

Term - I

Term - 2

Head Mistress
signature: _____

Teacher's signature: _____

Parent's signature: _____

Congratulations ! Promoted to 1st standard



Your Preschool Name

1



Progress Report 2023-24

senior KG



My name _____ Revansh _____

My school _____

My teacher _____



Your Preschool Name

LEARNING LADDER

Academic year 2023-24



Name of Student: REVANSH PATIL

Class : _____

Date of Birth : _____



Your Preschool Name

PROGRESS REPORT
2023-24

Name of student : Revansh

Date of birth : 05/08/2023

Grade : LKG

Name of father :

Name of mother :

Residential address :

Contact :

4



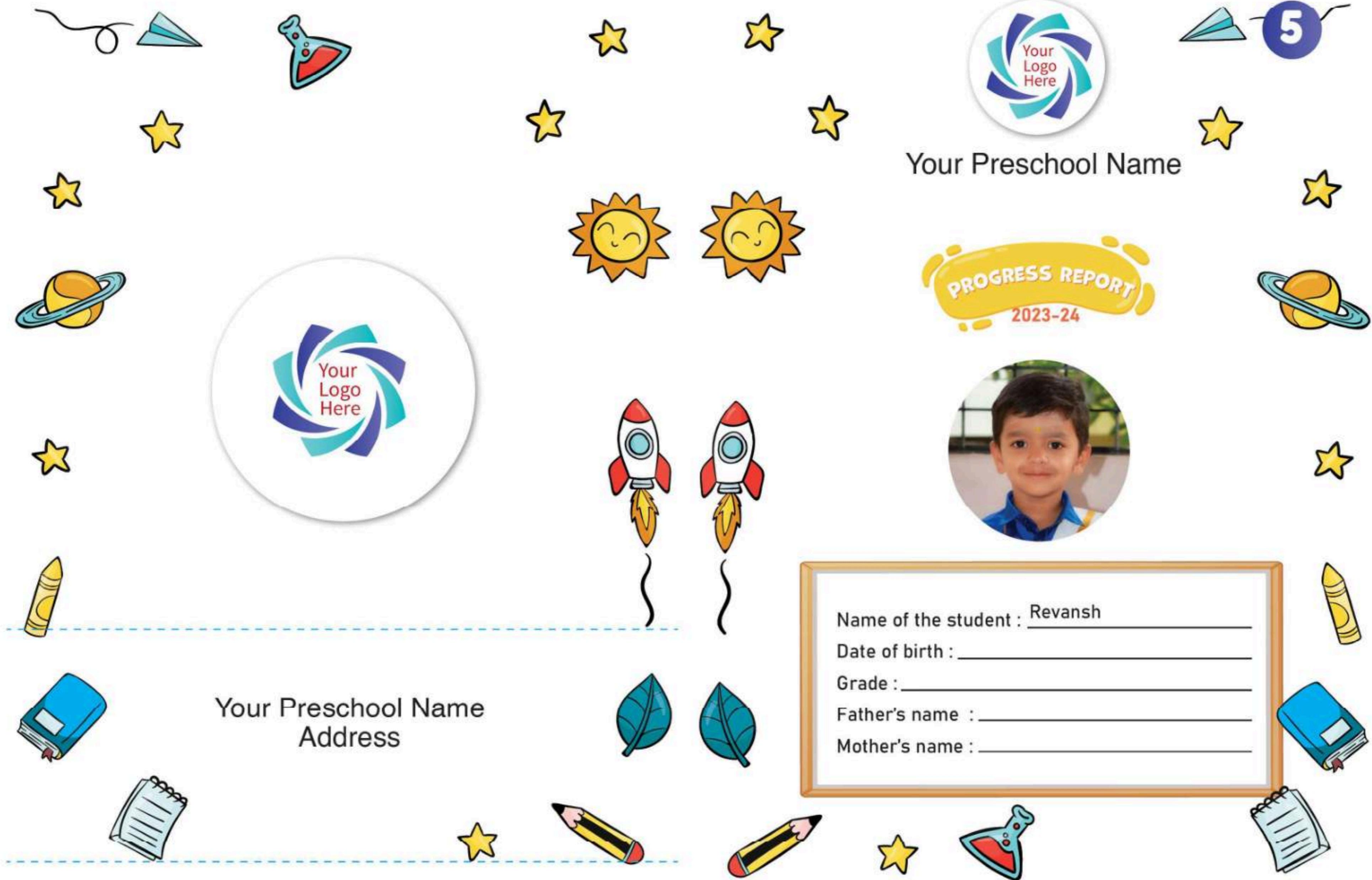
Your Preschool Name



PROGRESS REPORT 2023-2024

NAME : REVANSH PATIL

CLASS : LKG





Your Preschool Name

MY ACHIEVEMENT RECORD

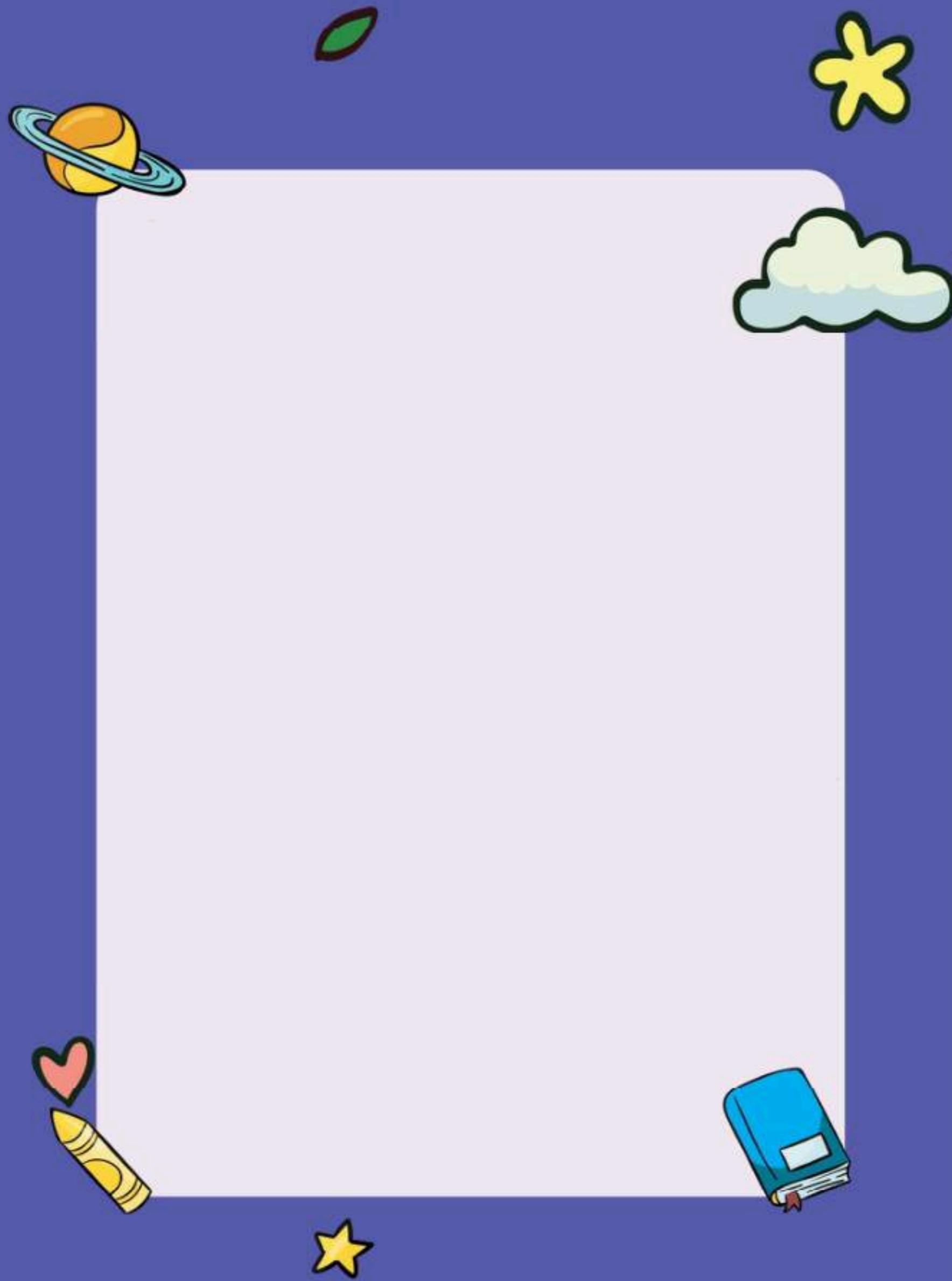
Session 2023 - 24



Name: REVANSH

Class: LKG

Date of birth: 1-1-2020





Your Preschool Name

My Achievement Record

Academic Year 2023-2024



Name Of Student : Revansh

Class :

Date Of Birth :

Your Preschool Name
Address

8



PROGRESS REPORT

2023-24



Your Preschool Name



Your Preschool Name
Address



Name of student : Revansh

Date of birth : _____

Grade : LKG

Name of father : _____

