

**BIRLA INSTITUTE OF TECHNOLOGY AND SCIENCE, PILANI**  
**INSTRUCTION DIVISION**  
**SECOND SEMESTER 2015-2016**  
**Course Handout (Part II)**

**Date: 07/01/2016**

In addition to part I (General Handout for all courses appended to the time table) this portion gives further specific details regarding the course.

**Course No.** : **GS F 332**  
**Course Title** : **Contemporary India**  
**Instructor- In- Charge** : **TATHAGATO CHAKRABORTY**

**1.Scope and objective of the course:** In the recent past many socio-economic changes have been brought about in India. It would be useful for students to have an insight into various variables related to contemporary issues. The objective of this course is to enable students to appreciate contemporary shades of social, economic political and cultural trends in India.

**2. Text Book (TB):** Chandoke, Neera and Praveen Priyadarshi, eds., *Contemporary India: Economy, Society, Politics*, (New Delhi: Pearson Education, 2009).

**3. Reference (RB):**

A. Karlekar, Hiranmay, ed., *Independent India: The First Fifty Years*, (New Delhi: Oxford University Press, 1998).

B. Basu, Durga Das, *Introduction to the Constitution of India*, 18<sup>th</sup> edition, (New Delhi: Prentice Hall of India, 1997).

C. Ganguly, Sumit and Neil DeVotta, eds., *Understanding Contemporary India*, (New Delhi: Viva Books, 2003)

**4. Course Plan:**

Lect. No.	Learning Objectives	Topics to be covered	Reference
1-2	Post Colonial History of India	Paradigm shifts experienced in India	
3-12	Society and its various aspects	1. Changing social structure and Mobility 2. Family as a unit 3. Religion 4. Caste system and emergence of economic classes in India 5. The Middle class 6. Education and social well-being 7. Women in the society 8. Social movements	TB Ch 7,8,10,11,12 RB/A/Sec III RB/C/Ch.8
13-22	Understanding the shifts in Indian economy through plans and policies, the effect of 'Globalization' factor and impact of the same on Indian economy.	1. Shifting from post colonial to open market idea 2. Globalization as an economic process and disparity factor 3. Economic plans 4. Agriculture: from substantial to export base 5. Industry and new-labor market 6. Rural Urban divide and growth differential	TB Ch. 4,5,6 RB/C/Ch. 7  Also look out for the

Lect. No.	Learning Objectives	Topics to be covered	Reference
Contd.		7. Poverty, Inequality and Human development 8. Urbanization	Announcement in the class.
23-30	Political trends in India; basic understanding of Constitution and recent political scenario and external affairs of India	1. Constitution and its salient features 2. Fundamental rights and duties 3. The idea of Democracy, Citizenship and Civil Rights 4. Secularism 5. India's foreign policy 6. SAARC and India 7. Conflict on borders of India 8. Rise of importance of regional political parties at State	TB Part III RB/B, Ch. 8
31-38	Understanding the shift in cultural practices; an influence of International or Global culture on Indian Mind.	1. Cinema 2. Art 3. Literature 4. Music 5. Theatre 6. Cultural Globalization	RB/C. Ch. 12
39-40	A synthesis	Contemporary India	

#### 5. Evaluation Scheme:

Sl.no	Evaluation Component	Weight age(%)	Date, Time & Venue	Nature of Component
1	Mid Semester Test	30	16/3 2:00 -3:30 PM	CB
2	Surprise Tests/Group Discussion/Assignment	30	TBA	OB
3	Comprehensive Exam.	40	9/5 FN	CB

**6. Chamber Consultation Hour:** 1203-P whenever the Instructor is available in the chamber.

**7. Notices:** Notices, if any, will be communicated using web-platforms and mails.

**8. Make-up Policy:** Make-up components will be allowed provided there would be documentary support to prove the case. **NO MAKE-UP** scheme will be permitted for Surprise tests.

**9. Reports/Assignments etc. if found plagiarized, will NOT be considered for evaluation and the student will be HIGHLY PENALIZED.**

**Instructor-In-Charge**  
**GS F 332**