



**INSTRUCTION DIVISION**  
**FIRST SEMESTER, 2015-2016**  
**Course Handout (Part II)**

Dated:

In addition to part-I (General Handout for all courses appended to the time table) this portion gives further specific details regarding the course.

*Course No:* **HSS F343**  
*Course Title:* **Professional Ethics**  
*Instructor-in-charge:* **KUMAR NEERAJ SACHDEV**

**1. Scope & Objective:**

- To provide a formal acquaintance with the ethical concepts and frameworks.
- To enable the students to recognize the codes of ethics relevant to the experience of being a professional.
- To develop among the students an understanding of various ethical issues relating to professions in general and business, management, education, engineering and computers in particular.
- To enable the students to develop an awareness needed to understand the role of moral reasoning in the professional life with the help of real time case studies.

**2. Textbook:**

Boatright, John R. & Bibhu Prasan Patra, Ethics and the Conduct of Business, Pearson Education, Sixth Edition, Indian Reprint, 2009

**3. Reference books:**

Rowan, John, and Zinaich, Jr., Ethics for the Professions, Wadsworth, 2003  
Sekhar, R.C., Ethical Choices in Business, Response Books, Sage Publications, 1997  
Sachdev, Kumar Neeraj, Ethics: A Virtue Theoretic Approach, Delhi: Adhyayan Publishers & Distributors, 2005

**4. Course Plan:**

Lec.No.	Learning Objectives	Topics to be covered	Reference Chap / Sec.
1	To introduce the basic nature of ethics	Ethics, Applied Ethics and Professional Ethics	Text Book, Ch.1; Rowan, Introduction
2	To introduce the distinct meaning of a profession	Concept of a Profession	Rowan, Introduction
3	To enable the students to learn about the vital role of ethics in professions	Ethics and Professions	Text Book, Ch. 1; Rowan, Ch. 2
4	To understand the unique status and issues of professional ethics	<b>Across the Professions</b>	Rowan, Introduction
5	To assess the nature and role of	Ethical Theories	Rowan, Ch.1





	ethical theories in the form of different approaches to ethics		
6	To understand the Indian ethical thought in Good Human Life	Indian Ethical Theory	Sekhar, Ch. 1
7	To learn the nature and value of general happiness in rightful doing	Utilitarian Theory	Text Book, Ch. 2; Rowan, Ch.1
8	To understand the value of duty to respect the moral law in rightful doing	Deontological Theory	Text Book, Ch. 3; Rowan, Ch.1
9	To know the importance of virtues in Good Human Life	Virtue Theory	Text Book, Ch. 3; Rowan, Ch.1
10-11	To understand the moral demands vis-à-vis the objectives and roles of different professions	Ethical codes for various professions	Text Book, Ch. 13
12	To understand the moral basis of employment and the relation among professionals	Employer-Employee Relation	Rowan, Ch. 3
13	To know about a peculiar moral right of a professional	Whistle-Blowing	Text Book, Ch. 5
14	To appreciate the ethical nuances of women related issues in professions	Women and Family Issues	Text Book, Ch. 9
15	To analyze moral implications in concrete situations	Case Studies	-
16	To assess the nature and value of business ethics	<b>Business Ethics</b>	Text Book, Ch.1
17-18	To know the moral responsibilities of a business organization in a society	Corporate Social Responsibility and Stakeholders	Text Book, Ch.13
19-20	To understand the role of ethics in marketing and advertising and their relevance for professionals	Marketing and Advertising	Text Book, Ch. 11
21	To examine the right of a professional to a safe workplace	Occupational Health	Text Book, Ch. 12
22	To analyze moral implications in concrete situations	Case-Studies	-
23	To introduce management ethics and its importance for professionals	<b>Management Ethics</b>	Reference Material
24	To know the value of an ethical approach in management	Efficiency and Effectiveness	Reference Material
25-26	To assess the moral implications of an	Discrimination and Unjust	Text Book, Ch. 8, 10





	unjust dismissal	Dismissal	
27	To analyze moral implications in concrete situations	Case-Studies	-
28	To understand the role of ethics in the field of education	<b>Education Ethics</b>	Rowan, Ch. 11
29	To assess the need for ethical codes in the educational system	Educator and Educational Institutions	Rowan, Ch. 11
30	To analyze moral implications in concrete situations	Case-Studies	-
31	To understand the nature of engineering ethics	<b>Engineering Ethics</b>	Rowan, Ch. 6
32	To assess the inter-dependence of standards and values in engineering profession	Standards and Values for Engineers	Rowan, Ch. 6
33	To know about ethical practices in engineering	Engineers and Public Interest	Rowan, Ch. 6
34	To understand the ethical issues concerning the use of professional information	Professional Information in Engineering	Rowan, Ch. 6
35	To analyze moral implications in concrete situations	Case-Studies	-
36	To learn the ethical impacts of computerization on a society	<b>Computer Ethics</b>	Reference Material
37	To weigh moral problems and solutions in the use of computers	Ethical Problems in Information and Communication	Reference Material
38	To understand the ethical impacts of internet on a society	Internet and Society	Reference Material
39	To enlist some peculiar moral issues raised by the use of internet	Privacy, Security, and Moral Wrongdoing	Reference Material
40	To analyze moral implications in concrete situations	Case-Studies	-

### 5. Evaluation Scheme:

EC No.	Evaluation Component	Duration	Weightage	Date, Time & Venue	Remarks
1	Mid Semester Test	90 Minutes	30	16/3 2:00 -3:30 PM	CB
2	Assignment / Case Study / Report	-	30	To be announced	OB
3	Comprehensive	3 Hours	40	9/5 FN	CB





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	Examination				
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**6. Chamber Consultation Hour:** To be announced in the class.

**7. Notices:** Notices, if any, concerning the course will be shared in the class and posted through institute email to all registered students.

**8. Makeup Policy:** Makeup will be allowed provided there would be documented proof to support the case.

**Instructor-in-charge**  
**HSS F343**



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