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Letter a - z

Trace and write

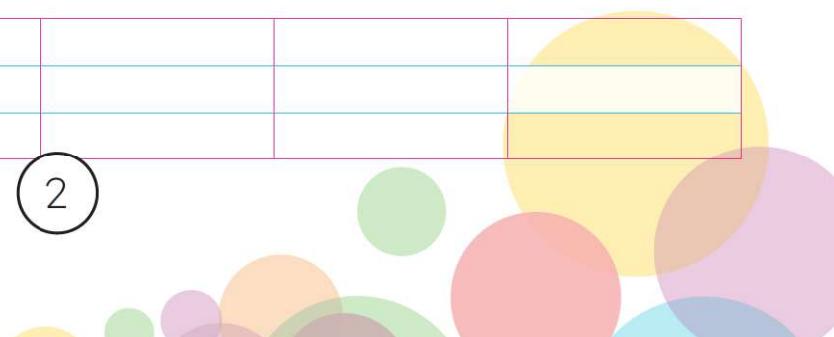
a b c d e f

g h i j k l

m n o p q r

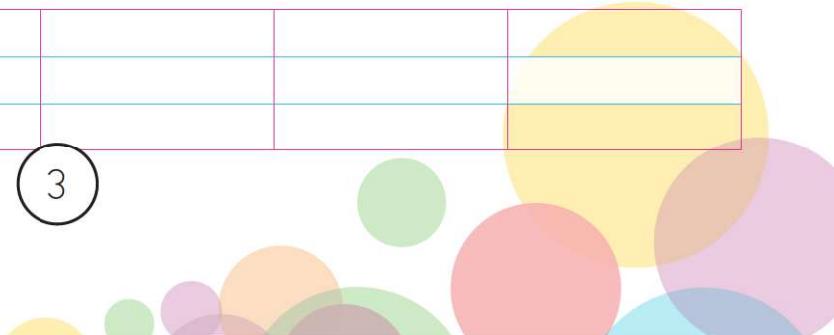
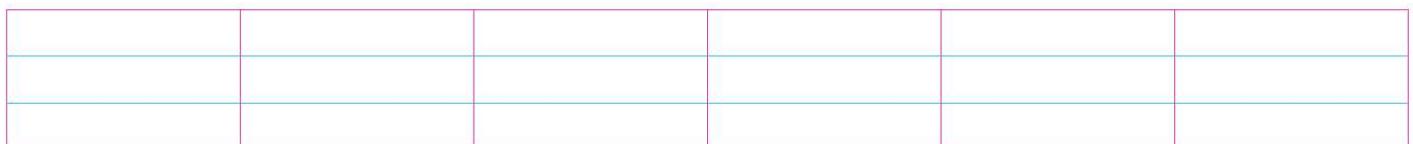
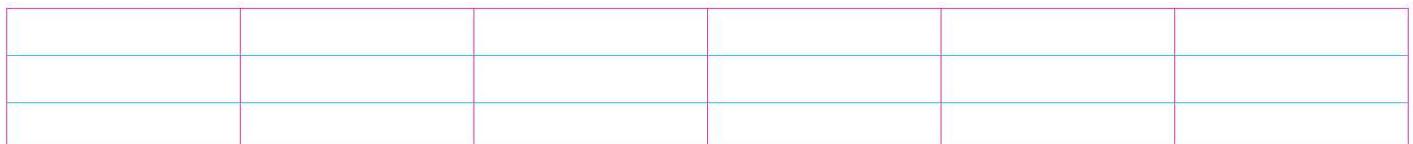
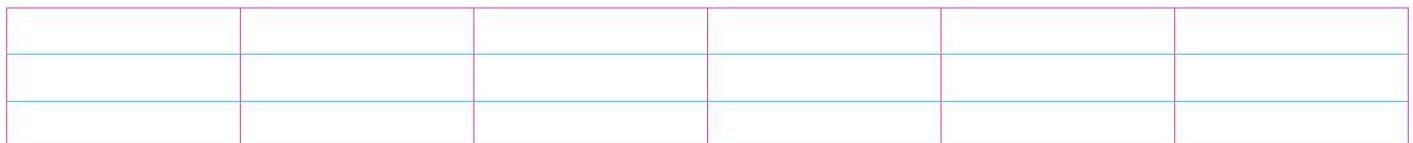
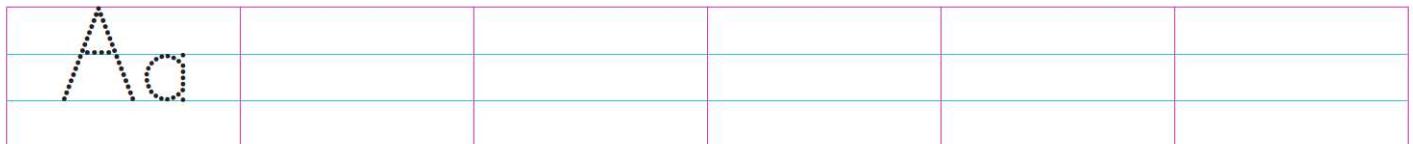
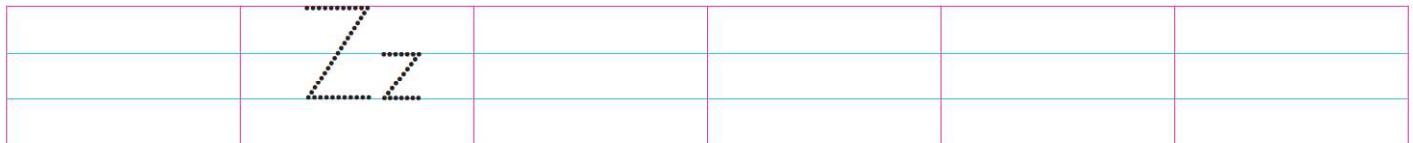
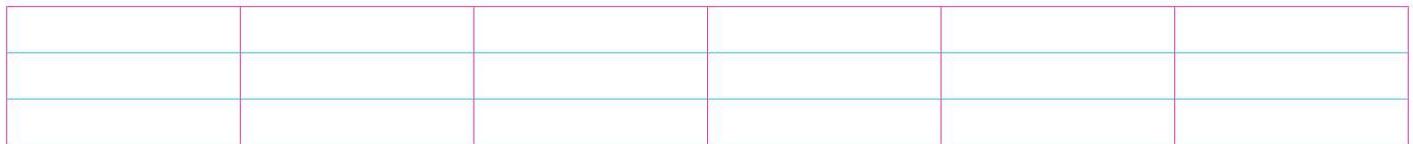
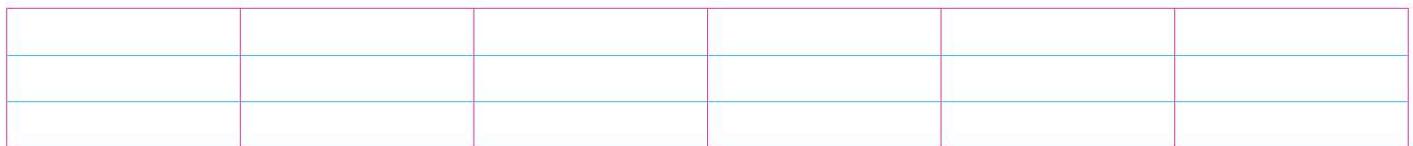
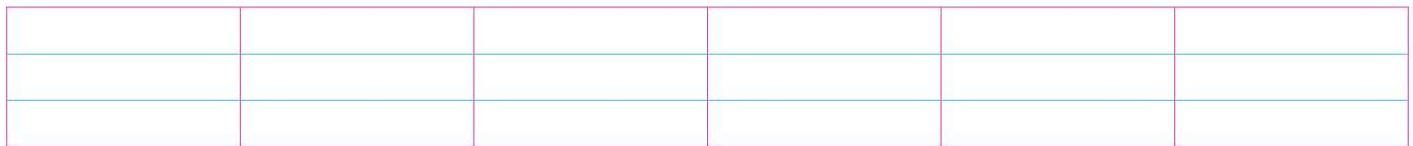
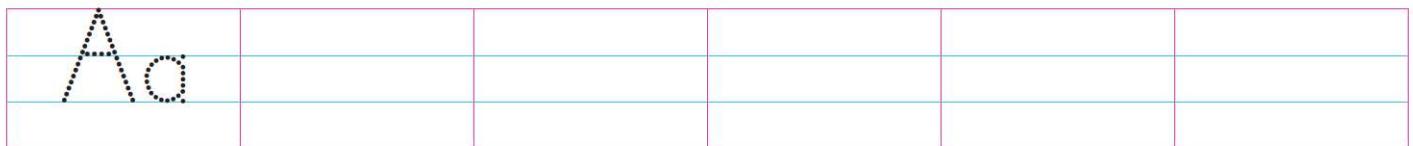
s t u v w x