Name of mother : _____

Residential address : _____



Term - I

Term - 2

A ⁺ - Excellent	A - Very good
B ⁺ - Good	B - Satisfying
C - Average	

Term - I

Term - 2

Principal signature: _____

Class teacher's
signature: _____

signature: _____

Parent's signature: _____

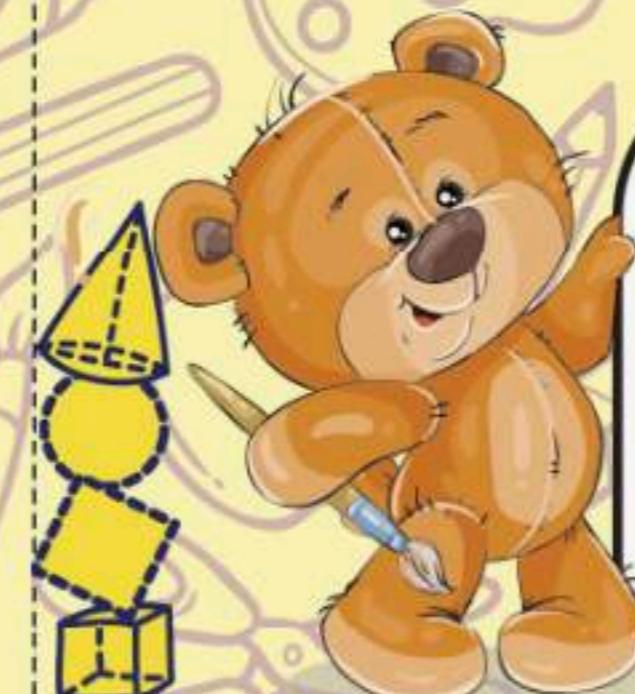


Your Preschool Name



Progress Report 2023-24

Mont-1



My name _____ Revansh

My school _____

Class _____

Congratulations ! Promoted to Mont-3

Remarks and suggestions

I Term

II Term

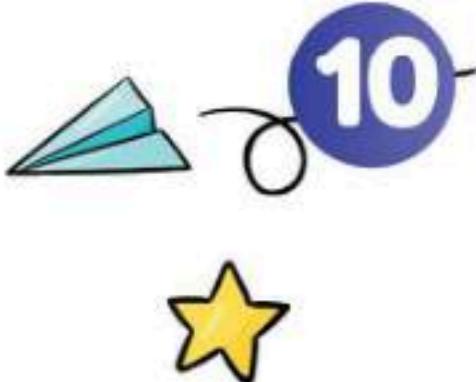
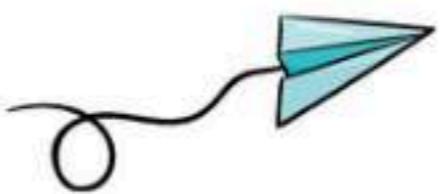
III Term

