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Thick and Thin

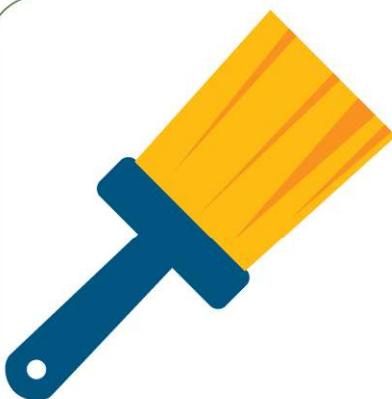


This log is thick.



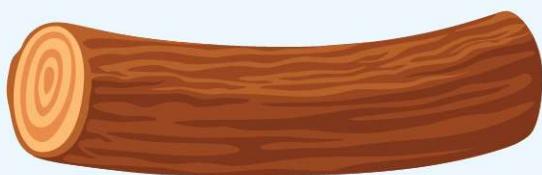
This stick is thin.

Tick (✓) the 'thick' object and cross (✗) the 'thin' object.



Activity

Look at the objects carefully and write ‘Thick’ or ‘Thin’.



Thick

Thin





Front and Back

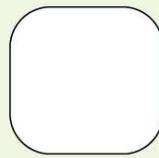
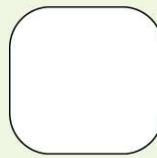


Front



Back

Tick (✓) the pictures that show the front and cross (✗) the pictures that show the back.



Activity

Look at the pictures carefully. Write ‘Front’ or ‘Back’.



Front

Back



Up and Down



Look at the pictures carefully. Write 'Up' or 'Down'.



Up



Down

Activity

Read the questions in each box, and circle ‘Up’ or ‘down’.

Is the bird up or down?



up

down

Are the balloons up or down?



up

down

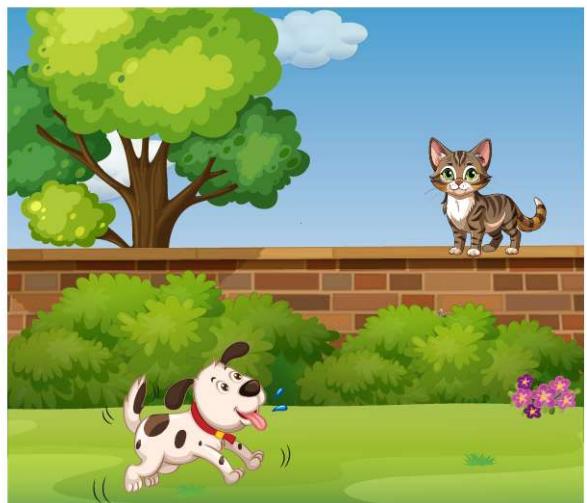
Are the mangoes up or down?



up

down

Is the cat up or down?



up

down

Open and Close

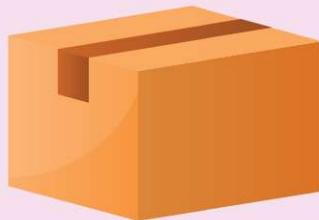


The bag is open.



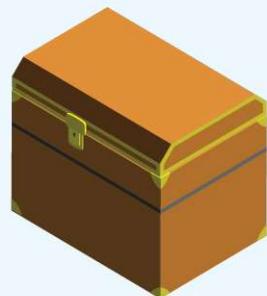
The bag is closed.

Tick (✓) the things that are 'open' and cross (✗) the things that are 'closed'.



Activity

Look at the pictures carefully and write 'Open' or 'Close'.



Open

Close



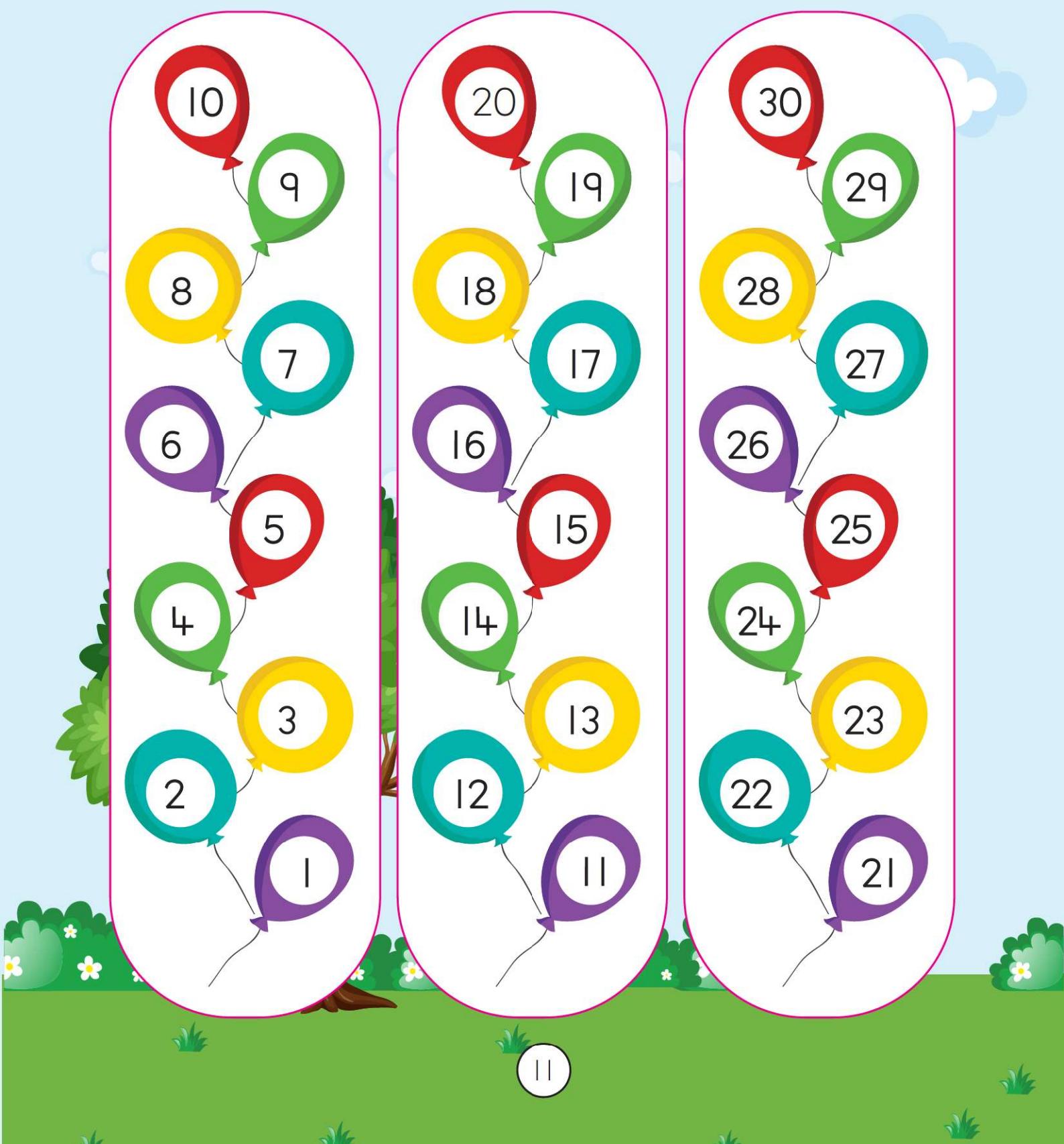
Recap

Write the numbers from 1 to 50.

The image shows a 10x10 grid of 100 empty white squares. The grid is enclosed in a thick brown border. In the bottom-left corner, there is a small vertical black line. In the bottom-right corner, the number "50" is written. The rest of the grid is empty.

Backward Counting

When you count backwards, it is called Backward counting.



Activity

Count backwards and write the numbers from 50 to 1.

50

10

Before

After

Between

<input type="text"/>	50
----------------------	----

41	<input type="text"/>
----	----------------------

32	<input type="text"/>	34
----	----------------------	----

<input type="text"/>	19
----------------------	----

25	<input type="text"/>
----	----------------------

46	<input type="text"/>	48
----	----------------------	----

<input type="text"/>	41
----------------------	----

37	<input type="text"/>
----	----------------------

11	<input type="text"/>	13
----	----------------------	----

<input type="text"/>	8
----------------------	---

42	<input type="text"/>
----	----------------------

27	<input type="text"/>	29
----	----------------------	----

<input type="text"/>	22
----------------------	----

14	<input type="text"/>
----	----------------------

45	<input type="text"/>	47
----	----------------------	----

<input type="text"/>	37
----------------------	----

26	<input type="text"/>
----	----------------------

34	<input type="text"/>	36
----	----------------------	----

<input type="text"/>	49
----------------------	----

13	<input type="text"/>
----	----------------------

13	<input type="text"/>	15
----	----------------------	----

<input type="text"/>	9
----------------------	---

39	<input type="text"/>
----	----------------------

28	<input type="text"/>	30
----	----------------------	----

13

Recap

Fill the boxes with numbers that come after and before.

	13	
--	----	--

	36	
--	----	--

	28	
--	----	--

	22	
--	----	--

	49	
--	----	--

	9	
--	---	--

Fill the boxes with number that comes between.

26		28
----	--	----

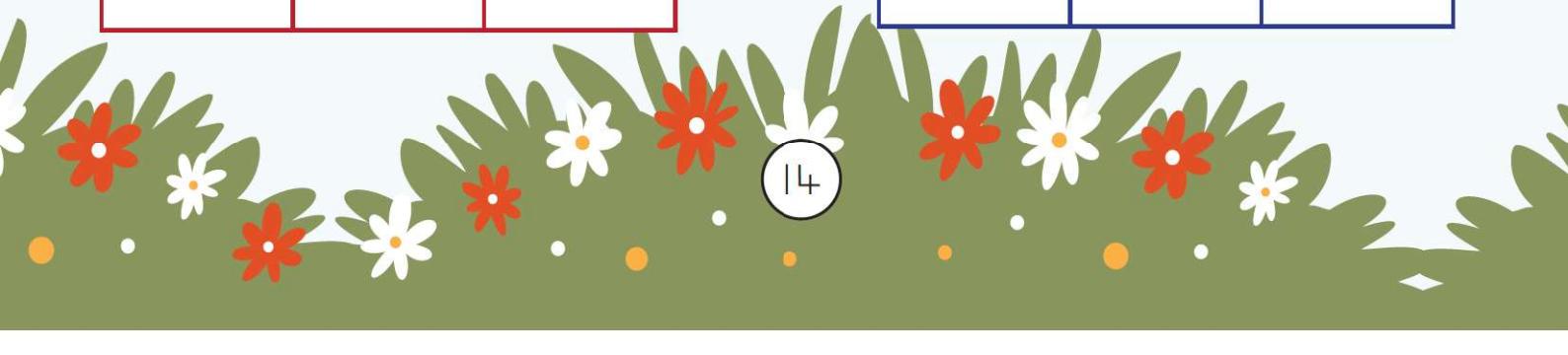
34		36
----	--	----

41		43
----	--	----

18		20
----	--	----

17		19
----	--	----

31		33
----	--	----



Activity

Write the numbers in ascending order.

22

37

48

13

1

50

31

25

46

14

Write the numbers in descending order.

9

41

37

22

35

23

37

50

49

8

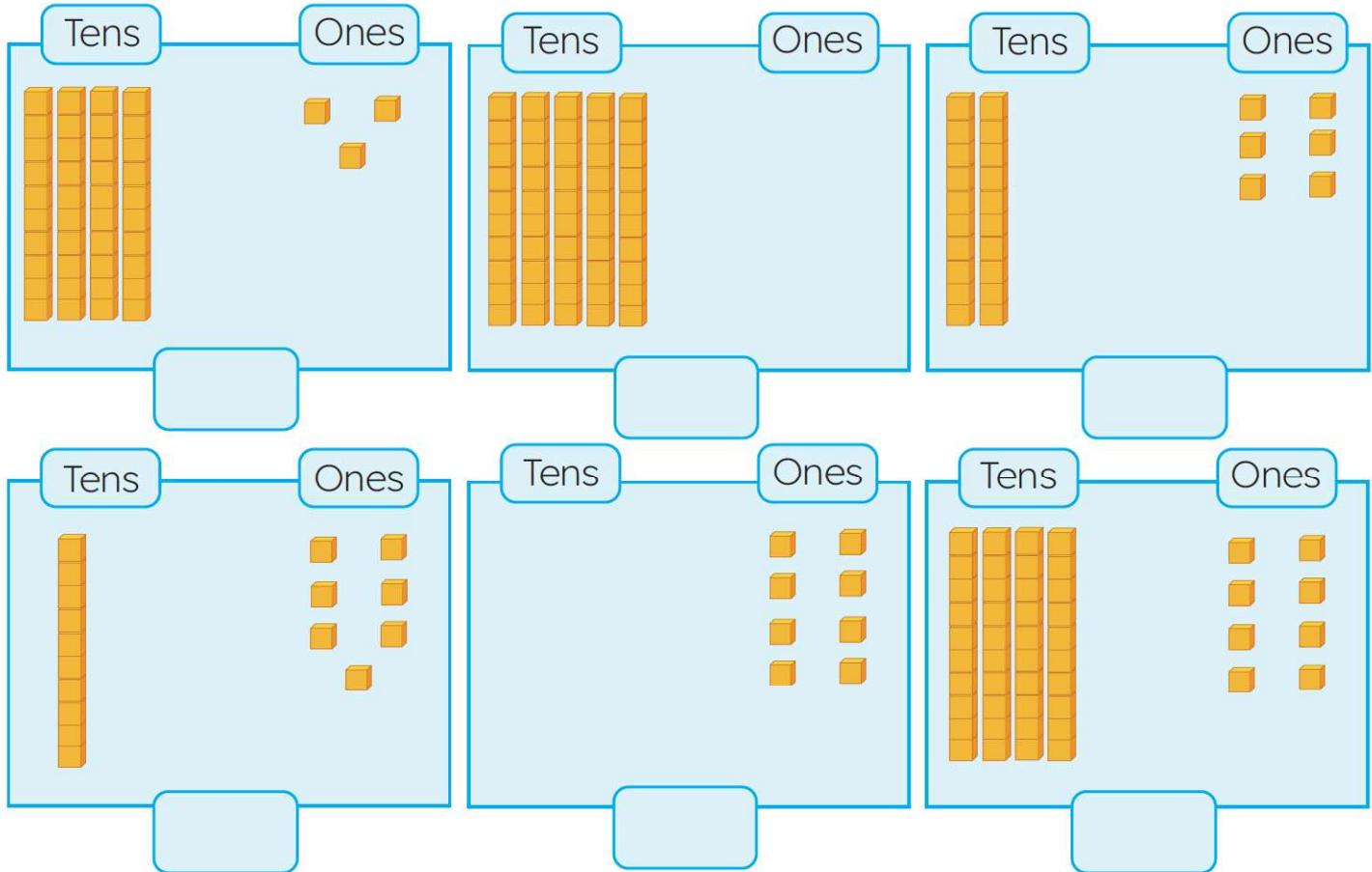
Recap

Write the missing numbers from 1 to 50.

1			
	12		32
3			
		24	44
	15		35
8		28	48
	19		
10			50

Tens And Ones-I To 50

Count the blocks in Tens and Ones sections and write the number.



Identify & write the Tens and Ones.

10	=	1	Tens	0	Ones
22	=		Tens		Ones
38	=		Tens		Ones
44	=		Tens		Ones
29	=		Tens		Ones
37	=		Tens		Ones

Number Names I To 10

Trace and write the number names.

1	One		
2	Two		
3	Three		
4	Four		
5	Five		
6	Six		
7	Seven		
8	Eight		
9	Nine		
10	Ten		

Number Names 11 To 20

Trace and write the number names.

11

Eleven

12

Twelve

13

Thirteen

14

Fourteen

15

Fifteen

16

Sixteen

17

Seventeen

18

Eighteen

19

Nineteen

20

Twenty

Number Names 21 To 30

Trace and write the number names.

21	Twenty one
22	Twenty two
23	Twenty three
24	Twenty four
25	Twenty five
26	Twenty six
27	Twenty seven
28	Twenty eight
29	Twenty nine
30	Thirty

Number Names 31 To 40

Trace and write the number names.

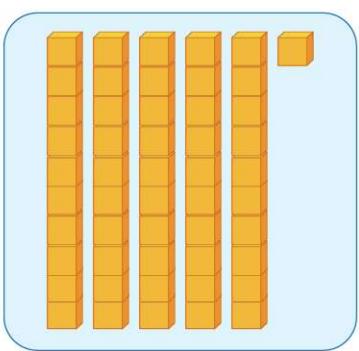
31	Thirty one
32	Thirty two
33	Thirty three
34	Thirty four
35	Thirty five
36	Thirty six
37	Thirty seven
38	Thirty eight
39	Thirty nine
40	Forty

Number Names 41 To 50

Trace and write the number names.

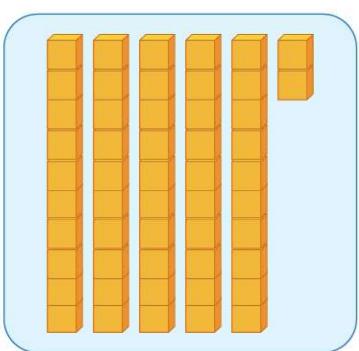
41	Forty one
42	Forty two
43	Forty three
44	Forty four
45	Forty five
46	Forty six
47	Forty seven
48	Forty eight
49	Forty nine
50	Fifty

$$5 \text{ Tens} + 1 \text{ Ones} = 51 \text{ Fifty one}$$



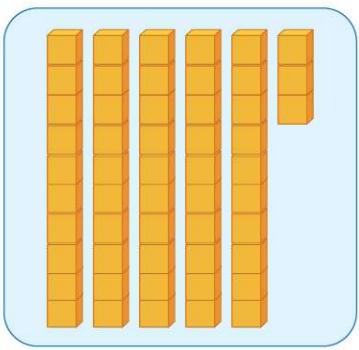
Fifty - one

T	O	T	O	T	O
5	1	5	1	5	1



Fifty - two

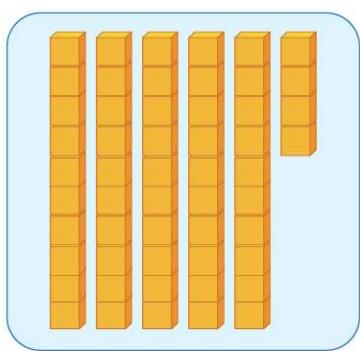
T	O	T	O	T	O
5	2	5	2	5	2



Fifty - three

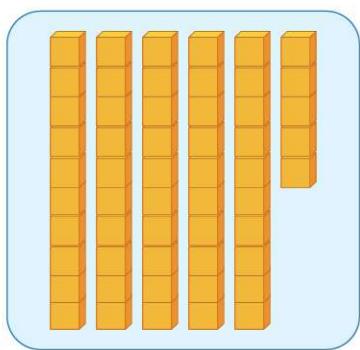
T	O	T	O	T	O
5	3	5	3	5	3

$$5 \text{ Tens} + 4 \text{ Ones} = 54 \text{ Fifty four}$$



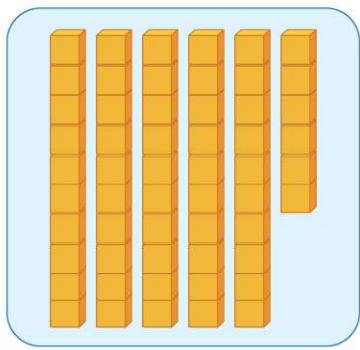
Fifty - four

T	O	T	O	T	O
5	4	5	4	5	4



Fifty - five

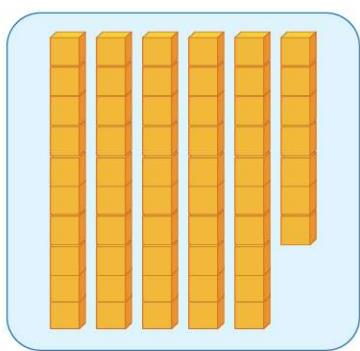
T	O	T	O	T	O
5	5	5	5	5	5



Fifty - six

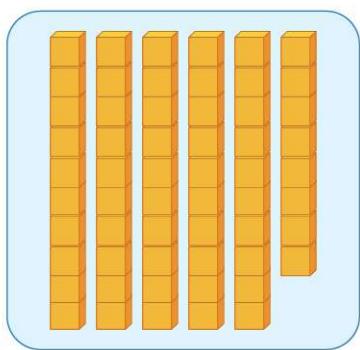
T	O	T	O	T	O
5	6	5	6	5	6

$$5 \text{ Tens} + 7 \text{ Ones} = 57 \text{ Fifty seven}$$



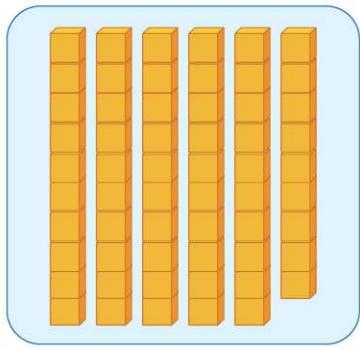
Fifty - seven

T	O	T	O	T	O
5	7	5	7	5	7



Fifty - eight

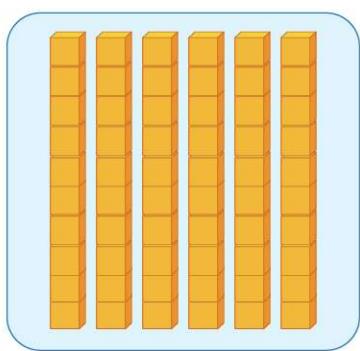
T	O	T	O	T	O
5	8	5	8	5	8



Fifty - nine

T	O	T	O	T	O
5	9	5	9	5	9

$$6 \text{ Tens} + 0 \text{ Ones} = 60 \text{ Sixty}$$



Sixty

T	O	T	O	T	O
6	0	6	0	6	0

Fill the boxes with numbers that come after and before.

