## COMP 474/6741 Intelligent Systems (Winter 2021)

## Worksheet #2: Vocabularies & Ontologies

| Task 2. Turtle for (ex:Stude | Define the fact that Student is a class (as opposed to an instance, like Jane). must with the following prefix definitions and define Student as part of the ex names ent): |
|------------------------------|---|
| @prefix :                    | rdf: <http: 02="" 1999="" 22-rdf-syntax-ns#="" www.w3.org=""> .</http:>   |
| -                            | rdfs: <http: 01="" 2000="" rdf-schema#="" www.w3.org=""> .</http:>  |
| -                            | xsd: <a href="mailto://www.w3.org/2001/XMLSchema#"> .</a>   |
| @preiix @                    | ex: <http: example.org=""></http:> .  |
| Add the tr                   | iple:   |
| and draw                     | the resulting graph:  |
|                              |   |
|                              |   |
|                              |   |
|                              |   |
|                              |   |
|                              |   |
|                              |   |
|                              |   |
| Task 3.                      | Now add another triple stating that Jane (ex:jane#me) is of type ex:Student:  |
|                              |   |
|                              | Now add another triple stating that Jane (ex:jane#me) is of type ex:Student:  t to the graph above.   |
| and add it Task 4.           | t to the graph above.  It is good practice to give every IRI a human-readable label (where appropriate). Add  |
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| and add in Task 4.           | t to the graph above.  It is good practice to give every IRI a human-readable label (where appropriate). Added triples (in English and French) for "Student":               |
| and add it  Task 4. rdfs:lab | t to the graph above.  It is good practice to give every IRI a human-readable label (where appropriate). Add  |

| Construct                  | Syntactic form           | Description   |
|----------------------------|--------------------------|---|
| Class (a class)            | C rdf:type rdfs:Class    | C (a resource) is an RDF class                          |
| Property (a class)         | Prdf:type rdf:Property   | P (a resource) is an RDF property                       |
| type (a property)          | Irdf:type C              | I (a resource) is an instance of C (a class)            |
| subClassOf (a property)    | C1 rdfs:subClassOf C2    | C1 (a class) is a subclass of C2 (a class)              |
| subPropertyOf (a property) | P1 rdfs:subPropertyOf P2 | P1 (a property) is a sub-property of P2 (a property)    |
| domain (a property)        | Prdfs:domain C           | domain of ${\bf P}$ (a property) is ${\bf C}$ (a class) |
| range (a property)         | Prdfs:range C            | range of <b>P</b> (a property) is <b>C</b> (a class)    |

Task 6. Ok, let's look at these three triples (written in pseudocode for brevity):

```
<LS-210> <teaches> <COMP472/6721> . <professor> <is a> <slide> . <student> <handed in by> <assignment> .
```

Are these *syntactically* legal triples? (Spoiler alert: yes, we could write each of them using perfectly fine RDF URIs.) So what exactly is wrong here?

**Task 7.** We now define a *property*, studiesAt, so that we can indicate at which university a student is studying. Write the triple defining studiesAt as a property (again using the ex: namespace):

(Note: properties should also have labels & comments, but we omit this here.)

Task 8. We now have to add *domain and range restrictions* for our property to avoid problems like the ones in Task 6 above. For the *domain* of our studiesAt property, we only permit ex:Student resources and for the *range*, we only admit ex:University resources. Write the two triples:

- **Task 9.** A widely used vocabulary for describing people and their (social) networks is *Friend-of-a-Friend* (FOAF), which you've seen before:

PREFIX foaf: <a href="http://xmlns.com/foaf/0.1/">http://xmlns.com/foaf/0.1/>

- 1. Assume Joe has a photo of him published under http://facebook.me/joe.png (not a real URL). How can you add this information to the knowledge graph using FOAF (hint: look up the vocabulary using the prefix URL above):
- 2. Again using FOAF, model that Jane is 22 years old: