



## Instruction Division First Semester 2016-2017

### Course Handout (Part II)

In addition to Part-I (general handout for all courses appended to the time table) this portion gives further details pertaining to the course.

**Course No:** GS F231  
**Course Title:** Dynamics of Social Change  
**Instructor:** SUNITA RAINA  
  
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### 1. Objective and scope of the course:

In this course, the students will learn about the concept, theories, processes and consequences of social change. While the focus will be on the study of social change in general, the course will pay adequate attention to specific issues related to India.

### 2. Text Book:

Abraham, Francis M. 2006. *Contemporary Sociology: An Introduction to Concepts and Theories*. New Delhi: Oxford University Press.

### 3. Reference Book:

Singh, Yogendra. 1993. *Social Change in India: Crisis and Resilience*. New Delhi: Har-Anand Publications.





#### 4. Course Plan:

Lecture No.	Learning Objective	Topics to be covered	Text Book and Ref. material
1-2	Concept of 'social change.'	Social Change as a distinct concept; Social change as a dynamic process; 'Change in structure' and 'Structural change.'	Relevant chapters
3-11	Existing theories of social change.	Sociological Theory; Theories of Social Change---Structural functionalist, Evolutionary and Conflict. Ideas on change by the founding fathers of Sociology---Auguste Comte; Karl Marx, Emile Durkheim and Max Weber.	Relevant chapters
12-18	State as an important agent of social change.	Idea of State and Political-economy; State and Nation; State and Economy in India; Corporate Globalization and Consumer Culture;	Relevant chapters
19-23	Social stratification and social mobility	Meaning of Caste System; Sanskritization; Change in the status of SCs, STs and other Backward Classes	Relevant chapters
24-26	Rural and Urban social transformation;	Urbanization; Rural Migration; Urbanism as a way of Life; Metropolis and mental life	Relevant chapters
27-30	Recent trends in Religion	Elements of religion; Social Functions of religion; Secularization; Resacralization; Fundamentalism	Relevant chapters
31-33	Link between education and social change	Functions of education; Inequality in education; Changes in the Education System .	Relevant chapters
34-36	Relationship between social	Collective behavior and social	Relevant





	movements and social change	movements; Types of Social Movements; Theories of social movements; Life-span of Social Movements; Social movements and change---Environmental movements; Women's Movement; Caste-oriented movements	chapters
37-40	Contradictions and challenges of social change in India	Indian 'model' of social transformation; Crisis and Resilience.	Relevant chapters

## 6. Evaluation Scheme:

EC No.	Evaluation Component (EC)	Duration	Points	Date, Time and Venue
1.	Mid-Semester test (Closed Book)	90 minutes	30	<TEST_1>
2.	Announced Quiz (Closed book) and Assignment (Open book)		30	
3.	Comprehensive Examination ( Open and closed book)	180 minutes	40	<TEST_C>

**7. Course Notices:** Notices, if any, concerning the courses will be displayed on Nalanda, and will also be communicated to the students through email.

**8. Make-up:** For the components of the evaluation, makeup will be allowed on the basis of documented proof to support the case. If you have a personal or medical emergency, provide copies of the appropriate paperwork to your instructor as soon as you can. Missing a due date, forgetting an assignment, or simply getting behind is not a valid reason.

**9. Cheating and Plagiarism:** Please be aware that cutting and pasting from websites is considered plagiarism. Students are advised to document all sources. If you are not sure that you need to document a source, then please ask the instructor. Any hint of plagiarism in the assignment will fetch a zero





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10. **Office Hours:** TBA, or by prior appointment.



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