

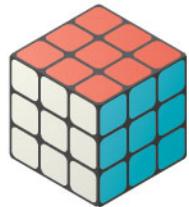
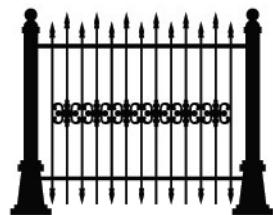
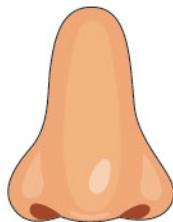
## CONTENTS

Test - 1 .....	1 - 9
Test - 2 .....	10 - 18
Mid Term .....	19 - 34
Test - 3 .....	35 - 44
Test - 4 .....	45 - 55
Final Term .....	56 - 70



I. Identify the pictures and say their names.

4M



2. Recite the rhymes with appropriate actions.

2M

- i. Greeting song
- ii. Five little fish

3. Point to the consonant letters given below.

2M

a

d

h

p

b

e

4. Read the given sight words.

2M

me

she

the

(I)

Test - I

Literacy Skills (Written)

Total marks : 15M

Marks  
Obtained

I. Trace the cursive letters given below.

5M

m

a

h

i

d

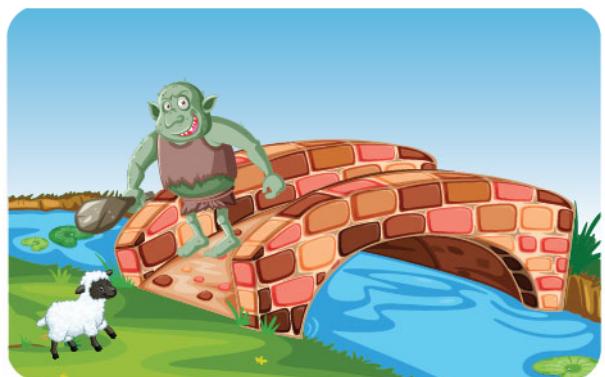
j

x

k

2. Look at the pictures and tick (✓) the correct story name.

2M



The Three Sheep.

Elephant and Friend.

3. Write any 3 sight words.

3M

4. Write any 4 consonant alphabets.

4. Circle the odd one.

5M

cake

tape

car

rain

goat

top

bone

rose

peg

clean

jeep

leak

cube

glue

juice

mug

Test - I

Numeracy Skills (Oral)

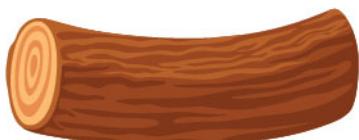
Total Marks : 10M

Marks

Obtained

I. Point to the thick objects given below.

2M



2. Say the numbers from 51 to 60.

2M

3. Say the tens and ones of the given numbers.

2M

56

51

53

58

4. Point to the pentagon-shaped objects.

2M



5. Point to the correct option.

2M



Front

Back



Front

Back



Open

Close



Open

Close

Test - I

Total marks : 15M

Numeracy Skills (Written)

Marks

Obtained

I. Write the numbers from 51 to 60.

2M

51

54

60

2. Write the number names of the given numbers.

3M

57

53

55

Fifty seven

Fifty three

Fifty five

3. Count by 2s, and fill in the missing numbers.

3M

2

8

14

16

20

24

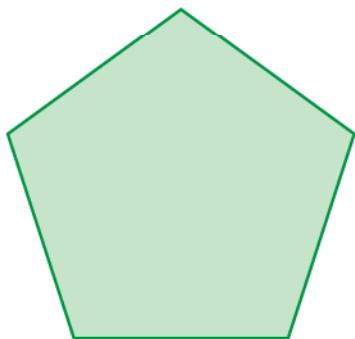
30

38

40

4. Write the name of the given shape.

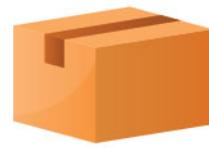
1M



5. Write the correct word.

6M

Open, Close





Front, Back





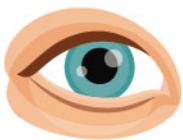
Thick, Thin





- |  |    |
|--|----|
| I. Name any three sense organs         | 3M |
|  |    |
| 2. What is your mother's name?         | 1M |
|  |    |
| 3. How many siblings do you have?      | 1M |
|  |    |
| 4. Name any three internal body parts. | 3M |
|  |    |
| 5. Name any two good habits            | 2M |

I. Match each sense organ to the correct activity. 5M



2. Fill in the missing letters to complete the names of the family members.

4M



Gr\_ndfa\_\_er



U\_c\_e



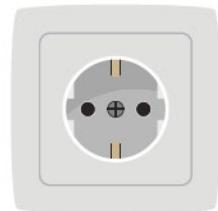
M\_th\_r



Gr\_nd\_oth\_r

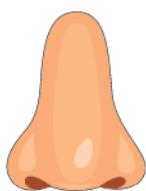
3. Circle the objects that are unsafe.