	53	
--	----	--

	56	
--	----	--

	58	
--	----	--

	52	
--	----	--

Fill the boxes with number that comes between.

56		58
----	--	----

54		56
----	--	----

51		53
----	--	----

58		60
----	--	----

Before

After

Between

<input type="text"/>	52
----------------------	----

53	<input type="text"/>
----	----------------------

54	<input type="text"/>	56
----	----------------------	----

<input type="text"/>	56
----------------------	----

51	<input type="text"/>
----	----------------------

55	<input type="text"/>	57
----	----------------------	----

<input type="text"/>	60
----------------------	----

54	<input type="text"/>
----	----------------------

58	<input type="text"/>	60
----	----------------------	----

<input type="text"/>	53
----------------------	----

57	<input type="text"/>
----	----------------------

51	<input type="text"/>	53
----	----------------------	----

<input type="text"/>	55
----------------------	----

59	<input type="text"/>
----	----------------------

57	<input type="text"/>	59
----	----------------------	----

<input type="text"/>	59
----------------------	----

53	<input type="text"/>
----	----------------------

56	<input type="text"/>	58
----	----------------------	----

<input type="text"/>	57
----------------------	----

55	<input type="text"/>
----	----------------------

52	<input type="text"/>	54
----	----------------------	----

<input type="text"/>	54
----------------------	----

58	<input type="text"/>
----	----------------------

53	<input type="text"/>	55
----	----------------------	----

Activity

Write the numbers in ascending order.

52

57

58

53

51

60

51

55

56

54

Write the numbers in descending order.

59

51

57

52

55

53

57

60

59

58

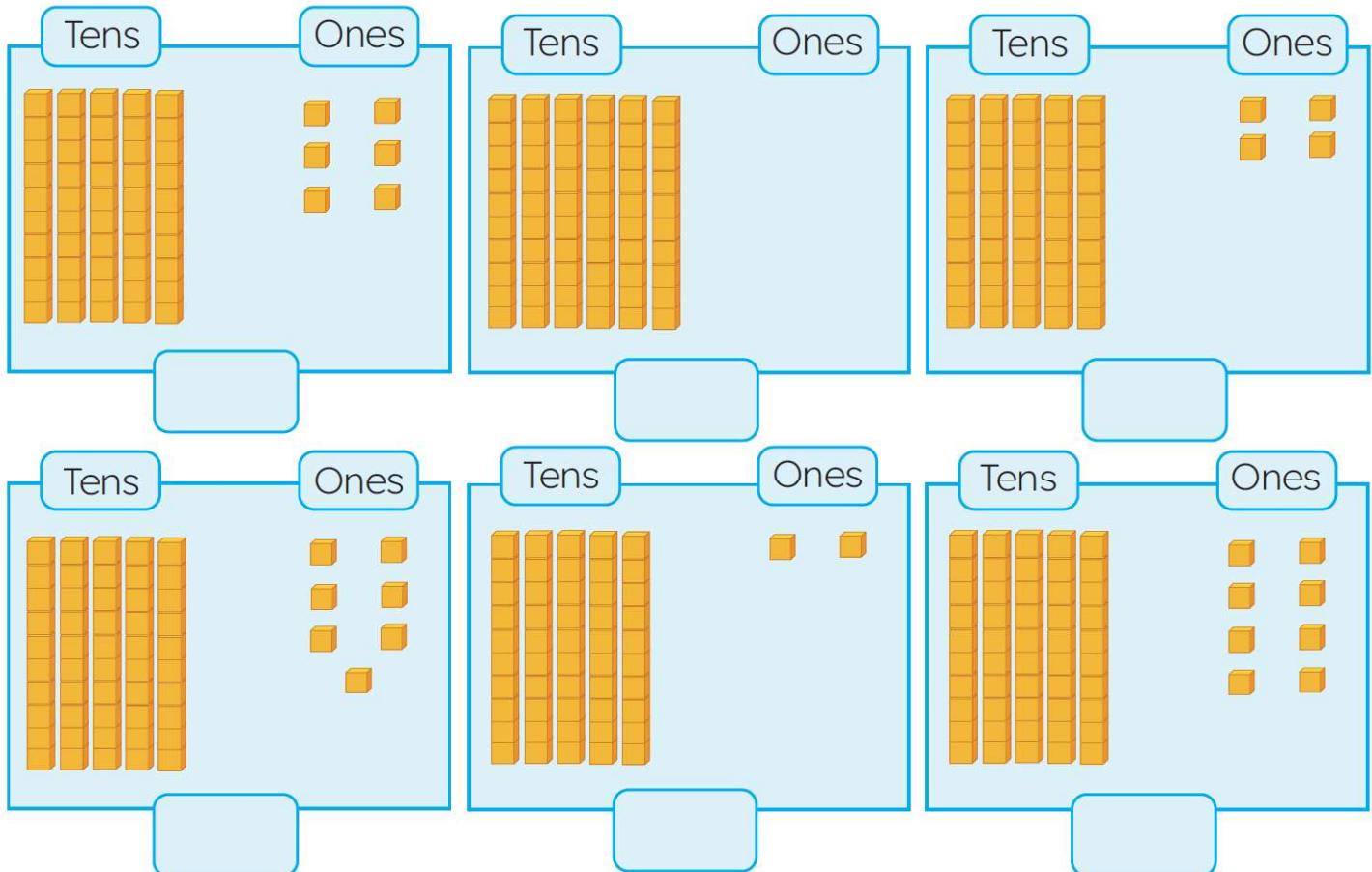
Recap

Write the missing numbers from 1 to 60.

1			31		51
		22		42	
	13		33		
		24			
5					
			36		
	17	27		47	
			38		58
	19	29			
10				50	60

Tens and Ones-51 to 60

Count the blocks in Tens and Ones sections and write the number.



Identify & write the Tens and Ones.

60	=		Tens		Ones
52	=		Tens		Ones
58	=		Tens		Ones
54	=		Tens		Ones
59	=		Tens		Ones
57	=		Tens		Ones

Number names 51 to 60

Trace and write the number names.

51

Fifty one

52

Fifty two

53

Fifty three

54

Fifty four

55

Fifty five

56

Fifty six

57

Fifty seven

58

Fifty eight

59

Fifty nine

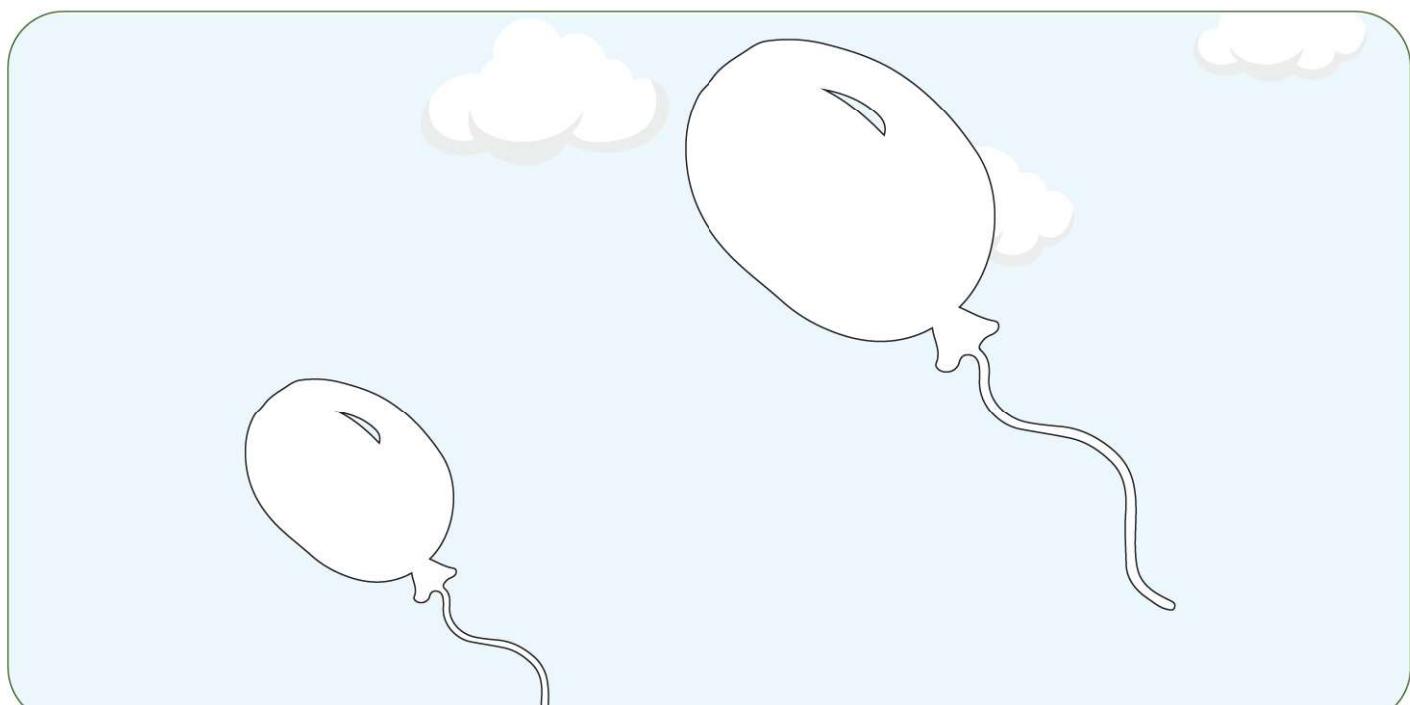
60

Sixty

High and Low

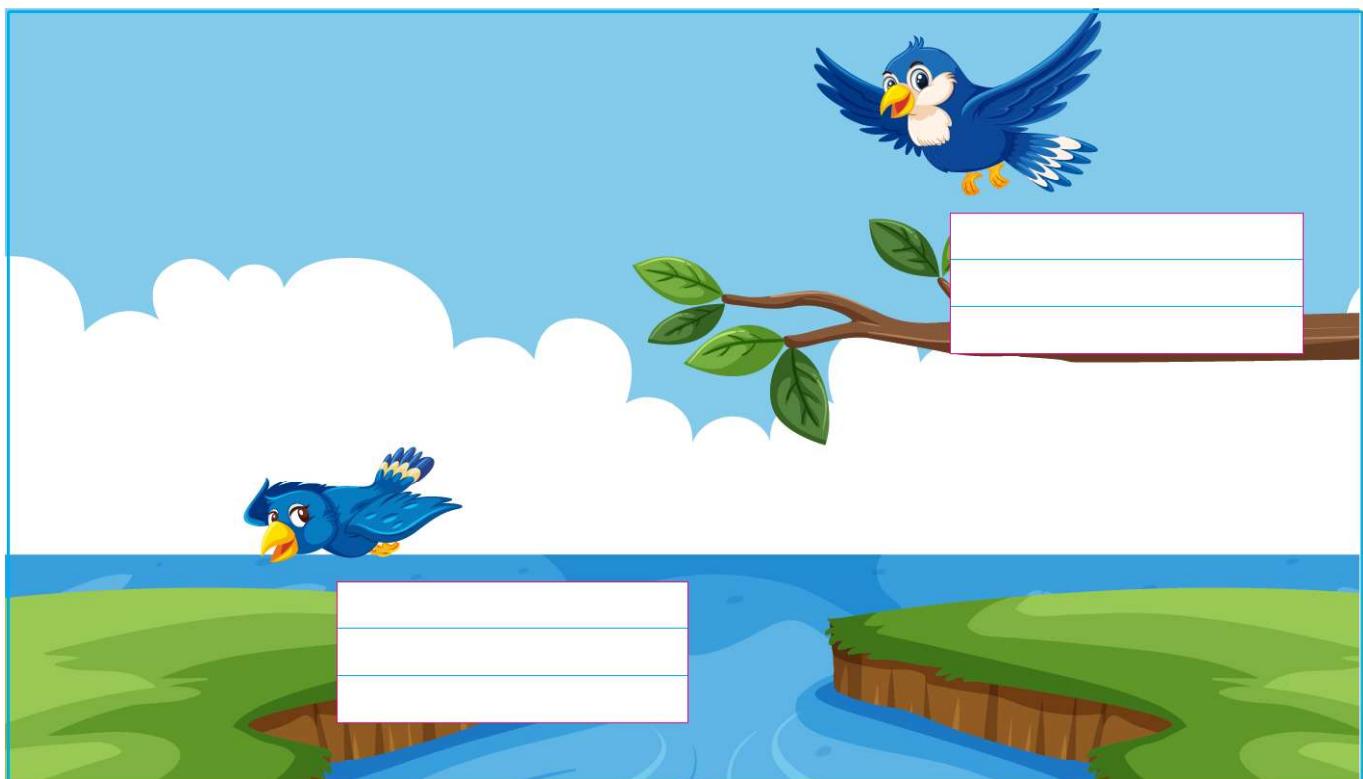
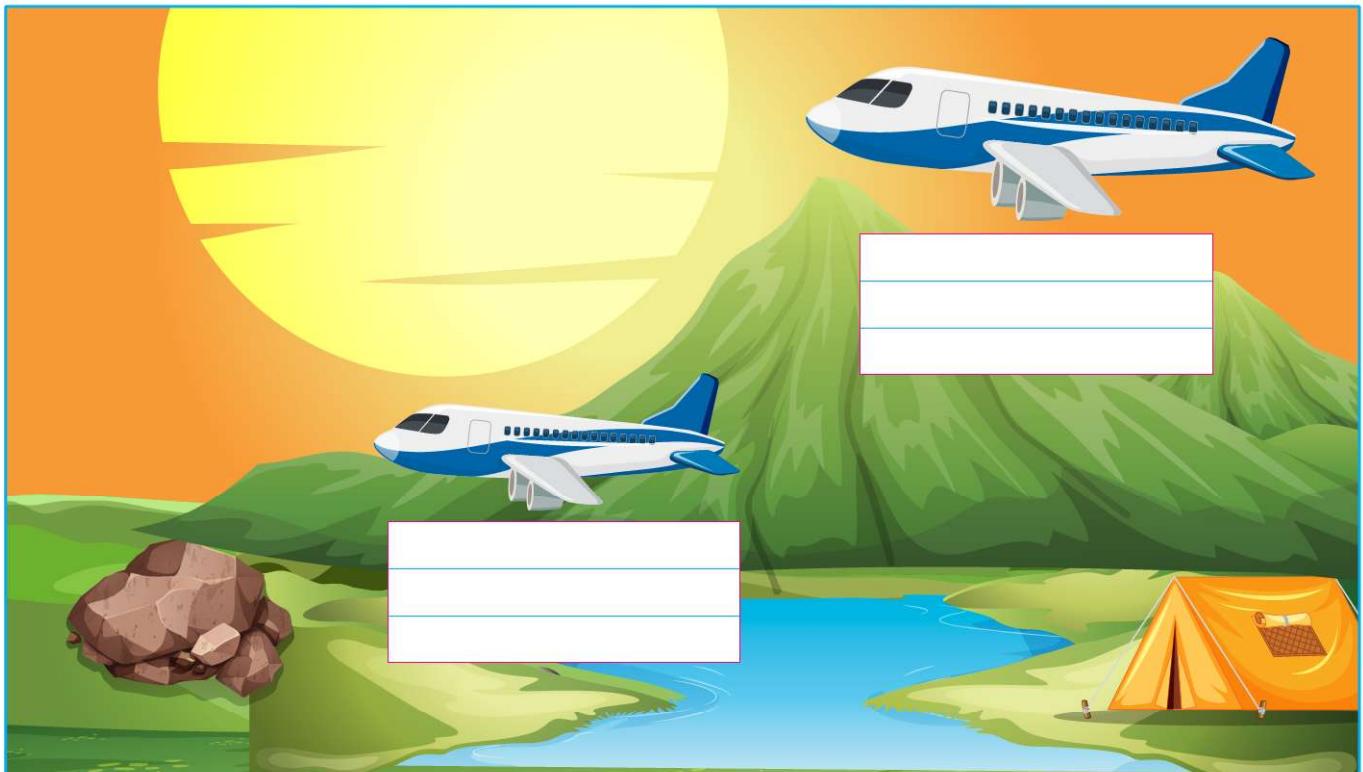


Colour the balloon that is flying “High” in red.
and the balloon that is flying “Low” in blue.

