## Project proposal:

The general idea of my project is to create my online personal and professional portfolio.

In the following slides you will find the current layout I use in my resume, so the intention there is to add interactivity to the buttons an having popping up all the textual, visual and graphic info...

I'm thinking of perhaps creating/tracing a path or journey...

\*I'll continue to add more to this idea... \*

# MARIAPAOLA JIMENEZ Design & Technology Teacher

Industrial Designer - Environmental Manager pocayoki@hotmail.com 404.940.0129 Atlanta, GA. USA

WHY I teach

"Kids don't remember what you try to teach them. They remember what you are"

Jim Henson

Bold words, but words I advocate...which refer to that daily excitement I've experienced since the moment I found in teaching another passion of mine.

I always say I didn't choose to become a teacher, but teaching found me and summoned me to make me fall in love with it and make me realize that it was meant to become my calling in life.

Soon after my very first day as a teacher, I understood is not just about the academics, but in fact, it is about dedicating yourself to help educate holistic human beings which to me, in the end, is what matters the most.

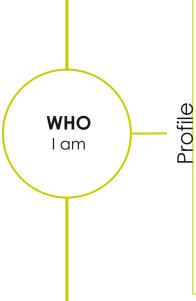
The academic content will eventually not be used and perhaps forgotten but the experiences and lifelong lessons are what make the difference in a student's life. During this 14 year long journey, everyday I strive for that to happen in my workshop/IDEA Lab.

Since 2003 I've been attempting to touch students' lives and share my passion for Design and Technology by letting them be in charge and responsible for their own learning, and so, making myself responsible as well for my own learning alongside with them; because what kind of a teacher would I be without learning from my students? If I love to teach, then I must love to learn! I believe there is no more valuable learning than that gained collaboratively with students, colleagues and the school community.

I've managed to put into practice in and outside the classroom those problem solving skills that I developed in college while studying Industrial Design, and have been able to plant in my students that sense for becoming inquirers, creative and critical thinkers, and makers.

As a result of this journey, year after year I reassure that teaching with clarity, passion, empathy, and sincere enthusiasm, effectively impacts learners, ultimately connecting them to their 'passion' and lifelong learning.

leaching Philosophy



I am an Industrial Designer with studies in Environmental Management and 14 years of experience in teaching Design and Technology at private and international schools within the Middle and High school Years.

Recently certified as an International Teacher by ECIS and Cambridge University. Bilingual, Spanish/English; and basic knowledge of French and Italian.

I consider myself a resourceful and creative educator and professional highly trained in a wide array of design methods, processes, and techniques. With talent for instilling design appreciation, creativity, innovation and open-mindedness and the ability to maintain a well-disciplined and highly motivated classroom. A collaborative individual with outstanding interpersonal skills, able to build strong relationships within the school community.

A designer and educator with outstanding experience in teaching, leading and facilitating curricula in Design and Technology utilizing the Design Cycle as a tool that provides the methodology used for structuring projects through inquiry and analysis of problems for developing, creating and evaluating real life feasible solutions.

WHAT I do



Throughout my years in evolving as a Designer and combining this passion with my devotion for educating young individuals in the area of Design and Technology, I have gained knowledge and practice in Project Based learning, Design Thinking skills and Problem Solving strategies that applied in an Inquiry based environment have provided me with the tools to support student-centered learning approaches in the classroom that focus on methods that allow cross, trans and interdisciplinary experiences which broaden my students' learning process.



## The Galloway School

August 2016 – present

alloway Atlanta, GA – USA

- Upper Learning Design and Technology teacher Delivering a flexible, innovative, challenging and student-centered curriculum in Design and Technology within the high school years, grades 9th through 12th in subject areas such as Design Engineering, Game Design, Computer Science and Programming.
- Middle Learning after school robotics instructor Weekly after school Lego Mindstorms robotics club for middle school students. Bootcamp year, for training the team towards participating in various competitions as of next year.



#### Atlanta International School NTERNATIONAL Atlanta, GA - USA

August 2013 - July 2016

- Product and Digital Design Teacher Delivering the IB curriculum in Product and Digital Design within the Middle Years Programme, grades 6<sup>th</sup> through 10<sup>th</sup>.
- Advisor in 6<sup>th</sup> grade.
- Co-organizer of Middle School fieldtrip to Galapagos, Islands.
- Summer Camp instructor in Lego Robotics for ages 8 10.