4M



4. Identify and circle the internal body parts.

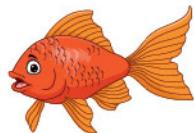
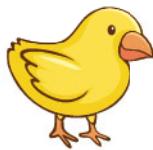
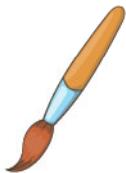
2M



I. Say any 2 words for each blending letters given below. 3M

- i. bl
- ii. sp
- iii. cr

2. Say the names of the images given below. 2M



3. Point to the odd one out from the images given below. 1M



4. Read the sentences given below. 2M

- i. Where is my book?
- ii. What is your name?

5. Recite the rhymes with appropriate actions. 2M

- i. Sun moon and stars
- ii. Shapes

I. Write the name of the given pictures using help box below. 3M






bell

sweet

boot

2. Circle the odd one. 4M

chess

chair

white

peach

cloth

three

earth

lunch

sheep

tooth

shell

brush

fish

wheel

whale

wheat

3. Observe the images given below and tick (✓) the correct story name. 2M



The honest woodcutter.

Elephant and friend.

4. Write the sight words from the help box below

2M





are

was

with

who

5. Complete the sentences.

2M

(who, When)


are you?

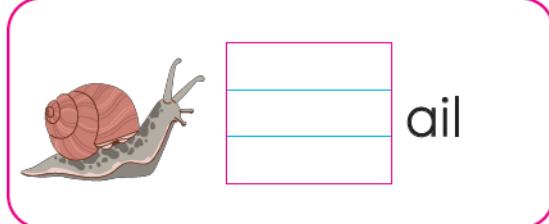
(what, When)


you go to school?

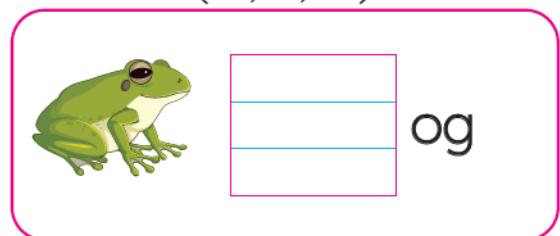
6. Fill in the blanks with the correct blend.

2M

(sn, sw, sk)



(br, fr, cr)



1. Say the numbers from 61 to 70. 2M

2. Say the numbers between the given numbers. 2M

73 \_\_\_\_\_ 75

76 \_\_\_\_\_ 78

74 \_\_\_\_\_ 76

78 \_\_\_\_\_ 80

3. Point to the hexagon-shaped objects given below. 2M

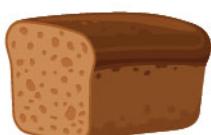


4. Say the name of any 2 solid shapes. 2M

5. Name the shape of the object given below. 1M



6. Point to the brown-coloured objects. 1M



Test - 2

Total Marks : 15M

Marks

Obtained

Numeracy Skills (Written)

I. Write the missing numbers by skip counting in 5s and 10s.

3M

Skip counting by 5s

35

45

60

Skip counting by 10s

22

52

72

2. Write the number names of the given numbers.

5M

64

68

63

Sixty four

Sixty eight

Sixty three

73

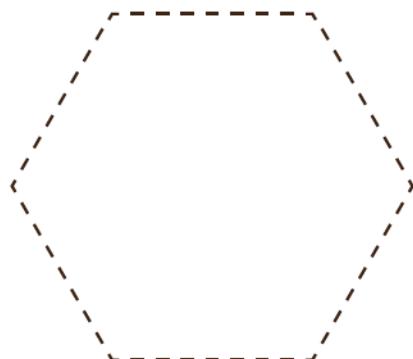
76

Seventy three

Seventy six

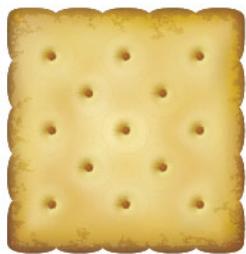
3. Trace the hexagon and colour it brown.

