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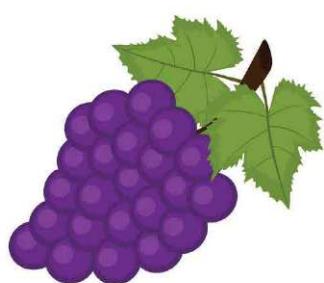
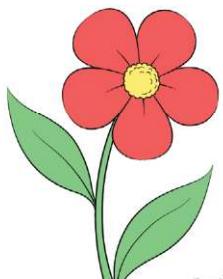


## Letter Aa - Ii

Write the first letter of each word.



Aa



## Letter Jj - Rr

Write the first letter of each word.



J  
J

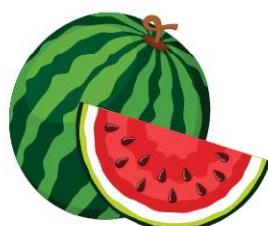


## Letter Ss- Zz

Write the first letter of each word.



Ss



## Practice

Write the Long 'a' sound words.

cake

chain

fake

jail

brain

crane

sail

## Practice

Write the Long 'e' sound words.

beat

leak

seed

year

hear

feet

heel

## Practice

Write the Long 'i' sound words.

cite

bind

bite

rice

fire

kite

line

## Practice

Write the Long 'o' sound words.

snow

rope

open

goat

road

shop

oval

## Practice

Write the Long 'u' sound words.

glue

cute

duty

blue

rude

tube

flute

## Letters

Circle the **Last letter** of each name of the picture  
and write the words.



P Z T

zip



I X U

fox



N K L

medal



S A O

bus



S K T

fork



A L T

helmet

## Digraph

Look at the given sets of letters. Circle the Digraph.

Whisk Chin Whale Change What Chord While  
Whom Cheat Chips Wheel Chair Whistle Chaos

Wh


Ch














## Digraph

Look at the given sets of letters. Circle the Digraph.

Thin The Thick Shelter Thumb Shake Ship

Thought Shop Therapy Shower Thigh Shark Sheep

Th








Sh






## Sound blends - I

Sort and write the words under correct heading with the help box.

cl

pl

bl

sl

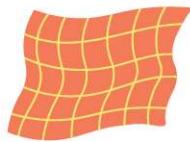
fl

gl

blur blind glow class flat slip  
plant plate globe clean float sloth

## Sound blends - I

Fill in the blanks with missing blends.




anket




ap



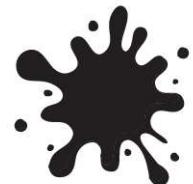

eep




um




ock




ack




ower




ip

## Sound blends - I

Tick (✓) the starting blend in the name of each picture.



bl cl



gl pl



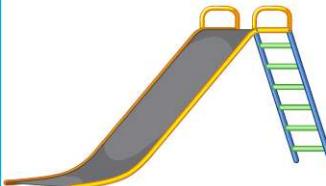
gl pl



gl fl



sl cl



pl sl



fl bl



gl cl

## Sound blends - r

Sort and write the words under correct heading with the help box.

br

cr

dr

fr

gr

pr

braces   bread   grab   crab   drag   frock  
pray   grade   print   craft   drink   frog

## Sound blends - r

Tick (✓) the beginning blend of each pictures.



br cr



gr fr



tr cr



tr dr



fr cr



gr pr



tr br



gr dr

## Sound blends - r

Fill in the blanks with missing blends.




ab



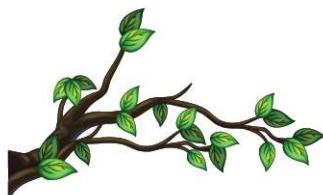

own




ive




team




anch




og




apes




ize

## Sound blends - s

Sort and write the words under correct heading.

sc

sn

sn

st

sw

sp

spoon scale star snake sweet skin  
swim stone snail sketch scarf spider

## Sound blends - s

Tick (✓) the beginning blend in the name of each picture.



sc    st



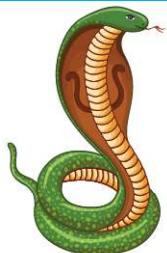
sw    sp



sk    sn



sn    sk



st    sn



st    sc



sw    sp



sp    sw

## Sound blends - s

Fill in the blanks with missing blends.




rud




eeze




ate




irt




eet




one




in




ice

## Double 'oo' words

pool

wool

cook

foot

food

book

zoo

moon

spoon

## Double 'll' words

bell

ball

bull

small

full

drill

hill

pill

doll

## Double 'ee' words

tree

queen

sweet

sweep

bee

sleep

peel

street

sneeze

## Question word - who

Answer the questions.



