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**FIRST SEMESTER 2016 - 2017**

**Course Handout (PART II)**

Date: 02.08.2016

In addition to part I (General Handout for all courses appended to the time table) this portion gives further specific details regarding the course.

Course No.: **GS F312**

Course Title: **Applied Philosophy**

Instructor-in-Charge: **KUMAR NEERAJ SACHDEV**

**1. Scope and Objective**

The students will learn and reflect through the philosophical perspectives of human nature and society in various real life issues pertaining to social justice, equality, technology and the internet. They will be able to apply and appreciate the advantages of philosophical perspectives in the contemporary world.

**2. Text book:**

Jostein Gaarder, *Sophie's World*, London: Phoenix, 1996 (Paperback Edition)

**Reference books:**

I. A.C. Grayling, *Philosophy: A Guide through the Subject*, Oxford University Press, 1995

II. George Reynolds, *Ethics in Information Technology*, New Delhi, India: Cengage Learning India Private Limited, 2007

III. Richard Norman, *The Moral Philosophers: An Introduction to Ethics*, Oxford University Press, 1998

IV. Peter Singer, *A Companion to Ethics*, Oxford: Blackwell Publishers, 1993

V. Charles E Harris, Michael S. Pritchard & Michael J. Rabins, *Engineering Ethics*, New Delhi, India: Cengage Learning India Private Limited, 2009

VI. Duncan Langford, *Internet Ethics*, London: Macmillan Press Ltd., 2000





### 3. Course Plan:

Lecture No.	Learning Objectives	Topics to be covered	Reference: Chap./Sec. # (Book)
1-3	To get acquainted with the content of different point of views in the discipline	Philosophical Perspectives – The Ancient, The Modern and The Contemporary	TB
4-5	To get familiar with different aspects of moral values, virtues, principles, and rules	Ethical Perspective	TB
6-7	To know the nature and correctness of reasoning in arguments	Logical Perspective	TB
8-9	To understand the nature and diverse aspects of knowledge	Epistemological Perspective	TB
10-11	To comprehend various approaches to the contours of reality	Metaphysical Perspective	TB
12-14	To know the nature of fundamental philosophical issues	God, Soul, Body and the World	TB
15-19	To comprehend the socio-ethical nature of dilemmas in the world	Ethics and Moral Dilemmas	TB; Class Notes
	To examine the causes of poverty	World Poverty	RB IV, Ch. 23
	To understand the arguments for and against mercy killing	Euthanasia	RB IV, Ch. 25
	To examine the right to abort unwanted pregnancies	Abortion	RB IV, Ch. 26
20-21	To analyze philosophical implications in concrete situations	Case Studies	





22-26	To assess the interlocked characterization of justice and equality	Social Justice and Equality	TB; Class Notes
	To understand and evaluate the social constraints on freedom of expression	Society and Freedom of Expression	TB; Class Notes
	To assess philosophical bases of theories of punishment	Crime and Punishment	RB IV, Ch. 32
	To examine the challenges of politics to moral values	Politics and the problem of dirty hands	RB IV, Ch. 33
	To analyze the moral justification of war and peace	War and Peace	RB IV, Ch. 34
27-28	To analyze philosophical implications in concrete situations	Case Studies	
29-31	To appreciate the importance of social and value implications of technology	Social and Value Dimensions of Technology	TB; RB V, Ch. 5
32-33	To understand the need for security of information systems	Computer and Internet Crime	RB II, Ch. 3
34-36	To evaluate the impact of information technology on certain parameters of quality of life	Impact of Information Technology on the Quality of Life	RB II, Ch. 9
37-38	To assess the importance of democratic values such as freedom and equality in the use of internet	Democratic Values and the Internet	TB; Class Notes
39-40	To analyze philosophical implications in concrete situations	Case Studies	





#### 4. Evaluation Scheme:

EC No.	Evaluation Component	Duration	Weightage	Date, Time & Venue
1	Mid Semester Test	90 Minutes	30	8/10 2:00 - 3:30 PM
2	Assignment / Case Study / Report	-	30	To be announced
3	Comprehensive Examination	3 Hours	40	14/12 FN

5. **Chamber Consultation Hour:** To be announced in the class.

#### 6. Notices:

Notices, if any, concerning the course will be shared in the class and posted through institute email to all registered students.

#### 7. Make-up Policy:

Make-up component(s) will be allowed provided the concerned student submits the documented proof.

Instructor-in-Charge

GS F312

