

**GUJARAT TECHNOLOGICAL UNIVERSITY**  
**BE –SEMESTER 1&2(NEW SYLLABUS)EXAMINATION- WINTER 2018**

**Subject Code: 3110002****Date: 02-01-2019****Subject Name: English****Time: 10:30 am to 01:00 pm****Total Marks: 70****Instructions:**

1. Attempt all questions.
2. Make suitable assumptions wherever necessary.
3. Figures to the right indicate full marks.

		Marks
<b>Q.1</b>	(a) Explain Clipping Word Formation process and compare its types by giving examples.	<b>03</b>
	(b) Differentiate between word formation processes of Compounding and Blending with examples.	<b>04</b>
	(c) Do as directed.	<b>07</b>
	1. My grandfather goes for walking everyday. (Turn into Simple Past Tense)	
	2. One of the important _____ discussed in the meeting yesterday. ( points were, points was, point were)	
	3. Either Mr. Sharma or Mr. Patel will be terminated from _____ duty. (their, his, her)	
	4. We were told at midnight the programme would begin. (Identify the misplaced modifier and correct the sentence)	
	5. Give me _____ pen that I had given you yesterday. ( use appropriate English article)	
	6. There is a bridge _____ the river. (in, on, across)	
	7. All the students _____ maintain cleanliness in the class. (use correct modal auxiliary)	
<b>Q.2</b>	(a) Define the following terms with examples.	<b>03</b>
	1. Derivation 2. Borrowings	
	(b) 1.What is phonetics?	<b>02</b>
	2. Explain the term “Redundancy” with examples.	<b>02</b>
	(c) 1. Identify the word formation process by which the following words are created	<b>03</b>
	a. VIP b. Motel c. Happiness	
	2. Give antonyms of:	<b>02</b>
	a. Asleep b. gloomy	
	3. Give synonyms of:	<b>02</b>
	a. Eager b. touchy	
	<b>OR</b>	
	(c) Correct the following sentences.	<b>07</b>
	1. There (was/were) a Toy sticker stuck to the refrigerator.	
	2. I have done (a/an) M.E. in Mechanical Engineering.	
	3. Neither the explorer nor his companions (has/have)) ever seen him again.	

4. Each student of the class must bring (his/their) books.
  5. Every year, during the midsummer festival, the smoke of village bonfires (fills/fill) the sky.
  6. (Whose/Who) are you talking to?
  7. All the members of the family love (each other/ one another).
- Q.3 (a)** Take a topic and classify it into sub topics to explain “Classification” in writing. **03**
- (b)** Write an email to the NSS coordinator (nssgtu@zmail.com) of your university reporting her about the “Thalassemia Test Camp” organized in your college. **04**
- (c)** 1. Write a sales letter to promote a new mobile “ Galaxy 2019”of your company explaining all the new features and attractive offers for the customers. **07**

**OR**

- Q.3 (a)** Write the correct words for the given transcriptions. **03**
1. /'leɪt/    2. /,ʌndə'stænd'/    3. /'gəʊ/
- (b)** Which are the organs of speech? Describe the functions of any two organs in detail **04**
- (c)** 1. Complete the following story in about 200 words. **04**

Once upon a time there lived a young man in the small village. He was poor but he had a dream that a day would come when he would become a the most important person of his village and everybody would respect him. He...

2. Correct the following statement to ensure Subject-Verb agreement. **03**
- a. Several of the sheep is sick.
  - b. All of the milk are gone.
  - c. There were five card in my hand.
- Q.4 (a)** What is “Diphthong”? Explain with examples. **03**
- (b)** Punctuate the following sentences using full stops, comma, capital letters, exclamation marks and question marks etc. **04**
1. what are you going to do today varun
  2. what an amazing tour it was
  3. my name is Raj and i live in Mumbai
  4. when you come to my home we will go to watch movie
- (c)** Write a letter to the Incharge Officer, Pollution Control Board Head Office, Gandhinagar making him aware about the present situation of Pollution (Air, Noise, Water, Soil etc) in your city. Also suggest some measures to improve the situation in you city. You are Raj C. Sharma from Green Park Society, Mahatma Gandhi Road, Ahmedabad. **07**

**OR**

- Q.4 (a)** Compare the terms : Defining and Describing **03**
- (b)** Differentiate between Bilabial and Labiodental Sounds of English with examples. **04**
- (c)** 1. Examine the essential components of Paragraph writing with reference to their effect on the readers. **04**
2. Write a paragraph on : If all the mobile phones disappear suddenly... **03**
- Q.5 (a)** What is coherence in writing? **03**
- (b)** Transcribe the following words. **04**
1. Cat    2. Children    3. No    4. Future
- (c)** 1. Make a précis in about 1/3 of the following passage in and give it a title. **05**

As early as the sixth or seventh century B.C. Panini wrote his great grammar of the Sanskrit language. He mentions previous grammars and already in his time Sanskrit had crystallized and become the language of an ever growing literature. Panini's book is something more than a mere grammar. Professor Th. Stcherabatsky, of Leningrad, described it as one of the greatest productions of the human mind. Panini is still the standard authority on Sanskrit grammar though subsequent grammarians have added to it and interpreted it. It is interesting to note that Panini mentions the Greek script. This indicates that there were some kind of contacts between India and the Greeks long before Alexander came to the East. The study of astronomy was specially pursued and it often merged with astrology. Medicine had its text books and there were hospitals. Dhanwantri is the legendary found of the Indian science of medicine. The best known old text books however, date from the early centuries of the Christian era. These are by Charka on medicine and Sushruta on surgery. Charka is supposed to have been the royal court physician of Kanishka who had his capital in the north-West.

These text books enumerate a large number of diseases and give methods of diagnosis and treatment. They deal with surgery, obstetrics, baths, diet, hygiene, infant feeding, and medical education. The approach was experimental, and dissection of dead bodies was being practiced in course of surgical training. Various surgical instruments are mentioned by Sushruta, as well as operations including amputation of limbs, abdominal, cataract, etc. Wounds were sterilized by fumigator. In the third or fourth century B.C. there were also hospitals for animals. This was probably due to the emphasis on non violence.

2. Directions: Read and summarize the following paragraph in only two sentences. Be specific and clearly explain the main idea. **02**

Being a clown isn't all fun and games. Rodeo Clowns expose themselves to great danger every time they perform. When cowboys dismount or bulls throw them off, Rodeo Clowns jump in front of the bulls and move wildly to get their attention. In this way Rodeo Clowns provide an alternate target and in doing so protect the rider. Of course, this is a very dangerous thing to do. So you see, sometimes clowning around can be serious business.