Signature

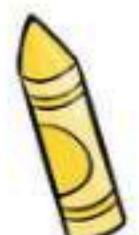
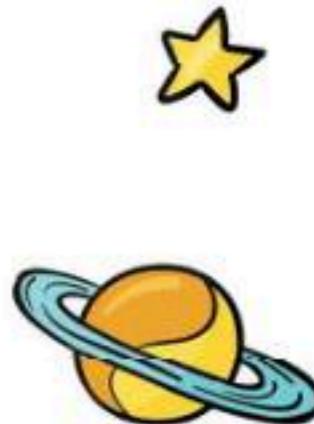
Principal			
Class Teacher			
Parent			

Grades descriptions

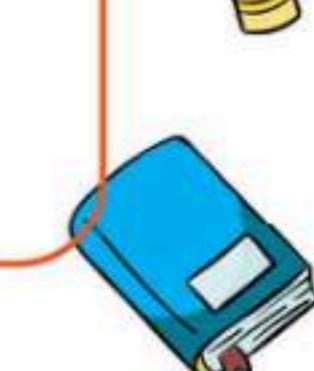
- A+ Excellent - Has ability to understand and perform the task assigned beyond the requirements of the age groups
- A Very Good - Has very good proficiency as desired in the relevant age group
- B Good - Proficient as per standards set for the relevant age group
- C Fair - Progressing well in the activities specified for the age group
- D Needs Improvement & additional support to carry out tasks for the designated age group



Your Preschool Name



Name : Revansh
Class : Toddler Program





Domains

Achieved

Achieving

Yet to Achieve

Comment

11

PHYSICAL SKILL

Galloping

Throwing

Movement & Expressing

Fine Motor Skills

Dressing

Eating

Tool Use

Drawing

Auditing Skills and Music

Feedback:



Sign. of Class Teacher

Sign. of H.M./ Principal



Your Preschool Name

OBSERVATION RECORD

Academic Year 2023 - 2024

Child's Name : Revansh

Program : _____

Date Of Birth : _____

Admission No. : _____



KEY

A - Achieved

I - Initiated

L - Learning

CHIEF AREAS**Communication and language****Term 1 Term 2**

Understanding the Concepts

Responding to the Instructor/Mentor

Ability to Communicate Independently

Kinesthetic Development**Term 1 Term 2**

Fine Motor Skills

Gross Motor Skills

Personal , Social and Emotional Development**Term 1 Term 2**

Communication with Peer

Personal Experience

Emotionally Expressive

Literacy**Term 1****Term 2**

Recognition of Phonics Sound

Reading Skill

Writing Skill

Numeracy**Term 1****Term 2**

Recognition and Reciting the Numbers

Writing the Numbers

Oral Counting

Concepts/ EVS**Term 1****Term 2**

Recognition of Shapes and Colors

Understanding the Concepts

Co-relating with the topics previously taught

Attendance**Term 1****Term 2**

Number of working days

Number of days present

Teacher's Remark _____

Communicational Skill

	1 st Term	2 nd Term
Speak clearly		
Responds to the direct questions		
Follow routines		
Understands opposites		
Participates in picture conversation		
Speak in english		
Recites rhymes with expressions and actions		
Can relate recent experiences		

Fine Motor And Gross Motor Skill

	1 st Term	2 nd Term
Can balance on chalk line		
Can make a standing jump		
Can remove and wear footwear on his/her own		
Can button and unbutton shirt		
Can run and skip		
Can hold pencil with grip		
Can thread buttons and beads		
Enjoys parachute play		

Social And Emotional Skills

	1 st Term	2 nd Term
Participates in group activities		
Follows directions		
Shares the toys with other children		
Listens well and have good concentration span		
Punctual and regular		
Have ability to wait for their turn		
Can take care of belongings		

I Can Read

	1 st Term	2 nd Term
Can say A to Z alphabets with phonic sounds		
Can able to recognize and articulate the correct sound of each letter and establish a letter sound connection		
Enjoy reading		

Colours And Shapes

Identify colour - red, yellow, blue, black, white, orange, brown, purple & pink		
Have good sense of colour		
Can able to draw shapes - Square, triangle, oval, circle , rectangle		
Can recognize the shapes - crescent, star, diamond, pentagon rhombus & heart		
Concept		

