



Instruction Division Second Semester 2015-2016

Course Handout (Part II)

In addition to Part-I (general handout for all courses appended to the time table) this portion gives further details pertaining to the course.

Course No: GS F231
Course Title: Dynamics of Social Change
Instructor: SUNITA RAINA

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1. Objective and scope of the course:

This course will introduce students to various dimensions of social change. The students will learn about the concept, theories, processes and consequences of social change. While the focus will be on the study of social change in general, the course will pay adequate attention to specific issues related to India.

2. Text Book:

Abraham, Francis M. 2006. *Contemporary Sociology: An Introduction to Concepts and Theories*. New Delhi: Oxford University Press.

3. Reference Books:

Gisbert, Pascual. 1957. *Fundamentals of Sociology*. Hyderabad, India: Orient Blackswan.

Singh, Yogendra. 1993. *Social Change in India: Crisis and Resilience*. New Delhi: Har-Anand Publications.





5. Course Plan:

Lecture No.	Learning Objective	Topics to be covered	Text Book and Ref. material
1-2	Understand the concept of 'social change.'	Social Change as a distinct concept; Social change as a dynamic process; 'Change in structure' and 'Structural change.' Sources of social change.	Relevant chapters
3-4	Relate the study of social change to the discipline of Sociology.	Sociology as a study of the 'Social'; Social change through sociological perspective.	Relevant chapters
5-9	Examine the existing theories of social change.	Theories of social change offered by the founding fathers of Sociology--- Marx, Durkheim and Weber.	Relevant chapters
10-15	Analyze processes of social change.	Industrialization; Urbanization; Modernization; Westernization; Secularization; Sanskritization.	Relevant chapters
16-20	Learn how state constitutes an important agency of social change.	Idea of State; Law and social change; Planning and Social Change; Economic development and social change.	Relevant chapters
21-25	Recognize the link between education and social change	Functions of education; Socialization; Education and modernization in India.	Relevant chapters
26-31	See the relationship between social movements and social change	Collective behavior and social movements; theories of social movements; social movements and change---tribal movements; peasant movement; Dalit movement. women's movement	Relevant chapters
32-39	Understand the contradictions and challenges of social change in India	Social stratification and social mobility; Indian 'model' of social transformation; Changing caste-class system; Rural social transformation;	Relevant chapters





		Crisis and resilience.	
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6. Evaluation Scheme:

EC No.	Evaluation Component (EC)	Duration	Points	Date, Time and Venue
1.	Mid-Semester test	90 minutes	30	17/3 9:00 - 10:30 AM
2.	Quizzes / Assignments		25	
3.	Class participation		5	
4.	Comprehensive Examination	180 minutes	40	10/5 FN

7. Course Notices: Notices, if any, concerning the courses will be displayed on Nalanda, and will also be communicated to the students through email.

8. Make-up: For the components of the evaluation, makeup will be allowed on the basis of documented proof to support the case. If you have a personal or medical emergency, provide copies of the appropriate paperwork to your instructor as soon as you can. Missing a due date, forgetting an assignment, or simply getting behind is not a valid reason.

9. Cheating and Plagiarism: Please be aware that cutting and pasting from websites is considered plagiarism. Students are advised to document all sources. If you are not sure that you need to document a source, then please ask the instructor. Any hint of plagiarism in the assignment will fetch a zero

10. Office Hours: Saturday (12:00-1:00), or by prior appointment.

Instructor GS F231