y z



Letter Aa - Zz

Write Aa - Zz



Activity

Trace the words.



dad



tag



ran



rag



map



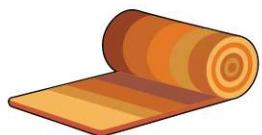
cap



jam



hat



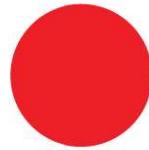
mat

Activity

Trace the words.



fed



red



men



den



keg



peg



beg



net



set

Activity

Trace the words.



kid



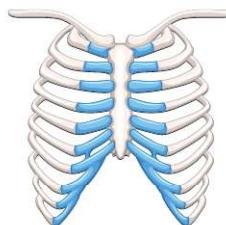
kit



bib



tin



rib



dip



dig



bin



zip

Activity

Trace the words.



pod



jog



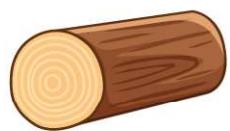
mop



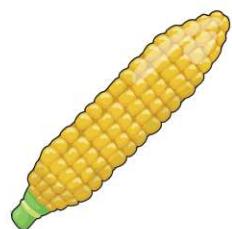
top



box



log



cob



hot



fox

Activity

Trace the words.



cub



sun



mum



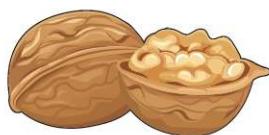
pup



tub



rug



nut



jug



fun

Activity

Tick the correct a / an



a / an cat



a / an eraser



a / an pot



a / an ostrich



a / an ink



a / an frog



a / an umbrella



a / an bag

Trace the correct a / an



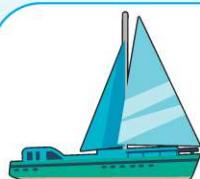
an

owl



a

car



a

boat



an

ant



an

elephant



a

carrot

Activity

Trace I / you to complete the sentences.



you

are a girl.

I

love playing football.



you

are a cop.

I

love my toy car.



Long vowel sounds

Observe

a



cake



tape

e



tree

theme

i

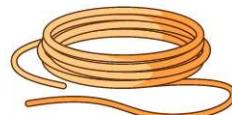


kite



ring

o



rope



fork

u



music



suit

||



Long vowel sounds

Choose and write the correct word for each picture.



cake make



nail nest



wire tire



fork pole



cube tube



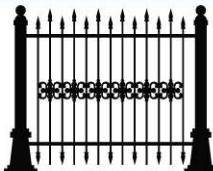
table camera



seat bed



bike fire



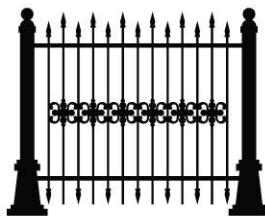
gate plate

Long 'a' sound words

Observe



cake



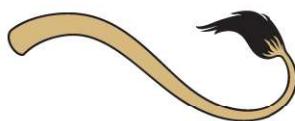
gate



lace



rain



tail

More Words

bake

quail

chain

say

fake

nail

brain

bay

hate

sail

crane

hay

jail

whale

drain

day

Activity

Choose and write the correct word for each picture.