2M



5. Tick (✓) the 3D objects and Cross ( X ) the 2D objects that given below.

3M



6. Write the missing numbers.

2M

646775777880

I. Say the names of the pictures given below.

2M



2. Name any three healthy foods.

2M

3. Name any two types of plants.

1M

4. Name any four fruits.

1M

5. Name any two things that we get from trees.

2M

6. Name any four flowers.

2M

I. Identify and write the plant names.

2M



2. Identify the plants and write 'Cl' for climbers  
and 'Cr' for creepers.

3M



3. Circle the underground vegetables.

3M



4. Identify and circle the fruits with one seed.

3M



5. Identify and write the names of the flowers.

4M













Assessment - I  
Literacy Skills (Oral)

Total marks : 15M

Marks  
Obtained

I. Say one long vowel sound word for each vowel.

a e i o u

3M

2. Recite any one of the following rhymes.

2M

- i. Busy bee
- ii. Months of the year
- iii. On a farm

3. Read the sentences.

2M

- i. When you are coming?
- ii. Why are you crying?
- iii. Where is my pen?
- iv. What are you doing?

4. Look at the pictures and say the names of the stories.

2M



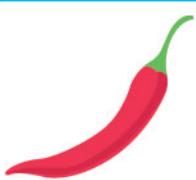
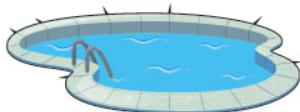
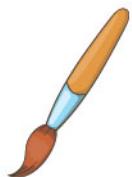
5. Say two examples for each blend given below.

3M

- i. cl
- ii. sn
- iii. tr

6. Point to the odd one.

3M



# Assessment - I

## Literacy Skills (Written)

Total Marks : 35M

Marks  
Obtained

I. Trace the given cursive letters

4M

2. Write the correct word for each picture.

5M



cake



fork



cube

tube



bike



leak

3. Write the sight words given in the help box below.

5M

what

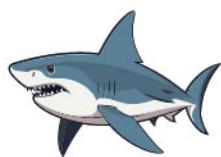
that

and

have

4. Look at the pictures and trace the words.

8M



moth

shark

thread

trash



wheel

bench

child

when

5. Fill in the blanks with the correct blends.

6M

(sp, sk, sc)




ider

(sp, st, sn)




ack

(sl, cl, bl)




ade

(gl, bl, pl)




ue

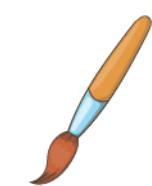
(gr, fr, pr)




een

22

(dr, br, fr)




ush

6. Circle the odd word in each set.

4M

moon

stool

boot

queen

knee

book

bee

sweet

wool

ball

shell

well

feet

tree

wall

sleep

7. Complete the sentences.

3M

(Why, Where)


are you from?

(What, When)


are you eating?

(Why, Who)


is your friend?

(Why, What)


are you laughing?

# Assessment - I

## Numeracy Skills (Oral)

Total Marks : 15M

Marks  
Obtained

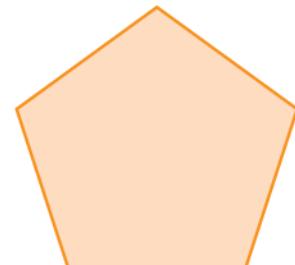
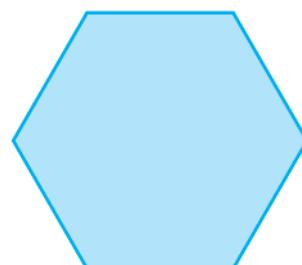
- I. Say the before, after and between numbers of the given numbers.

4M

 57 72 63 77 67 69 72 74 53 55 69 71

2. Say the names of the shapes given below.

3M



3. Point to the 2D-shaped objects given below.

2M



4. Say the missing numbers by skip counting in 2s, 5s and 10s. 3M

Skip counting by 2s

22

26

32

Skip counting by 5s

20

35

45

Skip counting by 10s

15

35

55

5. Point to the correct object from each set given below.

3M

Point to the **thin** brush.



Point to the object that flying **High**.



Point to the **front** side of the bus.



## Numeracy Skills (Written)

I. Write the number names of the given numbers.

6M

67

55

Sixty seven

Fifty five

76

65

Seventy six

Sixty five

60

80

Sixty

Eighty

2. Write the missing numbers by skip counting in 2s, 5s and 10s. 3M

Skip counting by 2s

30

34

38

Skip counting by 5s

15

25

40

Skip counting by 10s

28

48

78

3. Circle the correct picture in each set.

5M

Circle the bird that is flying **low**.



Circle the girl facing **front**.



Circle the **closed** book.



Circle the **thick** wood.



Circle the monkey that is going **down**.



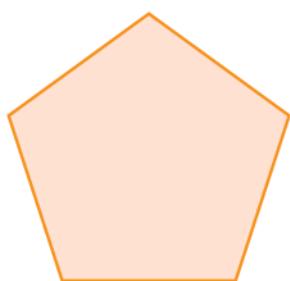
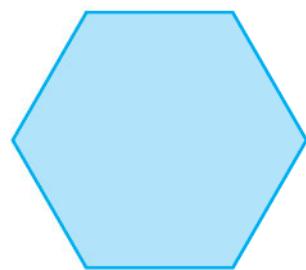
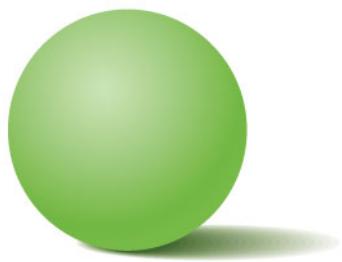
4. Write the missing numbers from 1 to 80

10M

1			31				
		22			52		72
	13						
				44		64	
6			36				76
					57		
		28		48		68	
	19				59		
			40				80

5. Write the names of the shapes.

3M



Sphere

Hexagon

Pentagon

6. Write the numbers that come before, after, and between.

4M

 75 72 76 78 56 58 54 56 51 53 58 60

7. Write the number of tens and ones.

4M

67
80
75
63

=

Tens

Ones

=

Tens

Ones

=

Tens

Ones

=

Tens

Ones

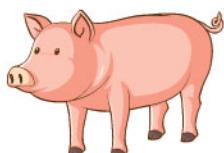
- I. Name the homes of the animals given below. 2M
- Lion
  - Horse
2. The young one of a dog is called a kitten (Yes/No). 2M
3. What sound does a cow make? 2M
4. Name any two carnivorous animals? 2M
5. Name two flying birds. 2M
6. Name all the things that a plant needs to grow. 3M
7. Name three things that we get from trees. 2M

I. Fill in the blanks with the correct words.

3M



I am a frog, I make sound Cr \_\_\_ a \_\_\_



I am a pig, I make sound Oi \_\_\_ k



I am a lion I make the sound “R \_\_\_ ar”

2. Herbivorous animals eat

2M

Meat

Plants

3. Match the following

3M



4. Write the 4 stages of germination.

3M

1


3


2


4


5. Identify the pictures and Tick () the birds that do not fly and circle the birds that fly



6. Match the following

5M



7. Trace and match the following

3M



Orange



Papaya



Pear

8. Match the following

5M



•



•



•



•

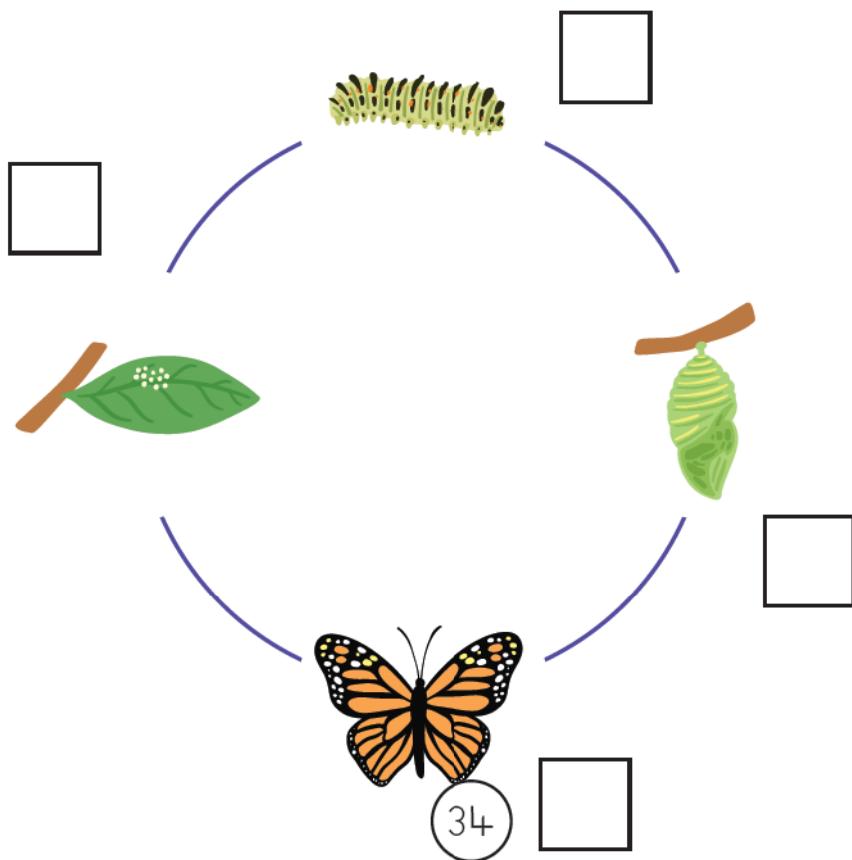


•



9. Number the pictures in correct order to show butterfly's life cycle

5M



Test - 3  
Literacy Skills (Oral)

