

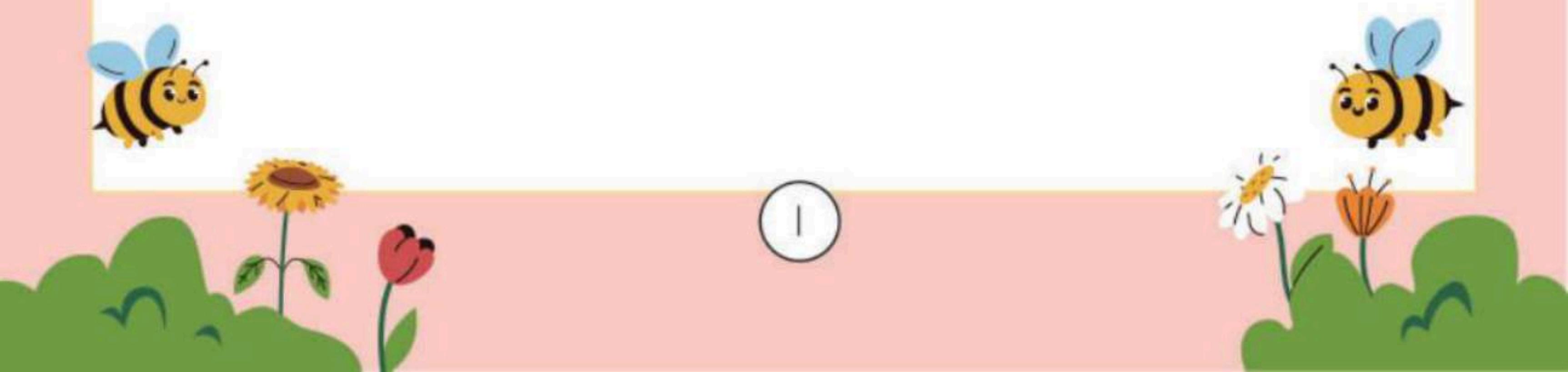
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## Letter a - z

Trace and write

a

b

c

d

e

f

g

h

i

j

k

l

m

n

o

p

q

r

s

t

u

v

w

x

y

z

## Letter Aa - Zz

Write Aa - Zz

Aa




Zz

Aa




Zz



## Activity

Trace the words.



dad



tag



ran



rag



map



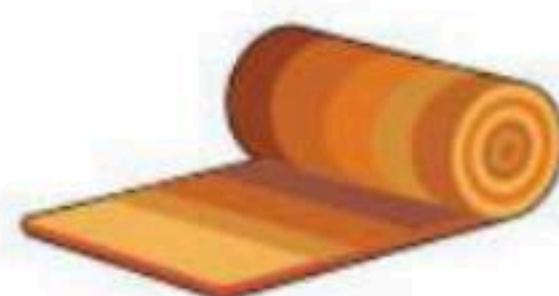
cap



jam



hat



mat

## Activity

Trace the words.



ted



red



men



den



keg



peg



beg



net



set

## Activity

Trace the words.



kid



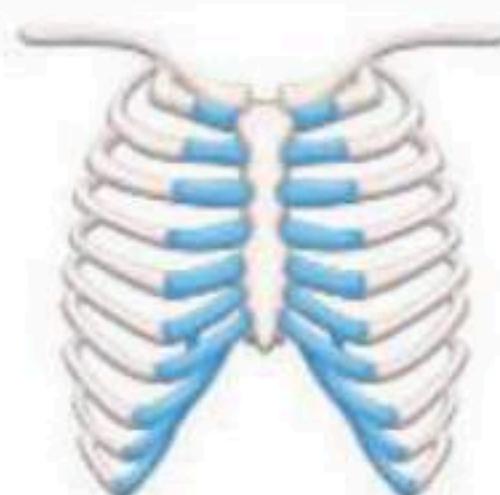
kit



bib



tin



rib



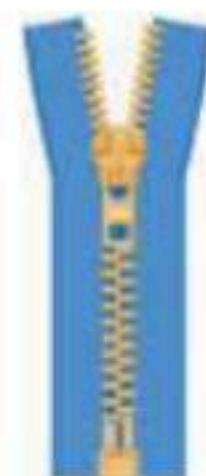
dip



dig



bin



zip

## Activity

Trace the words.



pod



jog



mop



top



box



log



cob



hot



fox

## Activity

Trace the words.



cub



sun



mum



pup



tub



rug



nut



jug



fun

## Activity

Tick the correct a / an



a / an cat



a / an eraser



a / an pot



a / an ostrich



a / an ink



a / an frog



a / an umbrella



a / an bag

Trace the correct a / an



a	n
---	---

owl



a	n
---	---

car



a	n
---	---

boat



a	n
---	---

ant



a	n
---	---

elephant



a	n
---	---

carrot

## Activity

Trace I / you to complete the sentences.



you
-----

are a girl.

I
---

love playing football.



you
-----

are a cop.

I
---

love my toy car.



## Long vowel sounds

Observe

a



cake



tape

e



tree

theme

i



kite



ring

o



rope



fork

u



music



suit

II



## Long vowel sounds

Choose and write the correct word for each picture.



cake make



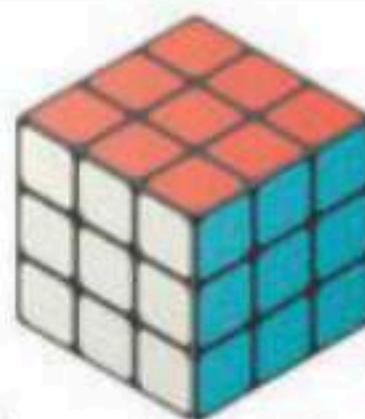
nail nest



wire tire



fork pole



cube tube



table camera



seat bed



bike fire



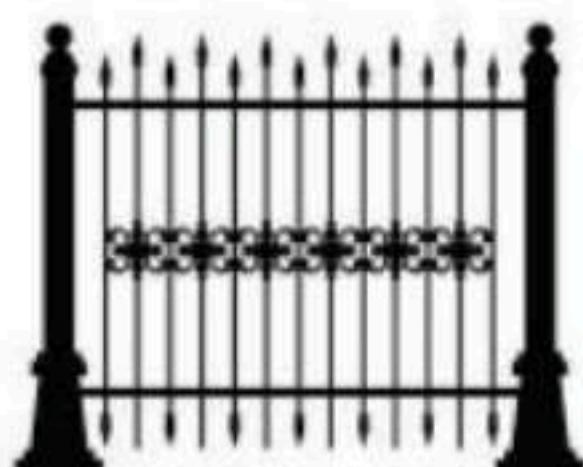
gate plate

## Long 'a' sound words

Observe



cake



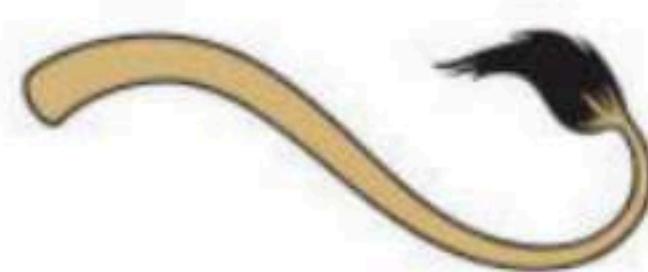
gate



lace



rain



tail

## More Words

bake

quail

chain

say

fake

nail

brain

bay

hate

sail

crane

hay

jail

whale

drain

day

## Activity

Choose and write the correct word for each picture.

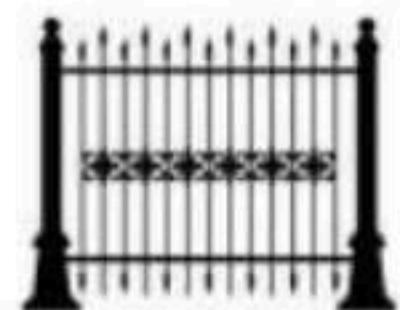
cake make



fail nail



gate hate



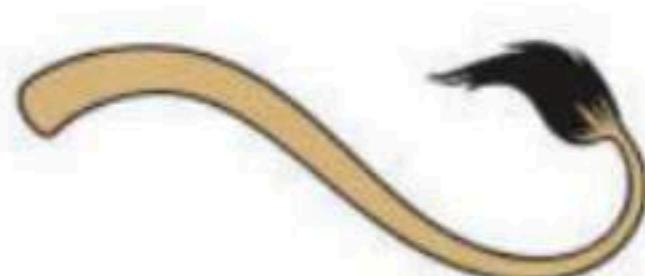
lace face



pain rain



tail jail



date late

20/08/2024

page cage



face race

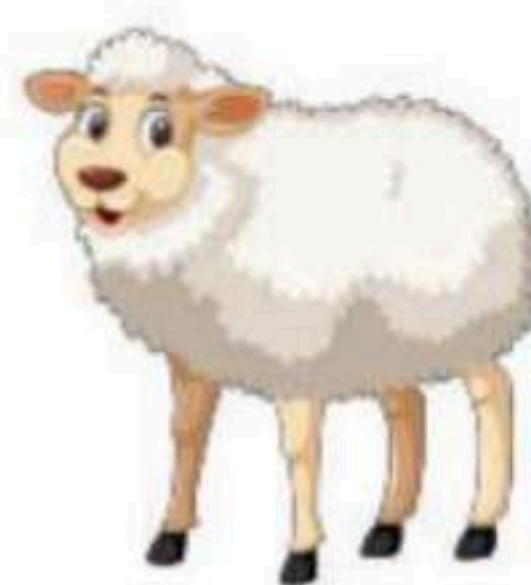


## Long 'e' sound words

Observe



weep



sheep



leak



jeep



beak

### More Words

eat

beat

see

tea

bee

cheat

eel

east

key

team

deal

feel

bean

sea

teach

we

teen

mean

clean

peace

## Activity

Look at these pictures and tick (✓) the correct words.