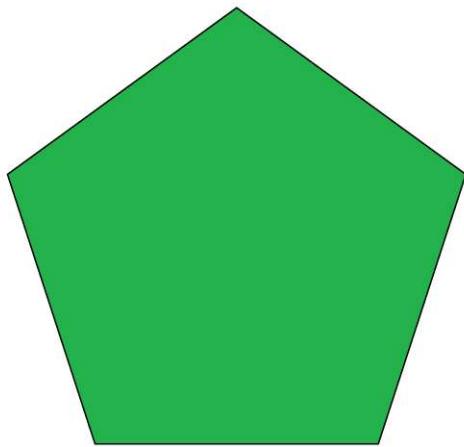


Activity

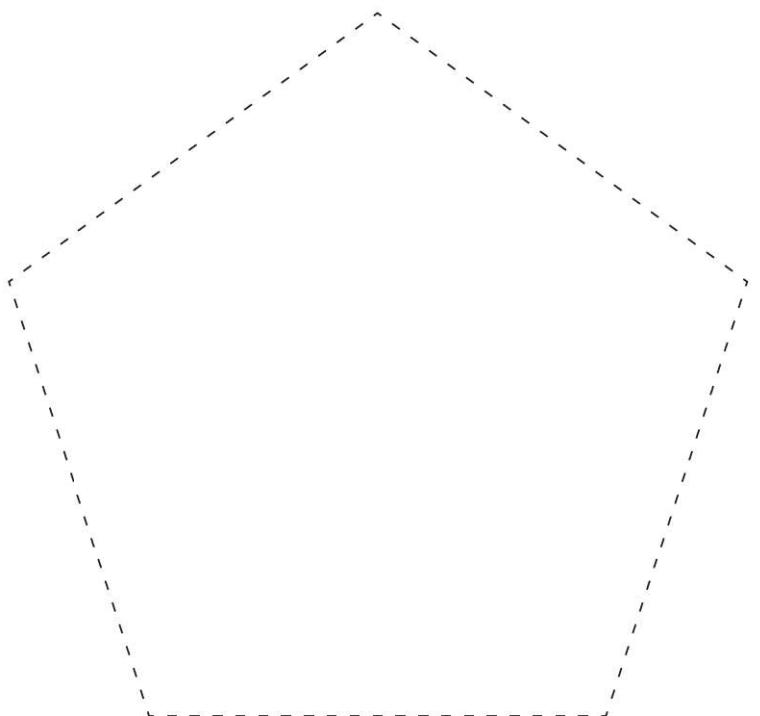
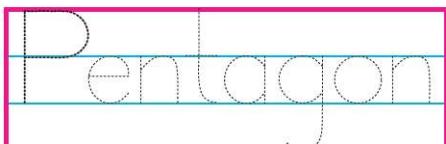
Look at each picture and write 'High' or 'Low'.



Shape - Pentagon

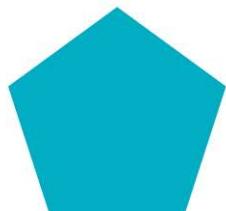
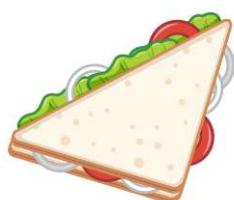


This is a Pentagon.



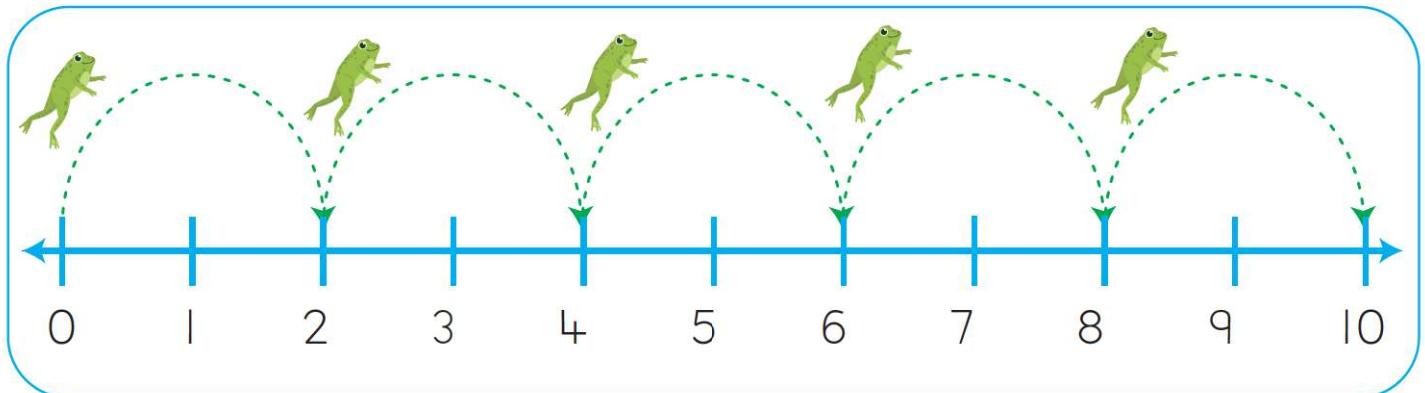
Trace and colour the Pentagon.

Circle all the 'pentagon' shaped objects.

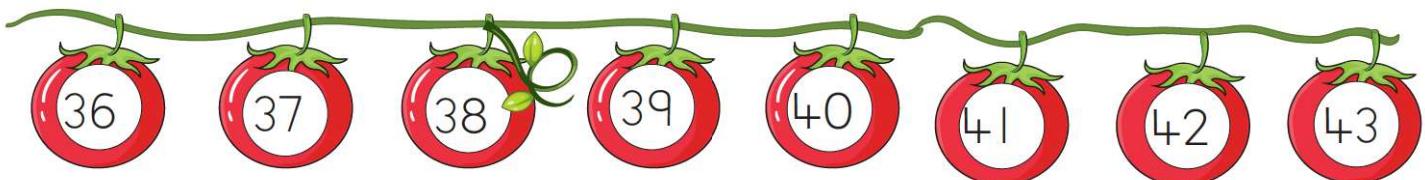
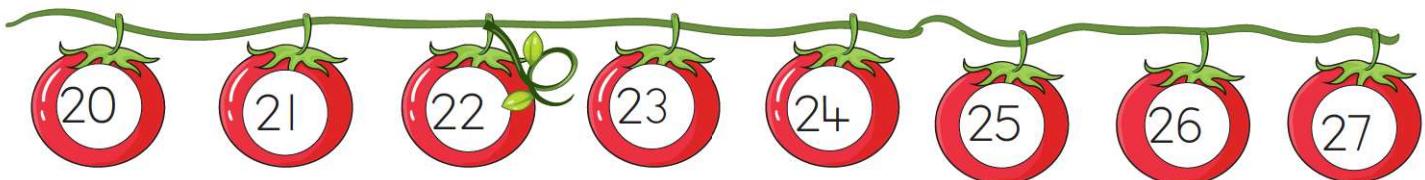
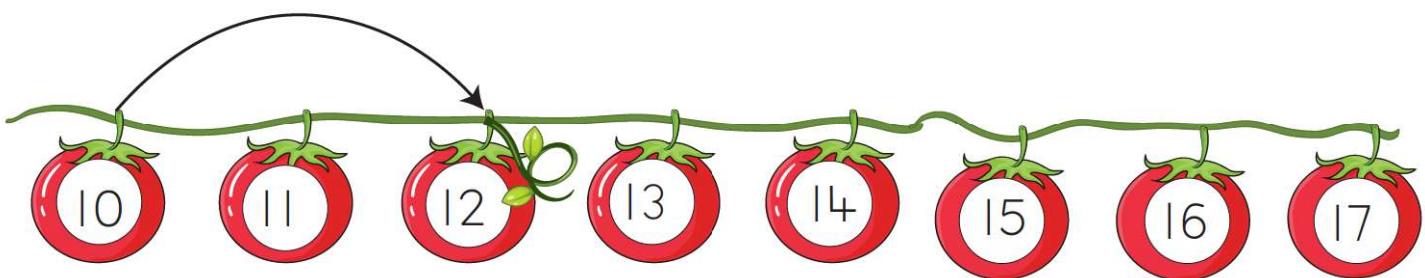


Skip counting by 2s

Let us skip count by 2s.

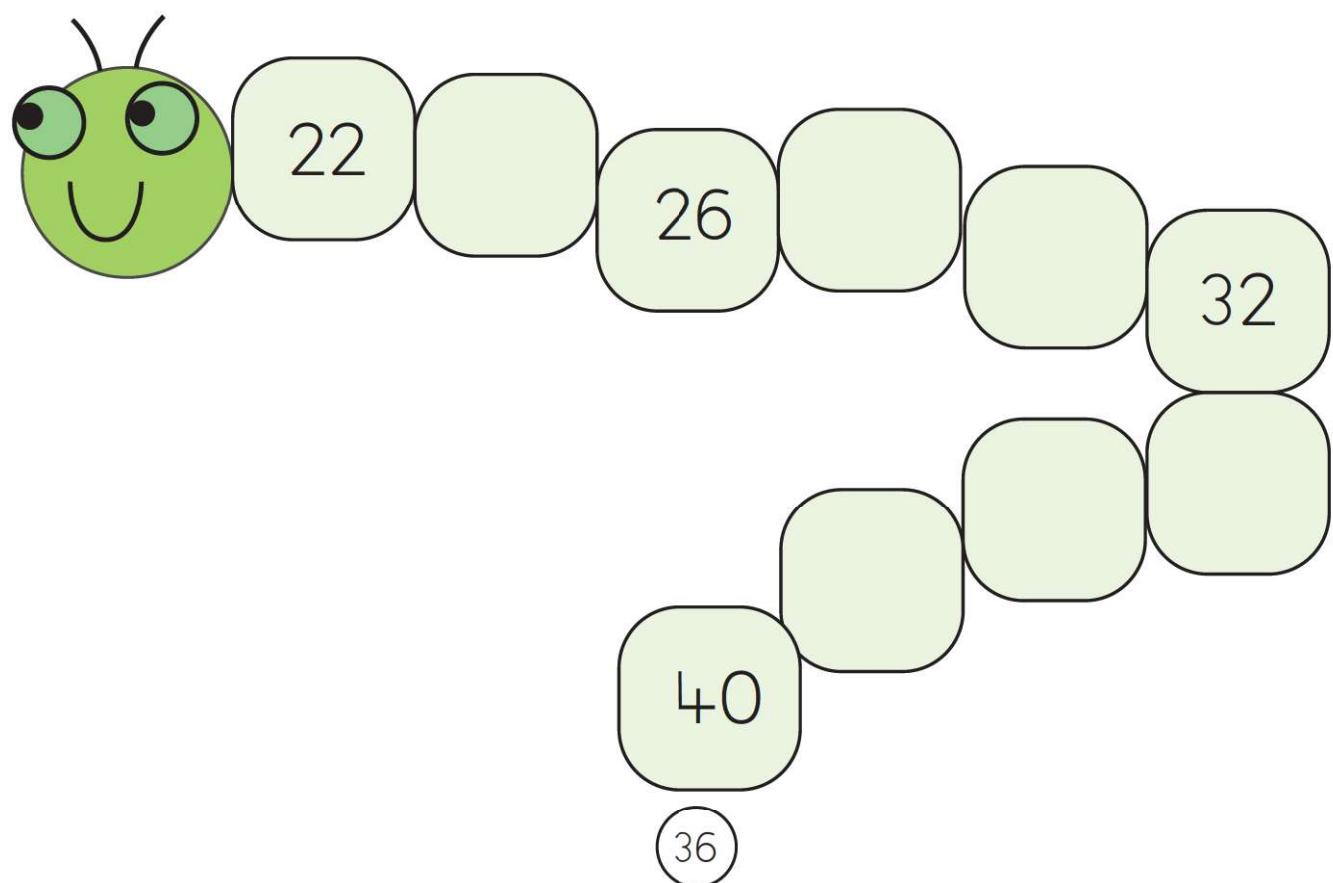
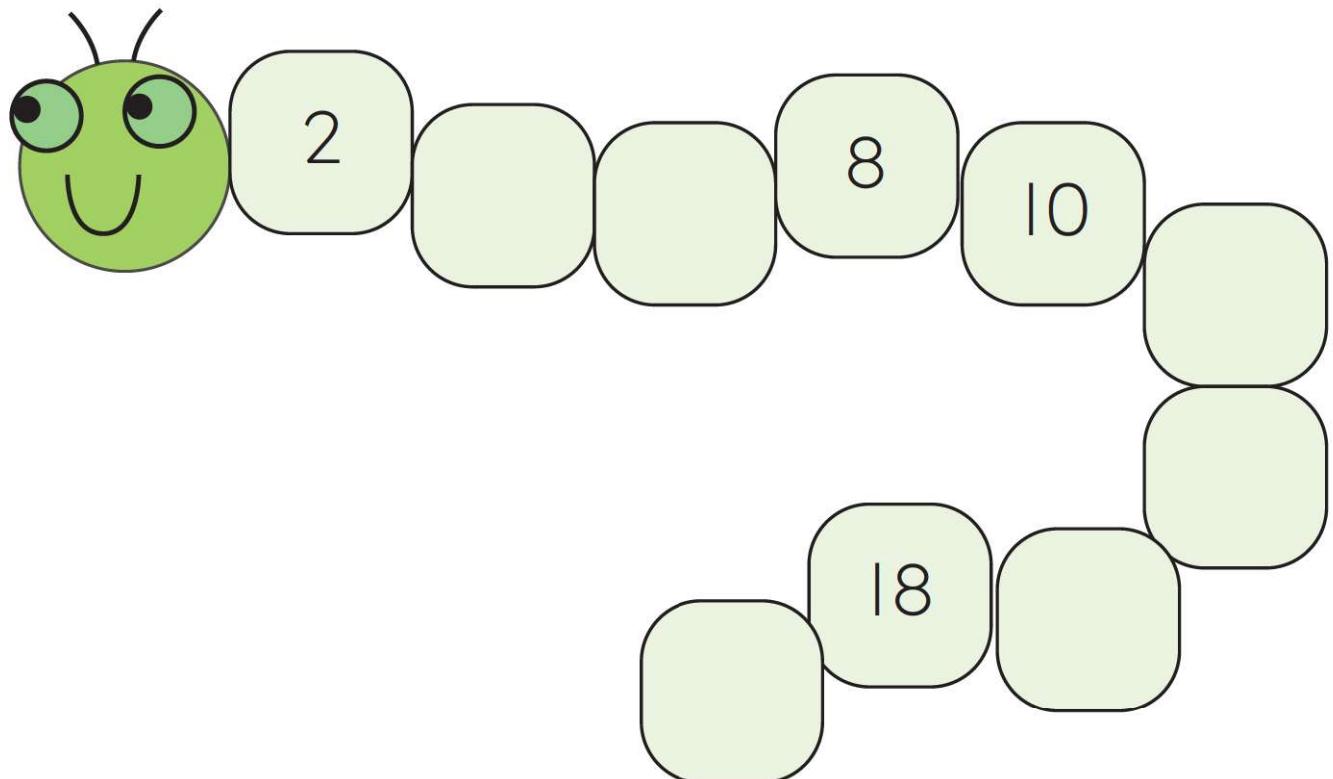


Skip count by 2s and join the numbers as shown.

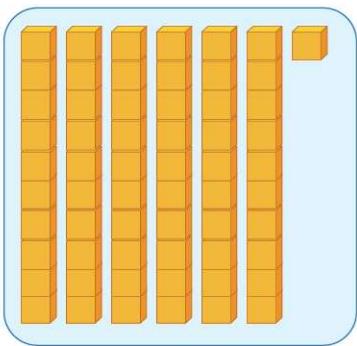


Activity

Count by 2s and fill in the missing numbers on each caterpillar.



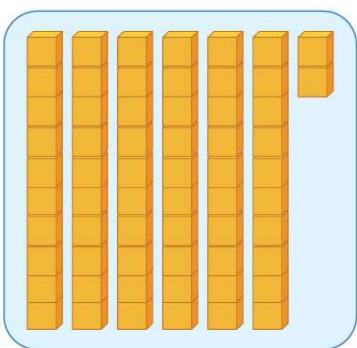
6 Tens + 1 Ones = 61 Sixty one



Sixty - one

T	O	T	O	T	O
6	1	6	1	6	1

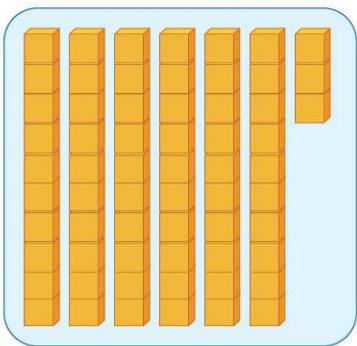
6 Tens + 2 Ones = 62 Sixty two



Sixty - two

T	O	T	O	T	O
6	2	6	2	6	2

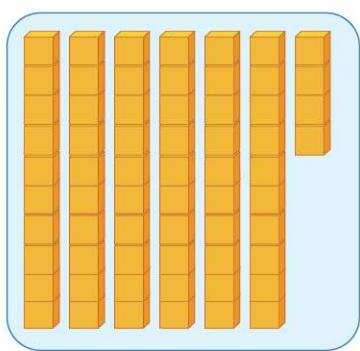
6 Tens + 3 Ones = 63 Sixty three



Sixty - three

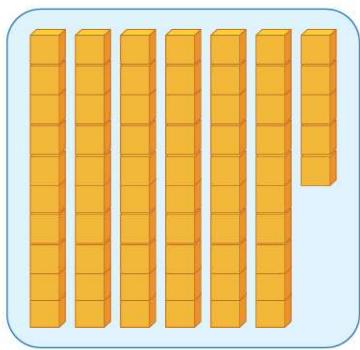
T	O	T	O	T	O
6	3	6	3	6	3

$$6 \text{ Tens} + 4 \text{ Ones} = 64 \text{ Sixty four}$$



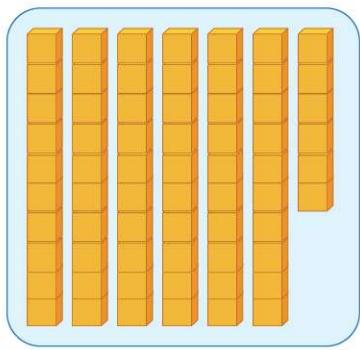
Sixty - four

T	O	T	O	T	O
6	4	6	4	6	4



Sixty - five

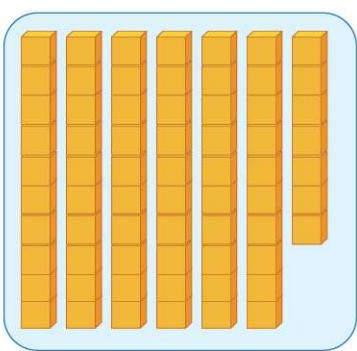
T	O	T	O	T	O
6	5	6	5	6	5



Sixty - six

T	O	T	O	T	O
6	6	6	6	6	6

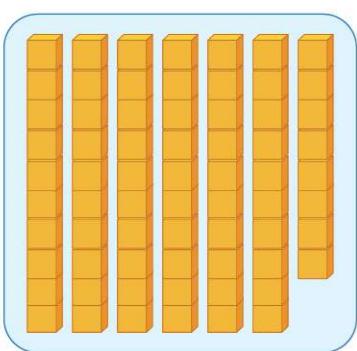
6 Tens + 7 Ones = 67 Sixty seven



Sixty - seven

T	O	T	O	T	O
6	7	6	7	6	7

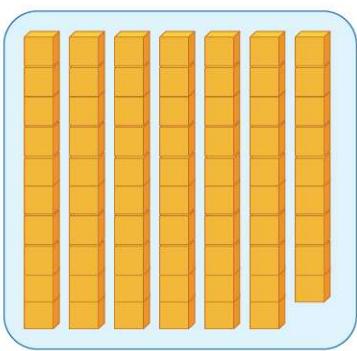
6 Tens + 8 Ones = 68 Sixty eight



Sixty - eight

T	O	T	O	T	O
6	8	6	8	6	8

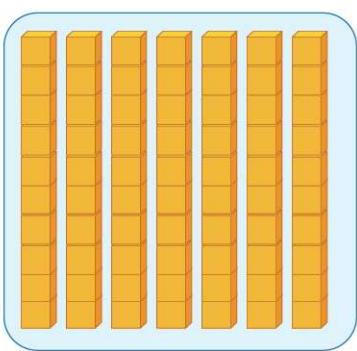
6 Tens + 9 Ones = 69 Sixty nine



Sixty - nine

T	O	T	O	T	O
6	9	6	9	6	9

$$7 \text{ Tens} + 0 \text{ Ones} = 70 \text{ Seventy}$$



Seventy

T	O	T	O	T	O
7	0	7	0	7	0

Fill the boxes with numbers that come after and before.