**OR**

- Q.5** (a) Turn The following words into Adjectives. **03**  
a. Gold b. classify c. skill
- (b) Form dialogues between the God and you on the present situation of the world. **04**
- (c) 1. You are the Manager of V. V. Electricals Pvt. Ltd. Write a memo in a proper format to inform the employees about the new rules for the security measures. Use the following points and add your own too. **04**  
(staff I cards –compulsory - check on entry/exit- other things not allowed-no mobile-temporary I cards for visitors- locking cabins-no password sharing, effect from next month etc...)
2. You are writing an essay on “The Major Issues of the Youth in India”. **03**  
Prepare an introduction (10 sentences) to start your essay.

**GUJARAT TECHNOLOGICAL UNIVERSITY****BE - SEMESTER– I & II (NEW) EXAMINATION – WINTER 2019****Subject Code: 3110002****Date: 13/01/2020****Subject Name: English****Time: 10:30 AM TO 01:00 PM****Total Marks: 70****Instructions:**

1. Attempt all questions.
2. Make suitable assumptions wherever necessary.
3. Figures to the right indicate full marks.

**Marks****Q.1 (a) Explain Creative Respelling word formation process with examples. 03****(b) Illustrate the word formation processes - Coining and Borrowing. 04****(c) Do as directed: 07**

Convert the following Nouns into Adjectives using Suffix:

1. Star
2. Wind

Give the antonyms of the following words:

3. Legal
4. Fiction

Identify the word formation process in the following words:

5. RADAR
6. Emoticon
7. Memo

**Q.2 (a) Correct the verb in the following sentences if required. 03**

1. Abhinandan has returned from the training two months back.
2. The building is facing the East.
3. He rang me up after he decided to go.

**(b) Correct the error in the following sentences with reference to Redundancy. 04**

1. Would you please repeat again what you said?
2. The new innovations were astonishing.
3. Our lodging house is near to the college.
4. The flight will arrive at 7 Am in the morning.

**(c) Fill in the blanks with the correct option given in the brackets. 07**

1. The student, as well as the teachers, \_\_\_\_\_ happy. (is, are)
2. Each of these boys has \_\_\_\_\_ notebooks checked. (his, their)
3. Cheetahs can run 60 miles \_\_\_\_\_ hour. (a, an, the)
4. \_\_\_\_\_ Wright brothers invented the airplane. (a, an, the)
5. He is very arrogant because he comes \_\_\_\_\_ a rich family. (from, of, to)
6. Nothing can deter him \_\_\_\_\_ pursuing his goal. (for, from, in)
7. \_\_\_\_\_ you take care of my dog for a day? (will, shall, should)

**OR**

**(c) Fill in the blanks with the correct option given in the brackets. 07**

1. The director and producer \_\_\_\_\_ arriving soon. (is, are)
2. If the board of directors controls the company, \_\_\_\_\_ may vote for a promotion. (it, they)
3. I like to play \_\_\_\_\_ piano. (a, an, the)
4. \_\_\_\_\_ dolphin is a very intelligent animal. (a, an, the)
5. He is born \_\_\_\_\_ an intelligent mother. (from, of, to)
6. This fellow is good \_\_\_\_\_ nothing. (for, at, in)
7. We \_\_\_\_\_ keep our surrounding clean. (could, would, should)

**Q.3 (a) Identify the following sentences as simple, compound, and complex. 03**

1. I'm going to Camp Wonderful beside Lake Paradise across from Blissful Mountain in the Valley of the Nice.
2. Oaties stay oaty, and Wheat Chex stay floaty, and nothing can take the puff out of Puffed Rice.
3. While fishing in the blue lagoon, I caught a lovely silverfish.

**(b) Rewrite the following sentences using correct punctuation marks. 04**

1. The men in question Harold Keene Jim Peterson and Gerald Greene deserve awards
2. Several countries participated in the airlift Italy Belgium France and Luxembourg
3. Yes Jim said I'll be home by ten
4. Montaigne wrote the following A wise man never loses anything if he has himself

**(c) Demonstrate the importance of coherence in developing an effective paragraph. 07**

**OR**

- Q.3 (a) Identify the underlined clauses as Independent or Dependent. 03**
1. I thought that the offer was too good to be true.
  2. Inspired and energized, Sean solved the case of the missing energy drink.
  3. Students enrolled in bachelor's and associate's degree programs must pass the Exit Test as a graduation requirement.
- (b) Illustrate the use of the following punctuation marks: 04**
1. Colon
  2. Hyphen
- (c) Write a paragraph on 'Plastic Pollution' 07**
- Q.4 (a) Explain the term – Defining, as style of writing. 03**
- (b) Illustrate the ways of writing an effective conclusion of a paragraph. 04**
- (c) Write the phonetic transcription of the following words. (Any Seven) 07**
1. Face
  2. Heart
  3. Hour
  4. Sunday
  5. Your
  6. Education
  7. Car
  8. Air
  9. Right
  10. Tree

**OR**

- Q.4 (a) Explain the term – Describing, as style of writing. 03**
- (b) Illustrate the ways of writing an effective introduction of a paragraph. 04**
- (c) Write the correct word of the following transcribed words. (Any Seven) 07**
1. /'bra:ntʃ/
  2. /'lʌk/
  3. /'dʒu:s/
  4. /'meʒə/
  5. /'peɪpə/
  6. /'ju:ʒəl/
  7. /'zu:/

8. /'feə/
9. /'sʌbdʒɪkt/
10. /'restərɒŋ/

**Q.5 (a) Read the following paragraph and answer the questions that follow.**

**03**

Philosophy of Education is a label applied to the study of the purpose, process, nature and ideals of education. It can be considered a branch of both philosophy and education. Education can be defined as the teaching and learning of specific skills, and the imparting of knowledge, judgment and wisdom, and is something broader than the societal institution of education we often speak of.

Many educationalists consider it a weak and woolly field, too far removed from the practical applications of the real world to be useful. But philosophers dating back to Plato and the Ancient Greeks have given the area much thought and emphasis, and there is little doubt that their work has helped shape the practice of education over the millennia.

Plato is the earliest important educational thinker, and education is an essential element in "The Republic" (his most important work on philosophy and political theory, written around 360 B.C.). In it, he advocates some rather extreme methods: removing children from their mothers' care and raising them as wards of the state, and differentiating children suitable to the various castes, the highest receiving the most education, so that they could act as guardians of the city and care for the less able. He believed that education should be holistic, including facts, skills, physical discipline, music and art. Plato believed that talent and intelligence is not distributed genetically and thus is to be found in children born to all classes, although his proposed system of selective public education for an educated minority of the population does not really follow a democratic model.