Mathematics

	1 st Term	2 nd Term
Recognizes number from _____ to _____		
Understands empty and full, more - less		
Know oral counting		
Understands number values		
Write number correctly		

Creative, Music And Art

	1 st Term	2 nd Term
Use imagination in art and stories		
Enjoys painting		
Enjoy music		
Participates in dance activities		

I can write

	1 st Term	2 nd Term
Apply correct pencil pressure, write neatly and legibly with in the lines		
Can write upper case letter A to Z		
Can write lower case letter a to z		
Can write numbers		
Can write tables		
Can write 3 letter words		

Attendance:

1 st term	2 nd term

A STEP TOWARDS LEARNING

MY LEARNING ABILITIES		TERM 1
a	Works independently	
b	Completes assigned task	
c	Homework is of high quality	
e	Interested in learning	

CLASS ACTIVITIES		TERM 1
a	Listens attentively	
b	Art and craft	
c	Regularity and punctuality	
d	Follows teacher's instructions	

SCHOOL BASED OTHER ACTIVITES		TERM 1
a	Works and plays well with others	
b	Participation in group activities	
c	Behaves well in class	
d	Participates in extra - curricular activities	

ATTENDANCE		TERM 1

TERM 1		WHAT MY TEACHER SAYS



MY ACADEMIC ACHIEVEMENT

LANGUAGE		TERM 1
		ENGLISH 2nd LANG
a	Recognition	
b	Phonetics	
c	Recitation and conversation	
d	Written Work	

ARITHMETIC		TERM 1
a	Recognition	
b	Oral counting	
c	Concept clarity	
d	Written work	

GENERAL AWARENESS		TERM 1
a	Observation and response	
b	Concept clarity	
c	Knowledge of themes	
d	Ability to apply concepts learnt	

PHYSICAL DEVELOPMENT		TERM 1
a	Gross motor skills	
b	Fine motor skills	
c	Music and dance	
d	Sports and yoga	

A* - Excellent

A - Very good

B* - Good

B - Satisfying

C - Average

Congratulations ! Promoted to Mont I



Class Teacher's Signature

Principal's Signature

Class Teacher's Signature

Principal's Signature

ACHIEVEMENT RECORD



Part-A



SUBJECTS	FA 1	FA 2	SA 1	FA 3	FA 4	SA 2
English Oral						
English Writing						
Number Oral						
Number Writing						
General Knowledge						
EVS/Nature Study						
Hindi Oral						
Hindi Writing						
Kannada Oral						
Kannada Writing						
Story Telling						
Rhymes						
Colouring						
Over All Grade						
Class Teacher's Sign.						
HM/Principal Sign.						
Parents Sign.						

REMARKS

FA 1



FA 2

SA 1

FA 3

FA 4

SA 2

PERSONAL DEVELOPMENT



Part-B

PERSONAL & SOCIAL TRIALS	FA 1	FA 2	SA 1	FA 3	FA 4	SA 2
Activity						
Hand Writing						
Creative Writing						
Confidence						
Neatness						
Regularity & Punctuality						
Sharing & Caring						
Respect to Teacher & Elders						
Assignment						

ATTENDANCE

I SEMESTER	II SEMESTER
No. of Working Days:	No. of Working Days:
No. of Days Attended:	No. of Days Attended:

Congratulations!! Promoted to Class



Sign. of Class Teacher

Sign. of H.M./ Principal

LITERACY	GRADES
Recognition of vowels	

LITERACY WRITING	GRADES
Formation of the letter	

NUMERACY	GRADES
Grasps number concepts	
Identifies numbers	

RHYMES AND RECITATION	GRADES
Sings in rhythm	
Does appropriate actions	
Pronunciations	

