



FIRST SEMESTER, 2015-2016

Course Handout (Part II)

Date:03/08/2015

In addition to part I (General course Handout for all courses appended to the time table) this portion gives further specific details regarding the course.

Course No.: **HSS F235**
Course Title: **Introductory Philosophy**
Instructor-in-charge: **ANUPAM YADAV**

1. Scope and Objective

A critical survey of some of the major Western and Indian philosophical viewpoints and in that the objective is to bring to the fore their significance in human lives.

2. Text books:

1. Thilly, F., A History of Philosophy, Central Book Depot, Allahabad, 1984.
2. Sharma, C.D., Critical Survey of Indian Philosophy, Motilal Banarasidas, New Delhi, 1960.

Reference books:

1. Puligandla, R., Fundamentals of Indian Philosophy, D.K. Print World (P) (Ed.), New Delhi: 1997
2. Hiriyanna, M., The Essentials of Indian Philosophy, George Allen and Unwin Ltd., London, 1949.

Course Plan:

Lecture No.	Learning Objectives	Topics to be covered	Reference: Chap./Sec. # (Book)
1	To get familiar with the subject	Introduction, what Philosophy does	Introduction, TB1
2	To learn the act of philosophizing, and knowing the divisions within the subject	Typical questions of Philosophy; traditional divisions of Philosophy	Introduction, TB1





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3	To understand the linkages between Philosophy, science, and religion	Philosophy, science, and religion	Introduction, TB1
4	To understand the nature of the beginning of Philosophy	Greek Philosophy before Socrates	TB1, Ch. 1
5	To know the fundamental issues of Philosophy	Plato on the issues of knowledge and ideas	TB1, Ch. 3
6-7	To continue with the learning of major philosophical issues	Plato on virtues, self, and society	TB1, Ch. 3
8	To learn about the genesis of rationalism	The beginning of Modern Philosophy	TB1, Ch. 11
9-11	To know about Rene Descartes' views on the act of doubting and the self	Rene Descartes: what do we know with certainty, the self as mind, body, and machine	TB1, Ch. 12
12	To understand the meaning of empirical investigations	British empiricism	TB1, Ch. 13
13-14	To learn about Hume's views about major philosophical issues	David Hume: Re-investigation into origin and nature of knowledge, problems of substance, cause, self, and god	TB1, Ch. 13
15	To know the nature of ethics and ethics of David Hume	Ethics: David Hume on sympathy	TB1, Ch. 13
16	To learn the ethics of Kant	Kant on duty	TB1, Ch. 16
17	To know the ethics of Mill	Mill on happiness	TB1, Ch. 19
18	To know existentialism as way of life	Existentialism	TB1, Ch. 20
19	To understand the issue of existence and the nature of ethical self	The problem of existence, the main characteristics, the ethical self	TB1, Ch. 20
20	To be familiar with the Indian	Introduction to various	TB2, Ch. 1



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	philosophical thought	Indian philosophical systems	
21	To know the nature of Vedas and upanisads	Vedas and upanisads	TB2, Ch. 1
22	To know the major philosophical themes of Vedas	Atman and brahman	TB2, Ch. 1
23	To understand Vedanta system and Sankara's non-dualism	Vedanta system: non-dualism of Sankara,	TB2, Ch. 15
24	To know Sankara's views on the absolute, self, world	Sankara on the absolute, self, and world	TB2, Ch. 15
25-26	To understand Ramanuja's system of thought	Ramanuja: qualified non-dualism and self	TB2, Ch. 18
27	To understand the theoretical basis of Vaishesika	Atomism of Vaishesika	TB2, Ch. 11
28-30	To assess the basis of knowledge	Nyaya: sources of knowledge, causation	TB2, Ch. 12
31	To know the fundamental division	Samkhya: purusa and prakrti	TB2, Ch. 9
32-33	To understand the Yoga system of thought	Yoga: chitta and its vrittis, astanga yoga	TB2, Ch. 10
34-36	To know about a heterodox system of thought	Buddhism: four noble truths, doctrine of dependent of origination, nirvana	TB2, Ch. 5
37-38	To know about a parallel system of Buddhism that is another heterodox system of thought	Jainism: anekantavada, syadvada, kaivalya	TB2, Ch. 4
39-40	Concluding note	Concluding note on Indian philosophical systems, general aims, current relevance	TB2, Ch. 1 Puligandla, Chap. 1

Evaluation Scheme:



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EC No.	Evaluation Component	Duration	Weightage	Date, Time & Venue	Remarks
1	Mid Semester Test	90 Minutes	30	6/10 2:00 - 3:30 PM	CB
2	Quiz / Report / Assignment	-	30	To be announced	CB/OB
3	Comprehensive Examination	3 Hours	40	4/12 FN	CB

Chamber Consultation Hour: To be announced in the class.

Notices: Notices, if any, concerning the course will be displayed on the Department of Humanities and Social Sciences notice board.

Makeup Policy: Make-up components will be allowed provided there would be a documentary proof to support the case.

Instructor-in-charge
HSS F236



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