Aristotle considered human nature, habit and reason to be equally important forces to be cultivated in education, the ultimate aim of which should be to produce good and virtuous citizens. He proposed that teachers lead their students systematically, and that repetition be used as a key tool to develop good habits, unlike Socrates' emphasis on questioning his listeners to bring out their own ideas. He emphasized the balancing of the theoretical and practical aspects of subjects taught, among which he explicitly mentions

reading, writing, mathematics, music, physical education, literature, history, and a wide range of sciences, as well as play, which he also considered important.

**1. What is the difference between the approaches of Socrates and Aristotle?**

- (a) Aristotle felt the need for repetition to develop good habits in students; Socrates felt that students need to be constantly questioned
- (b) Aristotle felt the need for rote-learning; Socrates emphasized on dialogic learning
- (c) There was no difference
- (d) Aristotle emphasized on the importance of paying attention to human nature; Socrates emphasized upon science

**2. Why do educationalists consider philosophy a ‘weak and woolly’ field?**

- (a) It is not practically applicable
- (b) Its theoretical concepts are easily understood
- (c) It is irrelevant for education
- (d) None of the above

**3. Were Plato’s beliefs about education democratic?**

- (a) He believed that only the rich have the right to acquire education
- (b) Yes
- (c) He believed that only a select few are meant to attend schools
- (d) He believed that all pupils are not talented.

- (b) You are the office manager and want to remind everyone to clean up after themselves in the lunchroom. There was recently an infestation of cockroaches. The building has since been fumigated but you still require the cooperation of staff to prevent a re-infestation. State the purpose of the memo, your reason(s) for sending it and what actions taken. **04**
- (c) Write a letter to a dealer of Laptops for asking the price and availability of the laptop of your desired features for bulk purchase. **07**

**OR**

**Q.5 (a) Make a précis in about 1/3 of the following passage. **03****

It is physically impossible for a well-educated, intellectual, or brave man to make money the chief object of his thoughts just as it is for him to make his dinner the principal object of them. All healthy people like their dinners, but their dinner is not the main object of their lives. So all healthy minded people like making money ought to like it and enjoy the sensation of winning it; it is



something better than money. A good soldier, for instance, mainly wishes to do his fighting well. He is glad of his pay—very properly so and justly grumbles when you keep him ten years without it—till, his main mission of life is to win battles, not to be paid for winning them. So of clergymen. The clergyman's object is essentially baptize and preach not to be paid for preaching. So of doctors. They like fees no doubt—ought to like them; yet if they are brave and well-educated the entire object to their lives is not fees. They on the whole, desire to cure the sick; and if they are good doctors and the choice were fairly to them, would rather cure their patient and lose their fee than kill him and get it. And so with all the other brave and rightly trained men: their work is first, their fee second—very important always; but still second.

- (b) You are the Training Coordinator. You have been asked to make arrangements for a half-day seminar at the Conference Centre. The seminar is for 10 Departmental Heads from various departments. Write a memo to the director of the Conference Centre for making arrangements for space, tables, audio-visual equipment, and refreshments. **04**
- (c) Write an email to your prospective employer for accepting the job. **07**

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**GUJARAT TECHNOLOGICAL UNIVERSITY****BE - SEMESTER-1/2 EXAMINATION – WINTER 2021****Subject Code:3110002****Date:23/03/2022****Subject Name:English****Time:10:30 AM TO 01:00 PM****Total Marks:70****Instructions:**

1. Attempt all questions.
2. Make suitable assumptions wherever necessary.
3. Figures to the right indicate full marks.
4. Simple and non-programmable scientific calculators are allowed.

**Marks**

- Q.1 (a)** Answer the following questions. **03**
1. What is an accent?
  2. What is Clause in English grammar?
  3. What is the full form of ATM?
- (b)** Match the following words in column A with their meanings in column B. **04**
- | A             | B                |
|---------------|------------------|
| (a) Chance    | (i) Fiscal       |
| (b) Odor      | (ii) Smell       |
| (c) Envy      | (iii) Jealousy   |
| (d) Financial | (iv) Opportunity |
- (c)** Do as directed. **07**
1. Fill in the blanks with appropriate verbs.
    - a) In the morning, I always \_\_\_\_\_ to gym. (go)
    - b) Look, the birds \_\_\_\_\_. (fly)
    - c) Children \_\_\_\_\_ in the garden since 8 o'clock. (play)
    - d) We \_\_\_\_\_ last night. (meet)
  2. Punctuate the following sentences.
    - a) They dont come in time for the practice
    - b) After I came home I made dinner
    - c) She said thats a wonderful sight.
- Q.2 (a)** Fill in the blanks with appropriate to be forms. **03**
- One of my friends \_\_\_\_\_ (is/are) going abroad for studies along with his brothers. He and his brothers \_\_\_\_\_ (was/were) working hard for past few months for the admission. Everyone \_\_\_\_\_ (is/are) planning a farewell party for them.
- (b)** Describe your favorite character from a book or movie or television programme. **04**
- (c)** Which are major types of word formation processes? Explain with special reference to compounding, clipping and blending. **07**
- OR**
- (c)** What is phonetic transcription? Explain in detail. **07**
- Q.3 (a)** Transcribe the following words. **03**
1. Sing      2. Cup      3. Pen
- (b)** Fill in the blanks with appropriate connectives to make the sentences coherent. **04**
1. Neither Radhika \_\_\_\_\_ Mona will attend the function.
  2. \_\_\_\_\_ the fact that his father earns plenty of money, he hates spending on luxurious living.

3.\_\_\_\_\_ your letter of 31<sup>st</sup> December 2018, I'm pleased to place order.

4. I wear canvas shoes during rainy season\_\_\_\_\_my feet won't get wet.

(c) Use either prefix or suffix to form antonyms for the following words. **07**

1. Fearful      2. Employer      3. Obey
4. Patient      5. Absent      6. Able
7. Regular.

**OR**

**Q.3** (a) Identify the misplaced modifiers and rewrite the following sentences. **03**

1. The boy is one of the representatives of my school with the black hat.

2. The farmer bought a bull at the auction with large horns.

3. They serve food to the orphans prepared at home.

(b) Fill in the blanks with appropriate prepositions given into the bracket. **04**

(in front of, on, for, from, to, in, near, of)

THE STRATFORD SHAKESPEARE FESTIVAL is one of the major theatre festivals\_\_\_\_\_ the world. It takes place in Stratford, Ontario, \_\_\_\_\_ the town of Kitchener. It runs from April\_\_\_\_\_ November every year. Some of the world's best actors appear on stages \_\_\_\_\_ crowds of thousands of fans who travelled to the festival \_\_\_\_\_ all parts \_\_\_\_\_ the world. Tickets for this year's festival are \_\_\_\_\_ sale now, \_\_\_\_\_ the festival website.