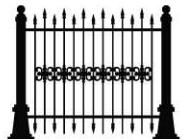
cake make



fail nail



gate hate



lace face



pain rain



tail jail



date late

20/08/2024

page cage



face race



Long 'e' sound words

Observe



weep



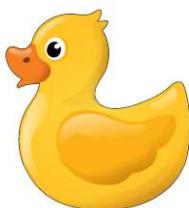
sheep



leak



jeep



beak

More Words

eat	beat	see	tea	bee
cheat	eel	east	key	team
deal	feel	bean	sea	teach
we	teen	mean	clean	peace

Activity

Look at these pictures and tick (✓) the correct words.



keep / weep



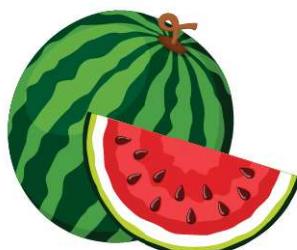
peach / dear



sheep / dear



leak / weak



need / seed



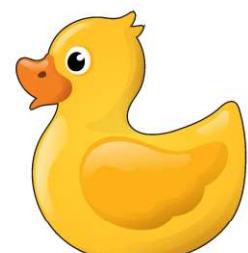
keep / jeep



beat / heat



heel / reel



beak / peak

Long 'i' sound words

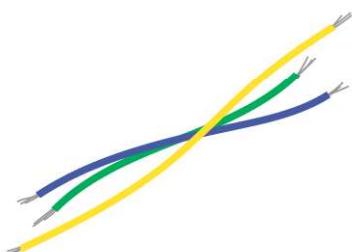
Observe.



fire



kite



wire



dice



bite

More Words

bite

find

diet

lie

die

bind

five

grind

fight

sight

pipe

kite

time

bike

ride

fine

Activity

Choose and write the correct word for each picture.

fire hire



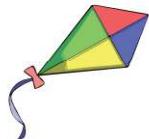
nice rice



nine fine



rite kite



hive five



site bite



wire tire



dine line

dice lice



Long 'o' sound words

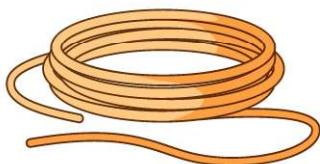
Observe.



goat



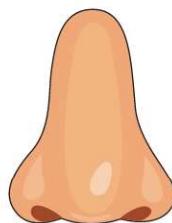
bone



rope



rose



nose

More Words

coke	float	go	cone	boat
throat	row	road	folk	soap
joke	grow	mode	code	goal
hotel	total	no	so	toast

Activity

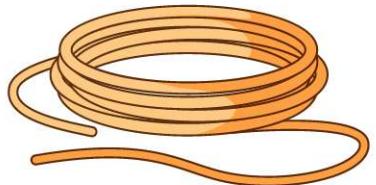
Look at these pictures and tick (✓) the correct words.



moat / goat



bone / lone



hope / rope



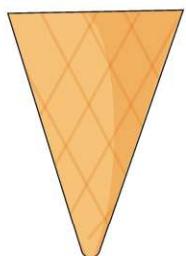
nose / rose



bold / gold



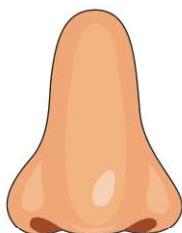
boat / coat



lone / cone



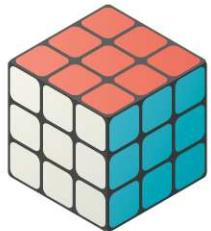
coat / boat



dose / nose

Long 'u' sound words

Observe



cube



juice



tube



mule



glue

More Words

clue

utensil

duty

cute

dude

crude

tube

rule

blue

rude

uniform

unicorn

cube

due

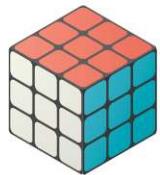
true

music

Activity

Choose and write the correct word for each picture.

cube tube



juice fruit



tube flute



glue blue



music fuse



fruit juice



flute cube



blue glue



rule mule



Consonants

a b c d e f g h i j

k l m n o p q r s t

u v w x y z

There are five vowels: a , e , i , o , u

All letters that are not vowels are called consonants.

b c d f g h j k

l m n p q r s t

v w x y z

Count the consonants.

How many consonants did you count?

Activity

a b c d e f g h i j

k l m n o p q r s t

u v w x y z

Write the consonants letters

Sight words

a

I

an

is

it

in

if

go

on

at

my

me

be

do

by

so

of

to

he

or

us

we

am

the

she

and

can

Blend words 'l'

bl

gl

cl

fl

pl

sl

+(ue) — blue

bl

+(ow) — blow

+(ack) — black

+(at) — flat

fl

+(ip) — flip

+(ag) — flag

+(ue) — glue

gl

+(ow) — glow

+(ove) — glove

+(ay) — play

pl

+(ug) — plug

+(um) — plum

+(ip) — clip

cl

+(ap) — clap

+(ay) — clay

+(ip) — slip

sl

+(ap) — slap

+(ow) — slow

Blend words 'l'

bl



Blouse

gl



Glue

cl



Cloud



Block



Glow



Clock



Black



Glad



Clown



Blue



Glass



Clip



Blind



Globe



Clay



Blender



Glide



Climb



Blanket



Gloves



Class



Bleed



Gloss



Clap



Blade



Gloom



Claw



Blow



Glade



Cliff

Blend words 'l'

fl



Flag

pl



Plant

sl



Sleep



Flame



Plate



Slip



Flat



Plug

Slap



Flute



Play



Slide



Flash



Plum



Slice



Flip



Planet



Slow



Flap



Plane



Slam



Float



Plus



Sloth



Fly



Place



Slug



Flower



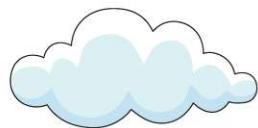
Plan



Slot

Activity

Read and trace the words.



