

1:30pm PT, Thursday, October 6, 2022



# Technical Interview Workshop Day I @ CMU SV

Yongwhan Lim  
Senior Quantitative Software Engineer

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# Yongwhan Lim

Senior Quantitative Software Engineer at Two Sigma



- Currently:
  - Senior Quantitative Software Engineer at Two Sigma
  - Lecturer in EECS at MIT
  - Associate in Computer Science at Columbia University
  - Visiting Instructor at Cornell-Tech
  - ICPC Head Coach at Columbia University
  - ICPC Judge for Greater New York and Mid-Central Regionals in North America
  - ICPC Judge for North America Qualifier
- Previously:
  - Research Software Engineer at Google Research
- Education:
  - Stanford
    - Math (BS '11) and CS (BS '11)
    - CS (MS '13)
  - MIT
    - Operations Research (PhD, started in 2013 but on an extended leave-of-absence since 2016)

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# Overview

- Part I
  - Interview Types
  - Technical Interview
  - Interview Topics
  - 2 Sample Interview Questions
  - Interview Preparation Resources
- Part II: Questions and Answers (Q&A's)

# Part I



# Interview Types

- Technical Interview
  - tests technical skill-sets required for a job.
- Behavioral Interview
  - tests soft skills (e.g., effective communication, conflict resolution, etc.)



# Interview Types

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# Technical Interview Overview (Company Dependent)

- Recruiter Call
- 0-1 Online Coding Challenge
  - automated screening with 2-3 questions.
- 2-3 Technical Phone Screenings
  - first technical conversation with human.
- 4-7 Interviews Onsite
  - similar to phone screening but more in-depth.
  - you may get probed on your claimed expertise.
- 0-5 Fit Calls and Negotiation



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# Interview Topics Overview

- Data Structures and Algorithms
- (> entry level) System Design Problems



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- (> entry level) System Design Problems

# Interview Topics Overview

- **Fundamentals**
  - Primitive Types
  - Arrays and Linked Lists
  - Binary Trees
  - Heaps
  - Sorting
- **Important**
  - Stacks and Queues
  - Hash Tables
  - Binary Search Trees
  - Searching
  - Recursion
- **Real Differentiators**
  - Strings
  - Dynamic Programming
  - Greedy Algorithms and Invariants
  - Graphs

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# Sample Interview Question #1

- **Problem Statement** (LeetCode [#1201](#): Medium)
  - An **ugly number** is a positive integer that is divisible by a, b, or c.
  - Given four integers n, a, b, and c, return n<sup>th</sup> **ugly number**.

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- **Constraints**
  - $n, a, b, c \leq 1,000,000,000$

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## Ideas?



# Sample Interview Question #1

- Binary Search Solution (Logarithmic):

Now, do you see it?

# Sample Interview Question #1

- Binary Search Solution (Logarithmic):

```
#include<bits/stdc++.h>
using namespace std;

int nthUglyNumber(int n, int a, int b, int c) {
    int low = 1, high = INT_MAX;
    while(low < high) {
        int mid = low + ((high - low) >> 1);
        if(eval(mid, a, b, c) >= n) {
            high = mid;
        } else {
            low = mid + 1;
        }
    }
    return low;
}
```

```
typedef long long ll;

ll lcm(ll a, ll b) {
    return a/ __gcd(a,b)*b;
}

ll eval(ll x, ll a, ll b, ll c) {
    return x/a + x/b + x/c - x/lcm(a,b) - x/lcm(a,c) - x/lcm(b,c) + x/lcm(a,lcm(b,c));
}
```

# Sample Interview Question #2

- **Problem Statement** (LeetCode [#1312](#): Hard)
  - Given a string *s*. In one step you can insert any character at any index of the string.
  - Return *the minimum number of steps* to make *s* palindrome.
  - A **Palindrome String** is one that reads the same backward as well as forward.

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- **Problem Statement** (LeetCode [#1312](#): Hard)
  - Given a string  $s$ . In one step you can insert any character at any index of the string.
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- **Constraints**
  - $1 \leq |s| \leq 500$
  - $s$  consists of lowercase English letters.

# Sample Interview Question #2

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  - Given a string  $s$ . In one step you can insert any character at any index of the string.
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## Ideas?

## Sample Interview Question #2

- Dynamic Programming Solution (Quadratic):

Now, do you see it?

# Sample Interview Question #2

- Dynamic Programming Solution (Quadratic):

```
#include<bits/stdc++.h>
using namespace std;

int minInsertions(string &s) {
    int n = s.size();
    vector<vector<int>> dp(n, vector<int>(n,0));
    for (int i = 1; i < n; i++)
        for (int j = 0, k = i; k < n; j++, k++)
            dp[j][k] = (s[j]==s[k]) ? dp[j+1][k-1] : min(dp[j][k-1],dp[j+1][k])+1;
    return dp[0][n-1];
}
```

# Interview Preparation Resources

- **Popular Websites**
  - LeetCode
  - CodeForces
  - AtCoder
  - TopCoder
  - CodeChef



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# Interview Preparation Resources

- Popular Websites
  - LeetCode
  - CodeForces
  - AtCoder
  - TopCoder
  - CodeChef
- Try to solve all problems from biweekly/weekly LeetCode contest fast.
  - Here, fast means under 1 hour for all four questions!
- Aim to be on **division I** at CodeForces
  - This will trivialize most of the technical interview.

# Interview Preparation Resources

- Standard
  - *Elements of Programming Interview* by Adnan Aziz, et. al.
  - *Cracking the Coding Interview* by Gayle Laakmann McDowell
- Overkill
  - *Competitive Programming 4* by Steven Halim, et. al.
  - *Guide to Competitive Programming* by Antti Laaksonen

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# Part II

## Q & A's



# Q & A's

- How do you overcome nervousness?



## Q & A's

- Could you provide a live solving of a technical question?



## Q & A's

- Is interview process as an intern different from full-time technical interview?





# Q & A's

- How do you get past the automatic filter?



# Q & A's

- What are topics to prepare, the best way to prepare, and expectations on programming language?



## Q & A's

- Will interviewer evaluate applicants' technical knowledge other than coding skills?



## Q & A's

- Are there any specific machine learning and artificial intelligence technical questions that frequently show up in interviews (and that we should prepare for)?

# Q & A's

- If I do not have too much background on a position I am applying for, how do I leave a good impression to interviewer still?

# Contact Information

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- LinkedIn Profile: <https://www.linkedin.com/in/yongwhan/>
  - Feel free to send me a connection request.
  - Always happy to make connections with promising students!