3$

8
 $- 1$

Word problem - Subtraction



Ram has _____ balloons.

_____ balloons burst.

How many balloons are left for Ram?



There are _____ glasses on the table.

Somi took _____ glass.

How many glasses are left on the table?



There were _____ apples on the plate.

She ate _____ an apple.

How many apples are left on the plate?

Indian Currency

Coins



₹ 1



₹ 2



₹ 5



₹ 10

Notes



₹ 5



₹ 10



₹ 20



₹ 50



₹ 100



₹ 200



₹ 500

Activity

Tick (✓) the ₹10 coin.



Tick (✓) the ₹50 note.

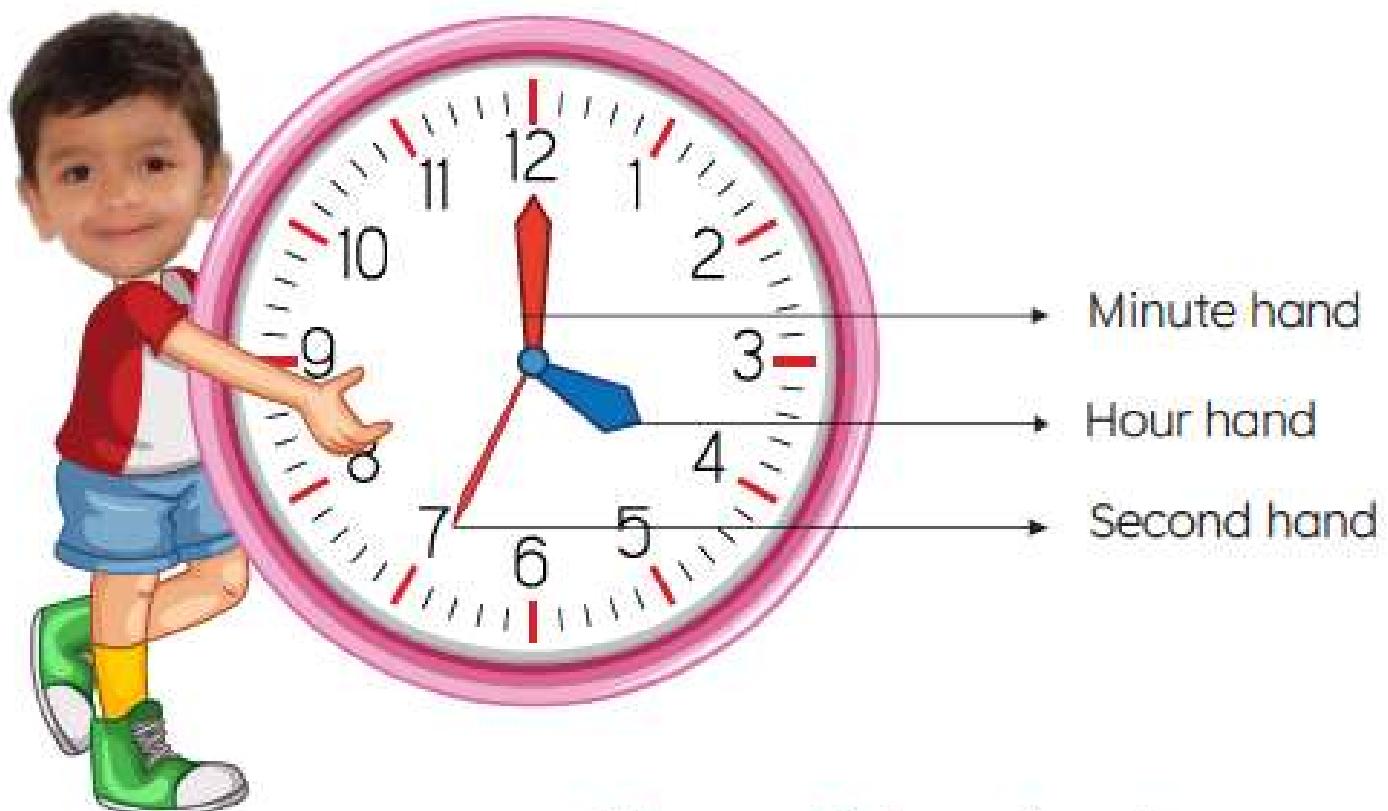


Tick (✓) the ₹100 note.



Time

A clock shows time. It measures 12 hours in one cycle.



There are 24 hours in a day

There are 60 minutes in an hour.



The minute hand take five minutes to move from one number to the next one.



The Hour hand take sixty minutes to move from one number to the next one.