keep / weep



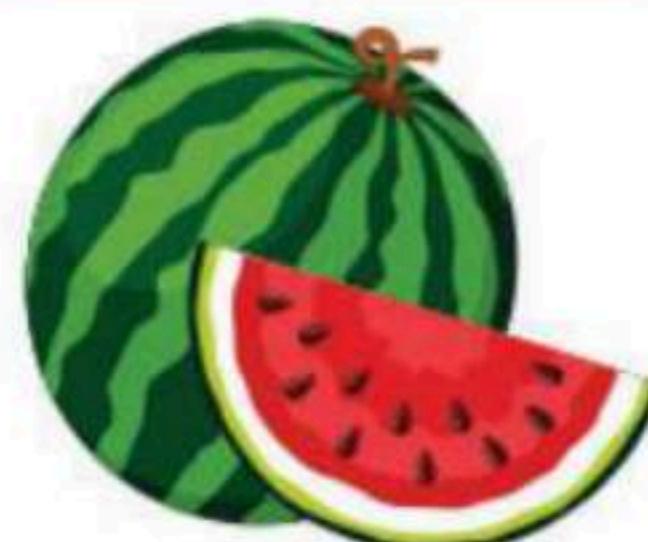
peach / dear



sheep / dear



leak / weak



need / seed



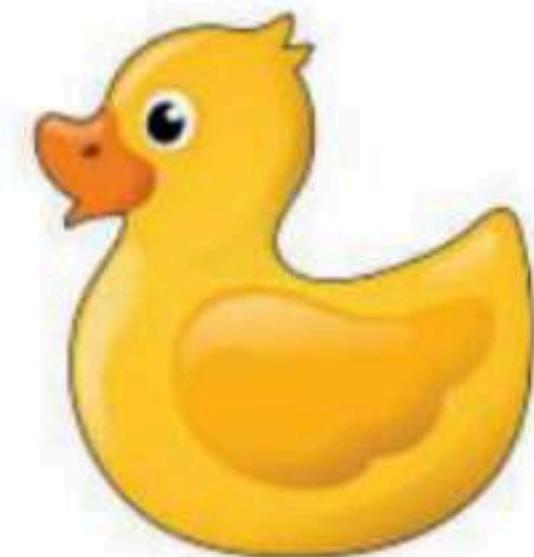
keep / jeep



beat / heat



heel / reel



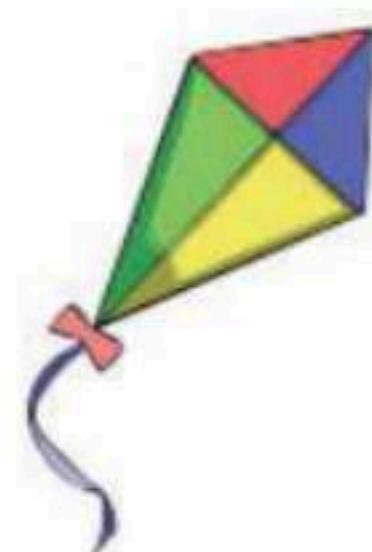
beak / peak

## Long 'i' sound words

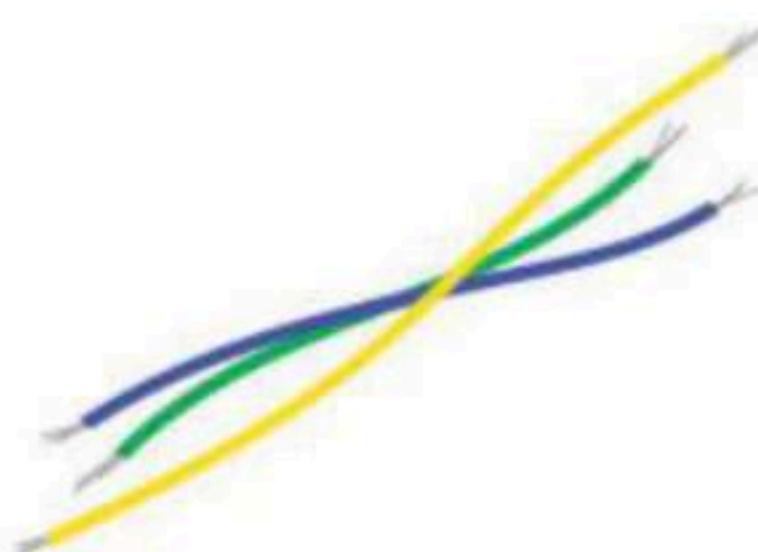
Observe.



fire



kite



wire



dice



bite

### More Words

bite

find

diet

lie

die

bind

five

grind

fight

sight

pipe

kite

time

bike

ride

fine

## Activity

Choose and write the correct word for each picture.

fire      hire



nice      rice



nine      fine



rite      kite



hive      five



site      bite



wire      tire



dine      line



dice      lice



## Long 'o' sound words

Observe.



goat



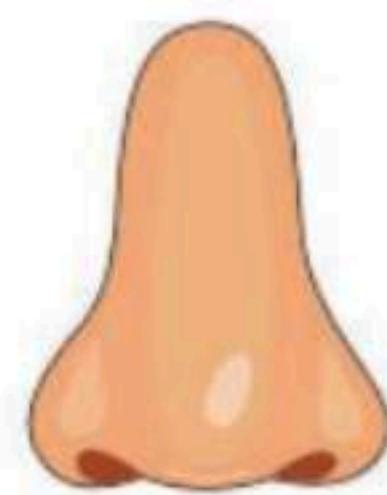
bone



rope



rose



nose

### More Words

coke

float

go

cone

boat

throat

row

road

folk

soap

joke

grow

mode

code

goal

hotel

total

no

so

toast

## Activity

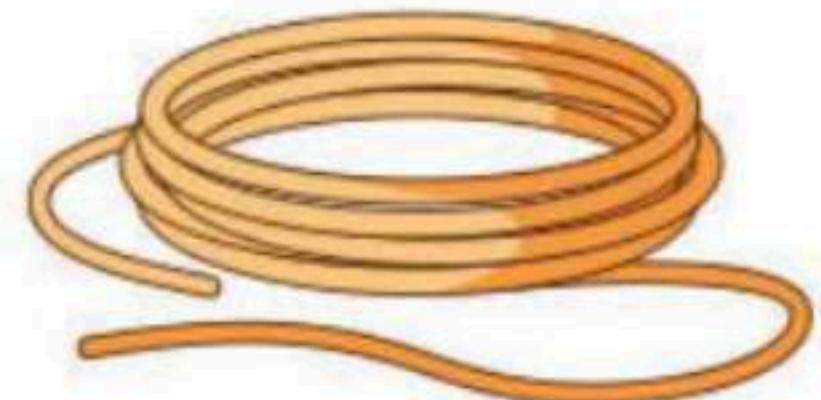
Look at these pictures and tick (✓) the correct words.



moat / goat



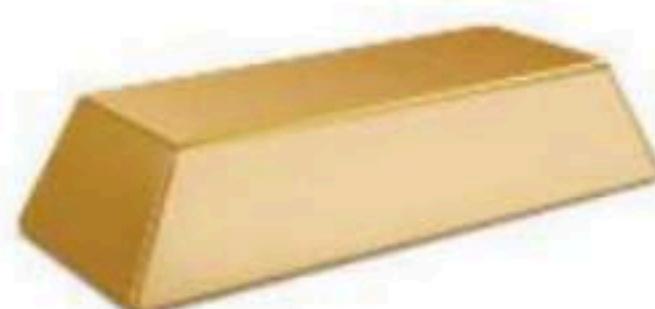
bone / lone



hope / rope



nose / rose



bold / gold



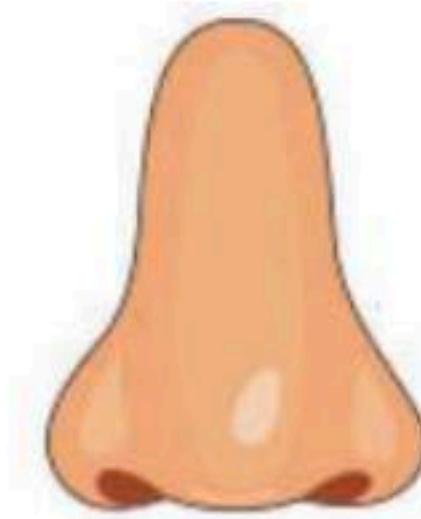
boat / coat



lone / cone



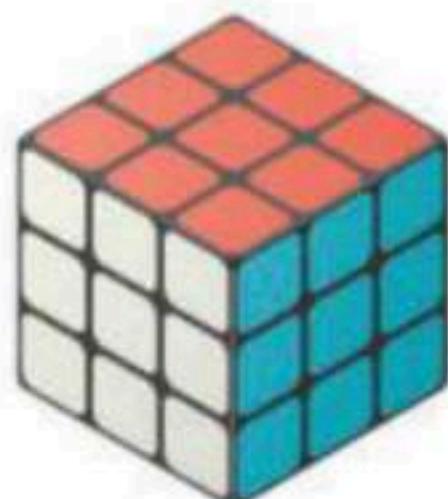
coat / boat



dose / nose

## Long 'u' sound words

Observe



cube



juice



tube



mule



glue

More Words

clue

utensil

duty

cute

dude

crude

tube

rule

blue

rude

uniform

unicorn

cube

due

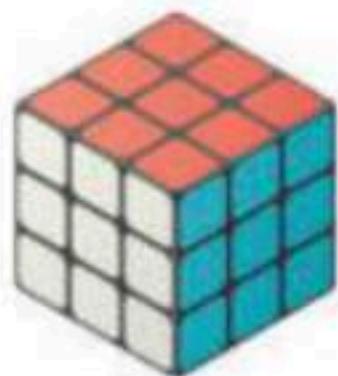
true

music

## Activity

Choose and write the correct word for each picture.

cube      tube



juice      fruit



tube      flute



glue      blue



music      fuse



fruit      juice



flute      cube



blue      glue



rule      mule



## Consonants

a      b      c      d      e      f      g      h      i      j  
k      l      m      n      o      p      q      r      s      t  
u      v      w      x      y      z

There are five vowels: a , e , i , o , u

All letters that are not vowels are called consonants.

b      c      d      f      g      h      j      k  
l      m      n      p      q      r      s      t  
v      w      x      y      z

Count the consonants.

How many consonants did you count?

