**University learning: (mostly) Beyond behavioural management**

While many of you may not have just left School, it is important, both in your development as a Psychologist and Citizen, that you can reflect on how different these two institutions are.

There are many differences, but one I would like to focus on is that teacher training has a very strong focus on behavioural management, which is not the case for academics. [Note, we still expect people to be courteous and respectful in lectures and workshops].

Please read this document which give a brief outline of what behavioural management involves. <https://www.gov.uk/government/publications/initial-teacher-training-itt-core-content-framework/the-trainee-teacher-behavioural-toolkit-a-summary>

TASK: Please highlight three psychological concepts you can find in the above document

[ChatGTP can read the above and produce the following output with the prompt: Please highlight 7 psychological concepts from the following:]

[TASK: LIST EVERYTHING THAT YOU SEE IN THE DOCUMENT THAT COULD BE RELATED TO PSYCHOLOGY].

Optional reflection: One of the big differences between University and School is that we want you to play an active role in shaping the norms and values of the School of Psychology and the University of Plymouth. Transitioning from a School-like institution, where many students feel values are *imposed,* rather than negotiated, can be a big shift for many when they enter University.

In your own space, please think about:

What do you think are the flaws in using behavioural management in Schools?].