(c) What do you mean by Noun- pronoun agreement? Explain in detail and fill the following blanks with appropriate noun and pronoun to complete the passage. **07**

I had the compartment to\_\_\_\_\_ (myself/mine) up to Rohana, and then a girl got in. The couple who saw \_\_\_\_\_ (her/hers) off were probably\_\_\_\_\_(her/his) parents; \_\_\_\_\_ (they/their) seemed very anxious about her comforts, and the woman gave the girl detailed instruction as to where to keep\_\_\_\_\_(her/herself) things, when not to lean out of the window, and how to avoid speaking to stranger. They said \_\_\_\_\_ (their/ our) good bye; the train pulled out of the station.

**Q.4** (a) Identify the mood or tone of the following sentences. **03**

1. She should stop eating all junk food.

2. May I use your pen?

3. He might come tomorrow.

(b) Write two paragraphs (100 words each) comparing 'facebook conversation' and 'face-to-face conversation.' **04**

(c) What are the general tips one can consider to write effective introduction and conclusion? **07**

**OR**

**Q.4** (a) What do you mean by Standard Abbreviation? Give any two standard abbreviations with their full forms. **03**

(b) Identify phrases from the following sentences and draw underline to highlight your answer. **04**

1. Let's go and sit under that banyan tree.

2. See, your cat is laying on the couch.

3. The president will return to New Delhi during the parliament session.

4. They will visit us in the evening.
- (c) Complete the following passage with effective conclusion. 07  
 Should India go for renewable energy sources? Perhaps the answer is 'Yes' as India is a fast developing economy. Urbanization and industrialization in this country are happening at a rapid pace; so much so that the demand to supply ratio has gone severely out of proportion. The demand for fuel has increased so drastically over the last few years that the existing natural fossil fuel sources are inadequate to meet these demands.....
- Q.5** (a) Define the following terms. 03  
 1. Redundancy 2. Derivation 3. Abstract
- (b) As a CR, on behalf of your classmates, draft an email to your head of department requesting to arrange one day picnic. 04
- (c) Read the passage and answer the questions that follow. 07

Today's world can truly be called a "society of the spectacle", a phrase that the French sociologist and thinker Guy de Bord used decades earlier. Every act of lived experience has today become a spectacle (an elaborate public display). It would be a little incorrect to say that this craze for spectacle of everything that occurs around us is a recent phenomenon. If one had watched *The Pirates of the Caribbean* movies, one would realize that even in the late eighteenth century, executions were public events - a large portion of the populace would gather around the site of the hanging in the city square in order to see justice being meted out in front of their very own eyes. It was also a form of popular entertainment. It was a sort of a collective public blood-letting.

The spectacle that the contemporary society has become is an overwhelming experience. One enters into a restaurant, orders an exotic dish – but the proof of having eaten it doesn't exist until tons of photographs are clicked from varied angles and shared on social networking sites, one goes for a holiday to a calm and serene location, but is all the while busy telling the world about it. It is as if one has to document every moment of one's existence. When does one live that moment then? Perhaps it is in the documentation that one survives these days!

Questions:

- Q.1 What do you mean by a 'spectacle'?
- Q.2 Is a 'spectacle' a recent phenomenon?
- Q.3 Do we really 'live' moments now? Why?
- Q.4 State whether the statements are true or false.
- a) Guy de Bord used a phrase 'society of the spectacle' decades earlier.
- b) The above passage is about the movie *The Pirates of the Caribbean*.

**OR**

- Q.5** (a) Your company has planned annual family get together on January 20, 2019. As a HR manager, draft a memo inviting all employees with family to be a part of the function. 03
- (b) Write a précis and give a suitable title. 04

A subject of great debate has been the nature of dreams that people experience. Dreams can range from the mundane to the fantastic.

They can create emotions like anxiety, joy, fear, anger etc...in the dreamer. Dreamers often feel that they experience in their dreams is very real. It is common for people to have recurring dreams. Some people have recurring dreams of falling, flying and being chased. Nightmares are common and often occur among the children and adolescents. Nightmares may be the result of unresolved conflict and anxiety. Many theories have been put forth for why dreams occur. One of the theories is that dreams are reproduction of incomplete thoughts or events enriched in the day. Another theory is that dreams are representation of our desire and fear. It is also propagated that our dreams are populated with the universal symbols that may be recognizable across myriad of cultures. Sometime dreams have been reported to certain warning or messages about the immediate future. It has also been suggested that dreams can be used for solving problem and arriving at solution. Many people keep dream journal. They record their dreams on daily basis. Dream journals may be maintained as a hobby or to gain better understanding of dreams and consequently oneself. Carl Juge, the famous psychologist maintained a dream journal named as a RED BOOK.

- (c) Write a persuasive letter on behalf of the Sales Manager, Harison Sales Corporation, Ahmedabad who has received an inquiry from ELECON Engineering Company, Anand to send quotation for 100 mobile phones in the range of 10,000 to 15,000.

07

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**GUJARAT TECHNOLOGICAL UNIVERSITY****BE - SEMESTER-I &II (NEW) EXAMINATION – SUMMER-2019****Subject Code: 3110002****Date: 31/05/2019****Subject Name: English****Time: 10:30 AM TO 01:00 PM****Total Marks: 70****Instructions:**

1. Attempt all questions.
2. Make suitable assumptions wherever necessary.
3. Figures to the right indicate full marks.

		<b>Marks</b>
<b>Q.1</b>	(a) What is the importance of Vocabulary Building? State your reasons in brief with relevant examples.	<b>03</b>
	(b) Define “Compounding” & “Clipping” and give 2 examples of each.	<b>04</b>
	(c) Tabulate the following terms/words in the four relevant columns of Suffix, Prefix, Abbreviations and Acronyms	<b>07</b>
	1. VIRUS	
	2. Eng.	
	3. dishonest	
	4. happiness	
	5. disable	
	6. Dr.	
	7. e.g.	
	8. impure	
	9. portable	
	10. dept.	
	11. UNICEF	
	12. biography	
	13. WHO	
	14. govt.	
<b>Q.2</b>	(a) “Grammar sets the rules for language, without grammar there is no language” – Explain the statement with relevant examples.	<b>03</b>
	(b) What are the characteristics of “Effective Writing”?	<b>04</b>
	(c) Write the word for given phonetic transcriptions (any 07)	<b>07</b>
	1 dei	
	2 vɪndʒ	
	3 sɪəriəs	
	4 tʃiə	
	5 pɜ:pəl	
	6 mɑ:tʃ	
	7 ɪgzæm	
	8 dʒʌdʒ	
	9 həʊm	
	10 dɪveləp	