## Activity

a b c d e f g h i j

k l m n o p q r s t

u v w x y z

## Write the vowels letters

---

---

---

---

---

## Write the consonants letters

## Sight words

a

I

an

is

it

in

if

go

on

at

my

me

be

do

by

so

of

to

he

or

us

we

am

the

she

and

can

## Blend words 'l'

bl

gl

cl

fl

pl

sl

+ (ue) — blue

bl

+ (ow) — blow

+ (ack) — black

+ (at) — flat

fl

+ (ip) — flip

+ (ag) — flag

+ (ue) — glue

gl

+ (ow) — glow

+ (ove) — glove

+ (ay) — play

pl

+ (ug) — plug

+ (um) — plum

+ (ip) — clip

cl

+ (ap) — clap

+ (ay) — clay

+ (ip) — slip

sl

+ (ap) — slap

+ (ow) — slow

## Blend words 'l'

bl



Blouse

gl



Glue

cl



Cloud



Block



Glow



Clock



Black



Glad



Clown



Blue



Glass



Clip



Blind



Globe



Clay



Blender



Glide



Climb



Blanket



Gloves



Class



Bleed



Gloss



Clap



Blade



Gloom



Claw



Blow



Glade



Cliff

## Blend words 'l'

fl



Flag

pl



Plant

sl



Sleep



Flame



Plate



Slip



Flat



Plug

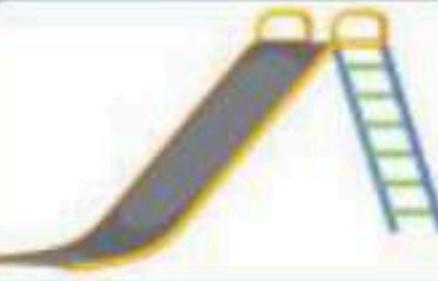
Slap



Flute



Play



Slide



Flash



Plum



Slice



Flip



Planet



Slow



Flap



Plane



Slam



Float



Plus



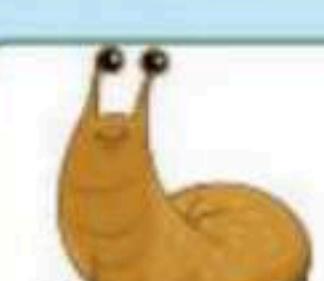
Sloth



Fly



Place



Slug



Flower



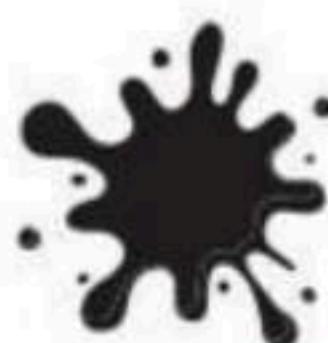
Plan



Slot

## Activity

Read and trace the words.



black



glue



cloud



flame



plum



slide



blade



clip



globe



block



clock



plug

## Activity

Choose and write the correct blend to complete the word.

(fl, bl, pl)



ack

(gl, bl, pl)



ue

(bl, pl, cl)



oud

(cl, pl, sl)



um

(sl, cl, bl)



ade



obe

(cl, bl, pl)



ock



ug

(cl, sl, pl)



ice



ide

## Blend words ‘l’

### Plane Ride

I am on a plane. I slip into my spot.  
We glide up in a flash. It is a blast.  
I do not go to sleep on the plane.  
I see the plane's blades.  
When we land, we clap.  
The ride was fast!



Answer the questions

a) I am on a \_\_\_\_\_

- 1. Plane
- 2. Train
- 3. Ship

b) What do I see?

- 1. Clouds
- 2. Blades
- 3. Flash

c) What did we do when we landed?

- 1. We run
- 2. We Walk
- 3. We clap

## Blend words 'r'

cr

br

dr

fr

gr

pr

tr

cr

- + (ow) — crow
- + (own) — crown
- + (ab) — crab

fr

- + (ee) — free
- + (ock) — frock
- + (og) — frog

br

- + (ush) — brush
- + (ick) — brick
- + (ead) — bread

gr

- + (een) — green
- + (ape) — grape
- + (ass) — grass

dr

- + (op) — drop
- + (ess) — dress
- + (um) — drum

pr

- + (ice) — price
- + (ay) — pray
- + (int) — print

tr

- + (ee) — tree
- + (ain) — train
- + (ay) — tray

## Blend words 'r'

cr



Cricket

br



Brush

dr



Drum



Cry



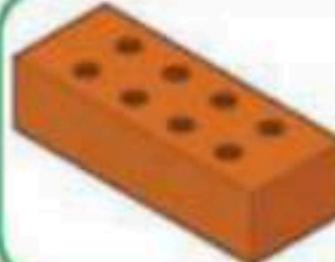
Broom



Drink



Cross



Brick



Drop



Crab



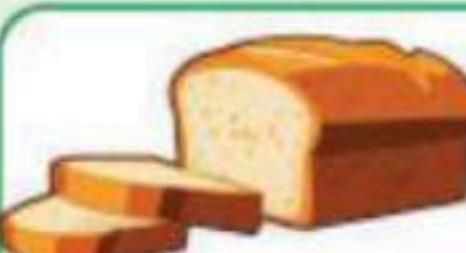
Branch



Dragon



Crow



Bread



Dress



Crown



Brain



Drive



Cream



Bridge



Dream



Crayon



Brown



Drill



Crack



Bride



Drain



Crane



Braid



Drown

## Blend words 'r'

fr



Frame

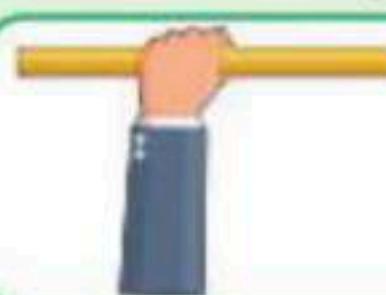
gr



Grape



Freeze



Grab



Frock



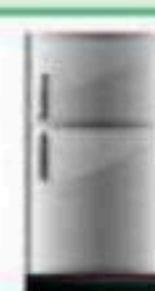
Grass



Frog



Green



Fridge



Grow



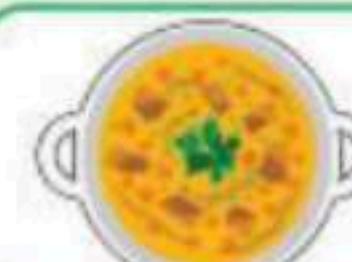
Fry



Grill



Free



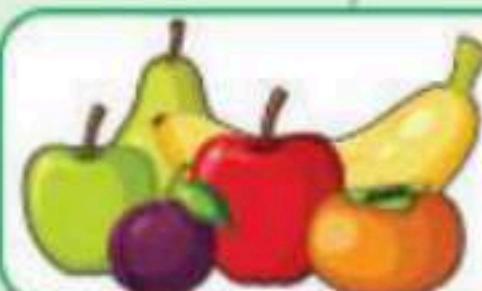
Gravy



Friend



Gray



Fruits



Graph



Fresh



Grub

## Blend words 'r'

pr



Print

tr



Trash



Price



Tripod



Prize



Trophy



Pray



Trolley



Prince



Trap



Pram



Tray



Prison



Trunk



Pretty



Train



Press



Truck



Present



Trumpet

## Activity

Read and trace the words.



frog



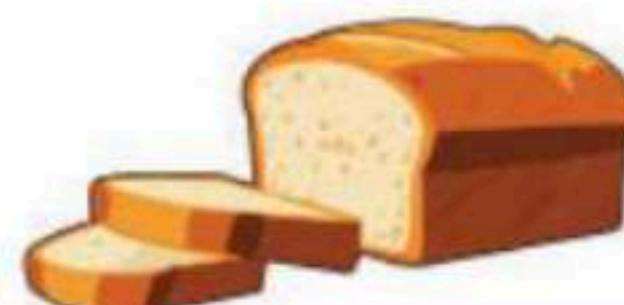
green



crab



drop



bread



print



crown



brush



dress



frock



gray



pram

## Activity

Choose and write the correct blend to complete the word.

(br, fr, cr)



og

(fr, pr, cr)



int

(gr, fr, pr)



een

(br, gr, cr)



own

(pr, fr, cr)



ab



ush

(dr, gr, br)

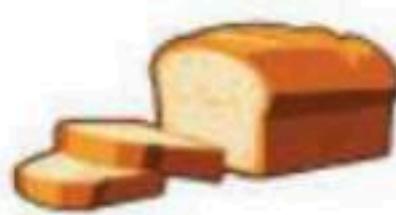


op



ock

(br, cr, pr)



ead



ess

## Blend words 'r'

### My Dress

This is my dress. It is green.  
It is so grand! I got it at the dress shop.  
It was not free.  
I put it in the trunk to drive home.  
I will put it on for craft time.  
I will not drip on it. It is the best.



Answer the questions

a) What is the colour of the dress?

1. Red
2. Green
3. Yellow

b) What I got from the shop?

1. Dress
2. Fruits
3. Frame

c) Where did I put the dress?

1. In box
2. In car
3. In trunk

## Blend words 's'

sc

sk

sn

sp

st

sw

sm

SC

- + (arf) — scarf
- + (an) — scan
- + (am) — scam

SP

- + (in) — spin
- + (ort) — sport
- + (ell) — spell

sk

- + (ip) — skip
- + (irt) — skirt
- + (ill) — skill

st

- + (and) — stand
- + (op) — stop
- + (art) — start

sn

- + (iff) — sniff
- + (ack) — snack
- + (ap) — snap

SW

- + (eet) — sweet
- + (im) — swim
- + (eat) — sweat

sm

- + (art) — smart
- + (ell) — smell
- + (ash) — smash

## Blend words 's'

sc

100

Score



sk

Skirt



sn

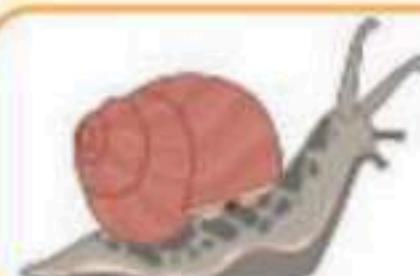
Snack



Scarf



Skin



Snail



Scan



Sky



Snake



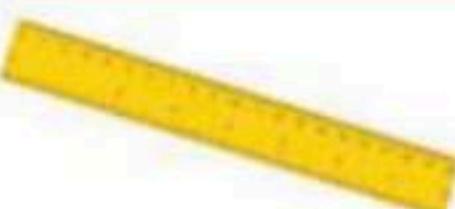
Scar



Skill



Snap



Scale



Skit



Sneak



Scrub



Skip



Sneeze



Scoop



Skate



Sniff



Scare



Sketch



Snore



Scatter



Skid



Snow

## Blend words 's'

sp



Space



Sparkle



Speak



Speed



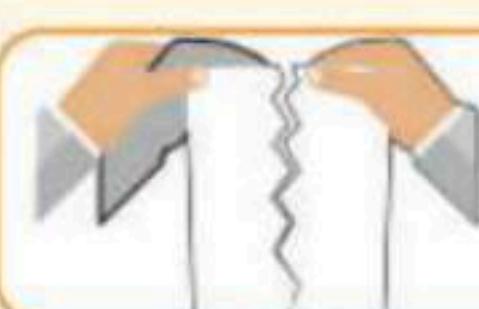
Spice



Spider



Spin



Split



Spoon

st



Stain



Stair



Star



Stick



Stone



Stop



Story



Study



Start

## Blend words 's'

sw



Swim

sm



Smash



Sweet



Smart



Sweat



Small



Sweep



Smog



Swing



Smelt



Swan



Smile



Switch



Smoothie



Sweater



Smell



Swallow

## Activity

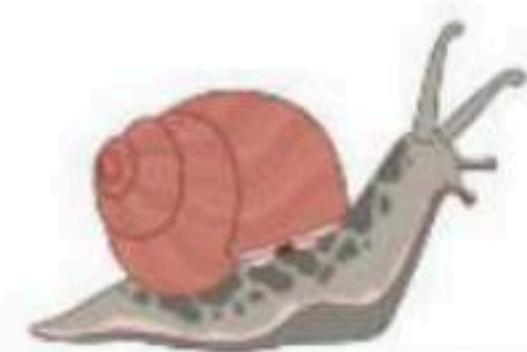
Read and trace the words.



scarf



skirt



snail



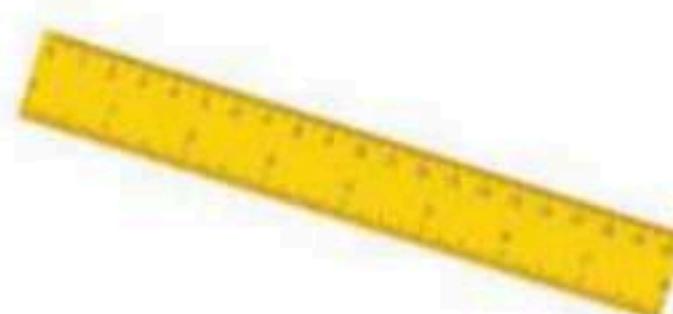
spider



star



swim



scale



skate



snack



spoon



stick



swan

## Activity

Choose and write the correct blend to complete the word.

(sk, sc, sp)



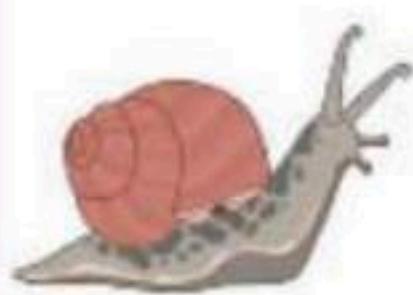
arf

(sk, sp, sn)



irt

(sn, sw, sk)



ail

(sn, sp, sc)



ider

(sp, sw, st)

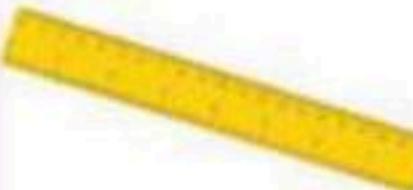


ar



im

(sc, sp, st)



ale



ate

(sp, st, sn)



ack



oon

## Blend words 's'

### My Pet Snake

This is my pet snake, Skip.

He is long like a stick.

He has scales on his skin.

He sheds them

He does not use his nose to smell.

He will neither sting nor bite me.

He is my best bud!



Answer the questions

a) Who is my pet?

1. Dog
2. Snake
3. Cat

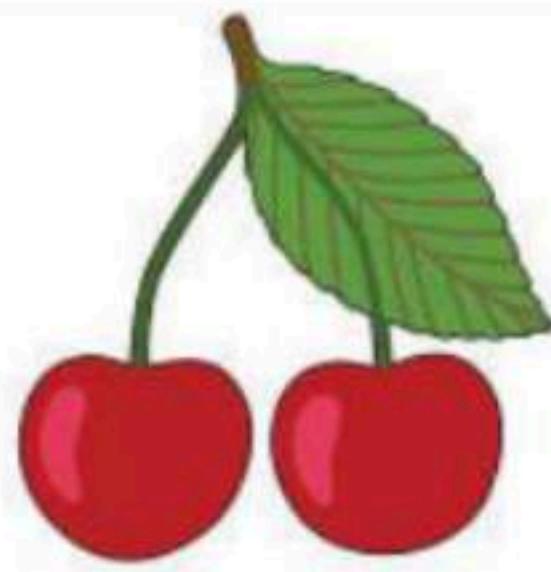
b) He is long like a \_\_\_\_\_

1. Stick
2. Pen
3. Tree

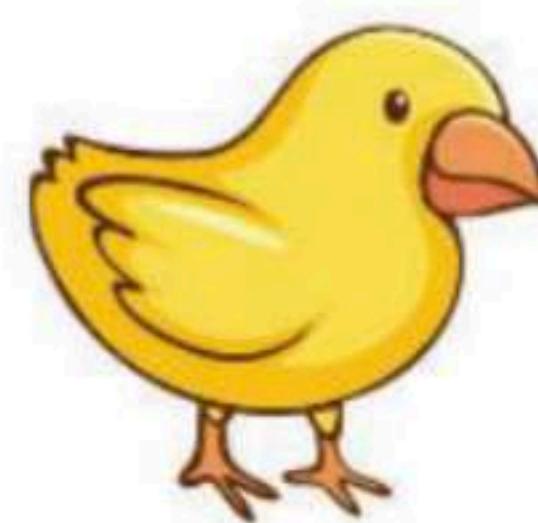
c) What does he have on his skin?

1. Skin
2. Feathers
3. Scales

## Digraph 'ch'



cherry



chick



child



chain



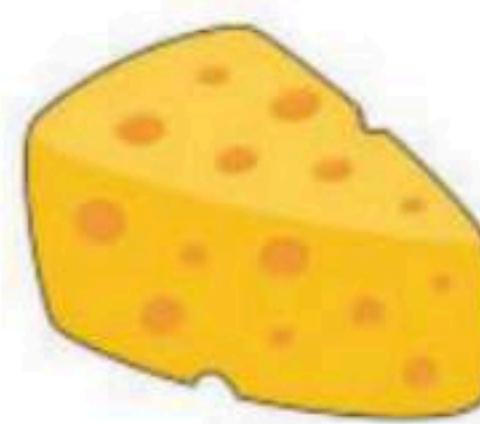
chimp



chess



chair



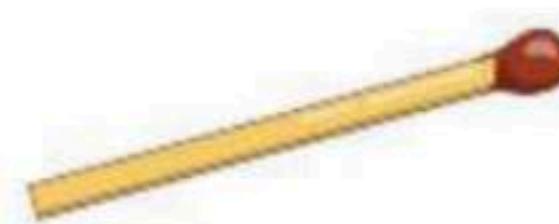
cheese



lunch



bench



match



peach

## Activity

Read and trace the words.



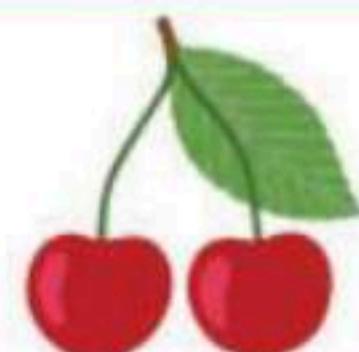
lunch



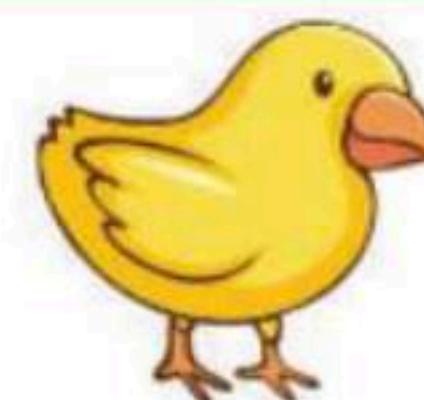
chess



child



cherry



chick



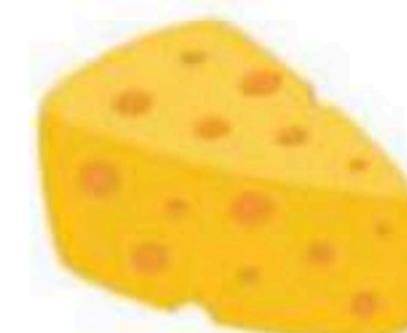
chimp



bench



chair



cheese



match



chain



peach

## Digraph 'ch'

### Chad and the Chimp

Chad is on his way home  
when he sees a chimp

Chad rubs his chin while looking at the chimp.

The chimp eats a cherry as it looks at Chad  
The chimp sees two yellow chicks  
passing by and runs after them.



Answer the questions

a) What does Chad see?

- 1. A chimp
- 2. A dog
- 3. A cat

b) What was the chimp eating?

- 1. Apple
- 2. Banana
- 3. Cherry

c) What does the chimp see?

- 1. Rat
- 2. Chicks
- 3. Fish

## Digraph 'sh'



sheep



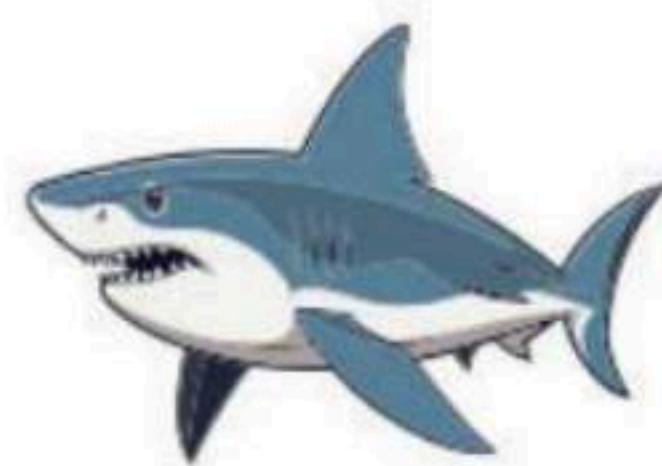
shirt



shell



ship



shark



shelf



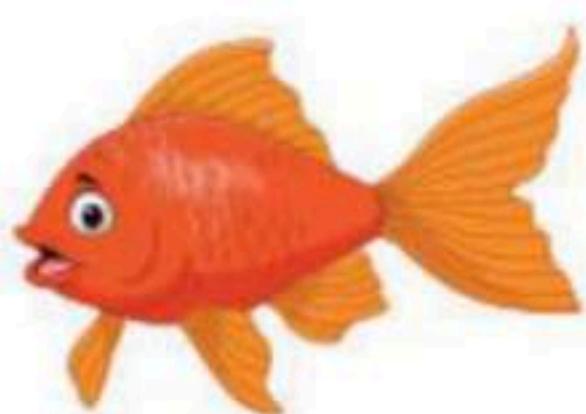
shoe



shop



trash



fish



brush



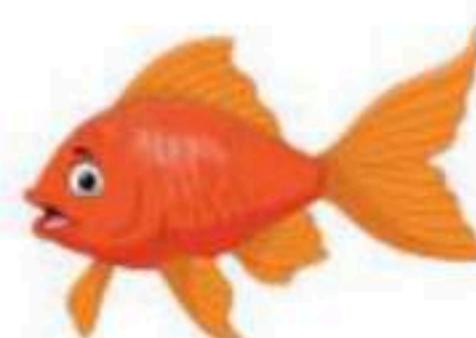
cash

## Activity

Read and trace the words.