	66	
--	----	--

	68	
--	----	--

	63	
--	----	--

	64	
--	----	--

Fill the boxes with number that comes between.

64		66
----	--	----

61		63
----	--	----

62		64
----	--	----

68		70
----	--	----

Before

After

Between

A diagram consisting of two circles connected by a horizontal line. The left circle contains the number 68.

66

A diagram consisting of two circles connected by a horizontal line. The left circle contains the number 67.

64 66

62

A diagram consisting of two circles connected by a horizontal line. The left circle contains the number 66.

A diagram consisting of three circles arranged horizontally. The first circle on the left contains the number 68. The middle circle is empty. The third circle on the right contains the number 70. Each circle is connected to the others by lines, forming a chain.

68

A diagram consisting of two circles connected by a horizontal line. The left circle contains the number 64.

65

A diagram consisting of two circles connected by a horizontal line. The left circle contains the number 62.

69

61

A yellow horizontal bar with three circles. The first circle on the left contains the number 66. The middle circle is empty. The third circle on the right contains the number 68.

A diagram consisting of two circles connected by a horizontal line. The left circle is empty, and the right circle contains the number 63.

A diagram consisting of two circles. The left circle contains the number 63. A horizontal line connects this circle to an empty circle on the right.

65

Activity

Write the numbers in ascending order.

66

62

69

70

64

61

65

68

63

67

Write the numbers in descending order.

62

69

65

66

70

63

61

68

67

64

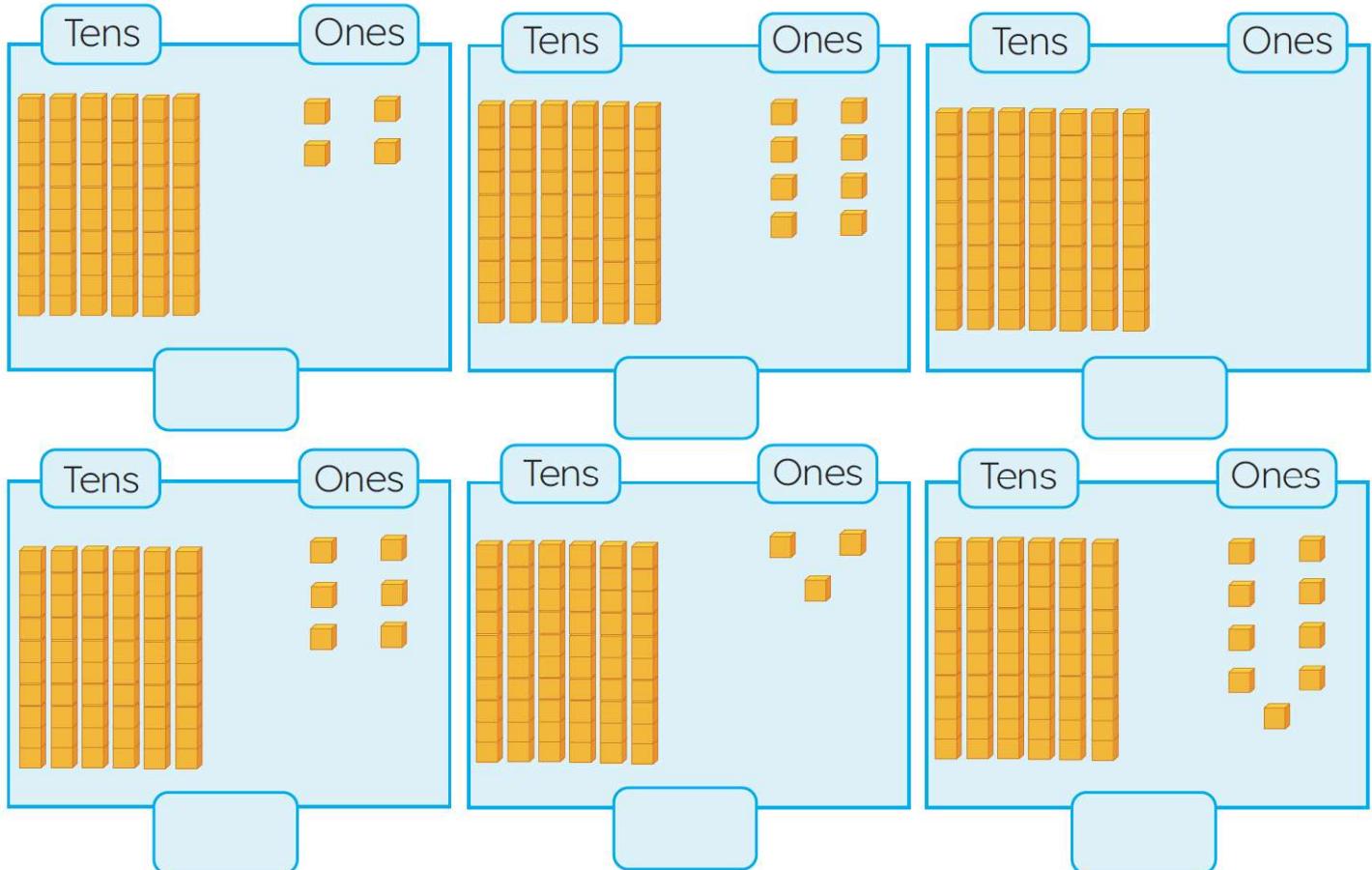
Recap

Write the missing numbers from 1 to 70.

1						
	12		32		52	
		23		43		63
	15			45		
			36		56	
		27				67
8				48		
			39		59	
	20					70

Tens And Ones-61 To 70

Count the blocks in Tens and Ones sections and write the number.



Identify & write the Tens and Ones.

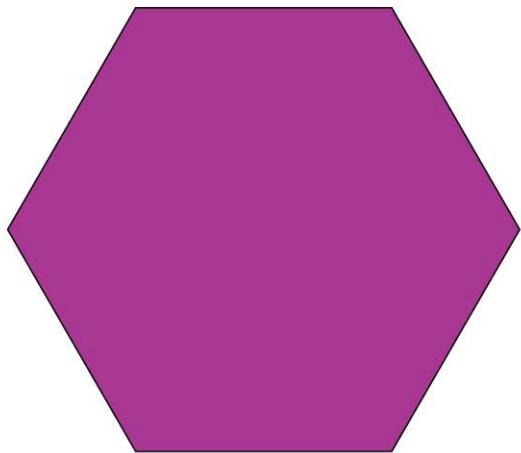
61	=		Tens		Ones
64	=		Tens		Ones
68	=		Tens		Ones
70	=		Tens		Ones
66	=		Tens		Ones
65	=		Tens		Ones

Number Names 61 To 70

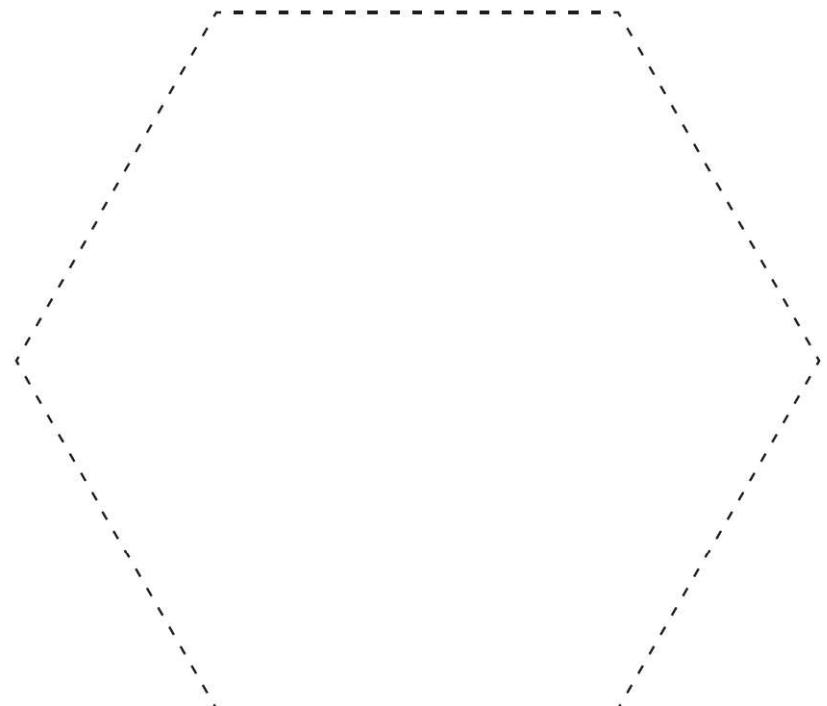
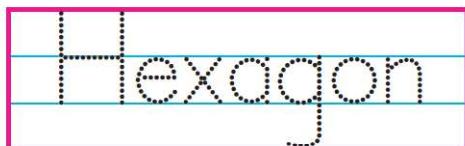
Trace and write the number names.

61	Sixty one
62	Sixty two
63	Sixty three
64	Sixty four
65	Sixty five
66	Sixty six
67	Sixty seven
68	Sixty eight
69	Sixty nine
70	Seventy

Shape - Hexagon



This is a Hexagon.

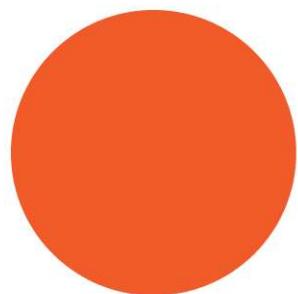


Trace and colour the Hexagon.

Tick (✓) the 'hexagon' shaped objects.

A blank square checkbox for marking the honeycomb as hexagonal.A blank square checkbox for marking the cricket bat as hexagonal.A blank square checkbox for marking the lantern as hexagonal.A blank square checkbox for marking the mirror as hexagonal.A blank square checkbox for marking the snowflake as hexagonal.

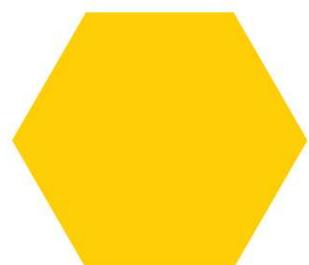
2D Shapes



Circle



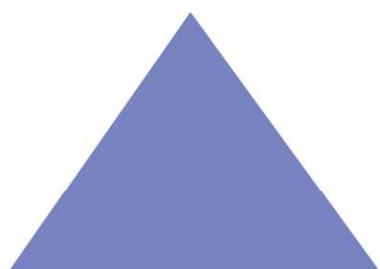
Square



Hexagon



Rectangle

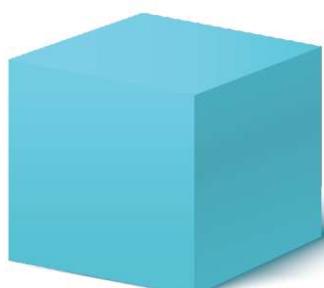


Triangle

3D Shapes



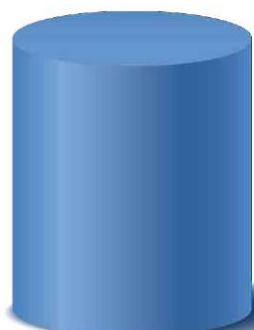
Sphere



Cube



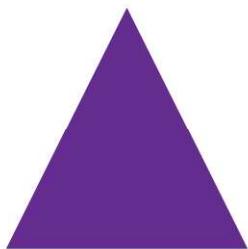
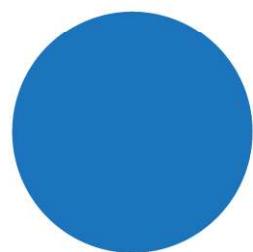
Cone



Cylinder

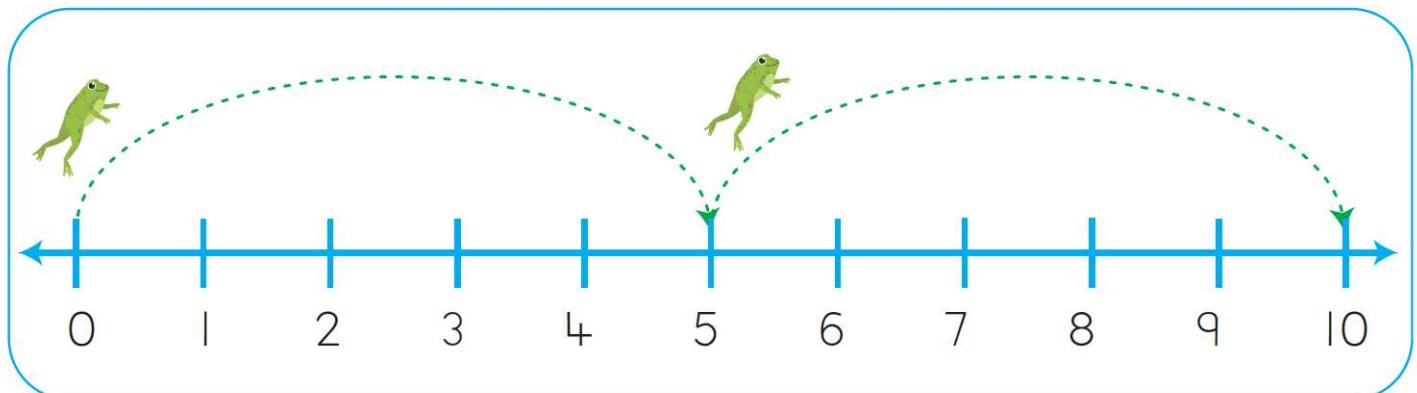
2D Shapes and 3D Shapes

Tick (✓) the ‘2D shapes’ & cross (✗) the ‘3D shapes’.



Skip counting by 5s

Let us skip count by 5s.

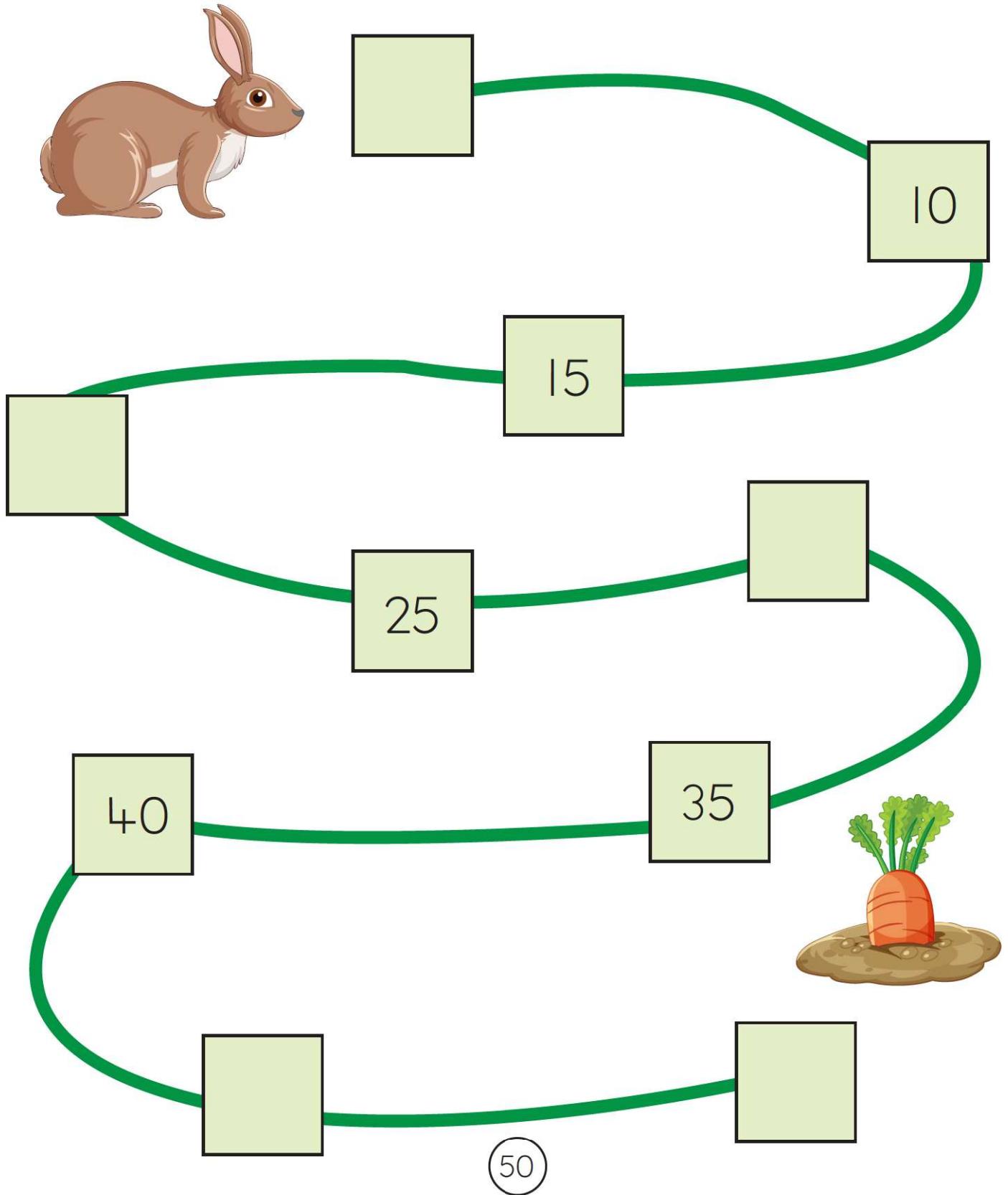


Skip count by 5s and colour the numbers as shown.

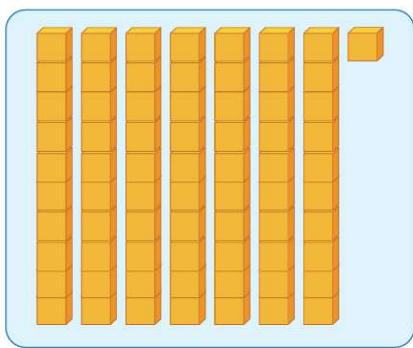
0	1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20	
21	22	23	24	25	26	27	28	29	30	
31	32	33	34	35	36	37	38	39	40	
41	42	43	44	45	46	47	48	49	50	
49										

Skip counting by 5s

Skip count by 5s and fill in the missing numbers in each boxes to help rabbit reach the carrot.