**OR**

(c) Give the phonetic transcriptions of following words (any 07)

07

1. Go
2. Toy
3. Make
4. Way
5. White
6. Bad
7. Mouth
8. Air
9. Light
10. Behind

**Q.3 (a)** Fill in the blanks from the options given

03

1. The boys were playing games when it.....raining. (was starting, started, had started).
2. You were watching TV when I .....for my exam. (prepared , am preparing, was preparing)
3. The phone.....while I was cooking dinner. (ring, rang, was ringing)
4. How long .....a social activist? (have you been, are you, were you)
5. We .....each other for a long time. (knew, are knowing, have known)
6. I .....well for the exam, yet I failed. (prepared, have prepared, had prepared)

**(b)** Enlist the types of sentences (and give the relevant examples)

04

**(c)** Fill in the blanks using appropriate noun/pronoun

07

1. Please allow John and .....to go to the movies. (I, me, them)
2. He is as good a player as .....(me, I, I am)
3. All passengers must buy .....tickets. (their, our, his)
4. Every man must bear.....own burden. (his, their, our)
5. Each girl gave.....own version of the story. (their, her, our)
6. I am not one of those who believe everything.....hear. (I, you, they)
7. One must finish .....task in time. (one's, his, her)

**OR**

**Q.3 (a)** Complete the following sentences using articles “a”, “an”. “the” or ZERO/?  
Article

03

1. If you are really hungry, you can eat.....apple.
2. She went on to become.....successful playback singer.
3. ....library on the corner has an amazing collection of story books.
4. I don't speak.....Hindi very well.
5. She is .....prettiest girl, I have ever seen.
6. “Where is .....Cheese?”, “I ate it”.

**(b)** What is the significant of Punctuation Marks? Explain any 04 Punctuation Marks which are used in English frequently with examples

04

**(c)** Fill in the blanks with relevant Preposition

07

1. The best candidate should be appointed.....the post. (with, to, at)
2. He is addicted .....gambling. (with, for, to)
3. I was amazed.....her stupendous ignorance. (with, of, at)
4. We must be grateful for the blessings that God has bestowed.....us. (with, for, on)
5. We called.....a friend's house on the way. (on, in, at)
6. On the way we came.....an old beggar.(to, over, across)
7. We agreed.....a certain course of action. (with, to, upon)

**Q.4 (a)** Select the correct answer from the options for the following questions **03**

#### Opera

Opera refers to a dramatic art form, originating in Europe, in which the emotional content is conveyed to the audience as much through music, both vocal and instrumental, as it is through the lyrics. By contrast, in musical theater an actor's dramatic performance is primary, and the music plays a lesser role. The drama in opera is presented using the primary elements of theater such as scenery, costumes, and acting. However, the words of the opera, or libretto, are sung rather than spoken. The singers are accompanied by a musical ensemble ranging from a small instrumental ensemble to a full symphonic orchestra.

1. It is pointed out in the reading that opera ----.

- A) has developed under the influence of musical theater
- B) is a drama sung with the accompaniment of an orchestra
- C) is not a high-budget production
- D) is often performed in Europe
- E) is the most complex of all the performing arts

2. We can understand from the reading that ----.

- A) people are captivated more by opera than musical theater
- B) drama in opera is more important than the music
- C) orchestras in operas can vary considerably in size
- D) musical theater relies above all on music
- E) there is argument over whether the music is important or the words in opera

3. It is stated in the reading that ----.

- A) acting and costumes are secondary to music in musical theater
- B) many people find musical theater more captivating than opera
- C) music in musical theater is not as important as it is in opera
- D) an opera requires a huge orchestra as well as a large choir
- E) opera doesn't have any properties in common with musical theater

**(b)** What is the importance of "Introduction" in Writing? **04**

**(c)** Your company has created new diesel engine. Write the features of diesel in a few lines to be given in the newspaper advertisement. **07**

**OR**

**Q.4 (a)** Select the correct answer from the options for the following questions **03**



## Dolphins

Dolphins are regarded as the friendliest creatures in the sea and stories of them helping drowning sailors have been common since Roman times. The more we learn about dolphins, the more we realize that their society is more complex than people previously imagined. They look after other dolphins when they are ill, care for pregnant mothers and protect the weakest in the community, as we do. Some scientists have suggested that dolphins have a language but it is much more probable that they communicate with each other without needing words. Could any of these mammals be more intelligent than man? Certainly the most common argument in favor of man's superiority over them that we can kill them more easily than they can kill us is the least satisfactory. On the contrary, the more we discover about these remarkable creatures, the less we appear superior when we destroy them.

1. It is clear from the passage that dolphins ----.

- A) don't want to be with us as much as we want to be with them
- B) are proven to be less intelligent than once thought
- C) have a reputation for being friendly to humans
- D) are the most powerful creatures that live in the oceans
- E) are capable of learning a language and communicating with humans

2. The fact that the writer of the passage thinks that we can kill dolphins more easily than they can kill us ----.

- A) means that they are better adapted to their environment than we are
- B) shows that dolphins have a very sophisticated form of communication
- C) proves that dolphins are not the most intelligent species at sea
- D) does not mean that we are superior to them
- E) proves that Dolphins have linguistic skills far beyond what we previously thought

3. One can infer from the reading that ----.

- A) dolphins are quite abundant in some areas of the world
- B) communication is the most fascinating aspect of the dolphins
- C) dolphins have skills that no other living creatures have such as the ability to think
- D) it is not usual for dolphins to communicate with each other
- E) dolphins have some social traits that are similar to those of humans

(b) “Conclusion” is more important than “Introduction” – Comment on the statement. **04**

(c) A mobile company wants to launch its new version. What should be the statements for its advertisement? **07**

**Q.5** (a) Write a brief note on “The World Without Ring Tone” in not more than 100 words **03**

(b) You are frequent traveler from Delhi Airport and you don't like the poor cleanliness on the airport. Write a letter to The Manager, Airport Authority of India, Delhi to take the corrective measures. **04**

(c) Arrange the following jumbled words sentences into meaningful sentences. **07**

1. dog Rahul with his pet playing enjoys.