#### Colegio Anglo Colegio Anglo Colombiano Bogotá, Colombia

August 2007 – July 2013

- Second Head of the Science and Technology Department Leading the Design Technology team, curricular planning and development of projects and units of work for all the MYP and DP design courses, working alongside the Head of Department and reporting to him, budget allocation, performance management processes.
- Design Technology Teacher Delivering the IB curriculum in Design Technology within the Middle Years Programme, grades 6<sup>th</sup> through 10<sup>th</sup>, and within the Diploma Programme, grades 11th and 12th.
- Form Tutor (Advisor) in 5<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> grades
- Head of House (British Tradition) Leading the group of students, faculty and staff who belong to the Nelson House during the activities and competitions held along the year. Promoting participation, motivation and sense of belonging to the house and school community.



#### International Baccalureate

June 2010 - ongoing

- **IBO** Americas
- Worskshop Leader
- Site Visitor
- School Consultant



### Gimnasio Los Caobos School Bogotá, Colombia

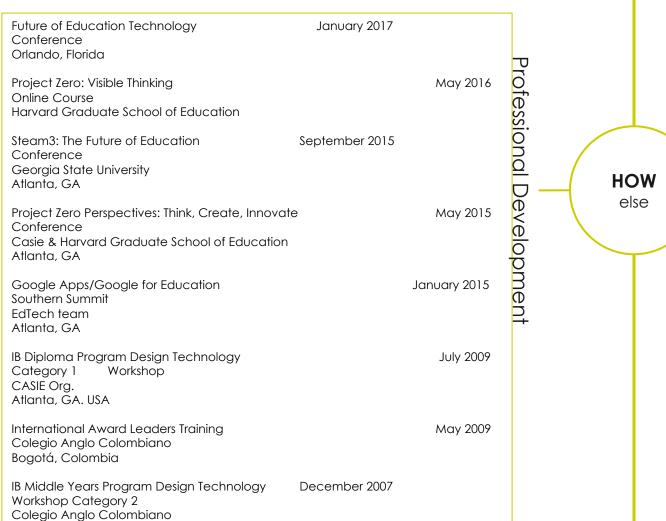
August 2003 – July 2007

- Visual Arts Teacher in 3K to 1st grade.
- Classroom teacher in 5k and 1st grade.
- Plastic and Visual Arts teacher in 5<sup>th</sup> to 8<sup>th</sup> grade.
- Graphic and Product Design teacher in 5<sup>th</sup> to 8<sup>th</sup> grade.

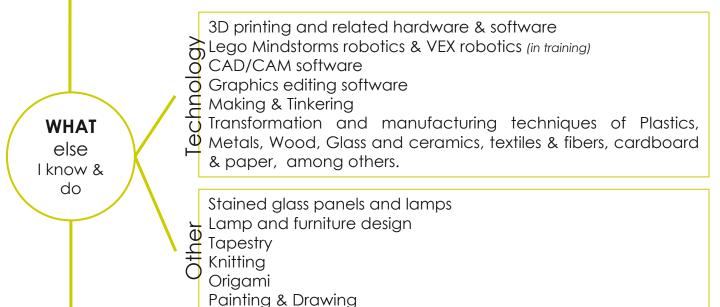
Professional Experience

WHERE I've been





Bogotá, Colombia



Kathy Shields Technology Coordinator and 4D Learning specialist

The Galloway School Atlanta, GA – USA

Email: kshields@gallowayschool.org

Carmen Samanes
Middle Years Program Coordinator
Atlanta International School
Atlanta, GA – USA
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Jutta Martinez Head of 6<sup>th</sup> grade Atlanta International School Atlanta, GA - USA email: <u>imartinez@aischool.org</u>

Fraser Halliwell
High school Principal
Colegio Anglo Colombiano
Bogotá, Colombia
email: fhalliwell@anglo.edu.co

Juan Camilo Rozo
Head of Department for Design
Bladins International School
Malmo, Sweden

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