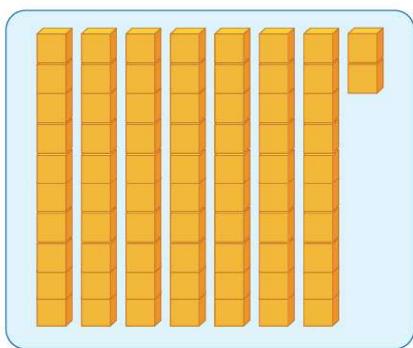
$$7 \text{ Tens} + 1 \text{ Ones} = 71 \text{ Seventy one}$$



Seventy - one

T	O	T	O	T	O
7	1	6	1	6	1

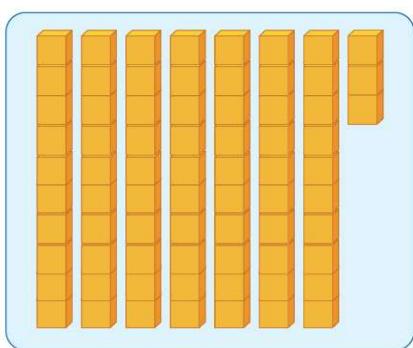
$$7 \text{ Tens} + 2 \text{ Ones} = 72 \text{ Seventy two}$$



Seventy - two

T	O	T	O	T	O
7	2	7	2	7	2

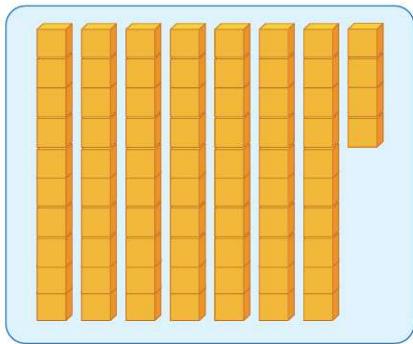
$$7 \text{ Tens} + 3 \text{ Ones} = 73 \text{ Seventy three}$$



Seventy - three

T	O	T	O	T	O
7	3	7	3	7	3

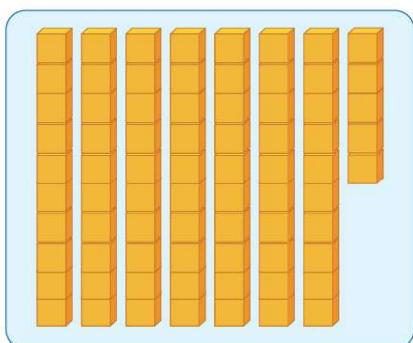
$$7 \text{ Tens} + 4 \text{ Ones} = 74 \text{ Seventy four}$$



Seventy - four

T	O	T	O	T	O
7	4	7	4	7	4

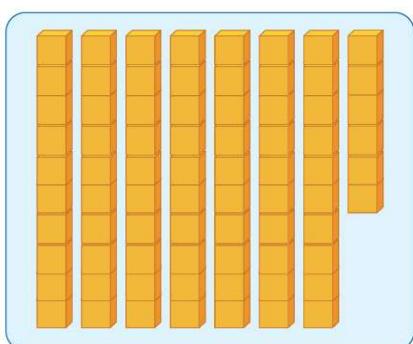
$$7 \text{ Tens} + 5 \text{ Ones} = 75 \text{ Seventy five}$$



Seventy - five

T	O	T	O	T	O
7	5	7	5	7	5

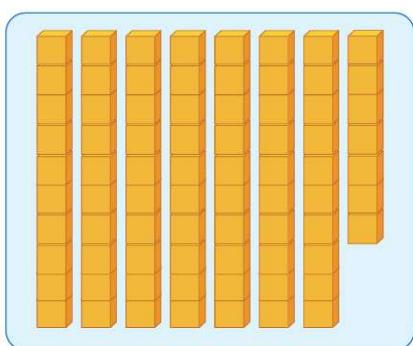
$$7 \text{ Tens} + 6 \text{ Ones} = 76 \text{ Seventy six}$$



Seventy - six

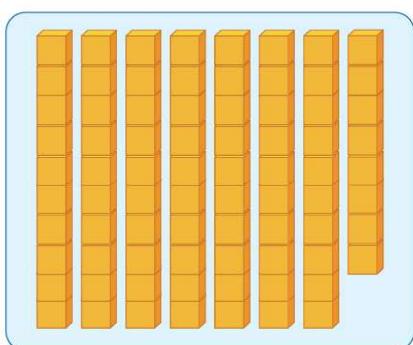
T	O	T	O	T	O
7	6	7	6	7	6

$$7 \text{ Tens} + 7 \text{ Ones} = 77 \text{ Seventy seven}$$



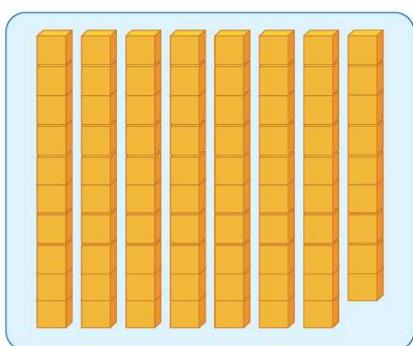
Seventy - seven

T	O	T	O	T	O
7	7	7	7	7	7



Seventy - eight

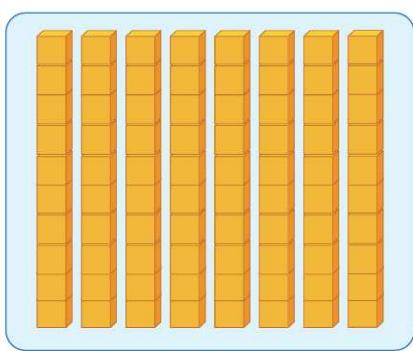
T	O	T	O	T	O
7	8	7	8	7	8



Seventy - nine

T	O	T	O	T	O
7	9	7	9	7	9

$$8 \text{ Tens} + 0 \text{ Ones} = 80 \text{ Eighty}$$



Seventy - seven

T	O	T	O	T	O
8	0	8	0	8	0

Fill the boxes with numbers that come after and before.

	75	
--	----	--

	72	
--	----	--

	76	
--	----	--

	78	
--	----	--

Fill the boxes with number that comes between.

75		77
----	--	----

78		80
----	--	----

72		74
----	--	----

76		78
----	--	----

Before

After

Between

A diagram consisting of two circles connected by a horizontal line. The left circle is empty, and the right circle contains the number 75.

A diagram consisting of two circles connected by a horizontal line. The left circle contains the number 76.

A yellow horizontal bar with three circles. The first circle on the left contains the number 76. The middle circle is empty. The third circle on the right contains the number 78.

A diagram consisting of two circles connected by a horizontal line. The left circle is empty, and the right circle contains the number 78.

A diagram consisting of two circles connected by a horizontal line. The left circle contains the number 71.

72

74

A diagram consisting of two circles connected by a horizontal line. The left circle is empty, and the right circle contains the number 79.

A diagram consisting of two circles connected by a horizontal line. The left circle contains the number 75.

77

79

A diagram consisting of two circles connected by a horizontal line. The left circle is empty. The right circle contains the number 71.

A diagram consisting of two circles connected by a horizontal line. The left circle contains the number 79.

75 77

76

78

74

76

74

A diagram consisting of two circles connected by a horizontal line. The circle on the left contains the number 73.

73

75

A diagram consisting of two circles connected by a horizontal line. The left circle is empty, and the right circle contains the number 72.

A diagram consisting of two circles connected by a horizontal line. The left circle contains the number 74.

71

73

73

72

Activity

Write the numbers in ascending order.

75

76

72

79

74

77

73

71

80

78

Write the numbers in descending order.

74

76

79

80

72

73

71

77

75

78

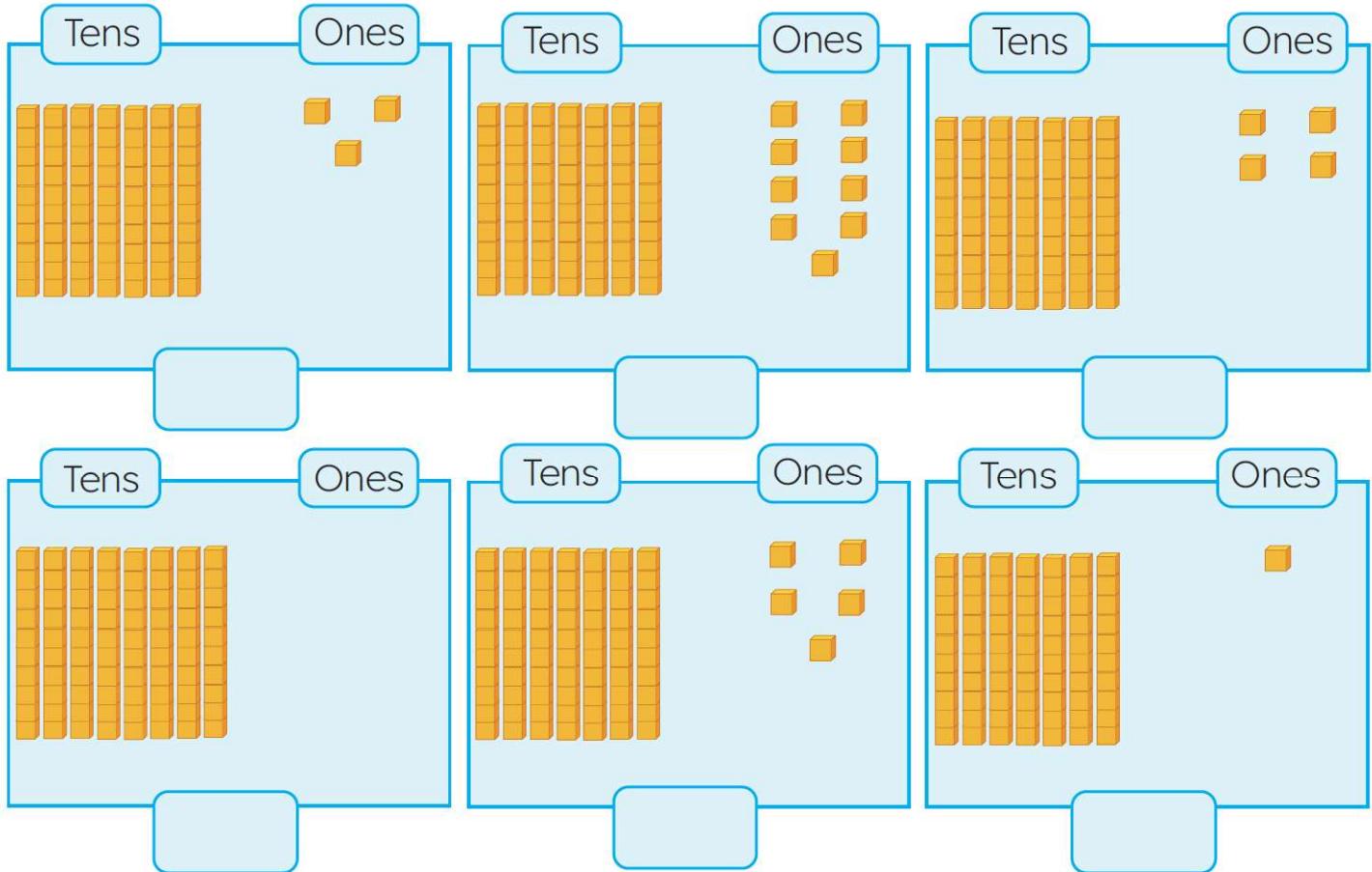
Recap

Write the missing numbers from 1 to 80.

1			31				
		22		52		72	
	13						
				44		64	
6			36				76
					57		
		28		48		68	
	19				59		
			40				80

Tens And Ones-71 To 80

Count the blocks in Tens and Ones sections and write the number.



Identify & write the Tens and Ones.

75	=		Tens		Ones
78	=		Tens		Ones
72	=		Tens		Ones
77	=		Tens		Ones
73	=		Tens		Ones
80	=		Tens		Ones

Number Names 71 To 80

Trace and write the number names.

71

Seventy one

72

Seventy two

73

Seventy three

74

Seventy four

75

Seventy five

76

Seventy six

77

Seventy seven

78

Seventy eight

79

Seventy nine

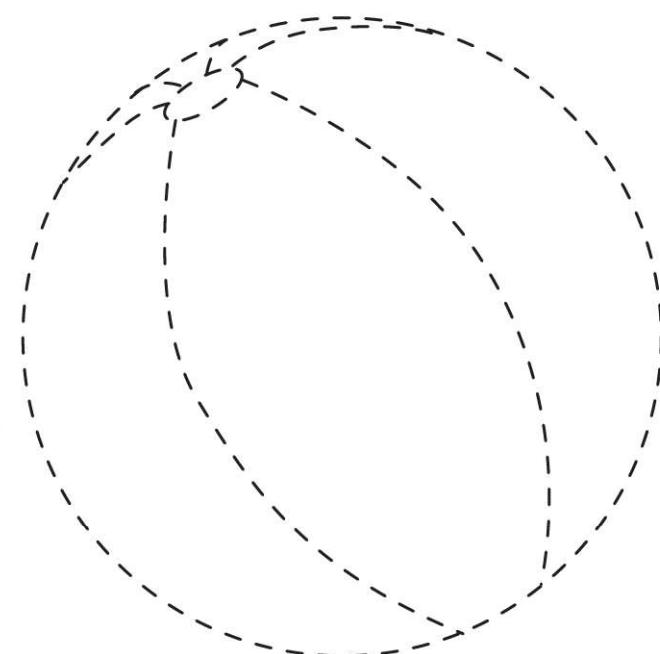
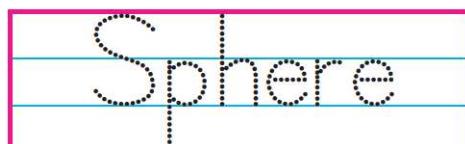
80

Eighty

Shape - Sphere

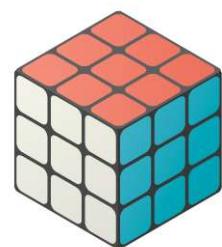


This is a sphere.



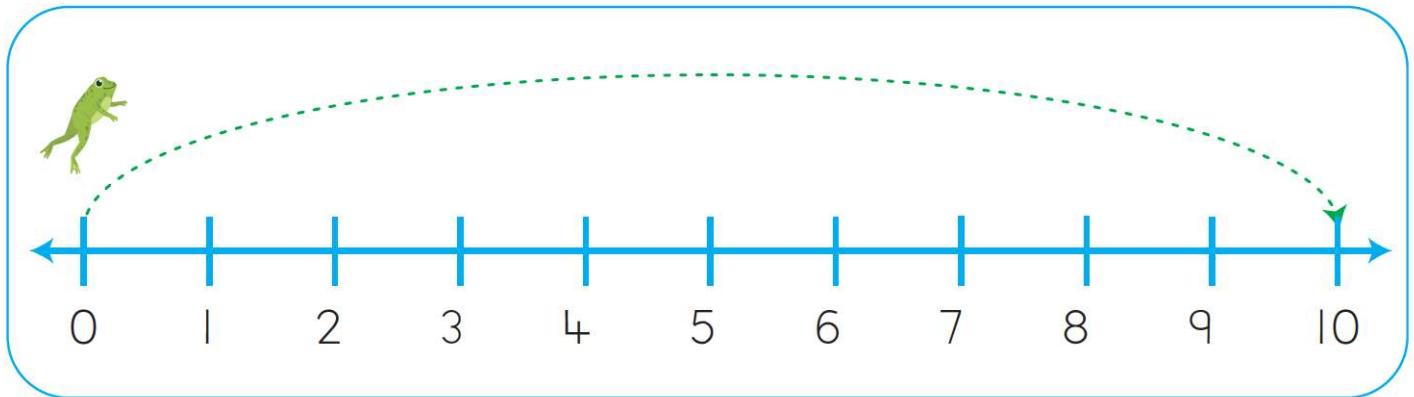
Trace and colour the sphere shaped object.

Circle the 'sphere' shaped objects.



Skip counting by 10s

Let us skip count by 10s.



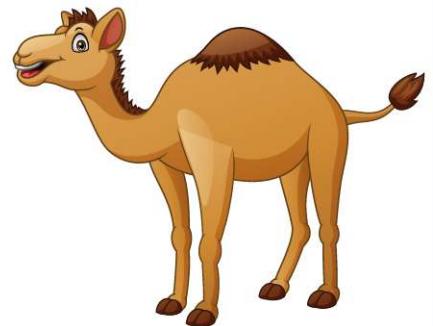
Circle the skip counting of 10s and write it in the box.

41	42	43	44	45	46	47	48	49	50
40	39	38	37	36	35	34	33	32	31
21	22	23	24	25	26	27	28	29	30
20	19	18	17	16	15	14	13	12	11
1	2	3	4	5	6	7	8	9	10

A 5x10 grid of numbers. A red diagonal line starts at 39 and ends at 5. A yellow snake starts at 45 and ends at 26. A purple worm starts at 11 and ends at 12.

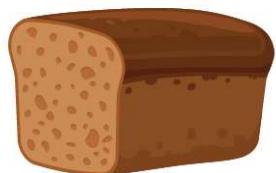
--	--	--	--	--

Colour - Brown

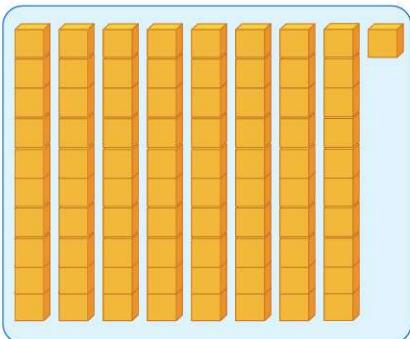


All these things are brown in colour.

Circle the things that are brown in colour.