2. to the company goods Vietnam exports.
3. she interested that was in proposal said she the.
4. was performance impressed with quite his I.
5. the please not do on grass step.
6. every delicious father cooks evening pasta.
7. brother an wants be my astronaut to.

**OR**

- |            |            |   |           |
|------------|------------|---|-----------|
| <b>Q.5</b> | <b>(a)</b> | Draft the elocution speech on “When I got up early in the morning...” in not more than 100 words  | <b>03</b> |
|            | <b>(b)</b> | Write an email to your overseas friend inviting him/her to visit your city for a few days in not more than 100 words. (start your email with Dear Friend) | <b>04</b> |
|            | <b>(c)</b> | Explain the proverb “Work is Worship”   | <b>07</b> |

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Seat No.: \_\_\_\_\_

Enrolment No. \_\_\_\_\_

## GUJARAT TECHNOLOGICAL UNIVERSITY

BE – SEMESTER 1&2 EXAMINATION – SUMMER 2020

Subject Code: 3110002

Date: 04/11/2020

Subject Name: English

Time: 10:30 AM TO 01:00 PM

Total Marks: 70

**Instructions:**

1. Attempt all questions.
2. Make suitable assumptions wherever necessary.
3. Figures to the right indicate full marks.

Marks

- Q.1**
- |  |           |
|--|-----------|
| (a) Illustrate Derivation as the word formation process. | <b>03</b> |
| (b) Differentiate between Blending and Clipping.         | <b>04</b> |
| (c) <b>Do as directed:</b>                               | <b>07</b> |

Convert the following Adjectives into Adverbs using Suffixes:

1. Whole
2. True

Give the antonyms of the following words:

3. Balance
4. Conduct

Identify the word formation processes in the following words:

5. Brunch
6. Flu
7. Kleen

- Q.2**
- |  |           |
|--|-----------|
| (a) Complete the sentences using the correct forms of the verbs given in the brackets. | <b>03</b> |
|--|-----------|

1. Ram received a letter that \_\_\_\_\_ (write) by his friend 30 days ago.
2. Sita \_\_\_\_\_ (be) living here for 5 years.
3. I \_\_\_\_\_ (see) him yesterday.

- |   |           |
|---|-----------|
| (b) Correct the error of redundancy in the following sentences. | <b>04</b> |
|---|-----------|

1. It is a true fact.
2. Abhinandan returned back from the training yesterday.
3. I have sufficient enough knowledge to write this paper.
4. Kishan was elected as the group leader unanimously by all members.

**(c) Fill in the blanks with the correct option given in the brackets.**

**07**

1. He supplied the poor \_\_\_\_\_ food. (by, with, from)
2. There is no exception \_\_\_\_\_ this rule (of, on, to)
3. If I \_\_\_\_ the Prime Minister, I would motivate the youngsters. (was, am, were)
4. Five miles \_\_\_\_ a long distance. (is, are, have)
5. Each of the women has reached the top of \_\_\_\_ profession. (their, her, its)
6. I arrived in \_\_\_\_ USA last Monday. (the, a, an)
7. There is too \_\_\_\_\_ noise in the street. (much, more, many)

**OR**

**(c) Fill in the blanks with the correct option given in the brackets.**

**07**

1. She prefers tea \_\_\_\_\_ coffee. (with, to, over)
2. He is dependent \_\_\_\_\_ his parents. (in, on, it)
3. We \_\_\_\_\_ to serve your aged parents. (ought, must, should)
4. The bed and breakfast \_\_\_\_ charming. (was, were, had)
5. All of the jewelry has lost \_\_\_\_ glow. (their, her, its)
6. I watched \_\_\_\_\_ video you had sent to me. (the, a, an)
7. \_\_\_\_\_ of the city was without electricity last night. (many, more, most)

**Q.3 (a) Identify the following sentences as simple, compound, and complex.**

**03**

1. Professor Rao's smart students completed and turned in their assignment.
2. After eating lunch at *La Villa*, Jim went to the gym to exercise.
3. They spoke to him in French, but he responded in English.

**(b) Rewrite the following sentences using correct punctuation marks.**

**04**

1. i like playing with my friends sanjay amit and ram
2. ramya said to titiksha rashmi is a nice girl
3. please lend me your pen sir
4. the following are the primary colors red blue and yellow

**(c) Explain the organizing principles of paragraphs in documents.**

**07**

**OR**

- Q.3 (a) Identify the underlined clauses as Independent clause, Dependent clause or No clause. 03**
1. While walking at the park, Kush saw a raccoon eating potato chips.
  2. Although it was raining, Riya went for a jog at the park.
  3. Before completing the assignment, Rehan decided to eat a quick lunch.
- (b) Illustrate the use of the following punctuation marks: 04**
1. Semi Colon
  2. Parentheses
- (c) Write a paragraph on 'After effects of Pandemic COVID-19' 07**
- Q.4 (a) Explain the term – Classifying as a style of writing. 03**
- (b) Illustrate the ways of Describing. 04**
- (c) Write the phonetic transcription of the following words. (Any Seven) 07**
1. Shirt
  2. Choose
  3. Brother
  4. Juice
  5. Green
  6. Laughter
  7. There
  8. Clear
  9. Juggle
  10. Free

**OR**

- Q.4 (a) Write the importance of Defining. 03**
- (b) Differentiate between introduction and conclusion in a paragraph. 04**
- (c) Write the correct word of the following transcribed words. (Any Seven) 07**
1. / taɪgə/
  2. / faɪv/
  3. / ʃeləʊ/
  4. / dʒi:nz/
  5. / feɪs/
  6. / fɑ:ðə/
  7. / tʃeri/

8. /ni:/
9. /æpl/
10. /flɔ:/

**Q.5 (a) Read the following paragraph and answer the questions that follow. 03**

Of all the trees of southern Asia, the banyan is unique, not only for the manner of its growth, but for the area of shade it provides from the burning sun. Its close relationship with man has evolved over the years to make the banyan a popular meeting place, a focal point of worship and a source of practical materials for commerce.

Known as the ‘strangler fig’ because of its unusual manner of growth, the banyan is an epiphyte or air plant, that has its birth in the branches of a host tree and lives on airborne moisture and nutrients. Banyan seeds are deposited by birds, bats or monkeys in the rich soil collected in the crevices of host-tree branches.

As the banyan grows, it sends aerial roots down the trunk of the supporting tree. In time, the roots that reach the ground choke the host tree by preventing its trunk from enlarging. The two best known species of banyans are: The Indian (*Ficus benghalensis*), one of the world’s largest tropical trees; and the Chinese (*Ficus retusa*), a smaller species with fewer aerial roots.

