

## SECOND SEMESTER 2015-16 Course Handout

In addition to part I (General Handout for all courses appended to the timetable) this portion gives specific details regarding the course.

Course No.: HSS F323

Course title: Organizational Psychology

Instructor-in- charge: Dr. Rajneesh Choubisa

**Scope and objective of the course:** To develop a conceptual framework for understanding organizations and its various functions from a psychological viewpoint. The course would help students understand the behavior of humans at different levels of hierarchy in an organization and relevant issues and processes imbuing them.

**Course Description:** This course is floated to provide a brief understanding as to how humans behave the way they do in an organization. This will be a highly informative course for people who want to understand the psychology of organizations and want to gain an in-depth understanding of the management functions of an organization at a micro level.

## **Text Book:**

**T1**. Jex, S.M. (2006). *Organizational Psychology- A Scientist Practitioner Approach*. Wiley Student Edition. (eBook Available)

## **Reference Books:**

- R1. Matthewman, L., Rose, A., & Hetherington, A. (2009). Work Psychology. Oxford University Press.
- **R2**. Dolan, S.L., & Lingham, T. (2008). *Fundamentals of International Organizational Behavior*. Sara Books Pvt. Limited, New Delhi.
- R3. Robbins, S.P., Judge, T.A., & Vohra, N. (2012) (14<sup>th</sup> Edition). Organizational Behavior. Pearson.
- **R4**. Donaldson, S. I., Csikszentmihalyi, M., & Nakamura. J. (2010). *Applied Positive Psychology: Improving Everyday Life, Health, Schools, Work and Society*. Routledge.

Course Plan: [Classes on M,W,F at 5<sup>th</sup> Hour in Room no:6152]

S. No.	Title of the Chapter	Learning Objectives	Reference in Text
1.	Organizational/Work Psychology: Introduction	Historical development of the field and its similarities and differences with its close ally OB.	T1: Chapter 1
			R1: Chapter 1



2	Research Methods & Statistics	Understanding as to how knowledge in any field is	T1: Chapter 2
2		generated, testified and validated.	R1: Chapter 2
3.	Attraction & Socialization (Individual Behavior & Dynamics)	To comprehend what, how and why individuals are attracted and adjusted in the institutions. How	T1: Chapter 3
		individual differences and attitude contribute to their adjustments at large.	R1: Chapter 3 & 4
	Productive & Counterproductive	To gain knowledge into the behavioral processes that	T1: Chapter 4 & 6
4.	Behaviors in Organizations	leads to the enhancement and increased productivity in any organization.	R1: Chapter 4
	Motivation, Job	This chapter will help understand various theories as to how people are motivated, when they feel satisfied	T1: Chapter 5 & 8
5.	Satisfaction & Organizational Commitment	with their work and under what conditions they	R1: Chapter 5
		commit themselves and dedicate themselves to the organization	R3: Chapter 7 & 8
		To understand the typology of leadership, theoretical	T1: Chapter 10
6.	Leadership & Influence Process	development of the concepts and gain understanding as to how some people move up a hierarchical ladder	R3: Chapter 12
		while some lag behind.	R1: Chapter 8
_	Groups at Work	To understand what happens when several individuals	T1: Chapter 11
7.	(Group Behavior &	come together to form either a group or team. What	R1: Chapter 6 & 7 R2: Chapter 4
	Dynamics)	sort of goals they pursue, How it helps and likewise.	R3: Chapter 9 & 10
8.	Group Effectiveness & Intergroup Behavior	This chapter will deal with the channels of communication between individuals and groups per se	T1: Chapter 12 & 13
		and will deal with the conflicting situations and decision related abnormalities.	R3: Chapter 11 & 13
0	Occupational Stress &	This chapter will make the learner understand the	T1: Chapter 7
9.	Enhancing Well-Being at Work	various sources of stress and will devise ways to overcome stress and maintain well-being.	R2: Chapter 9
10.	Organizational Theories: Systems, Structures &	This chapter will take the behavior at the next level	T1: Chapter 14
		where groups are integrated to constitute an organization and the classical and modern theories	R3: Chapter 6&7
	Processes (Organizational Behavior)	related to its formation.	(Luthans; 1973)





		What happens to the organizations and its	T1: Chapter 16
	Organizational Change & Development	constituents' when there is an evolution and change in the workforce and technology? How do they adapt to	R1:Chapter 10
		modernization?	R3: Chapter 17
12. C	Emerging Trends in Organizational Psychology (Positive Organizational Psychology)	Information regarding the evolution and current developments in the field of Organizational Psychology. To Provide more recent understanding about the progress and development in the field. (Superficial Discussion)	R4: Chapter 9 (pp. 137-155)

## **Evaluation Scheme:**

S.	Evaluation Component	Weightage (%)	Date, Time & Venue	Nature of Component
No				
1	Mid Semester Test	30	16/3 2:00 -3:30 PM	Either CB/OB
2	Announced Tests or			
	Research Oriented Project	30	21/4/2016	CB/OB
			(Deadline)	
3	Comprehensive Exam.	40	9/5 FN	Either CB/OB

<sup>\*</sup> OB-Open Book; CB-Closed Book

• Journals to consult: APA Journals, (Proquest, Science Direct, Wiley and Sage Databases).

**Chamber Consultation Hours:** Students can come freely anytime (preferably 1700-1900 hrs.) during working hours on weekdays.

Instructor-in- charge

**HSS F323** 



