## **Coding Competitions Farewell Rounds - Round C**

# **Evolutionary Algorithms**

#### **Problem**

Ada is working on a science project for school. She is studying evolution and she would like to compare how different species of organisms would perform when trying to solve a coding competition problem.

The  ${\bf N}$  species are numbered with integers between 1 and  ${\bf N}$ , inclusive. Species 1 has no direct ancestor, and all other species have exactly one direct ancestor each, from which they directly evolved. A (not necessarily direct) ancestor of species x is any other species y such that y can be reached from x by moving one or more times to a species direct ancestor starting from x. In this way, species 1 is a (direct or indirect) ancestor of every other species.

Through complex genetic simulations, she calculated the average score each of the N species would get in a particular coding competition.  $S_i$  is that average score for species i.

Ada is looking for *interesting triplets* to showcase in her presentation. An interesting triplet is defined as an ordered triplet of distinct species (a, b, c) such that:

- 1. Species b is a (direct or indirect) ancestor of species a.
- 2. Species b is not a (direct or indirect) ancestor of species c.
- 3. Species b has an average score strictly more than  $\mathbf{K}$  times higher than both of those of a and c. That is,  $\mathbf{S_b} \geq \mathbf{K} \times \max(\mathbf{S_a}, \mathbf{S_c}) + 1$ .

Given the species scores and ancestry relationships, help Ada by writing a program to count the total number of interesting triplets.

## Input

The first line of the input gives the number of test cases, **T**. **T** test cases follow.

The first line of each test case contains two integers N and K, denoting the number of species and the factor which determines interesting triplets, respectively.

The second line of each test case contains N integers  $S_1, S_2, \ldots, S_N$ , where  $S_i$  denotes the average score of species i.

The third line of each test case contains N-1 integers  $P_2, P_3, \dots, P_N$ , meaning species  $P_i$  is the direct ancestor of species i.

## Output

For each test case, output one line containing Case #x: y, where x is the test case number (starting from 1) and y is the total number of interesting triplets according to Ada's definition.

#### **Limits**

Time limit: 40 seconds. Memory limit: 2 GB.

 $1 \le \mathbf{T} \le 100$ .

 $1 < \mathbf{K} < 10^9$ .

 $1 \leq \mathbf{S_i} \leq 10^9$ , for all i.

 $1 \leq \mathbf{P_i} \leq \mathbf{N}$ , for all i.

Species 1 is a (direct or indirect) ancestor of all other species.

#### **Test Set 1 (Visible Verdict)**

 $3 \le N \le 1000$ .

#### **Test Set 2 (Hidden Verdict)**

For at most 30 cases:

 $3 \le N \le 2 \times 10^5$ .

For the remaining cases:

 $3 \le N \le 1000$ .

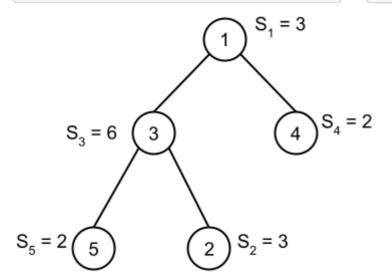
## Sample

# Sample Input

2 5 2 3 3 6 2 2 3 1 1 3 7 3 2 4 7 2 2 1 8 6 1 7 3 1 3

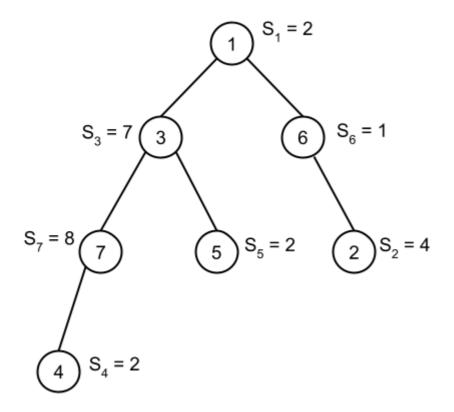
## Sample Output

Case #1: 1
Case #2: 7



In Sample Case #1, there is only one possible interesting triplet: (5,3,4). Indeed, we can verify that:

- 1. Species b=3 is an ancestor of species a=5.
- 2. Species b=3 is not an ancestor of species c=4.
- 3. The score of species b=3 is more than  ${\bf K}$  times higher than the scores of both a=5 and c=4:  $6={\bf S_3} \ge {\bf K} \times \max({\bf S_4},{\bf S_5})+1=2 \times \max(2,2)+1=5$ .



In Sample Case #2, there are seven interesting triplets:

- (4,3,1)(4,3,6)

- (4,7,1) (4,7,5) (4,7,6)
- (5,3,1)• (5,3,6)