

1. What is numerical analysis?

Outline for today's class

- Course logistics
- Introductions
- What is numerical analysis?
- Working through an example problem: Calculating $\sqrt{}$
- Introduction to the Julia language
- What does it mean to solve a problem?

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- What is special about calculus?
- Used for models in science and engineering
- How does it differ from computer science?
- We will use many concepts from computer science

Alternative / related subject titles

- Numerical methods
- Numerical computation

- Technical computing
- Scientific computing
- Computational science and engineering

- Numerical mathematics
- Experimental mathematics

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- Solving **problems**
- That arise in science, engineering, economics, mathematics, ...
- *Problem*: mathematical description of something to calculate
- Using the **computer** to solve problems in science, engineering, mathematics...

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- Solution of a differential equation $\dot{x} = f(x)$ is a continuous function $t \mapsto x(t)$ for $t \in \mathbb{R}$
- Computer science: Discrete objects

Collaborative exercise 1: Is \sqrt{x} an integer?

- Let's look at a basic example that you might see in a computer science course:

Is \sqrt{x} of a non-negative integer x an integer?

- In a breakout room, write a program (algorithm) to find whether the square root of an integer x is also an integer.
 - Input: x – an integer
 - Output: y – a Boolean (`true` or `false`)

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Rules

- Write, in *words*, the simplest version of this algorithm.
- Use only $+$, $-$, $*$, $/$ (division)
- You may *not* use the `sqrt` function!
- Variables take only integer values

Coding the algorithm in Julia

- Live coding in Julia with the Pluto notebook

Collaborative exercise 2: *Calculate* $y = \sqrt{x}$

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Calculating the square root

- 1 Modify your algorithm to return information about the **value** of the square root, whether or not it is an integer.
- 2 Does your new algorithm work if the input is a real number like 17.35?
- 3 How can you extend your method to get a *more accurate* value for \sqrt{x} ?
- 4 Can you think of a better way to get a **first approximation** for the \sqrt{x} , using mathematical properties of the $\sqrt{}$ function?

Coding the new problem in Julia

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- What does $y = \sqrt{x}$ satisfy?
- Since $y^2 = x$, we have **solved an equation** numerically!
- Can we solve $y^3 = x$?
- Can we solve $\cos(x) = x$?
- Can we solve $g(y) = x$?

(Computational) problems

- Given **input** data x , calculate an **output** y
- A problem is defined by a **function**

$$y = f(x)$$

- Our goal is to “solve the problem”
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- Our goal is to “solve the problem”
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- Mathematics often tells us that a solution *exists*, but not **how to calculate it!**
- We will be concerned with how **sensitive** the output is to variations in the input?

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- We must first **represent** the input data in the computer somehow
- How should we deal with **real numbers**?
- Usually must **approximate** them
- Need to find a **numerical method** or **algorithm** corresponding to the problem f
- Can only calculate **approximation** to output

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- Approximate input x by \tilde{x}
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- How close is \tilde{y} to the true solution y ?
- We need to **analyse** the approximations to understand how good the solution might be.
- Note that usually we do not have access to the true solution to compare to

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- We are given a **tolerance** ϵ
- We must find an approximation of the true solution within a distance ϵ
- We must be able to do this for *any* ϵ !
- We will need to do more work as $\epsilon \rightarrow 0$. **How much?**

Summary

- We can only solve problems approximately to within some tolerance
- But we need to be able to do so for *any* tolerance
- Developing approximation algorithms for solving continuous problems is the heart of **numerical analysis**