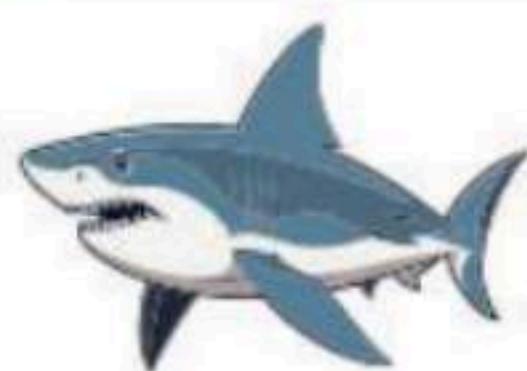
ship



fish



sheep



shark



brush



shelf



cash



shoe



trash



shell



shirt



shop

## Digraph 'sh'

### My Ship

This is my ship. I go on it to fish.

I get a big one.

I wash it and put it on a dish.

I go to the shop, sell it, and get cash.

I like my ship.



Answer the questions

a) This is my \_\_\_\_\_

- 1. Car
- 2. Ship
- 3. Bus

b) Where do I go on the ship?

- 1. To travel
- 2. To Transport
- 3. To fish

c) What do I get after selling the fish?

- 1. Cash
- 2. Fish
- 3. Shop

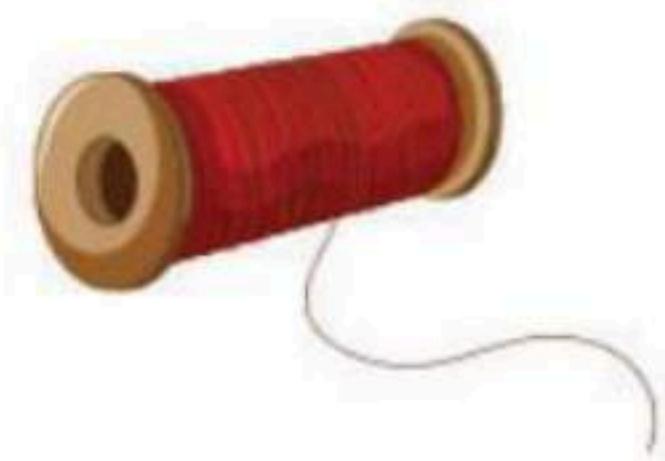
## Digraph 'th'

3

three



thumb



thread



thief



thunder



bath



sloth



moth



tooth



earth



mouth



cloth

## Activity

Read and trace the words.



thumb



earth



cloth



bath



thread



mouth



thief

3



moth



sloth



thunder



tooth

## Digraph 'th'

### Moth and Sloth

Moth and Sloth have a bath in the bathtub

After the bath,

mom gives Moth and Sloth a thick broth.

They thank mom and drink the broth.

Then they get their things to study math.



Answer the questions

a) Where did Moth and Sloth take a bath?

- 1. Well
- 2. Shower
- 3. Bathtub

b) What does Mom give to Moth and Sloth?

- 1. Thick broth
- 2. Water
- 3. Lunch

c) What do they study?

- 1. English
- 2. Math
- 3. Science

## Digraph 'wh'



whale



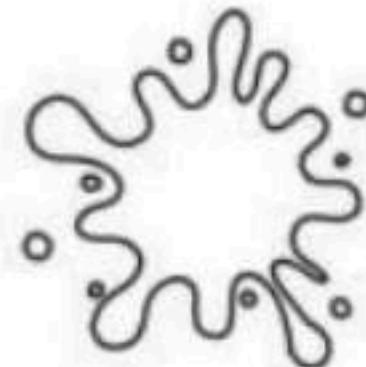
whistle



wheat



wheel



white



whisk



whirl



whisker



whisper



whip



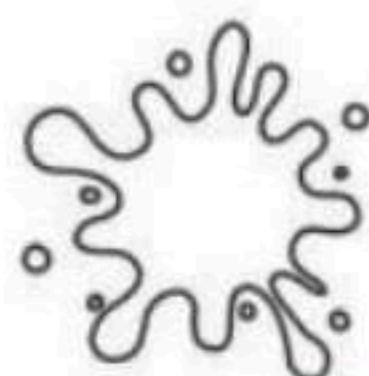
what



when

## Activity

Read and trace the words.



white



wheat



whisk



wheel



whale



whistle



when



whirl



whip



whisker



what



whisper

## Digraph 'wh'

### The Whale

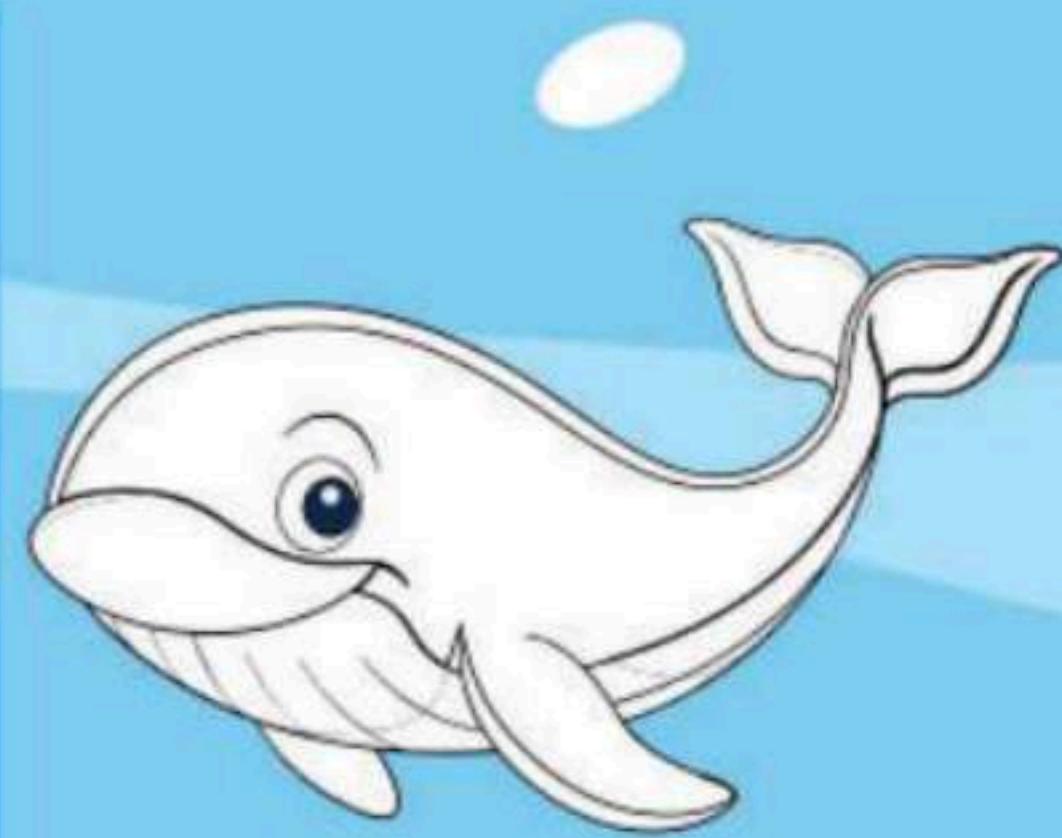
I see a white whale.

The white whale whisks the water as it swims.

The white whale hears a sound. It's a whistle!

The white whale spots a whip.

Oh no! The white whale is gone.



Answer the questions

a) What is the colour of the whale?

1. Black
2. Blue
3. White

b) What sound did the whale hear?

1. Whistle
2. Horn
3. Vehicle

c) What does the white whale see?

1. Boat
2. Whip
3. Whirl

## Question words

Who

What

When

Where

Why

**Who?**

Refers to a person.



**What?**

Refers to a thing or an action.



**When?**

Refers to a time.



**Where?**

Refers to a place.

**Why?**  
Explains the reason  
something happened.



## Activity

Complete the sentences.

(Why, When)

do you usually sleep?

(What, Who)

are you?

(Where, Why)

is my bag?

(What, Where)

are you doing?

(What, Why)

are you crying?

## Double 'ee' words

Read the below words with sound



sneeze



sleep



queen



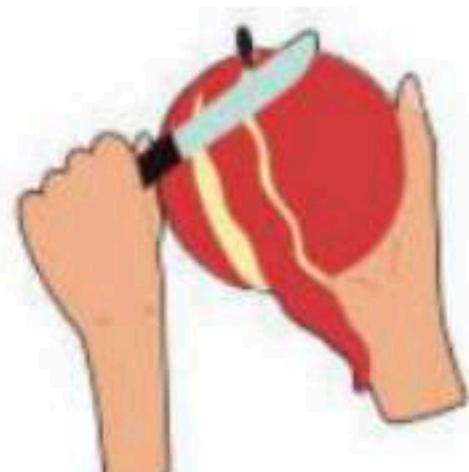
street



sweep



tree



peel



sweet



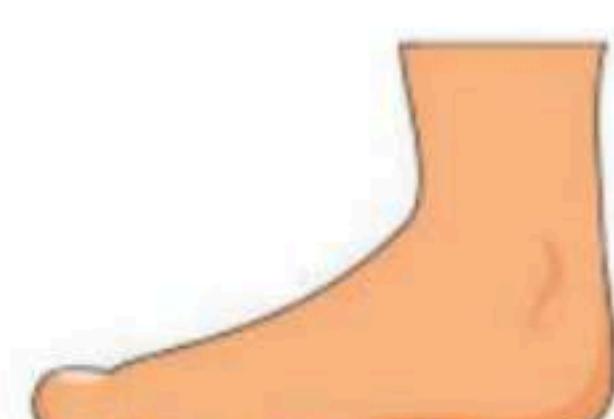
bee



knee



sheep



feet

## Activity

Read and trace the words.