black

glue

cloud



flame

plum

slide



blade

clip

globe



block

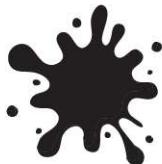
clock

plug

Activity

Choose and write the correct blend to complete the word.

(fl, bl, pl)



ack

(gl, bl, pl)



ue

(bl, pl, cl)



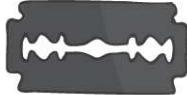
oud

(cl, pl, sl)



um

(sl, cl, bl)



ade

(bl, gl, cl)



obe

(cl, bl, pl)



ock

(gl, cl, pl)



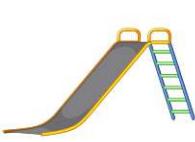
ug

(cl, sl, pl)



ice

(sl, pl, fl)



ide

Blend words 'l'

Plane Ride

I am on a plane. I slip into my spot.
We glide up in a flash. It is a blast.
I do not go to sleep on the plane.
I see the plane's blades.
When we land, we clap.
The ride was fast!



Answer the questions

a) I am on a _____

- 1. Plane
- 2. Train
- 3. Ship

b) What do I see?

- 1. Clouds
- 2. Blades
- 3. Flash

c) What did we do when we landed?

- 1. We run
- 2. We Walk
- 3. We clap

Blend words 'r'

cr

br

dr

fr

gr

pr

tr

cr

- + (ow) — crow
- + (own) — crown
- + (ab) — crab

fr

- + (ee) — free
- + (ock) — frock
- + (og) — frog

br

- + (ush) — brush
- + (ick) — brick
- + (ead) — bread

gr

- + (een) — green
- + (ape) — grape
- + (ass) — grass

dr

- + (op) — drop
- + (ess) — dress
- + (um) — drum

pr

- + (ice) — price
- + (ay) — pray
- + (int) — print

tr

- + (ee) — tree
- + (ain) — train
- + (ay) — tray

Blend words 'r'

cr



Cricket

br



Brush

dr



Drum



Cry



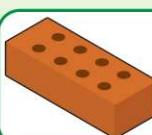
Broom



Drink



Cross



Brick



Drop



Crab



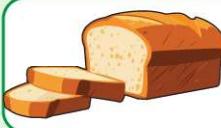
Branch



Dragon



Crow



Bread



Dress



Crown



Brain



Drive



Cream



Bridge



Dream



Crayon



Brown



Drill



Crack



Bride



Drain



Crane



Braid



Drown

Blend words 'r'

fr



Frame

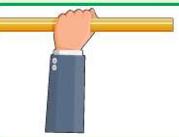
gr



Grape



Freeze



Grab



Frock



Grass



Frog



Green



Fridge



Grow



Fry



Grill



Free



Gravy



Friend



Gray



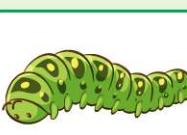
Fruits



Graph



Fresh



Grub

Blend words 'r'

pr



Print

tr



Trash



Price



Tripod



Prize



Trophy



Pray



Trolley



Prince



Trap



Pram



Tray



Prison



Trunk



Pretty



Train



Press



Truck



Present



Trumpet

Activity

Read and trace the words.



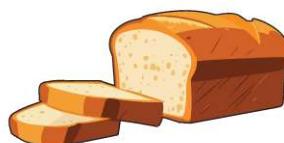
frog

green

crab



drop



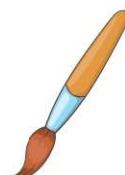
bread



print



crown



brush



dress



frock



gray



pram

Activity

Choose and write the correct blend to complete the word.

(br, fr, cr)



og

(fr, pr, cr)



int

(gr, fr, pr)



een

(br, gr, cr)

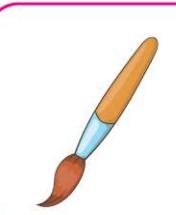


own

(pr, fr, cr)



ab



ush

(dr, gr, br)



op



ock

(br, cr, pr)



ead



ess

Blend words 'r'

My Dress

This is my dress. It is green.
It is so grand! I got it at the dress shop.
It was not free.
I put it in the trunk to drive home.
I will put it on for craft time.
I will not drip on it. It is the best.



Answer the questions

a) What is the colour of the dress?

1. Red
2. Green
3. Yellow

b) What I got from the shop?

1. Dress
2. Fruits
3. Frame

c) Where did I put the dress?