**Questions:**

1. What are the two ways in which the banyan tree is unique?
2. Why is it called the ‘strangler fig’?
3. Find the antonym of the word ‘terrestrial’.

**(b) Write a warning memo to employees of your organization who have habit of taking frequent breaks during working hours. 04**

**(c) You are Atishi. You bought a pair of shoes from the Liberty Shoe House, Ashram Road, Ahmedabad. On unpacking them, you found that the shoes were damaged. Now write a letter of complaint to the Manager of the Liberty Shoe House asking for replacement at their cost. 07**

**OR**

**Q.5 (a) Make a précis in about 1/3 of the following passage.**

**03**

Discipline is of the utmost importance in student life. If the young students do not obey their superiors and go without discipline, they will be deprived of much of the training they should have at this period and in the future, they will never be able to extract obedience from others in society. Society will never accept them as persons fit for commanding and taking up any responsible positions in life. So all the students must observe discipline in the preparatory stage of their life. A college without discipline can never impart suitable education to students. The rule of discipline in the playground and the battlefield as well plays a very important role. A team without discipline may not fare well despite good players for want of mutual understanding and cooperation. In any army, everyone from the rank of the general down to the ranks of an ordinary soldier must observe discipline. In case a soldier does not obey his immediate superior, the army becomes a rabble - quite unfit for the achievement of the common ends of war. At first sight, it may appear to us that discipline takes away individual liberty. But on analysis, it is found that it does not do so, for liberty is not license. We find disciplined liberty at the root of all kinds of human happiness.

**(b) As a Store Officer, Tapti College, Surat, place an order for (at least 4 items) college furniture. Write a letter to Lloyd & Co., Furniture Manufacturers, Surat.**

**04**

**(c) Illustrate the importance of Email etiquette.**

**07**

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**GUJARAT TECHNOLOGICAL UNIVERSITY****BE- SEMESTER-I & II(NEW)EXAMINATION – SUMMER 2022****Subject Code:3110002****Date:05-08-2022****Subject Name:English****Time:10:30 AM TO 01:00 PM****Total Marks:70****Instructions:**

1. Attempt all questions.
2. Make suitable assumptions wherever necessary.
3. Figures to the right indicate full marks.
4. Simple and non-programmable scientific calculators are allowed.

	<b>Marks</b>
<b>Q.1 (a)</b> Give synonyms of the following words.	<b>03</b>
1. Fragrance	
2. Loyal	
3. Inevitable	
4. Fury	
5. Fatal	
6. Renowned	
<b>(b)</b> Give the opposite meanings of the following words.	<b>04</b>
1. Ancient	
2. Sharp	
3. Shorten	
4. Float	
5. Noble	
6. Accurate	
7. Generous	
8. Allow	
<b>(c)</b> Join and rewrite the following sentences as directed in the bracket beside the sentence.	<b>07</b>
1. His brother was fined. He was expelled. (use “not only....but also”)	
2. The old woman was tired. She went on walking. (use “still”)	
3. He does not admit it. He does not deny it. (use “Neither ...nor”)	
4. Give him food to eat. He will die of hunger. (use “otherwise”)	
5. Vishal went to post office. He wanted to buy some stamps. (use “infinitive to”)	
6. I saw Vishal. He was taking a photograph with his camera. (use gerund)	
<b>Q.2 (a)</b> Rearrange the following groups of jumbled words so as to form meaningful sentences.	<b>03</b>
1. Reading books/ is a habit/but also enlarges the mind/ because it not only increases knowledge/ which must be cultivated by everybody.	
2. The district collector/ the next of kin/from the Chief Minister’s Relief Fund/ would be provided to/ announced that financial assistance/ of the deceased.	
3. I shall go/ my work here/ to Saputara/ /finished/ after I have	



- (b) The following paragraph has some blanks. Fill those blanks with proper articles, 'a, an and the'. 04

Culture is \_\_\_ cultivation of \_\_\_ plant or \_\_\_ garden, not \_\_\_ eradication of its roots. It is \_\_\_ understanding of \_\_\_ roots and seeds, their patient care and instructed nourishment. By culture, I mean first of all, what \_\_\_ anthropologists mean; \_\_\_ way of life of \_\_\_ particular group of people living together in one place. It is \_\_\_ aggregate of customs, manners, beliefs, standards, morals and tastes. These are transmitted by \_\_\_ family than by \_\_\_ school.

- (c) Give meanings of the following phrasal verbs and use them in your own sentences. 07

1. Offend against
2. Go along with
3. Bring down
4. Drag on
5. Hang about
6. Put aside
7. Turn against

**OR**

- (c) Rewrite the following sentences after making the necessary changes as mentioned in the brackets against them. 07

1. He must work hard. He will not succeed. (use "unless")
2. To avoid punishment, he ran away. (convert into compound sentence)
3. She was a woman of great ability. (use adjective clause and make a complex sentence)
4. The tiger was wounded but not killed. (convert into complex sentence)
5. The student who works hard is sure to succeed. (convert into simple sentence)
6. He is too slow to complete the paper. (rewrite removing "too")
7. As soon as the cat appeared, the mice ran into their holes. (use "no sooner...than")

- Q.3** (a) Identify the phonetic symbols and give two words for each of them. 03

/j/, /ɪ/, /ə/

- (b) Combine the following sentences to make a meaningful sentence. 04

1. He was my school-fellow. He has become a great man. He has grown proud. He forgets his old friends.
2. I wrote the letter. It contained the truth. He praised me for that.
3. The speed of the boat was remarkable. It was going against the current. It was going against the wind. These facts should be kept in mind.
4. The theft was committed last night. The man has been caught.

- (c) Understand the meanings of the sentences and rewrite those using auxiliary verbs. 07

1. Nobody is answering the phone; perhaps they have gone out.
2. When he was in hostel, he was in the habit of reading one book every week.
3. It is compulsory for the members of the council to attend the meeting tomorrow.
4. He does not have courage to challenge the superiors.
5. It is not necessary for her to fill the form.
6. It is scheduled that the Vice-Chancellor will address all the students

- of our college tomorrow morning.
7. It is our duty that we represent our class in the college annual function.