READING AND RECOGNITION SKILLS	GRADES
Aware of phonic sounds	

STORY	GRADES
Retells story in own words	

EVS (GENERAL AWARENESS)	GRADES
Aware of plants, animals and vehicles	



ART AND CRAFT	GRADES
Colours within the outline	

CLASSROOM BEHAVIOUR	GRADES
Follow ground rules	
Takes care of his/her belongings	

PERSONALITY TRAITS	GRADES
Dresses neatly	
Displays confidence	

PHYSICAL DEVELOPMENT	GRADES
Aiming the object	
Kinds of Jumps	

ATTENDANCE	
No. of working days	
No. of days present	

Teacher's Remark

Principal

Class Teacher

Parent/Guardian

GRADES

A+ : Outstanding

A : Very Good

B : Progressing

C : Needs Improvement



A STEP TOWARDS LEARNING TERM-1

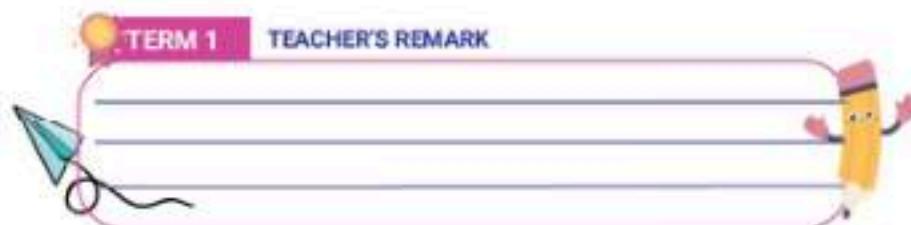
	LITERACY SKILLS	Maximum Marks	Marks Obtained
a	Literacy oral		
b	Literacy written		

	NUMERACY SKILLS	Maximum Marks	Marks Obtained
a	Numeracy oral		
b	Numeracy written		

	GENERAL AWARENESS	Maximum Marks	Marks Obtained
a	General awareness oral		
b	General awareness written		

	GRADE SUBJECTS	Maximum Marks	Marks Obtained
a	Moral Science		
b	Recitation		
c	Picture talk		
d	Colouring		

RANK : _____



Principal Signature

Parent's signature

A STEP TOWARDS LEARNING TERM-2

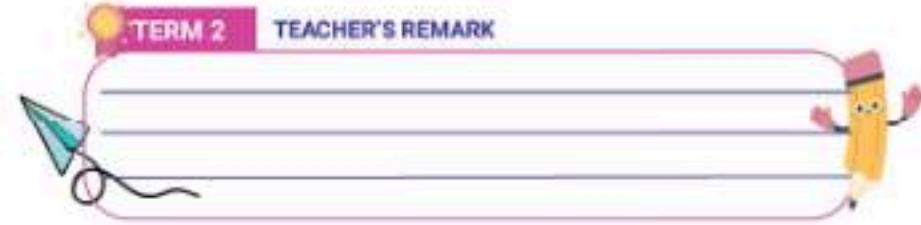
	LITERACY SKILLS	Maximum Marks	Marks Obtained
a	Literacy oral		
b	Literacy written		

	NUMERACY SKILLS	Maximum Marks	Marks Obtained
a	Numeracy oral		
b	Numeracy written		

	GENERAL AWARENESS	Maximum Marks	Marks Obtained
a	General awareness oral		
b	General awareness written		

	GRADE SUBJECTS	Maximum Marks	Marks Obtained
a	Moral Science		
b	Recitation		
c	Picture talk		
d	Colouring		

RANK : _____



Principal Signature

Parent's signature

A STEP TOWARDS LEARNING TERM-1

	LITERACY SKILLS	Maximum Marks	Marks Obtained
a	Literacy oral		
b	Literacy written		

	NUMERACY SKILLS	Maximum Marks	Marks Obtained
a	Numeracy oral		
b	Numeracy written		

	GENERAL AWARENESS	Maximum Marks	Marks Obtained
a	General awareness oral		
b	General awareness written		

	KANNADA LANGUAGE	Maximum Marks	Marks Obtained
a	Kannada oral		
b	Kannada written		

	HINDI	Maximum Marks	Marks Obtained
a	Hindi oral		
b	Hindi written		

	GRADE SUBJECTS	Maximum Marks	Marks Obtained
a	Moral Science		
b	Recitation		
c	Picture talk		
d	Colouring		

