

## **Course Handout (Part-II)**

## **Development Theories**

In addition to part I (General Handout for all courses appended to the time table) this portion gives further specific details regarding the course.

Course No. : GSF213

Course Title : Development Theories
Instructor-in-charge : Dr. Sailaja Nandigama

**1. Course Description:** This course focuses on the concept of development, development theories and practices in the modern world. Interplay between theory and practice and the outcome of this relationship are also explored in brief.

The course provides an overview of development thinking from 'classical' development ideas to alternative and post development theories. The course then attempts to critically review contemporary debates about development, including the link between social policy and development, participation, empowerment, gender and the Millennium Development Goals.

- **2**. **Scope and Objective of the Course:** The objective of the course is to make the students aware of the debates and issues relating to development and post development. The course covers development theory and practice at the global and local levels and examines the practice in contemporary times.
- **3. Text Book (TB):** John Rapley (2010), Understanding Development: Theory and Practice in the Third World, Viva Books.
- **4. Reference Material- Books/Papers:** Book chapters, Journal papers, films and newspaper report will be given in advance as reading materials. Students are encouraged to think out of box for maximizing their learning curve.
- **5. Course Format:** The course format will be interactive with regular class discussions and several group exercises, film screening and presentations. Students are expected to prepare in advance with the help of reading material provided and through self initiative.







## 6. Evaluation/Grading:

Component	Duration	Weightage %	Date	Remarks
1. Objective Quiz 1& 2	1.10 minutes each	30%	ТВА	1.Quiz: individual assessment
2. ppt. presentation	2. 20 minutes per presentation + 2 weeks prep			2. Group based activity with case studies
Mid-semester Test	90 minutes	30%	5/10 8:00 - 9:30 AM	Individual assessment (CB)
Compre. Exam.	3 hrs.	40%	1/12 FN	Partially CB

## 7. Course Plan:

S.No	Topic	No. of Lectures	Reading Material
1	What is Development? Why study Development?	4	Reference Material (RM)
2	History of Development & The Progress of Development	6	RM +1-12 (TB)
3	Development Theory in the Postwar Period	4	13-34 (TB)
4	State-Led Development in Practice	3	35-62 (TB)
5	The Neoclassical Answer to Failure	3	63-86 (TB)
6	Neoclassical Reform in Practice	3	87-134 (TB)
7	Development Theory in the Wake of Structural Adjustment	5	135-154 (TB)
8	The End of Development State	4	155-184 (TB)
9	The End of Development, or a New	4	185-204 (TB)





	Beginning?			
10	Conclusion		2	205- 230 (TB)
11	Reflections & feedback		2	
		Total:	40	

- **8.** Chamber Consultation Hour: Chamber consultation is possible through prior appointment with course instructor (Office: 6168M; ext: 5700). Emails will be answered at the earliest convenience and discretion of the instructor-in-charge.
- **9. Notices:** Notices concerning the course will be displayed on the IC's office door in the Department.

Dr. Sailaja Nandigama

Instructor-in-charge

**GSF213** 