1. In box
2. In car
3. In trunk

Blend words 's'

sc

sk

sn

sp

st

sw

sm

SC

- + (arf) — scarf
- + (an) — scan
- + (am) — scam

SP

- + (in) — spin
- + (ort) — sport
- + (ell) — spell

sk

- + (ip) — skip
- + (irt) — skirt
- + (ill) — skill

st

- + (and) — stand
- + (op) — stop
- + (art) — start

sn

- + (iff) — sniff
- + (ack) — snack
- + (ap) — snap

SW

- + (eet) — sweet
- + (im) — swim
- + (eat) — sweat

sm

- + (art) — smart
- + (ell) — smell
- + (ash) — smash

Blend words 's'

sc

100

Score

sk



Skirt

sn



Snack



Scarf



Skin



Snail



Scan



Sky



Snake



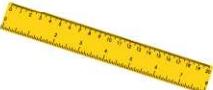
Scar



Skill



Snap



Scale



Skit



Sneak



Scrub



Skip



Sneeze



Scoop



Skate



Sniff



Scare



Sketch



Snore



Scatter



Skid



Snow

Blend words 's'

sp



Space



Sparkle



Speak



Speed



Spice



Spider



Spin



Split



Spoon

st



Stain



Stair



Star



Stick



Stone



Stop



Story



Study



Start

Blend words 's'

sw



Swim

sm



Smash



Sweet



Smart



Sweat



Small



Sweep



Smog



Swing



Smelt



Swan



Smile



Switch



Smoothie



Sweater



Smell



Swallow

Activity

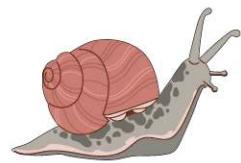
Read and trace the words.



scarf



skirt



snail



spider



star



swim



scale



skate



snack



spoon



stick



swan

Activity

Choose and write the correct blend to complete the word.

(sk, sc, sp)



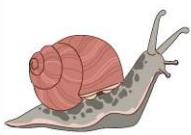
arf

(sk, sp, sn)



irt

(sn, sw, sk)



ail

(sn, sp, sc)



ider

(sp, sw, st)



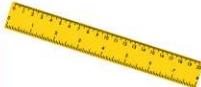
ar

(st, sw, sn)



im

(sc, sp, st)



ale



ate

(sp, st, sn)



ack



oon

Blend words 's'

My Pet Snake

This is my pet snake, Skip.

He is long like a stick.

He has scales on his skin.

He sheds them

He does not use his nose to smell.

He will neither sting nor bite me.

He is my best bud!



Answer the questions

a) Who is my pet?

1. Dog
2. Snake
3. Cat

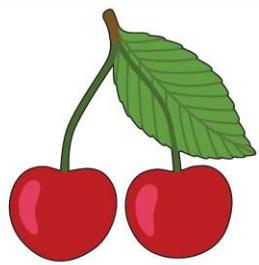
b) He is long like a _____

1. Stick
2. Pen
3. Tree

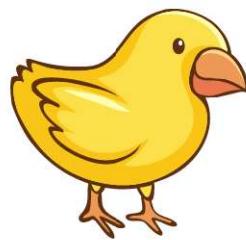
c) What does he have on his skin?

1. Skin
2. Feathers
3. Scales

Digraph 'ch'



cherry



chick



child



chain



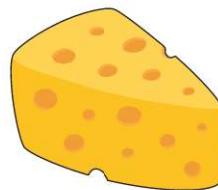
chimp



chess



chair



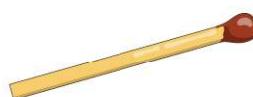
cheese



lunch



bench



match



peach

Activity

Read and trace the words.



lunch



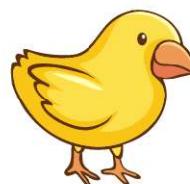
chess



child



cherry



chick



chimp



bench



chair



cheese



match



chain



peach

Digraph 'ch'

Chad and the Chimp

Chad is on his way home
when he sees a chimp
Chad rubs his chin while looking at the chimp.
The chimp eats a cherry as it looks at Chad
The chimp sees two yellow chicks
passing by and runs after them.



Answer the questions

a) What does Chad see?

1. A chimp
2. A dog
3. A cat

b) What was the chimp eating?

1. Apple
2. Banana
3. Cherry

c) What does the chimp see?

1. Rat
2. Chicks
3. Fish

Digraph 'sh'



sheep



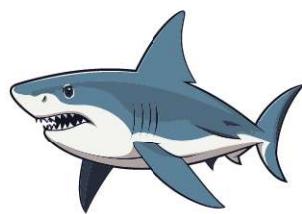
shirt



shell



ship



shark



shelf



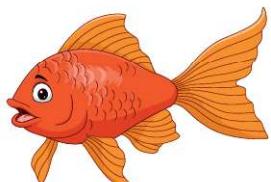
shoe



shop



trash



fish



brush



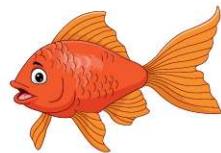
cash

Activity

Read and trace the words.



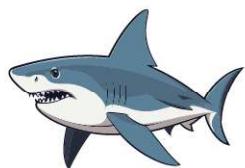
ship



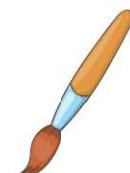
fish



sheep



shark



brush



shelf



cash



shoe



trash



shell



shirt



shop

Digraph 'sh'

My Ship

This is my ship. I go on it to fish.

I get a big one.

I wash it and put it on a dish.

I go to the shop, sell it, and get cash.

I like my ship.



Answer the questions

a) This is my _____

- 1. Car
- 2. Ship
- 3. Bus

b) Where do I go on the ship?

- 1. To travel
- 2. To Transport
- 3. To fish

c) What do I get after selling the fish?

- 1. Cash
- 2. Fish
- 3. Shop

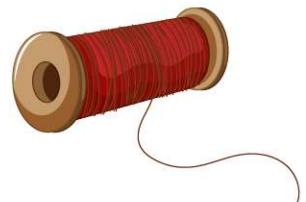
Digraph 'th'

3

three



thumb



thread



thief



thunder



bath



sloth



moth



tooth



earth



mouth



cloth

Activity

Read and trace the words.



thumb

earth

cloth



bath



thread



mouth



thief

3



moth



sloth



thunder



tooth

Digraph 'th'

Moth and Sloth

Moth and Sloth have a bath in the bathtub

After the bath,

mom gives Moth and Sloth a thick broth.

