

BIRLA INSTITUTE OF TECHNOLOGY AND SCIENCE, PILANI INSTRUCTION DIVISION FIRST SEMESTER 2016-2017

Course Handout (Part II)

Date: 02/08/2016

In addition to part I (General Handout for all courses appended to the time table) this portion gives further specific details regarding the course.

Course No. : HSS F325

Course Title : Cinematic Adaptation

Instructor-in-charge: DEVIKA

1. Scope and Objective of the course:

The objective of the course is to make the student learn the basics of cinema and the differences between the cinema without any adaptation and cinematic adaptations. The students would be exposed to novels or dramas and their cinematic adaptations for proper understanding, clarity of perception which would enable them to trace the areas of changes and sustenance of original for getting to know the niceties that bring the elegance or pose threats to the original works.

2. Textbook:

Mary H. Synder. 2011. *Analyzing Literature-to-Film Adaptations: a Novelist's Exploration and Guide*. London: The Continuum International Publishing Group.

3. Reference Books:

- i. Linda Hutcheon 2006. A Theory of Adaptation. New York: Routledge.
- ii. Class Notes
- iii. CDs of Adapted Films

4. Course Plan:

| Lec. No | Learning Objectives | Topics to be covered | Ref. Chap. |
|---------|--|----------------------|------------|
| 1 | To expose the students to Mise-en-scene of the | Elements of film | Ch. 17 |
| | movie for better understanding and clarity | | |





| 2-3 | To expose the students to cinematography of the movie for proper vision and understanding | Elements of film | Ch. 17 |
|-----------|--|---|-----------------------|
| 4-5 | To expose the students to editing of the movie for better understanding of its nuances | Elements of film | Ch. 17 |
| 6 | To expose the students to sound element of the movie for better understanding of appropriacy and variety | Elements of film | Ch. 17 |
| 7-8 | Group discussion about the various elements of the film | Elements of film | Group Discussion |
| 9 | To make them cognizant with the sources of adaptation especially from literature | Role of literature | Ch. 1, 2 & 3 |
| 10- 11 | To introduce students to the different genres of movies | Genres of cinema | Class notes |
| 12 | To discuss the history of films and important works for their evaluation | Film history | Ch. 15& Ch. 5 |
| 13- 14 | To make them aware of various aspects of literary criticism on the parameter of Reader response criticism and help them critically evaluate their assigned movies | Literary criticism (Reader response criticism) | Ch. 4 & Ch. 6 |
| 15- 16 | To make them aware of various aspects of literary criticism on the parameter of Close textual reading and help them critically evaluate their assigned movies | Literary criticism (Close textual reading) | Ch. 4& Ch. |
| 17- 18 | To make them aware of various aspects of literary criticism on the parameter of Poststructuralism and Deconstruction and help them critically evaluate their assigned movies | Literary criticism (Poststructuralism and Deconstruction) | Ch. 4, Ch. 7 & Ch. 10 |
| 19- 20 | To make them aware of various aspects of literary criticism on the parameter of Psychoanalytic criticism and help them critically evaluate their assigned movies | Literary criticism (Psychoanalytic criticism) | Ch. 4 & Ch. 9 |
| 21- 22 | To make them aware of various aspects of literary criticism on the parameter of Historical cultural criticism and help them critically evaluate their | Literary criticism (Historical cultural criticism) | Ch. 4 & Ch. 8 |





| | assigned movies | | |
|-----------|---|---------------------------|----------------------|
| 23 | To provide information about the aspects of novel/drama adapted for the movies | Novel/drama as film | Ch. 12 & class notes |
| 24 | To define bond of media and literature | Media inclusion | Ch. 13 |
| 25 | To introduce them to the concept of screenplay | Screenplay | Ch. 14 |
| 26- 27 | To conduct a seminar to make them see some adapted films and understand the concept of screenplay | Screenplay | CDs (clippings) |
| 28- 29 | To familiarize them with all the steps of film Film production production | | Ch. 16 |
| 30- 31 | To indulge them in group discussions to help them understand myriad point of views | Practice | Class discussion |
| 32 | To introduce students to all the parameters of film as an adapted version and how does it affect the creation | Film analysis | Ch. 18 |
| 33 | To give practical exposure through films | Film analysis | CDs |
| 34- 35 | To introduce them to the challenges faced during cinematic adaptation | Challenges of adaptations | Ch. 20 |
| 36- 37 | To show them specific clippings of the adapted movie to make them understand the problem | Practice | - |
| 38- 39 | Adaptation Studies at a Crossroads - Thomas Leitch | Questions addressed | Research Paper |
| 40- 41 | The Appeal of Literature-To-Film Adaptations - Małgorzata Marciniak | Aspects explored | Research Paper |
| 42 | To provide an understanding of Adaptability Analysis | Adaptation analysis | Ch. 22 |
| 43 | To focus on the need of learning Adaptation Process Analysis | Adaptation analysis | Ch. 22 |
| 44 | To provide an understanding of Fidelity/Infidelity Adaptation and Analysis | | Ch. 22 |
| 45 | To focus on the need of learning Specificity Analysis | Adaptation analysis | Ch. 22 |







5. Class Assignments: The following items are to be done as class assignments.

| Topic | Weightage | Duration |
|--|-------------------|------------------|
| Elements of film | 20 (15-20 August) | Home assignment |
| Group assignment (movie analysis on the basis of the | 10(1-5 September) | Home assignment |
| theory) | , , | |
| Term paper | 10 (5-10 October) | Home assignment |
| Seminar | 10 (1-5 November) | Class assignment |

6. **Reading Assignments:** Chapters 8, 9, 10, 19, 21 & 23.

7. Evaluation Scheme:

| Component | Duration | Weightage (%) | Date & Time | Remarks |
|----------------------|------------|---------------|-------------------|---------|
| Mid Semester Test | 90 minutes | 20 | <test_1></test_1> | ОВ |
| Assignments | - | 50 | | OB/CB |
| Comprehensive | 3 hours | 30 | <test_c></test_c> | OB |

- 8. **Chamber Consultation Hours:** Wednesday 3rd hour or any other hour with prior permission.
- 9. Notices: Notices will be displayed on Nalanda.
- 10. Make-up Policy: Make-up would be granted only in genuine cases with prior written permission.

Instructor-in-charge

HSS F325



