



## SECOND SEMESTER 2015-2016

### Course Handout Part II

Date: 13/01/2016

In addition to part-I (General Handout for all courses appended to the time table) this portion gives further specific details regarding the course.

**Course No.** : GS F243  
**Course Title** : Current Affairs  
**Instructor-in-charge** : S. K. CHOUDHARY

#### 1. Scope and Objective of the course:

The objectives of the course are to instill in students the habit of keeping themselves updated on a host of issues that relate not only to an individual but the society at large and also to inculcate among the students the skills of reading, understanding, interpreting and forming an opinion on national and international events and issues of different nature and of various domains.

#### 2. Text Book:

Hartley, J. *Understanding News*. London: Routledge. 1991 (2<sup>nd</sup> Edn.).

#### 3. Reference Books:

- (i) Fink, Conrad C. *Writing Opinion for Impact*. Delhi: Surjeet Publications. 2005.
- (ii) Wallace, Michael J. *Study Skills in English*. New Delhi: CUP Foundation Books Pvt. Ltd. 2007.

#### 4. Course Structure:

Lecture. No.	Learning Objectives	Topics to be covered	Reference Unit
1-2	Current Affairs-An overview	Introduction to, Importance and scope of Current Affairs	Ch. 1
3-4	To understand various domains of current affairs	Domains of Current Affairs- Political, Social, Religious, Scientific, Developmental, etc.	Ch. 3





5-6	To understand the importance of reader as well as writer's background in interpreting any events/issues/news	Issues in Current Affairs-Controversial, Non-controversial, Neutral	Ch. 4
7-9	To explore the possible sources of current affairs	Sources of Information in Current Affairs-newspapers, Magazines, Posters, Pamphlets, Manifestoes, Recently published books, etc.	
10-14	To develop the skills of reading and understanding	Reading: Skimming & Scanning; Extensive vs. Intensive; comprehension	Supplementary materials
15-16	Reading and conceptualizing meaning of events/issues/news	Understanding current issues, events and information	Ch. 2
17-18	Exploring implications	Interpreting current issues, events and information	Ch. 8
19-22	Opinion formation and role of ideology	Opinion formation-factors and materials influencing opinion formation	Ch. 9
23-24	Neutralizing ideological bias	Balancing opinion	Ch. 10
25-26	Presentation of views/opinion	Expressing opinion	Ch. 9 & 10
27-30	Interacting/ listening / forming ideas/opinion	Guest Expert lectures and interactions	
31-40	Reading, discussion, formation and presentation of opinions	Practical	

#### 5. Evaluation Scheme:

EC.NO.	Evaluation Component	Weightage	Duration	Date, Time	Remarks
1	Mid Semester Test	60	90 mts	18/3 2:00 -3:30 PM	Open Source (based on previous week's





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					Newspapers)
2	Quiz	20	50 mts	To be announced in the class	CB
3	Assignments*	40			
4	Comp Exam	80	3 Hrs	11/5 FN	Close Book

**6. \* Assignments:**

Two Assignments: one pre announced in the class and one Home Take-10% each

**7. Chamber Consultation Hour:** To be announced in the class.

**8. Notices:** The notices concerning the course will be displayed in the Humanities and Social Sciences Department.

**9. Make-up Policy:**

The make-up for an evaluation component will be given only in genuine cases. However, the student has to contact his/her instructor for his/her approval. In these matters his/her decision shall be final.

**Instructor-in-charge**

**BITS C393**



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