RANK : _____

TERM 1 TEACHER REMARK

Principal Signature

Parent's signature

A STEP TOWARDS LEARNING TERM-2

	LITERACY SKILLS	Maximum Marks	Marks Obtained
a	Literacy oral		
b	Literacy written		

	NUMERACY SKILLS	Maximum Marks	Marks Obtained
a	Numeracy oral		
b	Numeracy written		

	GENERAL AWARENESS	Maximum Marks	Marks Obtained
a	General awareness oral		
b	General awareness written		

	KANNADA LANGUAGE	Maximum Marks	Marks Obtained
a	Kannada oral		
b	Kannada written		

	HINDI	Maximum Marks	Marks Obtained
a	Hindi oral		
b	Hindi written		

	GRADE SUBJECTS	Maximum Marks	Marks Obtained
a	Moral Science		
b	Recitation		
c	Picture talk		
d	Colouring		

RANK : _____

TERM 2 TEACHER REMARK

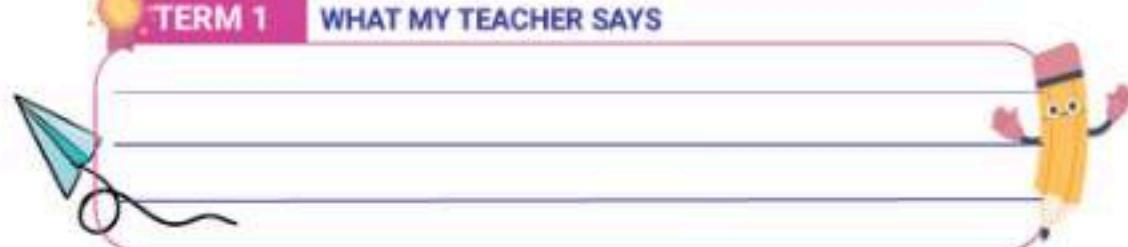
Principal Signature

Parent's signature

A STEP TOWARDS LEARNING

	MY LEARNING ABILITIES	TERM 1	TERM 2
C Needs Improvement	a Works independently		
B Good	b Completes assigned task		
c Homework is of high quality			
d Interested in learning			
	CLASS ACTIVITIES	TERM 1	TERM 2
A Very Good	a Listens attentively		
A+ Excellent	b Art and craft		
c Regularity and punctuality			
d Follows teacher's instructions			
	SCHOOL BASED OTHER ACTIVITES	TERM 1	TERM 2
A Very Good	a Works and plays well with others		
A+ Excellent	b Participation in group activities		
c Behaves well in class			
d Participates in extra - curricular activities			
	ATTENDANCE	TERM 1	TERM 2

TERM 1 WHAT MY TEACHER SAYS



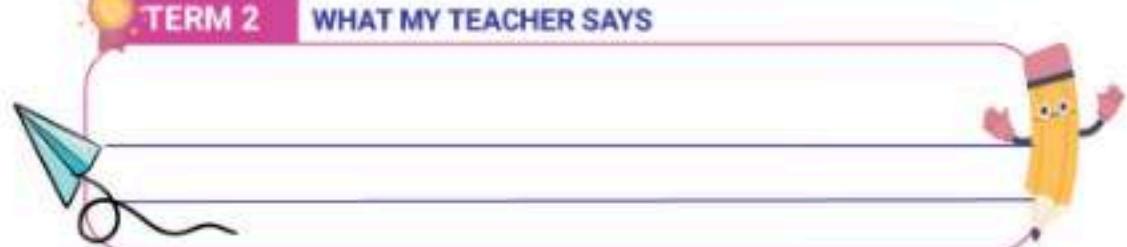
Class Teacher

Centre Head

MY ACADEMIC ACHIEVEMENT

	LANGUAGE		TERM 1	TERM 2
	ENGLISH	2nd LANG	ENGLISH	2nd LANG
a	Recognition			
b	Phonetics			
c	Recitation and conversation			
d	Written Work			
	ARITHMETIC	TERM 1	TERM 2	
a	Recognition			
b	Oral counting			
c	Concept clarity			
d	Written work			
	GENERAL AWARENESS	TERM 1	TERM 2	
a	Observation and response			
b	Concept clarity			
c	Knowledge of themes			
d	Ability to apply concepts learnt			
	PHYSICAL DEVELOPMENT	TERM 1	TERM 2	
a	Gross motor skills			
b	Fine motor skills			
c	Music and dance			
d	Sports and yoga			

