

Corrections for the version of Jan 06

- Page 5 Line -2 (Sect 1.11 Closing) :
The purpose of this introduction is to place the present primer in the context of **my other books** [18–20] on software development and possible lectures and self-study.
Correction: “my other books” need rephrasing due to having more than one author
- Page 111 Footnote 113 (Sect 6.12):
¹¹³ This section is currently **under consideration** .
Correction: Is the above footnote intended? (i.e. still valid today?)
- Page 120 Footnote 118:
¹¹⁸ All of Sørlander’s books [152–156, 1994–2022] are in Danish – so the researcher would either be able to read Danish, or, more preferably **to me** , to have a suitable (German, English, French, ...) translation at hand.
Correction: “to me” need rephrasing due to having more than one author

Minor corrections

- Page 4 Sect. 1.5.2.3 Line 2:
Software Engineering **vols** . 1-2]
→
Software Engineering **Vols** . 1-2]

i.e. capitalize V
- Page 14 Sect 2.4.3.2 Example 5:
“**it** will rain tomorrow” is possibly true. →
“**It** will rain tomorrow” is possibly true.
- Page 20 Sect 2.4.11.2 Dynamics, Para. 1 Last line:
“**momentum at** two times if it has the same velocity and acceleration.”
→
Delete the extra space between ‘momentum’ and ‘at’

- Page 21 Sect 2.4.12 Line 1:
 “But³⁸, really, how can primary entities be the source of forces that affects one another ?”
 →
 “But³⁸, really, how can primary entities be the source of forces that affect one another ?”
 i.e. delete 's'
- Page 23 Line 1:
 “**Scientists** seek to determine how the world actually and our situation in that world is.”
 →
 “**Scientists** seek to determine how the world actually is and our situation in that world is.”
 i.e. add 'is' for clarity
- Page 45, Content of Footnote 61:
 Delete the • before the narration “A road net is a set of ...”
- Page 60 Footnote 68:
 “See above footnote”
 →
 “See the above footnote”
 i.e. add 'the'
- Page 67 Sect. 5.3.5 Para. 1 Line -2:
 So, for this primer we decide to not suggest the modelling of fluid
 →
 So, for this primer we decide not to suggest the modelling of fluid
 i.e. swap 'to' and 'not'
- Page 68 Sect. 5.4 Para. 1 Line -1:
to not endow fluids with unique identification and mereologies.
 →
not to endow fluids with unique identification and mereologies.
 i.e. swap 'to' and 'not'
- Page 72 Example 56 Last line:
 to ~~stop~~ with the automobile failing to halt
 →

to **stop** – with the automobile failing to halt
i.e. add space after 'stop'

- Page 88 Example 66 Para. -2:
What these analyses of intentionality **yields** ,
→
What these analyses of intentionality **yield** ,
i.e. delete 's'
- Page 115:
7.1 What **has** been Achieved and Not Achieved ?
7.1.1 What **has** been Achieved ?
...
7.1.2 What **has** Not been Achieved ?
The next section elucidates on both what **has** been, and what **has** not
been achieved.

Corrections: Change each of the **five** 'has' into 'have' ?