They thank mom and drink the broth.

Then they get their things to study math.



Answer the questions

a) Where did Moth and Sloth take a bath?

1. Well
2. Shower
3. Bathtub

b) What does Mom give to Moth and Sloth?

1. Thick broth
2. Water
3. Lunch

c) What do they study?

1. English
2. Math
3. Science

Digraph 'wh'



whale



whistle



wheat



wheel



white



whisk



whirl



whisker



whisper



whip



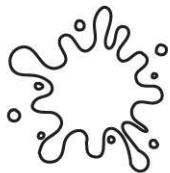
what



when

Activity

Read and trace the words.



white



wheat



whisk



wheel



whale



whistle

WHEN?



when



whirl



whip



whisker



what.



whisper

Digraph 'wh'

The Whale

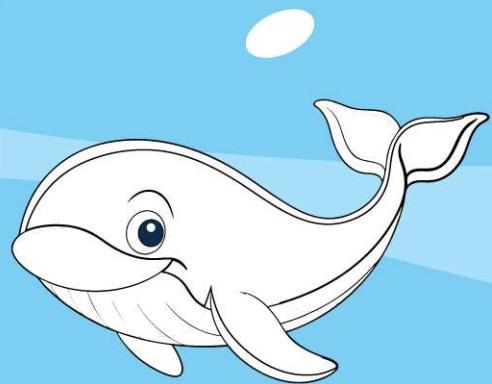
I see a white whale.

The white whale whisks the water as it swims.

The white whale hears a sound. It's a whistle!

The white whale spots a whip.

Oh no! The white whale is gone.



Answer the questions

a) What is the colour of the whale?

1. Black
2. Blue
3. White

b) What sound did the whale hear?

1. Whistle
2. Horn
3. Vehicle

c) What does the white whale see?

1. Boat
2. Whip
3. Whirl

Question words

Who

What

When

Where

Why

Who?

Refers to a person.

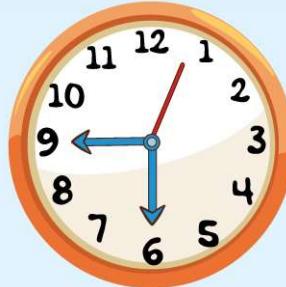


What?

Refers to a thing or an action.

When?

Refers to a time.



Where?

Refers to a place.

Why?

Explains the reason something happened.



Activity

Complete the sentences.

(Why, When)

do you usually sleep?

(What, Who)

are you?

(Where, Why)

is my bag?

(What, Where)

are you doing?

(What, Why)

are you crying?

Double 'ee' words

Read the below words with sound



sneeze



sleep



queen



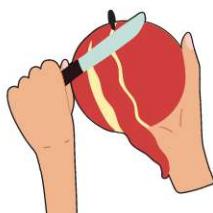
street



sweep



tree



peel



sweet



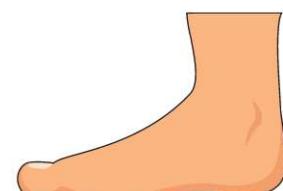
bee



knee



sheep



feet

Activity

Read and trace the words.



queen

street

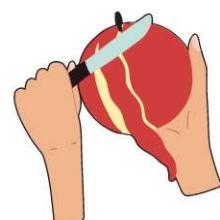
sheep



feet

sleep

sneeze



knee

tree

peel



sweep

bee

sweet

Double 'oo' words

Read the below words with sound



pool



wool



cook



food



spoon



moon



zoo



book



tools



wood



stool



boot

Activity

Read and trace the words.



moon



zoo



food



spoon



pool



stool



boot



cook



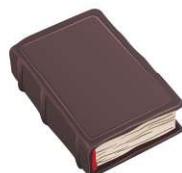
wool



wood



tools



book

Double 'll' words

Read the below words with sound



bell



ball



hill



bull



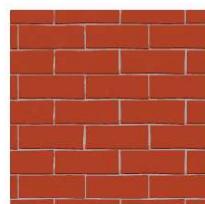
drill



doll



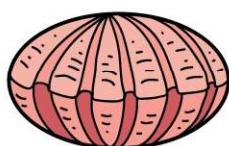
well



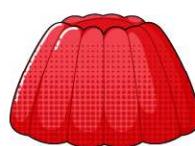
wall



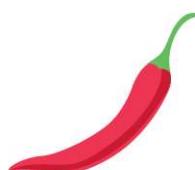
call



shell



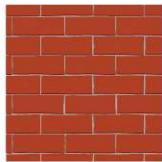
jelly



chilly

Activity

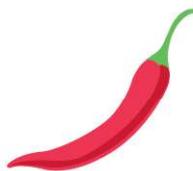
Read and trace the words.



wall

bell

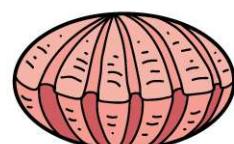
well



chilly

doll

hill



drill

ball

shell



jelly

call

bull

Sight words

for

not

see

you

but

are

has

his

get

had

was

from

not

her

our

how

by

who

why

had

have

will

were

with

what

that

this

Use of A and An

Use of A with consonant sounds



A hat



A ball



A car

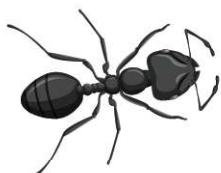


A clock



A dog

use of An with vowel words



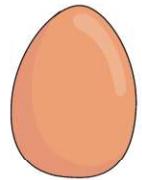
An ant



An ostrich



An umbrella



An egg



An ice cream

Activity

Tick(✓)the correct box for each sentence.