Activity

Tick (✓) the 'clock' that shows given time.

8 : 00



6 : 00



5 : 00



3 : 00



Activity

Write the time shown on each clock.



_____ o' clock



_____ o' clock



_____ o' clock



_____ o' clock



_____ o' clock



_____ o' clock



_____ o' clock



_____ o' clock



_____ o' clock



_____ o' clock



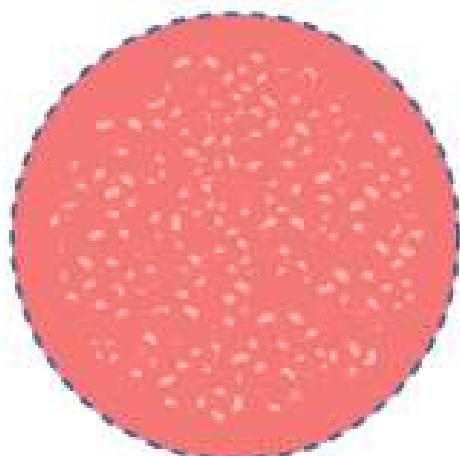
_____ o' clock



_____ o' clock

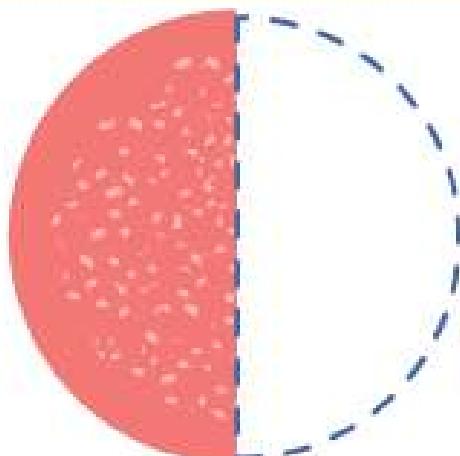
Fraction

A fraction is a part of whole object.



Whole

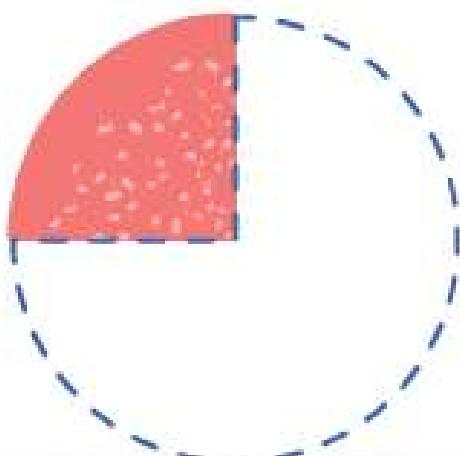
—



Half

—

2



Quater

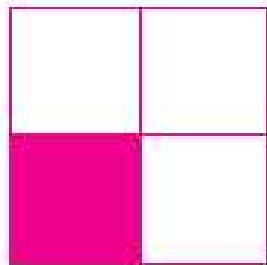
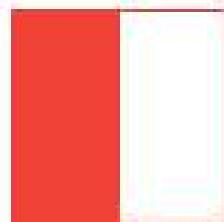
—

4

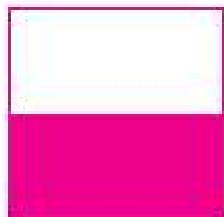
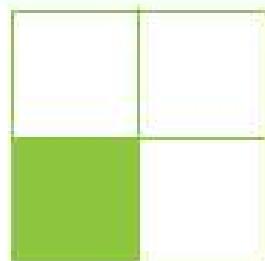
Activity

Circle the correct fractions.

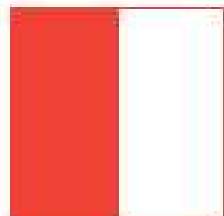
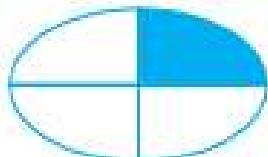
$1/2$



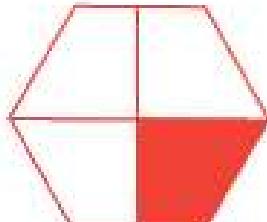
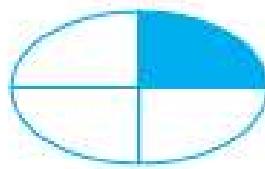
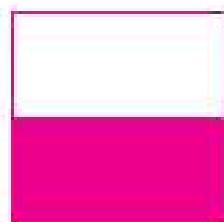
$1/4$



$1/4$



$1/2$



Activity

Write the fraction of the shape that is filled in.