Raju



Ravi



Chikku



Charu



Revansh

1 . Who is playing the flute?

\_\_\_\_\_ is playing the flute.

2 . Who is feeding the birds?

\_\_\_\_\_ is feeding the birds.

3 . Who is playing with the ball?

\_\_\_\_\_ is playing with the ball.

4 . Who is crying?

\_\_\_\_\_ is crying.

5 . Who is laughing?

\_\_\_\_\_ is laughing.

## This / That

Answer the question.

What is that?

1.



What is this?

2.



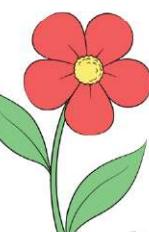
What is that?

3.



What is this?

4.



What is that?

5.



## These / Those

Identify these pictures and make sentence using 'these'/'those'.




are jugs.


are bats.



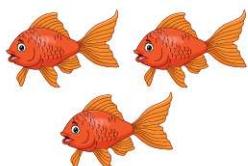

are cups.


are trees.




are pens.


are tomatoes.




are fishes.

## Is this or that

## Answer the question

What is this?



- I. This is a cat.

?



2. That is a dog.

?



3. This is a duck.

?



4. That is a bee.

?



5. This is a frog.

?



4. That is a horse.

## Is this or that

Answer the question

1. Is this mop?

Yes this is a




2. Is that a cat?

No that is a




3. Is this a duck?

Yes this is a




4. Is that a pot?

No that is a




5. Is that a car?

Yes that is a




## Positional

Write the correct position words from the help box.



between

in

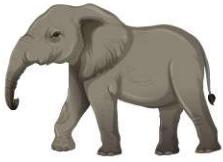
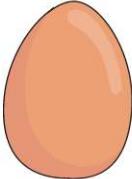
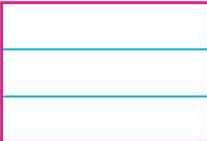
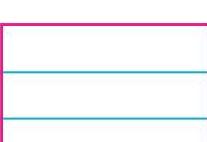
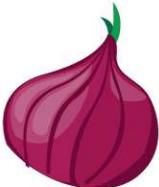
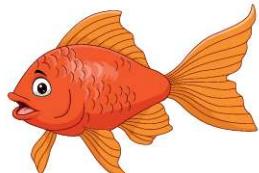
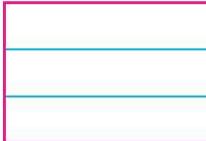
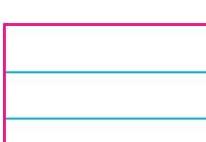
behind

on

under



## Use of 'a' or 'an'

	elephant	
	egg	
	owl	
	clock	
	car	
	umbrella	
	book	
	onion	
	fish	
	house	
	apple	
	orange	

## Use of 'a' or 'an'

Look at the objects and say their names aloud.

Write 'a' or 'an' before each picture correctly






















## Month of the Year

Complete the words to name month of the year.