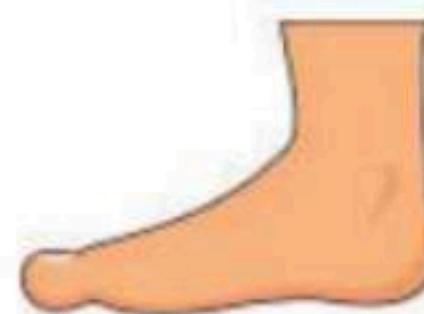
queen



street



sheep



feet



sleep



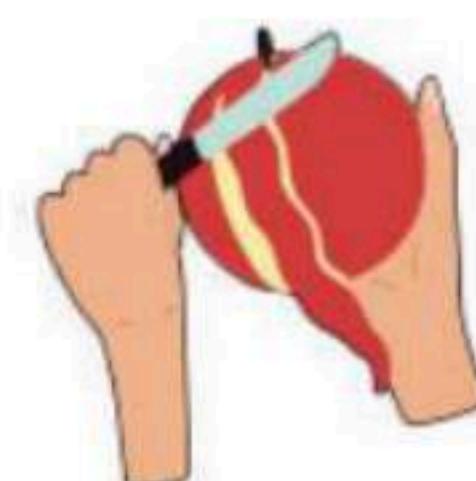
sneeze



knee



tree



peel



sweep



bee



sweet

## Double 'oo' words

Read the below words with sound



pool



wool



cook



food



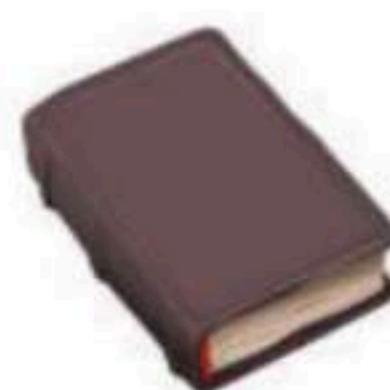
spoon



moon



zoo



book



tools



wood



stool



boot

## Activity

Read and trace the words.



moon



ZOO



food



spoon



pool



stool



boot



cook



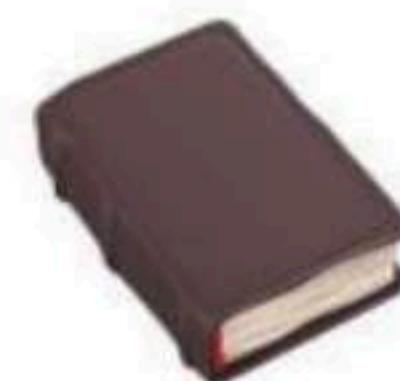
wool



wood



tools



book

## Double 'll' words

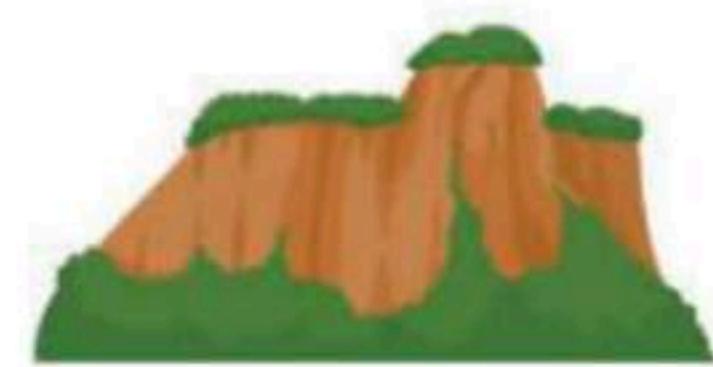
Read the below words with sound



bell



ball



hill



bull



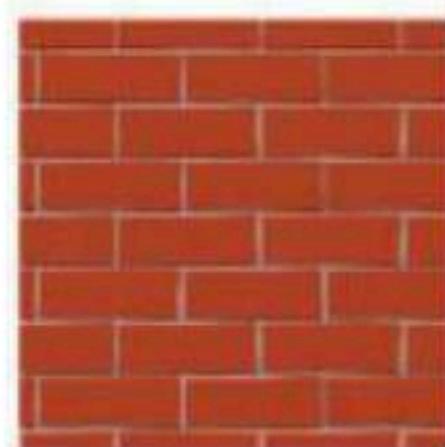
drill



doll



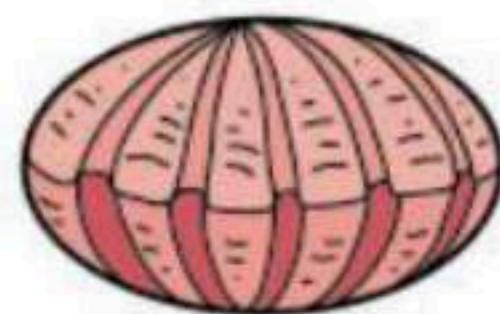
well



wall



call



shell



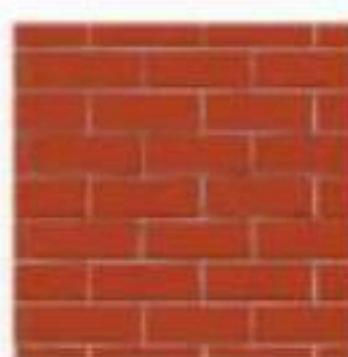
jelly



chilly

## Activity

Read and trace the words.



wall



bell



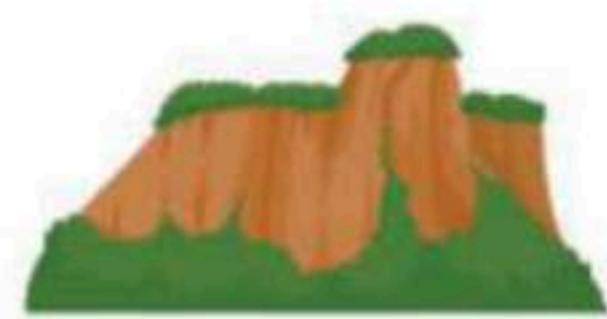
well



chilly



doll



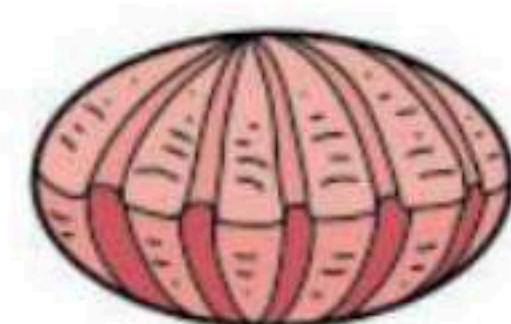
hill



drill



ball



shell



jelly



call



bull

## Sight words

for

not

see

you

but

are

has

his

get

had

was

from

not

her

our

how

by

who

why

had

have

will

were

with

what

that

this

## Use of A and An

### Use of A with consonant sounds



A hat



A ball



A car

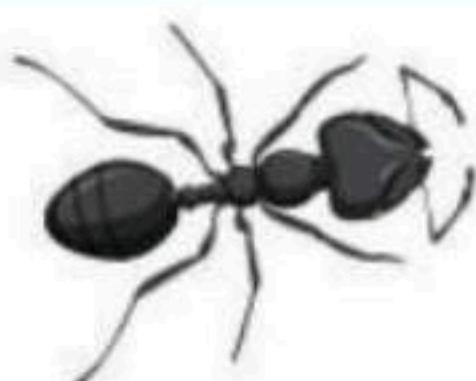


A clock



A dog

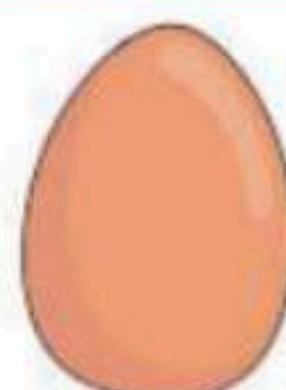
### use of An with vowel words



An ant



An umbrella



An egg



An ostrich



An ice cream

## Activity

Tick( ✓ )the correct box for each sentence.

This is  a  an ant



This is  a  an cat



This is  a  an igloo



This is  a  an egg



This is  a  an bin



This is  a  an orange



## 'I' and 'my'

'I' is used to talk about myself. My and mine tell you about something that belongs to me.



## 'You' and 'your'

You is used to talk to a person sometimes more than one person.

Your refers to something that belongs to other person or people



## 'Is' 'Am' and 'Are'

Let us learn where we use **am**, **is** and **are**

**Am** is used with **I**.

**I am** a boy.



**Is** is used with **she**, **he**, **it** or with a name.



**She is** a girl



**He is** a boy.



**It is** a toy.

**Are** is used with **we**, **they**, and **you**.



**We are** kids



**You are** happy.



**They are** students

## 'We' and 'our'

We and us are used to talk about us.

We are friends.  
We go to play football.  
Come with us.  
Play with us.



Our tells you what belongs to us.

This is our school.  
This is our place to learn.



## These and Those

Read these sentences.

1. These are ants.



Those are ants.



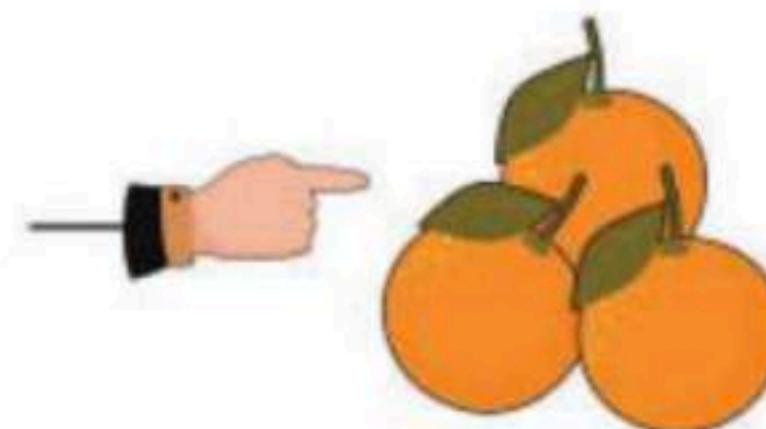
2. These are pens.



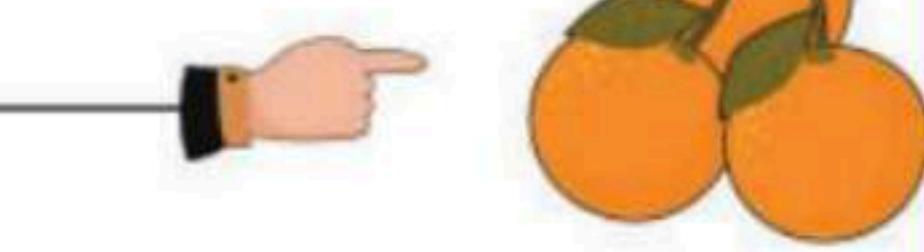
Those are pens.



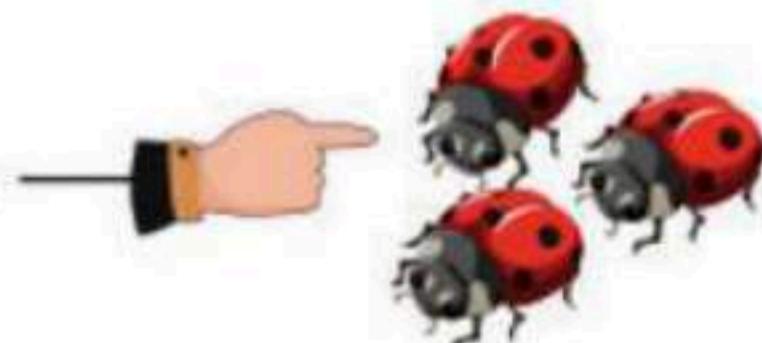
3. These are oranges.