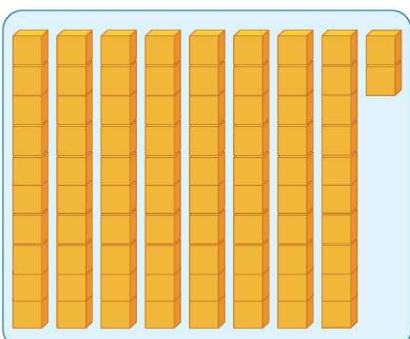
$$8 \text{ Tens} + 1 \text{ Ones} = 81 \text{ Eighty one}$$



Eighty - one

T	O	T	O	T	O
8	1	8	1	8	1

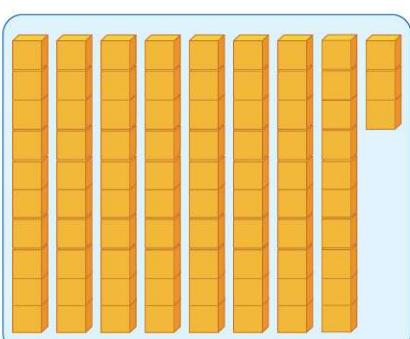
$$8 \text{ Tens} + 2 \text{ Ones} = 82 \text{ Eighty two}$$



Eighty - two

T	O	T	O	T	O
8	2	8	2	8	2

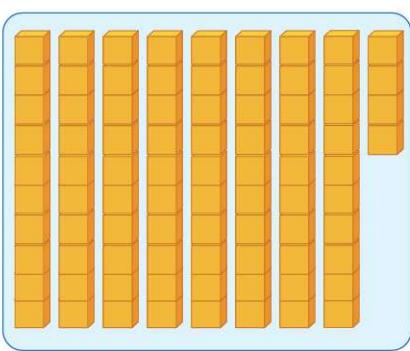
$$8 \text{ Tens} + 3 \text{ Ones} = 83 \text{ Eighty three}$$



Eighty - three

T	O	T	O	T	O
8	3	8	3	8	3

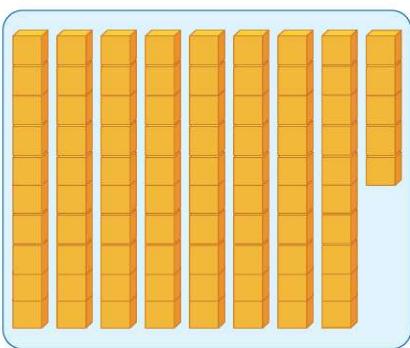
$$8 \text{ Tens} + 4 \text{ Ones} = 85 \text{ Eighty five}$$



Eighty - four

T	O	T	O	T	O
8	4	8	4	8	4

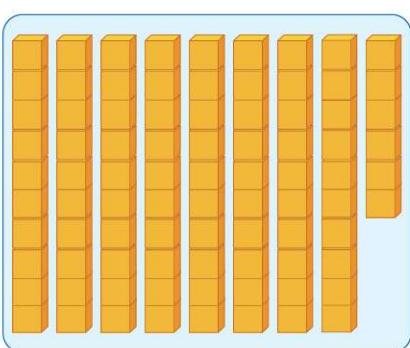
$$8 \text{ Tens} + 5 \text{ Ones} = 85 \text{ Eighty five}$$



Eighty - five

T	O	T	O	T	O
8	5	8	5	8	5

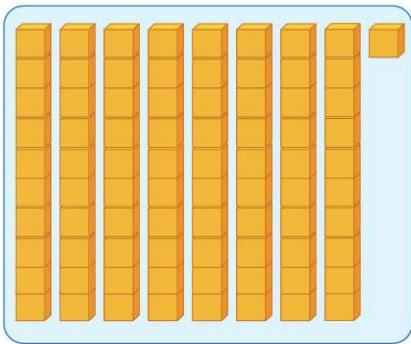
$$8 \text{ Tens} + 6 \text{ Ones} = 86 \text{ Eighty six}$$



Eighty - six

T	O	T	O	T	O
8	6	8	6	8	6

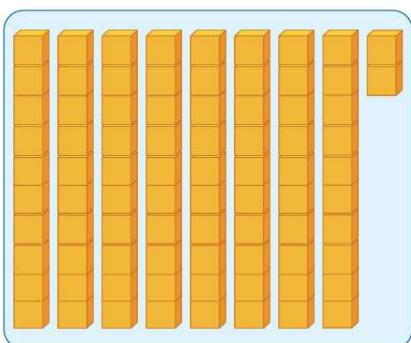
$$8 \text{ Tens} + 7 \text{ Ones} = 87 \text{ Eighty seven}$$



Eighty - seven

T	O	T	O	T	O
8	7	8	7	8	7

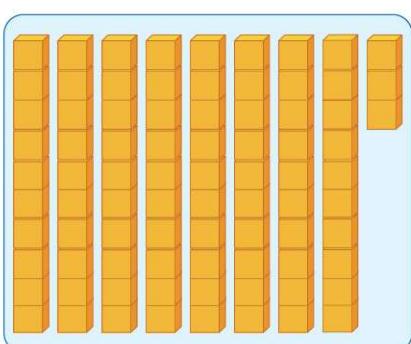
$$8 \text{ Tens} + 8 \text{ Ones} = 88 \text{ Eighty eight}$$



Eighty - eight

T	O	T	O	T	O
8	8	8	8	8	8

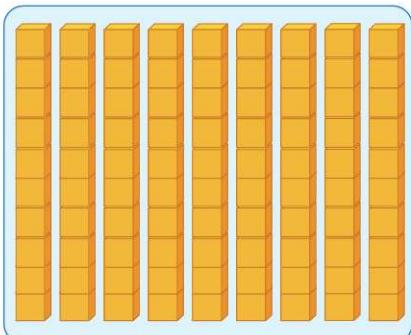
$$8 \text{ Tens} + 9 \text{ Ones} = 89 \text{ Eighty nine}$$



Eighty - nine

T	O	T	O	T	O
8	9	8	9	8	9

1 hundred + 0 tens + 0 ones = 100 Hundred



Hundred

H	T	O	H	T	O	H	T	O
1	0	0	1	0	0	1	0	0

Fill the boxes with numbers that come after and before.

	83	
--	----	--

	88	
--	----	--

	86	
--	----	--

	84	
--	----	--

Fill the boxes with number that comes between.

81		83
----	--	----

86		88
----	--	----

84		86
----	--	----

87		89
----	--	----

Before

After

Between

<input type="text"/>	84	<input type="text"/>
----------------------	----	----------------------

89	<input type="text"/>
----	----------------------

82	<input type="text"/>	84
----	----------------------	----

<input type="text"/>	86	<input type="text"/>
----------------------	----	----------------------

84	<input type="text"/>
----	----------------------

83	<input type="text"/>	85
----	----------------------	----

<input type="text"/>	82	<input type="text"/>
----------------------	----	----------------------

87	<input type="text"/>
----	----------------------

87	<input type="text"/>	89
----	----------------------	----

<input type="text"/>	85	<input type="text"/>
----------------------	----	----------------------

86	<input type="text"/>
----	----------------------

88	<input type="text"/>	89
----	----------------------	----

<input type="text"/>	83	<input type="text"/>
----------------------	----	----------------------

82	<input type="text"/>
----	----------------------

86	<input type="text"/>	88
----	----------------------	----

<input type="text"/>	81	<input type="text"/>
----------------------	----	----------------------

83	<input type="text"/>
----	----------------------

85	<input type="text"/>	87
----	----------------------	----

<input type="text"/>	88	<input type="text"/>
----------------------	----	----------------------

81	<input type="text"/>
----	----------------------

84	<input type="text"/>	86
----	----------------------	----

<input type="text"/>	87	<input type="text"/>
----------------------	----	----------------------

88	<input type="text"/>
----	----------------------

81	<input type="text"/>	83
----	----------------------	----

Activity

Write the numbers in ascending order.

90

88

83

85

84

82

87

86

89

81

Write the numbers in descending order.

82

90

86

83

81

87

85

89

88

84

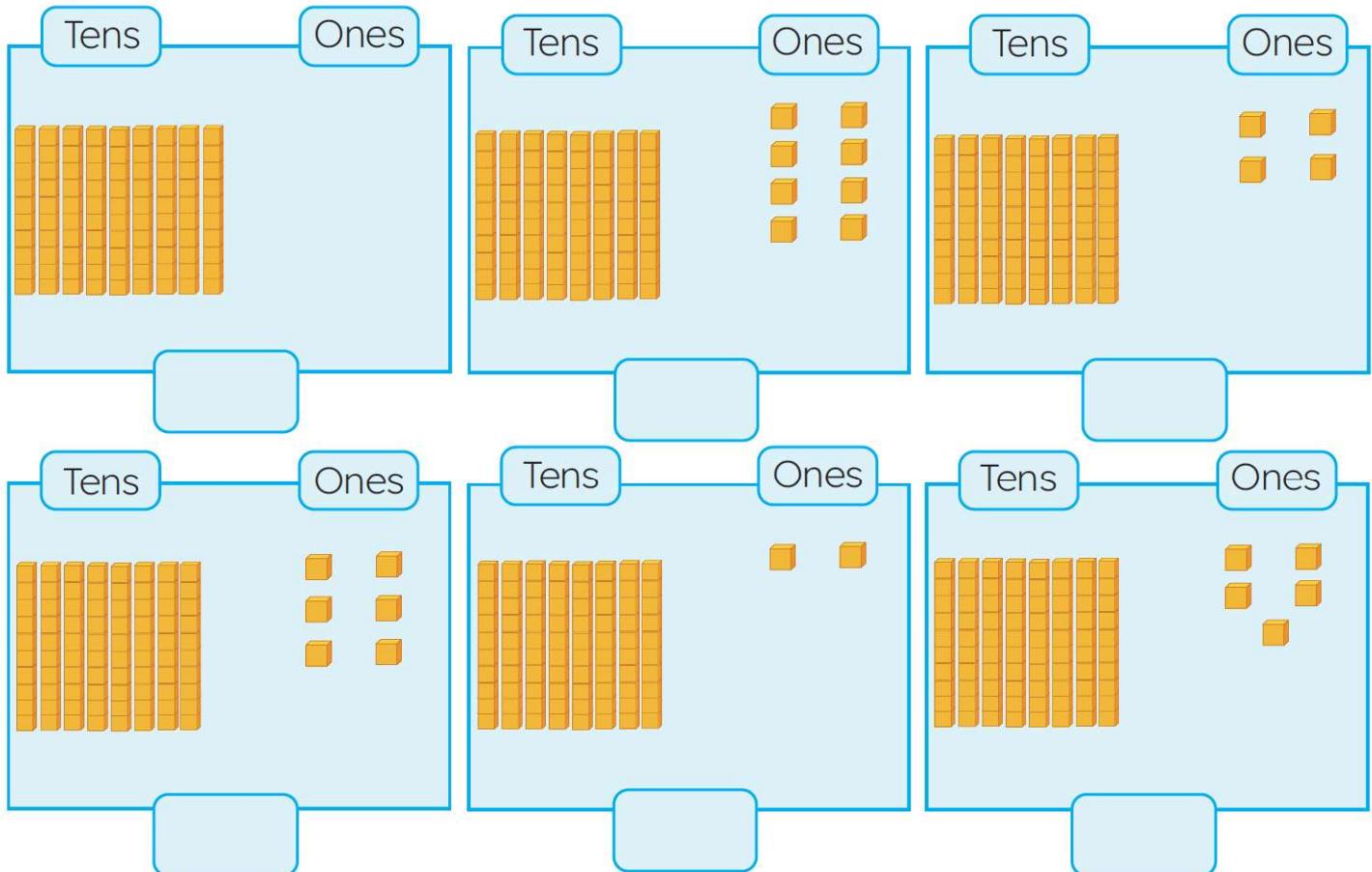
Recap

Write the missing numbers from 1 to 90.

1						61		
	12		32		52			82
		23		43			73	
						64		
5	15							
			36		56			86
				47			77	
	18					68		
		29			59			
			40					90

Tens And Ones-81 To 90

Count the blocks in Tens and Ones sections and write the number.



Identify & write the Tens and Ones.

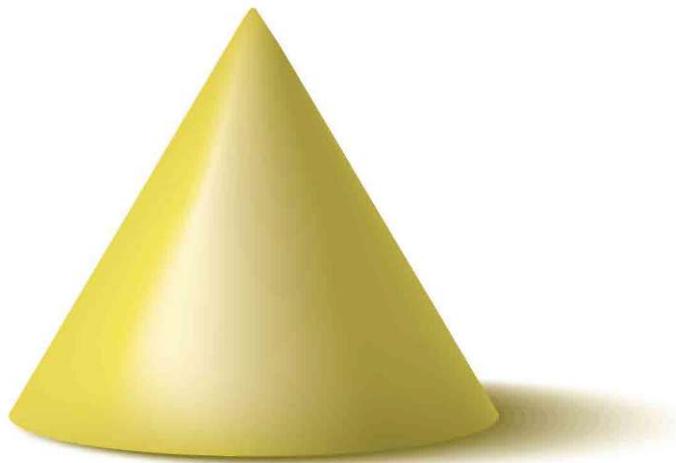
81	=		Tens		Ones
89	=		Tens		Ones
85	=		Tens		Ones
84	=		Tens		Ones
90	=		Tens		Ones
87	=		Tens		Ones

Number Names 81 To 90

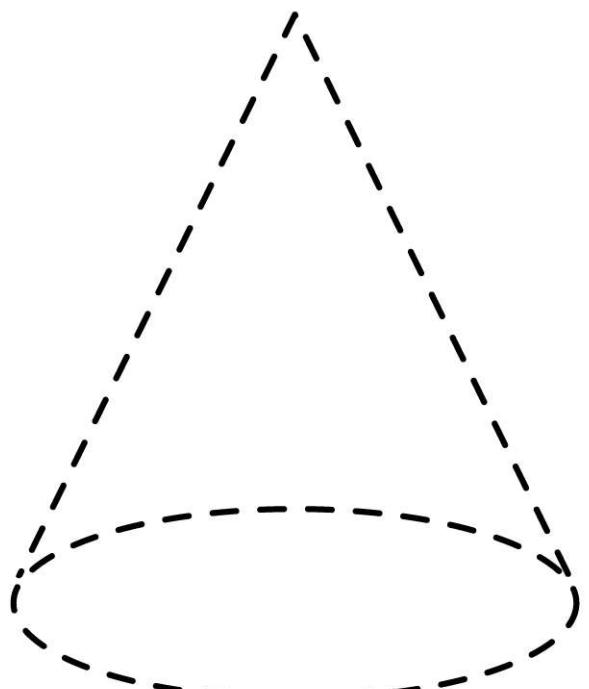
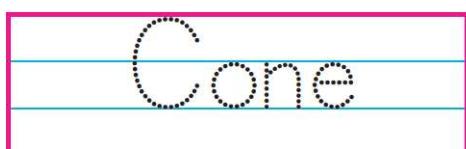
Trace and write the number names.

81	Eighty one
82	Eighty two
83	Eighty three
84	Eighty four
85	Eighty five
86	Eighty six
87	Eighty seven
88	Eighty eight
89	Eighty nine
90	Ninety

Shape - Cone

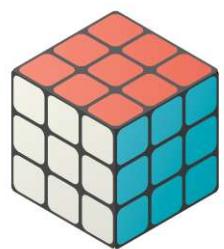


This is a Cone.

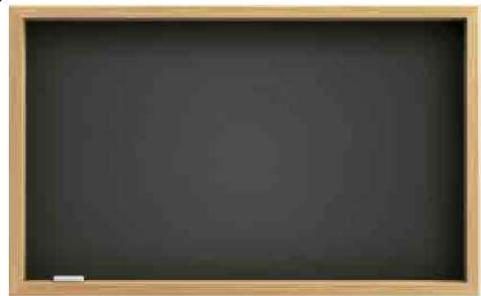


Trace and colour the Cone

Circle the 'cone' shaped objects.



Colour - Black

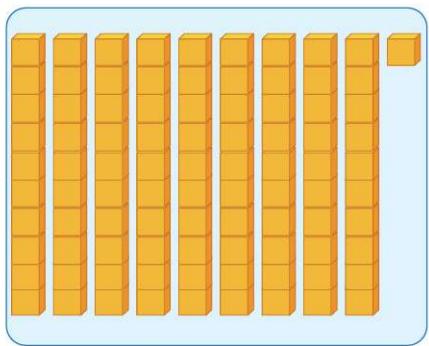


These all things are black in colour.

Circle the things that are black in colour.



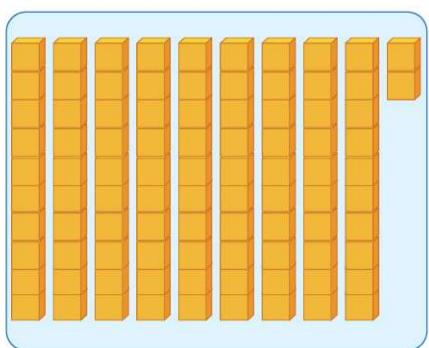
$$9 \text{ Tens} + 1 \text{ Ones} = 91 \text{ Ninety - one}$$



Ninety - one

T	O	T	O	T	O
9	1	9	1	9	1

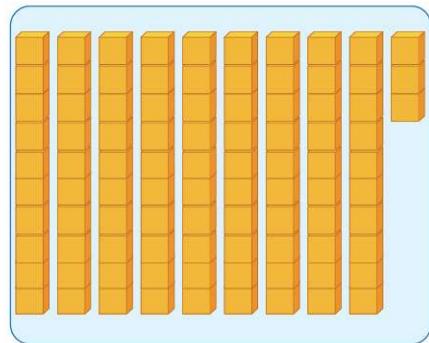
$$9 \text{ Tens} + 2 \text{ Ones} = 92 \text{ Ninety - two}$$



Ninety - two

T	O	T	O	T	O
9	2	9	2	9	2

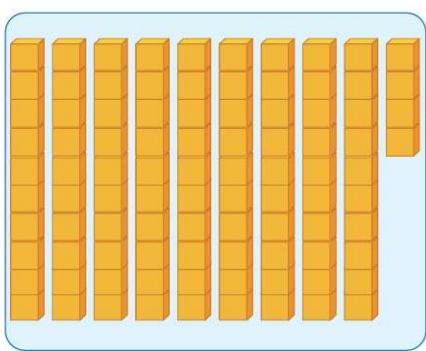
$$9 \text{ Tens} + 3 \text{ Ones} = 93 \text{ Ninety - three}$$



Ninety - three

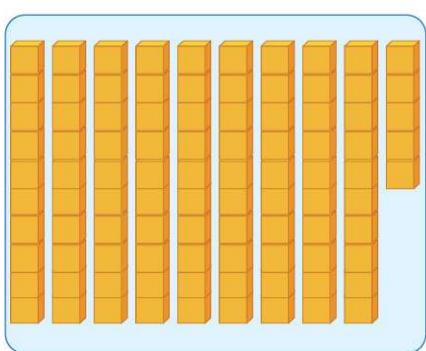
T	O	T	O	T	O
9	3	9	3	9	3

$$9 \text{ Tens} + 4 \text{ Ones} = 94 \text{ Ninety - four}$$



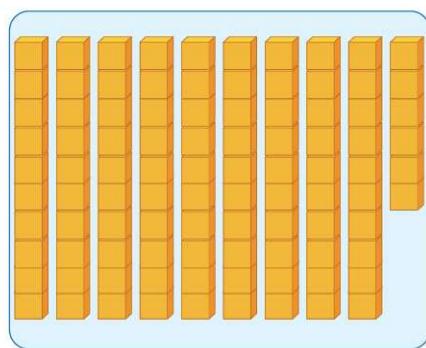
Ninety - four

T	O	T	O	T	O
9	4	9	4	9	4



Ninety - five

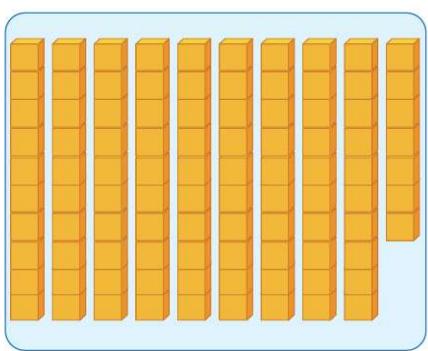
T	O	T	O	T	O
9	5	9	5	9	5



Ninety - six

T	O	T	O	T	O
9	6	9	6	9	6

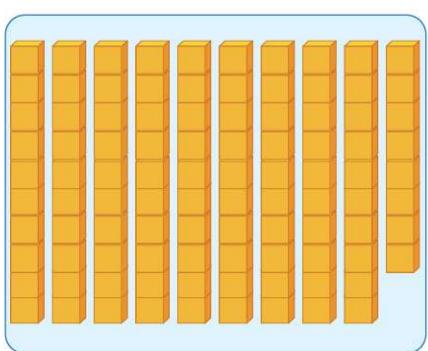
$$9 \text{ Tens} + 7 \text{ Ones} = 97 \text{ Ninety - seven}$$



Ninety - seven

T	O	T	O	T	O
9	7	9	7	9	7

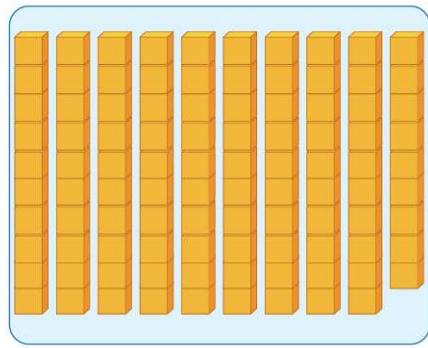
$$9 \text{ Tens} + 8 \text{ Ones} = 98 \text{ Ninety - eight}$$



Ninety - eight

T	O	T	O	T	O
9	8	9	8	9	8

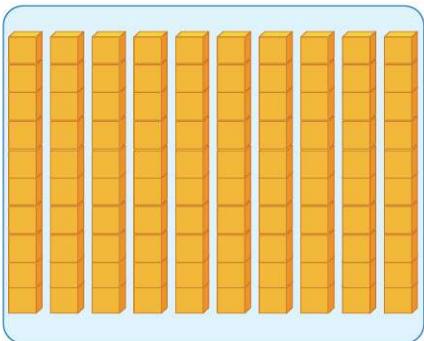
$$9 \text{ Tens} + 9 \text{ Ones} = 99 \text{ Ninety - nine}$$



Ninety - nine

T	O	T	O	T	O
9	9	9	9	9	9

1 Hundred + 0 Tens + 0 Ones = 100 Hundred



Hundred

H	T	O	H	T	O	H	T	O
1	0	0	1	0	0	1	0	0

Fill the boxes with numbers that come after and before.