— — — UARY

— — Y

— — — TEMBER

— — — RUARY

— — — E

— — — OBER

— — — CH

— — — Y

— — — EMBER

— — — IL

— — — UST

— — — EMBER

JANUARY

JUNE

JULY

SEPTEMBER

OCTOBER

NOVEMBER

AUGUST

FEBRUARY

MAY

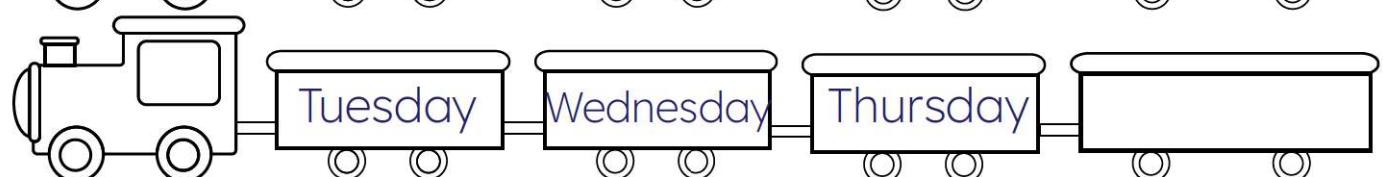
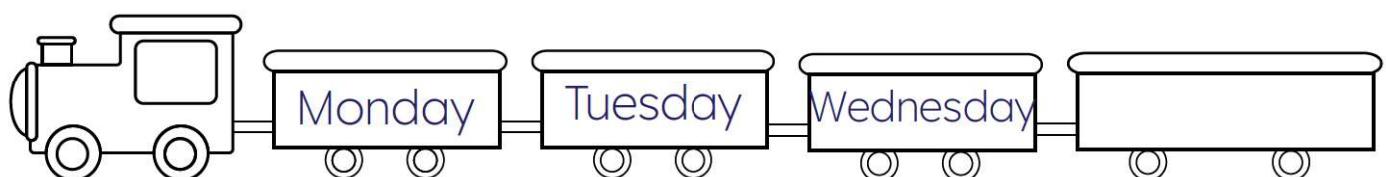
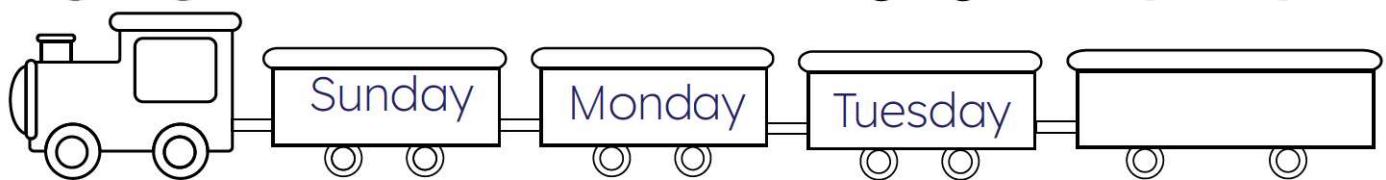
MARCH

APRIL

DECEMBER

## Days of the week

Which day comes next?



Monday

Tuesday

Wednesday

Thursday

Saturday

Friday

Sunday

## Days of the Week

Complete the words to name days of the week.

— — NDAY

— — IDAY

— — — URDAY

— — — ESDAY

M— — — AY

— — — RSDAY

T— — — DAY

SUNDAY WEDNESDAY SATURDAY TUESDAY

MONDAY THURSDAY FRIDAY

## 'There is' or 'There are'

Look at the pictures and answer the questions using 'There is' / 'There are'.

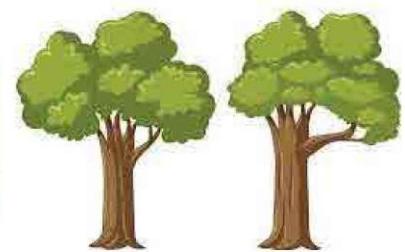
How many monkeys are there on the tree?



How many dogs are there in the street?



How many trees are there?



How many apples are there on the tree?



## 'There is' or 'There are'

Look at the pictures and complete the sentences with the help of 'There is' / 'There are'.


1. A book is on the table.




2. Many students in the school.




3. A women standing near the well.




4. A fan in the room.




5. A black dog in my street.




6. Many stars in the sky at night.



## Opposites

Look at the pictures. Read each word and write its opposite.



night

day



sad

happy



new

old



girl

boy



hard

soft



dirty

clean



half

full



hot

cold

## Has and Have

Look at the pictures and complete the sentences with the help of using 'has'/'have'.

I  short pen. (has/have)



You  a cute cat. (has/have)



She  a beautiful dress. (have/has)



They  bought a car. (have/has)



It  golden bell. (has/have)



## Has and Have

Look at the pictures and complete the sentences with the help of using 'has'/'have'.

I  ten fingers. (has/have)



He  a red toy aeroplane. (has/have)



It  a small tail. (have/has)



They  beautiful flowers. (have/has)



I  two cats. (has/have)



## Compound words

Read the compound words and separate them into two small words.

snowman

=

+

butterfly

=

+

football

=

+

starfish

=

+

sunglass

=

+

ladybug

=

+

toothbrush

=

+

## Compound words

Look at the pictures, and make new words with them.

foot

+



=

football

sun

+



=

pine

+



=



+

fish

=



+

some

=




+

boy

=




+

fly

=


## Notes

## Notes