Those are oranges.



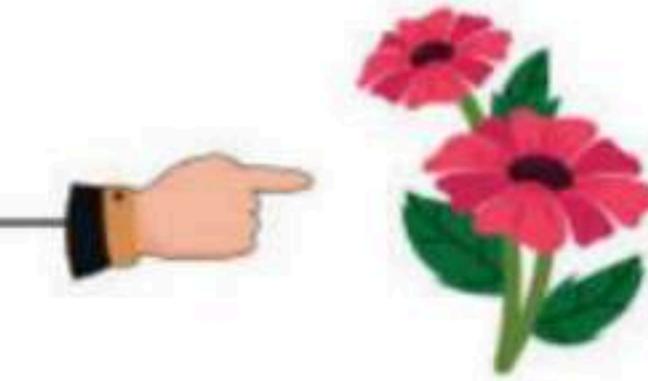
4. These are bugs.



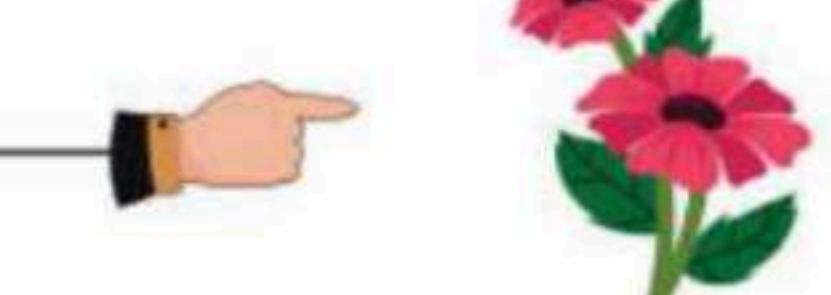
Those are bugs.



5. These are flowers.



Those are flowers.



## Activity

Complete the sentences using these and those


are cups.




are balls.




are apples.




are flowers.




are books.




are pencils.



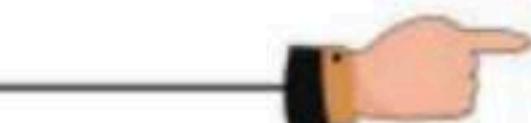

are cats.



## This and That

Read these sentences.

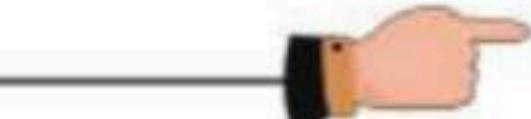
1. This is a Bin



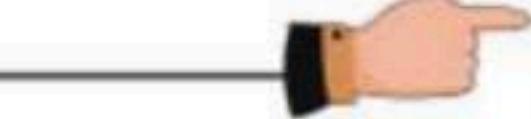
2. This is a Jet



3. This is a Pen



4. This is a Pan



5. This is a Hat



## Activity

Write the correct word on the given lines.

This is a  ( net / pet )



That is a  ( hen / pen )



This is a  ( pen / cat )



That is a  ( cap / mat )

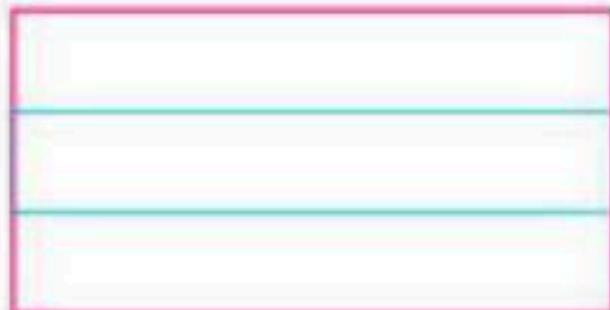
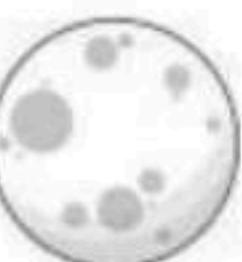
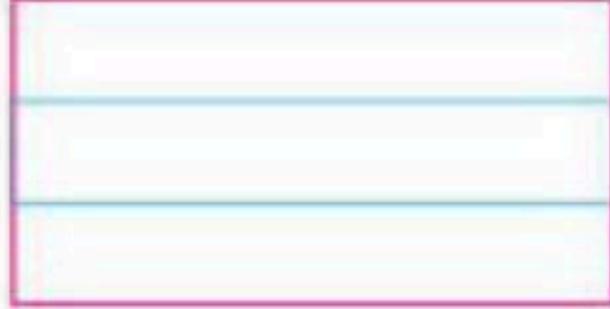
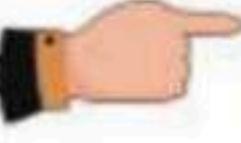
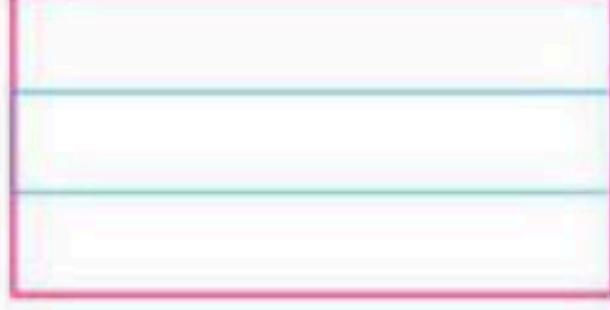
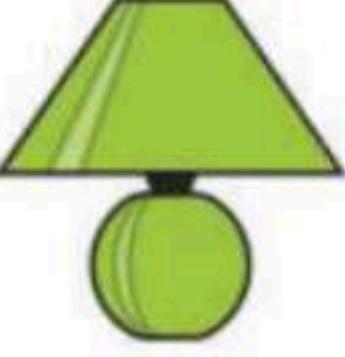
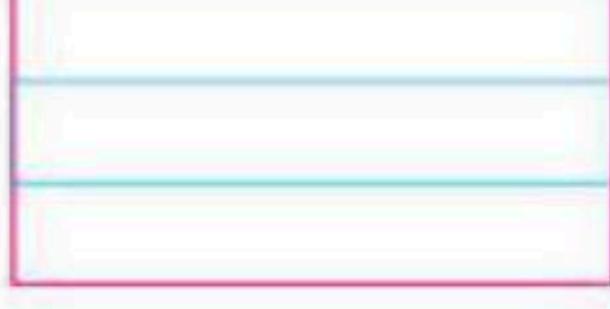


That is a  ( pan / man )



## Activity

Write this or that.

1.  is a bird —————  
2.  is the moon —————  
3.  is a car —————  
4.  is a bag —————  
5.  is a bucket —————  
6.  is a lamp —————  
7.  is a cycle —————  
8.  is a cat —————  

## 'They' and 'it'

When we talk about other people, we call them **they**.

**They** are my friends.  
**They** are my schoolmates.



**It** tells us what we are talking about, a place, a thing or an action.

**It** is my lunch.  
**It** is so hot.



## Sight words

when

they

thing

fast

those

from

does

there

take

best

these

took

like

which

give

long

where

gave

sees

whose

gone

after

whom

hear

them

their

used

## Positional words

Read these sentences.



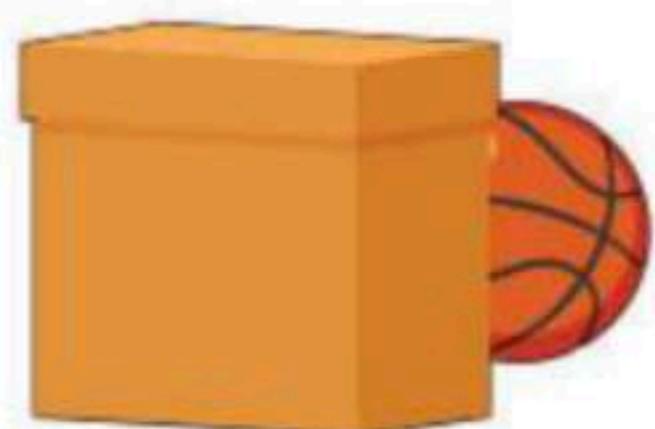
The ball is **on** the box.



The ball is **in** the box.



The ball is **under** the box.



The ball is **behind** the box.



The ball is **between** the boxes.

## Activity

Fill in the blanks with appropriate prepositions.

(in / on / under)

The ball is

the table.



(in / on / under)

The flower is

the vase.



(in / on / under)

The books are

the shelf.



(in / on / under)

The rat is

the mug.



(in / on / under)

The bat is

the sofa.



(in / on / under)

The frame is

the wall.



## Activity

Read and fill in the blanks to complete the sentence  
(in / on / under / behind / between)

The rat is  the tin.



The book is  the table.



The fruits are  the basket.



The dog is  the box.



The cup is  the bed.