Total Marks : 10M

Marks  
Obtained

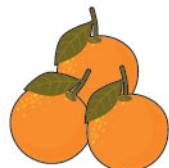
I. Read the sentences aloud.

4M

These are oranges.



Those are oranges.



This is a jet



That is a jet



2. Observe the pictures and say the position of the ball.

2M



3. Read the sentences.

1M

I am 4 years old.

This is my bag.

4. Recite the rhyme given below.

2M

Five lovely flowers

5. Point to the correct article.

1M

This is

a	an
---	----

ant



I. Complete the sentences with the correct words. 4M

(These / those)

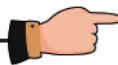

are balls.




are books.

(This / that)


is a car



(This / that)


is a bag



2. Observe the images given below and tick (✓) the correct story name. 2M



The Honest Woodcutter.


The Sun and the Cloud.

3. Write any 4 sight words.

2M

these

thing

which

those

4. Complete the sentences using the help box below.

4M

The rat is

the tin.



The ball is

the boxes.



The book is

the table.



The cup is

the bed.



in      on      under      behind      between

5. Tick the correct article.

3M

This is

a      an

cat



This is

a      an

igloo



This is

a      an

egg



1. Say numbers from 81 to 90

2M

2. Say the numbers before and after the given numbers.

4M

       94              96              92              99       

3. Name the shapes of the given objects.

2M



4. Say the colour of the given objects.

2M



Test - 3

Total Marks : 15M

Numeracy Skills (Written)

Marks

Obtained

I. Write the given numbers in ascending order.

3M

90

88

83

85

84

82

87

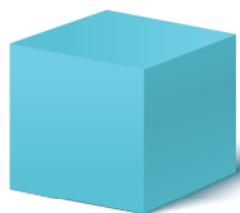
86

89

81

2. Write the names of the given shapes.

2M



3. Write the numbers that come before, after and between.

4M

95

94

92

94

97

99

4. Write the number names of given numbers.

2M

82

86

Eighty two

Eighty six

95

93

Ninety five

Ninety three

5. Write the tens and ones of the given numbers.

4M

85
84
97
92

= \_\_\_\_\_

Tens

\_\_\_\_\_

Ones

- I. Name any three emergency vehicles 3M
- II. When crossing roads, always hold an elder's hand (YES/NO) 1M
- III. Name any two places of worship and the person who leads worship there. 2M
- IV. Name any four community helpers. 2M
- V. Which community helper wears this uniform? 1M



- VI. What is the below neighbourhood place called? 1M



I. Write the names of the festivals.

5M









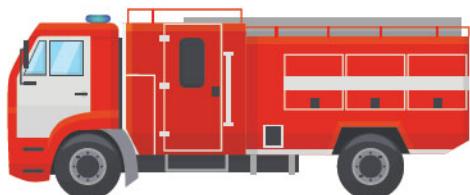
2. Tick (✓) the pictures showing safe situations.

3M



5. Identify and write the names of the emergency vehicles.

2M







4. Match the following

5M

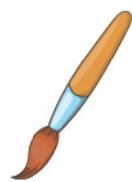


1. Which day comes before Wednesday? 2M
2. What is the opposite of big? 1M
3. Combine the given words. 2M



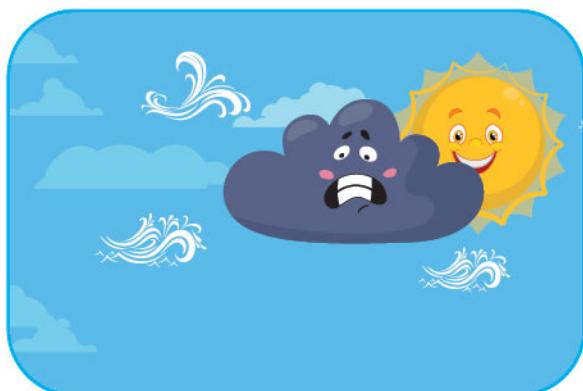
Tooth

+



Brush

4. Name the story and describe what is happening in the pictures. 3M



5. Recite the given rhyme. 2M
- To Market, To Market

I. Write the days of the week in order.

4M

2. Read the sentences given below and underline 'the', 'is', and 'are'.

3M



We are kids



He is a boy.