This is a an ant



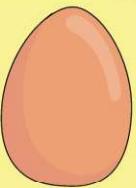
This is a an cat



This is a an igloo



This is a an egg



This is a an bin



This is a an orange



'I' and 'my'

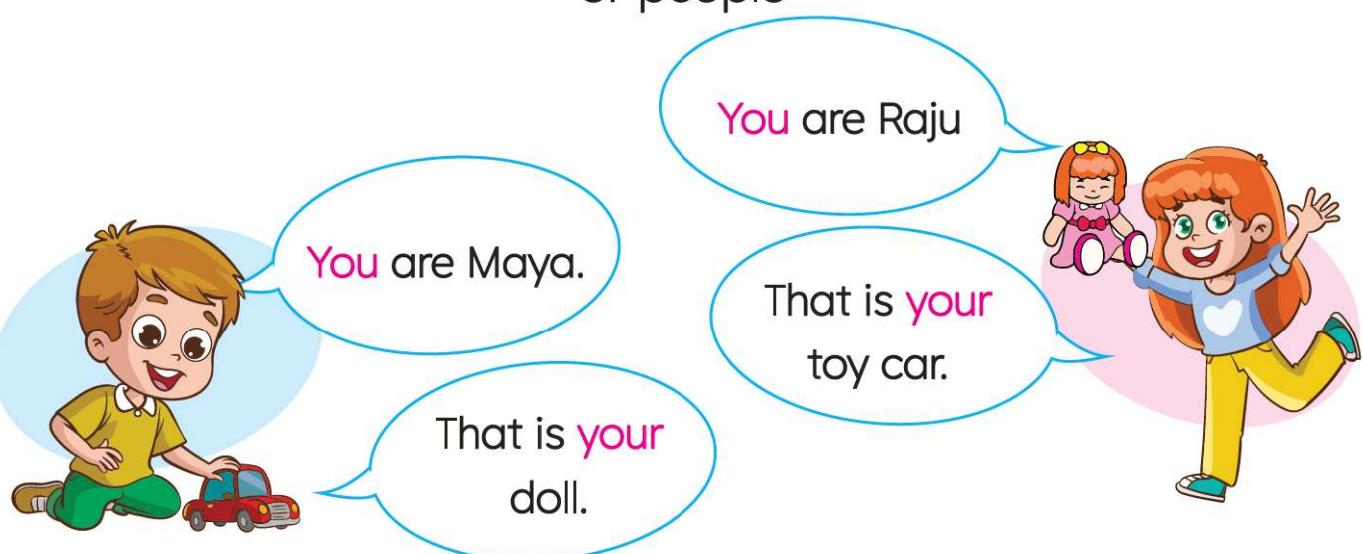
'**I**' is used to talk about myself. **My** and **mine** tell you about something that belongs to me.



'You' and 'your'

You is used to talk to a person sometimes more than one person.

Your refers to something that belongs to other person or people



'Is' 'Am' and 'Are'

Let us learn where we use **am**, **is** and **are**

Am is used with **I**.

I am a boy.



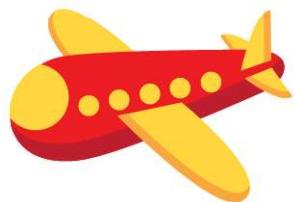
Is is used with **she, he, it** or with a name.



She is a girl



He is a boy.



It is a toy.

Are is used with **we, they, and you**.



We are kids



You are happy.



They are students

'We' and 'our'

We and us are used to talk about us.

We are friends.
We go to play football.
Come with us.
Play with us.



Our tells you what belongs to us.

This is our school.
This is our place to learn.



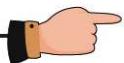
These and Those

Read these sentences.

1. These are ants.



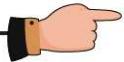
Those are ants.



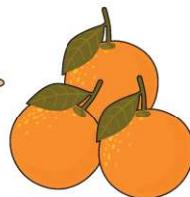
2. These are pens.



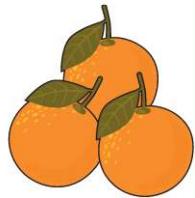
Those are pens.



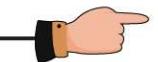
3. These are oranges.



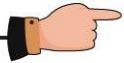
Those are oranges.



4. These are bugs.



Those are bugs.



5. These are flowers.



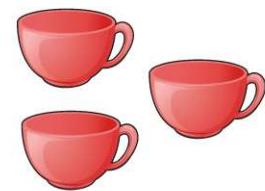
Those are flowers.



Activity

Complete the sentences using these and those

are cups. ——————



are balls. ——————



are apples. ——————



are flowers. ——————



are books. ——————



are pencils. ——————



are cats. ——————



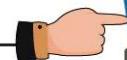
This and That

Read these sentences.

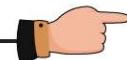
I. This is a Bin



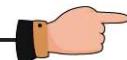
That is a Bin



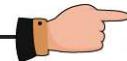
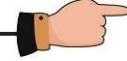
2. This is a Jet



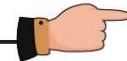
That is a Jet



3. This is a Pen



4. This is a Pan



5. This is a Hat



Activity

Write the correct word on the given lines.

This is a (net / pet)



That is a (hen / pen)



This is a (pen / cat)



That is a (cap / mat)

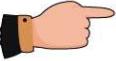
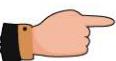
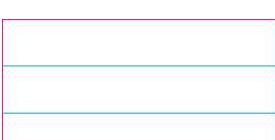
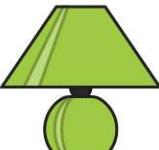


That is a (pan / man)



Activity

Write this or that.

1.  is a bird →  
2.  is the moon →  
3.  is a car →  
4.  is a bag →  
5.  is a bucket →  
6.  is a lamp →  
7.  is a cycle →  
8.  is a cat →  

'They' and 'it'

When we talk about other people, we call them **they**.

They are my friends.
They are my schoolmates.