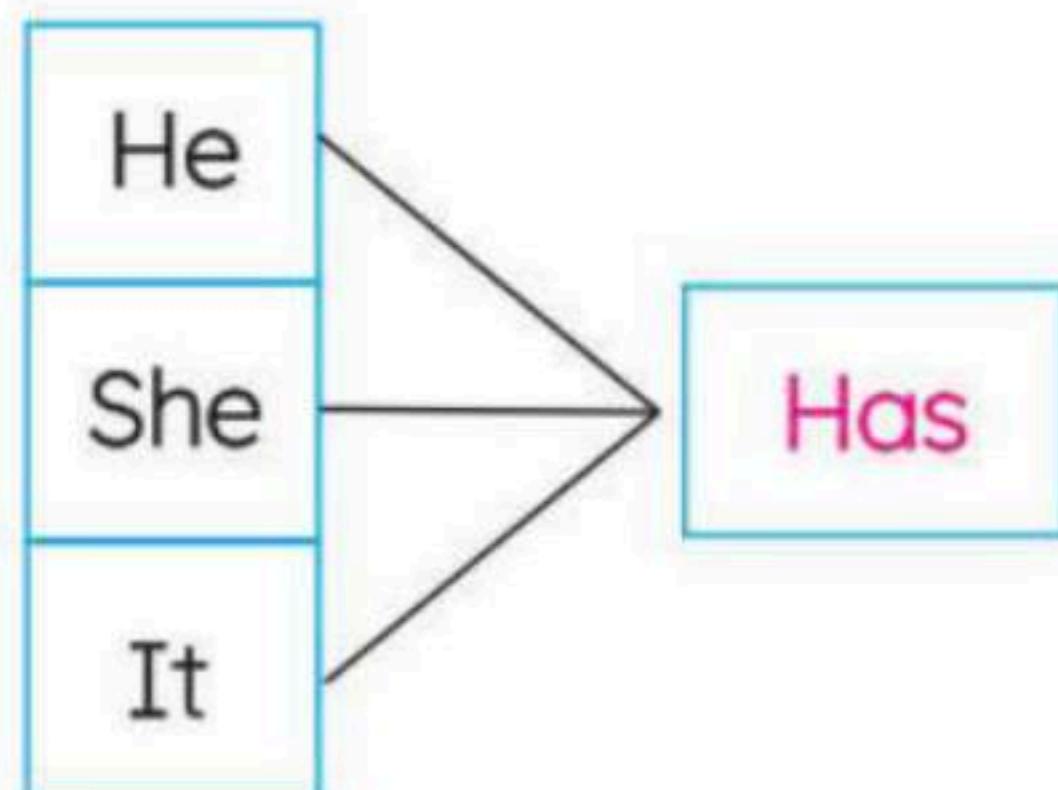
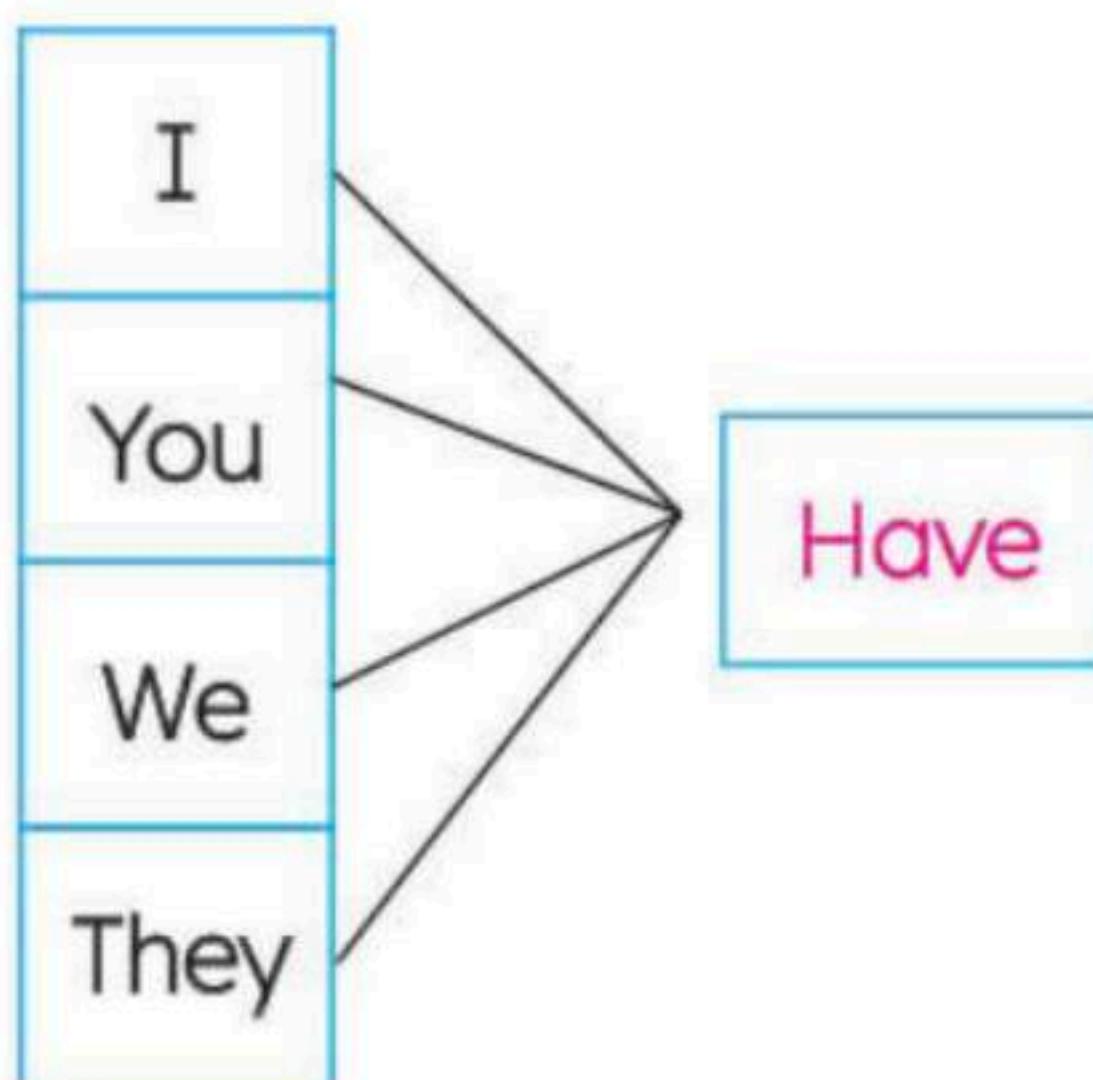


The ball is in  the boxes.



## Use of 'Have' and 'Has'

Let us learn how to use have and has



Read aloud



Hello! I am Raju  
I **have** brown jeans  
I **have** a blue shirt.  
I **have** a red tie.



This is Nisha.  
She **has** a teddy.  
She **has** black shoes.  
She **has** pink frock.



## Activity

Fill in the blanks using have and has.

1. I  ten fingers. (has/have)



2. He  a red toy aeroplane. (has/have)



3. It  a small tail. (have/has)



4. They  beautiful flowers. (have/has)



5. I  two cats. (has/have)



## Activity

Fill in the blank using **have** and **has**.

1. I  a short pen. (has/have)



2. You  a cute cat. (has/have)



3. She  a beautiful dress. (have/has)



4. They  a car. (have/has)



5. It  golden bell. (has/have)



## Opposites



Full



Half



Hard



Soft



Girl



Boy



Cold



Hot



Day



Night



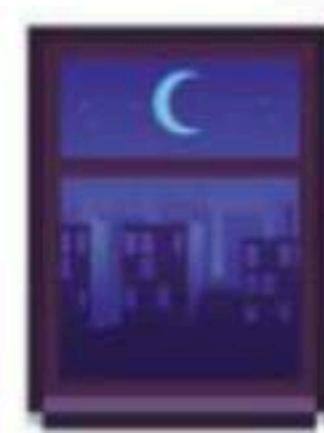
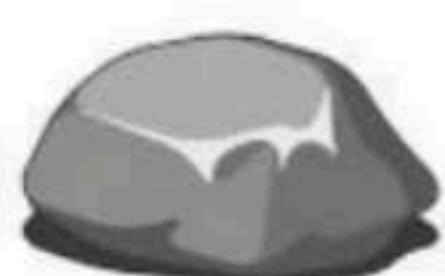
Happy



Sad

## Activity

Match the opposite pictures.



## Activity

Look at the pictures. Read each word and write its opposite.



girl



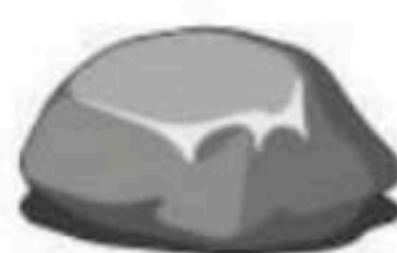
boy



full



half



hard



soft



day



night



cold



hot



happy



sad



dirty



clean



old



new

## Months of a year

There are twelve months in a year.



## Activity

Write the names of the month in the correct order.

January

April

May

February

September

June

July

March

October

December

November

August

January

July

February

August

March

September

April

October

May

November

June

December

## Activity

Read the names of the months. Circle the month that comes immediately after the given month in each row.

January

June

February

April

May

July

May

August

June

August

September

November

September

November

October

November

December

September

February

April

March

## Days of the week

There are seven days in a week.



## Activity

Write the Days of the Week in correct order

monday

monday

friday

tuesday

thursday

wednesday

wednesday

thursday

saturday

friday

tuesday

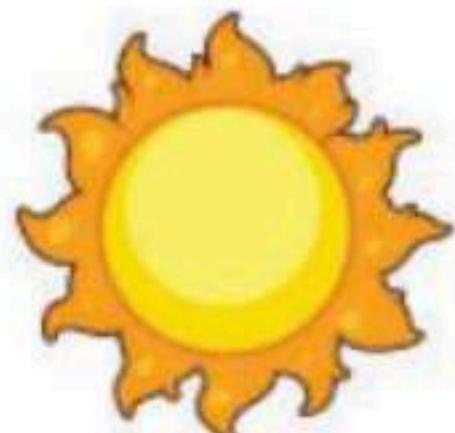
saturday

sunday

sunday

## Compound words

Two little words that come together to make a new word.



sun

+



flower

=



sunflower



snow

+



man

=



snowman



foot

+



ball

=

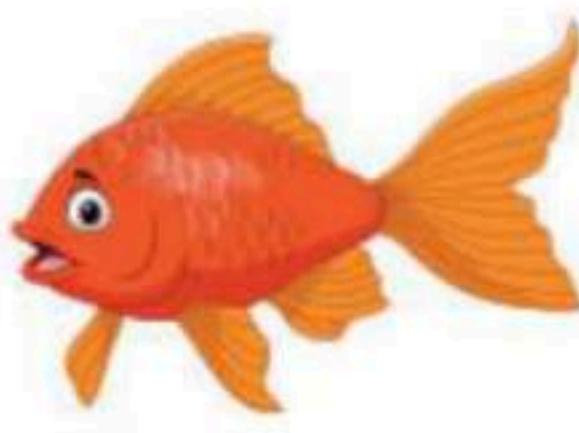


football



star

+



fish

=



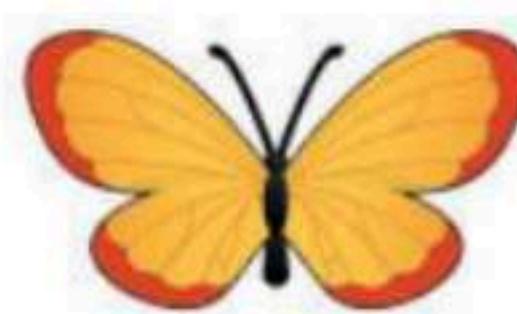
starfish

## Activity

Join the words to make compound words.

butter + fly =

butterfly



tooth + brush =

toothbrush



rain + coat =

raincoat



jelly + fish =

jellyfish



rain + bow =

rainbow



lady + bug =

ladybug



sun + glass =

sunglass



## Sight words

talk

just

again

call

would

think

tell

other

once

more

about

want

than

many

first

into

were

only

been

down

each

part

could

come

time

much

your