	95	
--	----	--

	94	
--	----	--

	96	
--	----	--

	97	
--	----	--

Fill the boxes with number that comes between.

92		94
----	--	----

97		99
----	--	----

95		97
----	--	----

98		100
----	--	-----

Before

After

Between

<input type="text"/>	95
----------------------	----

96	<input type="text"/>
----	----------------------

94	<input type="text"/>	96
----	----------------------	----

<input type="text"/>	99
----------------------	----

91	<input type="text"/>
----	----------------------

96	<input type="text"/>	98
----	----------------------	----

<input type="text"/>	96
----------------------	----

93	<input type="text"/>
----	----------------------

98	<input type="text"/>	100
----	----------------------	-----

<input type="text"/>	91
----------------------	----

97	<input type="text"/>
----	----------------------

92	<input type="text"/>	94
----	----------------------	----

<input type="text"/>	92
----------------------	----

99	<input type="text"/>
----	----------------------

95	<input type="text"/>	97
----	----------------------	----

<input type="text"/>	97
----------------------	----

95	<input type="text"/>
----	----------------------

91	<input type="text"/>	93
----	----------------------	----

<input type="text"/>	93
----------------------	----

92	<input type="text"/>
----	----------------------

97	<input type="text"/>	99
----	----------------------	----

<input type="text"/>	98
----------------------	----

98	<input type="text"/>
----	----------------------

93	<input type="text"/>	95
----	----------------------	----

Activity

Write the numbers in ascending order.

96

92

93

100

94

97

91

99

95

98

Write the numbers in descending order.

94

99

93

91

97

96

100

92

98

95

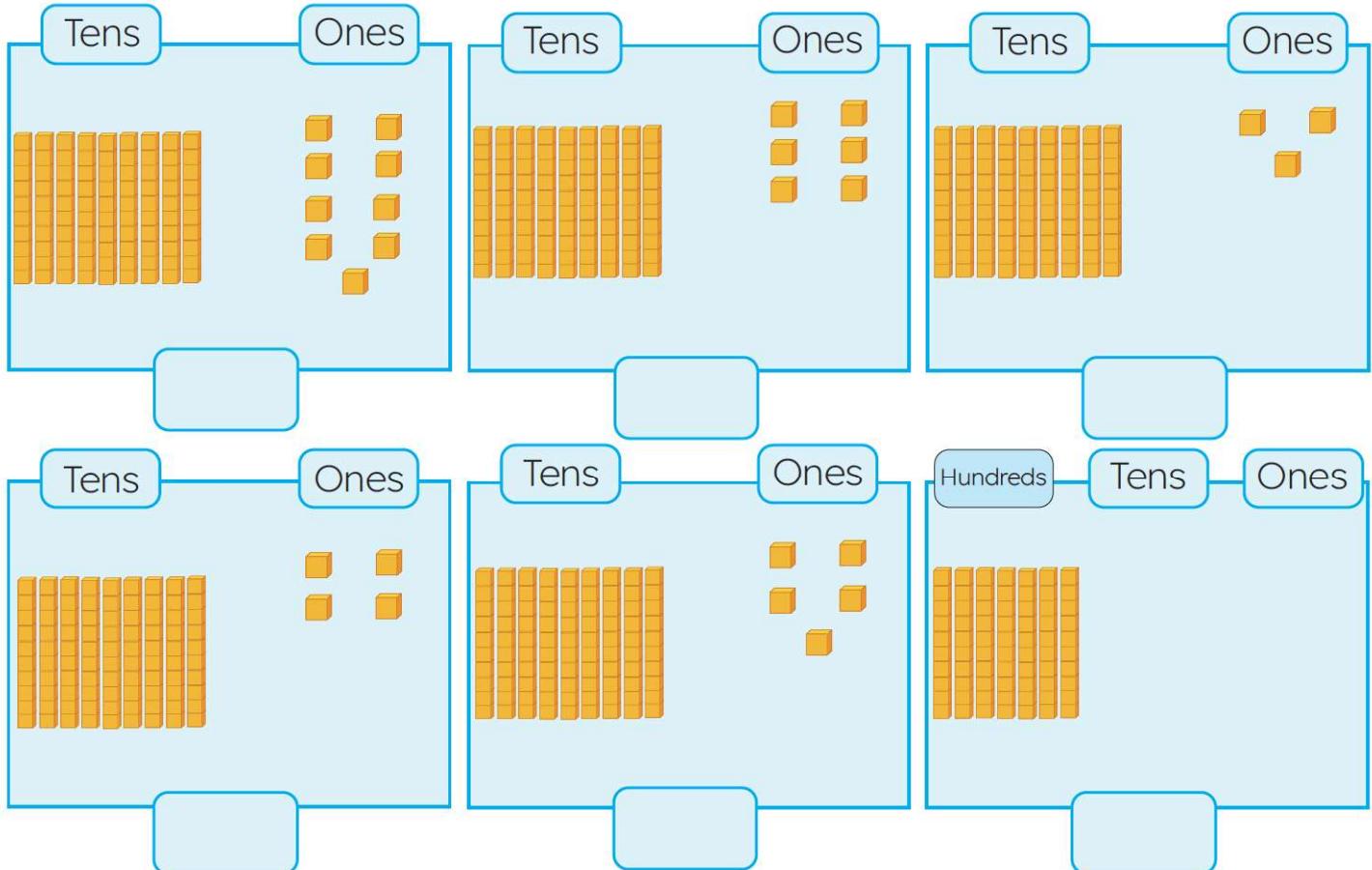
Recap

Write the missing numbers from 1 to 100.

1				41					91
	12					62		82	
		23		43			73		
			34		54				
						65			
			26				76		96
7				47				87	
	18		38		58				
							79	89	
		30				70			100

Tens And Ones-91 To 100

Count the blocks in Tens and Ones sections and write the number.



Identify & write the Tens and Ones.

97	=		Tens		Ones
92	=		Tens		Ones
94	=		Tens		Ones
99	=		Tens		Ones
93	=		Tens		Ones
100	=		Hundreds	Tens	Ones

Number Names 91 To 100

Trace and write the number names.

91

Ninety one

92

Ninety two

93

Ninety three

94

Ninety four

95

Ninety five

96

Ninety six

97

Ninety seven

98

Ninety eight

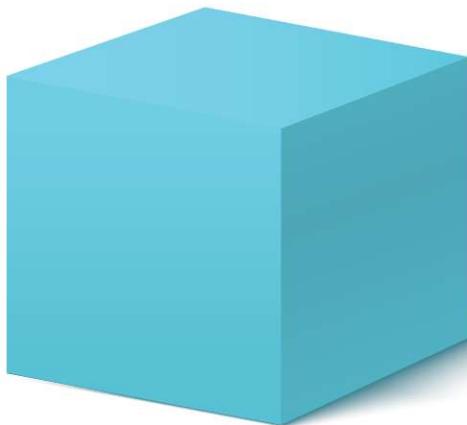
99

Ninety nine

100

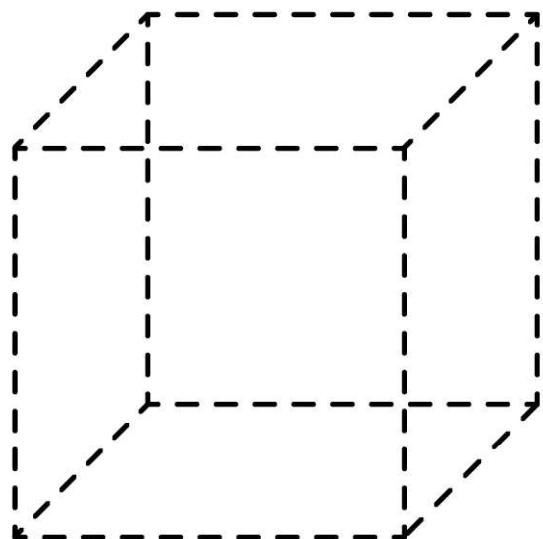
Hundred

Shape - Cube



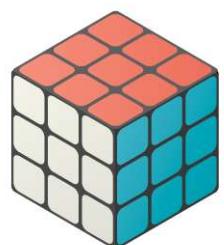
This is a Cube.

Cube

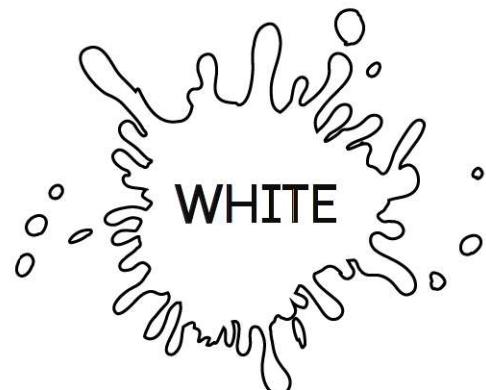
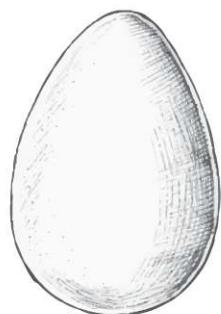


Trace and colour the Cube

Circle the 'cube' shaped objects.

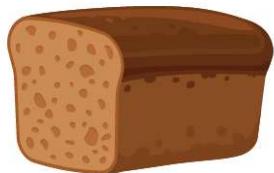


Colour - White



All these things are white in colour.

Circle the things that are white in colour.



Ordinal Numbers

1st

First

6th

Sixth

2nd

Second

7th

Seventh

3rd

Third

8th

Eighth

4th

Fourth

9th

Ninth

5th

Fifth

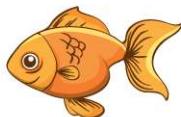
10th

Tenth

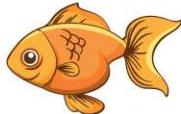


Activity

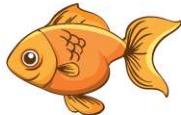
Connect each fish to its ‘ordinal number’.



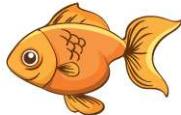
Third



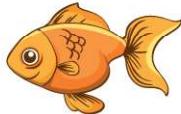
Eighth



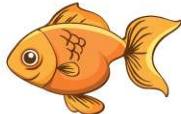
Fifth



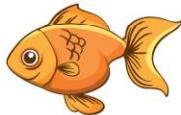
First



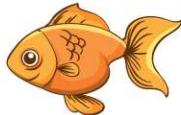
Sixth



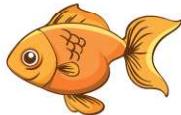
Fourth



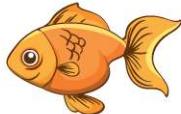
Tenth



Ninth



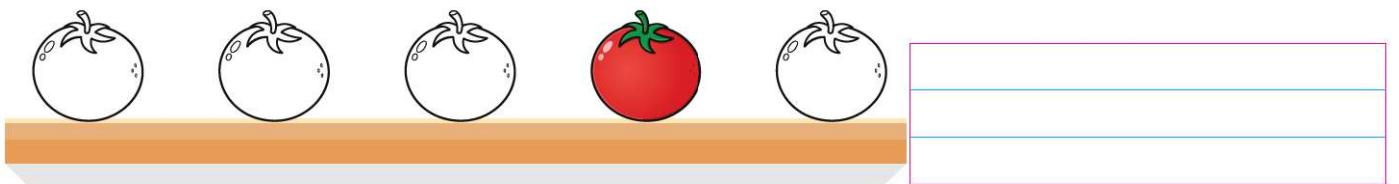
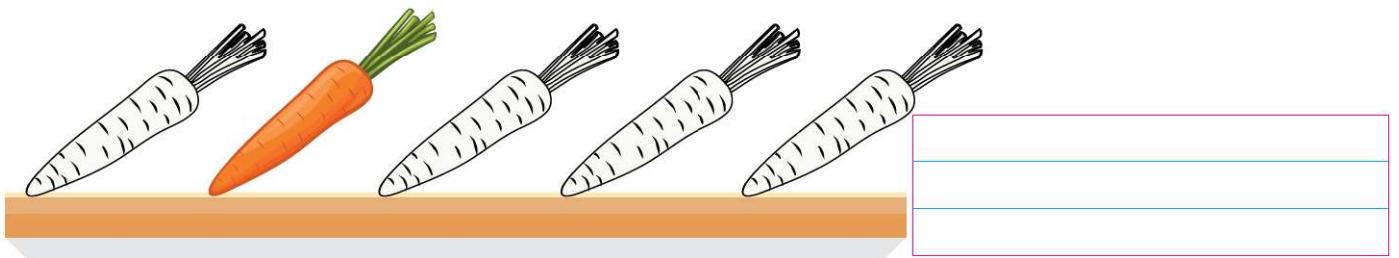
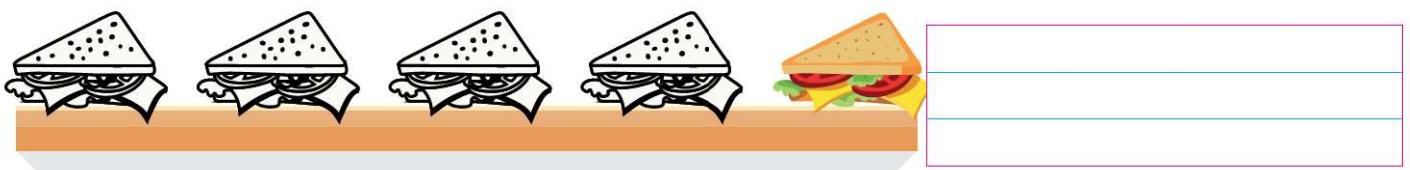
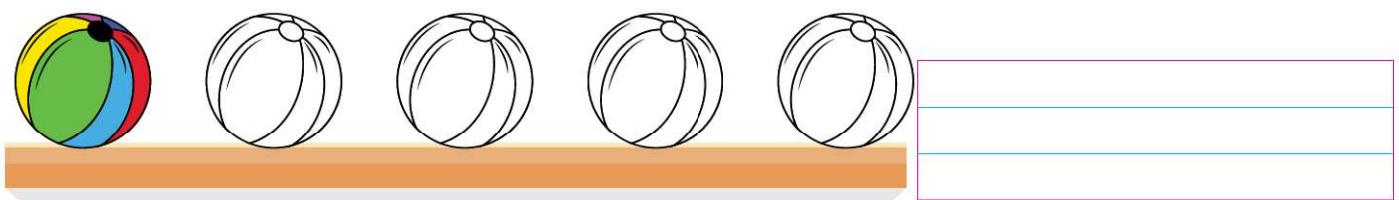
Second



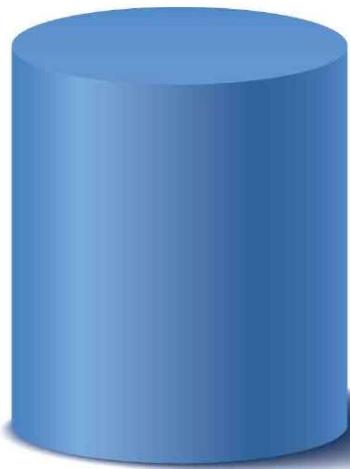
Seventh

Activity

Write the ordinal number (e.g., First, Second, Third) for the coloured object in each row.

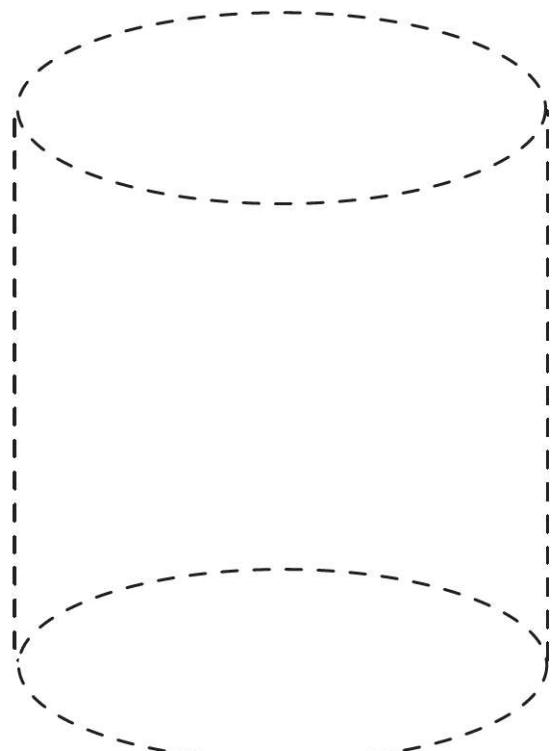


Shape - Cylinder



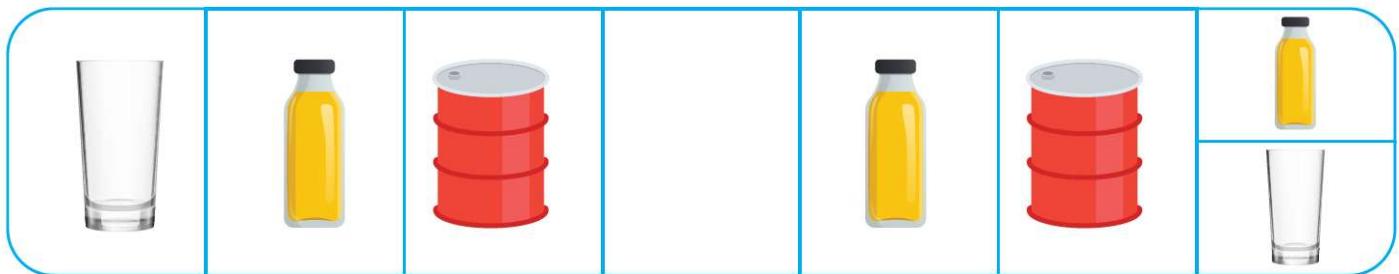
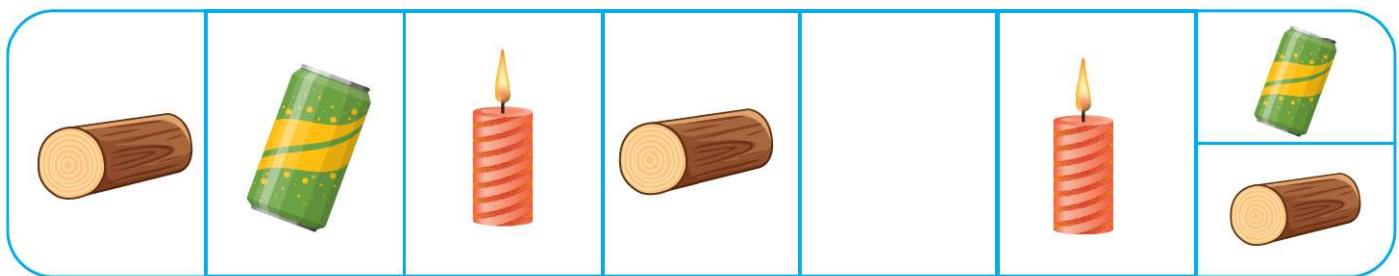
This is a Cylinder.