They are students

3. Write the opposites of the given words.

2M



hard




hot

4. Trace the months given below.

2M

march

february

5. Fill in the blanks using 'have' or 'has'.

2M

It


a small tail. (have/has)



They


beautiful flowers. (have/has)



6. Join the words to make compound words.

2M

rain + coat =


sun + glass =


Test - 4

Numeracy Skills (Oral)

Total Marks : 10M

Marks  
Obtained

- I. Name the shape of the object given below.

1M



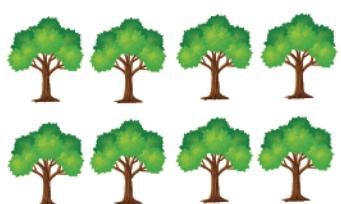
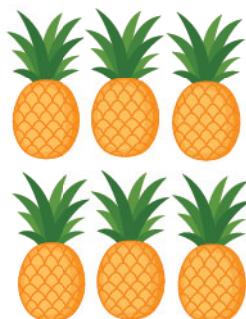
2. Name the colour of the object given below.

1M



3. Solve the following problems.

2M



4. Point to the clock that shows the correct time.

2M

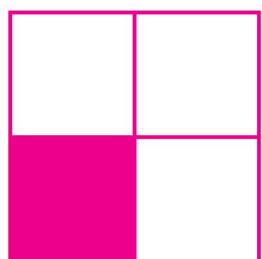
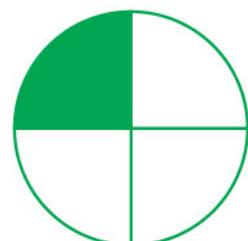
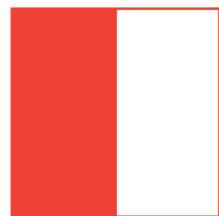
5:00



5. Point to the correct fraction.

2M

1/2



6. Point to the correct ordinal number.

2M

Fourth

10th

3rd

4th

7th

Eighth

9th

6th

5th

8th

I. Solve the addition problems

3M

$$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

2. Tick (✓) the clock that shows the given time.

2M

8 : 00



3 : 00



3. Write 'First' in the box which comes first and 'Last' in the box which comes at last. 2M



First		

last		

4. Tick (✓) the pictures missing in the sequence. 2M



5. Match the coin to their values. 3M



• ₹ 10



• ₹ 2



• ₹ 5

6. Circle the right ordinal number.

3M

First

7th

1st

4th

5th

Sixth

3rd

9th

6th

4th

Fifth

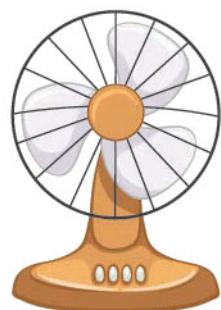
6th

5th

1st

3rd

I. Identify and say the names of the machines given below. 3M

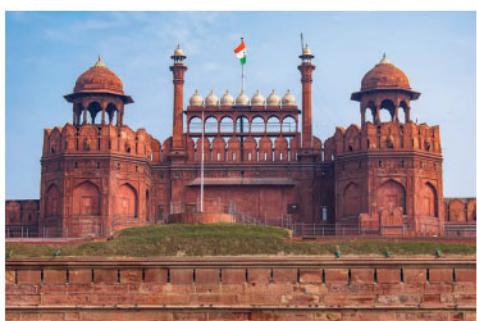


2. Name any three parts of a computer. 3M

3. Identify the person given below. 1M



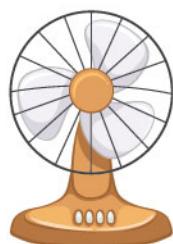
4. Identify the monuments of India given below. 2M



