



DALEE SINGH

REACT-JS DEVELOPER

ABOUT ME

Strong in design and integration with innate problem-solving skills. Proficient in HTML, CSS, JavaScript, React-JS. Passionate about implementing and launching new projects and looking to start my career as an Entry-Level Software Engineer with a reputed firm driven by technology.

TECHNICAL SKILLS

- HTML
- CSS
- JavaScript
- React-JS
- Git & Github

KEY SKILLS

- Time Management
- Active Listener
- Positive Thinking
- Multitasking

CONTACT INFORMATION

Address:-Village-Datari, District-Shahdol, [M.P],

Phone No: 6266765900

Email: bagheldollysingh861@gmail.com

LinkedIn: https://www.linkedin.com/in/dolly-singh-

baghel-94516a222

PROJECT SUMMARY

Review & Rating Application

A web application using React JS to create a review and rating system for a specific purpose. Users can submit reviews, rate items, and view aggregate ratings. Implemented features such as user authentication, real-time updates, and data visualization.

Technologies Used: ReactJS, Redux, Redux-Toolkit, JavaScript

HTML, CSS, git & github.

Blog Application

Built a Blog app using React.js and Redux for state management. Features include user signup and login pages, a blog list page to view posts, a blog detail page for complete post details, and an add blog page for creating new posts. Redux is used with Redux Toolkit to manage the application state efficiently.

Technologies Used: ReactJS, Redux ,Redux-Toolkit, JavaScript, HTML, CSS , git & github.

UI Design

Developed the codersID front web page as a task.

Technologies Used: Html, CSS, Bootstrap

ACHIVEMENT & CERTIFICATES

- My Certification is Microsoft Edunet Certification of web development
- Participated in a Kho-Kho competition and won 1st prize at GOVT.H.S.School Mashira Disti-Shahdol(M.P)

ACADEMICS

- Master of Computer Application (CS, 2022)
 Awadesh Pratap Singh University, Rewa.
- Bachelors in Computer Application (CS, 2019)
 Shitala Pratap Computer Collage Umaria
- Govt Higher Secondary School Mashira.(M.P) (2016)