Cylinder

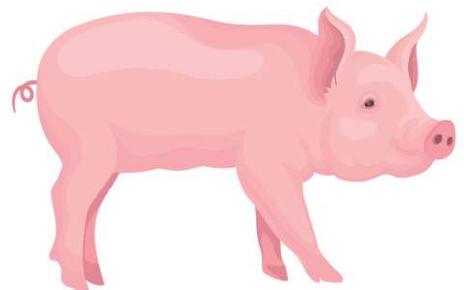


Trace and colour the Cylinder

Circle the objects that complete each sequence

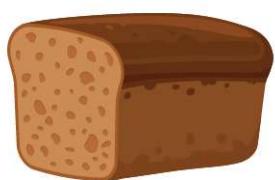


Colour - Pink



All these things are pink in colour.

Circle the things that are pink in colour.



First and Last

Last

First

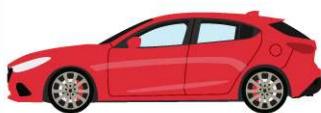


Write 'F' for the first and 'L' for the last.



Activity

Write 'First' in the box which comes first and 'Last' in the box which comes at last.



First

Last

Write 'F' for the first and 'L' for the last.



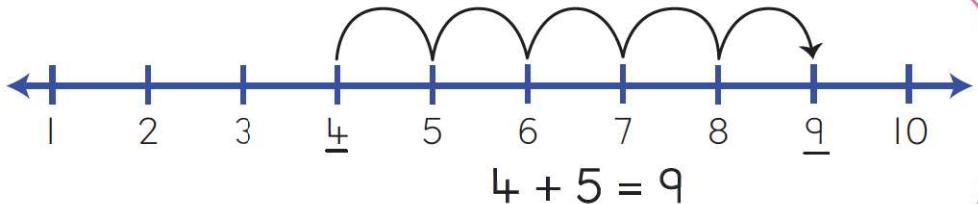
Write 'F' for the first and 'L' for the last.



Number Line Addition

Add on the number line and write the sum of it.

$$4 + 5 = \boxed{9}$$



$$6 + 4 = \boxed{}$$



$$7 + 1 = \boxed{}$$



$$5 + 3 = \boxed{}$$



$$8 + 1 = \boxed{}$$



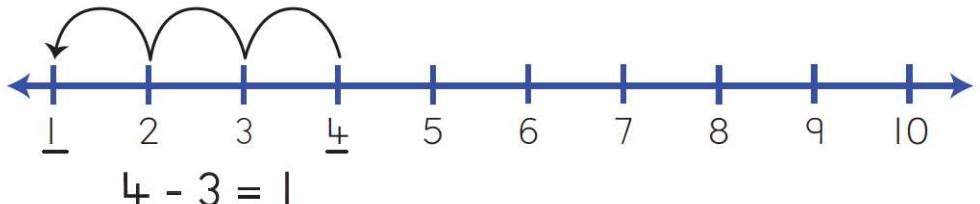
$$3 + 4 = \boxed{}$$



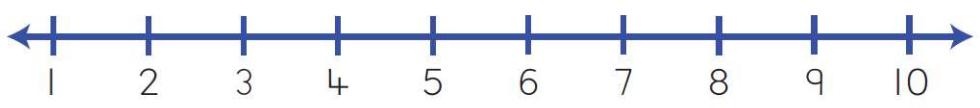
Number Line Subtraction

Subtract on the number line and write the difference of it.

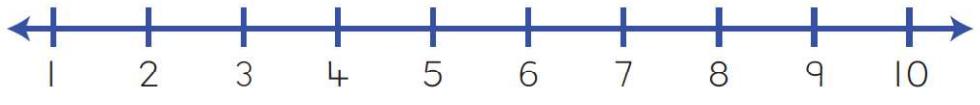
$4 - 3 = \boxed{\quad}$



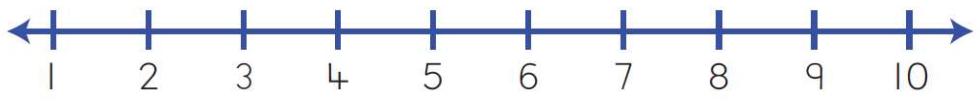
$6 - 1 = \boxed{\quad}$



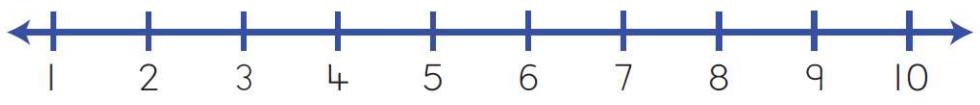
$7 - 5 = \boxed{\quad}$



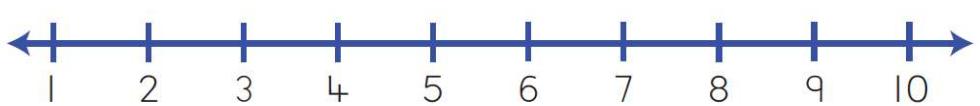
$5 - 2 = \boxed{\quad}$



$8 - 6 = \boxed{\quad}$



$9 - 4 = \boxed{\quad}$



Addition

Count, add and write.



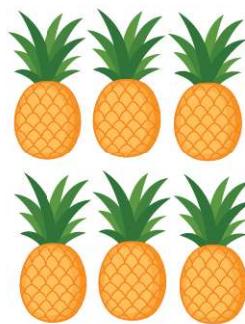
$$+$$



$$=$$



$$+$$



$$=$$



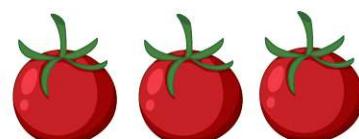
$$+$$



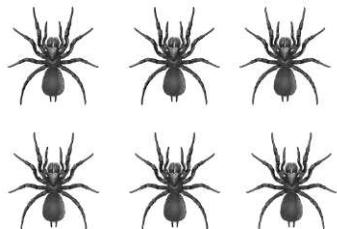
$$=$$



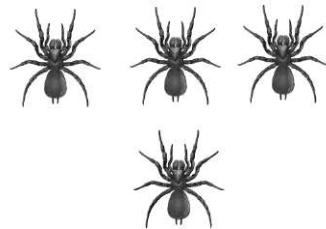
$$+$$



$$=$$



$$+$$



$$=$$

Addition

Add and write

$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

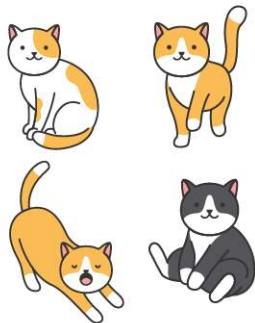
$$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

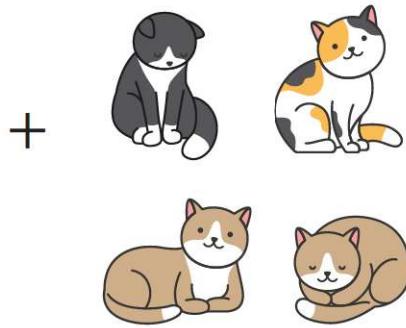
$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

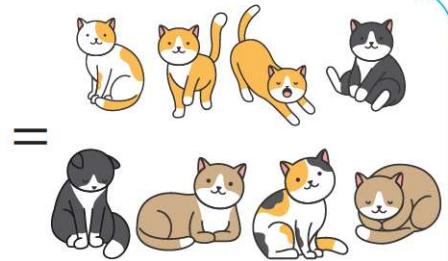
Word Problem - Addition



Sam has _____ cats.



Ram gave _____ cats.



How many cats does Sam have now?



_____ cow is grazing

_____ more cows joined them.

How many cows are there now?



Sita has _____ dogs.



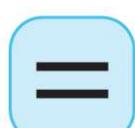
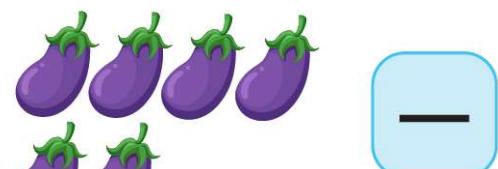
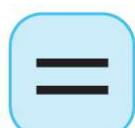
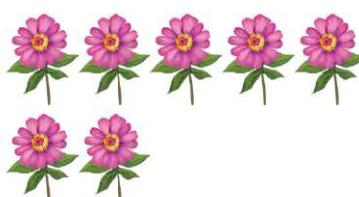
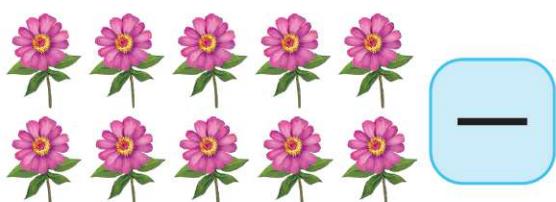
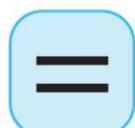
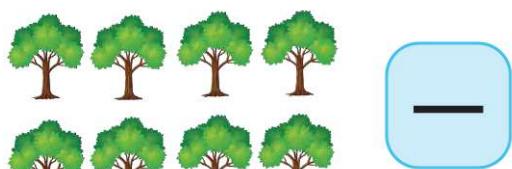
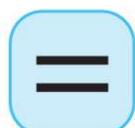
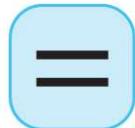
Somi gave _____ dogs.



How many dogs does Sita has now?

Subtraction

Count, subtract and write.



Subtraction

Subtract and write

6
 $- 2$

10
 $- 4$

5
 $- 3$

7
 $- 4$

9
 $- 5$

4
 $- 3$

10
 $- 5$

7
 $- 3$

8
 $- 1$

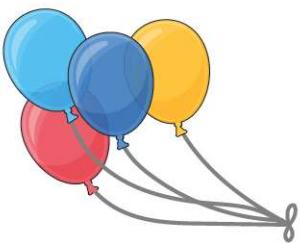
Word problem - Subtraction



-



=



Ram has _____ balloons.

_____ balloons burst.

How many balloons are left for Ram?



-



=



There are _____ glasses on the table.

Somi took _____ glass.

How many glasses are left on the table?



-



=



There were _____ apples on the plate.

She ate _____ an apple.

How many apples are left on the plate?

Indian Currency

Coins



₹ 1



₹ 2



₹ 5



₹ 10

Notes



₹ 5



₹ 10



₹ 20



₹ 50



₹ 100



₹ 200



₹ 500

(100)

Activity

Tick (✓) the ₹10 coin.



Tick (✓) the ₹50 note.

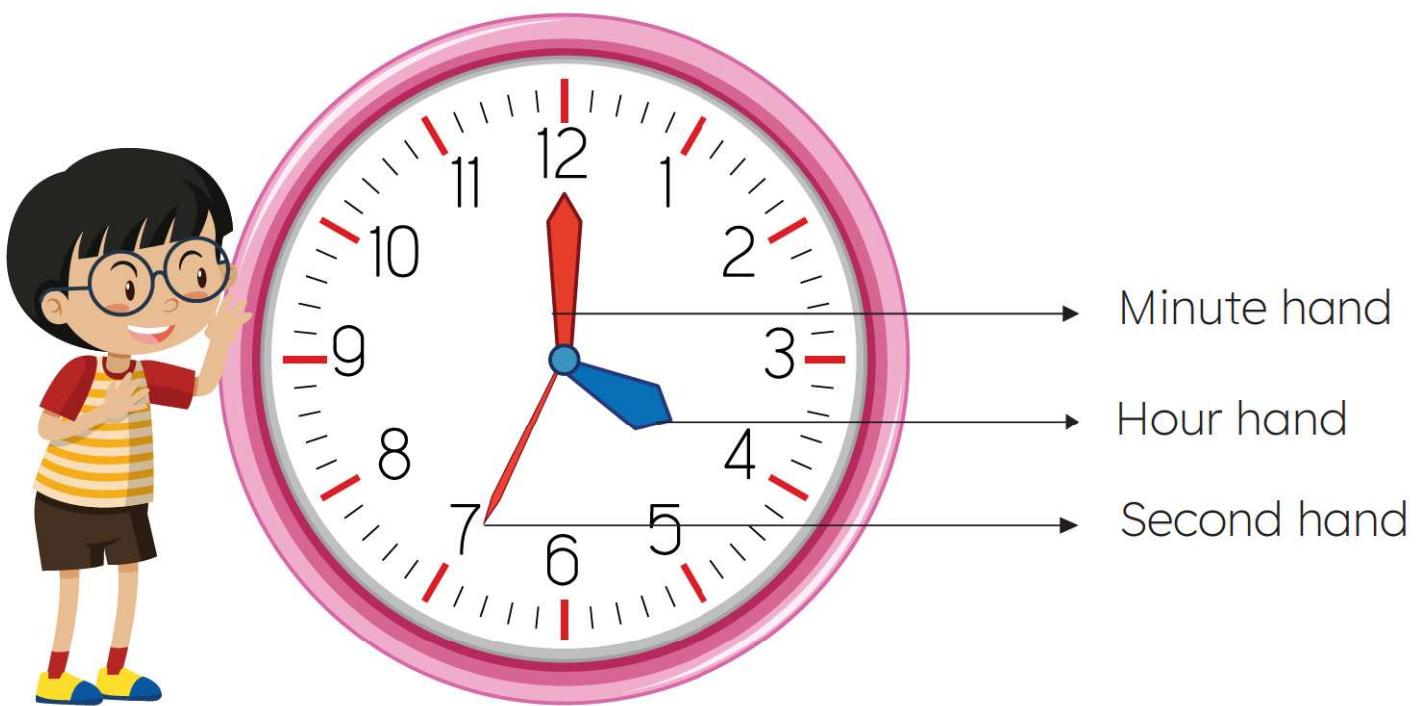


Tick (✓) the ₹100 note.

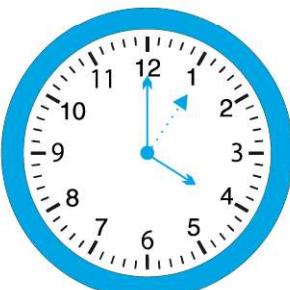


Time

A clock shows time. It measures 12 hours in one cycle.



There are 24 hours in a day
There are 60 minutes in an hour.



The minute hand take five minutes to move from one number to the next one.



The Hour hand take sixty minutes to move from one number to the next one.

Activity

Tick (✓) the 'clock' that shows given time.

8 : 00



6 : 00



5 : 00



3 : 00



Activity

Write the time shown on each clock.



_____ o' clock



_____ o' clock



_____ o' clock



_____ o' clock



_____ o' clock



_____ o' clock



_____ o' clock



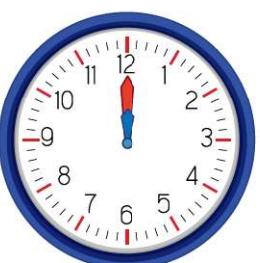
_____ o' clock



_____ o' clock



_____ o' clock



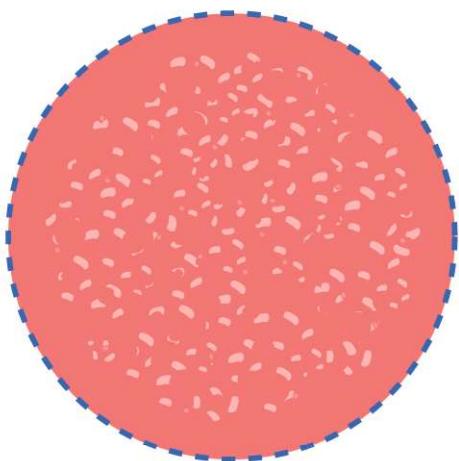
_____ o' clock



_____ o' clock

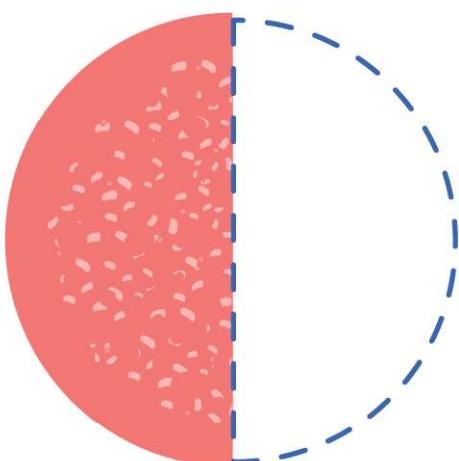
Fraction

A fraction is a part of whole object.



Whole

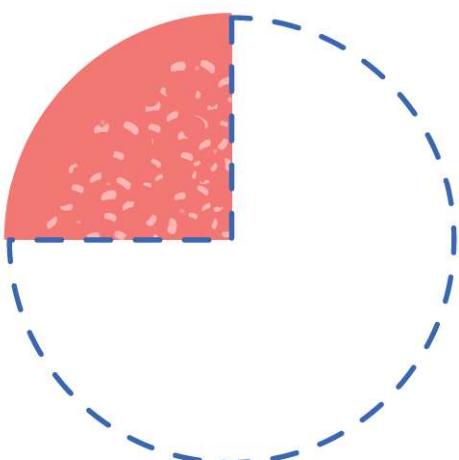
—



Half

—

2



Quater

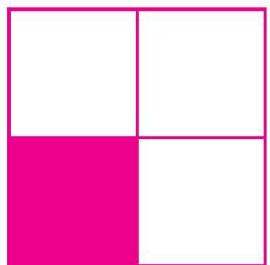
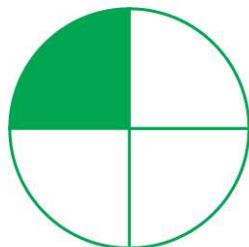
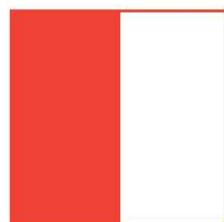
—

4

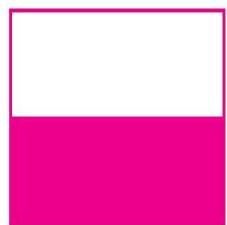
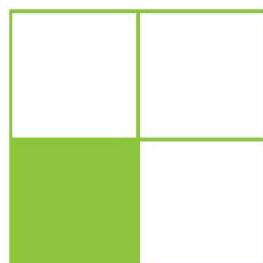
Activity

Circle the correct fractions.

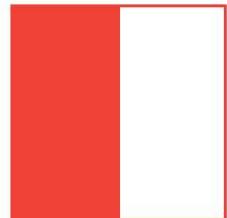
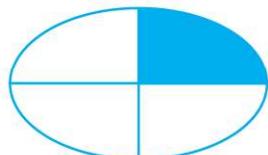
$1/2$



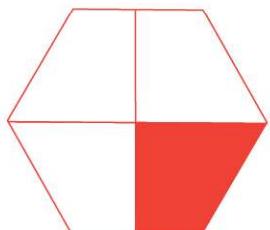
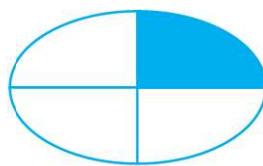
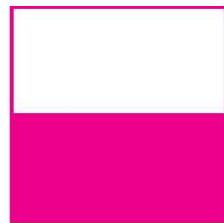
$1/4$



$1/4$



$1/2$



Activity

Write the fraction of the shape that is filled in.