5. Is cricket an indoor game? (YES/NO) 1M

I. Write the names of machines.

4M













2. Circle the computer parts.

3M



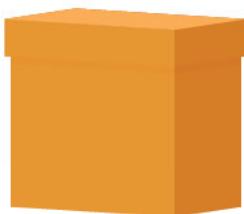
3. Circle the best way to help the environment for each object given below. 4M



reduce

reuse

recycle



reduce

reuse

recycle



reduce

reuse

recycle

4. Match the following. 4M



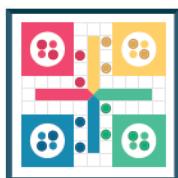
chess



ludo



video game



snake and ladder

I. Say any 1 word for each digraphs given below. 2M

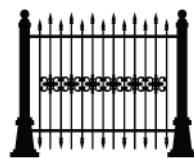
ch

sh

th

wh

2. Observe and say the names of the objects given below. 2M



3. Say any 1 word for each blends given below. 3M

pl

fr

sk

4. Recite any one rhyme from below. 2M

i. Little boy blue

ii. Bubbles! bubbles!

iii. Tomatoes are red.

5. Read the sentences given below. 3M

i. This is a hat

ii. These are bugs.

iii. She has a teddy.

iv. I am a boy.

v. Where are you going?

vi. That is your toy car.

6. Say the months of the year in order. 3M

## Assessment - 2

### Literacy Skills (Written)

Total Marks : 35M

Marks  
Obtained

I. Fill the blank space.

3M

(br, cr, pr)




ead

(sp, sw, st)




ar

(bl, pl, cl)




oud

2. Observe the image and write the names.

4M



mouth

chain



whistle



shark

3. Write the day that coming after wednesday.

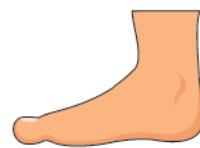
2M


4. Write any 6 sight words

6M

5. Observe the image and write their names.

3M



6. Fill in the blanks

6M

(this / that)

is a lamp



(these / those)

are apples.



(what / why)

is she doing?

7. Write the names of the month.

6M

january

july

april

december

march

september

8. Write the compound words.

3M

rain + coat =

raincoat



jelly + fish =

jellyfish



rain + bow =

rainbow



8. Write the opposite word of each set.

2M



cold

hot



dirty

clean

## Assessment - 2

## Numeracy Skills (Oral)

Total Marks : 15M

Marks  
Obtained

I. Name the shape of the objects given below.



2. Say the numbers given below in ascending order.

2M

61	68	94	86	100	60	62	55	90
----	----	----	----	-----	----	----	----	----

63	82	59	64	79	72	99	53	91
----	----	----	----	----	----	----	----	----

3. Count and solve the problems

4M



$$\boxed{-}$$



$$\boxed{=}$$



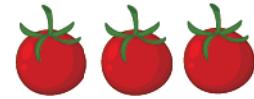
$$\boxed{-}$$



$$\boxed{=}$$



$$\boxed{+}$$



$$\boxed{=}$$



$$\boxed{+}$$



$$\boxed{=}$$

60

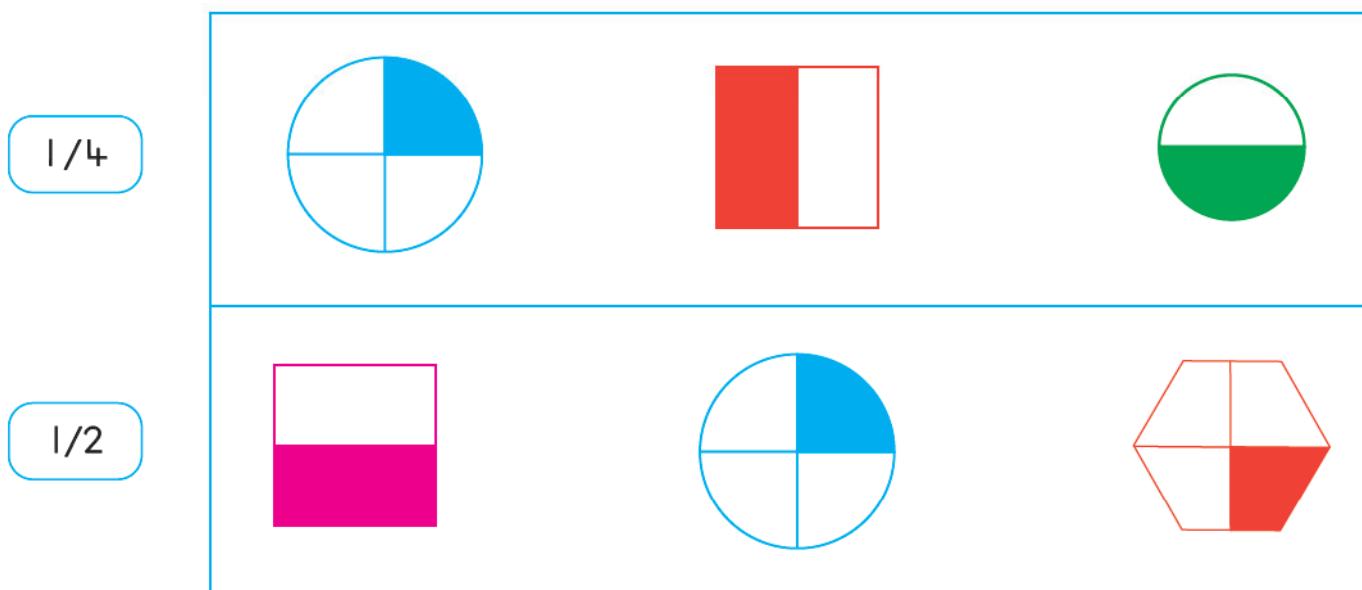
4. Say the correct time shown on the clock given below.