It tells us what we are talking about, a place, a thing or an action.

It is my lunch.
It is so hot.



Sight words

when

they

thing

fast

those

from

does

there

take

best

these

took

like

which

give

long

where

gave

sees

whose

gone

after

whom

hear

them

their

used

Positional words

Read these sentences.



The ball is **on** the box.



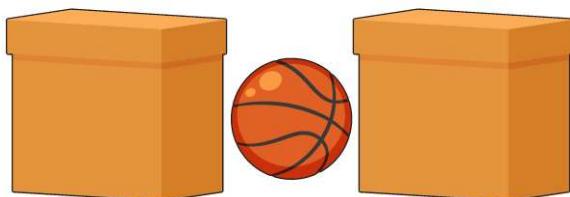
The ball is **in** the box.



The ball is **under** the box.



The ball is **behind** the box.



The ball is **between** the boxes.

Activity

Fill in the blanks with appropriate prepositions.

(in / on / under)

The ball is

the table.



(in / on / under)

The flower is

the vase.



(in / on / under)

The books are

the shelf.



The rat is

the mug.



(in / on / under)

The bat is

the sofa.



(in / on / under)

The frame is

the wall.



Activity

Read and fill in the blanks to complete the sentence
(in / on / under / behind / between)

The rat is the tin.



The book is the table.



The fruits are the basket.



The dog is the box.



The cup is the bed.

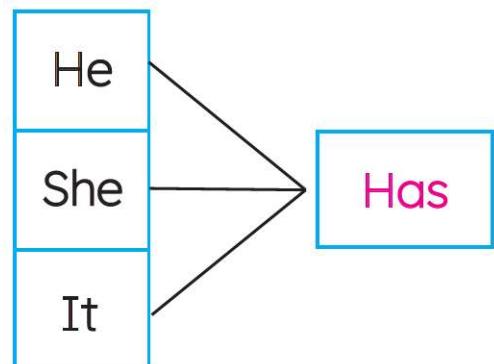
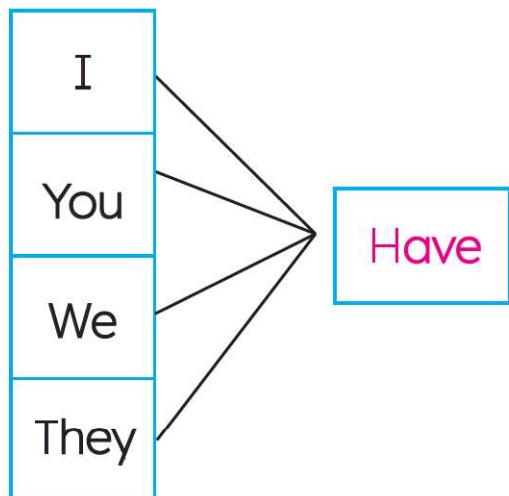


The ball is in the boxes.



Use of 'Have' and 'Has'

Let us learn how to use have and has



Read aloud



Hello! I am Raju
I **have** brown jeans
I **have** a blue shirt.
I **have** a red tie.



This is Nisha.
She **has** a teddy.
She **has** black shoes.
She **has** pink frock.



Activity

Fill in the blanks using have and has.

1. I ten fingers. (has/have)



2. He a red toy aeroplane. (has/have)



3. It a small tail. (have/has)



4. They beautiful flowers. (have/has)



5. I two cats. (has/have)



Activity

Fill in the blank using **have** and **has**.

1. I a short pen. (has/have)



2. You a cute cat. (has/have)



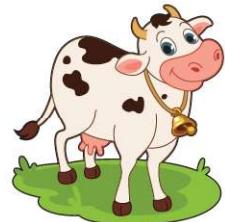
3. She a beautiful dress. (have/has)



4. They a car. (have/has)



5. It golden bell. (has/have)



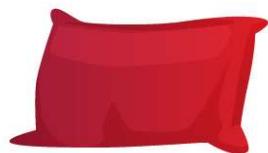
Opposites



Full



Half



Hard

Soft



Girl



Boy



Cold



Hot



Day



Night



Happy



Sad

Activity

Match the opposite pictures.



Activity

Look at the pictures. Read each word and write its opposite.



girl



boy



full



half



hard



soft



day



night



dirty



clean



happy



sad



old



new

Months of a year

There are twelve months in a year.



Activity

Write the names of the month in the correct order.

January

April

May

February

September

June

July

March

October

December

November

August

January

July

February

August

March

September

April

October

May

November

June

December

Activity

Read the names of the months. Circle the month that comes immediately after the given month in each row.

January	June	February
April	May	July
May	August	June
August	September	November
September	November	October
November	December	September
February	April	March

Days of the week

There are seven days in a week.



Activity

Write the Days of the Week in correct order

monday

monday

friday

tuesday

thursday

wednesday

wednesday

thursday

saturday

friday

tuesday

saturday

sunday

sunday

Compound words

Two little words that come together to make a new word.



sun

+



flower

=



sunflower



snow

+



man

=



snowman



foot

+



ball

=

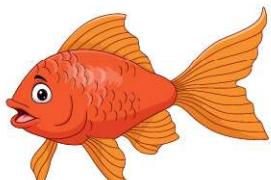


football



star

+



fish

=



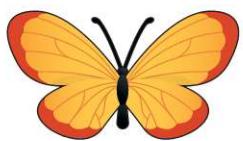
starfish

Activity

Join the words to make compound words.

butter + fly =

butterfly



tooth + brush =

toothbrush



rain + coat =

raincoat



jelly + fish =

jellyfish



rain + bow =

rainbow



lady + bug =

ladybug



sun + glass =

sunglass



Sight words

talk

just

again

call

would

think

tell

other

once

more

about

want

than

many

first

into

were

only

been

down

each

part

could

come

time

much

your