**OR**

**Q.3 (a)** Choose the correct modifiers from the bracket and rewrite the sentences. **03**

1. He \_\_\_\_ works. (hard, hardly)
2. He spoke loud (enough, only) to be heard.
3. Govind reads \_\_\_\_\_. (clearly, clear)

**(b)** The following story does not have punctuation marks. Rewrite it by adding the punctuation marks to it. **04**

a limousine drew up outside the park hotel a young man got out and came to the counter mrs shahin the landlady who was busy in the kitchen at that time hurried out wiping her hands the young man raised his hat excuse me he said i m looking for my uncle mr john i believe he is staying here he was staying here mrs shahin corrected him but i m afraid that he went back to london yesterday

oh dear said the young man i understood that he was to stay here until the end of the month quite right said mrs shahin he intended to stay here as he always does but yesterday he got a call that one of his relatives is ill so he caught the flight back to london the young man thanked mrs shahin and went out

now mr john came out of the kitchen where he was hiding and told mrs shahin thanks mrs shahin you saved me from my greedy nephew

**(c)** Read the following paragraph carefully and answer the questions below it. **07**

There is fairly universal sentiment that the use of nuclear weapon is clearly contrary to morality and that its production does not go far enough. These activities are not only opposed to morality but also to law and if the legal objection can be added to the moral, the argument against the use and manufacture of these weapons will considerably be reinforced. Now the time has come to evaluate the responsibility of scientists who knowingly use their expertise for such weapons which has deleterious effect on mankind. To this must be added the fact that more than 50 per cent of the skilled scientific manpower in the world is now engaged in the armaments industry. How appropriate is it that all this valuable skill should be devoted to the manufacture of the weapons in the world of poverty? This question must touch the scientific conscience.

A meeting of biologists on the long-term worldwide biological consequences of nuclear war added frightening dimensions to those forecasts. Its report suggested that the long biological effects resulting from climatic changes may at least be as serious as the immediate ones. Subfreezing temperatures, low light levels and high dose of ionizing and ultraviolet radiation extending for many months, after a large-scale nuclear war could destroy the biological support system of civilization, at least in the Northern Hemisphere. Post-war survivors would face starvation as well as freezing conditions in the dark and be exposed to near-lethal dose of radiation.

1. What is a universal sentiment against nuclear weapon?
2. When will the legal objection be reinforced?
3. Which question must touch the scientific conscience?
4. Which frightening statements are added to the biologists' forecast?
5. What would be the impact on post war survivors?
6. Give meanings of the following words:  
Deleterious, lethal
7. Give this paragraph a suitable title.

- Q.4 (a)** Give two examples of each of the following word-patterns. **03**
1. Noun + Noun
  2. Adverb+ Verb
  3. Preposition + noun
  4. Coined words
  5. Foreign words
  6. Nouns and verbs as Primary derivatives
- (b)** Transcribe the following words with IPA. **04**  
Church, justice, cart, please, fern, skin, short, urban, prize, thousand, closure, bake.
- (c)** Read the following paragraph carefully and summarize it in 1/3 of its total length. **07**
- The past decade has upset many preconceptions about development and this, more than anything else, makes it difficult to be overly definite about what the decade has in store. But there are a few things that one can assert with some confidence. First, education, health and productive employment are crucial booth for growth and for equity. We have tended to assume that all of these are the consequences of rapid economic growth and that growth can generate the resources required for these purposes. But, increasingly, it appears that these are better seen as causes rather than consequences. Virtually, every case of successful development involves a prior improvement in literacy, technical skills, health status and access to productive work.
- Second, technological competence is the most important endowment and it explains far larger proportion of growth in output and trade than more conventional factors like natural resources or capital accumulation. In fact, technological dynamism in the factory and the farm is more important than the presence of a large research establishment.
- Third, the environmental imperative can no longer be ignored. Today, as an international issue, it is second only to disarmament. Nationally, the developmental consequences of environmental neglect are increasingly obvious.
- In the Indian context, there are at least two further factors which reinforce the above propositions. The first is population growth. Given the pace of expansion of the population and the workforce, human resource development acquires an added urgency. Population growth is also one, but not necessarily the most important factor which underlines environmental stress in rural and urban areas. The second factor is that as a large country we cannot carve out an independent position in the global system without building up a substantial capacity for self-reliant growth. The acquisition of technical competence is crucial for this purpose. (298 words)

**OR**

- Q.4 (a)** Fill in the blanks with proper tenses. **03**
1. We \_\_\_\_ to the theatre last evening. (be)
  2. I \_\_\_\_ already \_\_\_\_ you that I cannot do what you ask. (tell)
  3. He \_\_\_\_ and \_\_\_\_ his legs while alighting from a bus. (slip, injure)
  4. We \_\_\_\_ each other for the last 10 years. (know)
  5. She \_\_\_\_ the fortune of 5 million rupees when she \_\_\_\_ the age of 21 next month.(inherit, attain)
  6. If he had some more time, I \_\_\_\_ him our library. (show)
- (b)** Use the following words as different parts of speech and form sentences. **04**

1. Enough
  2. Need
  3. For
  4. Right
- (c) Write paragraph on any one of the following topics in around 300 words. **07**
1. The book I admire the most.
  2. Yoga as a way of life.
  3. India's Mars Orbiter Mission.(MOM)
- Q.5 (a)** Write a conversation between two friends who are trying to console each other, because one of them received news of earthquake in his village and another heard of cyclone in his city. **03**
- (b) The following sentences are broken in some parts. One of the parts is grammatically wrong in each sentence. Identify it. **04**
1. No sooner did / the news appear in the newspaper,/ than there is rush /at the counter.
  2. He prefers tea/ rather than /coffee.
  3. Nisha scolded/ her son for/ having broke/ the window /but he paid/ no attention.
  4. She was/ acquitted from/ all the allegations/ against her.
  5. Unfortunately,/ his parents/ were indifferent by/ his requirements.
  6. The chairman/ along/ with the members/ were present.
  7. This is/ one of the most/ interesting novel /I have ever read.
  8. This is the boy/ whom/ I think /had won the gold medal/ in the last competition.
- (c) Last week you went to a theatre to watch a drama-performance. Write a letter to your friend describing this unique experience of live performance of a drama. **07**
- OR**
- Q.5 (a)** You have prepared your dissertation on the technology-aided new traffic management system. Write an abstract your research paper in about 200 words. **03**
- (b) Form meaningful complex sentences using the following clauses. **04**
1. How old she was
  2. Unless you leave the house at once
  3. When I shall return
  4. Who broke the chair
- (c) Draft a letter on behalf of M/s. Amrutlal & Sons, 25, Subhash Nagar, Gandhi Road, Surat to Suvidha Dairy Product, Lalbaug, Anand, placing order for 100 tins of 1kg butter, 350 tins of 500gm cheese and 500 packets of powdered milk. Remind them of the 5% discount on the price quoted in the pricelist. **07**

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