2M



5. Point to the correct fraction.

2M



6. Say numbers from 60 to 100 in order.

2M

## Assessment - 2

Total Marks : 35M

## Numeracy Skills (Written)

Marks

Obtained

I. Circle the right ordinal number.

4M

Ninth

6th

7th

9th

4th

Third

3rd

4th

9th

6th

Seventh

4th

3rd

7th

5th

First

7th

1st

4th

5th

2. Solve the given problems.

6M

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

3. Write the correct time shown in the clock.

2M

6:00



5:00



3. Match the notes to their values.

4M



• ₹ 500



• ₹ 5



• ₹ 50



• ₹ 200

4. Write the numbers that come before, after, and between the given numbers.

8M

 65 88 90 94 84 86 75 77 62 64 58 60

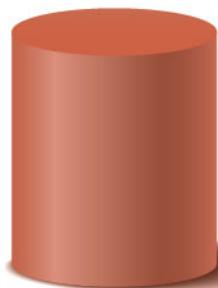
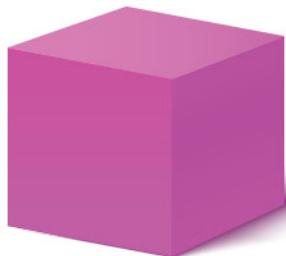
5. Write the missing numbers from 1 to 100.

5M

1					41					91
	12						62		82	
		23		43				73		
			34			54				
							65			
		26						76		96
7				47					87	
	18		38		58					
								79	89	
		30				70				100

6. Write the names of the shapes given below.

3M



Cube

Cone

Cylinder

7. Write the number names of given numbers.

3M

56

89

Fifty six

Eighty nine

99

100

Ninety nine

Hundred

73

68

Seventy three

Sixty eight

- I. Name the five sense organs 4M

II. Is the young one of a lion called a cub (YES/NO) 2M

III. Name any two flightless birds 2M

IV. Name any two emergency vehicles 2M

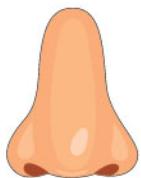
V. On what should a person cross the road?. 2M

VI. Name any two non-living things 2M

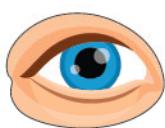
VII. Identify and say the name of the sports shown below 1M



- I. Write the names of the sense organs and their uses with the help box below 5M





















Sense Organs  
Eyes , Skin, Nose, Ears, Tongue

Uses  
Taste, Smell, Feel, See, Hear

2. Write the names of these internal body parts. 4M







3. Identify the pictures and write 'H' for herbs and 'S' for shrubs. 5M



Aloe vera



Rose



Mint



Paddy



Jasmine

4. Write the things that plants need to grow with the help box given below 4M







Sunlight, Air, Soil, Water

5. Match the fruits to the correct answer.

5M



Many seed fruits



Single seed fruits



Fruits with few seeds

6. Write the names of the computer parts given below

4M

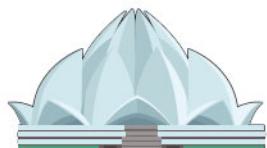
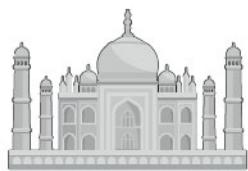




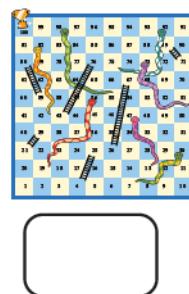


7. Match the following monuments with their shadow.

3M



8. Look at the pictures and tick (✓) the outdoor game and cross ( X) the indoor game. 5M



## Notes