TERM 2 WHAT MY TEACHER SAYS



Class Teacher

Centre Head

OBSERVATION REPORT



Domains	Achieved	Achieving	Yet to Achieve	Comment
---------	----------	-----------	----------------	---------

SOCIAL SKILL

Making Friends				
Conflict Resolution				
Helping Skills				
Co-operating				
Empathy				



EMOTIONAL SKILL

Self Concept				
Identity Formation				
Self-Esteem				
Recognising & Expressing Emotions				
Regulating Attention Emotions and Behaviour				
Positive Attitudes towards Learning				



COMMUNICATION LANGUAGE AND LITERACY

Using English and Child's Home language.				
Using Verbal & Non-Verbal Communication.				
Vocabulary [English]				
Using Descriptive Language to Explain Explore & Extend				
Listening to Others				
Enjoying Literacy				
Phonological Awareness.				
Letters Recognition				
Beginning to Write Alphabets				



Domains

COGNITION SKILLS

Self Regulation			
Representation			
Questioning			
Observing			
Reasoning Logically			
Classifying			
Seriating			
Counting			
Determining Quantity			
Comparing Quantities			
Representing Numbers			
Understanding Two-Dimensional Shapes			
Identifying Patterns			
Measuring Length Weight and Capacity Temperature, Time Using Spatial Relations and Directions			

PHYSICAL SKILL

Increasing Levels of Activity			
Endurance, and Variation in Types of Activity and Skills			
Gross Motor Skills			
Walking			
Jumping			
Hopping			



PLAY GROUP



NAME _____

SUBJECTS	FA 1	FA 2	SA 1	FA 3	FA 4	SA 2
ENGLISH						
Rhymes						
Conversation						
Recognition of Phonic Sounds						
GENERAL KNOWLEDGE						
I Know About and Can Recognise						
Fruits						
Vegetables						
Animals						
Birds						
Body parts						
Colours						
Flowers						
Myself						



$1+2=$

YEAR _____

SUBJECTS	FA 1	FA 2	SA 1	FA 3	FA 4	SA 2
MATHS						
Counting Numbers						
Recognition Numbers						
CREATIVE ACTIVITIES						
I Can Draw or Trace						
Patterns (Standing, Sleeping, Slanting, Curves, Zig-Zag Lines)						
Shapes						
Colouring Ability						
EMOTIONAL AND SOCIAL						
Seeks attention						
Gets Angry						
Speaks Freely						
Shy						
Friendly						
Co-operative						



PRESCHOOL

REPORT CARD

WORK HABITS

TERM 1

TERM 2

TERM 3

I Get Involved In And Attend To Activities.

I Can Follow Directions

I Respond Well To Teacher's Suggestions

I Seek Only My Fair Share Of Teacher's Attention.

I Am A Curious Child

I Ask Questions

I Can Make Choices

Student's Name :

Class :

Academic Year :

Over all Grade :

ACADEMICS

TERM 1

TERM 2

TERM 3

English Oral

English Written

English Grammar

Mathematics Oral

Mathematics Written

EVS

GK

Recitation Skill

Listening Skill

SOCIAL AND EMOTIONAL SKILL

TERM 1

TERM 2

TERM 3

I Respect And Show Concern For People And Things Around Me

I Accept And Respond To My Teacher's Authority

I Play And Share With Other Children.

I Have A Good Self-Image

I Am Happy And Cheerful At School

I Have Appropriate Control Over My Feelings

A+ Excellent

B Very Good

D Satisfactory

A Outstanding

C Good

F Fair

HEIGHT

WEIGHT

ATTENDANCE

A

B
C