



## SECOND SEMESTER 2015-2016

### Course Handout Part II

Date:13/01/2016

In addition to part-I (General Handout for all courses appended to the time table) this portion gives further specific details regarding the course.

**Course No.** : HSS F222  
**Course Title** : Linguistics  
**Instructor-in-charge** : S. K. CHOUDHARY

#### 1. Scope and Objective of the course:

The objective of the course is to acquaint students with the nature and functioning of language and the role it plays in the society. The fundamental linguistic concepts will be exemplified through English. Reference to Indian languages will also be made whenever possible.

#### 2. Text Book:

Yule, G. *The Study of Language*. Cambridge: CUP. 1996 (4<sup>th</sup> Edn.).

#### 3. Reference Books:

(i) Hall, Christopher J. *An Introduction to Language and Linguistics: Breaking the Language Spell*. London: Viva-Continuum. 2008 (1<sup>st</sup> South Asian Edition).

(ii) Prasad, T. *A course in Linguistics*. New Delhi: Prentice- Hall of India Pvt Ltd. 2008.

(iii) Verma, S. K. and N. Krishnaswamy. *Modern Linguistics-An Introduction*. Delhi: OUP. 1989.

(iv) Akmajian, A. et al. *Linguistics: An Introduction to Language and Communication*. New Delhi: Prentice-Hall of India Pvt Ltd. 2004 (5<sup>th</sup> Edn.).

#### 4. Course Structure:

Lecture. No.	Learning Objectives	Topics to be covered	Reference Unit
1-2	To give an overview of linguistics	Introduction to Linguistics, Origin of Language and Development of Writing	Ch. 1 & 16





3-4	To discuss the special features of language	Properties and Important Characteristics of Language	Ch. 2
5-8	To discuss the technical aspects of language	Segmental and Suprasegmental Features	Ch. 3-4
9	Words	Word-formation process	Ch.5
10-12	To define Morphemes-morphs, allomorphs	Morphology	Ch.6
13-16	To analyze Phrases and Sentences	Types of Grammar, Different Approaches, Constituent structure, IC Analysis, PS Grammar	Ch. 7
17-19	To explain Chomsky's concept of Transformational Generative Grammar	TG Grammar: Its development	Ch. 8
20-21	To discuss Meaning, Theories and Process of deriving Meaning	Semantics	Ch. 9
22-23	To recognize Language in Use	Pragmatics	Ch. 10
24-26	To understand Cohesion and Coherence, Speech events	Discourse Analysis	Ch. 11
27-28	To understand the relationship between language and the brain	Language and the brain	Ch.-12
29-32	To describe First and Second Language Acquisition	First Language Acquisition and Second Language Acquisition /Learning	Ch.-13-14
33-35	To discuss Historical Perspectives of Language	Language Change	Ch.17
36-38	To Appreciate Different Varieties of Language	Language Varieties	Ch.18





39	To relate Language with Society and Culture	Sociolinguistics	Ch.19-20
40-41	Importance of Gestures and the structure of Sign Language	Gestures and the Sign Languages	Ch. 15

**5. Reading Assignments:**

- (a) John Lyons, Chomsky (chapters 3 to 7)
- (b) David Crystal, Linguistics (p 199 to 231)

**6. Evaluation Scheme:**

EC.NO.	Evaluation Component	Weightage	Duration	Date, Time	Remarks
1	Mid Semester Test	60	90 mts	19/3 2:00 -3:30 PM	Open Book
2	Quiz	20	50 mts	To be announced in the class	CB
3	Assignments	40			
4	Comp Exam	80	3 Hrs	16/5 FN	Close Book

**7. Chamber Consultation Hour:** To be announced in the class.

**8. Notices:** The notices concerning the course will be displayed in the Humanities and Social Sciences Department.

**9. Make-up Policy:**

The make-up for an evaluation component will be given only in genuine cases. However, the student has to contact his/her instructor for his/her approval. In these matters his/her decision shall be final.

**Instructor-in-charge  
HSS F222**

